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Self-management interventions for adults with chronic kidney disease: A scoping review

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Self-management interventions for adults with chronic kidney disease: A scoping review

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ABSTRACT

Objective: To systematically identify and describe self-management interventions for adult patients with CKD.

Setting: Community-based

Participants: Adults with CKD Stages 1 – 5 (not requiring kidney replacement therapy). **Interventions:** Self-management strategies for adults with CKD.

Primary and secondary outcome measures: Using a scoping review, electronic databases and grey literature were searched to October 2016 to identify self-management interventions for adults with CKD Stages 1 - 5 (not requiring kidney replacement therapy). Randomized controlled trials (RCTs), non-RCTs, qualitative and mixed method studies were included and study selection and data extraction were independently performed by two reviewers. Outcomes included behaviors, cognitions, physiological measures, symptoms, health status and health care.

Results: 50 studies (19 RCTs, 7 quasi-experimental, 5 observational, 13 pre-post intervention, 1 mixed methods and 5 qualitative) reporting 45 interventions were included. The most common intervention topic was diet/nutrition and interventions were regularly delivered face to face. Interventions were administered by a variety of providers, with nursing professionals the most common health professional group. Cognitions (i.e. changes in general CKD knowledge, perceived self-management, and motivation) was the most frequently reported outcome domain that showed improvement. Less than 1% of the interventions were co-developed with patients and 20% were based on a theory or framework.

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Conclusions: There was a wide range of self-management interventions with considerable variability in outcomes for adults with CKD. Major gaps in the literature include lack of patient engagement in the design of the interventions, with the majority of interventions not applying a behavioral change theory to inform their development. This work highlights the need to involve patients to co-develop and evaluate a self-management intervention based on sound theories and clinical evidence.

Key words: Chronic kidney disease, scoping review, self-management, patient centred-care

Strengths and limitations of this study:

- A strength of this study is that it is the first scoping review to apply the principles of patient-oriented research, where patient partners where engaged in determining the research question, advising us on search terms and reviewing the results to ensure we captured and reported the data meaningfully.
- This scoping review is comprehensive in nature, inclusion of all study designs and consideration of self-management features that have not been investigated previously.
- Due to the heterogeneous nature of the literature, it was challenging to synthesize the data. To address this challenge the two reviewers used two standardized tools to independently extract data, and independently coded the outcomes into categories using the Self-and Family Management Framework.
- A limitation of this scoping review is that we were unable to assess the self-management outcomes in terms of sustained changes in behavior, physiological, and health status.

• The scoping review was unable to draw conclusions regarding the most effective selfmanagement intervention for adult patients with CKD, keeping in mind our aim was to review the breadth of the current literature and present the gaps that exist.

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INTRODUCTION

Chronic kidney disease (CKD) is associated with adverse health outcomes, poor quality of life and high health care costs (1). Patients with CKD often experience a number of comorbidities including diabetes, cardiovascular disease and depression (2). They must balance the medical management of their kidney disease and other chronic conditions with demands of their daily lives, including managing the emotional and psychosocial consequences of living with chronic disease. In a recent national research priority setting process, individuals with non-dialysis CKD, their caregivers, and clinicians and policy makers involved in their care, identified the need to develop optimal strategies to enable patients to manage their CKD and related comorbidities to slow or prevent the progression to end-stage kidney disease (ESKD) (3). International data in research priority setting for kidney disease also highlights self-management as a top priority to prevent progression (4).

Self-management interventions aim to facilitate an individual's ability to make lifestyle changes and manage symptoms, treatment, and the physical and psychosocial consequences inherent in living with CKD and associated comorbidities (5). Self-management of CKD involves focusing on illness needs (developing knowledge, skills and confidence to manage medical aspects), activating resources (identifying and accessing resources and supports) and living with the condition (learning to cope with the condition and its impact on their lives as well as the emotional consequences of the illness) (6). Self-management requires patient engagement, however, the degree to which patients are able or willing to participate in self-management can vary, and individual and health system factors may serve as facilitators or barriers to selfmanagement processes (7).

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Despite the high prevalence of CKD and its impact on patient outcomes, there is limited evidence on the effectiveness of self-management interventions. A prior systematic review (8) and three integrative reviews (9-11) found that self-management interventions were variable in their effectiveness for managing and preventing progression of CKD. While these reviews add to the knowledge base, there has been limited information on describing complex self-management interventions in detail and providing structured accounts of the interventions and outcomes. In particular, features of self-management interventions such as patient centeredness, applicability to co-morbidities associated with CKD, physiological and non-physiological outcomes, and application of any behavioral change theories are often lacking. Self-management interventions need to be tailored to suit diverse patient needs and preferences, as well as the local health care context (7). Therefore, investigating the "who", "what" and the "how" of self-management interventions is crucial.

To our knowledge there is no literature synthesis that systematically and comprehensively summarizes the breadth of evidence found in primary quantitative, qualitative and mixed methods research regarding self-management interventions for adult patients with CKD. Using a scoping review methodology helps us to understand the range and types of interventions including both educational and support interventions for CKD to inform the future design of a self-management intervention. Therefore, we conducted a scoping review to identify and describe self-management interventions for adult patients with CKD (stages 1 - 5; non-dialysis, non-transplant).

We used a scoping review methodology to enable us to incorporate a broad range of studies and to summarize the knowledge from a variety of sources and types of evidence (12). Our aim was to identify the gaps within the literature for self-management interventions and inform future primary research in this area. A unique and important aspect was the involvement of "patient partners". Through a national initiative, Canadians Seeking Solutions and Innovations to Overcome CKD (Can-SOLVE CKD), patients work side by side with researchers, clinicians and decision makers to address patient-oriented research priorities (13). Our research team includes Can-SOLVE CKD patient partners with CKD and caregivers (13). Using the Joanna Briggs Institute framework for scoping reviews we undertook the following steps: (1) identified the research question, (2) identified relevant studies, (3) completed study selection, (4) charted, collated, summarized and reported the results, and (5) consulted with our patient partners (12, 14). These steps were iterative to ensure comprehensive inclusion of the literature and continued meaningful engagement with our patient partners. This study does not involve human participants and is exempt from ethics approval.

Research aim

Our scoping review aimed to determine the available self-management interventions for adults aged 18 years and over and diagnosed with CKD Stages 1 - 5 (not requiring dialysis or transplant).

Search and selection of studies

We worked with an information specialist (DL) to identify key words that represented the population (CKD) and the intervention (self-management). We searched a broad range of

information sources including the following online databases: MEDLINE (OVID), EMBASE, PsycINFO, Cochrane Central Register of Controlled Trials, CINAHL Plus and Cochrane Database of Systematic Reviews for published studies, with no limits on date (inception to October 2016), language, age or study design. We also searched Web of Science from 2006 -October 2016 to capture recently published meeting abstracts and summaries. Using the Canadian Agency for Drugs and Technology (CADTH) Grey Matters approach, a "search tool for evidence-based searching on the Internet" (15) we searched Google Canada, Health Technology Assessment (HTA) agencies (Canada, Australia, Ireland, UK and US), and Clinical Trials databases (Biomed Central – ISRCTN Registry, US National Institutes of Health, ClinicalTrials.gov) during October 2016 with no language restrictions (Table S1). Our search strategy for grey literature was guided by the specific database (i.e. Google search operators, website search filters) and was completed within a single session for each search strategy to ensure consistency due to the dynamic nature of the Internet (Table S2). Two reviewers (BK and MD) also reviewed the reference lists of included studies, along with those identified in past systematic and integrative reviews of our research topic. We contacted authors of relevant protocols and conference abstracts to ascertain if their work and findings were published.

A study was included if the population involved adults with CKD (stages 1 – 5, non-dialysis, non-transplant). Self-management interventions included strategies, tools, or resources in any delivery format (print, electronic, face to face, etc.) that facilitated an individual's ability to make lifestyle changes or to manage symptoms, treatment, or the physical and psychosocial consequences inherent in living with CKD and other associated comorbidities. Interventions targeted only at selection of treatment for ESKD (i.e. dialysis, kidney transplant) were excluded. Other self-management interventions or standard care were considered as comparators. We did

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not define a primary outcome for the purposes of this scoping review. We included primary studies that used quantitative, qualitative or mixed methods. Systematic and integrative reviews were identified for the purpose of reviewing their included studies for potential relevant studies. We excluded case series, case studies, case reports, clinical practice guidelines, theses and opinion-driven reports (editorials, non-systematic or literature/narrative reviews). Three reviewers (BK, MD, and BH) performed an initial screen of titles and abstracts using a

The reviewers (BK, MD, and BH) performed an initial screen of these and abstracts using a citation screening tool. A calibration exercise was performed by the three reviewers through pilot testing a random sample of 50 citations with consistent screening achieved (kappa = 0.79) at which point the three reviewers screened the remaining titles and abstracts. Two reviewers (BK and MD) followed a similar procedure for identifying relevant full text studies, with good agreement between reviewers (kappa = 0.78). Disagreements were resolved by consensus or arbitration by a third reviewer (BH).

Charting, collating and summarizing the data

We developed a data extraction form based on the Template for Intervention Description and Replication (TIDierR) checklist (16) and the Effective Practice and Organization of Care (EPOC) data collection form (17). Study characteristics (e.g. study design, country of origin, publication year), population characteristics (e.g. CKD stage, comorbidities), and selfmanagement intervention characteristics (e.g. topics, format, target audience, providers, location, dose, duration, etc.) were documented. For the study outcomes, the two reviewers (BK and MD) independently coded each outcome into categories identified by Grey et al (e.g. behaviors, cognitions, physiological measures, symptoms, health status, health care and other) (6). We pilot tested the form on a random sample of 10 eligible studies and once consensus between the two reviewers was reached, we independently abstracted data from the remaining eligible studies.

Data was categorized and reported descriptively. For qualitative studies we identified the methodology and key concepts presented by the authors.

RESULTS

Search results

From 12,583 unique citations (Figure 1) we included 50 full text studies.

Description of studies

A summary of the 50 studies included in this review is provided in Table 1. The most common study designs were randomized controlled trials (RCTs) (38%). Non-RCTs consisted of quasi-experimental (14%), observational (10%), pre-post intervention (26%), qualitative (10%) and mixed methods (2%). The studies were conducted in 14 countries, including the United States (20%), United Kingdom (14%) and Australia (12%). Most studies were published in the last 5 years (64%).

Patient population characteristics

The target population in most studies was CKD (72%) and 15 studies mentioned CKD plus one or more associated comorbidities. The average ages of participants reported across studies were 50.2 to 74.3 years.

Description of self-management interventions

Table 2 summarizes the characteristics of the self-management interventions. Five studies reported the same self-management intervention (18-22), therefore 45 interventions were summarized. The most common intervention topic was diet/nutrition (64%) and the least common were symptom management and lifestyle (13% and 11% respectively). The most

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frequent modes of delivering the intervention were face to face (80%), multiple (i.e. more than one mode) (71%) and print (64%). Electronic was the least common delivery mode (16%). Interventions were administered by a variety of providers. The most common category of providers was "other" (56%), which was made up of various types of health professionals and lay people. However, the most common identifiable group of providers were nursing professionals (49%). Patient volunteer/mentor was the least common (9%). The outpatient setting was the most common location for providing the self-management intervention (51%), and the inpatient setting was the least popular (2%). Many studies did not report the intervention language (53%), but 12 languages were represented and 7 studies reported that they provided the intervention in multiple languages.

In terms of intervention development, only 20% of studies mentioned the use of evidence such as theories or frameworks. These included the transtheoretical model of behavior change, social cognitive theory and chronic care model (23-27). Less than 1% of the studies involved patients in the design of the intervention, where patients were interviewed regarding intervention content (23, 28-30).

Description of quantitative study outcomes and results

Characteristics of the quantitative study outcomes are presented in Table 3. Twenty-three (46%) studies measured physiological outcomes (i.e. laboratory tests, body composition, etc.). The least common outcomes reported by studies were health status and health care (each 10%) and symptoms (i.e. fatigue) (4%). Table 4 summarizes the details of the quantitative studies. We categorized the overall study results descriptively as improved, unchanged, or worse. Many studies had more than one outcome measure (i.e. one measure improved, another had no change) and they were reported as mixed results. Based on this method of categorization, 89 outcomes

were reported, of which 61% improved, 20% had no change, 1% worsened, and 13% had mixed results. Four of the results were reported as not applicable as the outcomes were not relevant. Of the 54 outcome categories that improved, 15 were cognition, 9 were physiological measures, 8 were behaviors, 8 were individual outcomes, 5 were health status, 4 were health care, 4 were other, and 1 was symptom management.

Description of qualitative study outcomes and results

Table 5 summarizes the findings from 6 qualitative studies that look at patient perspectives, one of these being a mixed methods study. All studies used semi-structured interviews and one also used a questionnaire. The aims of all these studies were to examine patient perspectives' regarding the self-management interventions they were involved in. Due to the variety of interventions (i.e. intervention topics, delivery mode and providers of the intervention) it was difficult to summarize findings into meaningful categories. Overall, patients highlighted that interventions needed to be individualized and tailored to their specific situations and preferences (i.e. awareness of having CKD, stage of CKD, knowledge of the disease, access to resources, etc.).

DISCUSSION

To our knowledge, this is the first scoping review involving patient partners to identify and summarize self-management interventions for adults with CKD. The scoping review methodology enabled us to systematically summarize a broad range of self-management interventions, and describe their features. We identified 50 studies that investigated self-management interventions for adults with CKD, with considerable variation in interventions, outcomes assessed and results obtained (i.e. some improved and/or some worsened and/or some

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did not change). We found that self-management interventions for CKD is an emerging area with most studies published within the last 5 years, and may be related to the growing recognition of the importance of incorporating patients and their families in managing their disease to improve outcomes (7).

Our findings are similar to prior reviews reporting that the design of self-management interventions for CKD have not been theoretically driven and have been predominately designed by healthcare professionals without input from patients (10, 11). Patient-centred care is changing how healthcare professionals deliver care to patients, but more importantly how patients and their families are actively involved in self-managing their chronic conditions. Engaging patients by having them co-design self-management interventions will ensure that patient preferences based on their values, culture, and psychosocial needs will be addressed in the self-management intervention (9-11). Through our current national partnership with patients, researchers and clinicians we have the opportunity to obtain patient perspectives, along with incorporating a behavior change theory to inform the future design of a self-management intervention for CKD.

Only 28% of studies that we identified included patients with CKD plus other comorbidities, despite the common presence of comorbidities in this patient population. Less than one-quarter of included studies provided information on how to manage comorbid conditions such as tracking lab results and symptom management. This highlights the need to consider "whole person care", where the self-management intervention needs to encompass the physical, mental and emotional needs of the patient (31, 32).

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Forty-five different self-management interventions were identified, with one or more topics presented in a variety of formats and by a variety of providers. Symptom management and lifestyle topics were not included in many of the interventions. Based on prior work (3), nondialysis patients with CKD have indicated that these were important topics for them in managing their CKD with an aim to slow the progression of CKD, and will be important to consider in the development of future interventions. Face to face was the most common delivery format while electronic (internet or mobile application) was least common, with many studies reporting multiple formats (i.e. face to face and printed materials). With the expansion of electronic platforms for supporting patients and providers in the uptake of evidence-based care, there is the potential to use an electronic format to support patients in self-managing their CKD and other co-morbidities (33). It is worth noting that there was variability in duration and frequency of face to face encounters, from a single session to multiple sessions over weeks to months. While varied options for in-person delivery is good if it meets the needs of the patients and their families, it may not be feasible on a larger scale due to the resources required. Only 5 studies looked at self-management health care cost-effectiveness, health care utilization and access, each measuring different end-points with mixed results. Future self-management interventions should include the essential principles to self-management (e.g. accessing relevant health information, adhering to multiple treatment protocols, changing health behaviors, shared decision making with healthcare providers) (7, 34), along with evaluation of the cost-effectiveness and resource utilization.

The majority of studies did not identify a single primary outcome but rather multiple outcomes. We found that physiological outcomes (i.e. blood pressure) were the most commonly reported and symptoms were the least mentioned. These findings demonstrate the lack of patient driven

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outcomes that may be important to them. For example, a patient's individual health goals across a variety of dimensions (i.e. symptoms, mobility, social and role function in the family or community) that could possibly maximize their quality of life. Work by Tong et al highlights this concept, where patients with CKD are more interested in treatment choices that influence nontraditional clinical outcomes such as impact on family and lifestyle (31). A holistic approach should be considered where mental and psychosocial outcomes are investigated, rather than just physiological endpoints.

Our findings from the qualitative studies looking at patient perspectives are inconclusive because of the limited number of studies and the heterogeneity of the interventions. Havas et al (9) in her integrative review similarly reported a lack of research related to patient perspectives on selfmanagement in CKD. There is also a lack of qualitative studies overall, which could provide valuable information regarding attitudes and challenges of self-management interventions from the perspective of both providers and patients.

Strengths of our study include the comprehensive nature of our search, inclusion of all study designs and consideration of self-management features that have not been investigated previously. We also engaged patient partners in determining the research question, advising us on search terms and reviewing the results to ensure we captured and reported the data meaningfully. One of the main limitations was the challenge in synthesizing the data given its heterogeneous nature. To address this challenge the two reviewers used two standardized tools TIDieR (16) and the EPOC tool (17) to independently extract data, and independently coded the outcomes into categories using the Self-and Family Management Framework (6). Also, we were unable to assess the self-management outcomes in terms of sustained changes in behavior, physiological, and health status. A final limitation was our inability to draw conclusions

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regarding the most effective self-management intervention for adult patients with CKD, keeping in mind our aim was to review the breadth of the current literature and present the gaps that exist. Overall, we found considerable variation in self-management interventions for adults with CKD with respect to their content and delivery, as well as the outcomes assessed and results obtained. Major gaps in the literature include the lack of patient engagement in the design of the selfmanagement intervention, along with the lack of a behavioural change theory to inform their design. Our future research will incorporate intervention frameworks to co-develop and evaluate a self-management intervention based on a sound behavioral theory involving our national patient-partners, specialists, primary care providers, and decision makers.

