

Results (raw data of 58 respondents) of the assessment of the strength of the potential influence of the AGREE II items on the two overall assessments

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
1	methodological expert	yes	10-20 guidelines	-	-	yes	-	1	0	2
								2	4	1
								3	5	5
								4	5	5
								5	5	5
								6	0	5
								7	5	5
								8	5	5
								9	5	5
								10	5	5
								11	5	5
								12	5	3
								13	5	5
								14	5	5
								15	3	5
								16	5	5
								17	5	5
								18	0	5
								19	0	5

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								20	0	5
								21	0	5
								22	5	5
								23	5	5
2	Physician	yes	yes	< 10 guidelines	1-5 years	yes	Assessment of guideline quality	1	3	3
								2	3	3
								3	3	3
								4	3	3
								5	3	3
								6	3	3
								7	3	3
								8	3	3
								9	3	3
								10	3	3
								11	3	3
								12	3	3
								13	3	3
								14	3	3
								15	3	3
								16	3	3
								17	3	3

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								18	3	3
								19	3	3
								20	3	3
								21	3	3
								22	3	3
								23	3	3
3 ^b	Physician	no	no	-	-	no	-	1	-	-
								2	-	-
								3	-	-
								4	-	-
								5	-	-
								6	-	-
								7	-	-
								8	-	-
								9	-	-
								10	-	-
								11	-	-
								12	-	-
								13	-	-
								14	-	-
								15	-	-

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								16	-	-
								17	-	-
								18	-	-
								19	-	-
								20	-	-
								21	-	-
								22	-	-
								23	-	-
4	methodological expert	yes	yes	10-20 guidelines	1-5 years	yes	Assessment of guideline, Writing of guideline synopses	1	0	3
								2	1	3
								3	1	4
								4	1	4
								5	0	2
								6	0	3
								7	5	5
								8	5	5
								9	5	4
								10	4	4
								11	3	4
								12	4	3
								13	3	1

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								14	1	0
								15	3	5
								16	1	3
								17	1	4
								18	0	2
								19	0	4
								20	0	3
								21	0	3
								22	3	4
								23	3	4
5 ^a	Physician	yes	yes	< 10 guidelines	1-5 years	yes	Development of guidelines	1	-	-
								2	-	-
								3	-	-
								4	-	-
								5	-	-
								6	-	-
								7	-	-
								8	-	-
								9	-	-
								10	-	-
								11	-	-

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								12	-	-
								13	-	-
								14	-	-
								15	-	-
								16	-	-
								17	-	-
								18	-	-
								19	-	-
								20	-	-
								21	-	-
								22	-	-
								23	-	-
6 ^a	Physician	yes	yes	< 10 guidelines	1-5 years	yes	-	1	-	-
								2	-	-
								3	-	-
								4	-	-
								5	-	-
								6	-	-
								7	-	-
								8	-	-
								9	-	-

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								10	-	-
								11	-	-
								12	-	-
								13	-	-
								14	-	-
								15	-	-
								16	-	-
								17	-	-
								18	-	-
								19	-	-
								20	-	-
								21	-	-
								22	-	-
								23	-	-
7	Physician / methodological expert	yes	yes	< 10 guidelines	1-5 years	yes	Development of guidelines	1	5	5
								2	5	5
								3	5	5
								4	1	1
								5	4	4
								6	4	4
								7	5	5

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								8	5	5
								9	5	5
								10	5	5
								11	4	5
								12	4	4
								13	3	3
								14	2	1
								15	1	5
								16	1	5
								17	1	5
								18	1	1
								19	1	1
								20	0	0
								21	0	0
22	4	5								
23	4	5								
8 ^b	other	no	no	-	-	no	-	1	-	-
								2	-	-
								3	-	-
								4	-	-
								5	-	-

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								6	-	-
								7	-	-
								8	-	-
								9	-	-
								10	-	-
								11	-	-
								12	-	-
								13	-	-
								14	-	-
								15	-	-
								16	-	-
								17	-	-
								18	-	-
								19	-	-
20	-	-								
21	-	-								
22	-	-								
23	-	-								
9	other	yes	yes	> 20 guidelines	1-5 years	no	Project work	1	2	3
								2	3	3
								3	2	2

