

PEER REVIEW HISTORY

BMJ Open publishes all reviews undertaken for accepted manuscripts. Reviewers are asked to complete a checklist review form (<http://bmjopen.bmj.com/site/about/resources/checklist.pdf>) and are provided with free text boxes to elaborate on their assessment. These free text comments are reproduced below.

ARTICLE DETAILS

TITLE (PROVISIONAL)	Study design and protocol for a mixed methods evaluation of an intervention to reduce and break-up sitting time in primary school classrooms in the UK: The CLASS PAL (Physically Active Learning) Programme
AUTHORS	Routen, Ash; Biddle, Stuart; Bodicoat, Danielle; Cale, Lorraine; Clemes, Stacy; Edwardson, Charlotte; Glazebrook, Cristine; Harrington, Deirdre; Khunti, Kamlesh; Pearson, Natalie; Salmon, Jo; Sherar, Lauren

This article was not externally reviewed at BMJ Open. Protocols that have been independently assessed prior to submission to BMJ Open are usually fast-tracked to publication on the grounds that further substantial changes will not be possible. This independent assessment will usually be external, independent review for both a substantial grant award from a non-commercial or government funder and ethics approval.