

Supplementary Online Content

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eTable 1. Odds ratios (OR) and corresponding 95% confidence intervals (CI) for passing specific subjects at the end of compulsory education among individuals with lifetime obsessive-compulsive disorder (OCD), compared with unaffected individuals from the general population and full siblings, stratified by gender.

eTable 2. Adjusted odds ratios (OR) and corresponding 95% confidence intervals (CI) for educational attainment among individuals with obsessive-compulsive disorder (OCD) stratified according to age of first diagnosis and excluding different groups of comorbidities.

This supplementary material has been provided by the authors to give readers additional information about their work.

eTable 1. Odds ratios (OR) and corresponding 95% confidence intervals (CI) for passing specific subjects at the end of compulsory education among individuals with lifetime obsessive-compulsive disorder (OCD), compared with unaffected individuals from the general population and full siblings, stratified by gender.

	Individuals with OCD n=9,415 n (%)	Individuals without OCD n=1,224,627 n (%)	Unadjusted model OR (95% CI)	Adjusted ^a OR (95% CI)	Full sibling comparison ^a OR (95% CI)
Core subjects					
Swedish language					
All	8,626 (94.1)	1,166,914 (96.2)	0.63 (0.58-0.69)	0.57 (0.52-0.62)	0.56 (0.46-0.68)
Females	5,278 (95.0)	576,949 (97.4)	0.50 (0.45-0.57)	0.51 (0.45-0.58)	0.46 (0.31-0.67)
Males	3,348 (92.6)	589,965 (94.95)	0.67 (0.59-0.76)	0.63 (0.55-0.71)	0.60 (0.41-0.85)
English language					
All	8,525 (92.8)	1,156,648 (95.2)	0.65 (0.60-0.71)	0.60 (0.56-0.66)	0.60 (0.51-0.72)
Females	5,182 (93.2)	569,147 (96.0)	0.57 (0.51-0.63)	0.56 (0.50-0.62)	0.50 (0.37-0.68)
Males	3,343 (92.3)	587,501 (94.4)	0.71 (0.63-0.80)	0.66 (0.58-0.75)	0.62 (0.43-0.90)
Mathematics					
All	8,173 (89.0)	1,144,845 (94.2)	0.50 (0.47-0.53)	0.47 (0.44-0.50)	0.52 (0.45-0.60)
Females	4,950 (89.0)	561,064 (94.6)	0.46 (0.42-0.50)	0.45 (0.41-0.49)	0.44 (0.34-0.58)
Males	3,223 (89.0)	583,781 (93.8)	0.53 (0.48-0.59)	0.50 (0.45-0.55)	0.54 (0.39-0.75)
Additional subjects					
Arts					
All	8,454 (92.1)	1,167,048 (96.1)	0.48 (0.44-0.52)	0.43 (0.40-0.47)	0.56 (0.47-0.66)
Females	5,168 (93.0)	576,169 (97.2)	0.38 (0.34-0.42)	0.38 (0.34-0.43)	0.61 (0.45-0.81)
Males	3,286 (90.7)	590,879 (95.0)	0.52 (0.46-0.58)	0.49 (0.44-0.55)	0.62 (0.45-0.87)
Biology					
All	6,389 (85.6)	930,711 (92.5)	0.48 (0.45-0.51)	0.43 (0.40-0.46)	0.46 (0.39-0.54)
Females	3,951 (86.3)	461,546 (94.1)	0.39 (0.36-0.43)	0.38 (0.35-0.42)	0.53 (0.40-0.70)
Males	2,438 (84.6)	469,165 (91.0)	0.54 (0.49-0.60)	0.50 (0.45-0.56)	0.46 (0.33-0.64)
Chemistry					
All	6,095 (81.7)	912,009 (90.7)	0.46 (0.43-0.49)	0.42 (0.39-0.44)	0.50 (0.43-0.57)
Females	3,750 (81.9)	451,248 (92.0)	0.39 (0.36-0.42)	0.38 (0.35-0.41)	0.56 (0.44-0.71)
Males	2,345 (81.4)	460,761 (89.4)	0.52 (0.47-0.57)	0.47 (0.43-0.52)	0.41 (0.30-0.57)
Geography					
All	5,516 (87.5)	782,701 (93.4)	0.49 (0.46-0.53)	0.45 (0.42-0.49)	0.52 (0.43-0.63)
Females	3,383 (87.5)	385,440 (94.5)	0.41 (0.37-0.45)	0.39 (0.36-0.44)	0.50 (0.36-0.70)
Males	2,133 (87.5)	397,261 (92.4)	0.58 (0.51-0.65)	0.54 (0.48-0.61)	0.69 (0.47-1.00)
Handcraft textile/wood					
All	8,384 (91.3)	1,173,369 (96.6)	0.37 (0.34-0.40)	0.35 (0.32-0.38)	0.49 (0.42-0.58)
Females	5,086 (91.5)	574,892 (97.0)	0.33 (0.23-0.36)	0.33 (0.30-0.36)	0.63 (0.48-0.84)
Males	3,298 (91.0)	598,477 (96.2)	0.40 (0.36-0.45)	0.38 (0.34-0.43)	0.41 (0.28-0.59)
History					
All	5,521 (87.6)	781,234 (93.3)	0.51 (0.47-0.55)	0.48 (0.44-0.52)	0.52 (0.43-0.62)
Females	3,369 (87.1)	383,424 (94.0)	0.43 (0.39-0.48)	0.42 (0.38-0.47)	0.59 (0.43-0.80)
Males	2,152 (88.3)	397,810 (92.5)	0.61 (0.54-0.69)	0.57 (0.50-0.65)	0.53 (0.34-0.80)
Home and consumer studies					
All	6,430 (89.9)	929,888 (95.8)	0.39 (0.36-0.43)	0.36 (0.34-0.39)	0.44 (0.37-0.54)
Females	3,904 (90.8)	458,128 (96.6)	0.34 (0.31-0.38)	0.34 (0.31-0.38)	0.39 (0.27-0.55)
Males	2,526 (88.7)	471,760 (95.0)	0.42 (0.37-0.47)	0.39 (0.35-0.44)	0.46 (0.31-0.70)
Knowledge of society					
All	5,558 (88.2)	783,476 (93.5)	0.52 (0.48-0.56)	0.48 (0.44-0.52)	0.54 (0.45-0.65)
Females	3,414 (88.3)	385,512 (94.5)	0.44 (0.40-0.48)	0.43 (0.39-0.47)	0.54 (0.39-0.75)
Males	2,144 (88.0)	397,964 (92.6)	0.59 (0.52-0.66)	0.55 (0.48-0.62)	0.57 (0.38-0.85)
Music					
All	8,275 (90.1)	1,158,558 (95.4)	0.44 (0.41-0.48)	0.41 (0.38-0.44)	0.44 (0.37-0.52)
Females	5,030 (90.5)	570,596 (96.3)	0.37 (0.34-0.40)	0.37 (0.33-0.40)	0.48 (0.36-0.64)

