

Clinical educator feedback checklist for key learning objectives

Debrief checklist	
Specific Assessments	
1. Familiarisation with attachments	
<input type="checkbox"/> Identified the four patient attachments prior to commencing mobilisation	
<input type="checkbox"/> Prepared attachments for mobilisation (e.g. rolled TED's up, untangled IV line/NS, moved IVT in direction of transfer)	
<input type="checkbox"/> Managed attachments safely and appropriately throughout session	
2. Planning of mobilisation task	
Assessment of patient capacity to complete transfer	
<input type="checkbox"/> Checked patient pain control is adequate	
<input type="checkbox"/> Checked strength	<input type="checkbox"/> legs <input type="checkbox"/> arms <input type="checkbox"/> trunk
Set up of physical environment for safe transfer	
<input type="checkbox"/> Suitable bed height	
<input type="checkbox"/> Bed brakes on	
<input type="checkbox"/> TED's rolled up or non-slip socks/footwear on	
<input type="checkbox"/> Walking frame ready and adjusted	
Communication with patient and assistant	
<input type="checkbox"/> Assistant briefed and ready for mobilisation	
<input type="checkbox"/> Patient informed and consented to mobilisation task	
3. Actual mobilisation task	
Safe and effective mobilisation	
<input type="checkbox"/> Positioned self, and assistant/s close enough to be able to support patient if they lose balance	
<input type="checkbox"/> Clear instructions to patient and assistant	
<input type="checkbox"/> Protected patients IV line, catheter, nasal specs whilst transferring and ambulating	
<input type="checkbox"/> Completed mobility task:	<input type="checkbox"/> SOEB <input type="checkbox"/> SOOB in chair <input type="checkbox"/> Ambulation
4. Reflection of performance	
<input type="checkbox"/> Able to identify what was done well	
<input type="checkbox"/> Able to identify areas for improvement	
<input type="checkbox"/> Strategies discussed for subsequent task/s where relevant	
<input type="checkbox"/> Peer review completed	
<i>Overall feedback : Consider both professional behaviour and safety as either satisfactory or unsatisfactory, when the full performance of task has been considered</i>	
Professional behaviour (e.g. appearance, introduction to patient)	<input type="checkbox"/> satisfactory / <input type="checkbox"/> unsatisfactory
Safety	<input type="checkbox"/> satisfactory / <input type="checkbox"/> unsatisfactory

Learning objectives	
1.	Demonstrate familiarisation with the patient attachments of IVT, Nasal specs, IDC, TED's
2.	Demonstrate the ability to planning the necessary procedures to enable the safe and effective transfer / mobilisation task (SOOB-stand-walking) Including: <ul style="list-style-type: none"> • Preparation of physical environment and assessment of patient for safe transfer • Communication to reassure patient and explanation planned mobility task • Communication to assistant/s to ensure safe and effective mobility task • Management of patient attachments safely throughout entire mobility task
3.	Demonstrate safe and effective mobilisation of patient WBAT Practice of procedures involved with assisting patient transfer / mobilisation task (SOOB-stand-walking)
4.	Be able to reflect on performance during execution of the procedures (self-reflection and peer assessment)

