**Supplementary Material S2** 

# PIPS-CSS

Preparing to Implement Psychosocial Standards:

Current Services and Staffing (PIPS-CSS)

Thank you for your assistance with this research study.

Our goals are:

1) to understand the number and type of current multidisciplinary psychosocial staff in programs that treat children with cancer;

and

2) to identify the types of psychosocial services provided in these centers.

This information is particularly important in light of the recently published Standards for Psychosocial Care for Children with Cancer and Their Families in Pediatric Blood and Cancer (http://onlinelibrary.wiley.com/doi/10.1002/pbc.v62.S5/issuetoc). The data collected in this study is necessary in order to advance the implementation of the standards and identify collaborators for research on the delivery of psychosocial care in pediatric cancer.

We are distributing this survey to three people at each pediatric cancer program. One is an oncologist who is a leader in clinical care. The second is a leader of the psychosocial services team or program, or the most senior psychosocial staff member. The third is an administrative director for the pediatric cancer program (e.g. Administrative Director, Business Administrator, Director of Operations). If you are uncertain as to whether you are the appropriate person to complete this study, please contact us so that we can assure that the survey reaches the best participants for this study.

When a site completes all three versions of this survey (oncologist, psychosocial staff, administrator) we will enter your site into a drawing for a complimentary copy of a new book on psychosocial care in pediatric cancer (see below).

Abrams, A., Muriel, A.& Wiener, L. (2016). *Pediatric Psychosocial Oncology: Textbook for Multidisciplinary Care*. NY: Springer.

As you complete this survey, you may find it necessary and/or helpful to consult with other team members in order to ensure accurate and complete answers to some questions. You may save and exit the survey and return later to complete it by selecting "Save & Return Later" at the bottom of the screen. You will be provided a unique return code to use to continue the survey where you left off.

We are available to assist and answer any questions about this survey. Please contact Michele Scialla by email (<u>Michele.Scialla@nemours.org</u>) or phone (302) 298-7873.

The consent document is available below should you want to review it again prior to beginning the survey.

[Attachment: "PIPS-CSS\_Survey Consent.pdf"]



# About You (Oncologist, Psychosocial Leader, Administrator)

Select One:	<ul> <li>I am a pediatric oncologist with oversight for the clinical services provided to pediatric patients with cancer</li> <li>I am an administrator with responsibility for oncology practices</li> <li>I am a psychosocial professional with responsibility for clinical services provided to patients with cancer</li> </ul>
I am a:	<ul> <li>social worker</li> <li>psychologist</li> <li>psychiatrist</li> <li>child life specialist</li> <li>other</li> </ul>
specify other discipline	
Current job title:	
Age:	<ul> <li>○ 21-30</li> <li>○ 31-40</li> <li>○ 41-50</li> <li>○ 51-60</li> <li>○ 61-70</li> <li>○ 71+</li> </ul>
Years working with pediatric oncology patients/families post training:	
Gender:	<ul> <li>Male</li> <li>Female</li> <li>Other</li> <li>Choose not to specify</li> </ul>
Race/ethnicity:	<ul> <li>White (non-Hispanic)</li> <li>Black (non-Hispanic)</li> <li>Asian</li> <li>Hispanic</li> <li>Other</li> <li>Choose not to specify</li> </ul>
specify other race/ethnicity	



Information About Your Pediatric Cancer Program (	dministrator)	
Our pediatric cancer program is based in:	<ul> <li>A freestanding children's hospital</li> <li>A children's hospital within another hosp</li> <li>A cancer center</li> <li>An academic medical center</li> <li>A community hospital</li> <li>Other</li> <li>((please select one primary location))</li> </ul>	ital
specify other location		
Does your cancer program treat patients in satellite facilities?	⊖ Yes ⊖ No	
If yes, in how many satellites do you treat children with cancer?		
What is the number of new pediatric patients in 2015 diagnosed with cancer treated at your center?	((please do not count consultations/second opinions))	
Of the number above, number of new pediatric patients in 2015	with:	
leukemias		
lymphomas		
solid tumors		
brain tumors		
other		
please describe other cancer types		
Calculated total new patients		
Please re-check number of new pediatric patients. The sum of le and other, should equal the total number of new pediatric patien		nors,
Number of stem cell transplantations in 2015		
Number of board certified pediatric hematologists/ oncologists providing clinical care	((Use FTEs))	
Number of pediatric hematology/oncology fellows	((total))	
Number of pediatric oncology Nurse Practitioners	((FTEs))	
Number of pediatric oncology Clinical Nurse Specialists	((Use FTEs))	