<i>Males</i>	3,245 (89.6)	587,962 (94.5)	0.50 (0.45-0.56)	0.47 (0.42-0.52)	0.44 (0.31-0.61)
Physics					
<i>All</i>	6,141 (82.3)	917,154 (91.2)	0.45 (0.42-0.48)	0.41 (0.39-	0.48 (0.41-0.55)
<i>Females</i>	3,749 (81.9)	451,285 (92.0)	0.39 (0.36-0.42)	0.38 (0.35-0.41)	0.53 (0.41-0.68)
<i>Males</i>	2,392 (83.0)	465,869 (90.4)	0.52 (0.47-0.57)	0.48 (0.43-0.53)	0.37 (0.26-0.52)
Religion					
<i>All</i>	5,577 (88.5)	782,800 (93.5)	0.54 (0.45-0.58)	0.49 (0.50-0.53)	0.56 (0.46-0.68)
<i>Females</i>	3,442 (89.0)	387,111 (94.9)	0.43 (0.39-0.48)	0.43 (0.38-0.47)	0.57 (0.42-0.79)
<i>Males</i>	2,135 (87.6)	395,689 (92.1)	0.61 (0.54-0.69)	0.57 (0.50-0.64)	0.79 (0.54-1.18)
Sports and health					
<i>All</i>	7,630 (83.1)	1,131,457 (93.1)	0.36 (0.34-0.38)	0.36 (0.34-0.38)	0.42 (0.37-0.48)
<i>Females</i>	4,494 (80.8)	547,160 (92.3)	0.35 (0.33-0.38)	0.34 (0.32-0.37)	0.45 (0.36-0.56)
<i>Males</i>	3,136 (86.6)	584,297 (93.9)	0.42 (0.38-0.46)	0.39 (0.35-0.43)	0.49 (0.36-0.68)
Technology					
<i>All</i>	8,048 (87.6)	1,150,707 (94.7)	0.40 (0.37-0.42)	0.38 (0.36-0.40)	0.44 (0.38-0.51)
<i>Females</i>	4,869 (87.6)	562,933 (95.0)	0.37 (0.34-0.41)	0.37 (0.34-0.40)	0.54 (0.42-0.68)
<i>Males</i>	3,179 (87.7)	587,774 (94.5)	0.42 (0.38-0.46)	0.39 (0.36-0.44)	0.38 (0.28-0.52)

^aAdjusted by sex, year of birth, maternal age, paternal age, and parity. Sex was not included as a covariate in the stratification by sex.

