

Supplemental digital content for Branch WT Jr., Frankel RM, Hafler JP, et al. A multi-institutional longitudinal faculty development program in humanism supports the professional development of faculty teachers. Acad Med.

Supplemental Digital Appendix 1

Schools and Participants by Year in Faculty Development Program to Develop Humanistic Teachers and Role Models^a

Number of faculty participants by academic year

Medical School	Facilitator	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Emory University School of Medicine	2005-06: William T. Branch, Jr., MD; 2013-14: Kimberly Manning, MD, Corrine Abraham, DNP, RN	7								11 ^b			
Baylor College of Medicine	Paul Haidet, MD, MPH	7											
University of Rochester School of Medicine and Dentistry	Catherine Gracey, MD	8											
Indiana University School of Medicine	2005-06: Gary Mitchell, MD, Richard M. Frankel, PhD; 2013-14: Jeffrey Rothenberg, MD; 2013-17: Debra K. Litzelman, MD; 2016-17: Heather A. McCabe, JD, MSW	7								8	7		11 ^b
University of Minnesota Medical School	2005-06, 2016-17: Peter Weissmann, MD; 2016-17:	5											9 ^b

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	Melissa Atwood, PharmD												
UCSF School of Medicine	2009-11: Calvin Chou, MD, PhD, David Irby, PhD; 2016-17: Calvin Chou, MD, PhD, Kara Myers, CNM, MS					9							9 ^b
UC San Diego School of Medicine	Neil J. Farber, MD					8	7						
UC Davis School of Medicine	Craig Keenan, MD					7							
University of Massachusetts Medical School	2009-11, 2016-17: David Hatem, MD; 2016-17: Janet Fraser Hale, PhD, RN, FNP					7							9 ^b
Brigham and Women's Hospital, Harvard Medical School	Jane Sillman, MD, Mariah Quinn, MD					7							
St. Francis Medical Center	Gregory Makoul, PhD					8							
David Geffen School of Medicine at UCLA	2009-15: Luann Wilkerson, EdD; 2009-17: Margaret Stuber, MD					8	8	7	8	8	8	7	8, 10 ^p
Augusta University,	William Salazar, MD					7							

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Medical College of Georgia													
Stanford University School of Medicine	Lars G. Osterberg, MD								9	9	10		
Yale School of Medicine	Janet Hafler, EdD, Dana Dunne, MD								7	16		7 ^b	
Boston Children's Hospital, Harvard Medical School	2013-17: Elizabeth A. Rider, MSW, MD; 2016-17: Deborah Navedo, PhD, CPNP, FNAP								10		11	11 ^b	
Medical University of South Carolina	Shakub Rehman, MD, Benjamin Clyborn, MD								7				
University of North Carolina Chapel Hill School of Medicine	Amy B. Weil, MD								7	6	9	6	
Vanderbilt University School of Medicine	Lynn Webb, PhD								7				
University of Virginia School of Medicine	Margaret Plews-Ogan, MD, Daniel Becker, MD								11	7			
Medical College of Wisconsin	MaryAnn C. Gilligan, MPH, MD, Arthur R. Derse, MD, JD							8		7			

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Penn State Hershey Medical Center	Paul Haidet, MD, MPH									5			
Colorado University School of Medicine	Rachel Swigris, MD								N ^{c,d,e}	3 ^{c,d,e}			
George Washington University School of Medicine	Benjamin (Jim) Blatt, MD											44 ^{c,f}	30 ^{c,f}
University of Vermont College of Medicine	Alan Rubin, MD								6 ^{c,d}				
Faculty of Medicine and Dentistry, University of Alberta	Carol Hodgson, PhD, Pamela Brett-MacLean, PhD								12 ^c	10 ^c	11 ^{c,h} 9 ^{c,g}	11 ^{c,g,h}	
Cumming School of Medicine, University of Calgary	Janet de Groot, M.D., FRCPC, MSc, Susan Kuhn, M.D., FRCPC, Lara Nixon, MD, CCFP(COE), FCFP, Tom Rosenal, MD, FRCPC, Amanda Roze des Ordon, MD, FRCPC, MMed, Sarah Weeks, MD, FRCPC										12 ^{c,h}	15 ^{c,h} 10 ^{c,g}	

Dalhousie Medicine New Brunswick,	Denise Hollway BSc, PT, MSc											14 ^{c,h}		
Faculty of Medicine, Dalhousie University, Halifax, Nova Scotia	Joanne MacDonald, MD, FRCPC, Wendy A. Stewart, MD, PhD, FRCPC													
Faculty of Medicine, University of Toronto	Anne Matlow, MD, FRCPC, Anna Skorzewska, MD, FRCPC											18 ^{c,h}	14 ^{c,h}	
Hofstra Northwell School of Medicine	2014-17: Alice Fornari, EdD 2016-17: Taranjeet Ahuja, DO, Tiffany M. Jordan, MHEA, Isabel Friedman, DNP											96 ^{c,f}	132 ^{c,f}	137 ^{c,f} 9 ^b

^aAs of 2017, 30 institutions have participated; 22 were supported by grants. Also, as of 2017, 993 faculty, including some residents, completed the program.

^bInterprofessional groups (at least three health care professions represented).

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^cVoluntary school, not grant supported.

^dParticipated in an evaluation even though voluntary.

^eNumber of program completers could not be obtained.

^fSmall-group humanistic faculty development sessions provided for large scale educational program faculty.

^gResidents who completed the program.

^hReceived Royal College Faculty Development funding.