STROBE Statement—Factors That Support Successful Transition to Community among Women Leaving Prison in British Columbia: A Prospective Cohort Study

Title and abstract    1	mary of what was
abstract  √ (b) Provide in the abstract an informative and balanced sum done and what was found    Introduction	mary of what was
Introduction  Background/rationale 2	etigation being eses
Background/rationale  2	eses
Background/rationale    Explain the scientific background and rationale for the invessive reported	eses
Teported  Objectives  State specific objectives, including any prespecified hypother  Methods  Study design  4 √ Present key elements of study design early in the paper  Setting  5 √ Describe the setting, locations, and relevant dates, including recruitment, exposure, follow-up, and data collection  Participants  6 √ (a) Cohort study—Give the eligibility criteria, and the source selection of participants. Describe methods of follow-up  Case-control study—Give the eligibility criteria, and the source as a scertainment and control selection. Give the rationale cases and controls  Cross-sectional study—Give the eligibility criteria, and the source as a scertainment and control selection. Give the rationale cases and controls  Cross-sectional study—Give the eligibility criteria, and the source as a scertainment and control selection. Give the rationale cases and controls  Cross-sectional study—For matched studies, give matching criteria exposed and unexposed  Case-control study—For matched studies, give matching criteria number of controls per case  Variables  7 √ Clearly define all outcomes, exposures, predictors, potential	eses
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effect modifiers. Give diagnostic criteria, if applicable	confounders, and
Data sources/ $8*$ $$ For each variable of interest, give sources of data and detail	s of methods of
measurement as sessment (measurement). Describe comparability of as ses	sment methods if
there is more than one group	
Bias 9 √ Describe any efforts to address potential sources of bias	
Study size $10   \sqrt{\text{Explain how the study size was arrived at}}$	
Quantitative variables 11 $$ Explain how quantitative variables were handled in the analysis	yses. If applicable,
describe which groupings were chosen and why	
Statistical methods 12 $\sqrt{a}$ Describe all statistical methods, including those used to $\sqrt{a}$	control for
confounding	
$\sqrt{(b)}$ Describe any methods used to examine subgroups and in	teractions
$\sqrt{(c)}$ Explain how missing data were addressed	
(d) Cohort study—If applicable, explain how loss to follow-	up was addressed
Case-control study—If applicable, explain how matching of	cases and controls
was addressed	
Cross-sectional study—If applicable, describe analytical me	thods taking
account of sampling strategy	
$(\underline{e})$ Describe any sensitivity analyses	

Results				
Participants	13*	$\sqrt{}$	(a) Report numbers of individuals at each stage of study—eg numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up,	
			and analysed	
			(b) Give reasons for non-participation at each stage	
			(c) Consider use of a flow diagram	
Descriptive	14*		(a) Give characteristics of study participants (eg demographic, clinical, social) and	
data			information on exposures and potential confounders	
			(b) Indicate number of participants with missing data for each variable of interest	
			(c) Cohort study—Summarise follow-up time (eg, average and total amount)	
Outcome data	15*		Cohort study—Report numbers of outcome events or summary measures over time	
			Case-control study—Report numbers in each exposure category, or summary measures of	
			exposure	
			Cross-sectional study—Report numbers of outcome events or summary measures	
Main results	16		(a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their	
			precision (eg, 95% confidence interval). Make clear which confounders were adjusted for	
			and why they were included	
			(b) Report category boundaries when continuous variables were categorized	
			(c) If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period	
Otheranalyses	17		Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses	
		]	Discussion	
Key results	18		Summarise key results with reference to study objectives	
Limitations	19		Discuss limitations of the study, taking into account sources of potential bias or	
			imprecision. Discuss both direction and magnitude of any potential bias	
Interpretation	20		Give a cautious overall interpretation of results considering objectives, limitations,	
			multiplicity of analyses, results from similar studies, and other relevant evidence	
Generalisability	21		Discuss the generalisability (external validity) of the study results	
Other information				
Funding	22		Give the source of funding and the role of the funders for the present study and, if	
			applicable, for the original study on which the present article is based	

<sup>\*</sup>Give information separately for cases and controls in case-control studies and, if applicable, for exposed and unexposed groups in cohort and cross-sectional studies.

**Note:** An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at http://www.plosmedicine.org/, Annals of Internal Medicine at http://www.annals.org/, and Epidemiology at http://www.epidem.com/). Information on the STROBE Initiative is available at www.strobe-statement.org.