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								4	4	3
								5	4	3
								6	3	3
								7	4	4
								8	4	3
								9	4	3
								10	4	4
								11	4	4
								12	4	4
								13	3	3
								14	4	3
								15	3	5
								16	3	5
								17	3	5
18	3	2								
19	3	2								
20	2	2								
21	4	3								
22	4	4								
23	5	4								
10	methodological	yes	yes	< 10	1-5 years	yes	-	1	1	1

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
	expert			guidelines				2	2	2
								3	1	2
								4	2	2
								5	2	2
								6	0	0
								7	5	5
								8	4	4
								9	4	4
								10	3	3
								11	5	5
								12	5	5
								13	3	3
								14	0	0
								15	1	1
								16	2	2
								17	1	1
								18	1	1
								19	2	2
								20	1	1
								21	2	2
								22	2	2

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								23	5	5
11 ^b	other	no	no	-	-	no	-	1	-	-
								2	-	-
								3	-	-
								4	-	-
								5	-	-
								6	-	-
								7	-	-
								8	-	-
								9	-	-
								10	-	-
								11	-	-
								12	-	-
								13	-	-
14	-	-								
15	-	-								
16	-	-								
17	-	-								
18	-	-								
19	-	-								
20	-	-								

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								21	-	-
								22	-	-
								23	-	-
12	Physician / methodological expert	yes	yes	< 10 guidelines	1-5 years	yes	-	1	1	1
								2	2	2
								3	3	4
								4	3	2
								5	4	5
								6	1	1
								7	5	5
								8	5	5
								9	3	3
								10	5	5
								11	5	5
								12	5	5
								13	4	2
								14	3	2
								15	5	5
								16	5	5
								17	2	3
								18	1	2

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								19	1	2
								20	3	4
								21	1	1
								22	5	5
								23	5	5
13 ^b	other	no	no	-	-	yes	-	1	-	-
								2	-	-
								3	-	-
								4	-	-
								5	-	-
								6	-	-
								7	-	-
								8	-	-
								9	-	-
								10	-	-
								11	-	-
								12	-	-
								13	-	-
								14	-	-
								15	-	-
								16	-	-

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								17	-	-
								18	-	-
								19	-	-
								20	-	-
								21	-	-
								22	-	-
								23	-	-
14 ^b	Physician	no	no	-	-	no	-	1	-	-
								2	-	-
								3	-	-
								4	-	-
								5	-	-
								6	-	-
								7	-	-
								8	-	-
								9	-	-
								10	-	-
								11	-	-
								12	-	-
								13	-	-
								14	-	-

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								15	-	-
								16	-	-
								17	-	-
								18	-	-
								19	-	-
								20	-	-
								21	-	-
								22	-	-
								23	-	-
15	Physician / methodological expert	yes	yes	> 20 guidelines	1-5 years	yes	Assessment of guideline quality, Development of guidelines	1	1	1
								2	1	2
								3	2	2
								4	3	3
								5	3	2
								6	0	0
								7	5	4
								8	5	4
								9	5	4
								10	4	3
								11	5	5
								12	5	3

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								13	4	3
								14	1	0
								15	3	4
								16	3	4
								17	4	5
								18	2	1
								19	3	4
								20	4	2
								21	3	4
								22	4	4
								23	4	3
16	Physician	yes	yes	< 10 guidelines	1-5 years	no	Further training	1	1	4
								2	2	4
								3	1	4
								4	2	3
								5	3	4
								6	2	4
								7	5	4
								8	5	4
								9	5	4
								10	5	4

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								11	5	4
								12	5	4
								13	4	4
								14	4	1
								15	2	3
								16	4	3
								17	1	4
								18	3	3
								19	2	3
								20	2	3
								21	4	2
								22	4	4
								23	5	3
17	methodological expert	yes	yes	> 20 guidelines	> 5 years	no	Assessment of guideline quality	1	1	3
								2	2	3
								3	2	4
								4	3	3
								5	3	4
								6	3	4
								7	5	4
								8	5	4

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								9	5	4
								10	5	4
								11	4	4
								12	5	4
								13	4	4
								14	2	2
								15	4	5
								16	4	4
								17	3	5
								18	2	3
								19	1	3
								20	2	3
								21	3	4
18 ^b	Physician	no	no	-	-	yes	-	1	4	4
								2	4	4
								3	4	4
								4	3	3
								5	3	3
								6	4	4

