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BRain health and healthy AgeING in retired Rugby union players, the BRAIN study – study protocol

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Manuscripts

Brain health and healthy AgeING in retired Rugby union players, the BRAIN study – study protocol

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Abstract

Introduction - Relatively little is known about the long-term health of former elite rugby players, or former sportspeople more generally. As well as the potential benefits of being former professional sportspersons, there may be potential health risks from exposures occurring during the playing career, as well as following retirement. Each contact sport has vastly different playing dynamics therefore exposing its players to different types of potential traumas. Current evidence suggests that these are not necessarily comparable in terms of pathophysiology, and their potential long-term adverse effects might also differ. There is currently limited but increasing evidence that poorer age-related and neurological health exists among former professional sportsmen exposed to repetitive concussions; however the evidence is limited on Rugby Union players, specifically.

Methods and analysis – We present the protocol for a cross-sectional study to assess the association between self-reported history of concussion during the playing career, and subsequent measures of healthy ageing and subtle neurological and cognitive impairment. We are recruiting a sample of approximately 200 retired rugby players (former Oxbridge Blues and members of the England Rugby International Club) aged 50 years or more and collecting a number of general and neurological health-related outcome measures via validated tests. Biomarkers of neurodegeneration (neurofilaments and tau) will be also be measured. Although the study is focusing on rugby union players specifically, the general study design and the methods for assessing neurological health are likely to be relevant to other studies of former professional sportspersons.

Ethics and dissemination – The study has been approved by the Ethical Committee of London School of Hygiene and Tropical Medicine (LSHTM) (reference: 11634 2). It is intended that results of this study will be published in peer reviewed medical journals, communicated to participants, the general public, and all relevant stakeholders.

Keywords:

Rugby, concussion, Rugby Union, cross-sectional study, cognitive function, healthy ageing, neurological health, sport

Introduction

Some of the authors have previously reviewed the evidence relating head trauma in sport to the subsequent risks of neurological disease and have concluded that sports involving repeated head trauma may have an increased risks of neurodegenerative disease in the long-term (1). Furthermore, there are now plausible mechanisms for these effects, and a recognition that these problems do not just occur in former boxers, but in a variety of sports involving repeated concussions (2), and possibly also in sports in which low-level head trauma is common (3). These neurodegenerative effects potentially include increased risks of impaired cognitive function and dementia (4-7), Parkinson's disease (PD) (8-13), and amyotrophic lateral sclerosis (ALS) (3, 14-19). The term *chronic traumatic encephalopathy* (CTE) was introduced as a clinical-pathological construct for the neurodegeneration associated with American football and wrestling (20) (see Table 1). Seminal work by Ann McKee (21) investigating of CTE led to important considerations on the overlapping of neurodegenerative lesions in this condition (22). However, each contact sport has vastly different playing dynamics therefore exposing its players to different types of potential traumas. Current evidence suggests that these are not necessarily comparable in terms of pathophysiology, and hence in terms of their potential long-term adverse effects on health. There is currently limited but increasing evidence that poorer general and neurological health exists among professional sportsmen exposed to repetitive concussions; however, there is little evidence from rugby union players (23-25).

Decq et al (23) investigated retired French-speaking high-level sportsmen, aged 45 to 65 years, who had played sports for at least 10 years. Mild cognitive disorder (measured as score at the modified Telephone Interview for Cognitive Status (TICS-m) ≤ 30) was lower in players of other sports (40.4%) than in former rugby players (56.6%) ($p=0.005$). However, after adjustment for smoking and higher education, no association was observed between TICS score and number of reported concussions (23). Furthermore, in New Zealand, 366 former players were tested on their engagement in sport, general health, sports injuries and concussion history, and demographic information. Cognitive functioning was assessed using the online CNS Vital Signs neuropsychological test battery. The elite-rugby group performed worse on tests of complex attention, processing speed, executive functioning, and cognitive flexibility than the non-contact-sport group, and worse than the community-rugby group on complex attention. Former players who recalled one or more concussions had worse scores on cognitive flexibility, executive functioning, and complex attention than players who did not recall experiencing a concussion (24). A recent Scottish study assessed 52 former Scottish International rugby players and 29 controls. Players performed worst on a test of verbal learning and of fine co-ordination of the dominant

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3 hand; however not significant differences on other cognitive tests were observed. No significant
4 association was found between number of concussions and performance on cognitive tests (25).
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7 Ultimately, resolving these issues will require long-term prospective studies involving the repeated
8 measurement of various 'exposures' to head trauma, and repeated tests of neurological health in large
9 numbers of current and former players. Furthermore, identifying the risks, if any, of severe neurological
10 problems such as PD and ALS will require large numbers of participants and long periods of follow-up.
11 However, a first step in this process is to conduct cross-sectional studies in former players to assess the
12 history of concussion during their rugby career, and subsequent measures of healthy ageing and subtle
13 neurological and cognitive impairment. In particular, such cross-sectional studies can be conducted in a
14 relatively short time and with 'standard' measures of cognitive function since impaired cognitive
15 function is an important health outcome in itself, and may be a precursor of more serious long-term
16 neurological effects (26). Furthermore, cross-sectional studies of this type can also be conducted in
17 current players, and thus form the basis for prospective studies measuring changes in neurological
18 health over time.
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31 **Definitions of trauma and concussion**

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34 Traumatic brain injury (TBI) is usually classified as mild, moderate, or severe, on the basis of the initial
35 Glasgow coma scale (GCS) (27) score recorded in the Accident and Emergency departments; the
36 duration of loss of consciousness; and duration of post-traumatic amnesia (i.e., loss of memory of
37 events after the injury) (28). Chronic TBI represents a spectrum of disorders associated with long-term
38 consequences of single or repetitive TBI (29). Conversely, there is still no consensus on the definition of
39 concussion. The 2012 Zurich Consensus Statement on Concussion in Sport proposed that concussion and
40 mild TBI should be viewed as distinct entities (30). The group defined concussion as a "complex
41 pathophysiological process affecting the brain", and despite allowing for the presence of
42 neuropathological damage, they postulated that concussive symptoms largely reflected a functional
43 disturbance, typically resolving spontaneously with no imaging abnormality. In contrast, recent
44 American Academy of Neurology guidelines for sports concussion in 2013 do not separate concussion
45 from mild TBI, defining concussion as "a clinical syndrome of biomechanically induced alteration of brain
46 function, typically affecting memory and orientation, which may involve loss of consciousness" (31). A
47 recent report (32) dissects why having two different pathological entities might be unhelpful and
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3 suggests that the Mayo Clinic TBI Classification system should cover both of them (33). A glossary of
4 definitions used in this protocol is found in Table 1, adapted from Jordan (2014) (34).
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8 For the purpose of this study, we adapted the NIH definition of concussion. Participants will be asked to
9 report their previous concussions according with the following definition:
10

11
12 *Concussion is defined as an alteration in brain function, caused by an external force. Symptoms include:*
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- 15 • *A decreased level / loss of consciousness*
- 16
- 17 • *Memory Loss (before or after the injury)*
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- 19 • *Weakness*
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- 21 • *Temporary Paralysis*
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- 23 • *Loss of balance*
- 24
- 25 • *Change in vision (e.g. blurriness, double vision)*
- 26
- 27 • *Co-ordination difficulties*
- 28
- 29 • *Numbness*
- 30
- 31 • *Decreased sense of smell*
- 32
- 33 • *Difficulty understanding what others are saying*
- 34
- 35 • *Difficulty communicating with others*
- 36
- 37 • *Confusion, disorientation, or slowed thinking*

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38 *Please note, loss of consciousness is not required for a concussion to be diagnosed.*
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42 **Impaired cognitive function and dementia in sportspersons**

43 While the neurological and cognitive effects of acute traumatic brain injuries (TBI) have been extensively
44 studied (4-7), the association between TBI and delayed sequelae have been less studied because of the
45 variable latency period before overt neurologic dysfunction, and the difficulty of retrospectively recalling
46 relevant events (recall bias), in particular in presence of memory impairment. The neurocognitive
47 effects of repetitive mild head injury in sport were initially recognised in boxers, a syndrome that was
48 distinct from the clinical and pathological sequelae of single-incident severe TBI (35) (see also Table 1).
49 The clinical syndrome of dementia pugilistica (punch-drunk syndrome) is associated with prominent
50 tauopathy, with typical neurofibrillary tangles and neuropil threads, distributed in patches throughout
51 the neocortex (36). Neuropathological case series have demonstrated primarily tau-related pathology in
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3 the brains of individuals who have suffered from a clinical syndrome encompassing dementia and
4 movement disorders after repeated head trauma (37). Also, post-mortem examination of the brains of
5 several professional American football players and wrestlers has revealed the pathological
6 underpinnings for the cognitive and neuropsychiatric decline seen in these men in later life (20).

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9 Although cognitive decline in long time professional American football players has been noted for some
10 years, the first autopsy report from such a player appeared in the literature only recently (38). In all
11 cases, cognitive decline began years after retirement from the game.
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16 Cognitive function is an ideal outcome measure for this type of study as being a continuous measure
17 maximizes power to detect an association; for using neurodegenerative disease as outcome measures a
18 substantial larger sample would be needed. Cognitive function as measured with neurocognitive tests is
19 also an aspecific measure, does not imply a clinical diagnosis, and it can be the prodrome manifestation
20 for a number of different neurodegenerative diseases.
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28 Biomarkers

29 Research in the field of TBI biomarkers has increased exponentially over the last 20 years (29, 39-41),
30 with studies assessing biomarkers in TBI including markers that could provide diagnostic, prognostic, as
31 well as monitoring information. S100 β , glial fibrillary acidic protein (GFAP), neuron-specific enolase
32 (NSE), tau, neurofilament light protein (NF-L), amyloid beta, brain-derived neurotrophic factor (BDNF),
33 serum creatinine kinase (CK), and heart-type fatty acid binding protein (hFABP), prolactin, cortisol, and
34 albumin are all biomarkers more frequently studied in relation to sport-related concussion (42, 43).
35
36 However, to date, no biomarker of long-term effects of concussion has been identified, although recent
37 studies on cerebrospinal fluid (CSF) from sportsmen with post-concussion syndrome suggest that a
38 subset of these have biomarker signs of ongoing axonal injury and microglial activation (44-46).
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45 Of the biomarkers measurable in serum or other body fluids, those more likely to be seen a long time
46 after the concussion episode, are those related to the axonal injury and more in generally
47 neuroinflammation, that is neurofilament and tau protein (43). Neurofilaments (NF) co-assemble from
48 protein subunits to form NFs defined as light (light (NF-L), medium (NF-M), or heavy (NF-H) according to
49 their relative molecular weights). NFs are one of the key structural elements of neurons, providing
50 mechanical stability and determining axonal diameter. NFs are of particular interest because they are
51 structural elements and therefore they might be more susceptible to mechanical deformation of the
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3 brain tissue under condition of trauma. Abnormal NF aggregation may contribute to delayed or
4 progressive neuronal death and dysfunction taking place in neurodegenerative diseases associated with
5 NF aggregation, such as PD, ALS, and Lewy body dementia (LBD) (47-49). Acute perturbations of NFs
6 have been demonstrated in experimental models of TBI that produce cortical contusion in combination
7 with selective hippocampal neuronal death (50). A study compared serum NF-L, a biological marker of
8 head trauma, in American football athletes with non-contact sport athletes and examined changes over
9 the course of a season. Results suggest that a season of collegiate American football is associated with
10 elevations in serum NF-L, which is indicative of axonal injury, as a result of head impacts (51). NF-L have
11 also been associated with head trauma severity detected by CT scan, immediately after the episode (52)
12 and with concussive and subconcussive head blows in boxing (46). Importantly, whilst plasma tau
13 concentration increases and disappears rapidly (within hours to a few days) following concussion (53),
14 NF-L has a prolonged increased levels lasting for many weeks (46, 54, 55).

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25 Phosphorylation of tau is a normal event in healthy neurons, but hyperphosphorylation and aggregation
26 into neurofibrillary tangles is a characteristic of Alzheimer's disease and CTE (56). Tau concentrations
27 correlate with lesion size and outcome in severe TBI when measured in the ventricular CSF, while it is
28 unchanged in TBI and other forms of acute brain injury, when measured CSF (43). Studies on mild TBI
29 show increased CSF concentrations of both t τ and NF τ L, although the increase in CSF NF τ L is
30 greater than the increase in t τ , suggesting that blows to the head have a greater impact on long,
31 large-calibre axons that extend subcortically than on short, nonmyelinated axons in the cortex (43).
32 After concussion, serum tau concentrations were found to be increased, but this increase did not
33 correlate with severity of trauma and lesion load as measured using CT scan signs (43).
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43 Genetics

44 A number of genes are involved in modulating the risk of developing dementia and other
45 neurodegenerative diseases. Dementia risk is higher among the carriers of the epsilon4 allele at the
46 Apolipoprotein E (APOE) gene (57). A number of GWASs have been performed so far enabling the
47 identification of 24 loci as Parkinson's disease risk factors. These loci take part in numerous cellular
48 processes that may contribute to PD pathology: protein aggregation (e.g. *SNCA* coding for α -synuclein;
49 and *MAPT* encoding a microtubule-associated protein tau), protein, and membrane trafficking (e.g.
50 *LRRK2* (leucine-rich repeat kinase 2) gene), lysosomal autophagy (e.g. GBA (beta acid glucosidase)),
51 immune response (e.g. *BST1* (bone marrow stromal cell antigen-1)), synaptic function, endocytosis,
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3 inflammation, and metabolic pathways are among the most important ones (58). The identified single
4 nucleotide polymorphisms are usually located in the non-coding regions and their functionality remains
5 to be determined, although they presumably influence gene expression. Similarly, since the discovery of
6 mutations in SOD1 gene, which account for ~2% of ALS cases, increasing efforts have been made to
7 understand the genetic component of ALS risk. Specifically mutation in the chromosome 9 open reading
8 frame 72 (C9orf72) were associated to both ALS and Fronto-Temporal Dementia (FTD) (59).
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14 15 16 17 Rationale of the BRAIN Study

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19 Recently, World Rugby (formally known as the International Rugby Board), have developed a process to
20 support team doctors in the recognition, assessment, and subsequent management of elite adult
21 players who sustained a potential concussion. This process includes the development of a multimodal
22 assessment: the Head Injury Assessment, formerly the Pitch Side Concussion Assessment (PSCA) tool
23 (60).
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29 However, there is little clear evidence, about the possible long-term effects of concussion in rugby union
30 players and it is not clear if the findings from other sports are directly generalizable to rugby players, per
31 se. Many sports involve concussion or repetitive low-level head trauma, but it can be argued that each
32 sport should be viewed differently depending on the unique technical and physiological profile that a
33 player is exposed to over the course of a career (61, 62). Thus, to determine the risk of long-term
34 adverse health effects of playing rugby, in addition to the other research that is ongoing in different
35 contact sports, specific studies of rugby players are needed. The BRAIN Study builds upon a recent
36 questionnaire-based study conducted by members of the Arthritis Research UK sport, exercise and
37 osteoarthritis centre, University of Oxford, which has assessed the general and musculoskeletal health
38 of former elite rugby players. Rugby players from the Oxford and Cambridge University Football Clubs
39 (Oxbridge Blues), and members of the England Rugby Internationals Club (ERIC) - an honorary
40 association of all England and ex-England players - were recruited. Self-reported information on
41 demographic factors, playing history (including head trauma), past medical history (including dementia,
42 depression, and memory impairment), and perceived health were collected, in addition to detailed
43 information on musculoskeletal health and pain.
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3 A total of 320 participants have been surveyed in this study to date, and 205 of those aged 50 years or
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5 older have agreed to be re-contacted for further testing/questionnaires. The 205 participants aged 50+
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7 years who agreed to be re-contacted will be invited to take part to the BRAIN Study.
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10 11 Aim and objectives

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13 The general aim of the BRAIN study is to investigate the possible associations between concussion in
14
15 rugby and ageing – including physical and cognitive capabilities – as well intermediate neurological and
16
17 musculoskeletal endpoints among former rugby players.
18

19 In order to achieve these aims the following objectives will be pursued:
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- 21
22 1. Investigate the associations between self-reported concussion history and ageing, measured as
23
24 physical and cognitive capabilities. This will be achieved by using the following outcome
25
26 measures:
 - 27 a. Physical capability outcomes: grip strength, chair raise and walking speed
 - 28 b. Cognitive capability outcomes: memory, reasoning, speed of thinking and attention,
29
30 and verbal and numerical skills.
- 31
32 2. Investigate the association between self-reported concussion history and intermediate
33
34 neurological endpoints
 - 35 a. Neurological examination: a brief neurological examination will be video-recorded
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37 according to existing protocols and independently examined by two neurologists
 - 38 b. Intermediate neurological endpoints: information using tapping test (BRAIN), smell test,
39
40 REM-behaviour disorder questionnaire will be collected in order to explore non motor
41
42 symptoms of Parkinson's disease and related disorders
- 43
44 3. Investigate whether a history of concussion is associated with current tau protein and NF-L
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46 levels in blood (potential biomarkers of neurodegeneration), and how these biomarkers are in
47
48 turn associated with the outcome measures (potential biomarkers of early detection of disease)
- 49
50 4. Assess if any other characteristic of rugby playing history, in addition to self-reported concussion
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52 (i.e. length of playing at elite level, role played, numbers of game played, age when started
53
54 playing), or age at concussion is associated with any outcome measure (physical and cognitive
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56 capability and/or intermediate neurological outcomes)
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5. Investigate the long-term musculoskeletal health outcomes of rugby players with particular emphasis on hip, knee, and hand osteoarthritis allowing changes over time (from the previous study to the current study) to be assessed

In addition, we will build a multimedia database (data from tests and questionnaire plus video-recorded neurological examination plus biobank of blood samples) that will serve as baseline for further tests and further follow-up if this is considered appropriate in the future

Study design

Participants will be invited to study clinics in London, Manchester, or Bath. For those who would prefer, a home visit will be arranged. Participants will be invited to bring with them any medication they are taking regularly for a more accurate recording of all medications.

All participants will be administered a **Core Module** interview including questions on lifestyle factors, potential confounders, and extensive information on the five domains of physical and cognitive ability, neurological examination, intermediate neurological outcomes and musculoskeletal health.

The lifestyle questionnaire will complement that already administered by our colleagues in Oxford, and will include questions on potential confounders of the association between concussion and physical and cognitive capability, and intermediate neurological outcomes. Participants will also be asked to donate a blood sample (a normal blood sample will be collected by participants seen in one of the clinics, a dry spot sample plus saliva swab for DNA will be collected from participants seen at home). At the end of the Core Module, all participants will be also asked to undergo some additional tests (the **Additional Optional Module**) providing they have sufficient time (Figure 1). At the end of the interview, all participants will be asked some final questions on their concussion history. This will ensure that the interviewer is blind to the participant's concussion history during the entire duration of the interview and this will also act as validation check on data previously collected.