What financial sources support psychosocial services? Please indicate percent of funding for each:	<ul> <li>Department/Division</li> <li>Institutional</li> <li>Donated funds</li> <li>Research grants</li> <li>Billing Revenue</li> <li>Other funds</li> <li>(Select all that apply)</li> </ul>
Department/Division funds percent	
Institution funds percent	
Donated funds percent	
Research grants percent	
Billing revenue percent	
specify type/source of other funds	
Other funds percent	
Do you bill for services of:	<ul> <li>Social Work</li> <li>Psychology</li> <li>Psychiatry</li> <li>Other</li> <li>(Select all that apply)</li> </ul>
specify other psychosocial services	



#### Psychosocial Staff (Psychosocial Leader)

The following questions ask about the number and type of psychosocial staff and trainees in your pediatric cancer program. When reporting FTEs, please use FTEs to reflect time in oncology

Does your pediatric cancer program have a social worker?	○ Yes ○ No
If no, do you have access to a social worker on a consultation basis?	○ Yes ○ No
How many master's level social workers work in the pediatric oncology program?	(Do not include trainees. (Use FTEs))
Of these, how many are licensed?	
How many bachelor's level social workers work in the pediatric oncology program?	
Of these, how many are licensed?	
How many social workers speak Spanish?	
To whom do the social workers report (directly)? Check all that apply	<ul> <li>An oncologist</li> <li>A hospital social worker</li> <li>A hospital case manager</li> <li>A hospital nurse or other clinical individual</li> <li>Leader of the psychosocial team in oncology</li> <li>Both the head of social work and a psychosocial leader in oncology ("matrix reporting structure"</li> <li>Other</li> </ul>
specify the discipline if other clinical individual	
specify the discipline of the leader of the psychosocial team	
specify	
With respect to clinical supervision for social workers (staff, not trainees), check all that apply.	<ul> <li>Individual supervision is provided at least monthly</li> <li>Group supervision is provided at least monthly</li> <li>Peer supervision is provided at least monthly</li> <li>There is no ongoing formal clinical supervision</li> <li>There is occasional clinical supervision (e.g. for problem cases)</li> <li>Supervision is available immediately for emergency situations</li> </ul>

Supervision is held in person
 Supervision is conducted by phone/video conference

Peer consultation is available, as needed

### Psychologists

Does your pediatric cancer program have a psychologist(s) who provide(s) clinical care?	○ Yes ○ No
If no, do you have access to a psychologist on a consultation basis?	○ Yes ○ No
How many psychologists are in the program providing clinical care to patients with pediatric cancer?	(Do not include trainees here. (Use FTEs))
How many of these psychologists are licensed?	
How many of these psychologists are neuropsychologists?	
How many psychologists speak Spanish?	
To whom do the psychologists report (directly)? Check all that apply.	<ul> <li>An oncologist</li> <li>A hospital psychologist</li> <li>A hospital psychiatrist</li> <li>Leader of the psychosocial team in oncology</li> <li>Both the head of psychology and a psychosocial leader in oncology ("matrix reporting structure")</li> <li>Other</li> </ul>
specify the discipline of the leader of the psychosocial team	
specify	
With respect to clinical supervision for psychologists (staff not trainees), check all that apply.	<ul> <li>Individual supervision is provided at least monthly</li> <li>Group supervision is provided at least monthly</li> <li>Peer supervision is provided at least monthly</li> <li>There is no ongoing formal clinical supervision</li> <li>There is occasional clinical supervision (e.g. for problem cases)</li> <li>Supervision is available immediately for emergency situations</li> <li>Peer consultation is available, as needed</li> <li>Supervision is held in person</li> <li>Supervision is conducted by phone/video conference</li> </ul>



specify

apply.