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								7	4	4
								8	4	4
								9	3	3
								10	3	3
								11	4	4
								12	3	3
								13	4	4
								14	4	4
								15	4	4
								16	4	4
								17	4	4
								18	3	3
								19	4	4
								20	3	3
								21	4	4
								22	3	3
								23	4	4
19 ^a	other	yes	no	-	-	yes	-	1	-	-
								2	-	-
								3	-	-
								4	-	-

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								5	-	-
								6	-	-
								7	-	-
								8	-	-
								9	-	-
								10	-	-
								11	-	-
								12	-	-
								13	-	-
								14	-	-
								15	-	-
								16	-	-
								17	-	-
								18	-	-
								19	-	-
								20	-	-
								21	-	-
								22	-	-
								23	-	-
20 ^a	methodological expert	yes	yes	> 20 guidelines	1-5 years	no	Writing of guideline	1	-	-
								2	-	-

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
							synopses	3	-	-
						4		-	-	
						5		-	-	
						6		-	-	
						7		-	-	
						8		-	-	
						9		-	-	
						10		-	-	
						11		-	-	
						12		-	-	
						13		-	-	
						14		-	-	
						15		-	-	
						16		-	-	
						17		-	-	
						18		-	-	
						19		-	-	
						20		-	-	
						21		-	-	
						22		-	-	
						23		-	-	

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
21	Physician	yes	yes	< 10 guidelines	1-5 years	yes	Development of guidelines, writing of guideline synopses	1	2	2
								2	4	4
								3	5	5
								4	4	4
								5	4	4
								6	5	5
								7	4	4
								8	5	5
								9	5	5
								10	5	5
								11	5	5
								12	4	4
								13	4	4
								14	4	4
								15	4	5
								16	4	5
								17	4	5
								18	3	4
								19	3	4
								20	4	5
								21	4	3

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								22	5	4
								23	5	3
22 ^b	Physician	no	no	-	-	no	-	1	0	0
								2	3	5
								3	3	5
								4	5	5
								5	5	5
								6	2	5
								7	5	5
								8	5	5
								9	5	5
								10	5	2
								11	5	5
								12	5	5
								13	5	3
								14	3	1
								15	5	5
								16	5	5
								17	3	3
								18	1	1
								19	1	1

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								20	1	5
								21	5	5
								22	5	5
								23	5	5
23	Physician / methodological expert	yes	yes	> 20 guidelines	> 5 years	yes	Writing of guideline synopses, Assessment of guideline quality	1	2	3
								2	2	3
								3	2	3
								4	1	2
								5	1	3
								6	1	3
								7	5	5
								8	5	5
								9	5	5
								10	5	5
								11	5	5
								12	5	5
								13	3	3
								14	1	1
15	4	4								
16	4	4								
17	4	4								

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								18	1	3
								19	1	3
								20	1	3
								21	3	3
								22	5	5
								23	5	5
24	Physician / methodological expert	yes	yes	10-20 guidelines	1-5 years	yes	Adaptation of guidelines	1	1	2
								2	1	2
								3	2	2
								4	3	4
								5	3	4
								6	1	1
								7	5	4
								8	5	4
								9	5	5
								10	4	5
								11	5	5
								12	5	4
								13	3	2
14	3	3								
15	3	4								

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								16	3	4
								17	3	3
								18	3	4
								19	3	4
								20	3	4
								21	3	4
								22	4	5
								23	4	5
25	methodological expert	yes	yes	10-20 guidelines	1-5 years	yes	Application in clinical practice	1	5	5
								2	4	4
								3	5	5
								4	3	1
								5	3	1
								6	5	5
								7	5	5
								8	5	5
								9	5	5
								10	5	5
								11	5	5
								12	5	5
								13	4	2

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								14	2	2
								15	5	5
								16	4	4
								17	5	5
								18	4	2
								19	3	2
								20	3	2
								21	2	2
								22	5	5
								23	5	5
26	Physician	yes	yes	< 10 guidelines	< 1 year	no	Assessment of guideline quality	1	4	4
								2	4	4
								3	4	4
								4	4	5
								5	2	2
								6	4	4
								7	5	5
								8	5	5
								9	5	5
								10	5	5
								11	5	5