The **Core Module** includes: 1) a lifestyle questionnaire; 2) a set of tests covering essential information on physical (height, weight, grip strength, chair rise, walking speed and photo of the hands) and cognitive capability (Mini-Mental State Examination, Logical Memory, Digit-Symbol Substitution test, Matrix Reasoning, Task-set Shifting/Response Inhibition, Visuomotor Integration, 12-item Face-Name Associative Memory Exam, and the National Adult Reading Test); 3) a remote neurological clinical

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3 examination (video recorded); and 4) a test for subtle movement disorders, the BRAIN tapping test. This
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5 Core Module should take no longer of 1 hour and 45 minutes to be completed (**Error! Reference source**
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9 The **Additional Optional Module** includes: 1) a questionnaire investigating hand pain; 2) extra tests
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11 investigating the cognitive domain (Visual short-term memory binding, Irrelevant Distractor Paradigm);
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13 2) the UPDRS part II scale to complete the neurological examination (not video-recorded); 3) additional
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15 tests for intermediate neurological outcomes (the smell test and the REM behaviour disorder
16
17 questionnaire). This Additional Optional Module should take no longer than 1 hour and half to be
18
19 completed (Figure 1 and **Error! Reference source not found.**).

20 21 22 **General Questionnaires**

23 Questionnaires will be used to collect relevant information from the participants.

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26 **Lifestyle and confounder questionnaire** – all participants will be asked a number of questions on their
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28 lifestyle in order to collect information on possible confounders for the main analysis (smoking, alcohol,
29
30 coffee, drugs, past medical history, sleep quality).

31
32 **Concussion history questionnaire** – at the end of the interview, participants will be re-asked some
33
34 detailed information regarding their history of head trauma and concussion when playing.

35
36 **Hand pain** – A questionnaire on hand pain to identify possible hand osteoarthritis will be used using a
37
38 hand mannequin (additional optional module).

39 40 41 42 **Physical ability assessment**

43 The methodology used in the 1946 birth cohort (63) will be leveraged to assess physical and cognitive
44
45 capabilities in this study. This will enhance comparability of results and facilitate future collaborations.
46
47 The most commonly used objective measures of physical capability for assessing healthy ageing, are
48
49 tests of grip strength (64, 65), walking speed (64, 66, 67), chair rises (68) and standing balance (64);
50
51 these aim to assess physical functioning, including the capacity to undertake the physical tasks of daily
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53 living (69). There is robust evidence that higher scores on these measures are associated with lower
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55 rates of mortality, and there is more limited evidence of lower risks of morbidity, and of age-related
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57 patterns of change (69).

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6 **Height and weight** – height and weight will be collected in order to calculate the body mass index (BMI)
7 according to the formula $BMI = \text{weight (Kg)} / \text{height (m)}^2$.
8

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10 **Grip strength** - JAMAR Hydraulic Hand Dynamometer is the most widely used instrument with
11 established test-retest, inter-rater and intra-rater reliability (70).
12

13
14 **Chair rise** - The 30-Second Chair Stand Test will be used to assess lower body strength (71). This test
15 provides a reasonably reliable and valid indicator of lower body strength in generally active, community-
16 dwelling older adults. Test-retest intra-class correlations of 0.84 for men and 0.92 for women, utilizing
17 one-way analysis of variance procedures appropriate for a single trial, together with a non-significant
18 change in scores from Day 1 testing to Day 2, indicate that the 30-s chair stand has good stability
19 reliability (71). Moreover, a moderately high association between chair-stand performance and
20 maximum weight-adjusted leg-press performance for both men and women ($r = 0.78$ and 0.71 ,
21 respectively) supports the criterion-related validity of the chair stand as a measure of lower body
22 strength (71). As expected, chair-stand performance decreased significantly across age groups in
23 decades – from the 60s to the 70s to the 80s ($p < 0.01$) and was highly statistically significantly lower for
24 low-active participants than for high-active participants ($p < 0.0001$) (71).
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34 **Walking speed** – To assess normal comfortable walking speed and maximum walking speed, a Timed 10-
35 Meter Walk Test will be used. This test has been validated in 230 healthy volunteers (66). Mean
36 comfortable gait speed ranged from 127.2 cm/s for women in their seventies to 146.2 cm/s for men in
37 their forties. Mean maximum gait speed ranged from 174.9 cm/s for women in their seventies to 253-3
38 cm/s for men in their twenties. Both gait speed measures were reliable (correlation coefficients > 0.903)
39 and correlated significantly with age ($r > -0.210$), height ($r > 0.220$) and the strengths of four measured
40 lower extremity muscle actions ($r = 0.190-0.500$). These normative values give clinicians a reference
41 against which patient performance can be compared in a variety of settings (66).
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49 A photograph of the hand will be taken at the end of this section.
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51 **HOOS** – The Hip Disability and Osteoarthritis Outcome Score (HOOS) measures patient's opinions about
52 their hip and associated problems. It examined pain, symptoms, function in activities of daily living (ADL)
53 and function in sport and recreation and has been used in subjects with hip disability with or without hip
54 Osteoarthritis (OA) (72) (Additional optional module).
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3 **KOOS** – The Knee Injury and Osteoarthritis Outcome Score (KOOS) examines pain frequency and severity
4 during functional activities, symptoms such as the severity of knee stiffness and the presence of
5 swelling, grinding or clicking, difficulty in ADL, with sport and recreation, and knee-related quality of life
6 (QOL). It is intended for use in young and middle-aged populations with post-traumatic OA, in addition
7 to those with injuries who may go on to develop secondary OA (73) (Additional optional module).
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12 **QuIKS** – The Questionnaire to Identify Knee Symptoms (QuIKS) is aimed at early osteoarthritis, and
13 understanding symptomology and potential adaptation to activity before osteoarthritis has been
14 diagnosed. It has been produced in adults aged 40-65 with evidence of ongoing knee problems and
15 recommended for use in studies exploring early osteoarthritis (74) (Additional optional module).
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20 21 22 **Cognitive ability assessment**

23 Also for the cognitive capability assessment, the methodology used in the 1946 birth cohort will be
24 followed (63). Tests and questionnaires will be described according their belonging to the Core Module
25 or the Additional Optional Module, and by domain (Figure 1).
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30 **Mini-Mental State Examination (MMSE (75))** – The MMSE is a widely used 30-point screening tool for
31 cognitive impairment within clinical practice, assessing multiple cognitive domains including: i)
32 orientation to time and place (10 points); ii) registration (3 points), which involves repeating back to the
33 examiner three items; iii) attention +/- calculation (5 points), which involves the participant spelling
34 “WORLD” backwards or performing a serial subtraction task; iv) recall (3 points), which involves recalling
35 the originally registered three items two minutes later; v) language (1 point) which involves a two item
36 naming tasks; vi) repetition (1 point); vii) reading (1 point), which involves following a written command;
37 viii) writing (1 point), which involves writing a grammatically correct sentence; ix) visuospatial function
38 (1 point), tested by drawing interlocking pentagons; and x) following a 3-stage command (3 points),
39 which assesses language function, executive function and praxis.
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48 **Logical Memory** from the **Wechsler Memory Scale-Revised (WMS-R (76))** - The Logical Memory test
49 assesses free recall of a short story. The participant is asked to recall the story immediately and after a
50 20minute delay.
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54 **12-item Face-Name Associative Memory Exam (FNAME-12A)** – The FNAME-12A is a modified version of
55 the 16-item Face-Name Associative Memory Exam (FNAME-16). The FNAME-12A has fewer stimuli and
56 additional learning trials which have been found to be well tolerated by those with Mild Cognitive
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4 Impairment, whilst remaining challenging in cognitively normal older adults (77). The FNAME-12A has
5 demonstrated psychometric equivalence with the FNAME-16, which has been shown to be related to
6 beta-amyloid burden in cognitively normal elderly people (78). The FNAME-12A requires the participant
7 to learn 12 face-name and face-occupation pairs. Participants are given two exposures to all 12 face-
8 name/occupation pairs. After each exposure and following a 5 minute delay they are asked for name
9 and occupation associated with each face. After a 30 minute delay they are shown 3 faces and asked to
10 identify the face that they recognise and give the name and occupation. Given multiple options to pick
11 from, they are then asked to select the name and/or occupation associated with the face.
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18 **Task-set Shifting/Response Inhibition** (79, 80) – The task-set shifting and response inhibition task
19 examines the relationship between executive tasks of task-switching/preparation time. In the arrow
20 only condition, participants are shown the cue ‘arrow’. Following a short delay they must respond to the
21 direction of the arrow (‘right’ or ‘left’). In the word only condition, participants are shown the cue
22 ‘word’. Following a short delay they must respond to the direction of the word (‘right’ or ‘left’). There is
23 a switching condition in which the participant is shown the cue ‘arrow’ or ‘word’. Following a delay both
24 a combined arrow and word stimulus appears. The stimulus is either congruent (left arrow and left
25 word), or incongruent (left arrow and right word). Trials in the switching task are categorised into
26 switch and non-switch. In a non-switch trial the cue is the same as for the immediately preceding trial. In
27 a switch trial the cue differs from the immediately preceding trial.
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36 **Digit-Symbol Substitution Test**, from the *Wechsler Adult Intelligence Scale-Revised* (WAIS-R (81)) - The
37 Digit-Symbol Substitution test explores attention and psychomotor speed. Participants are given a code
38 table displaying digits (from 1 to 9), each digit is paired with a symbol. The participant is required to fill
39 in blank squares with the corresponding symbol for each digit as shown in the code table. They are given
40 90 seconds to fill in as many squares as possible.
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45 **Visual Short-term Memory Binding** (82, 83) – This test requires the participant to view one or three
46 fractal objects, presented simultaneously in random locations on the screen. The participant is asked to
47 remember both the objects and their location. After a delay of 1 or 4 seconds they have to make a
48 forced choice between one of the displayed fractals (the target) and a ‘dummy’ fractal. Participants are
49 required to touch the object they think has been previously presented and ‘drag’ it on the touch screen
50 to its remembered, original location. The binding of such featured information has been shown to be
51 vulnerable in asymptomatic FAD mutation carriers (83).
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National Adult Reading Test (NART) – The NART was specially designed to provide a means of estimating the premorbid intelligence levels of adult suspected of suffering from intellectual deterioration (84). The NART comprises a list of 50 words printed in order of increasing difficulty. The words are relatively short in order to avoid the possible adverse effects of stimulus complexity on the reading of dementing subjects, and they are all 'irregular' with respect to the common rules of pronunciation in order to minimise the possibility of reading by phonemic decoding rather than word recognition (84).

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Visuo-motor Integration (85) – This is a circle tracing task which includes both direct and indirect visual feedback conditions. Continuous performance measures are provided including accuracy, speed and speed of error detection and correction. The test has revealed changes in speed and accuracy in Huntington Disease mutation carriers more than 10 years before expected age-of-onset (Additional optional module).

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Matrix Reasoning from the **Wechsler Abbreviated Scale of Intelligence** (WASI (86)) – The Matrix Reasoning test assesses nonverbal reasoning. The participant is shown a matrix of geometric shapes with a section missing. They are required to select the option that completes the matrix (Additional optional module).

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Irrelevant Distractor Paradigm (87) – Participants are given a computerised letter-search task and are required to make a rapid decision as to whether the target letter 'X' or 'N' has appeared in the search display (in either low or high load conditions). On some of the trials, a task-irrelevant distractor (a cartoon character) appears on the outside of the search display. The task evaluates the extent to which attention is captured and captivated by the distractor (Additional optional module).

45 46 47 48 49 50 51 52 53 54 **Neurological clinical assessment**

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The neurological assessment of participants is needed for detecting any subtle neurological sign, and/or to set a baseline for the absence of one or more signs. A video-recorded standard neurological examination will be included as part of the Core Module. An additional test of self-reported impairment mainly due to movement disorders will be administered as part of the Additional Optional Module (Figure 1).

A standard video recording of each participant accessing the study at one of the clinics will be performed and evaluated by a clinical neurologist. The assessment includes examination of strength,

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3 coordination, balance, ocular movements, cranial nerves, gait, and repeated movements. The
4 examination includes also a test of knee functionality (88).

7 Information on potential movement disorders will be collected using the unified Parkinson's Disease
8 Rating Scale (PDDRS) part II. This includes self-reported ratings on several motor domains including
9 speech, saliva and drooling, chewing and swallowing, eating, dressing, hygiene, handwriting, hobbies,
10 turning in bed, tremor, standing up, walking and balance, and freezing (Additional optional module).

17 Intermediate neurological endpoints

18 In addition to neurological signs and symptoms, some intermediated outcomes have been recognised as
19 part of the complex clinical picture of movement disorders manifesting before the onset of the
20 movement impairment itself. These will be investigated with three tests described below (Figure 1).

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24 **BRAIN tap test** – This is a simple and rapid computerised keyboard test, based on the alternating finger
25 tapping test, which has been developed to quantify upper limb motor function (89). The test generates
26 several variables: 1) kinesia score: the number of keystrokes in 60 seconds; 2) akinesia time: cumulative
27 time that keys are depressed; 3) dysmetria score: a weighted index calculated using the number of
28 incorrectly hit keys corrected for speed; 4) in-coordination score: a measure of rhythmicity which
29 corresponds to the variance of the time interval between keystrokes (89). The BRAIN TEST provides a
30 simple, rapid, and objective assessment of upper limb motor function. It assesses speed, accuracy, and
31 rhythmicity of upper limb movements regardless of their physiological basis. The results of the test
32 correlate well with clinical rating scales in Parkinson's disease and cerebellar dysfunction. The BRAIN tap
33 test is useful in clinical studies (89). The BRAIN tap test is available online at
34 https://www.braintaptest.com/en_GB and V Gallo has obtained access for generating tokens for
35 administering the test to participants (A Noyce, personal communication)

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46 **University of Pennsylvania Smell Test** – This is a measurement of the individual's ability to detect
47 odours at a supra-threshold level (90). The test takes only a few minutes. The test consists of 4 different
48 10 page booklets, with a total of 40 questions. On each page, there is a different "scratch and sniff" strip
49 which is embedded with a microencapsulated odorant. There is also a four choice multiple choice
50 question on each page. The scents are released using a pencil. After each scent is released, the patient
51 smells the level and detects the odour from the four choices. There is an answer column on the back of
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3 the test booklet, and the test is scored out of 40 items. The score is compared to scores in a normative
4 database from 4000 normal individuals (91) (Additional optional module).
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7 ***The REM-Behaviour Disorder Screening Questionnaire (RBDSQ)*** – This test is a validated 10-item patient
8 self-rating questionnaire (maximum total score 13 points) covering the clinical features of REM
9 Behavioral Disorders RBD (92). The RBDSQ was validated on 54 patients with polysomnographically
10 confirmed RBD and 160 control subjects in whom RBD was excluded by history and polysomnography
11 and 133 unselected healthy subjects. Applying a positivity threshold of 5 points, the RBDSQ had a
12 sensitivity of 0.96 and a specificity of 0.56 comparing patients with RBD vs. patients with other sleep
13 disturbances. A specificity of 0.92 was calculated when comparing patients with RBD vs. patients
14 without sleep disturbances (92) (Additional optional module).
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22 **Blood and saliva sample collection, and bio-banking**

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25 Participants seen in the research clinics will be asked to donate a blood sample for testing for tau
26 protein, neurofilament levels, full blood count analysis and to obtain data for a Genome Wide
27 Association Study (GWAS). Samples of serum, plasma, and DNA will be collected and processed
28 according to a pre-specified protocol and stored in a freezer at -80 °C at the Blizzard Institute (Queen
29 Mary, University of London). All participants will also asked to donate a blood sample through a dried
30 blood spot test and a saliva sample (in order to get DNA if it is not possible to do a phlebotomy).
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37 Samples will be tested to measure the expression of NF-L, a Nf-subunit showing consistent and
38 reproducible measurements in plasma/serum using a newly developed sensitive methodology exploiting
39 single molecule trapping and measurement by ELISA (SIMOA) (93-95). The use of both NFH and NFL
40 allows for the determination of different markers whose dynamic of release into bio fluids following
41 injury vary according to their particular chemical structure. NfL has shown good levels of linearity on
42 dilution experiments suggesting that confounders like aggregation or immune response may not
43 interfere with its measurements. NfH different phosphorylation states in blood may in turn provide
44 more information on the systemic biological changes induced by trauma. The relative low abundance of
45 these proteins in blood, in absence of CSF, which is normally more enriched of by-products of neuronal
46 destruction, will not represent a major obstacle as analytical sensitivity has evolved with the
47 development of novel assays which cover the lower end of these protein dynamic range. SIMOA, the
48 proposed methodology for the target biomarkers, is now emerging as the core technique for the
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3 measurement of structural proteins down to the fempto-molar end of the spectrum. A novel SIMOA-
4 based assay for the measurement of Tau in blood is now available. This development opens a wide
5 range of opportunities based on the possibility of overcoming the limitations imposed by CSF collection
6 by lumbar puncture.
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11 GWAS will be conducted at UCL in the lab led by Prof John Hardy.
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14 15 **Multimedia database set up and management** 16

17 A multimedia database will be set up as part of this project. The final dataset will include data collected
18 through the questionnaire and the tests (see Figure 1), and the video-recorded neurological
19 examination. This data will be also linked to the stored blood samples through a unique identifier.
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22 The data will be stored in mirror, anonymized datasets at LSHTM and QMUL on secure servers, access
23 will be regulated by the study PIs who are the ultimate responsible for maintaining confidentiality and
24 data protection. Only the researcher(s) employed on this study will have access to subject identifiable
25 information. Identifiable information (name, DOB, and address) will be removed prior to analysis and
26 subjects will be identified by pseudoanonymised codes. Personal data and key codes for
27 pseudoanonymisation will be stored in a database with restricted access. Before conducting the
28 statistical analyses, a number of checks will be run to ensure high quality of data.
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38 39 **Statistical analysis** 40