Abbreviations: CI confidence interval; OCD obsessive-compulsive disorder; OR odds ratio.

Note: Statistically significant findings are highlighted in bold.

eTable 2. Adjusted odds ratios (OR) and corresponding 95% confidence intervals (CI) for educational attainment among individuals with obsessive-compulsive disorder (OCD) stratified according to age of first diagnosis and excluding different groups of comorbidities.

	Excluding ADHD ^a	Excluding other neuropsychiatric disorders ^{a,b}	Excluding psychotic disorders ^a	Excluding anxiety disorders ^{a,c}	Excluding affective disorders ^a	Excluding substance use disorders ^a	Excluding other psychiatric disorders ^a
OCD diagnosed before age 18							
Compulsory education, eligibility to access upper secondary school	<i>OR (95% CI)</i>						
Vocational program	0.49 (0.43-0.56)	0.47 (0.41-0.53)	0.38 (0.35-0.43)	0.44 (0.37-0.51)	0.43 (0.37-0.49)	0.39 (0.35-0.43)	0.38 (0.34-0.42)
Academic program	0.52 (0.47-0.57)	0.51 (0.47-0.57)	0.46 (0.42-0.50)	0.55 (0.50-0.62)	0.52 (0.46-0.58)	0.48 (0.44-0.52)	0.46 (0.42-0.51)
Post-compulsory education	<i>OR (95% CI)</i>						
Finishing upper secondary school	0.52 (0.48-0.56)	0.54 (0.50-0.58)	0.47 (0.44-0.51)	0.53 (0.48-0.58)	0.52 (0.48-0.57)	0.48 (0.45-0.52)	0.48 (0.44-0.51)
Starting a university degree	0.68 (0.61-0.75)	0.68 (0.61-0.76)	0.60 (0.54-0.66)	0.62 (0.54-0.70)	0.63 (0.55-0.71)	0.62 (0.56-0.68)	0.58 (0.52-0.65)
Finishing a university degree	0.50 (0.40-0.62)	0.51 (0.40-0.64)	0.45 (0.36-0.55)	0.46 (0.35-0.62)	0.46 (0.35-0.60)	0.45 (0.37-0.57)	0.43 (0.34-0.55)
Finishing post-graduate education	-	-	-	-	-	-	-
OCD diagnosed at or after age 18							
Compulsory education, eligibility to access upper secondary school	<i>OR (95% CI)</i>						
Vocational program	0.59 (0.55-0.64)	0.57 (0.53-0.62)	0.52 (0.49-0.56)	0.61 (0.54-0.69)	0.53 (0.48-0.59)	0.54 (0.50-0.58)	0.50 (0.46-0.54)
Academic program	0.76 (0.71-0.80)	0.73 (0.69-0.78)	0.69 (0.65-0.73)	0.82 (0.75-0.90)	0.72 (0.66-0.77)	0.72 (0.68-0.77)	0.67 (0.64-0.72)
Post-compulsory education	<i>OR (95% CI)</i>						
Finishing upper secondary school	0.48 (0.46-0.50)	0.46 (0.44-0.49)	0.44 (0.42-0.46)	0.61 (0.56-0.65)	0.50 (0.47-0.53)	0.47 (0.44-0.49)	0.43 (0.41-0.45)
Starting a university degree	0.85 (0.81-0.89)	0.83 (0.79-0.87)	0.79 (0.75-0.82)	0.95 (0.89-1.02)	0.86 (0.81-0.91)	0.83 (0.80-0.87)	0.77 (0.73-0.81)
Finishing a university degree	0.68 (0.64-0.72)	0.66 (0.62-0.70)	0.64 (0.60-0.68)	0.77 (0.71-0.85)	0.71 (0.65-0.77)	0.68 (0.64-0.72)	0.63 (0.59-0.67)
Finishing post-graduate education	0.58 (0.39-0.86)	0.57 (0.38-0.85)	0.57 (0.38-0.84)	0.67 (0.39-1.16)	0.67 (0.41-1.09)	0.60 (0.40-0.89)	0.55 (0.37-0.83)

^aAdjusted by sex, year of birth, maternal age, paternal age and parity. Sex was not included as a covariate in the stratification by sex.

^bIncludes pervasive developmental disorders, Tourette's and chronic tic disorders, and learning disabilities.

^cIncludes dissociative, somatoform, other neurotic, and eating disorders.

Abbreviations: ADHD attention-deficit/hyperactivity disorder; CI confidence interval; OR odds ratio.

Note: Statistically significant findings are highlighted in bold.