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								12	5	5
								13	4	5
								14	5	5
								15	4	5
								16	4	5
								17	5	5
								18	5	4
								19	4	5
								20	4	5
								21	4	4
								22	4	4
								23	5	4
27	Physician	yes	yes	10-20 guidelines	1-5 years	no	Assessment of guideline quality	1	1	4
								2	1	4
								3	1	5
								4	5	5
								5	1	1
								6	2	4
								7	5	5
								8	4	4
								9	5	5

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								10	4	3
								11	5	5
								12	5	5
								13	5	5
								14	4	4
								15	4	5
								16	4	5
								17	3	5
								18	3	3
								19	4	5
								20	4	5
								21	3	4
								22	5	5
								23	5	5
28	other	yes	yes	< 10 guidelines	1-5 years	yes	Assessment of guideline quality, Updating of guidelines	1	4	4
								2	3	4
								3	3	4
								4	3	3
								5	1	5
								6	2	4
								7	3	5

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								8	2	5
								9	2	5
								10	4	5
								11	2	5
								12	2	5
								13	4	5
								14	3	4
								15	4	5
								16	3	5
								17	4	4
								18	1	4
								19	1	4
								20	1	4
								21	1	4
22	4	5								
23	4	5								
29	other	yes	yes	> 20 guidelines	1-5 years	no	Assessment of guideline quality	1	4	4
								2	4	4
								3	5	5
								4	4	4
								5	4	4

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								6	4	5
								7	5	5
								8	5	5
								9	4	4
								10	4	4
								11	5	5
								12	5	5
								13	5	5
								14	4	3
								15	5	5
								16	5	5
								17	5	5
								18	4	4
								19	4	5
30	Physician / methodological expert	yes	yes	< 10 guidelines	1-5 years	yes	Research	1	5	5
								2	5	5
								3	5	5

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								4	3	3
								5	4	4
								6	4	4
								7	5	5
								8	5	5
								9	5	5
								10	5	5
								11	5	5
								12	5	5
								13	5	5
								14	5	5
								15	3	3
								16	3	3
								17	3	3
18	3	3								
19	3	3								
20	3	3								
21	3	3								
22	5	5								
23	5	5								
31	Physician	yes	yes	< 10	1-5 years	no	Research	1	4	4

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
				guidelines				2	4	4
								3	4	4
								4	4	4
								5	4	4
								6	4	4
								7	4	4
								8	4	4
								9	3	3
								10	4	3
								11	3	4
								12	3	4
								13	3	4
								14	4	3
								15	5	5
								16	5	5
								17	5	5
								18	3	4
								19	4	4
								20	3	3
								21	3	3
								22	5	5

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								23	5	5
32	Physician	yes	yes	< 10 guidelines	1-5 years	yes	Assessment of guideline quality, Development of guidelines	1	5	5
								2	5	5
								3	5	5
								4	5	5
								5	4	4
								6	5	5
								7	5	5
								8	5	5
								9	5	5
								10	5	5
								11	4	5
								12	4	4
								13	3	3
14	5	5								
15	5	5								
16	4	5								
17	5	5								
18	4	4								
19	4	4								
20	4	4								

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								21	4	4
								22	5	5
								23	5	5
33	Physician	yes	yes	< 10 guidelines	1-5 years	yes	Application in clinical practice	1	4	5
								2	5	5
								3	5	5
								4	3	1
								5	3	1
								6	4	3
								7	5	5
								8	5	5
								9	4	4
								10	4	4
								11	2	4
								12	4	4
								13	5	1
								14	3	0
15	4	5								
16	1	4								
17	1	5								
18	1	3								

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								19	1	3
								20	1	3
								21	1	3
								22	5	3
								23	5	5
34	other	yes	yes	< 10 guidelines	1-5 years	yes	Development of guidelines	1	5	5
								2	5	5
								3	5	5
								4	5	5
								5	4	4
								6	5	5
								7	5	5
								8	5	5
								9	5	5
								10	5	5
								11	5	5
								12	5	5
								13	5	5
								14	4	4
								15	4	4
								16	4	4