41 Standard descriptive statistical methods (geometric means, geometric standard deviations, and 95%
42 Confidence Intervals (95% C.I.) will be used to summarise the rugby history and lifestyle exposure data.
43 Analyses linking history of head trauma with neurological symptoms (obtained by questionnaire and
44 neurobehavioural tests) will be then performed. Parameters of physical and cognitive capability
45 alongside with clinical neurological intermediated endpoints will initially be dichotomised (yes/no
46 symptoms), therefore analysed with prevalence odds ratios using logistic regression (96). We will also
47 analyse continuous outcome measures using multiple linear regression. In addition to analysing
48 individual symptoms, we will assess associations with domains of symptoms (i.e. physical and cognitive
49 capability). For this purpose we will use cut-points previously published in the international literature
50 (97) particularly related to the 1946 Birth Cohort whose testing protocol was used. For those analyses
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3 involving repeated measurements (neurobehavioural testing) assessing acute and chronic effects we will
4 use multilevel models. Analyses will be adjusted for age, sex, and alcohol consumption.
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7 Finally, we will compare neurological outcomes assessed by questionnaire with those assessed by
8 computer-administered tests using Kappa-statistics (and in case of continuous outcomes linear
9 regression analyses). We will also compare the strengths of the associations with exposure between
10 both outcome measures.
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14 15 16 17 18 **Study size and power**

19 We will invite about 205 participants to participate, half of whom have been exposed to concussion
20 during their career (M Cross, personal communication). We conservatively assume that about 150 will
21 participate. Based on previous studies, the standard deviations of the psychometric tests are in the
22 range of 8-15% of the absolute value; assuming a conservative figure of 15% overall, the study will have
23 more than 95% power to detect a 10% difference, and 80% power to detect a 7% difference, in
24 psychometric test scores, between exposed (to concussion) and non-exposed participants.
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30 31 32 **Limitations**

33 The main limitation of this study is the cross-sectional design. Information on exposure (history of
34 concussion) and health outcomes is collected at one point in time making data subject to recall bias.
35 Participants with a worst health might be prone to recollect more precisely the number of concussions
36 they suffered if they blame them for their current poor health status.
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40 However, this type of study design will provide us with meaningful data on the burden of ill-health and
41 neurological ill-health among retired rugby players in only a two-year time frame. Depending on results
42 (and availability of additional funding), this study could inform a better, more detailed, but more time-
43 consuming cohort study aimed at assess the association between concussion in rugby players and health
44 outcomes prospectively.
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49 One of the direct consequences of the cross-sectional design is also an intrinsic risk of selection bias.
50 Rugby players who have developed serious neurodegenerative conditions (or have died from them) in
51 the meantime are less likely (or not able) to participate in the study thus limiting our sample to a
52 subsample of healthier retired rugby players. However, this won't impede investigating the association
53 between exposure to concussion and general and neurological health, despite the fact that a smaller
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3 range of health outcomes will diminish the power for detecting an association as significant.
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5 Nonetheless, the power of this study is calculated on the basis of continuous outcome measures (i.e.
6 neurocognitive tests or grip strength measurement) making this study adequately powered to detect
7 the planned associations based on the expected number of recruited participants.
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11 Also, it is worth noting that results from this study will be not immediately apply to current rugby
12 players as in the last 30 years or so as playing rules and conditions have been changed to increase player
13 safety.
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16 17 18 **Ethics and dissemination**

19 Ethical approval has been sought from the London School of Hygiene and Tropical Medicine (LSHTM)
20 Ethics Committee. The study in general is focussing on subclinical problems (e.g. slightly lower than
21 average scores in cognitive function tests) which would not usually require any medical attention. If any
22 problems are identified we will (with the permission of the study participant) refer them to their GP. The
23 consent form includes the following statement:
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30 *I wish to inform my GP that I am taking part to this study*
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32 *I wish the study team to inform my GP of any unusual test result*
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36 This study will provide a unique snapshot of physical and neurological health of retired rugby players
37 who are now aged 50 years or more. This is valuable and precious information *per se*, potentially
38 comparable with other occupational cohorts or the general population (accepting the possible bias
39 discussed previously in comparing these samples). Moreover, within this study, data will be analysed in
40 as a function of the history of traumatic brain injury and concussion during their careers so in order to
41 assess associations between history of injuries and health-related outcomes.
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47 Importantly, the neurological examination and the collection of information on intermediate
48 neurological outcomes allow detection of subtle preclinical changes which might be associated with
49 future risk of developing a neurodegenerative condition. Studying to what extent these changes are also
50 associated with history of concussion would allow estimate the impact of concussion on the onset of
51 neurodegenerative diseases in Rugby players posing thus providing the basis for future prospective
52 studies.
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3 A novel aspect of this project is the molecular component: clinical and neurocognitive findings will be
4 particularly reinforced by the measurement of blood biomarkers. These will give a quantitative
5 measurement of active neurodegeneration (NfL) and of possible CTE (tau) to be analysed conjunctly
6 with the health-related outcomes and personal history of concussion.
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10 Also, relying on a number characteristics of the rugby playing history collected (i.e. length of playing at
11 elite level, role played, numbers of game played, age when started playing) it will be possible to identify
12 potential categories of players at potentially increased risk of health related outcomes.
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16 What this study is likely to identify (if it finds any effect at all) is a small deviation from normality on any
17 of the continuous measures collected via cognitive and other tests (i.e. grip strength, memory function,
18 walking speed, etc). This will be mainly investigated in association with a history of frequent concussions
19 or other head traumas. The investigators will base the interpretation of the results on the continuum of
20 distribution of the test outcomes, which do not have a clinical meaning *per se*. However, it should be
21 stressed that although this study is unlikely to identify patterns suggesting a clinical disease in any of the
22 participants, if these are identified, then the relevant participant(s) would be referred to appropriate
23 medical services.
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32 **Conclusions**

33 Here we have here presented the protocol for a cross-sectional study of history of concussion during a
34 rugby union career, and subsequent measures of healthy ageing and subtle neurological and cognitive
35 impairment. Although the study is focusing on rugby players, the general study design, and the methods
36 for assessing neurological health, are likely to be relevant to other studies of former professional
37 sportspersons. Furthermore, cross-sectional studies of this type can also be conducted in current
38 players, and thus form the basis for prospective studies measuring changes in neurological health over
39 time.
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32 (KOOS-PS), Knee Outcome Survey Activities of Daily Living Scale (KOS-ADL), Lysholm Knee Scoring Scale,
33 Oxford Knee Score (OKS), Western Ontario and McMaster Universities Osteoarthritis Index (WOMAC),
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Table 1: Glossary of definitions, adapted from (34)

Chronic traumatic brain injury (TBI)	A spectrum of disorders associated with long-term consequences of single or repetitive TBI
Chronic traumatic encephalopathy (CTE)^	Prototypic chronic TBI, long-term neurologic consequences of repetitive mild TBI
Dementia pugilistica	A subtype of CTE that is typically reserved for cases of severe end-stage dementia secondary to a long boxing career
Chronic post-concussion syndrome^	A condition in those athletes in whom post-concussion symptoms do not appear to resolve
Chronic neurocognitive impairment^	A rather diverse classification of chronic neurocognitive signs and symptoms secondary to head impact exposures and recurrent concussions that is theoretically distinctive from CTE
Post-traumatic dementia*	Cases in which the athlete meets clinical criteria for dementia secondary to a single moderate to severe TBI
Post-traumatic cognitive impairment*	Individuals who sustain long-term neurocognitive deficits from a single moderate to severe brain injury and do not meet clinical criteria for dementia, but instead mild cognitive impairment
Post-traumatic parkinsonism	A parkinsonian-like syndrome secondary to a single moderate to severe or repetitive TBI, occurring solely or as a component of CTE

^ the most clinically pertinent examples of sports-related chronic TBI ; *consequence of a single brain injury

Figure 1: Framework for data collection in the BRAIN study by domain

	Questionnaire	Physical ability	Cognitive ability	Neurological examination	Intermediate neurological outcomes	Blood sample
'Core' Module	<ul style="list-style-type: none"> Lifestyle and confounders questionnaire Concussion history questionnaire † 	<ul style="list-style-type: none"> Height Weight Grip strength Chair rise^ Walking speed# Photograph of hands 	<ul style="list-style-type: none"> MMSE WMS-R logical memory FNAME-12A Task-set shifting/Response inhibition WAIS-R digit symbol Visual short-term memory binding NART 	<ul style="list-style-type: none"> Video-recording~ 	<ul style="list-style-type: none"> BRAIN test 	<ul style="list-style-type: none"> DNA* Plasma*
Additional Optional Module	<ul style="list-style-type: none"> Pain mannequin (hand) 	<ul style="list-style-type: none"> HOOS KOOS QuIKS 	<ul style="list-style-type: none"> Visuomotor integration Matrix reasoning (WASI) Irrelevant Distractor Paradigm 	<ul style="list-style-type: none"> UPDRS-II 	<ul style="list-style-type: none"> Smell test RBD questionnaire 	

*not to be collected if the participant is seen at home; ^subject to suitable chair availability for the participants seen at home; ~including knee bending test; #subject to space availability of the participant is seen at home; †to be administered as last item in all cases (after all 'Core' and Additional Optional module tests)

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3 *Authors' contributions: state how each author was involved in writing the protocol.*
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5 **Author's contributions**
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7
8 Valentina Gallo – co-Principal Investigator. Drafted the protocol, collected comments, and act as
9 corresponding author

10
11 Damien McElvenny – co-Principal Investigator. Contributed designing the protocol, reviewed intellectual
12 content of this paper

13
14 Huw Morris – Co-investigator. Advised on cognitive testing, biomarkers, and clinical definitions,
15 reviewed this paper for intellectual content

16
17 Sebastian Crutch – Co-investigator. Advised on cognitive testing, and clinical definitions, reviewed this
18 paper for intellectual content

19
20 Simon Kemp – Co-investigator. Advised on recruitment strategy, patient and public involvement (PPI)
21 and reviewed this paper for intellectual content

22
23 Catherine Hobbs – Research assistant of the BRAIN Study. Recruits and collects informations on the
24 study participants

25
26 Donna Davoren - Project administrator of the BRAIN Study. Coordinates the logistics of the study

27
28 Nigel Arden – Co-investigator. Advised on recruitment strategy, patient and public involvement (PPI) and
29 reviewed this paper for intellectual content

30
31 Andrea Malaspina – Co-investigator. Advised on biomarkers

32
33 Matt Cross - Co-investigator. Advised on recruitment strategy, patient and public involvement (PPI) and
34 reviewed this paper for intellectual content

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36 Madeline Davies - Co-investigator. Advised on recruitment strategy, patient and public involvement
37 (PPI), and reviewed this paper for intellectual content

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39 Henrik Zetterberg – Co-investigator. Advised on biomarkers and reviewed this paper for intellectual
40 content

41
42 Nick Fox - Co-investigator. Reviewed this paper for intellectual content

43
44 Neil Pearce – co-Principal Investigator. Contributed designing the protocol, reviewed intellectual content
45 of this paper

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54 (QMUL) and the Institute of Medicine (IoM).
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3 **Competing interests statement**
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For peer review only

STROBE Statement—Checklist of items that should be included in reports of *cross-sectional studies*

	Item No	Recommendation	
Title and abstract	1	(a) Indicate the study's design with a commonly used term in the title or the abstract	OK
		(b) Provide in the abstract an informative and balanced summary of what was done and what was found	OK
Introduction			
Background/rationale	2	Explain the scientific background and rationale for the investigation being reported	OK, pp. 3-9
Objectives	3	State specific objectives, including any prespecified hypotheses	OK, pp. 9-10
Methods			
Study design	4	Present key elements of study design early in the paper	OK, pp. 10-11
Setting	5	Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection	OK, p. 10 as part of study design
Participants	6	(a) Give the eligibility criteria, and the sources and methods of selection of participants	OK, p.9
Variables	7	Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable	OK, pp.10-18
Data sources/ measurement	8*	For each variable of interest, give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group	OK, pp.10-18
Bias	9	Describe any efforts to address potential sources of bias	
Study size	10	Explain how the study size was arrived at	OK, pp.19-20
Quantitative variables	11	Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen and why	OK, pp18-19
Statistical methods	12	(a) Describe all statistical methods, including those used to control for confounding	pp.18-19
		(b) Describe any methods used to examine subgroups and interactions	pp.18-19
		(c) Explain how missing data were addressed	TBD
		(d) If applicable, describe analytical methods taking account of sampling strategy	NA
		(e) Describe any sensitivity analyses	TBD
Results			
Participants	13*	(a) Report numbers of individuals at each stage of study—eg numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up, and analysed	NA
		(b) Give reasons for non-participation at each stage	NA
		(c) Consider use of a flow diagram	NA
Descriptive data	14*	(a) Give characteristics of study participants (eg demographic, clinical, social) and information on exposures and potential confounders	NA
		(b) Indicate number of participants with missing data for each variable of interest	NA
Outcome data	15*	Report numbers of outcome events or summary measures	NA

Main results	16	(a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their precision (eg, 95% confidence interval). Make clear which confounders were adjusted for and why they were included	NA
		(b) Report category boundaries when continuous variables were categorized	NA
		(c) If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period	NA
Other analyses	17	Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses	NA
Discussion			
Key results	18	Summarise key results with reference to study objectives	NA
Limitations	19	Discuss limitations of the study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias	pp.19-20
Interpretation	20	Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence	NA
Generalisability	21	Discuss the generalisability (external validity) of the study results	P. 21
Other information			
Funding	22	Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on which the present article is based	P.29

*Give information separately for exposed and unexposed groups.

Note: An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at <http://www.plosmedicine.org/>, Annals of Internal Medicine at <http://www.annals.org/>, and Epidemiology at <http://www.epidem.com/>). Information on the STROBE Initiative is available at www.strobe-statement.org.

BMJ Open

BRain health and healthy AgeING in retired Rugby union players, the BRAIN study – study protocol

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Primary Subject Heading:	Sports and exercise medicine
Secondary Subject Heading:	Epidemiology, Neurology
Keywords:	Rugby, concussion, Rugby Union, cross-sectional study, cognitive function, healthy ageing

SCHOLARONE™
Manuscripts

Brain health and healthy AgeING in retired Rugby union players, the BRAIN study – study protocol

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Abstract

Introduction - Relatively little is known about the long-term health of former elite rugby players, or former sportspeople more generally. As well as the potential benefits of being former professional sportspersons, there may be potential health risks from exposures occurring during an individual's playing career, as well as following retirement. Each contact sport has vastly different playing dynamics, therefore exposing its players to different types of potential traumas. Current evidence suggests that these are not necessarily comparable in terms of pathophysiology, and their potential long-term adverse effects might also differ. There is currently limited but increasing evidence that poorer age-related and neurological health exists among former professional sportsmen exposed to repetitive concussions; however the evidence is limited on rugby union players, specifically.

Methods and analysis – We present the protocol for a cross-sectional study to assess the association between self-reported history of concussion during the playing career, and subsequent measures of healthy ageing and subtle neurological and cognitive impairment. We are recruiting a sample of approximately 200 retired rugby players (former Oxford and Cambridge University rugby players and members of the England Rugby International Club) aged 50 years or more, and collecting a number of general and neurological health-related outcome measures through validated assessments. Biomarkers of neurodegeneration (neurofilaments and tau) will be also be measured. Although the study is focusing on rugby union players specifically, the general study design and the methods for assessing neurological health are likely to be relevant to other studies of former professional sportspersons.

Ethics and dissemination – The study has been approved by the Ethical Committee of London School of Hygiene and Tropical Medicine (LSHTM) (reference: 11634 2). It is intended that results of this study will be published in peer reviewed medical journals, communicated to participants, the general public, and all relevant stakeholders.

Keywords:

Rugby, concussion, Rugby Union, cross-sectional study, cognitive function, healthy ageing, neurological health, sport

Introduction

The evidence relating to head trauma in sport and the subsequent risks of neurological disease have previously reviewed, and it has been established that sports involving repeated head trauma may have an increased risks of neurodegenerative disease in the long-term (1). Furthermore, there are now plausible mechanisms for these effects, and a recognition that these problems do not just occur in former boxers, but in a variety of sports involving repeated concussions (2), and possibly also in sports in which low-level head trauma is common (3). These neurodegenerative effects include potentially increased risks of impaired cognitive function and dementia (4-7), Parkinson's disease (PD) (8-13), and amyotrophic lateral sclerosis (ALS) (3, 14-19). The term *chronic traumatic encephalopathy* (CTE) was introduced as a clinical-pathological construct for the neurodegeneration associated with American football and wrestling (20) (see Table 1). Seminal work by Ann McKee (21) investigating CTE has led to important deliberations on the overlapping neurodegenerative lesions in this condition (22). However, each contact sport has vastly different playing dynamics therefore exposing its players to different types of potential traumas. Current evidence suggests that these are not necessarily comparable in terms of pathophysiology, and hence in terms of their potential long-term adverse effects on health. There is currently limited but increasing evidence that poorer general and neurological health exists among professional sportsmen exposed to repetitive concussions; however, there is little evidence from rugby union players (23-25).

Decq et al (23) investigated retired French-speaking high-level sportsmen, aged 45 to 65 years, who had played sports for at least 10 years. Mild cognitive disorder (measured as score at the modified Telephone Interview for Cognitive Status (TICS-m) ≤ 30) was lower in players of other sports (40.4%) than in former rugby players (56.6%) ($p=0.005$). However, after adjustment for smoking and higher education, no association was observed between TICS-m score and number of reported concussions (23). Furthermore, in New Zealand, 366 former players were tested on their engagement in sport, general health, sports injuries and concussion history, and demographic information. Cognitive functioning was assessed using the online CNS Vital Signs neuropsychological test battery. The elite rugby group performed worse on tests of complex attention, processing speed, executive functioning, and cognitive flexibility than the non-contact-sport group, and worse than the community rugby group on complex attention. Former players who recalled one or more concussions had worse scores on cognitive flexibility, executive functioning, and complex attention than players who did not recall experiencing a concussion (24). A recent Scottish study assessed 52 former Scottish international rugby players and 29 controls. Players performed worse on a test of verbal learning, and of fine co-ordination

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3 of the dominant hand; however, no statistically significant differences were observed on other cognitive
4 tests. Additionally, no significant association was found between the number of concussions and
5 cognitive test performance (25).
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9 Ultimately, establishing the extent of these potential issues will require long-term prospective studies
10 involving the repeated measurement of various to head trauma exposures and repeated tests of
11 neurological health in large numbers of current and former players. Furthermore, identifying the risks, if
12 any, of severe neurological problems, such as PD and ALS, will require large numbers of participants and
13 long periods of follow-up. However, a first step in this process is to conduct cross-sectional studies in
14 former players to assess whether there is an association between the history of concussion during their
15 rugby career, and subsequent measures of healthy ageing and subtle neurological and cognitive
16 impairment. In particular, such cross-sectional studies can be conducted in a relatively short time and
17 with 'standard' measures of cognitive function since impaired cognitive function is an important health
18 outcome in itself, and may be a precursor of more serious long-term neurological effects (26).
19 Furthermore, cross-sectional studies of this type can also be conducted in current players, and thus form
20 the basis for prospective studies measuring changes in neurological health over time.
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33 **Definitions of trauma and concussion**

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36 Traumatic brain injury (TBI) is usually classified as mild, moderate, or severe, on the basis of the initial
37 Glasgow Coma Scale (GCS) (27) recorded in the Emergency Departments including the duration of any
38 loss of consciousness; and duration of post-traumatic amnesia (i.e., loss of memory of events after the
39 injury) (28). Chronic TBI represents a spectrum of disorders associated with long-term consequences
40 after single or repetitive TBI (29). Conversely, there remains no consensus on the definition of
41 concussion. The 2012 Zurich Consensus Statement on Concussion in Sport proposed that concussion and
42 mild TBI should be viewed as distinct entities (30). The group defined concussion as a "complex
43 pathophysiological process affecting the brain", and despite allowing for the presence of
44 neuropathological damage, they postulated that concussive symptoms largely reflected a functional
45 disturbance, typically resolving spontaneously with no imaging abnormality. In contrast, recent
46 guidelines from the American Academy of Neurology for sports concussion in 2013, do not separate
47 concussion from mild TBI, defining concussion as "a clinical syndrome of biomechanically induced
48 alteration of brain function, typically affecting memory and orientation, which may involve loss of
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consciousness" (31). A recent report (32) examines why having two different pathological entities might be unhelpful and suggests that the Mayo Clinic TBI Classification system should cover both definitions(33). A glossary of definitions used in this protocol is found in Table 1, adapted from Jordan (2014) (34).