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CONFLICT OF INTEREST STATEMENT

All authors certify that our manuscript has not been published in whole or in part elsewhere, nor is it currently being considered for publication elsewhere. All authors declare that they have no relevant conflicts of interest.

AUTHORS' CONTRIBUTIONS

Research idea and study design: all authors; data acquisition: MD, BK; data analysis/interpretation: MD, BK, BRH; supervision or mentorship: BRH, PR. Each author contributed important intellectual content during manuscript drafting and revisions and accepts

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accountability for the overall work by ensuring that questions to the accuracy or integrity of any portion of the work are appropriately investigated and resolved.

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DATA SHARING STATEMENT

The following data will be available, study protocol and analysis plan to anyone who wishes to access the data and will be available immediately following publication from the corresponding 2.02 author.

TABLES

Table 1 Characteristics of studies

Table 2 Overall characteristics of self-management interventions

Table 3 Summary of quantitative outcomes

Table 4 summary of quantitative studies

Table 5 Summary of qualitative studies

FIGURES

Figure 1 Prisma flow diagram

SUPPLEMENTARY MATERIAL

Table S1. Search strategies used to search traditional databases

Table S2. Search strategies used to search Canadian Agency for Drugs and Technology (CADTH) databases

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Characteristic	Studies (N = 50)
Study design	
Randomized controlled trial	19
Pre-post test	13
Quasi-experimental (controlled/non-random)	7
Observational	5
Qualitative	5
Mixed methods	1
Origin of study	
United States	10
United Kingdom	7
Australia	6
Canada	5
Taiwan	5
Netherlands	3
Spain	3
Italy	2
Japan	2
New Zealand	2
Sweden	2
Brazil	1
Denmark	1
Korea	1
Year of publication	
2012 – 2016	32
2007 – 2011	11
Prior	7

Table 1. Characteristics of the studies included in section

ons
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Variable	Intervention count (N = 45)
Intervention topics	
Diet/nutrition	29
General CKD knowledge	18
Other (i.e. advanced care planning, meditation)	18
Medication	17
Modalities	13
Physical activity	13
Comorbidities	11
Symptom management	6
Lifestyle	5
Mode of Delivery	
Face to face (i.e. group, one-on-one)	36
Multiple modes	32
Print	29
Distance (i.e. telephone, email)	13
Digital (i.e. DVD, PowerPoint, audio recording)	8
Electronic (i.e. website, mobile application)	7
Type of providers	
Other*	25
Nurse/nurse practitioner	22
Dietitian	14
Multiple providers	13
Social worker	6
Physician/primary care physician	6
Nephrologist/nephrology fellows	5
Patient volunteer/mentor	4
Pharmacist	1
Location of intervention	
Outpatient	23
Not specified	12
Community (non-clinic)**	10
Patient home	10
Multiple locations	7
Inpatient	1
Intervention languages	
Not Specified	24
English	10
Multiple languages	7
Mandarin	4
Spanish	3
Taiwanese	3
Dutch	2
Cantonese	1

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French	1
Greek	1
Italian	1
Japanese	1
Swedish	1
Vietnamese	1
Intervention development	
Use of framework or theory	9
Co-designed with patients	4

, ran, .otherapist, . .ore, "study room" *Other providers: Trained research assistant, lay health worker, Bengali worker, Educators (health, cook, diabetic), online tool, physician assistant, exercise physiologist, technician, psychologist, employment expert, instructor, interpreter, physiotherapist, patient, principal investigator

**Community: gym, grocery store, "study room"

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Table 3. Summary of quantitative study outcomes*

Common outcomes	Description	Number of
		Studies
Physiologic measures	Changes in laboratory tests, blood pressure, body	23
	composition, functional/performance tests and	
	cardiovascular risk.	
Cognitions	Changes in general CKD knowledge, self-efficacy, self-	21
	management, motivation, perceived stress, anxiety and	
	fear.	
Behaviors	Adherence to diet, medication, physical activity, sleep,	13
	blood pressure control.	
Individual Outcomes	QOL, well-being and general satisfaction.	11
Intervention specific	Reporting of general concepts regarding feasibility of	9
	intervention, enjoyment and interest in intervention.	
Health care	Measurements of cost effectiveness, health care	5
	utilization and access.	
Health status	Measurements of morbidity and mortality (i.e. time to	5
	dialysis, survival, all-cause mortality).	
Symptoms	Changes in overall symptoms (i.e. pain, fatigue)	2

* Based on primary and distal outcomes from Grey et al (6)

CKD – chronic kidney disease; QOL – quality of life

 Table 4. Summary of quantitative studies

Study & Year (Reference)	Design	Target Population	Study Size Age (years)	Intervention Topic(s)	Provider(s)	Delivery Format	Description of Intervention	Study Outcomes	Study Results
			1			RCT		1	
3inik 1993 35)	RCT	Pre-RRT CKD (creatinine ≥350 µmol/L and rising rapidly)	204 (E = 87, C = 92, not part of education = 25) Age: 50.2	 General CKD knowledge Diet/nutrition Modalities 	Trained research assistant	 Print Face to face PowerPoint slides 	 "Enhanced education": 22-page booklet Individual slide presentation (75 mins) Duration – one session Comparator: standard care 	 Health Status: Duration between session & dialysis initiation – patient in E group survived 4.6 months longer w/o requiring RRT 	0
Gillis 1995 36)	RCT	CKD 3-5	840 (unclear) Age: NR	Diet/nutrition	Dietician	 Print Face to face	 "Modification of diet in renal disease": "Keeping Track" booklet Monthly meeting with dietician Protein Wise Counter (lists 	Cognitions: • Patient reliance on dietician's feedback, support and modeling strategies - <i>decreased over time</i> <i>in E group</i>	0
							 protein content of foods) "Shopping Wise": a guide to convenience and fast foods Visited restaurants and shops Duration – 26 months Comparator: standard protein diet 	 Individual Outcomes: Top rated interventions by patients - counseling, self-monitoring, protein counter 	•
Devins 2003 37)	RCT	CKD (creatinine ≤300 µmol/L and deemed to need RRT in 6-18 months)	297 (E = 149, C = 148) Age: 58.6	 General CKD knowledge Diet/nutrition Medication Modalities Lifestyles 	Social worker	 Print Face to face Telephone 	 "Psychoeducation": 60-page booklet 90 min interactive educational intervention personalized for each patient Supportive (10 min max) phone calls Q3 weeks 	 Health Status: Time to dialysis – E group had 3 month delay in dialysis compared to C group 	0
	(Gevence) (Inik 993 35) (Inik 995 36) (Inik 995 36) (Inik 995 36) (Inik 995 36) (Inik 995 36) (Inik 995 36) (Inik 995 36) (Inik 993 37)	Image: Second	No.IsoIsoIsoinik 993 35)RCTPre-RRT CKD (creatinine ≥350 µmol/L and rising rapidly)iillis 995 36)RCTCKD 3-5iillis 995 36)RCTCKD 3-5vevins 003 37)RCTCKD 0.000 (creatinine ≤300 µmol/L and deemed to need RRT in 6-18 months)	Law (a)Law (sign) <thlaw </thlaw (sign)Law 	The formIsoIsoIsoIsoIsoIsoIsoIsoIso 10000 10000 10000 1	Les a bond bar bar barLes tig <td>Ling (a) (b) (b) (b) (b) (c)<b< td=""><td>Image departs and spectral spectres and spectra spectral spectral spectral spectral spectral spec</td><td>Name Name <th< td=""></th<></td></b<></td>	Ling (a) (b) (b) (b) (b) (c) <b< td=""><td>Image departs and spectral spectres and spectra spectral spectral spectral spectral spectral spec</td><td>Name Name <th< td=""></th<></td></b<>	Image departs and spectral spectres and spectra spectral spectral spectral spectral spectral spec	Name Name <th< td=""></th<>

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2 3 4 5							Duration – 18 months or initiation of RRT Comparator: standard care		
5 Devins 7 2005 3 (38) 10 11	RCT	CKD with progressive reduction in kidney function	335 (E = 172, C = 163) Age: 47.4- 53.9	 General CKD Knowledge Diet/nutrition Modalities 	Health educator	 Print Face to face PowerPoint slides 	 "Psychoeducation session": 22-page booklet Individual slide presentation (60- 75 min long) Duration – one visit Comparator: standard care 	 Health Status: Survival pre-dialysis and after dialysis initiation – significantly longer in the E group (2.25 years and 8 months respectively) 	•
Campbell Campbell 4 2008 5 (39) 6 17	RCT	CKD 4-5	47 (E = 24, C = 23) Age: 68.5- 72.6	 Diet/nutrition Other (i.e. self- management principles) 	Dietician	Face to faceTelephone	 "Individual nutritional counseling": Initial individual consultation with dietician Then phone follow-up Q2 weeks x 1 month then Q1 month 	 Individual outcomes: QOL – many components of KDQOLSF v1.3 improved: DCKD symptoms, Dcognitive function, vitality* 	0
8 9 20 21 22 23					664	er.	Duration: 12 weeks Comparator: standard care	 Physiological measures: Nutritional assessment PG- SGA – in E group those who were malnourished at baseline improved, in C group malnourished from 12.5-25% 	•
!4 Byrne !5 2011 !6 (23) !7 1 !8 1 !9 1 !30 1 !32 1	RCT	CKD 1-4 + HTN	81 (E = 40, C = 41) Age: 62.8- 65.4	• Comorbidities (i.e. HTN management)	Nurse	PrintFace to faceTelephone	 "Structured education session": Leaflet on HTN management CHEERS patient education intervention, and standard care 2.5 hour group session Phone support from nurse Duration: one session Comparator: standard care 	 Intervention specific: Feasibility (recruitment, retention, patient satisfaction, patient access of additional support) - findings suggest delivering/evaluating an effective structured group educational intervention to promote better BP control would be challenging 	
34 Chen 35 2011 36 (40) 37 38 39 40	RCT	CKD 3-5	54 (E = 27, C = 27) Age: 68.2	 General CKD knowledge Diet/nutrition Medication Lifestyle Modality 	Nurse, dietician, nephrologist, peers, volunteers	 Print Face to face Telephone 	 "Self-management Support": Individual monthly health education Weekly telephone based support Aid of support group twice monthly (5 – 10 patients) Duration: 12 months 	 Physiological measures: eGFR change – higher in E group eGFR reduction of >50% - less in E group ESRD requiring RRT and all-cause mortality – no significant difference between groups 	•

				information for stage IV			Comparator: standard care	 Health Status: # Of hospitalizations in 1 year of follow-up – <i>less in E group</i> 	
Flesher RCT CKD 3-4 + 2011 HTN (41)	RCT	er RCT	40 (E = 23, C = 17) Age: 63.4	 Diet/nutrition Physical activity 	Nurse, exercise physiologist, dietician, cook educator	 Print Face to face 	 "Cooking and exercise class": Standard care and: Group CKD nutrition class (with dietician and cook educator: 2 hour sessions over 4 weeks) plus 1 shopping tour led by a dietician CKD cookbook 	 Physiological measures: Improvement in 4/5 of the following: urinary protein, total cholesterol, eGFR decline, BP, urinary sodium – was considered a success – 61% in E group vs. 12% in C group 	
					000		 12 week exercise program (3 X 1 hour sessions/week) led by a certified exercise physiologist & nurse Duration: 12 weeks Comparator: standard care 	 Behaviors: SM score – some changes in some components in both groups 	
Joboshi 2012 (42)	RCT	СКД	31 (E = 19, C = 12)	• Other	Nurse	Face to faceTelephoneEmail	"EASE (encourage autonomous self-enrichment) program":Nurses listen to what patients	Cognitions: • Self-efficacy	
			Age: 69.8				 have difficulties and discuss how they will try to improve Face to face interview monthly Telephone or email contact every 2 weeks Duration: 12 weeks Comparator: standard care 	 Behaviors: Medication adherence Adherence to BP and weight measurements Limiting salt intake Alcohol consumption Smoking 	
								Physiological measures:BP	
Williams 2012 (43)	RCT	CKD 2-4 (diabetic kidney disease) + DM + HTN	75 (E = 39, C = 41) Age: 67	 Medication Comorbidities 	Nurse	 Print Face to face Telephone DVD 	 "Multifactorial intervention": Individual medication review (draw chart) Daily self-monitoring of BP x 3 months 	 Physiological measures: BP – no difference between groups 	

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2 3 4 5 6 7 8 9 10								 20 min DVD Q2 week motivational interviewing follow up via phone x 12 weeks to support BP management and optimize medication SM Duration: 12 weeks Comparator: standard care 	 Behaviors: Medication adherence – no difference between groups 	
11 12 13 14 15	Williams 2012 (44)	RCT	CKD 2-4 + DM + cardio- vascular disease	78 (E = 40, C = 38) Age:	 Medication Comorbidities Other (i.e. self-efficacy) 	Nurse, interpreter	 Print Face to face Telephone PowerPoint 	 "Self-efficacy Medication Intervention (SEM)": Individual medication review – chart in English but interpreter 	 Intervention specific: Attrition rate to assess feasibility of study – high attrition 	ightarrow
16 17 18				74.31		00	slides	wrote on medication boxes in patients language or used symbols Individual slide presentation (20	Cognitions: • Medication self-efficacy – no difference between groups Health care:	0
19 20 21 22							6	 minutes) via interpreter (Greek, Italian, Vietnamese) Q2 week motivational 	Health care utilization – no difference between groups Physiological measures:	•
23 24 25							Vie	interviewing follow-up via phone x 12 weeks Duration: 12 weeks	 Routine clinical lab surrogate measures – no difference Behaviors: 	
26 27 28								Comparator: standard care	Medication adherence – no difference	0
29 30 31								7/	General wellbeing – no difference	0
31 32 33 34 35 36 37 38 39	De Brito 2013 (45)	RCT	CKD 3-5 + HTN (BP>130/80) + Bengali population	56 (E = 28, C = 28) Age: 55.7- 60.7	• Diet/nutrition	Dietician and Bengali worker	Face to faceTelephone	 "Diet advice ": Practical cooking & education sessions in the community facilitated by a Bengali worker Followed by Q2 week phone calls to reinforce advice and set new targets Duration: 6 months 	 Physiological measures: BP – decreased by 8mmHg in E group 24 hour urinary salt excretion – decrease in E group eGFR – no difference between groups 	

1 2										
3 4 5 7 8 9 10 11	Paes- Barreto 2013 (46)	RCT	CKD 3-5	89 (E = 43, C = 46) Age: 63.4	Diet/nutrition	Dietician	 Print Face to face Telephone 	 "Nutrition Education Program': Standard dietary counseling AND Education folder with recipes to replace salt with sodium free seasoning blends Individual 15-20 minute class Hands on session about protein rich food 	 Behaviors: Reduction in protein intake – <i>decreased</i> Adherence to low protein diet – <i>effective</i> 	•
12 13 14 15 16 17 18 19					ror k	000r		 Hands on session using test tubes with the amount of salt in different foods 4 monthly follow up visits Telephone call to address any doubts with dietary plan <i>Duration</i>: 4 – 7 months <i>Comparator</i>: standard care 	 Physiological measures: Body composition: waist circumference, body fat, BMI, mid-arm muscle circumference – no change Serum albumin – no change 	•
20 21 22 23	Blakeman 2014 (47)	RCT	CKD 3	436 (E = 215, C = 221) Age: 72.1	 General CKD knowledge Comorbidities Other (i.e. 	Lay health worker	 Print Website Telephone	"Information and telephone-guided access to community services": • Kidney Information Guidebook • Patient-Led Assessment for	Cognitions: • Positive & active engagement in life (heiQ) – no difference between groups	0
24 25 26 27					community resources		10	Network Support "PLANS" booklet and interactive website – tailored access to community	 Physiological measures: BP control – better BP maintenance in E group 	\bigcirc
28 29 30 31 32								 resources Telephone guided help from a lay health worker Duration: 6 months Comparator: standard care 	 Individual outcomes: Health related QOL (EuroQoL EQ-5D index) – higher in E group 	0
33 34 35 36	McManus 2014 (48)	RCT	HTN (BP>130/80) + CKD3 or DM or CHD	555 (E = 277, C = 278) Age: 69.3-	MedicationComorbidities	General practitioner, patient	 Print Face to face	 "Self-monitoring of BP and self- titration of medications": Self-monitoring of BP Self-titration of medications 	 Physiological measures: SBP at 12months – no difference 	0
37 38 39 40 41				09.0				following a 3-step plan designed by general practitioner and patient <i>Duration:</i> 12 months	 Health care: Prescription of anti- hypertensive medications – increased in both groups but 	\bigcirc