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								17	5	5
								18	3	4
								19	3	4
								20	3	4
								21	4	4
								22	5	5
								23	5	5
35	Physician	yes	yes	> 20 guidelines	1-5 years	no	Assessment of guideline quality	1	4	3
								2	4	4
								3	4	4
								4	4	4
								5	4	3
								6	4	4
								7	4	4
								8	4	4
								9	4	4
								10	4	4
								11	5	5
								12	5	5
								13	5	5
								14	4	4

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								15	5	5
								16	4	4
								17	5	5
								18	5	5
								19	5	5
								20	5	5
								21	5	5
								22	5	5
								23	5	5
36	other	yes	yes	> 20 guidelines	1-5 years	no	Assessment of guideline quality	1	4	3
								2	3	4
								3	2	4
								4	2	3
								5	2	3
								6	4	4
								7	5	5
								8	5	4
								9	4	5
								10	5	5
								11	4	5
								12	4	5

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								13	5	5
								14	3	5
								15	4	5
								16	4	5
								17	3	5
								18	3	4
								19	4	5
								20	3	4
								21	4	4
								22	4	4
								23	5	4
37	Physician	yes	yes	> 20 guidelines	1-5 years	no	Writing of guideline synopses	1	3	3
								2	2	2
								3	3	3
								4	4	4
								5	4	4
								6	3	3
								7	5	5
								8	5	5
								9	4	4
								10	5	5

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								11	5	5
								12	5	5
								13	4	4
								14	3	3
								15	4	4
								16	4	4
								17	3	3
								18	2	2
								19	1	1
								20	1	1
								21	0	0
								22	4	4
								23	4	4
38	other	yes	yes	< 10 guidelines	1-5 years	yes	Assessment of guideline quality, Development of knowledge tools	1	2	5
								2	2	5
								3	4	5
								4	4	4
								5	4	4
								6	4	4
								7	5	5
								8	5	5

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								9	5	5
								10	5	5
								11	4	4
								12	5	5
								13	5	5
								14	4	4
								15	4	4
								16	5	5
								17	4	4
								18	3	3
								19	5	5
								20	4	4
								21	4	4
39	methodological expert	yes	yes	10-20 guidelines	> 5 years	yes	further training	1	2	3
								2	4	3
								3	4	4
								4	4	4
								5	4	3
								6	3	2

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								7	5	5
								8	3	2
								9	5	5
								10	5	5
								11	5	5
								12	4	4
								13	4	2
								14	3	1
								15	4	4
								16	3	5
								17	4	5
								18	4	4
								19	3	4
								20	4	4
21	3	3								
22	3	2								
23	5	5								
40	Physician	yes	yes	< 10 guidelines	< 1 year	no	Assessment of guideline quality	1	5	5
								2	3	5
								3	4	5
								4	5	5

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								5	3	5
								6	4	5
								7	5	5
								8	5	5
								9	5	4
								10	5	3
								11	5	5
								12	5	5
								13	5	3
								14	4	4
								15	2	2
								16	4	5
								17	5	5
								18	1	3
								19	2	3
								20	4	5
								21	1	4
								22	5	5
								23	5	5
41	other	yes	yes	< 10 guidelines	1-5 years	no	Assessment of guideline	1	3	3
								2	3	3

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
							quality	3	3	3
								4	4	3
								5	4	3
								6	4	2
								7	5	5
								8	5	5
								9	5	4
								10	5	4
								11	5	5
								12	5	5
								13	5	5
								14	4	3
								15	5	5
								16	5	5
								17	5	5
								18	5	4
								19	5	4
								20	5	4
								21	4	3
								22	5	5
								23	5	5

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
42	Physician	yes	yes	< 10 guidelines	< 1 year	no	Writing of guideline synopses	1	4	4
								2	3	4
								3	3	4
								4	4	3
								5	3	3
								6	4	4
								7	5	4
								8	5	4
								9	5	5
								10	5	5
								11	4	5
								12	5	5
								13	4	4
								14	3	4
								15	4	5
								16	5	5
								17	5	5
								18	3	4
								19	3	3
								20	3	3
								21	3	3

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								22	5	5
								23	5	4
43	Physician / methodological expert	yes	yes	> 20 guidelines	> 5 years	yes	Adaptation of guidelines	1	1	1
								2	5	5
								3	4	4
								4	5	3
								5	4	3
								6	3	2
								7	5	5
								8	5	4
								9	5	4
								10	4	3
								11	5	5
								12	5	5
								13	3	2
14	2	0								
15	2	4								
16	2	3								
17	0	2								
18	1	2								
19	0	2								