For the purpose of this study, we adapted the NIH definition of concussion (35). Participants will be asked to report their previous concussions according with the following definition:

Concussion is defined as an alteration in brain function, caused by an external force. Symptoms include:

- *A decreased level / loss of consciousness*
- *Memory Loss (before or after the injury)*
- *Weakness*
- *Temporary Paralysis*
- *Loss of balance*
- *Change in vision (e.g. blurriness, double vision)*
- *Co-ordination difficulties*
- *Numbness*
- *Decreased sense of smell*
- *Difficulty understanding what others are saying*
- *Difficulty communicating with others*
- *Confusion, disorientation, or slowed thinking*

Please note, loss of consciousness is not required for a concussion to be diagnosed.

Impaired cognitive function and dementia in sportspersons

While the neurological and cognitive effects of acute traumatic brain injuries (TBI) have been extensively studied (4-7), the association between TBI and delayed sequelae have been less studied because of the variable latency period before overt neurologic dysfunction, and the difficulty of retrospectively recalling relevant events (recall bias), in particular in the presence of memory impairment. The neurocognitive effects of repetitive mild head injury in sport were initially observed in boxers, a syndrome that was distinct from the clinical and pathological sequelae of single-incident severe TBI (36) (see also Table 1). The clinical syndrome of dementia pugilistica (punch-drunk syndrome) is associated with prominent

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3 tauopathy, with typical neurofibrillary tangles and neuropil threads, distributed in patches throughout
4 the neocortex (37). Neuropathological case series have demonstrated primarily tau-related pathology in
5 the brains of individuals who have suffered from a clinical syndrome encompassing dementia and
6 movement disorders after repeated head trauma (38). Also, post-mortem examination of the brains of
7 several professional American football players and wrestlers has revealed the pathological
8 underpinnings of cognitive and neuropsychiatric decline seen in these men in later life (20). Although
9 cognitive decline in professional American football players has been suggested for some years, the first
10 autopsy report from such a player was published only recently (39). In all cases, cognitive decline began
11 years after retirement from formal sport participation.

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Cognitive function is an ideal outcome measure for this type of study, as being a continuous measure
maximizes power to identify an association; and using neurodegenerative disease as an outcome
measure would require a substantially larger sample size. Cognitive function, as measured with
neurocognitive tests, is also an aspecific measure, which does not imply a clinical diagnosis, and it can be
the prodrome manifestation for a number of different neurodegenerative diseases.

Biomarkers

Research in the field of TBI biomarkers has increased exponentially over the last 20 years (29, 40-42),
with studies assessing biomarkers that could provide diagnostic and prognostic, as well as monitoring
information. S100 β , glial fibrillary acidic protein (GFAP), neuron-specific enolase (NSE), tau,
neurofilament light protein (NF-L), amyloid beta, brain-derived neurotrophic factor (BDNF), serum
creatinine kinase (CK), and heart-type fatty acid binding protein (hFABP), prolactin, cortisol, and albumin
are all biomarkers more frequently studied in relation to sport-related concussion (43, 44). However, to
date, no biomarker for the long-term effects of concussion has been identified, although recent studies
on cerebrospinal fluid (CSF) from sportsmen with post-concussion syndrome suggest that a subset of
these have biomarker signs of ongoing axonal injury and microglial activation (45-47).

Of the biomarkers measurable in serum or other body fluids, those more likely to be detectable for
longer time periods after the concussion episode, are those related to the axonal injury and more in
generally neuroinflammation, that is neurofilament and tau protein (44). Neurofilaments (NF) co-
assemble from protein subunits to form NFs defined as light (light (NF-L), medium (NF-M), or heavy (NF-
H) according to their relative molecular weights). NFs are one of the key structural elements of neurons,

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3 providing mechanical stability and determining axonal diameter. NFs are of particular interest because
4 as they are structural elements, they may be more susceptible to mechanical deformation under the
5 condition of trauma. Abnormal NF aggregation may contribute to the delayed or progressive neuronal
6 death and dysfunction taking place in neurodegenerative diseases associated with NF aggregation, such
7 as PD, ALS, and Lewy body dementia (LBD) (48-50). Acute perturbations of NFs have been demonstrated
8 in experimental models of TBI that produce cortical contusion in combination with selective
9 hippocampal neuronal death (51). A study compared serum NF-L, a biological marker of head trauma, in
10 American football athletes and non-contact sport athletes and examined changes over the course of a
11 season. Results suggest that a season of collegiate American football is associated with elevations in
12 serum NF-L, which is indicative of axonal injury, resultant of head impacts (52). NF-L has also been
13 associated with head trauma severity detected by CT scan, immediately after the episode (53) and with
14 concussive and subconcussive head impacts in boxing (47). Importantly, whilst plasma tau concentration
15 increases and disappears rapidly (within hours to a few days) following concussion (54), NF-L has a
16 prolonged increased levels lasting for many weeks (47, 55, 56).

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18 Phosphorylation of tau is a normal event in healthy neurons, but hyperphosphorylation and aggregation
19 into neurofibrillary tangles is a characteristic of Alzheimer's disease and CTE (57). Tau concentrations
20 correlate with lesion size and outcome in severe TBI when measured in the ventricular CSF, while
21 remaining unchanged in TBI and other forms of acute brain injury (44). Studies on mild TBI show
22 increased CSF concentrations of both t-tau and NF-L, although the increase in CSF NF-L is greater than
23 the increase in t-tau, suggesting that head impacts have a greater effect on long, large-calibre axons that
24 extend subcortically than on short, nonmyelinated axons in the cortex (44). After concussion, serum tau
25 concentrations were found to be increased, but this increase did not correlate with severity of trauma
26 and lesion load as measured using CT scan signs (44).

27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 **Genetics**

48 Few hypotheses on the potential role of genetics in modulating the possible association between
49 concussion and cognitive decline have been formulated. Specific genes might be associated with an
50 increased risk of concussion via worse attention or executive function, or more vulnerable brain
51 anatomy (58), or via personality trait (59). Conversely, a number of genes are involved in modulating the
52 risk of developing dementia and other neurodegenerative diseases, irrespective of concussion.
53 Dementia risk is higher amongst carriers of the epsilon4 allele at the Apolipoprotein E (APOE) gene (60).

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3 A number of Genome Wide Association Studies (GWAS) has been performed to date, enabling the
4 identification of 24 loci as risk factors for Parkinson's disease. These loci take part in numerous cellular
5 processes that may contribute to PD pathology, and protein aggregation (e.g. *SNCA* coding for α -
6 synuclein; and *MAPT* encoding a microtubule-associated protein tau), protein, and membrane trafficking
7 (e.g. *LRRK2* (leucine-rich repeat kinase 2) gene), lysosomal autophagy (e.g. GBA (beta acid glucosidase)),
8 immune response (e.g. *BST1* (bone marrow stromal cell antigen-1)), synaptic function, endocytosis,
9 inflammation, and metabolic pathways are among the most important (61). The identified single
10 nucleotide polymorphisms are usually located in the non-coding regions and their functionality remains
11 to be determined, although they presumably influence gene expression. Similarly, since the discovery of
12 mutations in *SOD1* gene, which account for ~2% of ALS cases, increasing efforts have been made to
13 understand the genetic component of ALS risk. Specifically mutation in the chromosome 9 open reading
14 frame 72 (*C9orf72*) have been associated with both ALS and Fronto-Temporal Dementia (FTD) (62).
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27 Rationale of the BRAIN Study

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30 Recently, World Rugby (formally known as the International Rugby Board), has developed a process to
31 support team clinicians in the recognition, assessment, and subsequent management of elite adult
32 players who have sustained a potential concussion. This process includes the development of a
33 multimodal assessment: the Head Injury Assessment, formerly the Pitch Side Concussion Assessment
34 (PSCA) tool (63).
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39 However, there is little clear evidence, about the possible long-term effects of concussion in rugby union
40 players, and it is not clear if findings from other sports are directly generalizable to rugby players. Many
41 sports involve exposure to concussion or repetitive low-level head trauma, and it can be argued that
42 each sport should be considered independently, due to the unique technical and physiological profile
43 that a player develops over the course of a career (64, 65). Thus, to determine the potential risk of long-
44 term adverse health effects of playing rugby specific studies of rugby players are needed.
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50 The BRAIN Study builds upon a recent cross-sectional questionnaire-based study conducted by
51 University of Oxford as part of the Arthritis Research UK sport, exercise and osteoarthritis centre, who
52 have assessed the general and musculoskeletal health of former elite rugby players (66). Rugby players
53 from the Oxford and Cambridge University Football Clubs (Oxbridge Blues), and members of the England
54 Rugby Internationals Club (ERIC) – a membership organization of all current and former England players
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3 - were recruited. Self-reported demographic factors, playing history (including head trauma), past
4 medical history (including dementia, depression, and memory impairment), and perceived health were
5 collected, in addition to detailed information on musculoskeletal health and pain.
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9 A total of 319 participants have participated in this study to date, and 205 of those aged 50 years or
10 older have agreed to be re-contacted for further studies. The 205 participants aged 50+ years who
11 agreed to be re-contacted will be invited to take part to the BRAIN Study.
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14 15 16 17 **Aim and objectives**

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19 The overall aim of the BRAIN study is to investigate the possible associations between concussion in
20 rugby and ageing, including physical and cognitive capabilities, as well intermediate neurological and
21 musculoskeletal endpoints among former rugby players.
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25 In order to achieve these aims the following objectives will be pursued:
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- 28 1. To investigate the associations between self-reported concussion history and ageing, measured
29 as physical and cognitive capabilities. This will be achieved by using the following outcome
30 measures:
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 - 32 a. Physical capability outcomes: grip strength, chair raise and walking speed
 - 33 b. Cognitive capability outcomes: memory, reasoning, speed of thinking and attention,
34 and verbal and numerical skills.
- 35 2. To investigate the association between self-reported concussion history and intermediate
36 neurological endpoints
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 - 38 a. Neurological examination: a brief neurological examination will be video-recorded
39 according to existing protocols and independently examined by two neurologists
 - 40 b. Intermediate neurological endpoints: information using tapping test (BRAIN), smell test,
41 REM-behaviour disorder questionnaire will be collected in order to explore non motor
42 symptoms of Parkinson's disease and related disorders
- 43 3. To investigate whether a history of concussion is associated with current tau protein and NF-L
44 levels in blood (potential biomarkers of neurodegeneration), and how these biomarkers are in
45 turn associated with the outcome measures (potential biomarkers of early detection of disease)
- 46 4. To assess if any other characteristic of rugby playing history, in addition to self-reported
47 concussion (i.e. length of playing at elite level, position of play, numbers of game played, age
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when started playing), or age at concussion is associated with any outcome measure (physical and cognitive capability and/or intermediate neurological outcomes)

5. Investigate the long-term musculoskeletal health outcomes of rugby players with particular emphasis on hip, knee, and hand osteoarthritis allowing changes over time (from the previous study to the current study) to be assessed

In addition, we will develop a multimedia database (data from tests and questionnaire plus video-recorded neurological examination plus biobank of blood samples) that will serve as baseline for further tests and further follow-up.

Study design

Participants will be invited to study clinics in London, Manchester, or Bath. A home visit can also be arranged by request. Participants will be invited to bring with them any medication they are taking regularly for an accurate recording of current medication usage.

All participants will be administered a **Core Module** interview including questions on lifestyle factors, potential confounders, and extensive information on the five domains of physical and cognitive ability, neurological examination, intermediate neurological outcomes and musculoskeletal health.

The lifestyle questionnaire will complement that already administered to participants of the Oxford-base cross-sectional study, and will include questions on potential confounders of the association between concussion and physical and cognitive capability, and intermediate neurological outcomes. Participants will also be asked to donate a blood sample (a normal blood sample will be collected by participants seen in one of the clinics, a dry spot sample plus saliva swab for DNA will be collected from participants seen at home). At the end of the Core Module, all participants will be also asked to undergo some additional tests (the **Additional Optional Module**) providing they have sufficient time (Figure 1). At the end of the interview, all participants will be asked some final questions on their concussion history. This will ensure that the interviewer is blind to the participant's concussion history during the entire duration of the interview, and will also act as validation to confirm data previously collected. Participants who disclose information about their concussion history during the interview, will be noted in order to undertake a sensitivity analysis excluding them.

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3 The **Core Module** includes: 1) a lifestyle questionnaire; 2) a set of tests covering essential information on
4 physical (height, weight, grip strength, chair rise, walking speed and photo of the hands) and cognitive
5 capability (Mini-Mental State Examination, Logical Memory, Digit-Symbol Substitution test, Matrix
6 Reasoning, Task-set Shifting/Response Inhibition, Visuomotor Integration, 12-item Face-Name
7 Associative Memory Exam, and the National Adult Reading Test); 3) a remote neurological clinical
8 examination (video recorded); and 4) a test for subtle movement disorders, the BRAIN tapping test. This
9 Core Module should take no longer of 1 hour and 45 minutes to be completed.
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16 The **Additional Optional Module** includes: 1) a questionnaire investigating hand pain; 2) extra tests
17 investigating the cognitive domain (Visual short-term memory binding, Irrelevant Distractor Paradigm);
18 2) the UPDRS part II scale to complete the neurological examination (not video-recorded); 3) additional
19 tests for intermediate neurological outcomes (the smell test and the REM behaviour disorder
20 questionnaire). This Additional Optional Module should take no longer than 1 hour and half to be
21 completed (Figure 1). The full test/interview including core and additional module should not take more
22 than 3 hours and 15 minutes to complete.
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31 **General Questionnaires**

32 Questionnaires will be used to collect relevant information on:

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35 **Lifestyle and confounders**– all participants will be asked a number of questions on their lifestyle in order
36 to collect information on possible confounders for the main analysis (smoking, alcohol, coffee, drugs,
37 past medical history, sleep quality).
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41 **Concussion history**– at the end of the interview, participants will be re-asked some detailed information
42 regarding their history of head trauma and concussion whilst playing.
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45 **Musculoskeletal hand pain** – A questionnaire on hand pain to identify possible hand osteoarthritis will
46 be utilized involving a hand mannequin (additional optional module).
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51 **Physical ability assessment**

52 The methodology used in the 1946 birth cohort (67) will be leveraged to assess physical and cognitive
53 capabilities in this study. This will enhance comparability of results and facilitate future collaborations.
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55 The most commonly used objective measures of physical capability for assessing healthy ageing, are
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3 tests of grip strength (68, 69), walking speed (68, 70, 71), chair rises (72) and standing balance (68);
4 these aim to assess physical functioning, including the capacity to undertake the physical tasks of daily
5 living (73). There is robust evidence that higher scores on these measures are associated with lower
6 rates of mortality, and there is more limited evidence of lower risks of morbidity, and of age-related
7 patterns of change (73).
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15 **Height and weight** – height and weight will be collected in order to calculate the body mass index (BMI)
16 according to the formula $BMI = \text{weight (Kg)} / \text{height (m)}^2$.
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19 **Grip strength** - JAMAR Hydraulic Hand Dynamometer is the most widely used instrument with
20 established test-retest, inter-rater and intra-rater reliability (74).
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24 **Chair rise** - The 30-Second Chair Stand Test will be used to assess lower body strength (75). This test
25 provides a reasonably reliable and valid indicator of lower body strength in generally active, community-
26 dwelling older adults. Test-retest intra-class correlations of 0.84 for men and 0.92 for women, utilizing
27 one-way analysis of variance procedures appropriate for a single trial, together with a non-significant
28 change in scores from Day 1 testing to Day 2, indicate that the 30-s chair stand has good stability
29 reliability (75). Moreover, a moderately high association between chair-stand performance and
30 maximum weight-adjusted leg-press performance for both men and women ($r = 0.78$ and 0.71 ,
31 respectively) supports the criterion-related validity of the chair stand as a measure of lower body
32 strength (75). As expected, chair-stand performance decreased significantly across age groups in
33 decades – from the 60s to the 70s to the 80s ($p < 0.01$) and was highly statistically significantly lower for
34 low-active participants than for high-active participants ($p < 0.0001$) (75).
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44 **Walking speed** – To assess normal comfortable walking speed and maximum walking speed, a Timed 10-
45 Meter Walk Test will be used. This test has been validated in 230 healthy volunteers (70). Mean
46 comfortable gait speed ranged from 127.2 cm/s for women in their seventies to 146.2 cm/s for men in
47 their forties. Mean maximum gait speed ranged from 174.9 cm/s for women in their seventies to 253-3
48 cm/s for men in their twenties. Both gait speed measures were reliable (correlation coefficients > 0.903)
49 and correlated significantly with age ($r > 0.210$), height ($r > 0.220$) and the strengths of four measured
50 lower extremity muscle actions ($r = 0.190-0.500$). These normative values give clinicians a reference
51 against which patient performance can be compared in a variety of settings (70).
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3 A photograph of the hands will be taken at the end of this section to assess inflammation, finger-nodes,
4 and other rheumatological and osteoarthritis-related changes at the hand.
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7 **HOOS** – The Hip Disability and Osteoarthritis Outcome Score (HOOS) measures patient’s opinions about
8 their hip and associated problems. It examines pain, symptoms, function in activities of daily living (ADL)
9 and function in sport and recreation. It has been used in subjects with hip disability with or without hip
10 osteoarthritis (OA) (76) (Additional optional module).
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13 **KOOS** – The Knee Injury and Osteoarthritis Outcome Score (KOOS) examines pain frequency and severity
14 during functional activities, and symptoms such as the severity of knee stiffness, the presence of
15 swelling, grinding or clicking, difficulty in ADL, with sport and recreation, and knee-related quality of life.
16 It is intended for use in young and middle-aged populations with post-traumatic OA, in addition to those
17 with injuries who may go on to develop secondary OA (77) (Additional optional module).
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23 **QuIKS** – The Questionnaire to Identify Knee Symptoms (QuIKS) is used for early osteoarthritis, and
24 understanding symptomology and potential adaptation to activity before osteoarthritis has been
25 clinically diagnosed. It has been developed in adults aged 40-65 with evidence of ongoing knee problems
26 and recommended for use in studies exploring early osteoarthritis (78) (Additional optional module).
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34 **Cognitive ability assessment**

35 The methodology used in the 1946 birth cohort will also be followed for the assessment of cognitive
36 capability (67). Tests and questionnaires will be described according their belonging to the Core Module
37 or the Additional Optional Module, and by domain (Figure 1).
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41 **Mini-Mental State Examination (MMSE (79))** – The MMSE is a widely used 30-point screening tool for
42 cognitive impairment within clinical practice, assessing multiple cognitive domains including orientation
43 to time and place; registration; attention +/- calculation; recall; language; repetition; reading; writing;
44 visuospatial function; and executive function and praxis.
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49 **Logical Memory** from the **Wechsler Memory Scale-Revised (WMS-R (80))** - The Logical Memory test
50 assesses free recall of a short story. The participant is asked to recall the story immediately and after a
51 20minute delay.
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55 **12-item Face-Name Associative Memory Exam (FNAME-12A)** – The FNAME-12A is a modified version of
56 the 16-item Face-Name Associative Memory Exam (FNAME-16). The FNAME-12A has fewer stimuli and
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3 additional learning trials which have been found to be well tolerated by those with Mild Cognitive
4 Impairment, whilst remaining challenging in cognitively normal older adults (81). The FNAME-12A has
5 demonstrated psychometric equivalence with the FNAME-16, which has been shown to be related to
6 beta-amyloid burden in cognitively normal elderly people (82). The FNAME-12A requires the participant
7 to learn 12 face-name and face-occupation pairs. Participants are given two exposures to all 12 face-
8 name/occupation pairs. After each exposure, and following a 5-minute delay, participants are asked for
9 the name and occupation associated with each face. After a 30-minute delay they are shown 3 faces and
10 asked to identify the face that they recognise and give the name and occupation. Given multiple options
11 to choose from, they are then asked to select the name and/or occupation associated with the face.