#### **Psychiatrists** ⊖ Yes Does your pediatric cancer program have a psychiatrist(s) who provide(s) clinical care No $\bigcirc$ ⊖ Yes If no, do you have access to a psychiatrist on a consultation basis? O No How many psychiatrists are in the program providing clinical care to patients with pediatric cancer? (Do not include trainees here. (Use FTEs)) How many psychiatrists are licensed? How many psychiatrists speak Spanish? To whom do the psychiatrists report (directly)? Check An oncologist 🗌 A hospital psychologist all that apply. A hospital psychiatrist Leader of the psychosocial team in oncology Both the head of psychiatry and a psychosocial leader in oncology ("matrix reporting structure") □ Other specify the discipline of the leader of the psychosocial team With respect to clinical supervision for □ Individual supervision is provided at least monthly psychiatrists (staff not trainees), check all that Group supervision is provided at least monthly Peer supervision is provided at least monthly There is no ongoing formal clinical supervision There is occasional clinical supervision (e.g. for problem cases) Supervision is available immediately for emergency situations Peer consultation is available, as needed



Supervision is held in person

Supervision is conducted by phone/video conference

Child Life Specialists/Recreational Therapists	
Does your pediatric cancer program have a child life specialist(s) or recreational therapist(s)?	○ Yes ○ No
If no, do you have access to a child life specialist/recreational therapist on a consultation basis?	⊖ Yes ○ No
How many child life specialists/recreational therapists are in the pediatric cancer program? Do not include trainees here.	((Use FTEs))
How many child life specialists or recreational therapists are certified as either Certified Child Life Specialists (CCLS) or Certified Therapeutic Specialists (CTRS)?	
How many child life specialists/recreational therapists speak Spanish?	((Use FTEs))
To whom do the child life specialists report (directly)? Check all that apply.	<ul> <li>An oncologist</li> <li>A hospital child life specialist/recreational therapist manager/director</li> <li>Leader of the psychosocial team in oncology</li> <li>Both the head of child life/recreational therapy and a psychosocial leader in oncology ("matrix reporting structure")</li> <li>Other</li> </ul>
specify the discipline of the leader of the psychosocial team	
specify	
With respect to clinical supervision of child life specialists/recreation therapists, (staff not trainees) check all that apply.	<ul> <li>Individual supervision is provided at least monthly</li> <li>Group supervision is provided at least monthly</li> <li>Peer supervision is provided at least monthly</li> <li>There is no ongoing formal clinical supervision</li> <li>There is occasional clinical supervision (e.g. for problem cases)</li> <li>Supervision is available immediately for emergency situations</li> <li>Peer consultation is available, as needed</li> <li>Supervision is held in person</li> <li>Supervision is conducted by phone/video conference</li> </ul>



#### **Other Psychosocial Staff**

Are there members of your psychosocial team from disciplines other than social work, psychology, psychiatry, and child life/recreational therapy?

⊖ Yes ⊖ No

Please list other disciplines on your psychosocial team and the FTEs for each.



#### Trainees

In your pediatric oncology program, on average, how many of the following types of trainees do you have?

Please indicate the number of hours per week for each placement, including only trainees who are providing supervised clinical care.

Social work trainees

(How many?)

(Hrs/week/trainee)

Psychology grad students

Psychology interns/residents

Psychology postdocs

Child life interns/trainees

Psychiatry residents

Psychiatry fellows

Other trainee(s)

Other trainee(s) discipline(s)

(Hrs/week/trainee)

(How many?)

(How many?)

(Hrs/week/trainee)



# How do the following psychosocial care providers identify patients and families for psychosocial services? Check all that apply.