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3 4							Comparator: standard care	greater significance in E group	
5 6 7 8								 Symptom mgmt.: Adverse effects – no significant difference between groups 	0
9 10 11				$\mathbf{\wedge}$				 Individual outcomes: QOL - no significant difference between groups 	0
12 Park 13 2014 14 (49) 15 16 17	RCT	CKD3 + HTN + African American	15 Age: 58.7	Other (i.e. meditation)	Principle investigator , patient	 Face to face Audio recording 	 "Mindfulness meditation (MM)" 14 min of pre-recorded guided MM using MP3 player & headphones Duration: one session Comparator: BP education 	 Physiological measures: BP – decrease in SBP/ DBP/ HR/ MAP Muscle sympathetic nerve activity – decreased 	0
18 Howden 19 2015 20 (50) 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40	RCT	CKD 3-4 & >1 uncontrolled cardio- vascular risk factor	72 (E = 36, C = 36) Age 60.2- 62.0	Physical activity	Nurse practitioner, social worker, exercise physiologist, dietician, psychologist, diabetes educator	Print Face to face	 "Exercise training and lifestyle intervention": Standard care AND Detailed medical/ surgical history taken by nurse practitioner Education about exercising safely: maintaining hydration, signs/ symptoms of abnormal response to exercise If diabetic – education on hypoglycemia Exercise prescription individualized on patient's comorbid conditions Goal = 150min/week of moderate intensity exercise plus resistance training 8 weeks supervised, then 10 month home based Patients got: exercise ball, resistance training booklet Patients contacted regularly to 	 Physiological measures: METS – <i>improved</i>* 6 minute walk distance – <i>improved</i>* BMI – <i>improved</i>* 	
							Duration: 12 months Comparator: standard care		
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Leehey 2016 (51)	RCT	CKD 2-4 + DM2 + BMI>30 + persistent proteinuria	36 (Exercise + diet = 18, Diet = 18) Age: 66	 Diet/nutrition Physical activity 	Personal trainer	 Face to face Telephone 	 "Structured exercise program": Dietary counseling = baseline nutritional counseling with 9 follow-up phone calls (both groups) AND Supervised exercise program 3x.week (60 min cardio plus 25- 30 min resistance training) Followed by home exercise phase: 3x/week x 60 min with weekly follow-up phone calls & patient encouraged to meet trainer Q1 month Duration: 12 months Comparator: diet counseling only 	 Physiological measures: Urine protein to creatinine ratio no change at 52 weeks Symptom limited and constant work rate treadmill time – significant increase in diet + exercise group at 12 but not 52 weeks Urine albumin to creatinine ratio – no change eGFR – no change Inflammation – no change Endothelial function – no change Body composition – no change 	
Montoya 2016 (27)	RCT	CKD 4	30 (E = 16, C = 14) Age: 67.9- 68.3	 General CKD knowledge Diet/nutrition Medication Modalities Other (i.e. putting affairs in order) 	Nephrologist, nurse practitioner, dietician, social worker	 Print Face to face PowerPoint slides 	 "Nurse practitioner facilitated CKD group visit": Binder with section on individual labs, another section for topics of groups visits Six 1.5-2 hour long monthly group visits of 8 patients (~1/2 had family members with them) 3 visits done in conjunction with nephrologist's examinations (1st half = apt, 2nd half = education) 	 Cognitions: CKD knowledge – <i>improved in both groups</i> Self-efficacy/disease SM – <i>upward trend in E group</i> 	•
							 3 visits = education only Interactive discussion at each visit Slide presentation (30 – 45 minutes) Duration: 9 months Comparator: standard care 	Individual outcomes: • Satisfaction – <i>high</i>	0
						Non-RCT	· ·	•	
				For peer review	v only - http://bmj	jopen.bmj.com/s	ite/about/guidelines.xhtml	7	

1 2										
3 4 5 6 7 8 9	Robinson 1988 (52)	Obs	CKD	25 Age: NR	 General CKD knowledge Diet/nutrition Medication Other (i.e. self-care 	NR	• Face to face	 "Renal Bingo": Bingo game format/ group gaming technique Provision of refreshments & prizes for motivation Refreshments made with 	Cognitions: • Information was gained or reinforced – <i>desirable outcome</i> • Met a variety of learning needs – <i>desirable outcome</i> Intervention specific:	0
10 11 12 13 14					activities Modalities 			dietician consultation, reinforced dietary regimen <i>Duration:</i> one session <i>Comparator:</i> none	 Participation specific Participation was enjoyed – desirable outcome Interest expressed for repeating the exercise – desirable outcome 	0
15 16 17 18 19 20 21 22 23 24 25 26 27	Klang 1998 (53)	QE	CKD 4-5	56 (E = 28, C = 28) Age: 54- 58	 General CKD knowledge Diet/nutrition Physical activity Modalities Other (i.e. psychosocial - impact of CKD on economy, family, and social life) 	Nurse, physician, social worker, dietician, physio- therapist	• Face to face	 "Pre-dialysis patient education": Four 2-hour sessions of group teaching with a classroom approach Individual support follow-up by nephrology team member Duration: 4 sessions Comparator: standard care 	 Individual outcomes: Functional and emotional wellbeing – better in E group* 	0
27 28 29	Cupisiti 2002	PP	CKD 3b-5	20 Age: NR	Diet/nutrition	NR	• Print	"Vegetarian diet": • Alternate between animal based	Individual outcomes:Opinions on diet – 90% enjoyed	\bigcirc
 30 31 32 33 34 35 36 37 38 39 40 41 	(54)							 conventional low protein diet & a vegetable based low protein diet Booklets explaining general guidelines & features of the diet <i>Duration</i>: one session <i>Comparator</i>: conventional protein diet 	 Physiological measures: Creatinine – no change Albumin – no change Total protein – no change Lipids – decreased Electrolytes – no change Hematocrit – no change Urinary protein excretion – decreased Urinary urea excretion – decreased 	
42 43 44 45					For peer review	/ only - http://bm	jopen.bmj.com/s	ite/about/guidelines.xhtml	8	

1 2										
3									• Body weight – no change	
4 5 7 8 9	Gutierrez Vilaplana 2007 (58)	PP	CKD	24 Age: 64.5	 General CKD knowledge Diet/nutrition Modalities Other 	Nurse, patient volunteers	 Print Face to face PowerPoint slides 	 "Education Intervention" 8 2-hour classes Didactic and discussion Duration: 6 months Comparator: none 	Cognitions: • Improvement in knowledge of CKD	0
10 11 12					~				Behaviors: • Modified lifestyle, diet	\bigcirc
13 14 15 16 17 18 19					°0,	000			 Intervention specific: Reduction of stress, fear Improvement in therapeutic relationships with healthcare providers, companions and multi-disciplinary team. 	0
20 21 22	Pagels 2008 (56)	Obs	CKD	58 Age: 65	 General CKD knowledge 	Nurse	• Print	• A diary to promote disease related knowledge, involvement and self-care ability and to	Cognitions:Participation, self-care, and disease related knowledge	
23 24 25 26							16	promote cooperation between patient and nurse <i>Duration</i> : 12 months <i>Comparator</i> : none	Intervention specific:Use of diarySuitability for teaching purposes	0
27 28 29 30 31 32 33 34 25	Yen 2008 (57)	PP	CKD 3	66 Age: 67.4	 General CKD knowledge Diet/nutrition Physical activity Medication 	Nephrologist, nurse, dietician, social worker	 Print Face to face Telephone 	 "Educational intervention": Handouts One 150 min workshop Individual consults Q6 month with nurse Phone number provided to participants for questions Desserts recommended by 	 Cognitions: QOL (WHOQOL-BREF Taiwan version) – global increase Knowledge of renal function protection (checklist made by investigators) – no change 	
36 37 38 39 40 41								dietician given at workshop for educational purposes, lunch boxes designed by dietician given out at the end of the workshop <i>Duration:</i> 12 months <i>Comparator:</i> None	 Physiological measures: Creatinine – no change BUN – no change GFR – no change Body weight – no change Muscle weight – no change 	•
42 43 44 45 46					For peer review	v only - http://bmj	jopen.bmj.com/si	ite/about/guidelines.xhtml	9	

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1 2										
3 4 5 6 7 8 9									 % Body fat – no change Waist to hip ratio – significant decrease in E group BMI – significant decrease in E group BP – no change 	
10 11 12 13 14 15 16 17 18 19 20 21	Gutierrez Vilaplana 2009 (55)	РР	CKD 4-5	41 Age: 60.56	 General CKD knowledge Diet/nutrition Physical activity Modalities Other (i.e. psychosocial - impact of CKD family, finances, social life) 	Nurse, physician, technician, 3 expert patients	 Print Face to face 	 "Teaching group": Six 2-hour monthly group education sessions Booklet for future reference Duration: 6 months Comparator: None 	Cognitions: • Anxiety – decreased • Fear – more control of fear response • Stress – decreased	•
22 23 24 25 26 27 28 29	Wu 2009 (59)	QE	CKD 3-5	573 (E = 287, Cohort = 286) Age: 63.4	 General CKD knowledge Diet/nutrition Medication Lifestyle 	Nurse, social worker, dietician, HD/PD patient volunteers, physicians	• Face to face	 "Multidisciplinary pre-dialysis education (MPE)": Individual lectures, content based on CKD stage Dietary counseling biannually Duration: 12 months Comparator: standard care 	 Health status: ESRD warranting RRT – 13.9% in E group vs 43% in C group All cause mortality – 1.7% in E group vs 10.1% in C group Health care: Hospitalization – 2.8% E group vs 16.4% in C group 	0
 30 31 32 33 34 35 36 37 38 39 40 41 	Wierdsma 2011 (60)	QE	CKD	54 (E = 28, C = 26) Age: 55- 59	Medication	Nurse practitioner	 Face to face Print 	 "Motivational interviewing": Counseling by nurse practitioner (in addition to care by nephrologist) using motivational interviewing Using the "Long-Term Medication Behavior Self-Efficacy Scale (LTMBSES)" – areas with score <5 were identified and then up to 5 areas (picked by patient) were discussed and 	Cognitions: • LTMBSES – difference in mean self-efficacy score at post-test	0

1 2 3 4								solutions and goals were set Duration: 6 months		\square
5 6 7 8 9 10 11 12 13 14 15	Aguilera Florez 2012 (61)	Obs	CKD	19 Age: 58	 General CKD knowledge Diet/nutrition Medication Symptom management Physical activity Modalities 	Nurse, physio- therapist, dietician, pharmacist, psychologist, coordinators, nephrologist, patient mentors	• Face to face	 Comparator: standard care "Escuela ERCA": 7 1.5-hour multi-disciplinary group education sessions held biweekly Up to 10 patients per group with family members Didactic plus discussion format Duration: Not reported Comparator: None 	Cognitions: • Knowledge • Anxiety - increased Individual outcomes: • Satisfaction in group therapy	•
16 17 18 19	Choi 2012 (62)	QE	CKD 1-5	61 (E = 31, C = 30)	 Other General CKD knowledge Diet/nutrition 	Physician, nurse, dietician	 Face to face PowerPoint slides 	 "Face-to-face SM program": 90 minute lecture with slides (3 – 5 people/group) 	Cognitions: • Knowledge of CKD scale – increase > in E group	0
20 21 22 23 24 25				Age: 53.93- 58.33	 Modalities Other (i.e. understandin g and compliance with SM) 		evie	 20 minute individual consult 1 week later individual reinforcement education and consultation Duration: 2 sessions Comparator: general maintenance 	 Behaviors: Self-care practice scale for CKD patients – no difference between E group and C group but did increase over time for both aroups 	•
26 27 28 29 30 31									 Physiological measures: BUN/Creatinine – no change Na/K – no change Ca/PO4 – no change Hemoglobin – no change GFR – no change 	•
32 33 34 35 36 37 38	Kao 2012 (24)	QE	CKD 1-4	94 (E = 45, C = 49) Age: 73.17	 General CKD knowledge Physical activity 	Instructor	 Print Face to face Telephone	 "Exercise education intervention": Manual 1.5 hour exercise/ health education course Drafted exercise contract & 	 Behaviors: Exercise behavior – <i>improved in</i> <i>E group</i> 	0

2 3 4 5 6 7 8 9 10 11 12 13 14 15					£0,-			 exercise programs Follow up phone calls 1x/month for patients in maintenance phase 2x/month for patients in action/ prep stages 4x/month for patients at pre- contemplation/ contemplation stages Goal: workout 3-5x/week x 30min for 3 months Duration: 4 months 	Cognitions: • Depression – score decreased (i.e. improved) in E group Symptom management: • Fatigue - score decreased in E group	
16 17 18 19 20 21 22 23 24 25 26 27 28 29	Diamantidis 2013 (63)	РР	CKD 3-5	108 Age: 64	 Diet/nutrition Medication 	Online tool	• Website	 Comparator: standard care "Disease-specific safety information": Safe kidney care website – patient/family member and provider portals Education modules displayed in circular distribution to avoid prioritization of topics Duration: Not applicable Comparator: None 	 Intervention specific: First entry into website - <30% of participants entered within 365 days (total follow up period) Average dwell time on the website - 7 minutes Modules were ranked by frequency of selection - The three most frequently visited pages were "Renal function calculator", "Pills to avoid", and "Foods to avoid" 	
30 31 32 33 34 35 36	Kazawa 2013 (28)	PP	CKD 3-4 (diabetic nephropathy)	30 Age: 67	 Diet/nutrition Medications Physical activity Comorbidities 	Nurse	 Print Face to face Telephone Email 	 "SM skills program": Textbook Daily journal Four 1-hour face-to-face sessions Q2 weeks at outpatient clinic or 	 Individual outcomes: QOL – self-efficacy and SM behaviors improved 	
 37 38 39 40 41 42 43 44 45 46 					For peer review	r only - http://bmj	jopen.bmj.com/s	ite/about/guidelines.xhtml	12	

1 2										
- 3 4 5 6 7 8 9 10 11					 Other (i.e. stress management, identify supporters (family) & how they can contribute, goal setting) 			 in home Two 30 minute phone or email sessions Q1 month Then Q1 month phone calls <i>Duration:</i> 6 months <i>Comparator:</i> None 	 Physiological measures: Renal function – no change Hemoglobin A1c – decreased post intervention 	
12 13 14 15	Lin 2013 (64)	РР	CKD 1-3a	37 Age 67.42	• Other (i.e. self- regulation/	Nurse	 Print Face to face Video	"SM program": • Self-monitoring workbook • 5 week SM program	Cognitions: • CKD self-efficacy – <i>increased</i>	
16 17 18					self- management topics)	20		 Weekly 90 minute face- to-face group sessions (6-8 patients) CKD SM video about self- 	CKD SM – no change	
19 20 21							F Q.	regulation Duration: 5 weeks Comparator: None	 Creatinine – marginally significant decrease GFR – remained stable 	
22 23 24 25 26 27 28	Murali 2013 (25)	PP	CKD 4	12 Age: 68	• Diet/nutrition	Online tool	• Website	"Dietary assessment and evaluation tool": • Self -administered • Obtains 24 hour food history • Then evaluates diet based on KDOQI GL	 Cognitions: Change in patients' self-efficacy to adhere to KDOQI GL after single exposure to the tool – 3 worsened, 3 improved, 6 no change 	•
29 30 31 32 33 34 35 36								 Then share general tips for success A report is generated for the nephrologist to guide discussion with patients Duration: single exposure Comparator: None 	 Intervention specific: Tool acceptability – well accepted Congruence of patient and provider attitudes – incongruence in 4/10 cases where provider states used report but patient doesn't verify 	
37 38 39	Nauta 2013 (29)	РР	CKD	22 Age: 55.2- 59.8	Diet/nutritionPhysical	Online tool	 Print Website	"Lifestyle management tool":33-page quick start guide provided	Cognitions: • Self-efficacy – <i>limited</i> <i>effectiveness</i>	0
40 41 42 43 44					_				13	
45					For peer review	/ only - http://bmj	open.bmj.com/s	ite/about/guidelines.xhtml		

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1 2										
- 3 4 5 6 7					activity • Lifestyle			 Patients had access to site for 4 months – patient choice to frequency of visits to website Duration: 4 months Comparator: None 	Behaviors: • SM – limited effectiveness	
8 9 10 11 12 13 14 15 16 17	Thomas 2013 (30)	MM	Diabetic nephropathy (DM + micro- albuminuria)	176 (E = 116, C = 60) Age: NR	 General CKD knowledge Comorbidities Lifestyle 	NR	PrintDVD	"SM package": • Written materials • 20 minute DVD • Self-monitoring diary • Fridge magnet with key messages • BP monitor if needed Duration: One session Comparator: standard care	 Physiological measures: BP – no statistically sig difference Hemoglobin A1c– no change BMI – no change 	
18 19 20 21 22 23 24 25 26 27 28 29 30 31	Walker 2013 (65)	РР	CKD with high risk of progression + DM2 + HTN + albuminuria	52 Age: 57.5	 Diet/nutrition Medication Symptom management Physical activity Other (i.e. compliance) 	Nurse, nurse practitioner	Print Face to face	 "Nurse practitioner intervention in primary care setting": SM booklet Initial assessment of lifestyle behaviors, SM practice, health/medication knowledge Individual education Individualized patient management plan given at end of 12 weeks Q2 week 30 minute long assessments & review x 12 weeks Duration: 12 weeks Comparator: None 	 Behaviors: SM (Partners in Health (PIH) instrument) – had change in certain domains 	
32 33 34 35 36	Wright Nunes 2013 (66)	QE	CKD 1-5	556 (E = 155, Cohort = 401)	 General CKD knowledge Diet/nutrition 	Nephrology fellows	 Print Face to face	 "Physician-delivered education too'" 1-page intervention worksheet delivered during clinic visits – 	Cognitions: • Kidney specific knowledge – associated with increase in knowledge	ightarrow
 37 38 39 40 41 42 43 44 										
45					For peer review	v only - http://bm	ijopen.bmj.com/s	ite/about/guidelines.xhtml		