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20 **Task-set Shifting/Response Inhibition** (83, 84) – The task-set shifting and response inhibition task
21 examines the relationship between executive tasks of task-switching/preparation time. In the arrow
22 only condition, participants are shown the cue ‘arrow’. Following a short delay they must respond to the
23 direction of the arrow (‘right’ or ‘left’). In the word only condition, participants are shown the cue
24 ‘word’. Following a short delay they must respond to the direction of the word (‘right’ or ‘left’). There is
25 a switching condition in which the participant is shown the cue ‘arrow’ or ‘word’. Following a delay, both
26 a combined arrow and word stimulus appears. The stimulus is either congruent (left arrow and left
27 word), or incongruent (left arrow and right word). Trials in the switching task are categorised into
28 switch and non-switch. In a non-switch trial the cue is the same as for the immediately preceding trial. In
29 a switch trial the cue differs from the immediately preceding trial.

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38 **Digit-Symbol Substitution Test**, from the **Wechsler Adult Intelligence Scale-Revised** (WAIS-R (85)) - The
39 Digit-Symbol Substitution test explores attention and psychomotor speed. Participants are given a code
40 table displaying digits (from 1 to 9); each digit is paired with a symbol. The participant is required to
41 complete in blank squares with the corresponding symbol for each digit as shown in the code table.
42 They are given 90 seconds to fill in as many squares as possible.

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60 **Visual Short-term Memory Binding** (86, 87) – This test requires the participant to view one or three
fractal objects, presented simultaneously in random locations on the screen. The participant is asked to
remember both the objects and their location. After a delay of 1 or 4 seconds they have to make a
forced choice between one of the displayed fractals (the target) and a ‘dummy’ fractal. Participants are
required to touch the object they think has been previously presented and ‘drag’ it on the touch screen
to its remembered, original location. The binding of such featured information has been shown to be
vulnerable in asymptomatic FAD mutation carriers (87).

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National Adult Reading Test (NART) – The NART was specially designed to provide a means of estimating the premorbid intelligence levels of adults suspected of suffering from intellectual deterioration (88). The NART comprises a list of 50 words printed in order of increasing difficulty. The words are relatively short in order to avoid the possible adverse effects of stimulus complexity on the reading of dementing subjects, and they are all 'irregular' with respect to the common rules of pronunciation in order to minimise the possibility of reading by phonemic decoding rather than word recognition (88).

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Visuo-motor Integration (89) – This is a circle tracing task which includes both direct and indirect visual feedback conditions. Continuous performance measures are provided including accuracy, speed, and speed of error detection and correction. The test has revealed changes in speed and accuracy in Huntington Disease mutation carriers more than 10 years before expected age-of-onset (Additional optional module).

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Matrix Reasoning from the **Wechsler Abbreviated Scale of Intelligence** (WASI (90)) – The Matrix Reasoning test assesses nonverbal reasoning. The participant is shown a matrix of geometric shapes with a section missing. They are required to select the option that completes the matrix (Additional optional module).

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Irrelevant Distractor Paradigm (91) – Participants are given a computerised letter-search task and are required to make a rapid decision as to whether the target letter 'X' or 'N' has appeared in the search display (in either low or high load conditions). On some of the trials, a task-irrelevant distractor (a cartoon character) appears on the outside of the search display. The task evaluates the extent to which attention is captured and captivated by the distractor (Additional optional module).

45 46 47 48 49 50 51 52 53 54 **Neurological clinical assessment**

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The neurological assessment of participants is needed for detecting any subtle neurological sign, and to establish a baseline for the absence of one or more signs. A video-recorded standard neurological examination will be included as part of the Core Module. An additional test of self-reported impairment, mainly due to movement disorders, will be administered as part of the Additional Optional Module (Figure 1).

A standard video recording of each participant accessing the study at one of the clinics will be performed and evaluated by a clinical neurologist. The assessment includes examination of strength,

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3 coordination, balance, ocular movements, cranial nerves, gait, and repeated movements.

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5 The examination includes also a test of knee functionality (92).

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7 Information on potential movement disorders will be collected using the unified Parkinson's Disease
8 Rating Scale (PDDRS) part II. This includes self-reported ratings on several motor domains, including
9 speech, saliva and drooling, chewing and swallowing, eating, dressing, hygiene, handwriting, hobbies,
10 turning in bed, tremor, standing up, walking and balance, and freezing (Additional optional module).
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14 15 16 17 18 **Intermediate neurological endpoints**

19 In addition to neurological signs and symptoms, some intermediate outcomes have been recognised as
20 part of the complex clinical picture of movement disorders, manifesting before the onset of the
21 movement impairment itself. These will be investigated with three tests described below (Figure 1).
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25 **BRAIN tap test** – This is a simple and rapid computerised keyboard test, based on the alternating finger
26 tapping test, which has been developed to quantify upper limb motor function (93). The test generates
27 several variables: 1) kinesia score: the number of keystrokes in 60 seconds; 2) akinesia time: cumulative
28 time that keys are depressed; 3) dysmetria score: a weighted index calculated using the number of
29 incorrectly hit keys corrected for speed; 4) in-coordination score: a measure of rhythmicity which
30 corresponds to the variance of the time interval between keystrokes (93). The BRAIN test provides a
31 simple, rapid, and objective assessment of upper limb motor function. It assesses speed, accuracy, and
32 rhythmicity of upper limb movements regardless of their physiological basis. The results of the test
33 correlate well with clinical rating scales in Parkinson's disease and cerebellar dysfunction. The BRAIN tap
34 test is useful in clinical studies (93). The BRAIN tap test is available online at
35 https://www.braintaptest.com/en_GB and VG has obtained access for generating tokens for
36 administering the test to participants (A Noyce, personal communication)
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47 **University of Pennsylvania Smell Test** – This is a measurement of the individual's ability to detect
48 odours at a supra-threshold level (94). The test takes only a few minutes. The test consists of 4 different
49 10-page booklets, with a total of 40 questions. On each page, there is a different "scratch and sniff"
50 strip, which is embedded with a microencapsulated odorant. There is also a four choice multiple choice
51 question on each page. The scents are released using a pencil. After each scent is released, the patient
52 smells the level, and detects the odour from the four choices. There is an answer column on the back of
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3 the test booklet, and the test is scored out of 40 items. The score is compared to scores in a normative
4 database from 4000 normal individuals (95) (Additional optional module).
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7 ***The REM-Behaviour Disorder Screening Questionnaire (RBDSQ)*** – This test is a validated 10-item patient
8 self-rating questionnaire (maximum total score 13 points) covering the clinical features of REM
9 Behavioral Disorders (RBD) (96). The RBDSQ was validated on 54 patients with polysomnographically
10 confirmed RBD, 160 control subjects in whom RBD was excluded by history and polysomnography, and
11 133 unselected healthy subjects. Applying a positivity threshold of 5 points, the RBDSQ had a sensitivity
12 of 0.96 and a specificity of 0.56 comparing patients with RBD with patients with other sleep
13 disturbances. A specificity of 0.92 was calculated when comparing patients with RBD with patients
14 without sleep disturbances (96) (Additional optional module).
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24 **Blood and saliva sample collection, and bio-banking**

25 Participants seen in the research clinics will be asked to donate a blood sample for testing for tau
26 protein, neurofilament (Nf) levels, full blood count analysis, and to obtain data for a GWAS. Samples of
27 serum, plasma, and DNA will be collected and processed according to a pre-specified protocol and
28 stored in a freezer at -80 °C at the Blizard Institute (Queen Mary, University of London). All participants
29 will also asked to donate a blood sample through a dried blood spot test and a saliva sample (in order to
30 obtain DNA where phlebotomy is not possible).
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37 Samples will be tested to measure the expression of NfL (Neurofilament light) , a Nf-subunit showing
38 consistent and reproducible measurements in plasma/serum using a newly developed sensitive
39 methodology exploiting single molecule trapping and measurement by ELISA (SIMOA) (97-99). The use
40 of both NfL and NfH (heavy) allows for the determination of different markers whose dynamic of release
41 into bio fluids following injury vary according to their particular chemical structure. NfL has shown good
42 levels of linearity on dilution experiments, suggesting that confounders like aggregation or immune
43 response may not interfere with its measurements. NfH different phosphorylation states in blood may in
44 turn provide more information on the systemic biological changes induced by trauma. The relative low
45 abundance of these proteins in blood, in absence of CSF, which is normally more enriched in by-
46 products of neuronal destruction, will not represent a major obstacle, as analytical sensitivity has
47 evolved with the development of novel assays which cover the lower end of these protein dynamic
48 range. SIMOA, the proposed methodology for the target biomarkers, is now emerging as the core
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3 technique for the measurement of structural proteins, down to the fempto-molar end of the spectrum.
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5 A novel SIMOA-based assay for the measurement of Tau in blood is now available. This development
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7 offers a wide range of opportunities based on the possibility of overcoming the limitations imposed by
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9 CSF collection by lumbar puncture.

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11 GWAS will be conducted at UCL in the lab led by Prof John Hardy.
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13 14 15 **Multimedia database set up and management**

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17 A multimedia database will be established as part of this project. The final dataset will include
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19 questionnaire and tests data (see Figure 1), in addition to the video-recorded neurological examination.
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21 This data will be also linked to the stored blood samples through a unique identifier.
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24 The data will be stored in mirror, anonymised datasets at LSHTM and QMUL on secure servers, and
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26 access will be regulated by the study PIs who are ultimately responsible for maintaining confidentiality
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28 and data protection. Only the researcher(s) employed on this study will have access to subject
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30 identifiable information. Identifiable information (name, date of birth, and address) will be removed
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32 prior to analysis, and subjects will be identified by pseudoanonymised codes. Personal data and key
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34 codes for pseudoanonymisation will be stored in a database with restricted access. Before conducting
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36 the statistical analyses, checks will undertaken to ensure data quality.
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38 39 **Statistical analysis**

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41 Descriptive statistical methods (geometric means, geometric standard deviations, and 95% Confidence
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43 Intervals (95% C.I.) will be used to summarise the rugby history and lifestyle exposure data. Analyses
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45 linking a history of head trauma with neurological symptoms (obtained by questionnaire and
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47 neurobehavioural tests) will then be performed. Parameters of physical and cognitive capability,
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49 alongside clinical neurological intermediate endpoints, will initially be dichotomised (yes/no symptoms),
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51 and analysed with prevalence odds ratios using logistic regression (100). We will also analyse
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53 continuous outcome measures using multiple linear regression. In addition to analysing individual
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55 symptoms, we will assess associations with domains of symptoms (i.e. physical and cognitive capability).
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57 For this purpose we will use cut-points previously published in the literature (101), particularly related
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59 to the 1946 Birth Cohort whose testing protocol was used. For analyses involving repeated
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3 measurements (neurobehavioural testing) assessing acute and chronic effects, we will use multilevel
4 models. Analyses will be adjusted for age, sex, and alcohol consumption.
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7 Finally, we will compare neurological outcomes assessed by questionnaire with those assessed by
8 computer-administered tests using Kappa-statistics (and in case of continuous outcomes linear
9 regression analyses). We will also compare the strengths of the associations with exposure between
10 both outcome measures.
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14 15 16 17 18 **Study size and power**

19 We aim to invite 205 participants to participate, approximately half of whom have been exposed to
20 concussion during their career (M Cross, personal communication). We conservatively estimate that
21 about 150 former players will participate. Based on previous studies, the standard deviations of the
22 psychometric tests are in the range of 8-15% of the absolute value; assuming a conservative figure of
23 15% overall, the study will have more than 95% power to detect a 10% difference, and 80% power to
24 detect a 7% difference, in psychometric test scores, between exposed (to concussion) and non-exposed
25 participants.
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32 33 **Limitations**

34 The main limitation of this study is the cross-sectional design. Data on lifetime exposure (history of
35 concussion) and health outcomes are collected at one time point, making data subject to recall bias.
36 Participants with a poorer health, or sentiment of discontent with their health status, may overestimate
37 concussive exposure, if they attribute their poor health to it.
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42 However, this cross-sectional study design will provide meaningful data on the burden of ill health and
43 neurological health among retired rugby players, in a relatively short two-year time frame. Depending
44 on results (and availability of additional funding), this study could inform a, more detailed, and time
45 intensive cohort study, aimed at assessing the association between concussion in rugby players and
46 health outcomes prospectively.
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51 A direct consequence of the cross-sectional design is an intrinsic risk of selection bias. Rugby players
52 who have developed serious neurodegenerative conditions (or have died from them) in the meantime
53 are less likely (or not able) to participate in the study thus limiting our sample to a subsample of
54 healthier retired rugby players. On the other hand, it is possible that former players who experience
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3 some cognitive symptoms will be more keen to participate in the study, to seek reassurance and be
4 examined in more detail.
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7 Irrespective of these considerations, our investigation of the association between the exposure to
8 sporting concussion and later-life general and neurological health outcomes remains valid, despite a
9 smaller range of health outcomes diminishing the power for detecting an association as significant.
10 Nonetheless, the power calculation for this study is calculated on the basis of continuous outcome
11 measures (i.e. neurocognitive tests or grip strength measurement) making this study adequately
12 powered to detect the potential associations, based on the expected number of recruited participants.
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18 It is worth noting that results from this study will be not immediately apply to current rugby players, due
19 to this cohort's former playing status, history of amateur playing exposure and alterations to rules and
20 conditions, aimed at increasing player safety over recent years, which will have altered player's overall
21 exposure to concussive events..
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27 **Ethics and dissemination**

28 Ethical approval has been granted from the London School of Hygiene and Tropical Medicine (LSHTM)
29 Ethics Committee. The study in general is focusing on subclinical problems (e.g. slightly lower than
30 average scores in cognitive function tests) which would not usually require any medical attention. If any
31 problems are identified, we will (with the permission of the study participant) refer participants to their
32 primary care physician. The consent form includes the following statement:
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- 39 *I wish to inform my GP that I am taking part to this study*
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41 *I wish the study team to inform my GP of any unusual test result*
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45 This study will provide unique insight into the physical and neurological health of retired rugby players
46 who are now aged 50 years or more. This is valuable information *per se*, potentially comparable with
47 other occupational cohorts or the general population (accepting the potential for bias discussed
48 previously in comparing these samples). Moreover, within this study, data will be analysed as a function
49 of the history of traumatic brain injury and concussion during their careers, and therefore assess
50 associations between the history of reported concussive injuries and health-related outcomes.
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Importantly, the neurological examination and collection of intermediate neurological outcomes, allows the detection of subtle preclinical changes that might be associated with future risk of developing a neurodegenerative condition. Studying to what extent these changes are also associated with history of concussion will allow an estimation of the impact of concussion on the onset of neurodegenerative diseases in rugby players, thus providing the basis for future prospective studies.

A novel aspect of this project is the molecular component: clinical and neurocognitive findings will be particularly reinforced by the measurement of blood biomarkers. These will give a quantitative measurement of active neurodegeneration (NfL) and of possible CTE (tau), to be analysed conjunctly with the health-related outcomes and personal history of concussion.

Also, relying on a number characteristics of the rugby playing history collected (i.e. length of playing at elite level, position played, numbers of game played, age when started playing), it will be possible to identify potential categories of players at potentially increased risks of health-related outcomes.

This study may identify a small deviation from normality in any of the continuous measures collected via cognitive and other tests (i.e. grip strength, memory function, walking speed, etc). This will be mainly investigated in association with a history of frequent concussions, or other head traumas. The investigators will interpret the results based on the continuum of distribution of the test outcomes, which will not have specific clinical translation. However, it should be emphasised that although this study is unlikely to identify patterns suggesting a clinical disease in any of the participants, if these are identified, then the relevant participant(s) will be referred to appropriate medical services.

These data will be disseminated initially to players and sports governing bodies, in addition to through peer reviewed publication and conference presentation, in order to begin to establish an evidence basis for the association between exposure to sports-related concussion, and potential later life cognitive and neurological impairment.