	Provides care to all patients and families	Provides care to specific subgroups (e.g., cancer type, age, treatment)	Provides care on referral	I don't know	We don't have these providers on staff
Social Worker(s) Child Life Specialist(s)					
Psychologist(s) Psychiatrist(s)					



#### When are patients generally first seen by these psychosocial staff team members?

	First day	Within a week	Within a month	On referral	I don't know	We don't have these providers on staff
Social Worker(s)	0	0	0	0	0	0
Child Life Specialist(s)	0	0	0	0	0	0
Psychologist(s)	0	0	0	0	0	0
Psychiatrist(s)	0	0	0	0	0	0



#### Which of the following statements are true about the psychosocial staff at your site?

	Yes	No	I don't know	We don't have these providers on staff
Psychosocial staff regularly attend medical rounds	0	0	0	0
Psychosocial staff members regularly attend patient care conferences	0	0	0	0
Psychosocial staff enter notes about their care/interventions in the EHR or medical record	0	0	0	0
Psychosocial staff members attend oncology journal clubs, tumor boards and patient related conferences	0	0	0	0
Psychosocial staff members provide consultation to other team members	0	0	0	0
Psychosocial staff meet regularly as a formal psychosocial team	0	0	0	0
Psychosocial rounds (for all staff, focused on psychosocial concerns)	0	0	0	0
Psychosocial staff members train other team members	0	0	0	0



Where are psychosocial staff located? Check all that apply.

- In physical proximity to oncology patient care areas and/or oncology offices
   In other areas of the hospital /university/health
- system
- Off-site/off campus location
   At satellites
   N/A

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#### **Questions About Specific Types of Psychosocial Care**

# The following questions refer to specific clinical activities performed routinely by psychosocial staff that relate to standards of psychosocial care in pediatric cancer.

Assessment of psychosocial healthcare needs (PSS1)

Psychosocial staff in your pediatric cancer program routinely assess the psychosocial healthcare needs of pediatric patients and their families. (Oncologist, Psychosocial Leader)

 $\bigcirc$  Never  $\bigcirc$  Rarely  $\bigcirc$  Sometimes  $\bigcirc$  Usually  $\bigcirc$  Always

What approach is used for assessment of psychosocial healthcare needs? Please check all that apply (Psychosocial Leader)

- □ Informal discussion with child and/or family □ Structured interview
- Distress thermometer
- Psychosocial Assessment Tool (PAT)

□ Other assessment tool or scale

specify

The assessment of psychosocial healthcare needs of pediatric patients and their families is documented in the electronic health record. (Oncologist, Psychosocial Leader)

 $\bigcirc$  Never  $\bigcirc$  Rarely  $\bigcirc$  Sometimes  $\bigcirc$  Usually  $\bigcirc$  Always

Patients and families are assessed for psychosocial healthcare needs at the following times. Check all that apply (Psychosocial Leader)

At diagnosis (within 48 hours)
Within the first week after diagnosis
Within the first month after diagnosis
At every clinic visit
At every inpatient admission
At end of active treatment
At survivorship visits
When a problem is identified
At other specific time points

specify

Please provide any other comments about how patients and families are assessed for psychosocial health in your program. (Oncologist, Psychosocial Leader)



#### Monitoring of neurocognitive problems (PSS2)

Psychosocial staff in your pediatric cancer program monitor patients with brain tumors and other cancers placing them at risk for neurocognitive deficits. (Oncologist, Psychosocial Leader)

⊖ Never	○ Rarely	⊖ Sometimes	○ Usually	🔿 Always	
brain tumo neurocogn	rs and other	for monitoring p cancers at risk f ? Check all that a	or		<ul> <li>Informal discussion with child and/or family</li> <li>Brief neurocognitive testing (e.g., Cogstate, COG ALTE07C1)</li> <li>Referral to neuropsychologist for full evaluation</li> <li>Other</li> </ul>
specify					
Patients with brain tumors and other cancers placing them at risk for neurocognitive deficits are monitored for neurocognitive deficits at the following times: Check all that apply (Psychosocial Leader)					<ul> <li>Within two months after diagnosis</li> <li>At each clinic visit</li> <li>At each inpatient admission</li> <li>At the end of active treatment</li> <li>At survivorship visits</li> <li>When a problem is identified</li> <li>At other specific time points</li> </ul>

specify

Please provide any other comments about how patients are monitored for neurocognitive deficits in your program. (Oncologist, Psychosocial Leader)



#### Screening in long-term survivorship (PSS3)

Psychosocial staff in your pediatric cancer program monitor long-term childhood cancer survivors. (Oncologist, Psychosocial Leader)