2 3 4 5 6 7 8 9				Age: 57	 Medication Physical activity Lifestyle Comorbidities Other (i.e. compliance) 			take 1-2 minutes to administer <i>Duration</i> : one session <i>Comparator</i> : "historical group" – who developed sheet	Intervention specific: • Feasibility of intervention – physicians found it useful and efficient but had concern regarding some of the talking points	C
10 11 12 13 14 15 16 17 18	Walker 2014 (21)	РР	CKD with high risk of progression + DM2 + HTN + albuminuria	52 Age: 57.5	• See Walker (65)	Nurse, nurse practitioner	• See Walker (65)	• See Walker (65)	 Physiological measures: Albuminuria – <i>improved</i> GFR – <i>no change</i> 5 year absolute cardiovascular risk – <i>improved</i> BP – <i>improved</i> Total cholesterol – <i>improved</i> Hemoglobin A1c – <i>improved</i> 	
19 20 21 22 23 24 25 26							evie		Cognitions: • Knowledge of medications/ conditions – <i>improved</i> Behaviors: • Medication adherence, adherence to healthy lifestyle – <i>improved</i>	C
20 27 28 29 30 31 32	Enworom 2015 (67)	QE	CKD 1-4	49 (E = 25, C = 24) Age: 73	 General CKD knowledge Symptoms management Modalities Comorbidities 	Nurse practitioner, physician assistants, clinical nurse specialist	Face to face	 "Kidney Disease Education (KDE)" 6 education classes on one on one or group basis Duration: unclear Comparator: no KDE 	 Physiological measures: GFR decline – slower in E group Hemoglobin – E group maintained more stable level compared to non-KDE group who lost 1g/dL from baseline 	C
33 34 35 36					 Other (i.e. advanced care planning) 				 Cognitions: Kidney disease knowledge (KiKS survey) – no change 	0

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V: 20 (2	'ann 015 26)	РР	CKD 3b-4	9 Age: mean NR	 General CKD knowledge Diet/nutrition Symptom management Modalities Comorbidities Other (i.e. self-care 	Nurse practitioner	 Print Website Face to face White board 	 "CKD Education Program" CKD education sessions Assessment of readiness to change CKD toolkit individualized for each participant Collaborative goal setting between nurse practitioner and patient 	Cognitions: • CKD related knowledge – <i>improved</i> Behaviors: • Self reported behavior change -	C
	uniciti	Obs	CKD 3h-5	822	management strategies and behaviors)	Diatician	• Face to face	 Information booklet with websites listed Patients met with nurse practitioner for 60 min <i>Duration</i>: over 6 visits <i>Comparator</i>: none "Nutritional Treatment" 	improved	
20 (6	016 58)	Obs	CKD 30-3	(E = 305, C = 518)	• Diet/nutrition	Dieticiali		Renal dietician assessed dietary habits using 3 day dietary recall	 Phosphaturia – lower in E group 	C
2 5 7 5 7				Age: 69- 74			CV.	 & performed an intervention tailored to the needs/clinical features of the patient Progressed from "normal" diet → low protein diet → very low protein diet depending on needs <i>Duration</i>: at least 6 months <i>Comparator</i>: standard care 	 Health care: Furosemide use – <i>lower in E group</i> Calcium free phosphate bind use – <i>lower in E group</i> ESA use – <i>lower in E group</i> Active vitamin D preparation use – <i>lower in E group</i> 	C
									 Individual outcomes: Dietary satisfaction questionnaire – majority of E group patients were satisfied with their diet 	C
7 O 20 0 (6	0ng 016 59)	РР	CKD 4-5	45 Age: 59.4	 Medications Symptom management Comorbidities 	Mobile application	 Smart phone application 	 "Smartphone based SM system" Application generated personalized patient messages based on pre-built algorithms 	 Physiological measures: BP – change in home BP readings 	C

1									
2									
3 4 5				 Other (i.e. tracking lab results) 			<i>Duration</i> : 6 months <i>Comparator</i> : none	 Intervention specific: Medications – 127 medication discrepancies identified 	\bigcirc
6 Penaloza- 7 Ramos 8 2016 9 (22) 11 12	Obs	HTN (BP>130/80) + CKD stage 3 or CVA/TIA or DM or MI or angina, or CABG	NR Age: NA	• See McManus (48)	General practitioner, patient	 See McManus (48) 	• See McManus (48)	 Health care: Cost effective – yes 	

Abbreviations: BP – blood pressure; E – experimental; C – control; CHD – coronary heart disease; CHEERS – Controlling Hypertension: Education and Empowerment Renal 1 Study; DM – diabetes mellitus; HTN – hypertension; NR – not reported; RRT – renal replacement therapy; TIA – transient ischemic attack; QOL – quality of life; RCT = یplac, os = observat. * change) 18 andomized controlled trial; QE = quasi-experimental; PP = pre-post intervention; Obs = observational; MM = mixed methods; SM – self-management

20<mark>Key:</mark>

Not applicable

Outcome improved post intervention

Outcome worsened post intervention

Outcome unchanged post intervention

Outcome had mixed results (some improved and/or some worsened and/or some did not change)

Table 5. Summary of qualitative studies

Study (Reference)	Target population	Number of participants	Aim/Intervention	Methods	Summary of findings
Blickem (18)	CKD Stage 3	20	"To explore the experience of patient-led assessment for network support (PLANS) from the perspectives of participants and telephone support workers." (p.1) Intervention: see Table 4 Blakeman (47)	Interviews and focus groups: No analytic methodology discussed	 Mixed reception from participants Formulation of "health" in everyday life (i.e. participants unaware of having CKD or its significance - confused about relevance of PLANS) Trajectories and tipping points (i.e. engagement in PLANS depended on participants' stage of life – either could influence trying new things or disrupt routines) Trust in networks (i.e. unwillingness to seek support, intrusive, others saw improved awareness/access to local resources; tailored support)
Heiden (70)	CKD pre-dialysis, dialysis, transplant	5	To identify participant's perspective regarding a "web application prototype to help make decisions regarding diet restrictions and phosphate binder dosage." (p.544) Intervention: Website tool for patients that included 3 components – diet/fluid education;	Interviews: no analytic methodology discussed	 Benefits: Education tool increased insight and understanding Assisted in tracking and choosing best food alternative Decision support for binder dosage Limitations: Targeted users familiar with using computers Users had different information needs One-way communication Need self-care resources in place to carry out recommendations

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			phosphate binder decision support tool.		
Jansen (71)	CKD Stages 4 – 5	7	Feasibility of "a psychosocial intervention to assist ESRD patients and their partners in integrating renal disease and treatment into daily activities, primary work and thereby increasing autonomy." (p.280) Intervention: Group teaching and handbook regarding coping strategies and goals based on self- regulation, social learning and self- determination theories.	Interviews: no analytic methodology discussed	 Benefits: Group included pre-dialysis and dialysis patients Leaders addressed individual need situations and questions Limitations: Patient preferences for information differed by stages of CKD Patient schedules need to be considered when intervention offered Consider offering intervention shortly after diagnosis of CKD
Thomas (30)	Type 1 or 2 DM with microalbuminuria	5 (3 face-to-face interviews)	To evaluate "whether patients understood the content of the pack and whether they could make any recommendations." (p.275) Intervention: See	Questionnaire and interview: no analytic methodology discussed	 Mixed responses DVD – content distressing and took effort to use Written material useful, but need to elaborate on seriousness of disease Package helped change behavior – stop smoking, monitoring DM
Williams (19)	CKD Stages 2 – 4 with diabetes and	26	"Examine the perceptions of a	Interviews: Ritchie and	Attitudes towards taking medications (i.e.

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	cardiovascular		group of CALD	Spencer	appreciate importance of taking; medication
	disease		participants with	thematic	burden; concern with the number of
			comorbid diabetes,	approach	medications, effectiveness and side effects of
			chronic kidney		medications
			disease and		Having to take medications (i.e. behaviors
			cardiovascular		and family support to assist taking
			disease using an		medications; forgetting and non-adherent;
			intervention to		motivation to take to prevent becoming
			influence their		worse)
			medication self-		Impediments to chronic illness medication
			efficacy." (p. 1271)		self-efficacy (i.e. lack of knowledge regarding
					medication: strong faith in physician's advice:
			Intervention: see		multiple medications too overwhelming: cost)
			Table 4 Williams (44)		
Williams	CKD Stages 2 – 4,	39	Individual	Interviews:	Importance of health (i.e. determined the
(20)	with coexisting		perceptions of a	Ritchie and	degree of health behavior; altered
	diabetes and		"telephone call using	Spencer	medications or use of alternative medicine to
	hypertension		a motivational	thematic	control health)
			interviewing	approach	Perceived seriousness of disease (i.e. thinking
			approach to improve	•	about mortality: comorbidities complicate
			medication		care: acute illness with chronic conditions)
			adherence in	\mathbf{N}	 Perceived threat of disease (i.e. want to learn
			participants with co-		about disease control earlier: symptom
			existing diabetes		management: looking for reasons to evaluin
			CKD and		why ill)
			hypertension "		wity iii)
			(n 472)		
			(2		
			Intervention: see		
			Table 4 Williams (43)		
BP – blood press	L sure: CKD – chronic k	idnev disease: DM – d	liahetes mellitus	1	1
$\mathbf{p} = \mathbf{p} \mathbf{p} \mathbf{p} \mathbf{r} \mathbf{p}$	Jule, CRD = CHIOHIC R				

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Self-management interventions for adults with chronic kidney disease: A scoping review

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SCHOLARONE[™] Manuscripts

Self-management interventions for adults with chronic kidney disease: A scoping review

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ABSTRACT

Objective: To systematically identify and describe self-management interventions for adult patients with CKD.

Setting: Community-based

Participants: Adults with CKD Stages 1 – 5 (not requiring kidney replacement therapy). **Interventions:** Self-management strategies for adults with CKD.

Primary and secondary outcome measures: Using a scoping review, electronic databases and grey literature were searched in October 2016 to identify self-management interventions for adults with CKD Stages 1 - 5 (not requiring kidney replacement therapy). Randomized controlled trials (RCTs), non-RCTs, qualitative and mixed method studies were included and study selection and data extraction were independently performed by two reviewers. Outcomes included behaviors, cognitions, physiological measures, symptoms, health status and health care.

Results: Fifty studies (19 RCTs, 7 quasi-experimental, 5 observational, 13 pre-post intervention, 1 mixed methods and 5 qualitative) reporting 45 interventions were included. The most common intervention topic was diet/nutrition and interventions were regularly delivered face to face. Interventions were administered by a variety of providers, with nursing professionals the most common health professional group. Cognitions (i.e. changes in general CKD knowledge, perceived self-management, and motivation) was the most frequently reported outcome domain that showed improvement. Less than 1% of the interventions were co-developed with patients and 20% were based on a theory or framework.

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Conclusions: There was a wide range of self-management interventions with considerable variability in outcomes for adults with CKD. Major gaps in the literature include lack of patient engagement in the design of the interventions, with the majority of interventions not applying a behavioral change theory to inform their development. This work highlights the need to involve patients to co-develop and evaluate a self-management intervention based on sound theories and clinical evidence.

Key words: Chronic kidney disease, scoping review, self-management, person centered-care

Strengths and limitations of this study:

- A strength of our study is that it is the first scoping review to apply the principles of patient-oriented research, where patient partners where engaged in determining the research question, advising us on search terms and reviewing the results to ensure we captured and reported the data meaningfully.
- Our scoping review is comprehensive in nature, inclusion of all study designs and consideration of self-management features that have not been investigated previously.
- Due to the heterogeneous nature of the literature, it was challenging to synthesize the data. To address this challenge the two reviewers used two standardized tools to independently extract data, and independently coded the outcomes into categories using the Self-and Family Management Framework.
- A limitation of our scoping review is that we were unable to assess the self-management outcomes in terms of sustained changes in behavior, physiological, and health status.

• We were unable to draw conclusions regarding the most effective self-management intervention for adult patients with CKD, keeping in mind our aim was to review the breadth of the current literature and present the gaps that exist.

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INTRODUCTION

Chronic kidney disease (CKD) is associated with adverse health outcomes, poor quality of life and high health care costs (1). Patients with CKD often experience a number of comorbidities including diabetes, cardiovascular disease and depression (2). They must balance the medical management of their kidney disease and other chronic conditions with demands of their daily lives, including managing the emotional and psychosocial consequences of living with chronic disease. In a recent CKD research priority setting study, individuals with non-dialysis CKD, their caregivers, clinicians and policy makers identified the need to develop optimal strategies to enable patients to manage their CKD and related comorbidities to slow or prevent the progression to end-stage kidney disease (ESKD) (3). International data in research priority setting for kidney disease also highlights self-management as a top priority to prevent progression (4).

Self-management interventions aim to facilitate an individual's ability to make lifestyle changes and manage symptoms, treatment, and the physical and psychosocial consequences inherent in living with CKD and associated comorbidities (5). Self-management of CKD involves focusing on illness needs (developing knowledge, skills and confidence to manage medical aspects), activating resources (identifying and accessing resources and supports) and living with the condition (learning to cope with the condition and its impact on their lives as well as the emotional consequences of the illness) (6). Self-management requires patient engagement, however, the degree to which patients are able or willing to participate in self-management can vary, and individual and health system factors may serve as facilitators or barriers to selfmanagement processes (7).

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Despite the high prevalence of CKD and its impact on patient outcomes, there is limited evidence on the effectiveness of self-management interventions. Prior systematic reviews (8 -11) and three integrative reviews (12-14) found that self-management interventions were variable in their effectiveness for managing and preventing progression of CKD. While these reviews add to the knowledge base, they have restricted inclusion criteria (e.g. study type, patient population) and unclear reporting strategies (i.e. describing complex self-management interventions in detail and providing structured accounts of the interventions and outcomes). In particular, features of self-management interventions such as person centeredness, applicability to co-morbidities associated with CKD, physiological and non-physiological outcomes, and application of any behavioral change theories are often lacking. Self-management interventions need to be tailored to suit diverse patient needs and preferences, as well as the local health care context (7). Therefore, investigating the "who", "what" and the "how" of self-management interventions is crucial. We used recognized literature synthesis and reporting guidelines, along with engagement of our patient partners in determining the research question and search terms, as well as reviewing the results to ensure we captured and reported the data meaningfully.

To our knowledge there is no literature synthesis that systematically and comprehensively summarizes the breadth of evidence found in primary quantitative, qualitative and mixed methods research regarding self-management interventions for adult patients with CKD. We used a scoping review methodology to understand the range and types of interventions including both educational and support interventions for CKD to inform the future design of a self-management intervention. Specifically, we conducted a scoping review to identify and describe self-management interventions for adult patients with CKD (stages 1 - 5; non-dialysis, non-transplant).

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MATERIALS AND METHODS

We used a scoping review methodology to enable us to incorporate a broad range of studies and to summarize the knowledge from a variety of sources and types of evidence (15). Our aim was to identify gaps in literature related to CKD self-management interventions and inform future research. A unique and important aspect was the involvement of "patient partners". Through a national initiative, Canadians Seeking Solutions and Innovations to Overcome CKD (Can-SOLVE CKD), patients work side by side with researchers, clinicians and decision makers to address patient-oriented research priorities (16). Our research team includes Can-SOLVE CKD patient partners with CKD and caregivers (16). Using the Joanna Briggs Institute framework for scoping reviews we undertook the following steps: (1) identified the research question, (2) identified relevant studies, (3) completed study selection, (4) charted, collated, summarized and reported the results, and (5) consulted with our patient partners (15, 17). These steps were iterative to ensure comprehensive inclusion of the literature and continued meaningful engagement with our patient partners. This work involves identifying, reviewing and categorizing data from primary articles and does not involve human participants and is exempt from ethics approval.

Research aim

Our scoping review aimed to determine the available self-management interventions for adults aged 18 years and over and diagnosed with CKD Stages 1 - 5 (not requiring dialysis or transplant).

Search and selection of studies

We worked with an information specialist (DL) to identify key words that represented the population (CKD) and the intervention (self-management). We searched a broad range of information sources including the following online databases: MEDLINE (OVID), EMBASE, PsycINFO, Cochrane Central Register of Controlled Trials, CINAHL Plus and Cochrane Database of Systematic Reviews for published studies, with no limits on date (inception to October 2016), language, age or study design. We also searched Web of Science from 2006 – October 2016 to capture recently published meeting abstracts and summaries. Using the Canadian Agency for Drugs and Technology (CADTH) Grey Matters approach, (18) we searched Google Canada, Health Technology Assessment (HTA) agencies (Canada, Australia, Ireland, UK and US), and Clinical Trials databases (Biomed Central – ISRCTN Registry, US National Institutes of Health, ClinicalTrials.gov) during October 2016 with no language restrictions (Table S1). Our search strategy for grey literature was guided by the specific database (i.e. Google search operators, website search filters) and was completed within a single session for each search strategy to ensure consistency due to the dynamic nature of the Internet (Table S2). Two reviewers (BK and MD) also reviewed the reference lists of included studies, along with those identified in past systematic and integrative reviews of our research topic. We contacted authors of relevant protocols and conference abstracts to ascertain if their work and findings were published.

A study was included if the population involved adults with CKD (stages 1 - 5, non-dialysis, non-transplant). Self-management interventions included strategies, tools, or resources in any delivery format (print, electronic, face to face, etc.) that facilitated an individual's ability to make

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lifestyle changes or to manage symptoms, treatment, or the physical and psychosocial consequences inherent in living with CKD and other associated comorbidities. Interventions targeted only at selection of treatment for ESKD (i.e. dialysis, kidney transplant) were excluded. Other self-management interventions or standard care were considered as a comparison. We included primary studies that used quantitative, qualitative or mixed methods. Systematic and integrative reviews were identified for the purpose of reviewing their included studies for potential relevant studies. We excluded case series, case studies, case reports, clinical practice guidelines, theses and opinion-driven reports (editorials, non-systematic or literature/narrative reviews).

Three reviewers (BK, MD, and BH) performed an initial screen of titles and abstracts using a citation screening tool. To determine inter-rater reliability, a calibration exercise was performed by the three reviewers. Pilot testing a random sample of 50 citations achieved good agreement (kappa = 0.79) at which point the three reviewers screened the remaining titles and abstracts. Two reviewers (BK and MD) followed a similar procedure for identifying relevant full text studies, with good agreement between the two reviewers (kappa = 0.78). Disagreements were resolved by discussion and obtaining consensus between the three reviewers.