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								20	1	1
								21	1	0
								22	5	5
								23	5	5
44	Physician	yes	yes	< 10 guidelines	1-5 years	yes	Assessment of guideline quality	1	5	5
								2	5	5
								3	5	5
								4	2	3
								5	3	3
								6	3	5
								7	5	3
								8	5	4
								9	5	4
								10	5	5
								11	3	4
								12	5	4
								13	4	4
								14	2	2
15	5	5								
16	4	4								
17	5	5								

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								18	3	3
								19	4	4
								20	3	5
								21	3	4
								22	5	5
								23	5	4
45	methodological expert	yes	yes	10-20 guidelines	1-5 years	yes	Assessment of guideline quality, Writing of guideline synopses	1	2	2
								2	3	2
								3	3	3
								4	2	2
								5	2	2
								6	2	3
								7	5	3
								8	4	2
								9	3	2
								10	3	2
								11	3	3
								12	5	5
								13	3	3
								14	1	1
								15	3	4

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								16	3	4
								17	3	4
								18	4	3
								19	4	4
								20	3	3
								21	3	3
								22	4	4
								23	2	2
46	Physician / methodological expert	yes	yes	10-20 guidelines	> 5 years	yes	-	1	5	5
								2	5	5
								3	5	5
								4	4	4
								5	3	3
								6	4	4
								7	5	5
								8	4	4
								9	4	4
								10	5	5
								11	4	4
								12	5	5
								13	4	4

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								14	3	3
								15	5	5
								16	1	1
								17	5	5
								18	1	1
								19	1	1
								20	3	3
								21	1	1
								22	5	5
								23	5	5
47	other	yes	yes	> 20 guidelines	> 5 years	yes	Assessment of guideline quality	1	4	4
								2	5	4
								3	5	4
								4	5	5
								5	5	5
								6	5	5
								7	5	4
								8	5	4
								9	5	5
								10	5	5
								11	5	5

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								12	5	5
								13	5	4
								14	4	4
								15	5	5
								16	5	5
								17	4	5
								18	4	5
								19	4	5
								20	4	5
								21	4	5
								22	4	4
								23	4	4
48	Physician	yes	yes	< 10 guidelines	< 1 year	no	Assessment of guideline quality	1	3	3
								2	3	4
								3	3	4
								4	4	3
								5	4	3
								6	4	3
								7	5	5
								8	5	5
								9	4	4

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								10	4	4
								11	4	4
								12	5	4
								13	5	5
								14	4	2
								15	4	5
								16	4	4
								17	4	5
								18	4	2
								19	4	5
								20	4	2
								21	4	2
								22	4	4
								23	4	3
49	methodological expert	yes	yes	10-20 guidelines	1-5 years	no	Assessment of guideline quality	1	1	2
								2	1	2
								3	1	2
								4	1	1
								5	1	1
								6	1	1
								7	5	5

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								8	4	4
								9	5	5
								10	3	3
								11	5	5
								12	4	4
								13	3	3
								14	1	1
								15	3	4
								16	3	3
								17	3	3
								18	1	1
								19	1	1
								20	1	1
								21	0	0
								22	4	4
								23	4	4
50	other	yes	yes	< 10 guidelines	< 1 year	yes	Research	1	4	4
								2	4	5
								3	3	3
								4	4	4
								5	3	4

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								6	4	4
								7	5	5
								8	4	4
								9	5	5
								10	4	4
								11	3	3
								12	4	4
								13	4	4
								14	5	5
								15	4	4
								16	4	5
								17	5	5
								18	4	4
								19	4	4
51	Physician	yes	yes	< 10 guidelines	< 1 year	no	Assessment of guideline quality	1	3	4
								2	3	3
								3	3	3

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								4	5	5
								5	5	5
								6	4	4
								7	5	5
								8	5	5
								9	5	5
								10	5	4
								11	5	5
								12	5	5
								13	4	4
								14	3	3
								15	4	4
								16	4	4
								17	4	5
								18	4	4
19	3	3								
20	3	3								
21	3	3								
22	5	4								
23	5	4								
52	Physician /	yes	yes	< 10	1-5 years	yes	-	1	5	3