 $\bigcirc$  Never  $\bigcirc$  Rarely  $\bigcirc$  Sometimes  $\bigcirc$  Usually  $\bigcirc$  Always

What approach is used for long-term survivors? Check all that apply. (Psychosocial Leader)

Informal discussion with child and/or family
 Screen for educational/vocational progress
 Screen for social and relationship difficulties
 Screen for distress, anxiety and depression
 Other

specify

Please specify what measures are used

Please provide any other comments about how long-term survivors are monitored. (Oncologist, Psychosocial Leader)



Psychosocial support and intervention (PSS4)	
Psychosocial staff in your pediatric cancer program provide psych (Oncologist, Psychosocial Leader) Never	hosocial support and intervention.
The following approaches are used for psychosocial support and intervention in your program. Check all that apply. (Psychosocial Leader)	<ul> <li>Informal discussion with child and family</li> <li>Supportive psychotherapy</li> <li>Support groups</li> <li>Family Therapy</li> <li>Cognitive/Behavioral therapy</li> <li>Problem solving skills training (PSST)</li> <li>Surviving Cancer Competently Intervention Program (SCCIP)</li> <li>Psychotropic medication</li> <li>Other</li> </ul>
specify	
Patients and families are routinely provided with psychosocial support and intervention at the following times. Check all that apply. (Psychosocial Leader)	<ul> <li>At diagnosis (within 48 hours)</li> <li>Within the first week after diagnosis</li> <li>Within the first month after diagnosis</li> <li>At every clinic visit</li> <li>At every inpatient admission</li> <li>At end of active treatment</li> <li>At survivorship visits</li> <li>When a problem is identified</li> <li>At other specific time points</li> </ul>
anacif (	

specify

Please provide any other comments about how patients and families are provided with psychosocial support and intervention. (Oncologist, Psychosocial Leader)



#### Assessment of financial need (PSS5)

Families in your pediatric cancer program participate in an assessment of their financial need at the time of diagnosis. (Oncologist, Psychosocial Leader)

○ Never ○ Rarely ○ Sometimes ○ Usually ○ Always

What staff member(s) conduct the assessment? (Oncologist, Psychosocial Leader)

(discipline)

Families participate in ongoing assessments of their financial need during treatment. (Oncologist, Psychosocial Leader)

○ Never ○ Rarely ○ Sometimes ○ Usually ○ Always

Families in your pediatric cancer program participate in an initial assessment of other factors that may influence their access to care (e.g., parental employment status, distance to hospital, anticipated long/intense treatment) at diagnosis. (Oncologist, Psychosocial Leader)

 $\bigcirc$  Never  $\bigcirc$  Rarely  $\bigcirc$  Sometimes  $\bigcirc$  Usually  $\bigcirc$  Always

Families participate in ongoing assessments of other factors that may influence their access to care (e.g., parental employment status, distance to hospital, anticipated long/intense treatment)? (Oncologist, Psychosocial Leader)

○ Never ○ Rarely ○ Sometimes ○ Usually ○ Always

Please provide any other comments about how families participate in assessments of financial need and other factors that may influence their access to care. (Oncologist, Psychosocial Leader)



Parental mental health (PSS6)	
Psychosocial staff in your pediatric cancer program a (Oncologist, Psychosocial Leader)	assess the mental health needs of parents/caregivers.
$\bigcirc$ Never $\bigcirc$ Rarely $\bigcirc$ Sometimes $\bigcirc$ Usually	
The following approaches are used for psychosocial support and intervention for parents. Check all that apply. (Psychosocial Leader)	<ul> <li>Informal discussion with parents/caregivers</li> <li>Supportive psychotherapy</li> <li>Support groups</li> <li>Cognitive/Behavioral therapy</li> <li>Couples/Marital Counseling</li> <li>Family therapy</li> <li>Problem solving skills training (PSST)</li> <li>Surviving Cancer Competently Intervention Program (SCCIP)</li> <li>Referral to therapist in other program in our hospital system</li> <li>Referral to therapist in community</li> <li>Referral to psychiatrist in our hospital system</li> <li>Referral to psychiatrist in community</li> <li>Other</li> </ul>
specify	
Parents/caregivers are provided with psychosocial support and intervention at the following times. Check all that apply. (Psychosocial Leader)	<ul> <li>At diagnosis (within 48 hours)</li> <li>Within the first week after diagnosis</li> <li>Within the first month after diagnosis</li> <li>At every clinic visit</li> <li>At every inpatient admission</li> <li>At end of active treatment</li> <li>At survivorship visits</li> <li>When a problem is identified</li> <li>At other specific time points</li> </ul>
ana cifr.	