Conclusions

Here we have here presented the protocol for a cross-sectional study of history of concussion during a rugby union career, and subsequent measures of healthy ageing and subtle neurological and cognitive impairment. Although the study is focusing on rugby players, the study design, and methodology for the assessment of neurological health, are likely to be relevant for other studies of former professional sportspersons. Furthermore, cross-sectional studies of this type can also be conducted in current

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3 players, and thus form the basis for prospective studies measuring alterations in neurological health
4 over time.
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For peer review only

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Table 1: Glossary of definitions, adapted from (34)

Chronic traumatic brain injury (TBI)	A spectrum of disorders associated with long-term consequences of single or repetitive TBI
Chronic traumatic encephalopathy (CTE)^	Prototypic chronic TBI, long-term neurologic consequences of repetitive mild TBI
Dementia pugilistica	A subtype of CTE that is typically reserved for cases of severe end-stage dementia secondary to a long boxing career
Chronic post-concussion syndrome^	A condition in those athletes in whom post-concussion symptoms do not appear to resolve
Chronic neurocognitive impairment^	A rather diverse classification of chronic neurocognitive signs and symptoms secondary to head impact exposures and recurrent concussions that is theoretically distinctive from CTE
Post-traumatic dementia*	Cases in which the athlete meets clinical criteria for dementia secondary to a single moderate to severe TBI
Post-traumatic cognitive impairment*	Individuals who sustain long-term neurocognitive deficits from a single moderate to severe brain injury and do not meet clinical criteria for dementia, but instead mild cognitive impairment
Post-traumatic parkinsonism	A parkinsonian-like syndrome secondary to a single moderate to severe or repetitive TBI, occurring solely or as a component of CTE

^ the most clinically pertinent examples of sports-related chronic TBI ; *consequence of a single brain injury

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3 **Figure 1: Framework for data collection in the BRAIN study by domain**
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7 Footnote of Figure1:
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10 *not to be collected if the participant is seen at home; ^subject to suitable chair availability for the participants seen at home;
11 ~including knee bending test; #subject to space availability of the participant is seen at home; ✕to be administered as last item
12 in all cases (after all 'Core' and Additional Optional module tests)
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3 *Authors' contributions: state how each author was involved in writing the protocol.*
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5 **Author's contributions**
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7
8 Valentina Gallo – co-Principal Investigator. Drafted the protocol, collected comments, and act as
9 corresponding author

10
11 Damien McElvenny – co-Principal Investigator. Contributed designing the protocol, reviewed intellectual
12 content of this paper

13
14 Huw Morris – Co-investigator. Advised on cognitive testing, biomarkers, and clinical definitions,
15 reviewed this paper for intellectual content

16
17 Sebastian Crutch – Co-investigator. Advised on cognitive testing, and clinical definitions, reviewed this
18 paper for intellectual content

19
20 Simon Kemp – Co-investigator. Advised on recruitment strategy, patient and public involvement (PPI)
21 and reviewed this paper for intellectual content

22
23 Catherine Hobbs – Research assistant of the BRAIN Study. Recruits and collects informations on the
24 study participants

25
26 Donna Davoren - Project administrator of the BRAIN Study. Coordinates the logistics of the study

27
28 Nigel K. Arden – Co-investigator. Advised on recruitment strategy, patient and public involvement (PPI)
29 and reviewed this paper for intellectual content

30
31 Andrea Malaspina – Co-investigator. Advised on biomarkers

32
33 Matt Cross - Co-investigator. Advised on recruitment strategy, patient and public involvement (PPI) and
34 reviewed this paper for intellectual content

35
36 Madeleine A.M.Davies - Co-investigator. Advised on recruitment strategy, patient and public
37 involvement (PPI), and reviewed this paper for intellectual content

38
39 Henrik Zetterberg – Co-investigator. Advised on biomarkers and reviewed this paper for intellectual
40 content

41
42 Nick Fox - Co-investigator. Reviewed this paper for intellectual content

43
44 Neil Pearce – co-Principal Investigator. Contributed designing the protocol, reviewed intellectual content
45 of this paper

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49 **Funding statement:**

50
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52 This study is funded by a grant from the Drake Foundation (www.drakefoundation.org/) to the London
53 School of Hygiene and Tropical Medicine, with subcontracts to Queen Mary University of London
54 (QMUL) and the Institute of Medicine (IoM).
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3 **Competing interest statement**
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5 None
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10 **Data sharing statement**
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12 The full protocol including all tests is available upon request to researchers intending conducting a
13 similar study
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	Questionnaire	Physical ability	Cognitive ability	Neurological examination	Intermediate neurological outcomes	Blood sample
'Core' Module	<ul style="list-style-type: none"> •Lifestyle and confounders questionnaire •Concussion history questionnaire^z 	<ul style="list-style-type: none"> •Height •Weight •Grip strength •Chair rise[^] •Walking speed[#] •Photograph of hands 	<ul style="list-style-type: none"> •MMSE •WMS-R logical memory •FNAME-12A •Task-set shifting/Response inhibition •WAIS-R digit symbol •Visual short-term memory binding •NART 	<ul style="list-style-type: none"> •Video-recording[~] 	<ul style="list-style-type: none"> •BRAIN test 	<ul style="list-style-type: none"> •DNA* •Plasma*
Additional Optional Module	<ul style="list-style-type: none"> •Pain mannequin (hand) 	<ul style="list-style-type: none"> •HOOS •KOOS •QuIKS 	<ul style="list-style-type: none"> •Visuomotor integration •Matrix reasoning (WASI) •Irrelevant Distractor Paradigm 	<ul style="list-style-type: none"> •UPDRS-II 	<ul style="list-style-type: none"> •Smell test •RBD questionnaire 	

Framework for data collection in the BRAIN study by domain

1122x640mm (120 x 120 DPI)

Review only

STROBE Statement—Checklist of items that should be included in reports of *cross-sectional studies*

	Item No	Recommendation	
Title and abstract	1	(a) Indicate the study's design with a commonly used term in the title or the abstract	OK
		(b) Provide in the abstract an informative and balanced summary of what was done and what was found	OK
Introduction			
Background/rationale	2	Explain the scientific background and rationale for the investigation being reported	OK, pp. 3-9
Objectives	3	State specific objectives, including any prespecified hypotheses	OK, pp. 9-10
Methods			
Study design	4	Present key elements of study design early in the paper	OK, pp. 10-11
Setting	5	Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection	OK, p. 10 as part of study design
Participants	6	(a) Give the eligibility criteria, and the sources and methods of selection of participants	OK, p.9
Variables	7	Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable	OK, pp.10-18
Data sources/ measurement	8*	For each variable of interest, give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group	OK, pp.10-18
Bias	9	Describe any efforts to address potential sources of bias	
Study size	10	Explain how the study size was arrived at	OK, pp.19-20
Quantitative variables	11	Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen and why	OK, pp18-19
Statistical methods	12	(a) Describe all statistical methods, including those used to control for confounding	pp.18-19
		(b) Describe any methods used to examine subgroups and interactions	pp.18-19
		(c) Explain how missing data were addressed	TBD
		(d) If applicable, describe analytical methods taking account of sampling strategy	NA
		(e) Describe any sensitivity analyses	TBD
Results			
Participants	13*	(a) Report numbers of individuals at each stage of study—eg numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up, and analysed	NA
		(b) Give reasons for non-participation at each stage	NA
		(c) Consider use of a flow diagram	NA
Descriptive data	14*	(a) Give characteristics of study participants (eg demographic, clinical, social) and information on exposures and potential confounders	NA
		(b) Indicate number of participants with missing data for each variable of interest	NA
Outcome data	15*	Report numbers of outcome events or summary measures	NA

Main results	16	(a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their precision (eg, 95% confidence interval). Make clear which confounders were adjusted for and why they were included	NA
		(b) Report category boundaries when continuous variables were categorized	NA
		(c) If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period	NA
Other analyses	17	Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses	NA
Discussion			
Key results	18	Summarise key results with reference to study objectives	NA
Limitations	19	Discuss limitations of the study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias	pp.19-20
Interpretation	20	Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence	NA
Generalisability	21	Discuss the generalisability (external validity) of the study results	P. 21
Other information			
Funding	22	Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on which the present article is based	P.29

*Give information separately for exposed and unexposed groups.

Note: An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at <http://www.plosmedicine.org/>, Annals of Internal Medicine at <http://www.annals.org/>, and Epidemiology at <http://www.epidem.com/>). Information on the STROBE Initiative is available at www.strobe-statement.org.

BMJ Open

Brain health and healthy AgeING in retired Rugby union players, the BRAIN study – study protocol for an observational study in the UK

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Primary Subject Heading:	Sports and exercise medicine
Secondary Subject Heading:	Epidemiology, Neurology
Keywords:	Rugby, concussion, Rugby Union, cross-sectional study, cognitive function, healthy ageing

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Manuscripts

Brain health and healthy AgeING in retired Rugby union players, the BRAIN study – study protocol for an observational study in the UK

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Abstract

Introduction - Relatively little is known about the long-term health of former elite rugby players, or former sportspeople more generally. As well as the potential benefits of being former professional sportspersons, there may be potential health risks from exposures occurring during an individual's playing career, as well as following retirement. Each contact sport has vastly different playing dynamics, therefore exposing its players to different types of potential traumas. Current evidence suggests that these are not necessarily comparable in terms of pathophysiology, and their potential long-term adverse effects might also differ. There is currently limited but increasing evidence that poorer age-related and neurological health exists among former professional sportsmen exposed to repetitive concussions; however the evidence is limited on rugby union players, specifically.

Methods and analysis – We present the protocol for a cross-sectional study to assess the association between self-reported history of concussion during the playing career, and subsequent measures of healthy ageing and subtle neurological and cognitive impairment. We are recruiting a sample of approximately 200 retired rugby players (former Oxford and Cambridge University rugby players and members of the England Rugby International Club) aged 50 years or more, and collecting a number of general and neurological health-related outcome measures through validated assessments. Biomarkers of neurodegeneration (neurofilaments and tau) will be also be measured. Although the study is focusing on rugby union players specifically, the general study design and the methods for assessing neurological health are likely to be relevant to other studies of former professional sportspersons.

Ethics and dissemination – The study has been approved by the Ethical Committee of London School of Hygiene and Tropical Medicine (LSHTM) (reference: 11634 2). It is intended that results of this study will be published in peer reviewed medical journals, communicated to participants, the general public, and all relevant stakeholders.

Strengths and limitations

- The study will provide meaningful data on the burden of health and neurological health among retired rugby players (in only two-year's time)
- The cross-sectional design does not allow preventing from the potential for recall bias and selection bias
- Results will not be immediately generalizable to current players as in the last 30 years playing rules and conditions are changed, increasing the player safety

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Keywords:

Rugby, concussion, Rugby Union, cross-sectional study, cognitive function, healthy ageing, neurological health, sport

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Introduction

The evidence relating to head trauma in sport and the subsequent risks of neurological disease have previously reviewed, and it has been established that sports involving repeated head trauma may have an increased risks of neurodegenerative disease in the long-term (1). Furthermore, there are now plausible mechanisms for these effects, and a recognition that these problems do not just occur in former boxers, but in a variety of sports involving repeated concussions (2), and possibly also in sports in which low-level head trauma is common (3). These neurodegenerative effects include potentially increased risks of impaired cognitive function and dementia (4-7), Parkinson's disease (PD) (8-13), and amyotrophic lateral sclerosis (ALS) (3, 14-19). The term *chronic traumatic encephalopathy* (CTE) was introduced as a clinical-pathological construct for the neurodegeneration associated with American football and wrestling (20) (see Table 1).

Each contact sport has vastly different playing dynamics therefore exposing its players to different types of potential traumas. Current evidence suggests that these are not necessarily comparable in terms of pathophysiology, and hence in terms of their potential long-term adverse effects on health. There is currently limited but increasing evidence that poorer general and neurological health exists among professional sportsmen exposed to repetitive concussions; however, there is little evidence from rugby union players (21-23).

Decq et al (21) investigated retired French-speaking high-level sportsmen, aged 45 to 65 years, who had played sports for at least 10 years. Mild cognitive disorder was lower in players of other sports (40.4%) than in former rugby players (56.6%) ($p=0.005$). However, after adjustment for smoking and higher education, no association was observed between cognitive function and number of reported concussions (21). In New Zealand, 366 former players were tested on their engagement in sport, general health, sports injuries and concussion history, demographic information and cognitive functioning. The elite rugby group performed worse on tests of complex attention, processing speed, executive functioning, and cognitive flexibility than the non-contact-sport group, and worse than the community rugby group on complex attention. Former players who recalled one or more concussions had worse scores on cognitive flexibility, executive functioning, and complex attention than players who did not recall experiencing a concussion (22). A recent Scottish study assessed 52 former Scottish international rugby players and 29 controls. Players performed worse on a test of verbal learning, and of fine coordination of the dominant hand; however, no statistically significant differences were observed on

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3 other cognitive tests. Additionally, no significant association was found between the number of
4 concussions and cognitive test performance (23).
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8 Ultimately, establishing the extent of these potential issues will require long-term prospective studies
9 involving the repeated measurement to head trauma exposures and repeated tests of neurological
10 health in large numbers of current and former players. However, a first step in this process is to conduct
11 cross-sectional studies in former players to assess whether there is an association between the history
12 of concussion during their rugby career, and subsequent measures of healthy ageing and subtle
13 neurological and cognitive impairment. In particular, such cross-sectional studies can be conducted in a
14 relatively short time and with 'standard' measures of cognitive function since impaired cognitive
15 function is an important health outcome in itself, and may be a precursor of more serious long-term
16 neurological effects (24).
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26 **Definitions of trauma and concussion**

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29 Traumatic brain injury (TBI) is usually classified as mild, moderate, or severe, on the basis of the initial
30 Glasgow Coma Scale (GCS) (25) recorded in the Emergency Departments including the duration of any
31 loss of consciousness; and duration of post-traumatic amnesia (i.e., loss of memory of events after the
32 injury) (26). Chronic TBI represents a spectrum of disorders associated with long-term consequences
33 after single or repetitive TBI (27). Conversely, there remains no consensus on the definition of
34 concussion. The 2012 Zurich Consensus Statement on Concussion in Sport proposed that concussion and
35 mild TBI should be viewed as distinct entities (28). The group defined concussion as a "complex
36 pathophysiological process affecting the brain", and despite allowing for the presence of
37 neuropathological damage, they postulated that concussive symptoms largely reflected a functional
38 disturbance, typically resolving spontaneously with no imaging abnormality. In contrast, recent
39 guidelines from the American Academy of Neurology for sports concussion in 2013, do not separate
40 concussion from mild TBI, defining concussion as "a clinical syndrome of biomechanically induced
41 alteration of brain function, typically affecting memory and orientation, which may involve loss of
42 consciousness" (29). A recent report (30) examines why having two different pathological entities might
43 be unhelpful and suggests that the Mayo Clinic TBI Classification system should cover both
44 definitions(31). A glossary of definitions used in this protocol is found in Table 1, adapted from Jordan
45 (2014) (32).
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3 For the purpose of this study, we adapted the NIH definition of concussion (33). Participants will be
4 asked to report their previous concussions according with the following definition:
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8 *Concussion is defined as an alteration in brain function, caused by an external force. Symptoms include:*
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- 12 • *A decreased level / loss of consciousness*
 - 13 • *Memory Loss (before or after the injury)*
 - 14 • *Weakness*
 - 15 • *Temporary Paralysis*
 - 16 • *Loss of balance*
 - 17 • *Change in vision (e.g. blurriness, double vision)*
 - 18 • *Co-ordination difficulties*
 - 19 • *Numbness*
 - 20 • *Decreased sense of smell*
 - 21 • *Difficulty understanding what others are saying*
 - 22 • *Difficulty communicating with others*
 - 23 • *Confusion, disorientation, or slowed thinking*
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33 *Please note, loss of consciousness is not required for a concussion to be diagnosed.*
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38 **Biomarkers**

39 Research in the field of TBI biomarkers has increased exponentially over the last 20 years (27, 34-36),
40 with studies assessing biomarkers that could provide diagnostic and prognostic, as well as monitoring
41 information(37, 38). However, to date, no biomarker for the long-term effects of concussion has been
42 identified, although recent studies on cerebrospinal fluid (CSF) from sportsmen with post-concussion
43 syndrome suggest that a subset of these have biomarker signs of ongoing axonal injury and microglial
44 activation (39-41).
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50 Of the biomarkers measurable in serum or other body fluids, those more likely to be detectable for
51 longer time periods after the concussion episode, are those related to the axonal injury and more in
52 generally neuroinflammation, that is neurofilament and tau protein (38). Neurofilaments (NF) co-
53 assemble from protein subunits to form NFs defined as light (light (NF-L), medium (NF-M), or heavy (NF-
54 H) according to their relative molecular weights). NFs are one of the key structural elements of neurons,
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3 providing mechanical stability and determining axonal diameter. NFs are of particular interest because
4 as they are structural elements, they may be more susceptible to mechanical deformation under the
5 condition of trauma. Abnormal NF aggregation may contribute to the delayed or progressive neuronal
6 death and dysfunction taking place in neurodegenerative diseases associated with NF aggregation, such
7 as PD, ALS, and Lewy body dementia (LBD) (42-44). Acute perturbations of NFs have been demonstrated
8 in experimental models of TBI that produce cortical contusion in combination with selective
9 hippocampal neuronal death (45). A study compared serum NF-L, a biological marker of head trauma, in
10 American football athletes and non-contact sport athletes and examined changes over the course of a
11 season. Results suggest that a season of collegiate American football is associated with elevations in
12 serum NF-L, which is indicative of axonal injury, resultant of head impacts (46). NF-L has also been
13 associated with head trauma severity detected by CT scan, immediately after the episode (47) and with
14 concussive and subconcussive head impacts in boxing (41). Importantly, whilst plasma tau concentration
15 increases and disappears rapidly (within hours to a few days) following concussion (48), NF-L has a
16 prolonged increased levels lasting for many weeks (41, 49, 50).

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18 Phosphorylation of tau is a normal event in healthy neurons, but hyperphosphorylation and aggregation
19 into neurofibrillary tangles is a characteristic of Alzheimer's disease and CTE (51). Tau concentrations
20 correlate with lesion size and outcome in severe TBI when measured in the ventricular CSF, while
21 remaining unchanged in TBI and other forms of acute brain injury (38). Studies on mild TBI show
22 increased CSF concentrations of both t-tau and NF-L, although the increase in CSF NF-L is greater than
23 the increase in t-tau, suggesting that head impacts have a greater effect on long, large-calibre axons that
24 extend subcortically than on short, nonmyelinated axons in the cortex (38). After concussion, serum tau
25 concentrations were found to be increased, but this increase did not correlate with severity of trauma
26 and lesion load as measured using CT scan signs (38).

