

## Synopsis of Learning Outcomes and Competencies for Global Health Education

Johnson et al[1]	Bozorgmehr et al[2]	Rowson [3]	BVMD[4]	CUGH [5]	Houpt[6]	Our study
<ul style="list-style-type: none"> <li>- Global Burden of Disease</li> <li>- Socioeconomic and environmental determinants of health</li> <li>- Health Systems</li> <li>- Global Health Governance</li> <li>- Human rights and ethics</li> <li>- Cultural diversity and health</li> </ul>	<ul style="list-style-type: none"> <li>- Embrace health determinants from the territorial up to the supraterritorial dimension.</li> <li>- Link these dimensions 'adequately' and provide an understanding of their interrelations.</li> <li>- Lead to the literacy and ability of the health workforce to link and transfer local health issues to global contexts (and vice versa).</li> <li>- Facilitate the identification of actions – aimed at the different dimensions – to achieve health equity and health for all.</li> </ul>	<ul style="list-style-type: none"> <li>- International elective exchanges</li> <li>- The effects of poverty and inequality on health</li> <li>- International comparison of health systems</li> <li>- Globalization and health</li> <li>- International comparison of burden of disease</li> <li>- Tropical medicine</li> <li>- Travel medicine</li> <li>- International health and development</li> <li>- International movement of people</li> </ul>	<ul style="list-style-type: none"> <li>- Politics, Policies and Polity</li> <li>- Individual and Population Health</li> <li>- Social and Transborder Determinants of Health</li> </ul>	<ul style="list-style-type: none"> <li>- Global Burden of Disease</li> <li>- Globalization of Health and Health Care</li> <li>- Social and Environmental Determinants of Health</li> <li>- Capacity Strengthening*</li> <li>- Collaboration, Partnering and Communication</li> <li>- Ethics</li> <li>- Professional Practice</li> <li>- Health Equity and Social justice</li> <li>- Program Management*</li> <li>- Sociocultural and Political Awareness</li> <li>- Strategic Analysis*</li> </ul>	<ul style="list-style-type: none"> <li>- Burden of global disease</li> <li>- Traveler's medicine</li> <li>- Immigrant Health</li> </ul>	<ul style="list-style-type: none"> <li>- Health and Disease</li> <li>- Society and Environment</li> <li>- Politics and Healthcare Systems</li> </ul>

\* Domains marked with an asterisk were only described for 'basic operational program-oriented level', not for every medical student.

BVMD: Bundesvertretung der Medizinstudierenden in Deutschland (Association of Medical Students in Germany)

CUGH: Consortium of Universities for Global Health

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3. Rowson M, Smith A, Hughes R, Johnson O, Maini A, Martin S, Martineau F, Miranda JJ, Pollit V, Wake R *et al*: **The evolution of global health teaching in undergraduate medical curricula.** 2012.
4. Bozorgmehr K, Last K, Müller A, Schubert K: **Lehre am Puls der Zeit - Global Health in der Medizinischen Ausbildung: Positionen, Lernziele und methodische Empfehlungen.** *GMS Zeitschrift für medizinische Ausbildung* 2009, **26**(2).
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6. Houpt ER, Pearson RD, Hall T: **Three Domains of Competency in Global Health Education: Recommendations for All Medical Students.** *Acad Med* 2007, **82**(3):222-225.