

### **Additional file 1. 2016 WUNDIR Member Survey**

Select the option that best fits your job description:

- Graduate student
- Research staff
- Post-doc
- Junior faculty (e.g., Instructor, Assistant Professor)
- Senior faculty (e.g. Associate/Full Professor)
- Other: \_\_\_\_\_

For your current dissemination and implementation (D&I) research, what do you consider to be your primary discipline (e.g., epidemiology, mental health, public health, clinical care, social work)?

Enter the name of your unit/department (e.g., Brown School, Biology department):

[Page Break]

How many years have you been involved in WUNDIR?

- 0
- 1
- 2
- 3 +

During 2015, WUNDIR hosted 8 meetings. How many of these meetings did you attend?

- None
- 1
- 2-3
- 4 or more
- Not sure

[Page Break]

On a scale from 1 (absolute novice) to 7 (highly expert), please rate your own current level of expertise in D&I science methods and theories.

WUNDIR typically includes the following activities. How useful has each type of activity been for your D&I work in the past 12 months?

	Not at all useful	Somewhat useful	Useful	Very useful	Not applicable
Emails (e.g. resource sharing, job and funding opportunity announcements)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
WUNDIR meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Introductions and member news during meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grant reviews	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publication reviews	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Works in progress discussions (Idea incubator)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methods and theory discussions (based on a recent article)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest topics/lectures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Informal networking and conversation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mentoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent has your participation in WUNDIR helped improve your ability to develop grants in the past 12 months?

- Greatly improved
- Improved
- Somewhat improved
- No impact
- Not applicable

To what extent has your participation in WUNDIR helped improve your publication development in the past 12 months?

- Greatly improved
- Improved
- Somewhat improved
- No impact
- Not applicable

[Page Break]

How many grants have you improved with support from WUNDIR in the past 12 months?

- None
- 1-3
- 4-6
- 7-10
- 10+

How many publications have you improved with support from WUNDIR in the past 12 months?

- None
- 1-3
- 4-6
- 7-10
- 10+

To what extent has WUNDIR helped increase your knowledge of the D&I field?

- Greatly increased
- Increased
- Somewhat increased
- Did not increase
- Not applicable

To what extent has WUNDIR helped increase your ability to network with other D&I researchers at Washington University?

- Greatly increased
- Increased
- Somewhat increased
- Did not increase
- Not applicable

[Page Break]

In the past 12 months, my involvement in WUNDIR has led to: (check all that apply)

- New proposal idea
- New paper idea
- New dissemination of D & I research
- New professional connections
- Increased knowledge on D & I field
- Increased knowledge of D & I research at WU
- New collaborations on projects
- Submission of a proposal
- Submission of a paper
- Enhanced skills in dissemination research
- Enhanced skills in implementation research
- None of the Above
- Other: \_\_\_\_\_

[Page Break]

In the past 12 months, what barriers have kept you from participating in WUNDIR meetings? (check all that apply)

- I don't have the time
- I don't know the meeting time, location or topics
- The meetings are too long
- The meeting locations are difficult to get to
- I'm not involved in dissemination or implementation research
- The meeting topics don't interest me
- I have not felt comfortable at the meetings
- There has been a lack of equal participation among members
- I have not experienced any barriers to attending
- Other: \_\_\_\_\_

[Page Break]

What is the best part of WUNDIR that we should never change?

What is the one thing we can do to most improve WUNDIR?

In what ways can WUNDIR increase staff, student, and junior faculty involvement?

In what ways can WUNDIR strengthen D&I capacity at Washington University?