27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 **Genetics**

48 Few hypotheses on the potential role of genetics in modulating the possible association between
49 concussion and cognitive decline have been formulated. Specific genes might be associated with an
50 increased risk of concussion via worse attention or executive function, or more vulnerable brain
51 anatomy (52), or via personality trait (53). Conversely, a number of genes are involved in modulating the
52 risk of developing dementia and other neurodegenerative diseases, irrespective of concussion.
53 Dementia risk is higher amongst carriers of the epsilon4 allele at the Apolipoprotein E (APOE) gene (54).

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3 A number of Genome Wide Association Studies (GWAS) has been performed to date, enabling the
4 identification of 24 loci as risk factors for Parkinson's disease.
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10 Rationale of the BRAIN Study

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12 Recently, World Rugby (formally known as the International Rugby Board), has developed a process to
13 support team clinicians in the recognition, assessment, and subsequent management of elite adult
14 players who have sustained a potential concussion. This process includes the development of a
15 multimodal assessment: the Head Injury Assessment, formerly the Pitch Side Concussion Assessment
16 (PSCA) tool (55).
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22 However, there is little clear evidence, about the possible long-term effects of concussion in rugby union
23 players, and it is not clear if findings from other sports are directly generalizable to rugby players. Many
24 sports involve exposure to concussion or repetitive low-level head trauma, and it can be argued that
25 each sport should be considered independently, due to the unique technical and physiological profile
26 that a player develops over the course of a career (56, 57). Thus, to determine the potential risk of long-
27 term adverse health effects of playing rugby specific studies of rugby players are needed.
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33 The BRAIN Study builds upon a recent cross-sectional questionnaire-based study conducted by
34 University of Oxford as part of the Arthritis Research UK sport, exercise and osteoarthritis centre, who
35 have assessed the general and musculoskeletal health of former elite rugby players (58). Rugby players
36 from the Oxford and Cambridge University Football Clubs (Oxbridge Blues), and members of the England
37 Rugby Internationals Club (ERIC) – a membership organization of all current and former England players
38 - were recruited. Self-reported demographic factors, playing history (including head trauma), past
39 medical history (including dementia, depression, and memory impairment), and perceived health were
40 collected, in addition to detailed information on musculoskeletal health and pain.
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48 A total of 319 participants have participated in this study to date, and 205 of those aged 50 years or
49 older have agreed to be re-contacted for further studies. The 205 participants aged 50+ years who
50 agreed to be re-contacted will be invited to take part to the BRAIN Study.
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Aim and objectives

The overall aim of the BRAIN study is to investigate the possible associations between concussion in rugby and ageing, including physical and cognitive capabilities, as well intermediate neurological and musculoskeletal endpoints among former rugby players.

In order to achieve these aims the following objectives will be pursued:

1. To investigate the associations between self-reported concussion history and ageing, measured as physical and cognitive capabilities. This will be achieved by using the following outcome measures:
 - a. Physical capability outcomes: grip strength, chair raise and walking speed
 - b. Cognitive capability outcomes: memory, reasoning, speed of thinking and attention, and verbal and numerical skills.
2. To investigate the association between self-reported concussion history and intermediate neurological endpoints
 - a. Neurological examination: a brief neurological examination will be video-recorded according to existing protocols and independently examined by two neurologists
 - b. Intermediate neurological endpoints: information using tapping test (BRAIN), smell test, REM-behaviour disorder questionnaire will be collected in order to explore non motor symptoms of Parkinson's disease and related disorders
3. To investigate whether a history of concussion is associated with current tau protein and NF-L levels in blood (potential biomarkers of neurodegeneration), and how these biomarkers are in turn associated with the outcome measures (potential biomarkers of early detection of disease)
4. To assess if any other characteristic of rugby playing history, in addition to self-reported concussion (i.e. length of playing at elite level, position of play, numbers of game played, age when started playing), or age at concussion is associated with any outcome measure (physical and cognitive capability and/or intermediate neurological outcomes)
5. Investigate the long-term musculoskeletal health outcomes of rugby players with particular emphasis on hip, knee, and hand osteoarthritis allowing changes over time (from the previous study to the current study) to be assessed

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3 In addition, we will develop a multimedia database (data from tests and questionnaire plus video-
4 recorded neurological examination plus biobank of blood samples) that will serve as baseline for further
5 tests and further follow-up.
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10 11 **Study design**

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14 Participants will be invited to study clinics in London, Manchester, or Bath. A home visit can also be
15 arranged by request. Participants will be invited to bring with them any medication they are taking
16 regularly for an accurate recording of current medication usage.
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20 All participants will be administered a **Core Module** interview including questions on lifestyle factors,
21 potential confounders, and extensive information on the five domains of physical and cognitive ability,
22 neurological examination, intermediate neurological outcomes and musculoskeletal health.
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26 The lifestyle questionnaire will complement that already administered to participants of the Oxford-base
27 cross-sectional study, and will include questions on potential confounders of the association between
28 concussion and physical and cognitive capability, and intermediate neurological outcomes. Participants
29 will also be asked to donate a blood sample (a normal blood sample will be collected by participants
30 seen in one of the clinics, a dry spot sample plus saliva swab for DNA will be collected from participants
31 seen at home). At the end of the Core Module, all participants will be also asked to undergo some
32 additional tests (the **Additional Optional Module**) providing they have sufficient time (Figure 1). At the
33 end of the interview, all participants will be asked some final questions on their concussion history. This
34 will ensure that the interviewer is blind to the participant's concussion history during the entire duration
35 of the interview, and will also act as validation to confirm data previously collected. Participants who
36 disclose information about their concussion history during the interview, will be noted in order to
37 undertake a sensitivity analysis excluding them.
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48 The **Core Module** includes: 1) a lifestyle questionnaire; 2) a set of tests covering essential information on
49 physical (height, weight, grip strength, chair rise, walking speed and photo of the hands) and cognitive
50 capability (Mini-Mental State Examination, Logical Memory, Digit-Symbol Substitution test, Matrix
51 Reasoning, Task-set Shifting/Response Inhibition, Visuomotor Integration, 12-item Face-Name
52 Associative Memory Exam, and the National Adult Reading Test); 3) a remote neurological clinical
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3 examination (video recorded); and 4) a test for subtle movement disorders, the BRAIN tapping test. This
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5 Core Module should take no longer of 1 hour and 45 minutes to be completed.
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8 The **Additional Optional Module** includes: 1) a questionnaire investigating hand pain; 2) extra tests
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10 investigating the cognitive domain (Visual short-term memory binding, Irrelevant Distractor Paradigm);
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12 2) the UPDRS part II scale to complete the neurological examination (not video-recorded); 3) additional
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14 tests for intermediate neurological outcomes (the smell test and the REM behaviour disorder
15
16 questionnaire). This Additional Optional Module should take no longer than 1 hour and half to be
17
18 completed (Figure 1). The full test/interview including core and additional module should not take more
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20 than 3 hours and 15 minutes to complete.
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22 **General Questionnaires**

23 Questionnaires will be used to collect relevant information on:
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26 **Lifestyle and confounders**— all participants will be asked a number of questions on their lifestyle in order
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28 to collect information on possible confounders for the main analysis (smoking, alcohol, coffee, drugs,
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30 past medical history, sleep quality).
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32 **Concussion history**— at the end of the interview, participants will be re-asked some detailed information
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34 regarding their history of head trauma and concussion whilst playing.
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36 **Musculoskeletal hand pain** – A questionnaire on hand pain to identify possible hand osteoarthritis will
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38 be utilized involving a hand mannequin (additional optional module).
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40 **Physical ability assessment**

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42 The methodology used in the 1946 birth cohort (59) will be leveraged to assess physical and cognitive
43
44 capabilities in this study. This will enhance comparability of results and facilitate future collaborations.
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47 The most commonly used objective measures of physical capability for assessing healthy ageing, are
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49 tests of grip strength (60, 61), walking speed (60, 62, 63), chair rises (64) and standing balance (60);
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51 these aim to assess physical functioning, including the capacity to undertake the physical tasks of daily
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53 living (65). There is robust evidence that higher scores on these measures are associated with lower
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55 rates of mortality, and there is more limited evidence of lower risks of morbidity, and of age-related
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57 patterns of change (65).
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6 **Height and weight** – height and weight will be collected in order to calculate the body mass index (BMI)
7 according to the formula $BMI = \text{weight (Kg)} / \text{height (m)}^2$.
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10 **Grip strength** - JAMAR Hydraulic Hand Dynamometer is the most widely used instrument with
11 established test-retest, inter-rater and intra-rater reliability (66).
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14 **Chair rise** - The 30-Second Chair Stand Test will be used to assess lower body strength (67). This test
15 provides a reasonably reliable and valid indicator of lower body strength in generally active, community-
16 dwelling older adults. Test-retest intra-class correlations of 0.84 for men and 0.92 for women, utilizing
17 one-way analysis of variance procedures appropriate for a single trial, together with a non-significant
18 change in scores from Day 1 testing to Day 2, indicate that the 30-s chair stand has good stability
19 reliability (67). Moreover, a moderately high association between chair-stand performance and
20 maximum weight-adjusted leg-press performance for both men and women ($r = 0.78$ and 0.71 ,
21 respectively) supports the criterion-related validity of the chair stand as a measure of lower body
22 strength (67). As expected, chair-stand performance decreased significantly across age groups in
23 decades – from the 60s to the 70s to the 80s ($p < 0.01$) and was highly statistically significantly lower for
24 low-active participants than for high-active participants ($p < 0.0001$) (67).
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34 **Walking speed** – To assess normal comfortable walking speed and maximum walking speed, a Timed 10-
35 Meter Walk Test will be used. This test has been validated in 230 healthy volunteers (62). Mean
36 comfortable gait speed ranged from 127.2 cm/s for women in their seventies to 146.2 cm/s for men in
37 their forties. Mean maximum gait speed ranged from 174.9 cm/s for women in their seventies to 253-3
38 cm/s for men in their twenties. Both gait speed measures were reliable (correlation coefficients > 0.903)
39 and correlated significantly with age ($r > -0.210$), height ($r > 0.220$) and the strengths of four measured
40 lower extremity muscle actions ($r = 0.190-0.500$). These normative values give clinicians a reference
41 against which patient performance can be compared in a variety of settings (62).
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49 A photograph of the hands will be taken at the end of this section to assess inflammation, finger-nodes,
50 and other rheumatological and osteoarthritis-related changes at the hand.
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53 **HOOS** – The Hip Disability and Osteoarthritis Outcome Score (HOOS) measures patient's opinions about
54 their hip and associated problems. It examines pain, symptoms, function in activities of daily living (ADL)
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3 and function in sport and recreation. It has been used in subjects with hip disability with or without hip
4 osteoarthritis (OA) (68) (Additional optional module).

7 **KOOS** – The Knee Injury and Osteoarthritis Outcome Score (KOOS) examines pain frequency and severity
8 during functional activities, and symptoms such as the severity of knee stiffness, the presence of
9 swelling, grinding or clicking, difficulty in ADL, with sport and recreation, and knee-related quality of life.
10 It is intended for use in young and middle-aged populations with post-traumatic OA, in addition to those
11 with injuries who may go on to develop secondary OA (69) (Additional optional module).

14 **QuIKS** – The Questionnaire to Identify Knee Symptoms (QuIKS) is used for early osteoarthritis, and
15 understanding symptomology and potential adaptation to activity before osteoarthritis has been
16 clinically diagnosed. It has been developed in adults aged 40-65 with evidence of ongoing knee problems
17 and recommended for use in studies exploring early osteoarthritis (70) (Additional optional module).

27 Cognitive ability assessment

28 The methodology used in the 1946 birth cohort will also be followed for the assessment of cognitive
29 capability (59). Tests and questionnaires will be described according their belonging to the Core Module
30 or the Additional Optional Module, and by domain (Figure 1).

33 **Mini-Mental State Examination (MMSE (71))** – The MMSE is a widely used 30-point screening tool for
34 cognitive impairment within clinical practice, assessing multiple cognitive domains including orientation
35 to time and place; registration; attention +/- calculation; recall; language; repetition; reading; writing;
36 visuospatial function; and executive function and praxis.

39 **Logical Memory** from the **Wechsler Memory Scale-Revised (WMS-R (72))** - The Logical Memory test
40 assesses free recall of a short story. The participant is asked to recall the story immediately and after a
41 20minute delay.

44 **12-item Face-Name Associative Memory Exam (FNAME-12A)** – The FNAME-12A is a modified version of
45 the 16-item Face-Name Associative Memory Exam (FNAME-16). The FNAME-12A has fewer stimuli and
46 additional learning trials which have been found to be well tolerated by those with Mild Cognitive
47 Impairment, whilst remaining challenging in cognitively normal older adults (73). The FNAME-12A has
48 demonstrated psychometric equivalence with the FNAME-16, which has been shown to be related to
49 beta-amyloid burden in cognitively normal elderly people (74). The FNAME-12A requires the participant
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3 to learn 12 face-name and face-occupation pairs. Participants are given two exposures to all 12 face-
4 name/occupation pairs. After each exposure, and following a 5-minute delay, participants are asked for
5 the name and occupation associated with each face. After a 30-minute delay they are shown 3 faces and
6 asked to identify the face that they recognise and give the name and occupation. Given multiple options
7 to choose from, they are then asked to select the name and/or occupation associated with the face.
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12 **Task-set Shifting/Response Inhibition** (75, 76) – The task-set shifting and response inhibition task
13 examines the relationship between executive tasks of task-switching/preparation time. In the arrow
14 only condition, participants are shown the cue ‘arrow’. Following a short delay they must respond to the
15 direction of the arrow (‘right’ or ‘left’). In the word only condition, participants are shown the cue
16 ‘word’. Following a short delay they must respond to the direction of the word (‘right’ or ‘left’). There is
17 a switching condition in which the participant is shown the cue ‘arrow’ or ‘word’. Following a delay, both
18 a combined arrow and word stimulus appears. The stimulus is either congruent (left arrow and left
19 word), or incongruent (left arrow and right word). Trials in the switching task are categorised into
20 switch and non-switch. In a non-switch trial the cue is the same as for the immediately preceding trial. In
21 a switch trial the cue differs from the immediately preceding trial.
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31 **Digit-Symbol Substitution Test**, from the *Wechsler Adult Intelligence Scale-Revised* (WAIS-R (77)) - The
32 Digit-Symbol Substitution test explores attention and psychomotor speed. Participants are given a code
33 table displaying digits (from 1 to 9); each digit is paired with a symbol. The participant is required to
34 complete in blank squares with the corresponding symbol for each digit as shown in the code table.
35 They are given 90 seconds to fill in as many squares as possible.
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41 **Visual Short-term Memory Binding** (78, 79) – This test requires the participant to view one or three
42 fractal objects, presented simultaneously in random locations on the screen. The participant is asked to
43 remember both the objects and their location. After a delay of 1 or 4 seconds they have to make a
44 forced choice between one of the displayed fractals (the target) and a ‘dummy’ fractal. Participants are
45 required to touch the object they think has been previously presented and ‘drag’ it on the touch screen
46 to its remembered, original location. The binding of such featured information has been shown to be
47 vulnerable in asymptomatic FAD mutation carriers (79).
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53 **National Adult Reading Test (NART)** – The NART was specially designed to provide a means of
54 estimating the premorbid intelligence levels of adults suspected of suffering from intellectual
55 deterioration (80). The NART comprises a list of 50 words printed in order of increasing difficulty. The
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3 words are relatively short in order to avoid the possible adverse effects of stimulus complexity on the
4 reading of dementing subjects, and they are all 'irregular' with respect to the common rules of
5 pronunciation in order to minimise the possibility of reading by phonemic decoding rather than word
6 recognition (80).
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11 **Visuo-motor Integration** (81) – This is a circle tracing task which includes both direct and indirect visual
12 feedback conditions. Continuous performance measures are provided including accuracy, speed, and
13 speed of error detection and correction. The test has revealed changes in speed and accuracy in
14 Huntington Disease mutation carriers more than 10 years before expected age-of-onset (Additional
15 optional module).
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20 **Matrix Reasoning** from the **Wechsler Abbreviated Scale of Intelligence** (WASI (82)) – The Matrix
21 Reasoning test assesses nonverbal reasoning. The participant is shown a matrix of geometric shapes
22 with a section missing. They are required to select the option that completes the matrix (Additional
23 optional module).
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28 **Irrelevant Distractor Paradigm** (83) – Participants are given a computerised letter-search task and are
29 required to make a rapid decision as to whether the target letter 'X' or 'N' has appeared in the search
30 display (in either low or high load conditions). On some of the trials, a task-irrelevant distractor (a
31 cartoon character) appears on the outside of the search display. The task evaluates the extent to which
32 attention is captured and captivated by the distractor (Additional optional module).
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40 **Neurological clinical assessment**

41 The neurological assessment of participants is needed for detecting any subtle neurological sign, and to
42 establish a baseline for the absence of one or more signs. A video-recorded standard neurological
43 examination will be included as part of the Core Module. An additional test of self-reported impairment,
44 mainly due to movement disorders, will be administered as part of the Additional Optional Module
45 (Figure 1).
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50 A standard video recording of each participant accessing the study at one of the clinics will be
51 performed and evaluated by a clinical neurologist. The assessment includes examination of strength,
52 coordination, balance, ocular movements, cranial nerves, gait, and repeated movements.
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55 The examination includes also a test of knee functionality (84).
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3 Information on potential movement disorders will be collected using the unified Parkinson's Disease
4 Rating Scale (PDDRS) part II. This includes self-reported ratings on several motor domains, including
5 speech, saliva and drooling, chewing and swallowing, eating, dressing, hygiene, handwriting, hobbies,
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7 turning in bed, tremor, standing up, walking and balance, and freezing (Additional optional module).
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10 11 12 13 **Intermediate neurological endpoints**

