COREC checklist

Domain 1: Research team and reflexivity

	Personal Characteristics	
1.	Interviewer/facilitator Which author/s were involved in data collection?	CD & LN (all task groups); LR (pilot task group only)
2.	Credentials What were the researcher's credentials? E.g. PhD, MD	CB - MSc CD – PhD EM – PhD LN – MclinRes LP - BSc LR – MD, FRCGP
3.	Occupation What was their occupation at the time of the study?	CB - senior research associate CD - research associate EM - research associate LN - NIHR Academic Clinical Fellow LP - research assistant LR - Professor of Primary Care and Ageing
4.	Gender Was the researcher male or female?	All researchers were female
5.	Experience and training What experience or training did the researcher have?	All researchers involved in data collection completed GCP training. CB and CD are experienced qualitative researchers with extensive experience in dementia research. LN is a general practitioner and undertook this study whilst studying for a Masters' degree which included training in qualitative methods. EM is a health psychologist with previous qualitative experience gained during her PhD. LP is an adult nurse with research experience.

		LR is an experienced dementia researcher and general practitioner
Relationship with participants		
6.	Relationship established Was a relationship established prior to study commencement?	Participants in the pilot task group were known to the researchers as work colleagues; there was no prior relationship with participants in other task groups.
7.	Participant knowledge of the interviewer What did the participants know about the researcher? e.g. personal goals, reasons for doing the research	Researchers discussed their interest in exploring views on case finding, risk assessment and genetic screening in dementia.
8.	Interviewer characteristics What characteristics were reported about the interviewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic	None

Domain 2: study design

Theoretical framework		
9.	Methodological orientation and theory What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis	Interpretive approach and thematic analysis
Participant selection		
10.	Sampling How were participants selected? e.g. purposive, convenience, consecutive, snowball	Convenience
11.	Method of approach How were participants approached? e.g. face-to-face, telephone, mail, email	Face to face & poster inviting participation (Age UK); mail (Voice North).
12.	Sample size How many participants were in the study?	31

13.	**Non-participation** How many people refused to participate or dropped out? Reasons?	23 people were approached and either were not interested or did not attend the focus group. No information on reasons for non-participation is available.
Setting		
14.	**Setting of data collection** Where were the data collected? e.g. home, clinic, workplace	University (5 task groups); carers' centre (1 task group)
15.	**Presence of non-participants** Was anyone else present besides the participants and researchers?	No. One task group was facilitated by three team members (CD, LN, LR); the remaining groups were facilitated by CD and LN.
16.	**Description of sample** What are the important characteristics of the sample? e.g. demographic data, date	Important characteristics for participants were gender, age and experience of dementia.
Data collection		
17.	**Interview guide** Were questions, prompts, guides provided by the authors? Was it pilot tested?	A structured powerpoint presentation was given by the facilitators to each task group and specific prompts for discussion were included within the presentation.
18.	**Repeat interviews** Were repeat interviews carried out? If yes, how many?	No
19.	**Audio/visual recording** Did the research use audio or visual recording to collect the data?	Yes, audio recording and full transcription
20.	**Field notes** Were field notes made during and/or after the interview or focus group?	Yes
21.	**Duration** What was the duration of the interviews or focus group?	The duration of the task groups ranged from 51 to 120 minutes with a median of 105 minutes (mean 95 minutes)
22.	**Data saturation** Was data saturation discussed?	Yes, during our on-going analysis.
23.	**Transcripts returned**	

	Were transcripts returned to participants for comment and/or correction?	No

Domain 3: analysis and findings

Data analysis		
24.	Number of data coders How many data coders coded the data?	CB, EM & LP were involved in developing the coding frame. EM coded the data
25.	Description of the coding tree Did authors provide a description of the coding tree?	Yes
26.	Derivation of themes Were themes identified in advance or derived from the data?	Derived from the data
27.	Software What software, if applicable, was used to manage the data?	NVivo 11
28.	Participant checking Did participants provide feedback on the findings?	No
Reporting		
29.	Quotations presented Were participant quotations presented to illustrate the themes / findings? Was each quotation identified? e.g. participant number	Yes
30.	Data and findings consistent Was there consistency between the data presented and the findings?	Yes
31.	Clarity of major themes Were major themes clearly presented in the findings?	Yes
32.	Clarity of minor themes Is there a description of diverse cases or discussion of minor themes?	Yes