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
	methodological expert			guidelines				2	3	3
		3	3	4						
		4	3	2						
		5	2	2						
		6	3	3						
		7	3	3						
		8	5	3						
		9	5	3						
		10	2	2						
		11	4	4						
		12	5	5						
		13	2	2						
		14	1	1						
		15	2	4						
		16	2	4						
		17	3	2						
	18	3	2							
	19	3	3							
	20	2	2							
	21	2	1							
	22	2	1							

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								23	5	3
53	other	yes	yes	< 10 guidelines	1-5 years	no	Assessment of guideline quality	1	4	1
								2	3	1
								3	3	4
								4	5	4
								5	3	2
								6	5	5
								7	5	5
								8	4	2
								9	4	2
								10	4	3
								11	4	5
								12	3	4
								13	5	3
14	3	2								
15	3	5								
16	3	5								
17	3	5								
18	3	3								
19	3	3								
20	3	3								

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								21	3	3
								22	5	5
								23	5	5
54	Physician	yes	yes	< 10 guidelines	1-5 years	yes	Development of guidelines	1	4	4
								2	5	5
								3	5	5
								4	4	3
								5	4	3
								6	4	4
								7	5	5
								8	5	5
								9	5	4
								10	5	4
								11	5	5
								12	5	5
								13	5	4
								14	4	4
15	4	4								
16	4	4								
17	5	5								
18	4	3								

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								19	3	3
								20	4	3
								21	3	3
								22	5	5
								23	5	5
55 ^c	other	yes	yes	> 20 guidelines	> 5 years	yes	Assessment of guideline quality	1	5	3
								2	5	3
								3	5	5
								4	5	5
								5	5	5
								6	5	5
								7	-	-
								8	-	-
								9	-	-
								10	-	-
								11	-	-
								12	-	-
								13	-	-
								14	-	-
								15	-	-
								16	-	-

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								17	-	-
								18	-	-
								19	-	-
								20	-	-
								21	-	-
								22	-	-
								23	-	-
56 ^c	Physician / methodological expert	yes	yes	< 10 guidelines	1-5 years	yes	Assessment of guideline quality	1	5	5
								2	5	5
								3	5	4
								4	4	4
								5	4	4
								6	4	4
								7	5	5
								8	5	5
								9	4	4
								10	5	5
								11	4	5
								12	5	5
								13	4	4
								14	5	5

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								15	4	5
								16	4	5
								17	5	5
								18	-	-
								19	-	-
								20	-	-
								21	-	-
								22	-	-
								23	-	-
57	methodological expert	yes	yes	> 20 guidelines	> 5 years	yes	Assessment of guideline quality	1	4	3
								2	4	4
								3	5	5
								4	5	5
								5	4	4
								6	5	5
								7	5	5
								8	5	5
								9	5	5
								10	5	5
								11	5	5
								12	5	5

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								13	5	5
								14	4	4
								15	4	4
								16	4	4
								17	4	4
								18	2	2
								19	2	2
								20	2	2
								21	2	2
								22	5	5
								23	5	5
58	other	yes	yes	10-20 guidelines	1-5 years	no	Publication of scientific articles	1	4	4
								2	4	4
								3	2	4
								4	4	4
								5	4	4
								6	4	4
								7	5	5
								8	5	5
								9	5	5
								10	4	4

No of respondent	Profession	Knowledge of the AGREE II instrument	Performance of appraisals using the AGREE I or II instrument	Number of appraised guidelines using the AGREE I or II instrument	Experience in years	Involvement in guideline development	Purpose of conducting appraisals using the AGREE I or II instrument	AGREE II Items	Assessment of the influence on <u>methodological quality</u>	Assessment of the influence on <u>recommendation for use</u>
								11	4	4
								12	5	5
								13	4	4
								14	5	5
								15	5	5
								16	4	4
								17	5	5
								18	4	4
								19	4	4
								20	4	4
								21	4	4
								22	4	4
								23	4	4

a: These respondents provided no evaluation of the influence of the AGREE II items.

b: These respondents reported that they had no knowledge of AGREE II. Two of them still answer the further questions. These results were excluded from further analysis.

c: These respondents discontinued their evaluation of the influence of the AGREE II items at Item 7 and Item 8.