Charting, collating and summarizing the data

We developed a data extraction form based on the Template for Intervention Description and Replication (TIDierR) checklist (19). This checklist provides a template to structure accounts of an intervention (e.g. goal of intervention, materials used, who delivered the intervention and how, where, when and how much, and how well the intervention was delivered). We also used the Effective Practice and Organization of Care (EPOC) data collection form (20) to ensure we were comprehensive in extracting relevant study characteristics as outlined by Cochrane EPOC

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group. Study characteristics (e.g. study design, country of origin, publication year), population characteristics (e.g. CKD stage, comorbidities), and self-management intervention characteristics (e.g. topics, format, target audience, providers, location, dose, duration, etc.) were documented. For the study outcomes, the two reviewers (BK and MD) independently coded each outcome into categories identified by Grey et al (e.g. behaviors, cognitions, physiological measures, symptoms, health status, health care and other) (6). We pilot tested the form on a random sample of 10 eligible studies and once consensus between the two reviewers was reached, we independently abstracted data from the remaining eligible studies. Data was categorized and reported descriptively (i.e. counts and frequencies). For qualitative studies we identified the methodology and key concepts presented by the authors.

Consultation with patient partners

Patient partners were engaged throughout this work, specifically to provide input on the research question, search strategies (e.g. grey literature sources) and reviewing the final results. The results were presented and discussed at the national Can-SOLVE CKD meeting.

RESULTS

Search results

From 12,583 unique citations (Figure 1) we included 50 full text studies (21-70).

Description of studies

A summary of the 50 studies included in this review is provided in Table 1.

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Characteristic	Studies (N = 50)
Study design	
Randomized controlled trial	19
Pre-post test	13
Quasi-experimental (controlled/non-random)	7
Observational	5
Qualitative	5
Mixed methods	1
Origin of study	
United States	10
United Kingdom	7
Australia	6
Canada	5
Taiwan	5
Netherlands	3
Spain	3
Italy	2
Japan	2
New Zealand	2
Sweden	2
Brazil	1
Denmark	1
Korea	1
Year of publication	
2012 - 2016	32
2007 – 2011	11
Prior	7

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I able I Ch	aracteristics	of the	studies	included	ın	scoping	review

The most common study designs were randomized controlled trials (RCTs) (38%). Non-RCTs consisted of quasi-experimental (14%), observational (10%), pre-post intervention (26%), qualitative (10%) and mixed methods (2%). The studies were conducted in 14 countries, including the United States (20%), United Kingdom (14%) and Australia (12%). Most studies were published in the last 5 years (64%).

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Patient population characteristics

The target population in most studies was CKD (72%) and 15 studies mentioned CKD plus one or more associated comorbidities. The average ages of participants reported across studies were 50.2 to 74.3 years.

Description of self-management interventions

Table 2 summarizes the characteristics of the self-management interventions. Five studies reported the same self-management intervention (21-25), therefore 45 interventions were summarized. The most common intervention topic was diet/nutrition (64%) and the least common were symptom management and lifestyle (13% and 11% respectively). The most frequent modes of delivering the intervention were face to face (80%), multiple (i.e. more than one mode) (71%) and print (64%). Electronic was the least common delivery mode (16%). Interventions were administered by a variety of providers. The most common category of providers was "other" (56%), which was made up of various types of health professionals and lay people. However, the most common identifiable group of providers were nursing professionals (49%). Patient volunteer/mentor was the least common (9%). The outpatient setting was the least popular (2%). Many studies did not report the intervention language (53%), but 12 languages were represented and 7 studies reported that they provided the intervention in multiple languages.

In terms of intervention development, only 20% of studies mentioned the use of evidence such as theories or frameworks. These included the transtheoretical model of behavior change, social cognitive theory and chronic care model (26-30). Less than 1% of the studies involved patients in

the design of the intervention, where patients were interviewed regarding intervention content

(26, 31-33).

Table 2 Overall characteristics of self-management interventions

Variable	Intervention count (N = 45)
Intervention topics	
Diet/nutrition	29
General CKD knowledge	18
Other (i.e. advanced care planning, meditation)	18
Medication	17
Modalities	13
Physical activity	13
Comorbidities	11
Symptom management	6
Lifestyle	5
Mode of Delivery	
Face to face (i.e. group, one-on-one)	36
Multiple modes	32
Print	29
Distance (i.e. telephone, email)	13
Digital (i.e. DVD, PowerPoint, audio	8
recording)	
Electronic (i.e. website, mobile application)	7
Type of providers	
Other*	25
Nurse/nurse practitioner	22
Dietitian	14
Multiple providers	13
Social worker	6
Physician/primary care physician	6
Nephrologist/nephrology fellows	5
Patient volunteer/mentor	4
Pharmacist	1
Location of intervention	
Outpatient	23
Not specified	12
Community (non-clinic)**	10
Patient home	10
Multiple locations	7
Inpatient	1
Intervention languages	
Not Specified	24

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English	10
Multiple languages	7
Mandarin	4
Spanish	3
Taiwanese	3
Dutch	2
Cantonese	1
French	1
Greek	1
Italian	1
Japanese	1
Swedish	1
Vietnamese	1
Intervention development	
Use of framework or theory	9
Co-designed with patients	4

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Description of quantitative study outcomes and results

Characteristics of the quantitative study outcomes are presented in Table 3. Twenty-three (46%) studies measured physiological outcomes (i.e. laboratory tests, body composition, etc.). The least common outcomes reported by studies were health status and health care (each 10%) and symptoms (i.e. fatigue) (4%). Table 4 summarizes the details of the quantitative studies. We categorized the overall study results descriptively as improved, unchanged, or worse. Many studies had more than one outcome measure (e.g., one measure improved, another had no change) and they were reported as mixed results. Based on this method of categorization, 89 outcomes were reported, of which 61% improved, 20% had no change, 1% worsened, and 13% had mixed results. Four of the results were reported as not applicable as the outcomes were not relevant. Of the 54 outcome categories that improved, 15 were cognition, 9 were physiological measures, 8 were behaviors, 8 were individual outcomes, 5 were health status, 4 were health care, 4 were intervention specific, and 1 was symptom management.

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Table 3 Summary of quantitative study outcomes*

Common outcomes	Description	Number of studies	Number of studies in which outcome improved
Physiologic measures	Changes in laboratory tests, blood pressure, body composition, functional/performance tests and cardiovascular risk.	23	<u>9</u>
Cognitions	Changes in general CKD knowledge, self-efficacy, self-management, motivation, perceived stress, anxiety and fear.	21	15
Behaviors	Adherence to diet, medication, physical activity, sleep, blood pressure control.	13	8
Individual outcomes	QOL, well-being and general satisfaction.	11	8
Intervention specific	Reporting of general concepts regarding feasibility of intervention, enjoyment and interest in intervention.	9	4
Health care	Measurements of cost effectiveness, health care utilization and access.	5	4
Health status	Measurements of morbidity and mortality (i.e. time to dialysis, survival, all-cause mortality).	5	5
Symptoms	Changes in overall symptoms (i.e. pain, fatigue)	2	1

* Based on primary and distal outcomes from Grey et al (6)

CKD – chronic kidney disease; QOL – quality of life

Table 4 Summary of quantitative studies

6 7 8 9 10	Study & Year (Reference)	Design	Target Population	Study Size Age (years)	Intervention Topic(s)	Provider(s)	Delivery Format	Description of Intervention	Study Outcomes	Study Results
12							RCT			
13 14 15 16 17 18 19	Binik 1993 (34)	RCT	Pre-RRT CKD (creatinine ≥350 µmol/L and rising rapidly)	204 (E = 87 , C = 92 , not part of education = 25) Age: 50.2	 General CKD knowledge Diet/nutrition Modalities 	Trained research assistant	 Print Face to face PowerPoint slides 	 "Enhanced education": 22-page booklet Individual slide presentation (75 mins) Duration – one session Comparator: standard care 	 Health Status: Duration between session & dialysis initiation – patient in E group survived 4.6 months longer w/o requiring RRT 	0
20 21 22 23 24 25	Gillis 1995 (35)	RCT	CKD 3-5	840 (unclear) Age: NR	Diet/nutrition	Dietician	 Print Face to face	 "Modification of diet in renal disease": "Keeping Track" booklet Monthly meeting with dietician Protein Wise Counter (lists protein content of foods) "Shopping Wise": a guide to 	 Cognitions: Patient reliance on dietician's feedback, support and modeling strategies - <i>decreased over time in E group</i> 	0
26 27 28 29 30 31 32 33								 convenience and fast foods Visited restaurants and shops Duration – 26 months Comparator: standard protein diet 	 Individual Outcomes: Top rated interventions by patients - counseling, self-monitoring, protein counter 	
 33 34 35 36 37 38 39 40 41 	Devins 2003 (36)	RCT	CKD (creatinine ≤300 µmol/L and deemed to need RRT in 6- 18 months)	297 (E = 149, C = 148) Age: 58.6	 General CKD knowledge Diet/nutrition Medication Modalities Lifestyles 	Social worker	 Print Face to face Telephone	 "Psychoeducation": 60-page booklet 90 min interactive educational intervention personalized for each patient Supportive (10 min max) phone calls Q3 weeks Duration – 18 months or initiation of RRT 	 Health Status: Time to dialysis – E group had 3 month delay in dialysis compared to C group 	0
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							<i>Comparator</i> : standard care		Т
Devins 2005 (37)	RCT	CKD with progressive reduction in kidney function	335 (E = 172, C = 163) Age: 47.4- 53.9	 General CKD Knowledge Diet/nutrition Modalities 	Health educator	 Print Face to face PowerPoint slides 	 "Psychoeducation session": 22-page booklet Individual slide presentation (60-75 min long) Duration – one visit Comparator: standard care 	 Health Status: Survival pre-dialysis and after dialysis initiation – significantly longer in the E group (2.25 years and 8 months respectively) 	(
Campbell 2008 (38)	RCT	CKD 4-5	47 (E = 24, C = 23) Age: 68.5- 72.6	 Diet/nutrition Other (i.e. self- management principles) 	Dietician	Face to faceTelephone	 "Individual nutritional counseling": Initial individual consultation with dietician Then phone follow-up Q2 weeks x 1 month then Q1 month 	Individual outcomes: • QOL – many components of KDQOLSF v1.3 improved: RCKD symptoms, Rcognitive function, vitality*	
					900r		Comparator: standard care	 Physiological measures: Nutritional assessment PG-SGA in E group those who were malnourished at baseline improved, in C group malnourished from 12.5-25% 	(
Byrne 2011 (26)	RCT	CKD 1-4 + HTN	81 (E = 40, C = 41) Age: 62.8- 65.4	• Comorbidities (i.e. HTN management)	Nurse	PrintFace to faceTelephone	 "Structured education session": Leaflet on HTN management CHEERS patient education intervention, and standard care 2.5 hour group session Phone support from nurse Duration: one session Comparator: standard care 	 Intervention specific: Feasibility (recruitment, retention, patient satisfaction, patient access of additional support) - <i>findings</i> suggest delivering/evaluating an effective structured group educational intervention to promote better BP control would be challenging 	
Chen 2011 (39)	RCT	CKD 3-5	54 (E = 27, C = 27) Age: 68.2	 General CKD knowledge Diet/nutrition Medication Lifestyle Modality information for 	Nurse, dietician, nephrologist, peers, volunteers	PrintFace to faceTelephone	 "Self-management Support": Individual monthly health education Weekly telephone based support Aid of support group twice monthly (5 - 10 patients) Duration: 12 months Comparator: standard care 	 Physiological measures: eGFR change – higher in E group eGFR reduction of >50% - less in E group ESRD requiring RRT and all-cause mortality – no significant difference between groups 	
				stage IV				 # Of hospitalizations in 1 year of follow-up – <i>less in E group</i> 	
Flesher 2011 (40)	RCT	CKD 3-4 + HTN	40 (E = 23, C = 17) Age: 63.4	 Diet/nutrition Physical activity 	Nurse, exercise physiologist, dietician, cook educator	 Print Face to face	"Cooking and exercise class":Standard care and:Group CKD nutrition class (with dietician and cook educator: 2 hour	 Physiological measures: Improvement in 4/5 of the following: urinary protein, total cholesterol, eGFR decline, BP, urinary sodium – was considered a 	(

1 2 3								sessions over 4 weeks) plus 1	success – 61% in E group vs. 12%	
4 5 7 8 9								 shopping tour led by a dietician CKD cookbook 12 week exercise program (3 X 1 hour sessions/week) led by a certified exercise physiologist & nurse <i>Duration:</i> 12 weeks <i>Comparator:</i> standard care 	 <i>in C group</i> Behaviors: SM score – some changes in some components in both groups 	\circ
10 11 12 13 14 15 16 17 18 19 20 21 22	Joboshi 2012 (41)	RCT	CKD	31 (E = 19, C = 12) Age: 69.8	• Other	Nurse	 Face to face Telephone Email 	 "EASE (encourage autonomous self- enrichment) program": Nurses listen to what patients have difficulties and discuss how they will try to improve Face to face interview monthly Telephone or email contact every 2 weeks Duration: 12 weeks Comparator: standard care 	Cognitions: • Self-efficacy Behaviors: • Medication adherence • Adherence to BP and weight measurements • Limiting salt intake • Alcohol consumption • Smoking Physiological measures: • BP	
23 24 25 26 27 28 29 30 31 32 33 34	Williams 2012 (42)	RCT	CKD 2-4 (diabetic kidney disease) + DM + HTN	75 (E = 39, C = 41) Age: 67	MedicationComorbidities	Nurse	 Print Face to face Telephone DVD 	 "Multifactorial intervention": Individual medication review (draw chart) Daily self-monitoring of BP x 3 months 20 min DVD Q2 week motivational interviewing follow up via phone x 12 weeks to support BP management and optimize medication SM <i>Duration:</i> 12 weeks <i>Comparator:</i> standard care 	 Physiological measures: BP – no difference between groups Behaviors: Medication adherence – no difference between groups 	
35 36 37 38 39 40	Williams 2012 (43)	RCT	CKD 2-4 + DM + cardio- vascular disease	78 (E = 40, C = 38) Age: 74.31	 Medication Comorbidities Other (i.e. self-efficacy) 	Nurse, interpreter	 Print Face to face Telephone PowerPoint slides 	 "Self-efficacy Medication Intervention (SEM)": Individual medication review – chart in English but interpreter wrote on medication boxes in patients language or used symbols 	 Intervention specific: Attrition rate to assess feasibility of study – <i>high attrition</i> Cognitions: Medication self-efficacy – <i>no difference between groups</i> 	

							Individual slide presentation (20 minutes) via interpreter (Greek, Italian, Vietnamese)	 Health care: Health care utilization – no difference between groups
							• Q2 week motivational interviewing follow-up via phone x 12 weeks <i>Duration:</i> 12 weeks	 Physiological measures: Routine clinical lab surrogate measures – no difference
							Comparator: standard care	 Behaviors: Medication adherence – no difference
								Individual outcomes: • General wellbeing – <i>no difference</i>
De Brito 2013 (44)	RCT	CKD 3-5 + HTN (BP>130/80) + Bengali population	56 (E = 28, C = 28) Age: 55.7- 60.7	• Diet/nutrition	Dietician and Bengali worker	Face to faceTelephone	 Diet advice ": Practical cooking & education sessions in the community facilitated by a Bengali worker Followed by Q2 week phone calls to reinforce advice and set new targets <i>Duration:</i> 6 months <i>Comparator:</i> Standard care 	 Physiological measures: BP – decreased by 8mmHg in E group 24 hour urinary salt excretion – decrease in E group eGFR – no difference between groups
Paes- Barreto 2013 (45)	RCT	CKD 3-5	89 (E = 43, C = 46) Age: 63.4	• Diet/nutrition	Dietician	PrintFace to faceTelephone	 "Nutrition Education Program": Standard dietary counseling AND Education folder with recipes to replace salt with sodium free seasoning blends Individual 15-20 minute class Hands on session about protein rich food Hands on session using test tubes with the amount of salt in different 	 Behaviors: Reduction in protein intake – <i>decreased</i> Adherence to low protein diet – <i>effective</i>
							 With the amount of sait in different foods 4 monthly follow up visits Telephone call to address any doubts with dietary plan <i>Duration</i>: 4 – 7 months <i>Comparator</i>: standard care 	 Physiological measures: Body composition: waist circumference, body fat, BMI, midarm muscle circumference – no change Serum albumin – no change
Blakeman 2014 (46)	RCT	CKD 3	436 (E = 215, C = 221) Age: 72.1	 General CKD knowledge Comorbidities 	Lay health worker	 Print Website Telephone	"Information and telephone-guided access to community services":Kidney Information Guidebook	Cognitions: • Positive & active engagement in life (heiQ) – no difference between groups
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				• Other (i.e. community resources			• Patient-Led Assessment for Network Support "PLANS" booklet and interactive website – tailored access to community resources	 Physiological measures: BP control – <i>better BP maintenance</i> <i>in E group</i> 	
							• Telephone guided help from a lay health worker <i>Duration:</i> 6 months <i>Comparator:</i> standard care	 Individual outcomes: Health related QOL (EuroQoL EQ- 5D index) – <i>higher in E group</i> 	
McManus 2014 (47)	RCT	HTN (BP>130/80) + CKD3 or DM or CHD	555 (E = 277, C = 278) Age: 69.3- 69.6	MedicationComorbidities	General practitioner, patient	 Print Face to face	 "Self-monitoring of BP and self- titration of medications": Self-monitoring of BP Self-titration of medications following a 3-step plan designed by 	 Physiological measures: SBP at 12months – <i>no difference</i> 	(
				í /	00		general practitioner and patient Duration: 12 months Comparator: standard care	 Health care: Prescription of anti-hypertensive medications – <i>increased in both</i> groups but greater significance in E group 	(
						6		 Symptom mgmt.: Adverse effects – no significant difference between groups 	
						SU;		 Individual outcomes: QOL - no significant difference between groups 	(
Park 2014 (48)	RCT	CKD3 + HTN + African American	15 Age: 58.7	• Other (i.e. meditation)	Principle investigator , patient	 Face to face Audio recording 	 "Mindfulness meditation (MM)" 14 min of pre-recorded guided MM using MP3 player & headphones <i>Duration</i>: one session <i>Comparator</i>: BP education 	 Physiological measures: BP – decrease in SBP/DBP/HR/ MAP Muscle sympathetic nerve activity – decreased 	(
Howden 2015 (49)	RCT	CKD 3-4 & >1 uncontrolled cardio-vascular risk factor	72 (E = 36, C = 36) Age 60.2- 62.0	Physical activity	Nurse practitioner, social worker, exercise physiologist, dietician, psychologist, diabetes educator	 Print Face to face 	 "Exercise training and lifestyle intervention": Standard care AND Detailed medical/ surgical history taken by nurse practitioner Education about exercising safely: maintaining hydration, signs/ symptoms of abnormal response to exercise If diabetic – education on hypoglycemia Exercise prescription individualized on patient's comorbid conditions 	 Physiological measures: METS - <i>improved</i>* 6 minute walk distance - <i>improved</i>* BMI - <i>improved</i>* 	

