$\label{lem:multimedia} \textbf{Multimedia Appendix 2. Intervention characteristics of included studies.}$

Author, year,	Description of	Target	Number of	Duration and	Total VC ^a group
country	intervention	group,	participants	frequency	sessions
		mean age			
		(years)			
Adamski,	Education and	Caregivers,	N=5—two	5 x 1 hour,	Unknown
2009 [45]	support group	38	groups,	frequency	
	comparing VC		unknown	unspecified	
	group with face-		number in		
	to-face group		each group		
Austrom,	Education	Caregivers,	N=5	26 x 1 hour	26
2015 [46]	(group identified	56.2		weekly	
	needs), peer				
	support, and				
	guest speakers				
	on specialized				
	topics				
Banbury,	Education on	Persons	N=52—nine	6 x 45 min to	44
2014 [55]	health literacy	with	groups,	1 hour and 30	
	and chronic	chronic	comprised	min weekly	
	disease self-	disease, 73	2-7		
	management		participants		
	peer support				
	group				
Burkow,	Educational	Persons	N=10—two	COPD group	22
2013 [53]	program; all	with	groups each	—eight twice-	
	participants	chronic	with 5	weekly group	
	required to	obstructive	participants	sessions for	
	watch tailored	pulmonary		30 min and	
	education videos	disease		six weekly	
	before sessions,	(COPD)		individual	
	complete digital	and		consultations	
	diary and weekly	diabetes,		(duration	
	individual	45-74		unspecified)	

	consultations			Diabetic	
				group—six	
				weekly	
				sessions and	
				individual	
				consultations	
				(duration	
				unspecified)	
Burkow,	Educational and	Persons	N=10—two	9 x 2 hour	18
2015 [54]	group exercise	with COPD,	groups each	weekly: 1	
	sessions.	45 and 74	with 5	hour lecture	
	Participants		participants	and	
	required to			discussion	
	watch			group, 30 min	
	educational			exercise	
	videos, complete			group, and up	
	digital diary,			to 15 min	
	pedometer and			individual	
	individual			consultation	
	consultations				
Damianakis,	Access to	Caregivers,	N=10—two	10 x 1 hour	20
2016 [49]	website with	19.8	groups each	weekly	
	educational		with 5		
	information,		participants		
	email, text-based				
	discussion				
	forum, and VC				
	link. VC group				
	was parental				
	training program				
	and forum to				
	share feelings				
	and gain peer				
	support				

Ehlers, 2015	Theory-based	Women not	N=30—two	12 x 1 hour	12
[47]	book club for	reaching	groups, one	weekly	
	education and	physical	face-to-face		
	peer support	activity	and one		
	group comparing	guidelines,	tablet, each		
	face-to-face and	44.77	with 15		
	VC groups. VC	tablet	participants		
	group only had	group,			
	access to website	48.20 face-			
	and pedometer	to-face			
	steps tracker				
Khatri, 2014	Access through	Persons	N=18—two	13 x 1 hour	13
[38]	website with	with	groups, 10	weekly	
	email, text-based	chronic	participants		
	discussion	disease,	in face-to-		
	forum, VC link,	50.8 VC	face group,		
	and education	group and	and 8		
	information.	58.4 face-	participants		
	Group cognitive	to-face	chose VC		
	behavior therapy	group	group		
	focused on				
	socialization,				
	basic behavior				
	interventions,				
	and cognitive				
	behavior				
	strategies				
Lundberg,	Education and	Caregivers,	N=10	Unknown	Unknown
2014 [52]	support group	80.2			
		caregivers			
		and 72.5			
		care			
		beneficiary			
Marziali,	Website with	Caregivers,	N=66—two	10 x 1 hour	22

2006a and	embedded link	67.8	groups,	weekly health	
2006b	for VC groups,		control (no	professional	
[42,41]	which delivered		intervention	facilitated	
	education,) and	sessions	
	psychosocial		intervention;	followed by	
	support, and		and three	12 x weekly	
	problem-solving		disease-	group	
	skills		specific	member	
			groups	facilitated	
			comprised 4	sessions	
			-6	(duration	
			participants	unspecified)	
Marziali,	Website with	Persons	N=18—	10 x 1 hour	96
2009 [50]	email,	with	three groups	weekly health	
	information,	chronic	each with 6	professional	
	text-based	disease,	participants	facilitated	
	discussion	60.8		sessions	
	forum, and			followed by	
	embedded VC			12 x weekly	
	links. VC group			group	
	for education			member	
	and psychosocial			facilitated	
	support			sessions	
				(duration	
				unspecified)	
Marziali,	Education and	Caregivers,	N=9—two	10 x 1 hour	20
2011 [51]	psychosocial	65.1	groups: text-	weekly	
	support. Website		based chat	followed by	
	with email,		group	10 x 1 hour	
	information,		comprised	weekly group	
	text-based		40	member	
	discussion		participants,	facilitated	
	forum,		VC group	sessions	
	educational		comprised	(duration	

	videos, and		51,	unspecified)	
	embedded VC		participants		
	links		split into		
			unspecified		
			no. of		
			subgroups		
			each with 6		
			participants		
Nyström,	Support group	New	N=9—two	9 x 1-1.5	18
2006 and	(group identified	parents,	groups	hours	
2008	topics for	20-34	comprised	monthly	
[43,44]	discussion),		mothers		
	problem solving		with 5		
			participants		
			and fathers		
			with 4		
			participants		
Tsaousides,	Cognitive	Persons	N=7—two	16 x 1 hour	16
2014 [48]	behavioral	with	groups	twice weekly	
	therapy for	chronic	comprised 4		
	emotion	disease,	and 3		
	regulation,	42.8	participants		
	education, and				
	skill acquisition.				
Wild, 2015	Focus on	Persons	N=117—two	5 x 90 min	Approximately
[56]	education, skill	with	groups,	face-to-face, 6	116
	acquisition, and	obesity,	usual care	x 50 min VC	
	social support.	usual care	comprised		
		group 41.2,	56		
		VC group	participants		
		41.9	and VC		
			group		
			comprised		
			58		

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		narticinante	
		participants	

^aVC: videoconferencing.

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