

TREND Statement Checklist

| Paper Section/ Topic | Item No | Descriptor | Reported? | |
|---|---------|--|-----------|------|
| | | | ✓ | Pg # |
| Title and Abstract | | | | |
| Title and Abstract | 1 | • Information on how unit were allocated to interventions | ✓ | 1 |
| | | • Structured abstract recommended | ✓ | 2 |
| | | • Information on target population or study sample | ✓ | 2 |
| Introduction | | | | |
| Background | 2 | • Scientific background and explanation of rationale | ✓ | 5 |
| | | • Theories used in designing behavioral interventions | | |
| Methods | | | | |
| Participants | 3 | • Eligibility criteria for participants, including criteria at different levels in recruitment/sampling plan (e.g., cities, clinics, subjects) | ✓ | 7 |
| | | • Method of recruitment (e.g., referral, self-selection), including the sampling method if a systematic sampling plan was implemented | ✓ | 7 |
| | | • Recruitment setting | ✓ | A |
| | | • Settings and locations where the data were collected | ✓ | A |
| Interventions | 4 | • Details of the interventions intended for each study condition and how and when they were actually administered, specifically including: | ✓ | A |
| | | ○ Content: what was given? | ✓ | 9 |
| | | ○ Delivery method: how was the content given? | ✓ | 9 |
| | | ○ Unit of delivery: how were the subjects grouped during delivery? | ✓ | A |
| | | ○ Deliverer: who delivered the intervention? | ✓ | 9 |
| | | ○ Setting: where was the intervention delivered? | ✓ | 9 |
| | | ○ Exposure quantity and duration: how many sessions or episodes or events were intended to be delivered? How long were they intended to last? | ✓ | 9 |
| | | ○ Time span: how long was it intended to take to deliver the intervention to each unit? | ✓ | 9 |
| ○ Activities to increase compliance or adherence (e.g., incentives) | | | | |
| Objectives | 5 | • Specific objectives and hypotheses | ✓ | 6 |
| Outcomes | 6 | • Clearly defined primary and secondary outcome measures | ✓ | 9 |
| | | • Methods used to collect data and any methods used to enhance the quality of measurements | ✓ | 9 |
| | | • Information on validated instruments such as psychometric and biometric properties | ✓ | 5 |
| Sample Size | 7 | • How sample size was determined and, when applicable, explanation of any interim analyses and stopping rules | ✓ | 9 |
| Assignment Method | 8 | • Unit of assignment (the unit being assigned to study condition, e.g., individual, group, community) | ✓ | A |
| | | • Method used to assign units to study conditions, including details of any restriction (e.g., blocking, stratification, minimization) | ✓ | A |
| | | • Inclusion of aspects employed to help minimize potential bias induced due to non-randomization (e.g., matching) | | |