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1								CKD Self-II	nanagement interventions	
2 3 4 5 6 7 8 9 10 11					~			 intensity exercise plus resistance training 8 weeks supervised, then 10 month home based Patients got: exercise ball, resistance training booklet Patients contacted regularly to monitor adherence to training <i>Duration:</i> 12 months <i>Comparator:</i> standard care 		
12 13 14 15 16 17 18 19 20 21 22 23	Leehey 2016 (50)	RCT	CKD 2-4 + DM2 + BMI>30 + persistent proteinuria	36 (Exercise + diet = 18, Diet = 18) Age: 66	 Diet/nutrition Physical activity 	Personal trainer	Face to face Telephone	 "Structured exercise program": Dietary counseling = baseline nutritional counseling with 9 follow- up phone calls (both groups) AND Supervised exercise program 3x.week (60 min cardio plus 25-30 min resistance training) Followed by home exercise phase: 3x/week x 60 min with weekly follow-up phone calls & patient encouraged to meet trainer Q1 month <i>Duration:</i> 12 months <i>Comparator:</i> diet counseling only 	 Physiological measures: Urine protein to creatinine ratio – no change at 52 weeks Symptom limited and constant work rate treadmill time – significant increase in diet + exercise group at 12 but not 52 weeks Urine albumin to creatinine ratio – no change eGFR – no change Inflammation – no change Body composition – no change 	
24 25 26 27 28 29 30 31 32 33 34 35 26	Montoya 2016 (30)	RCT	CKD 4	30 (E = 16, C = 14) Age: 67.9- 68.3	 General CKD knowledge Diet/nutrition Medication Modalities Other (i.e. putting affairs in order) 	Nephrologist, nurse practitioner, dietician, social worker	 Print Face to face PowerPoint slides 	 "Nurse practitioner facilitated CKD group visit": Binder with section on individual labs, another section for topics of groups visits Six 1.5-2 hour long monthly group visits of 8 patients (~1/2 had family members with them) 3 visits done in conjunction with nephrologist's examinations (1st half = apt, 2nd half = education) 3 visits = education only Interactive discussion at each visit Slide presentation (30 – 45 minutes) 	Cognitions: • CKD knowledge – <i>improved in both</i> <i>groups</i> • Self-efficacy/disease SM – <i>upward</i> <i>trend in E group</i> Individual outcomes:	0
30 37 38 39 40							Non-RCT	Comparator: standard care	• Satisfaction – <i>high</i>	
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2										
3 4 5 6 7 8 9 10 11 12 13	Robinson 1988 (51)	Obs	CKD	25 Age: NR	 General CKD knowledge Diet/nutrition Medication Other (i.e. self- care activities Modalities 	NR	• Face to face	 "Renal Bingo": Bingo game format/ group gaming technique Provision of refreshments & prizes for motivation Refreshments made with dietician consultation, reinforced dietary regimen <i>Duration:</i> one session <i>Comparator:</i> none 	 Cognitions: Information was gained or reinforced – <i>desirable outcome</i> Met a variety of learning needs – <i>desirable outcome</i> Intervention specific: Participation was enjoyed – <i>desirable outcome</i> Interest expressed for repeating the exercise – <i>desirable outcome</i> 	0
14 15 16 17 18 19 20 21 22 23 24	Klang 1998 (52)	QE	CKD 4-5	56 (E = 28, C = 28) Age: 54-58	 General CKD knowledge Diet/nutrition Physical activity Modalities Other (i.e. psychosocial - impact of CKD on economy, family, and social life) 	Nurse, physician, social worker, dietician, physio-therapist	Face to face	 "Pre-dialysis patient education": Four 2-hour sessions of group teaching with a classroom approach Individual support follow-up by nephrology team member <i>Duration:</i> 4 sessions <i>Comparator:</i> standard care 	 Individual outcomes: Functional and emotional wellbeing better in E group* 	•
25 26 27 28 29 30 31 32 33 34 35 36 37	Cupisiti 2002 (53)	РР	CKD 3b-5	20 Age: NR	Diet/nutrition	NR	• Print	 "Vegetarian diet": Alternate between animal based conventional low protein diet & a vegetable based low protein diet Booklets explaining general guidelines & features of the diet <i>Duration</i>: one session <i>Comparator</i>: conventional protein diet 	 Individual outcomes: Opinions on diet – 90% enjoyed Physiological measures: Creatinine – no change Albumin – no change Total protein – no change Lipids – decreased Electrolytes – no change Hematocrit – no change Urinary protein excretion – decreased Urinary urea excretion – decreased Body weight – no change 	
38 39 40 41	Gutierrez Vilaplana 2007 (57)	PP	СКД	24 Age: 64.5	 General CKD knowledge Diet/nutrition Modalities 	Nurse, patient volunteers	 Print Face to face PowerPoint slides 	 "Education Intervention" 8 2-hour classes Didactic and discussion Duration: 6 months 	Cognitions: • Improvement in knowledge of CKD	\bigcirc
42 43 44									24	

				• Other			Comparator: none		<u> </u>
0 1 2 3 4				£0+				 Behaviors: Modified lifestyle, diet Intervention specific: Reduction of stress, fear Improvement in therapeutic relationships with healthcare providers, companions and multidisciplinary team. 	C
5 Pagels 6 2008 7 (55) 8	Obs	CKD	58 Age: 65	General CKD knowledge	Nurse	• Print	• A diary to promote disease related knowledge, involvement and self- care ability and to promote cooperation between patient and	Cognitions: • Participation, self-care, and disease related knowledge	C
9 0 1 2						6	<i>Duration</i> : 12 months <i>Comparator</i> : none	Intervention specific:Use of diarySuitability for teaching purposes	C
Yen 2008 4 (61) 5 6 7 8 9 0	РР	CKD 3	66 Age: 67.4	 General CKD knowledge Diet/nutrition Physical activity Medication 	Nephrologist, nurse, dietician, social worker	PrintFace to faceTelephone	 "Educational intervention": Handouts One 150 min workshop Individual consults Q6 month with nurse Phone number provided to participants for questions Desserts recommended by dietician given at workshop for educational 	 Cognitions: QOL (WHOQOL-BREF Taiwan version) – global increase Knowledge of renal function protection (checklist made by investigators) – no change 	
I 2 3 4 5 5 7 8 9 0 1							purposes, lunch boxes designed by dietician given out at the end of the workshop <i>Duration:</i> 12 months <i>Comparator:</i> None	 Physiological measures: Creatinine – no change BUN – no change GFR – no change Body weight – no change Muscle weight – no change % Body fat – no change Waist to hip ratio – significant decrease in E group BMI – significant decrease in E group BP – no change 	
2								25	
+ 5 6				For peer review	v only - http://bm	jopen.bmj.com/s	ite/about/guidelines.xhtml		

Gutierrez Vilaplana 2009 (54)	pp	CKD 4-5	41 Age: 60.56	 General CKD knowledge Diet/nutrition Physical activity Modalities Other (i.e. psychosocial - impact of CKD family, finances, social life) 	Nurse, physician, technician, 3 expert patients	 Print Face to face 	 "Teaching group": Six 2-hour monthly group education sessions Booklet for future reference <i>Duration:</i> 6 months <i>Comparator:</i> None 	Cognitions: • Anxiety – decreased • Fear – more control of fear response • Stress – decreased	
Wu 2009 (58)	QE	CKD 3-5	573 (E = 287, Cohort = 286) Age: 63.4	 General CKD knowledge Diet/nutrition Medication Lifestyle 	Nurse, social worker, dietician, HD/PD patient volunteers, physicians	Face to face	 "Multidisciplinary pre-dialysis education (MPE)": Individual lectures, content based on CKD stage Dietary counseling biannually <i>Duration:</i> 12 months <i>Comparator:</i> standard care 	 Health status: ESRD warranting RRT – 13.9% in <i>E group vs 43% in C group</i> All cause mortality – 1.7% in <i>E group vs 10.1% in C group</i> Health care: Hospitalization – 2.8% <i>E group vs 16.4% in C group</i> 	
Wierdsma 2011 (59)	QE	CKD	54 (E = 28, C = 26) Age: 55-59	• Medication	Nurse practitioner	Face to face Print	 "Motivational interviewing": Counseling by nurse practitioner (in addition to care by nephrologist) using motivational interviewing Using the "Long-Term Medication Behavior Self-Efficacy Scale (LTMBSES)" – areas with score <5 were identified and then up to 5 areas (picked by patient) were discussed and solutions and goals were set <i>Duration:</i> 6 months <i>Comparator:</i> standard care 	Cognitions: • LTMBSES – difference in mean self-efficacy score at post-test	
Aguilera Florez 2012 (60)	Obs	CKD	19 Age: 58	 General CKD knowledge Diet/nutrition Medication Symptom management Physical activity Modalities Other 	Nurse, physio- therapist, dietician, pharmacist, psychologist, coordinators, nephrologist, patient mentors	• Face to face	 "Escuela ERCA": 7 1.5-hour multi-disciplinary group education sessions held biweekly Up to 10 patients per group with family members Didactic plus discussion format <i>Duration</i>: Not reported <i>Comparator</i>: None 	Cognitions: • Knowledge • Anxiety - <i>increased</i> Individual outcomes: • Satisfaction in group therapy	

43 44

			Age: 53.93- 58.33	 Modalities 	knowledge dietician • Diet/nutrition • Modalities • Other (i.e. understanding	PowerPoint slides	people/group)	increase > in E group
			00.00	• Other (i.e. understanding and compliance with SM)			 20 minute individual consult 1 week later individual reinforcement education and consultation <i>Duration:</i> 2 sessions <i>Comparator:</i> general maintenance 	 Behaviors: Self-care practice scale for CKD patients – no difference between E group and C group but did increase over time for both groups
				For				 Physiological measures: BUN/Creatinine – no change Na/K – no change Ca/PO4 – no change Hemoglobin – no change GFR – no change
Cao 012 27)	QE	CKD 1-4	94 (E = 45, C = 49) Age: 73.17	 General CKD knowledge Physical activity 	Instructor	PrintFace to faceTelephone	 "Exercise education intervention": Manual 1.5 hour exercise/ health education course Drafted exercise contract & exercise programs 	 Behaviors: Exercise behavior – <i>improved in E group</i>
						CV;	 Follow up prone cans 1x/month for patients in maintenance phase 2x/month for patients in action/ prep stages 4x/month for patients at pre-contemplation/ contemplation stages 	 Cognitions: Depression – score decreased (i.e. improved) in E group
							 Goal: workout 3-5x/week x 30min for 3 months <i>Duration</i>: 4 months <i>Comparator:</i> standard care 	 Symptom management: Fatigue - score decreased in E group
Diamantidi 013 62)	РР	CKD 3-5	108 Age: 64	Diet/nutritionMedication	Online tool	• Website	 "Disease-specific safety information": Safe kidney care website – patient/family member and provider portals Education modules displayed in circular distribution to avoid prioritization of topics <i>Duration:</i> Not applicable 	 Intervention specific: First entry into website - <30% of participants entered within 365 days (total follow up period) Average dwell time on the website - 7 minutes Modules were ranked by frequency of selection - The three most

44

45 46 47

CKD self-management interventions

							Comparator: None	frequently visited pages were "Renal function calculator", "Pills to avoid", and "Foods to avoid"
Kazawa 2013 (31)	PP	CKD 3-4 (diabetic nephropathy)	30 Age: 67	 Diet/nutrition Medications Physical activity Comorbidities Other (i.e. 	 Diet/nutrition Medications Physical activity Comorbidities Other (i.e. stress Stress Stress<td> "SM skills program": Textbook Daily journal Four 1-hour face-to-face sessions Q2 weeks at outpatient clinic or in home Two 30 minute phone or email </td><td> Individual outcomes: QOL – self-efficacy and SM behaviors improved </td>	 "SM skills program": Textbook Daily journal Four 1-hour face-to-face sessions Q2 weeks at outpatient clinic or in home Two 30 minute phone or email 	 Individual outcomes: QOL – self-efficacy and SM behaviors improved 	
				stress management, identify supporters (family) & how they can contribute, goal setting)	200		• Then Q1 month phone calls <i>Duration:</i> 6 months <i>Comparator:</i> None	 Physiological measures: Renal function – no change Hemoglobin A1c – decreased post intervention
Lin 2013 (63)	РР	CKD 1-3a	37 Age 67.42	• Other (i.e. self- regulation/ self- management topics)	Nurse	 Print Face to face Video	 "SM program": Self-monitoring workbook 5 week SM program Weekly 90 minute face- to-face 	Cognitions: • CKD self-efficacy – <i>increased</i> Behaviors:
						Vi	 group sessions (6-8 patients) CKD SM video about self-regulation Duration: 5 weeks 	CKD SM – no change
							Comparator: None	 Creatinine – marginally significant decrease GFR – remained stable
Murali 2013 (28)	PP	CKD 4	12 Age: 68	Diet/nutrition	Online tool	• Website	 "Dietary assessment and evaluation tool": Self -administered Obtains 24 hour food history Then evaluates diet based on KDOQI GL Then share general tips for success 	 Cognitions: Change in patients' self-efficacy to adhere to KDOQI GL after single exposure to the tool – 3 worsened, 3 improved, 6 no change

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1									lanagement interventions	
2 3 4 5 6 7 8 9								• A report is generated for the nephrologist to guide discussion with patients <i>Duration:</i> single exposure <i>Comparator:</i> None	 Intervention specific: Tool acceptability – well accepted Congruence of patient and provider attitudes – incongruence in 4/10 cases where provider states used report but patient doesn't verify 	
10 11 12 13	Nauta 2013 (32)	PP	CKD	22 Age: 55.2- 59.8	 Diet/nutrition Physical activity 	Online tool	 Print Website	"Lifestyle management tool":33-page quick start guide providedPatients had access to site for 4	Cognitions: • Self-efficacy – <i>limited effectiveness</i>	0
14 15 16					• Lifestyle			 months – patient choice to frequency of visits to website <i>Duration</i>: 4 months <i>Comparator</i>: None 	Behaviors:SM – <i>limited effectiveness</i>	0
17 18 19 20 21 22 23	Thomas 2013 (33)	MM	Diabetic nephropathy (DM + micro- albuminuria)	176 (E = 116, C = 60) Age: NR	 General CKD knowledge Comorbidities Lifestyle 	NR	• Print • DVD	 "SM package": Written materials 20 minute DVD Self-monitoring diary Fridge magnet with key messages BP monitor if needed Duration: One session Comparator: standard care 	 Physiological measures: BP – no statistically sig difference Hemoglobin A1c– no change BMI – no change 	•
24 25 26 27 28 29 30 31 32 33 34 35	Walker 2013 (64)	РР	CKD with high risk of progression + DM2 + HTN + albuminuria	52 Age: 57.5	 Diet/nutrition Medication Symptom management Physical activity Other (i.e. compliance) 	Nurse, nurse practitioner	PrintFace to face	 "Nurse practitioner intervention in primary care setting": SM booklet Initial assessment of lifestyle behaviors, SM practice, health/medication knowledge Individual education Individualized patient management plan given at end of 12 weeks Q2 week 30 minute long assessments & review x 12 weeks Duration: 12 weeks Comparator: None 	 Behaviors: SM (Partners in Health (PIH) instrument) – had change in certain domains 	
36 37 38 39	Wright Nunes 2013 (65)	QE	CKD 1-5	556 (E = 155, Cohort = 401)	 General CKD knowledge Diet/nutrition Medication 	Nephrology fellows	 Print Face to face	 "Physician-delivered education too"" 1-page intervention worksheet delivered during clinic visits – take 1- 2 minutes to administer 	Cognitions: • Kidney specific knowledge – associated with increase in knowledge	0

1 2									6	
3 4 5 6 7 8				Age: 57	 Physical activity Lifestyle Comorbidities Other (i.e. compliance) 			<i>Duration</i> : one session <i>Comparator</i> : "historical group" – who developed sheet	 Intervention specific: Feasibility of intervention – physicians found it useful and efficient but had concern regarding some of the talking points 	•
9 10 11 12 13 14 15 16 17	Walker 2014 (24)	РР	CKD with high risk of progression + DM2 + HTN + albuminuria	52 Age: 57.5	• See Walker (65)	Nurse, nurse practitioner	• See Walker (65)	• See Walker (65)	 Physiological measures: Albuminuria – <i>improved</i> GFR – <i>no change</i> 5 year absolute cardiovascular risk – <i>improved</i> BP – <i>improved</i> Total cholesterol – <i>improved</i> Hemoglobin A1c – <i>improved</i> 	•
17 18 19 20 21 22						C64	e.		Cognitions: • Knowledge of medications/ conditions – <i>improved</i> Behaviors: • Medication adherence, adherence to healthy lifestyle – <i>improved</i>	0
23 24 25 26 27 28	Enworom 2015 (66)	QE	CKD 1-4	49 (E = 25, C = 24) Age: 73	 General CKD knowledge Symptoms management Modalities Comorbidities Other (i.e.) 	Nurse practitioner, physician assistants, clinical nurse specialist	• Face to face	 "Kidney Disease Education (KDE)" 6 education classes on one on one or group basis <i>Duration</i>: unclear <i>Comparator</i>: no KDE 	 Physiological measures: GFR decline – slower in E group Hemoglobin – E group maintained more stable level compared to non- KDE group who lost 1g/dL from baseline 	0
29 30 31					• Other (i.e. advanced care planning)				 Cognitions: Kidney disease knowledge (KiKS survey) – no change 	0
32 33 34 35 36 37 38 39	Vann 2015 (29)	РР	CKD 3b-4	9 Age: mean NR	 General CKD knowledge Diet/nutrition Symptom management Modalities Comorbidities Other (i.e. self- 	Nurse practitioner	 Print Website Face to face White board 	 "CKD Education Program" CKD education sessions Assessment of readiness to change CKD toolkit individualized for each participant Collaborative goal setting between nurse practitioner and patient Information booklet with websites 	Cognitions: • CKD related knowledge – <i>improved</i>	0

