

Facilitator guide for student debriefing session

Please ensure that each group of four students are comfortably seated in a circle. Then ask the group to talk about:

Self-reflection	<ol style="list-style-type: none">1. How they thought their session went?2. What worked well for their pair?3. What they would have liked to do differently?4. What would they change for next time?
Peer feedback	<ol style="list-style-type: none">5. Briefly discuss 3 key areas with each other from the completed peer feedback checklist.6. Watch relevant sections of the videos related to self and peer reflection.

Additional strategies to assist the student/s to debrief:

Reflection of performance - ask students to reflect on each of the learning goals

How did you go with the:

- Familiarisation with attachments – identifying / preparing / managing the attachments (safely and appropriately)?
- Actual mobilisation task- was it safe and effective?
- Planning of the mobilisation task- assessing the patient's capacity to transfer / pain control / limb strength (UL, LL, Grip strength).
- Set up of physical environment for safe transfer- bed height / brakes / TED's/ gait aids
- Communication with patient and assistant- assistant briefing / patient consent
- Reflection of performance – what went well / areas for improvement / strategies for future tasks / peer review

Reflection regarding the feedback from the patient

- How will your performance change following the feedback from the patient about your communication / explanation of the session?
- How will your performance change following the feedback from the patient about your handling during the session?
- How will your performance change following the feedback from the patient about your professional behaviour?