14 In addition to neurological signs and symptoms, some intermediate outcomes have been recognised as
15 part of the complex clinical picture of movement disorders, manifesting before the onset of the
16 movement impairment itself. These will be investigated with three tests described below (Figure 1).
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20 **BRAIN tap test** – This is a simple and rapid computerised keyboard test, based on the alternating finger
21 tapping test, which has been developed to quantify upper limb motor function (85). The test generates
22 several variables: 1) kinesia score: the number of keystrokes in 60 seconds; 2) akinesia time: cumulative
23 time that keys are depressed; 3) dysmetria score: a weighted index calculated using the number of
24 incorrectly hit keys corrected for speed; 4) in-coordination score: a measure of rhythmicity which
25 corresponds to the variance of the time interval between keystrokes (85). The BRAIN test provides a
26 simple, rapid, and objective assessment of upper limb motor function. It assesses speed, accuracy, and
27 rhythmicity of upper limb movements regardless of their physiological basis. The results of the test
28 correlate well with clinical rating scales in Parkinson's disease and cerebellar dysfunction. The BRAIN tap
29 test is useful in clinical studies (85). The BRAIN tap test is available online at
30 https://www.braintaptest.com/en_GB and VG has obtained access for generating tokens for
31 administering the test to participants (A Noyce, personal communication)
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42 **University of Pennsylvania Smell Test** – This is a measurement of the individual's ability to detect
43 odours at a supra-threshold level (86). The test takes only a few minutes. The test consists of 4 different
44 10-page booklets, with a total of 40 questions. On each page, there is a different "scratch and sniff"
45 strip, which is embedded with a microencapsulated odorant. There is also a four choice multiple choice
46 question on each page. The scents are released using a pencil. After each scent is released, the patient
47 smells the level, and detects the odour from the four choices. There is an answer column on the back of
48 the test booklet, and the test is scored out of 40 items. The score is compared to scores in a normative
49 database from 4000 normal individuals (87) (Additional optional module).
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3 **The REM-Behaviour Disorder Screening Questionnaire (RBDSQ)** – This test is a validated 10-item patient
4 self-rating questionnaire (maximum total score 13 points) covering the clinical features of REM
5 Behavioral Disorders (RBD) (88). The RBDSQ was validated on 54 patients with polysomnographically
6 confirmed RBD, 160 control subjects in whom RBD was excluded by history and polysomnography, and
7 133 unselected healthy subjects. Applying a positivity threshold of 5 points, the RBDSQ had a sensitivity
8 of 0.96 and a specificity of 0.56 comparing patients with RBD with patients with other sleep
9 disturbances. A specificity of 0.92 was calculated when comparing patients with RBD with patients
10 without sleep disturbances (88) (Additional optional module).
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20 **Blood and saliva sample collection, and bio-banking**

21 Participants seen in the research clinics will be asked to donate a blood sample for testing for tau
22 protein, neurofilament (Nf) levels, full blood count analysis, and to obtain data for a GWAS. Samples of
23 serum, plasma, and DNA will be collected and processed according to a pre-specified protocol and
24 stored in a freezer at -80 °C at the Blizard Institute (Queen Mary, University of London). All participants
25 will also asked to donate a blood sample through a dried blood spot test and a saliva sample (in order to
26 obtain DNA where phlebotomy is not possible).
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33 Samples will be tested to measure the expression of NfL (Neurofilament light) , a Nf-subunit showing
34 consistent and reproducible measurements in plasma/serum using a newly developed sensitive
35 methodology exploiting single molecule trapping and measurement by ELISA (SIMOA) (89-91). The use
36 of both NfL and NfH (heavy) allows for the determination of different markers whose dynamic of release
37 into bio fluids following injury vary according to their particular chemical structure. NfL has shown good
38 levels of linearity on dilution experiments, suggesting that confounders like aggregation or immune
39 response may not interfere with its measurements. NfH different phosphorylation states in blood may in
40 turn provide more information on the systemic biological changes induced by trauma. The relative low
41 abundance of these proteins in blood, in absence of CSF, which is normally more enriched in by-
42 products of neuronal destruction, will not represent a major obstacle, as analytical sensitivity has
43 evolved with the development of novel assays which cover the lower end of these protein dynamic
44 range. SIMOA, the proposed methodology for the target biomarkers, is now emerging as the core
45 technique for the measurement of structural proteins, down to the fempto-molar end of the spectrum.
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A novel SIMOA-based assay for the measurement of Tau in blood is now available. This development

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3 offers a wide range of opportunities based on the possibility of overcoming the limitations imposed by
4 CSF collection by lumbar puncture.
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7 GWAS will be conducted at UCL in the lab led by Prof John Hardy.
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10 11 **Multimedia database set up and management**

12 A multimedia database will be established as part of this project. The final dataset will include
13 questionnaire and tests data (see Figure 1), in addition to the video-recorded neurological examination.
14 This data will be also linked to the stored blood samples through a unique identifier.
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18 The data will be stored in mirror, anonymised datasets at LSHTM and QMUL on secure servers, and
19 access will be regulated by the study PIs who are ultimately responsible for maintaining confidentiality
20 and data protection. Only the researcher(s) employed on this study will have access to subject
21 identifiable information. Identifiable information (name, date of birth, and address) will be removed
22 prior to analysis, and subjects will be identified by pseudoanonymised codes. Personal data and key
23 codes for pseudoanonymisation will be stored in a database with restricted access. Before conducting
24 the statistical analyses, checks will undertaken to ensure data quality.
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35 **Statistical analysis**

36 Descriptive statistical methods (geometric means, geometric standard deviations, and 95% Confidence
37 Intervals (95% C.I.) will be used to summarise the rugby history and lifestyle exposure data. Analyses
38 linking a history of head trauma with neurological symptoms (obtained by questionnaire and
39 neurobehavioural tests) will then be performed. Parameters of physical and cognitive capability,
40 alongside clinical neurological intermediate endpoints, will initially be dichotomised (yes/no symptoms),
41 and analysed with prevalence odds ratios using logistic regression (92). We will also analyse continuous
42 outcome measures using multiple linear regression. In addition to analysing individual symptoms, we
43 will assess associations with domains of symptoms (i.e. physical and cognitive capability). For this
44 purpose we will use cut-points previously published in the literature (93), particularly related to the
45 1946 Birth Cohort whose testing protocol was used. For analyses involving repeated measurements
46 (neurobehavioural testing) assessing acute and chronic effects, we will use multilevel models. Analyses
47 will be adjusted for age, sex, and alcohol consumption.
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3 Finally, we will compare neurological outcomes assessed by questionnaire with those assessed by
4 computer-administered tests using Kappa-statistics (and in case of continuous outcomes linear
5 regression analyses). We will also compare the strengths of the associations with exposure between
6
7 both outcome measures.
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10 11 12 13 **Study size and power**

14 We aim to invite 205 participants to participate, approximately half of whom have been exposed to
15 concussion during their career (M Cross, personal communication). We conservatively estimate that
16 about 150 former players will participate. Based on previous studies, the standard deviations of the
17 psychometric tests are in the range of 8-15% of the absolute value; assuming a conservative figure of
18 15% overall, the study will have more than 95% power to detect a 10% difference, and 80% power to
19 detect a 7% difference, in psychometric test scores, between exposed (to concussion) and non-exposed
20 participants.
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29 **Limitations**

30 The main limitation of this study is the cross-sectional design. Data on lifetime exposure (history of
31 concussion) and health outcomes are collected at one time point, making data subject to recall bias.
32 Participants with a poorer health, or sentiment of discontent with their health status, may overestimate
33 concussive exposure, if they attribute their poor health to it.
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38 However, this cross-sectional study design will provide meaningful data on the burden of ill health and
39 neurological health among retired rugby players, in a relatively short two-year time frame. Depending
40 on results (and availability of additional funding), this study could inform a, more detailed, and time
41 intensive cohort study, aimed at assessing the association between concussion in rugby players and
42 health outcomes prospectively.
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47 A direct consequence of the cross-sectional design is an intrinsic risk of selection bias. Rugby players
48 who have developed serious neurodegenerative conditions (or have died from them) in the meantime
49 are less likely (or not able) to participate in the study thus limiting our sample to a subsample of
50 healthier retired rugby players. On the other hand, it is possible that former players who experience
51 some cognitive symptoms will be more keen to participate in the study, to seek reassurance and be
52 examined in more detail.
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3 Irrespective of these considerations, our investigation of the association between the exposure to
4 sporting concussion and later-life general and neurological health outcomes remains valid, despite a
5 smaller range of health outcomes diminishing the power for detecting an association as significant.
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8 Nonetheless, the power calculation for this study is calculated on the basis of continuous outcome
9 measures (i.e. neurocognitive tests or grip strength measurement) making this study adequately
10 powered to detect the potential associations, based on the expected number of recruited participants.
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14 It is worth noting that results from this study will be not immediately apply to current rugby players, due
15 to this cohort's former playing status, history of amateur playing exposure and alterations to rules and
16 conditions, aimed at increasing player safety over recent years, which will have altered player's overall
17 exposure to concussive events..
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22 23 **Ethics and dissemination**

24 Ethical approval has been granted from the London School of Hygiene and Tropical Medicine (LSHTM)
25 Ethics Committee. The study in general is focusing on subclinical problems (e.g. slightly lower than
26 average scores in cognitive function tests) which would not usually require any medical attention. If any
27 problems are identified, we will (with the permission of the study participant) refer participants to their
28 primary care physician. The consent form includes the following statement:
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35 *I wish to inform my GP that I am taking part to this study*
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37 *I wish the study team to inform my GP of any unusual test result*
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41 This study will provide unique insight into the physical and neurological health of retired rugby players
42 who are now aged 50 years or more. This is valuable information *per se*, potentially comparable with
43 other occupational cohorts or the general population (accepting the potential for bias discussed
44 previously in comparing these samples). Moreover, within this study, data will be analysed as a function
45 of the history of traumatic brain injury and concussion during their careers, and therefore assess
46 associations between the history of reported concussive injuries and health-related outcomes.
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52 Importantly, the neurological examination and collection of intermediate neurological outcomes, allows
53 the detection of subtle preclinical changes that might be associated with future risk of developing a
54 neurodegenerative condition. Studying to what extent these changes are also associated with history of
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3 concussion will allow an estimation of the impact of concussion on the onset of neurodegenerative
4 diseases in rugby players, thus providing the basis for future prospective studies.
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8 A novel aspect of this project is the molecular component: clinical and neurocognitive findings will be
9 particularly reinforced by the measurement of blood biomarkers. These will give a quantitative
10 measurement of active neurodegeneration (NfL) and of possible CTE (tau), to be analysed conjunctly
11 with the health-related outcomes and personal history of concussion.
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15 Also, relying on a number characteristics of the rugby playing history collected (i.e. length of playing at
16 elite level, position played, numbers of game played, age when started playing), it will be possible to
17 identify potential categories of players at potentially increased risks of health-related outcomes.
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21 This study may identify a small deviation from normality in any of the continuous measures collected via
22 cognitive and other tests (i.e. grip strength, memory function, walking speed, etc). This will be mainly
23 investigated in association with a history of frequent concussions, or other head traumas. The
24 investigators will interpret the results based on the continuum of distribution of the test outcomes,
25 which will not have specific clinical translation. However, it should be emphasised that although this
26 study is unlikely to identify patterns suggesting a clinical disease in any of the participants, if these are
27 identified, then the relevant participant(s) will be referred to appropriate medical services.
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34 These data will be disseminated initially to players and sports governing bodies, in addition to through
35 peer reviewed publication and conference presentation, in order to begin to establish an evidence basis
36 for the association between exposure to sports-related concussion, and potential later life cognitive and
37 neurological impairment.
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Table 1: Glossary of definitions, adapted from (32)

Chronic traumatic brain injury (TBI)	A spectrum of disorders associated with long-term consequences of single or repetitive TBI
Chronic traumatic encephalopathy (CTE)^	Prototypic chronic TBI, long-term neurologic consequences of repetitive mild TBI
Dementia pugilistica	A subtype of CTE that is typically reserved for cases of severe end-stage dementia secondary to a long boxing career
Chronic post-concussion syndrome^	A condition in those athletes in whom post-concussion symptoms do not appear to resolve
Chronic neurocognitive impairment^	A rather diverse classification of chronic neurocognitive signs and symptoms secondary to head impact exposures and recurrent concussions that is theoretically distinctive from CTE
Post-traumatic dementia*	Cases in which the athlete meets clinical criteria for dementia secondary to a single moderate to severe TBI
Post-traumatic cognitive impairment*	Individuals who sustain long-term neurocognitive deficits from a single moderate to severe brain injury and do not meet clinical criteria for dementia, but instead mild cognitive impairment
Post-traumatic parkinsonism	A parkinsonian-like syndrome secondary to a single moderate to severe or repetitive TBI, occurring solely or as a component of CTE

^ the most clinically pertinent examples of sports-related chronic TBI ; *consequence of a single brain injury

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3 **Figure 1: Framework for data collection in the BRAIN study by domain**
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8 Footnote of Figure1:

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10 *not to be collected if the participant is seen at home; ^subject to suitable chair availability for the participants seen at home;
11 ~including knee bending test; #subject to space availability of the participant is seen at home; ✕to be administered as last item
12 in all cases (after all 'Core' and Additional Optional module tests)
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For peer review only

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3 *Authors' contributions: state how each author was involved in writing the protocol.*
4

5 **Author's contributions**
6

7
8 Valentina Gallo – co-Principal Investigator. Drafted the protocol, collected comments, and act as
9 corresponding author

10
11 Damien McElvenny – co-Principal Investigator. Contributed designing the protocol, reviewed intellectual
12 content of this paper

13
14 Huw Morris – Co-investigator. Advised on cognitive testing, biomarkers, and clinical definitions,
15 reviewed this paper for intellectual content

16
17 Sebastian Crutch – Co-investigator. Advised on cognitive testing, and clinical definitions, reviewed this
18 paper for intellectual content

19
20 Simon Kemp – Co-investigator. Advised on recruitment strategy, patient and public involvement (PPI)
21 and reviewed this paper for intellectual content

22
23 Catherine Hobbs – Research assistant of the BRAIN Study. Recruits and collects informations on the
24 study participants

25
26 Donna Davoren - Project administrator of the BRAIN Study. Coordinates the logistics of the study

27
28 Nigel K. Arden – Co-investigator. Advised on recruitment strategy, patient and public involvement (PPI)
29 and reviewed this paper for intellectual content

30
31 Andrea Malaspina – Co-investigator. Advised on biomarkers

32
33 Matt Cross - Co-investigator. Advised on recruitment strategy, patient and public involvement (PPI) and
34 reviewed this paper for intellectual content

35
36 Madeleine A.M.Davies - Co-investigator. Advised on recruitment strategy, patient and public
37 involvement (PPI), and reviewed this paper for intellectual content

38
39 Henrik Zetterberg – Co-investigator. Advised on biomarkers and reviewed this paper for intellectual
40 content

41
42 Nick Fox - Co-investigator. Reviewed this paper for intellectual content

43
44 Neil Pearce – co-Principal Investigator. Contributed designing the protocol, reviewed intellectual content
45 of this paper

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49 **Funding statement:**

50
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52 This study is funded by a grant from the Drake Foundation (www.drakefoundation.org/) to the London
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54 (QMUL) and the Institute of Medicine (IoM).
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3 **Competing interest statement**
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5 None
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10 **Data sharing statement**
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12 The full protocol including all tests is available upon request to researchers intending conducting a
13 similar study
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	Questionnaire	Physical ability	Cognitive ability	Neurological examination	Intermediate neurological outcomes	Blood sample
'Core' Module	<ul style="list-style-type: none"> •Lifestyle and confounders questionnaire •Concussion history questionnaire^z 	<ul style="list-style-type: none"> •Height •Weight •Grip strength •Chair rise[^] •Walking speed[#] •Photograph of hands 	<ul style="list-style-type: none"> •MMSE •WMS-R logical memory •FNAME-12A •Task-set shifting/Response inhibition •WAIS-R digit symbol •Visual short-term memory binding •NART 	<ul style="list-style-type: none"> •Video-recording[~] 	<ul style="list-style-type: none"> •BRAIN test 	<ul style="list-style-type: none"> •DNA* •Plasma*
Additional Optional Module	<ul style="list-style-type: none"> •Pain mannequin (hand) 	<ul style="list-style-type: none"> •HOOS •KOOS •QuIKS 	<ul style="list-style-type: none"> •Visuomotor integration •Matrix reasoning (WASI) •Irrelevant Distractor Paradigm 	<ul style="list-style-type: none"> •UPDRS-II 	<ul style="list-style-type: none"> •Smell test •RBD questionnaire 	

Framework for data collection in the BRAIN study by domain

1122x640mm (120 x 120 DPI)

Review only

STROBE Statement—Checklist of items that should be included in reports of *cross-sectional studies*

	Item No	Recommendation	
Title and abstract	1	(a) Indicate the study's design with a commonly used term in the title or the abstract	OK
		(b) Provide in the abstract an informative and balanced summary of what was done and what was found	OK
Introduction			
Background/rationale	2	Explain the scientific background and rationale for the investigation being reported	OK, pp. 3-9
Objectives	3	State specific objectives, including any prespecified hypotheses	OK, pp. 9-10
Methods			
Study design	4	Present key elements of study design early in the paper	OK, pp. 10-11
Setting	5	Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection	OK, p. 10 as part of study design
Participants	6	(a) Give the eligibility criteria, and the sources and methods of selection of participants	OK, p.9
Variables	7	Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable	OK, pp.10-18
Data sources/ measurement	8*	For each variable of interest, give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group	OK, pp.10-18
Bias	9	Describe any efforts to address potential sources of bias	
Study size	10	Explain how the study size was arrived at	OK, pp.19-20
Quantitative variables	11	Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen and why	OK, pp18-19
Statistical methods	12	(a) Describe all statistical methods, including those used to control for confounding	pp.18-19
		(b) Describe any methods used to examine subgroups and interactions	pp.18-19
		(c) Explain how missing data were addressed	TBD
		(d) If applicable, describe analytical methods taking account of sampling strategy	NA
		(e) Describe any sensitivity analyses	TBD
Results			
Participants	13*	(a) Report numbers of individuals at each stage of study—eg numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up, and analysed	NA
		(b) Give reasons for non-participation at each stage	NA
		(c) Consider use of a flow diagram	NA
Descriptive data	14*	(a) Give characteristics of study participants (eg demographic, clinical, social) and information on exposures and potential confounders	NA
		(b) Indicate number of participants with missing data for each variable of interest	NA
Outcome data	15*	Report numbers of outcome events or summary measures	NA

Main results	16	(a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their precision (eg, 95% confidence interval). Make clear which confounders were adjusted for and why they were included	NA
		(b) Report category boundaries when continuous variables were categorized	NA
		(c) If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period	NA
Other analyses	17	Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses	NA
Discussion			
Key results	18	Summarise key results with reference to study objectives	NA
Limitations	19	Discuss limitations of the study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias	pp.19-20
Interpretation	20	Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence	NA
Generalisability	21	Discuss the generalisability (external validity) of the study results	P. 21
Other information			
Funding	22	Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on which the present article is based	P.29

*Give information separately for exposed and unexposed groups.

Note: An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at <http://www.plosmedicine.org/>, Annals of Internal Medicine at <http://www.annals.org/>, and Epidemiology at <http://www.epidem.com/>). Information on the STROBE Initiative is available at www.strobe-statement.org.