PEER REVIEW HISTORY

BMJ Open publishes all reviews undertaken for accepted manuscripts. Reviewers are asked to complete a checklist review form (http://bmjopen.bmj.com/site/about/resources/checklist.pdf) and are provided with free text boxes to elaborate on their assessment. These free text comments are reproduced below.

ARTICLE DETAILS

TITLE (PROVISIONAL)	Dialogues between nurses, patients with heart failure and their
	partners during a dyadic psychoeducational intervention – a
	qualitative study
AUTHORS	Liljeroos, Maria; Ågren, Susanna; Jaarsma, Tiny; Stromberg, Anna

VERSION 1 - REVIEW

REVIEWER	Karen Lyons Oregon Health & Science University, USA
REVIEW RETURNED	13-Jul-2017

GENERAL COMMENTS	This is a strong paper addressing an under-researched area - the HF caregiving dyad. There is a great deal of information in this paper regarding the relevance of the framework and three components, the observations within the documentation and insights into the
	experiences of the HF caregiving dyad as they navigate this life- limiting illness. The results have implications for both future research in this area, the importance of such documentation in future interventions, as well as directions for practice.

REVIEWER	Noa Vilchinsky
	Bar-Ilan University
	Israel
REVIEW RETURNED	23-Jul-2017

GENERAL COMMENTS	 I appreciate it very much that this study is theory- driven. Yet, the background section would do well to include more information about the study's theoretical model (STUIFBERGEN & BERGEN). Indeed, the authors provided a nice and comprehensive table of the models' dimensions (Table 2), yet, I would have appreciated few more examples which may clarify the models' ideation. Also, the authors may provide more data on former studies which made use of the model. Also, the authors should clarify why was this model chosen over others to be the guiding framework for this study. What are its' specific relevant contributions in comparison to other models and in what ways it is related to well-known models as for example, Folkman's and Lazrus's stress and coping model. I believe the source: Revenson, T.A., Griva, K., Luszczynska, A., Morrison, V. Panagopoulu, E., Vilchinsky, N., & Hagedoorn, M. (2016). Caregiving in the Illness Context. Hampshire, England: Palarava Masmiltan, can be of much relavance here.
	Palgrave Macmillan, can be of much relevance here. 3. The authors present the limitations as if there were no limitation at

all I believe some concrete limitations can be reported on. One
example is the fact that the data was collected so long ago.
4. I expect the authors to provide much more suggestions for
implementation, based on their findings. I was expecting specific
suggestions following the dimensions of the theoretical model
guiding the study. Much can be learned and translated from this
study but it's recommendations for further work with HF patients and
partners should be summarized in a more concise and pragmatic
way.

VERSION 1 – AUTHOR RESPONSE

Reviewer: 1

This is a strong paper addressing an under-researched area - the HF caregiving dyad. There is a great deal of information in this paper regarding the relevance of the framework and three components, the observations within the documentation and insights into the experiences of the HF caregiving dyad as they navigate this life-limiting illness. The results have implications for both future research in this area, the importance of such documentation in future interventions, as well as directions for practice.

Answer; Thank you!

Reviewer: 2

Thank you for the opportunity to review the manuscript titled, "Dialogues between nurses, patients with heart failure and their partners during a dyadic psychoeducational intervention – a qualitative study". bmjopen-2017-018236

This is a qualitative study analyzing the data provided by nurses who interviewed couples coping with HF. This subject is crucial for practitioners who must base their interventions upon validated findings. The research on HF patients' and caregivers' needs and difficulties is vary lacking and this very interesting and relevant study makes a substantial contribution to the literature.