1 2									nanagement interventions	
3 4 5 6 7					care management strategies and behaviors)			listed • Patients met with nurse practitioner for 60 min <i>Duration</i> : over 6 visits <i>Comparator</i> : none	 Behaviors: Self reported behavior change - <i>improved</i> 	•
8 9 10 11	Cupisiti 2016 (67)	Obs	CKD 3b-5	823 (E = 305, C = 518) Age: 69-74	Diet/nutrition	Dietician	• Face to face	 "Nutritional Treatment" Renal dietician assessed dietary habits using 3 day dietary recall & performed an intervention tailored to 	 Physiological measures: Phosphaturia – <i>lower in E group</i> 	\circ
12 13 14 15 16 17 18 19					~Or /	000		 the needs/clinical features of the patient Progressed from "normal" diet → low protein diet → very low protein diet depending on needs Duration: at least 6 months Comparator: standard care 	 Health care: Furosemide use – lower in E group Calcium free phosphate bind use – lower in E group ESA use – lower in E group Active vitamin D preparation use – lower in E group 	0
20 21 22 23							eL.		 Individual outcomes: Dietary satisfaction questionnaire – majority of E group patients were satisfied with their diet 	0
24 25 26 27	Ong 2016 (68)	PP	CKD 4-5	45 Age: 59.4	 Medications Symptom management Comorbidities Other (i.e. 	Mobile application	• Smart phone application	 "Smartphone based SM system" Application generated personalized patient messages based on pre-built algorithms Duration: 6 months 	 Physiological measures: BP – change in home BP readings 	
28 29 30					tracking lab results)			Comparator: none	Intervention specific: • Medications – 127 medication discrepancies identified	\bigcirc
31 32 33 34 35 36	Penaloza- Ramos 2016 (25)	Obs	HTN (BP>130/80) + CKD stage 3 or CVA/TIA or DM or MI or angina, or CABG	NR Age: NA	• See McManus (48)	General practitioner, patient	• See McManus (48)	• See McManus (48)	 Health care: Cost effective – yes 	0
37 38		Abbre	viations: BP – b	lood pressur	e; E – experiment	tal; C – control;	CHD – coronary	heart disease; CHEERS – Control	ling Hypertension:	
39		Educat TIA –	transient ischen	verment Ken nic attack; Q	al Study; DM – d OL – quality of li	fe; RCT = rando	mized controlle	d trial; QE = quasi-experimental; P	P = pre-post intervention;	
40 41		Obs =	observational; N	MM = mixed	I methods; $\tilde{SM} - s$	self-management	t			
42 43 44									31	
45 46					For peer review	v only - http://bmj	jopen.bmj.com/s	ite/about/guidelines.xhtml		

Not applicable

9 <u>Key:</u>

 Outcome improved post intervention

Outcome worsened post intervention

Outcome unchanged post intervention

Outcome had mixed results (some improved and/or some worsened and/or some did not change)

Description of qualitative study outcomes and results

Table 5 summarizes the findings from 6 qualitative studies that explored patient perspectives, one of these being a mixed methods study. All studies used semi-structured interviews and one also used a questionnaire. The aims of all these studies were to examine patient perspectives' regarding the self-management interventions they were involved in. Due to the variety of interventions (e.g. intervention topics, delivery mode and providers of the intervention) it was difficult to summarize findings into meaningful categories. Overall, patients highlighted that interventions needed to be individualized and tailored to their specific situations and preferences (e.g. awareness of having CKD, stage of CKD, knowledge of the disease, access to resources,

etc.).

Table 5 Summary of qualitative studies

Study (Reference)	Target population	Number of participants	Aim/Intervention	Methods	Summary of findings
Blickem (21)	CKD Stage 3	20	"To explore the experience of patient-led assessment for network support (PLANS) from the perspectives of participants and telephone support workers." (p.1) Intervention: see Table 4 Blakeman (47)	Interviews and focus groups: No analytic methodology discussed	 Mixed reception from participants Formulation of "health" in everyday life (i.e. participants unaware of having CKD or its significance - confused about relevance of PLANS) Trajectories and tipping points (i.e. engagement in PLANS depended on participants' stage of life – either could influence trying new things or disrupt routines) Trust in networks (i.e. unwillingness to seek support, intrusive, others saw improved awareness/access to local resources: tailored support)
Heiden (69)	CKD pre-dialysis, dialysis, transplant	5	To identify participant's perspective regarding a "web application prototype to help make decisions regarding diet restrictions and phosphate binder dosage." (p.544) Intervention: Website tool for patients that included 3 components – diet/fluid	Interviews: no analytic methodology discussed	 Benefits: Education tool increased insight and understanding Assisted in tracking and choosing best food alternative Decision support for binder dosage Limitations: Targeted users familiar with using computers Users had different information needs One-way communication Need self-care resources in place to carry out recommendations

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			education; diet registry; and phosphate binder decision support tool.		
Jansen (70)	CKD Stages 4 – 5	7	Feasibility of "a psychosocial intervention to assist ESRD patients and their partners in integrating renal disease and treatment into daily activities, primary work and thereby increasing autonomy." (p.280) Intervention: Group teaching and handbook regarding coping strategies and goals based on self- regulation, social learning and self- determination theories.	Interviews: no analytic methodology discussed	 Benefits: Group included pre-dialysis and dialysis patients Leaders addressed individual needs, situations and questions Limitations: Patient preferences for information differed by stages of CKD Patient schedules need to be considered when intervention offered Consider offering intervention shortly after diagnosis of CKD
Thomas (33)	Type 1 or 2 DM with microalbuminuria	5 (3 face-to-face interviews)	To evaluate "whether patients understood the content of the pack and whether they could make any recommendations."	Questionnaire and interview: no analytic methodology discussed	 Mixed responses DVD – content distressing and took effort to use Written material useful, but need to elaborate on seriousness of disease Package helped change behavior – stop smoking, monitoring DM

			(p.275) Intervention: See Table 4 Thomas (30)		
Williams (22)	CKD Stages 2 – 4 with diabetes and cardiovascular disease	26	"Examine the perceptions of a group of CALD participants with comorbid diabetes, chronic kidney disease and cardiovascular disease using an intervention to influence their medication self- efficacy." (p. 1271) Intervention: see Table 4 Williams (44)	Interviews: Ritchie and Spencer thematic approach	 Attitudes towards taking medications (i.e. appreciate importance of taking; medication burden; concern with the number of medications, effectiveness and side effects of medications Having to take medications (i.e. behaviors and family support to assist taking medications; forgetting and non-adherent; motivation to take to prevent becoming worse) Impediments to chronic illness medication self-efficacy (i.e. lack of knowledge regarding medication; strong faith in physician's advice; multiple medications too overwhelming; cost)
Williams (23)	CKD Stages 2 – 4, with coexisting diabetes and hypertension	39	Individual perceptions of a "telephone call using a motivational interviewing approach to improve medication adherence in participants with co-existing diabetes, CKD and hypertension."	Interviews: Ritchie and Spencer thematic approach	 Importance of health (i.e. determined the degree of health behavior; altered medications or use of alternative medicine to control health) Perceived seriousness of disease (i.e. thinking about mortality; comorbidities complicate care; acute illness with chronic conditions) Perceived threat of disease (i.e. want to learn about disease control earlier; symptom management; looking for reasons to explain why ill)

Intervention: see Table 4 Williams (43)	
	37

DISCUSSION

To our knowledge, this is the first scoping review involving patients as research partners to identify and summarize self-management interventions for adults with CKD. The scoping review methodology enabled us to systematically summarize a broad range of self-management interventions, and describe their features. We identified 50 studies that investigated self-management interventions for adults with CKD, with considerable variation in interventions, outcomes assessed and results obtained (i.e. some improved and/or some worsened and/or some did not change). We found that self-management interventions for CKD is an emerging area with most studies published within the last 5 years, and may be related to the growing recognition of the importance of incorporating patients and their families in managing their disease to improve outcomes (7).

Our findings are similar to prior reviews reporting that the design of self-management interventions for CKD have not been theoretically driven and have been predominately designed by healthcare professionals without input from patients (13, 14). Person-centered care is changing how healthcare professionals deliver care to patients, but more importantly how patients and their families are actively involved in self-managing their chronic conditions (71). Engaging patients by having them co-design self-management interventions will ensure that patient preferences based on their values, culture, and psychosocial needs will be addressed in the self-management intervention (12-14). Through our current national partnership with patients, researchers and clinicians we have the opportunity to obtain patient perspectives, along with incorporating a behavior change theory to inform the future design of a self-management intervention for CKD.

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Only 28% of studies that we identified included patients with CKD plus other comorbidities, despite the common presence of comorbidities in this patient population. Less than one-quarter of included studies provided information on how to manage comorbid conditions such as tracking lab results and symptom management. This highlights the need to consider "whole person care", where the self-management intervention needs to encompass the physical, mental and emotional needs of the patient (72, 73) that are important to them, as well as meeting the individuals desires by collaboration between relevant providers (71).

Forty-five different self-management interventions were identified, with one or more topics presented in a variety of formats and by a variety of providers. Symptom management and lifestyle topics were not included in many of the interventions. Based on prior work (3), nondialysis patients with CKD have indicated that these were important topics for them in managing their CKD with an aim to slow the progression of CKD, and will be important to consider in the development of future interventions. Face to face was the most common delivery format while electronic (internet or mobile application) was least common, with many studies reporting multiple formats (i.e. face to face and printed materials). With the expansion of electronic platforms for supporting patients and providers in the uptake of evidence-based care, there is the potential to use an electronic format to support patients in self-managing their CKD and other co-morbidities (74). It is worth noting that there was variability in duration and frequency of face to face encounters, from a single session to multiple sessions over weeks to months. While varied options for in-person delivery is good if it meets the needs of the patients and their families, it may not be feasible on a larger scale due to the resources required. Only 5 studies looked at self-management health care cost-effectiveness, health care utilization and access, each measuring different end-points with mixed results. Future self-management interventions should

CKD self-management interventions

include the essential principles to self-management (e.g. accessing relevant health information, adhering to multiple treatment protocols, changing health behaviors, shared decision making with healthcare providers) (7, 75), along with evaluation of the cost-effectiveness and resource utilization.

The majority of studies did not identify a single primary outcome but rather multiple outcomes. We found that physiological outcomes (i.e. blood pressure) were the most commonly reported and symptoms were the least mentioned. These findings demonstrate the lack of patient driven outcomes that may be important to them. For example, a patient's individual health goals across a variety of dimensions (i.e. symptoms, mobility, social and role function in the family or community) that could possibly maximize their quality of life. Work by Tong et al. (2015) highlights this concept, where patients with CKD are more interested in treatment choices that influence non-traditional clinical outcomes such as impact on family and lifestyle (72). A holistic approach should be considered where mental and psychosocial outcomes are investigated, rather than just physiological endpoints.

Our findings from the qualitative studies looking at patient perspectives are inconclusive because of the limited number of studies and the heterogeneity of the interventions. Havas et al. (2016) similarly reported a lack of research related to patient perspectives on self-management in CKD (12). There is also a lack of qualitative studies overall, which could provide valuable information regarding attitudes and challenges of self-management interventions from the perspective of both providers and patients.

Strengths of our study include the comprehensive nature of our search, inclusion of all study designs and consideration of self-management features that have not been investigated previously. We also engaged patient partners in determining the research question, advising us

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CKD self-management interventions

on search terms, grey literature sources and reviewing the results to ensure we captured and reported the data meaningfully. One of the main limitations was the challenge in synthesizing the data given its heterogeneous nature. To address this challenge the two reviewers used two standardized tools TIDieR (19) and the EPOC tool (20) to independently extract data, and independently coded the outcomes into categories using the Self-and Family Management Framework (6). Also, we were unable to assess the self-management outcomes in terms of sustained changes in behavior, physiological, and health status. A final limitation was our inability to draw conclusions regarding the most effective self-management intervention for adult patients with CKD, keeping in mind our aim was to review the breadth of the current literature and present the gaps that exist.

Overall, we found considerable variation in self-management interventions for adults with CKD with respect to their content and delivery, as well as the outcomes assessed and results obtained. Major gaps in the literature include the lack of patient engagement in the design of the self-management intervention, along with the lack of a behavioral change theory to inform their design. Our future research will incorporate intervention frameworks to co-develop and evaluate a self-management intervention based on a sound behavioral theory involving our national patient partners, specialists, primary care providers, and decision makers.

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CONFLICT OF INTEREST STATEMENT

All authors certify that our manuscript has not been published in whole or in part elsewhere, nor is it currently being considered for publication elsewhere. All authors declare that they have no relevant conflicts of interest.

AUTHORS' CONTRIBUTIONS

Research idea and study design: all authors; data acquisition: MD, BK; data analysis/interpretation: MD, BK, BRH; supervision or mentorship: BRH, PR. Each author contributed important intellectual content during manuscript drafting and revisions and accepts accountability for the overall work by ensuring that questions to the accuracy or integrity of any portion of the work are appropriately investigated and resolved.

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DATA SHARING STATEMENT

The following data will be available, study protocol and analysis plan to anyone who wishes to access the data and will be available immediately following publication from the corresponding author.

TABLES

Table 1 Characteristics of studies

Table 2 Overall characteristics of self-management interventions

Table 3 Summary of quantitative outcomes

Table 4 summary of quantitative studies

Table 5 Summary of qualitative studies

FIGURES

Figure 1 Prisma flow diagram

SUPPLEMENTARY MATERIAL

Table S1. Search strategies used to search traditional databases

Table S2. Search strategies used to search Canadian Agency for Drugs and Technology (CADTH) databases

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Figure 1. PRISMA Flow Diagram

270x203mm (300 x 300 DPI)

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Self-management interventions for adults with chronic kidney disease: A scoping review

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ABSTRACT

Objective: To systematically identify and describe self-management interventions for adult patients with CKD.

Setting: Community-based

Participants: Adults with CKD Stages 1 – 5 (not requiring kidney replacement therapy).Interventions: Self-management strategies for adults with CKD.

Primary and secondary outcome measures: Using a scoping review, electronic databases and grey literature were searched in October 2016 to identify self-management interventions for adults with CKD Stages 1 - 5 (not requiring kidney replacement therapy). Randomized controlled trials (RCTs), non-RCTs, qualitative and mixed method studies were included and study selection and data extraction were independently performed by two reviewers. Outcomes included behaviors, cognitions, physiological measures, symptoms, health status and health care.

Results: Fifty studies (19 RCTs, seven quasi-experimental, five observational, 13 pre-post intervention, one mixed methods and five qualitative) reporting 45 interventions were included. The most common intervention topic was diet/nutrition and interventions were regularly delivered face to face. Interventions were administered by a variety of providers, with nursing professionals the most common health professional group. Cognitions (i.e. changes in general CKD knowledge, perceived self-management, and motivation) was the most frequently reported outcome domain that showed improvement. Less than 1% of the interventions were co-developed with patients and 20% were based on a theory or framework.

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Conclusions: There was a wide range of self-management interventions with considerable variability in outcomes for adults with CKD. Major gaps in the literature include lack of patient engagement in the design of the interventions, with the majority of interventions not applying a behavioral change theory to inform their development. This work highlights the need to involve patients to co-develop and evaluate a self-management intervention based on sound theories and clinical evidence.

Key words: Chronic kidney disease, scoping review, self-management, person centered-care

Strengths and limitations of this study:

- A strength of our study is that it is the first scoping review to apply the principles of patient-oriented research, where patient partners where engaged in determining the research question, advising us on search terms and reviewing the results to ensure we captured and reported the data meaningfully.
- Our scoping review is comprehensive in nature, inclusion of all study designs and consideration of self-management features that have not been investigated previously.
- Due to the heterogeneous nature of the literature, it was challenging to synthesize the data. To address this challenge the two reviewers used two standardized tools to independently extract data, and independently coded the outcomes into categories using the Self-and Family Management Framework.
- A limitation of our scoping review is that we were unable to assess the self-management outcomes in terms of sustained changes in behavior, physiological, and health status.

• We were unable to draw conclusions regarding the most effective self-management intervention for adult patients with CKD, keeping in mind our aim was to review the breadth of the current literature and present the gaps that exist.

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INTRODUCTION

Chronic kidney disease (CKD) is associated with adverse health outcomes, poor quality of life and high health care costs (1). Patients with CKD often experience a number of comorbidities including diabetes, cardiovascular disease and depression (2). They must balance the medical management of their kidney disease and other chronic conditions with demands of their daily lives, including managing the emotional and psychosocial consequences of living with chronic disease. In a recent CKD research priority setting study, individuals with non-dialysis CKD, their caregivers, clinicians and policy makers identified the need to develop optimal strategies to enable patients to manage their CKD and related comorbidities to slow or prevent the progression to end-stage kidney disease (ESKD) (3). International data in research priority setting for kidney disease also highlights self-management as a top priority to prevent progression (4).