specify

Please provide any other comments about psychosocial care for parents and caregivers in your program. (Oncologist, Psychosocial Leader)



#### Psychoeducation, information, anticipatory guidance (PSS7)

Psychosocial staff in your pediatric cancer program provide psychoeducation, information and anticipatory guidance regarding the child's disease and treatment. (Oncologist, Psychosocial Leader)

○ Never ○ Rarely ○ Sometimes ○ Usually ○ Always

The following approaches are used for<br/>psychoeducation, information and anticipatory<br/>guidance regarding the child's disease and<br/>treatment. Check all that apply.In person with child only<br/>In person with parent(s) only<br/>In person with child and family<br/>Provide written materials<br/>Provide informational videos<br/>Provide access to resources online<br/>Other

specify

Please provide any other comments about psychoeducation, information, or anticipatory guidance in your program. (Oncologist, Psychosocial Leader)



Preparatory information for procedures (PSS8)	
Psychosocial staff in your pediatric cancer program provide prep procedures. (Oncologist, Psychosocial Leader)	aratory information about invasive medical
$\bigcirc$ Never $\bigcirc$ Rarely $\bigcirc$ Sometimes $\bigcirc$ Usually $\bigcirc$ Always	
The following approaches are used to provide preparatory information about invasive medical procedures. Check all that apply (Psychosocial Leader)	<ul> <li>In person with child only</li> <li>In person with parent(s) only</li> <li>In person with child and family</li> <li>Provide written materials</li> <li>Provide informational videos</li> <li>Provide access to resources online</li> <li>Other</li> </ul>
specify	
Psychosocial staff provide psychological interventions for invasiv (Oncologist, Psychosocial Leader)	e medical procedures.
$\bigcirc$ Never $\bigcirc$ Rarely $\bigcirc$ Sometimes $\bigcirc$ Usually $\bigcirc$ Always	
The following approaches used for psychological interventions for procedures? Check all that apply. (Psychosocial Leader)	<ul> <li>Distraction</li> <li>Relaxation</li> <li>Hypnosis</li> <li>Cognitive/Behavioral therapy</li> <li>Other</li> </ul>
specify	

Please provide any other comments about how patients and families are provided with preparatory information for procedure and related interventions in your program. (Oncologist, Psychosocial Leader)



#### **Opportunities for social interaction (PSS9)**

Patients in your pediatric cancer program are provided with opportunities for social interaction with other patients their age. (Oncologist, Psychosocial Leader)

○ Never ○ Rarely ○ Sometimes ○ Usually ○ Alw	○ Never	$\bigcirc$ Always
--	---------	-------------------

The following approaches used to provide opportunities for social interaction with other patients of the same age. (Psychosocial Leader) Facilitated activities/programs
 Support groups (in person)
 Online groups/chat rooms
 Camps
 Other

specify

Please provide any other comments about how patients and families are provided with opportunities for social interaction. (Oncologist, Psychosocial Leader)



#### Siblings (PSS10)

Psychosocial staff in your pediatric cancer program provide psychosocial support and intervention for siblings of patients. (Oncologist, Psychosocial Leader)

○ Never ○ Rarely ○ Sometimes ○ Usually ○ Always

The following approaches are used for psychosocial support and interventions with siblings? Check all that apply. (Psychosocial Leader)

- □ Informal in person discussion with siblings and/or family
- Supportive psychotherapy with siblings
- Sibling support groups
- Sibling programs (special days, activities)
- Provide materials to parents about issues and resources
- Referral to community providers/agencies
- Other

specify

Please provide any other comments about services for siblings in your program.

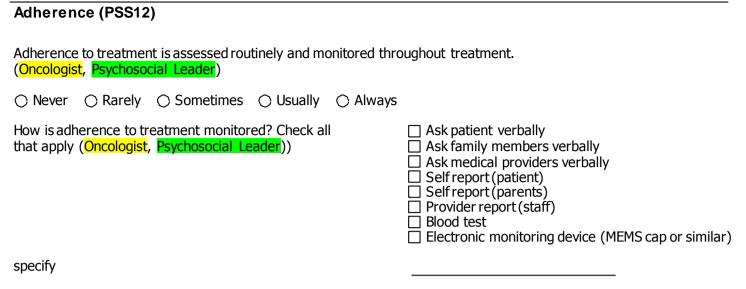
(Oncologist, Psychosocial Leader)



### School support (PSS11)

Patients in your pediatric cancer program are provided with support for re-entry into school. (Oncologist, Psychosocial Leader)				
Never ORarely OSometimes OUsually OAlways				
Does your site have an in-house school program for children with cancer? (Oncologist, Psychosocial Leader)	⊖ Yes ⊖ No			
Is there a specific staff person who coordinates communication among the patient/family, school and healthcare team? (Oncologist, Psychosocial Leader)	○ Yes ○ No			
Specify discipline				
Please describe other school services in your program. (Oncologist, F	sychosocial Leader)			





Please provide any other comments about how adherence is monitored in your program.

(Oncologist, Psychosocial Leader)



#### Palliative care/end of life care (PSS13)

Children and families in your pediatric cancer program are introduced to palliative care concepts throughout the disease process regardless of their disease status. (Oncologist, Psychosocial Leader)

○ Never ○ Rarely ○ Sometimes ○ Usually ○ Always

When necessary, patients and families receive developmentally appropriate end of life care. (Oncologist, Psychosocial Leader)

○ Never ○ Rarely ○ Sometimes ○ Usually ○ Always

Please provide any other comments about palliative and end of life care in your program. (Oncologist, Psychosocial Leader)



#### Bereavement care (PSS14)

Psychosocial staff deliver care after a child's death. (Oncologist, Psychosocial Leader)

○ Never ○ Rarely ○ Sometimes ○ Usually ○ Always



# How is care delivered after a child's death? Please indicate frequency for each (Oncologist, Psychosocial Leader)

Never	Sometimes	Always
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	$\circ$	0
0	0	0
0	0	0
	Never	

Please provide any other comments about bereavement care in your program.

(Oncologist, Psychosocial Leader)



#### Challenges and Barriers (Oncologist, Psychosocial Leader, Administrator)

The psychosocial staff that our pediatric cancer program has now is adequate for our needs.

○ Strongly Disagree ○ Disagree ○ Neutral ○ Agree ○ Strongly Agree

The psychosocial care that pediatric cancer patients/families receive in our program is comprehensive and "state of the art."

○ Strongly Disagree ○ Disagree ○ Neutral ○ Agree ○ Strongly Agree

Over the next five years the size of our psychosocial program will:

Increase Significantly
 Increase Somewhat

Stay the Same
 Decrease Somewhat

O Decrease Significantly



Which of the following are barriers to providing psychosocial care? Please indicate whether each is not a barrier, a minor, moderate or major barrier.

(Oncologist, Psychosocial Leader, Administrator)

	Not a Barrier	Minor Barrier	Moderate Barrier	Major Barrier
Funding for psychosocial positions	0	0	0	0
Lack of psychosocial staff	0	0	0	0
Lack of medical team support	0	0	0	0
Lack of evidence based psychosocial approaches	0	0	0	0
Time to provide psychosocial care	0	0	0	0
Services not being reimbursable	0	0	0	0
Psychosocial care is not essential	0	0	0	0
Hospital organizational structures and "politics"	0	0	0	0
Other	0	0	0	0

specify

Please provide any other comments about challenges with providing psychosocial care in your program.

(Oncologist, Psychosocial Leader, Administrator)

Please upload any program descriptions or other information that summaries your team/approach.

(Oncologist, Psychosocial Leader, Administrator)

Before completing this survey were you aware of the Psychosocial Standards of Care in Pediatric Cancer published in Pediatric Blood and Cancer in December 2015? (Oncologist, Psychosocial Leader, Administrator)

🔿 Yes 🛛 No