Self-management interventions aim to facilitate an individual's ability to make lifestyle changes and manage symptoms, treatment, and the physical and psychosocial consequences inherent in living with CKD and associated comorbidities (5). Self-management of CKD involves focusing on illness needs (developing knowledge, skills and confidence to manage medical aspects), activating resources (identifying and accessing resources and supports) and living with the condition (learning to cope with the condition and its impact on their lives as well as the emotional consequences of the illness) (6). Self-management requires patient engagement, however, the degree to which patients are able or willing to participate in self-management can vary, and individual and health system factors may serve as facilitators or barriers to selfmanagement processes (7).
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CKD self-management interventions

Despite the high prevalence of CKD and its impact on patient outcomes, there is limited evidence on the effectiveness of self-management interventions. Prior systematic reviews (8 -11) and three integrative reviews (12-14) found that self-management interventions were variable in their effectiveness for managing and preventing progression of CKD. While these reviews add to the knowledge base, they have restricted inclusion criteria (e.g. study type, patient population) and unclear reporting strategies (i.e. describing complex self-management interventions in detail and providing structured accounts of the interventions and outcomes). In particular, features of self-management interventions such as person centeredness, applicability to co-morbidities associated with CKD, physiological and non-physiological outcomes, and application of any behavioral change theories are often lacking. Self-management interventions need to be tailored to suit diverse patient needs and preferences, as well as the local health care context (7). Therefore, investigating the "who", "what" and the "how" of self-management interventions is crucial. We used recognized literature synthesis and reporting guidelines, along with engagement of our patient partners in determining the research question and search terms, as well as reviewing the results to ensure we captured and reported the data meaningfully.

To our knowledge there is no literature synthesis that systematically and comprehensively summarizes the breadth of evidence found in primary quantitative, qualitative and mixed methods research regarding self-management interventions for adult patients with CKD. We used a scoping review methodology to understand the range and types of interventions including both educational and support interventions for CKD to inform the future design of a self-management intervention. Specifically, we conducted a scoping review to identify and describe self-management interventions for adult patients with CKD (stages 1 - 5; non-dialysis, non-transplant).

MATERIALS AND METHODS

We used a scoping review methodology to enable us to incorporate a broad range of studies and to summarize the knowledge from a variety of sources and types of evidence (15). Our aim was to identify gaps in literature related to CKD self-management interventions and inform future research. A unique and important aspect was the involvement of "patient partners". Through a national initiative, Canadians Seeking Solutions and Innovations to Overcome CKD (Can-SOLVE CKD), patients work side by side with researchers, clinicians and decision makers to address patient-oriented research priorities (16). Our research team includes Can-SOLVE CKD patient partners with CKD and caregivers (16). Using the Joanna Briggs Institute framework for scoping reviews we undertook the following steps: (1) identified the research question, (2) identified relevant studies, (3) completed study selection, (4) charted, collated, summarized and reported the results, and (5) consulted with our patient partners (15, 17). These steps were iterative to ensure comprehensive inclusion of the literature and continued meaningful engagement with our patient partners. This work involves identifying, reviewing and categorizing data from primary articles and does not involve human participants and is exempt from ethics approval.

Research aim

Our scoping review aimed to determine the available self-management interventions for adults aged 18 years and over and diagnosed with CKD Stages 1 - 5 (not requiring dialysis or transplant).

Search and selection of studies

We worked with an information specialist (DL) to identify key words that represented the population (CKD) and the intervention (self-management). We searched a broad range of information sources including the following online databases: MEDLINE (OVID), EMBASE, PsycINFO, Cochrane Central Register of Controlled Trials, CINAHL Plus and Cochrane Database of Systematic Reviews for published studies, with no limits on date (inception to October 2016), language, age or study design. We also searched Web of Science from 2006 – October 2016 to capture recently published meeting abstracts and summaries. Using the Canadian Agency for Drugs and Technology (CADTH) Grey Matters approach, (18) we searched Google Canada, Health Technology Assessment (HTA) agencies (Canada, Australia, Ireland, UK and US), and Clinical Trials databases (Biomed Central – ISRCTN Registry, US National Institutes of Health, ClinicalTrials.gov) during October 2016 with no language restrictions (Table S1). Our search strategy for grey literature was guided by the specific database (i.e. Google search operators, website search filters) and was completed within a single session for each search strategy to ensure consistency due to the dynamic nature of the Internet (Table S2). Two reviewers (BK and MD) also reviewed the reference lists of included studies, along with those identified in past systematic and integrative reviews of our research topic. We contacted authors of relevant protocols and conference abstracts to ascertain if their work and findings were published.

A study was included if the population involved adults with CKD (stages 1 - 5, non-dialysis, non-transplant). Self-management interventions included strategies, tools, or resources in any delivery format (print, electronic, face to face, etc.) that facilitated an individual's ability to make

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lifestyle changes or to manage symptoms, treatment, or the physical and psychosocial consequences inherent in living with CKD and other associated comorbidities. Interventions targeted only at selection of treatment for ESKD (i.e. dialysis, kidney transplant) were excluded. Other self-management interventions or standard care were considered as a comparison. We included primary studies that used quantitative, qualitative or mixed methods. Systematic and integrative reviews were identified for the purpose of reviewing their included studies for potential relevant studies. We excluded case series, case studies, case reports, clinical practice guidelines, theses and opinion-driven reports (editorials, non-systematic or literature/narrative reviews).

Three reviewers (BK, MD, and BH) performed an initial screen of titles and abstracts using a citation screening tool. To determine inter-rater reliability, a calibration exercise was performed by the three reviewers. Pilot testing a random sample of 50 citations achieved good agreement (kappa = 0.79) at which point the three reviewers screened the remaining titles and abstracts. Two reviewers (BK and MD) followed a similar procedure for identifying relevant full text studies, with good agreement between the two reviewers (kappa = 0.78). Disagreements were resolved by discussion and obtaining consensus between the three reviewers.

Charting, collating and summarizing the data

We developed a data extraction form based on the Template for Intervention Description and Replication (TIDierR) checklist (19). This checklist provides a template to structure accounts of an intervention (e.g. goal of intervention, materials used, who delivered the intervention and how, where, when and how much, and how well the intervention was delivered). We also used the Effective Practice and Organization of Care (EPOC) data collection form (20) to ensure we were comprehensive in extracting relevant study characteristics as outlined by Cochrane EPOC

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group. Study characteristics (e.g. study design, country of origin, publication year), population characteristics (e.g. CKD stage, comorbidities), and self-management intervention characteristics (e.g. topics, format, target audience, providers, location, dose, duration, etc.) were documented. For the study outcomes, the two reviewers (BK and MD) independently coded each outcome into categories identified by Grey et al (e.g. behaviors, cognitions, physiological measures, symptoms, health status, health care and other) (6). We pilot tested the form on a random sample of 10 eligible studies and once consensus between the two reviewers was reached, we independently abstracted data from the remaining eligible studies. Data was categorized and reported descriptively (i.e. counts and frequencies). For qualitative studies we identified the methodology and key concepts presented by the authors.

Consultation with patient partners

Patient partners were engaged throughout this work, specifically to provide input on the research question, search strategies (e.g. grey literature sources) and reviewing the final results. The results were presented and discussed at the national Can-SOLVE CKD meeting.

RESULTS

Search results

From 12,583 unique citations (Figure 1) we included 50 full text studies (21-70).

Description of studies

A summary of the 50 studies included in this review is provided in Table 1.

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Characteristic	Studies (N = 50)
Study design	
Randomized controlled trial	19
Pre-post test	13
Quasi-experimental (controlled/non-random)	7
Observational	5
Qualitative	5
Mixed methods	1
Origin of study	
United States	10
United Kingdom	7
Australia	6
Canada	5
Taiwan	5
Netherlands	3
Spain	3
Italy	2
Japan	2
New Zealand	2
Sweden	2
Brazil	1
Denmark	1
Korea	1
Year of publication	
2012 - 2016	32
2007 - 2011	11
Prior	7

Table 1 Characteristics of the studies included in scoping r	eview
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The most common study designs were randomized controlled trials (RCTs) (38%). Non-RCTs consisted of quasi-experimental (14%), observational (10%), pre-post intervention (26%), qualitative (10%) and mixed methods (2%). The studies were conducted in 14 countries, including the United States (20%), United Kingdom (14%) and Australia (12%). Most studies were published in the last five years (64%).

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Patient population characteristics

The target population in most studies was CKD (72%) and 15 studies mentioned CKD plus one or more associated comorbidities. The average ages of participants reported across studies were 50.2 to 74.3 years.

Description of self-management interventions

Table 2 summarizes the characteristics of the self-management interventions. Five studies reported the same self-management intervention (21-25), therefore 45 interventions were summarized. The most common intervention topic was diet/nutrition (64%) and the least common were symptom management and lifestyle (13% and 11% respectively). The most frequent modes of delivering the intervention were face to face (80%), multiple (i.e. more than one mode) (71%) and print (64%). Electronic was the least common delivery mode (16%). Interventions were administered by a variety of providers. The most common category of providers was "other" (56%), which was made up of various types of health professionals and lay people. However, the most common identifiable group of providers were nursing professionals (49%). Patient volunteer/mentor was the least common (9%). The outpatient setting was the least popular (2%). Many studies did not report the intervention language (53%), but 12 languages were represented and seven studies reported that they provided the intervention in multiple languages.

In terms of intervention development, only 20% of studies mentioned the use of evidence such as theories or frameworks. These included the transtheoretical model of behavior change, social cognitive theory and chronic care model (26-30). Less than 1% of the studies involved patients in

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the design of the intervention, where patients were interviewed regarding intervention content

(26, 31-33).

Table 2 Overall characteristics of self-management interventions

Variable	Intervention count (N = 45)
Intervention topics	
Diet/nutrition	29
General CKD knowledge	18
Other (i.e. advanced care planning, meditation)	18
Medication	17
Modalities	13
Physical activity	13
Comorbidities	11
Symptom management	6
Lifestyle	5
Mode of Delivery	
Face to face (i.e. group, one-on-one)	36
Multiple modes	32
Print	29
Distance (i.e. telephone, email)	13
Digital (i.e. DVD, PowerPoint, audio	8
recording)	
Electronic (i.e. website, mobile application)	7
Type of providers	
Other*	25
Nurse/nurse practitioner	22
Dietitian	14
Multiple providers	13
Social worker	6
Physician/primary care physician	6
Nephrologist/nephrology fellows	5
Patient volunteer/mentor	4
Pharmacist	1
Location of intervention	
Outpatient	23
Not specified	12
Community (non-clinic)**	10
Patient home	10
Multiple locations	7
Inpatient	1
Intervention languages	
Not Specified	24
↓	1

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CKD self-management interventions

English	10
Multiple languages	7
Mandarin	4
Spanish	3
Taiwanese	3
Dutch	2
Cantonese	1
French	1
Greek	1
Italian	1
Japanese	1
Swedish	1
Vietnamese	1
Intervention development	
Use of framework or theory	9
Co-designed with patients	4

gned with patients 4

Description of quantitative study outcomes and results

Characteristics of the quantitative study outcomes are presented in Table 3. Twenty-three (46%) studies measured physiological outcomes (i.e. laboratory tests, body composition, etc.). The least common outcomes reported by studies were health status and health care (each 10%) and symptoms (i.e. fatigue) (4%). Table 4 summarizes the details of the quantitative studies. We categorized the overall study results descriptively as improved, unchanged, or worse. Many studies had more than one outcome measure (e.g. one measure improved, another had no change) and they were reported as mixed results. Based on this method of categorization, 89 outcomes were reported, of which 61% improved, 20% had no change, 1% worsened, and 13% had mixed results. Four of the results were reported as not applicable as the outcomes were not relevant. Of the 54 outcome categories that improved, 15 were cognition, nine were physiological measures, eight were behaviors, eight were individual outcomes, five were health status, four were health care, four were intervention specific, and one was symptom management.

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Table 3 Summary of quantitative study outcomes*

Common outcomes	Description	Number of studies	Number of studies in which outcome
Physiologic measures	Changes in laboratory tests, blood pressure, body composition, functional/performance tests and cardiovascular risk.	23	9
Cognitions	Changes in general CKD knowledge, self-efficacy, self-management, motivation, perceived stress, anxiety and fear.	21	15
Behaviors	Adherence to diet, medication, physical activity, sleep, blood pressure control.	13	8
Individual outcomes	QOL, well-being and general satisfaction.	11	8
Intervention specific	Reporting of general concepts regarding feasibility of intervention, enjoyment and interest in intervention.	9	4
Health care	Measurements of cost effectiveness, health care utilization and access.	5	4
Health status	Measurements of morbidity and mortality (i.e. time to dialysis, survival, all-cause mortality).	5	5
Symptoms	Changes in overall symptoms (i.e. pain, fatigue)	2	1

* Based on primary and distal outcomes from Grey et al (6)

CKD – chronic kidney disease; QOL – quality of life

Table 4 Summary of quantitative studies

1 0 Study & Year (Reference)	Design	Target Population	Study Size Age (years)	Intervention Topic(s)	Provider(s)	Delivery Format	Description of Intervention	Study Outcomes	Study Results
2						RCT			
3 Binik 4 1993 5 (34) 6 7 8 9	RCI	Pre-RRTCKD (creatinine ≥350 µmol/L and rising rapidly)	204 (E = 87 , C = 92 , not part of education = 25) Age: 50.2	 General CKD knowledge Diet/nutrition Modalities 	Trained research assistant	 Print Face to face PowerPoint slides 	 *Enhanced education": 22-page booklet Individual slide presentation (75 mins) <i>Duration</i> – one session <i>Comparator:</i> standard care 	 Health Status: Duration between session & dialysis initiation – patient in E group survived 4.6 months longer w/o requiring RRT 	0
0 Gillis 1 1995 2 (35) 3 4	RCT	CKD 3-5	840 (unclear) Age: NR	• Diet/nutrition	Dietician	 Print Face to face	 "Modification of diet in renal disease": "Keeping Track" booklet Monthly meeting with dietician Protein Wise Counter (lists protein content of foods) "Shopping Wise": a guide to 	 Cognitions: Patient reliance on dietician's feedback, support and modeling strategies - <i>decreased over time in E group</i> 	ightarrow
6 7 8 9 0 1 2 3							 convenience and fast foods Visited restaurants and shops Duration – 26 months Comparator: standard protein diet 	 Individual Outcomes: Top rated interventions by patients - counseling, self-monitoring, protein counter 	
 4 Devins 5 2003 (36) 7 8 9 0 1 	RCT	CKD (creatinine ≤300 µmol/L and deemed to need RRT in 6- 18 months)	297 (E = 149, C = 148) Age: 58.6	 General CKD knowledge Diet/nutrition Medication Modalities Lifestyles 	Social worker	PrintFace to faceTelephone	 "Psychoeducation": 60-page booklet 90 min interactive educational intervention personalized for each patient Supportive (10 min max) phone calls Q3 weeks <i>Duration</i> – 18 months or initiation of RRT 	 Health Status: Time to dialysis – <i>E group had 3</i> month delay in dialysis compared to <i>C group</i> 	0
2 3 4 5				For peer review	v only - http://bmi	jopen.bmj.com/s	ite/about/guidelines.xhtml	18	

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							Comparator: standard care	
Devins 2005 (37)	RCT	CKD with progressive reduction in kidney function	335 (E = 172, C = 163) Age: 47.4- 53.9	 General CKD Knowledge Diet/nutrition Modalities 	Health educator	 Print Face to face PowerPoint slides 	 "Psychoeducation session": 22-page booklet Individual slide presentation (60-75 min long) Duration – one visit Comparator: standard care 	 Health Status: Survival pre-dialysis and after dialysis initiation – significantly longer in the E group (2.25 years and 8 months respectively)
Campbell 2008 (38)	RCT	CKD 4-5	47 (E = 24, C = 23) Age: 68.5- 72.6	 Diet/nutrition Other (i.e. self- management principles) 	Dietician	Face to faceTelephone	 "Individual nutritional counseling": Initial individual consultation with dietician Then phone follow-up Q2 weeks x 1 month then Q1 month 	Individual outcomes: • QOL – many components of KDQOLSF v1.3 improved: RCKD symptoms, Rcognitive function, vitality*
					Peer		Comparator: standard care	 Physiological measures: Nutritional assessment PG-SGA in E group those who were malnourished at baseline improved, in C group malnourished from 12.5-25%
Byrne 2011 (26)	RCT	CKD 1-4 + HTN	81 (E = 40, C = 41) Age: 62.8- 65.4	• Comorbidities (i.e. HTN management)	Nurse	PrintFace to faceTelephone	 "Structured education session": Leaflet on HTN management CHEERS patient education intervention, and standard care 2.5 hour group session Phone support from nurse Duration: one session Comparator: standard care 	 Intervention specific: Feasibility (recruitment, retention, patient satisfaction, patient access of additional support) - <i>findings</i> suggest delivering/evaluating an effective structured group educational intervention to promote better BP control would be challenging
Chen 2011 (39)	RCT	CKD 3-5	54 (E = 27, C = 27) Age: 68.2	 General CKD knowledge Diet/nutrition Medication Lifestyle Modality information for stage IV 	Nurse, dietician, nephrologist, peers, volunteers	PrintFace to faceTelephone	 "Self-management Support": Individual monthly health education Weekly telephone based support Aid of support group twice monthly (5 - 10 patients) Duration: 12 months Comparator: standard care 	 Physiological measures: eGFR change – higher in E group eGFR reduction of >50% - less in E group ESRD requiring RRT and all-cause mortality – no significant difference between groups Health Status:
Flesher	RCT	CKD 3-4 +	40	Diet/nutrition	Nurse, exercise	Print	"Cooking and exercise class":	# Of hospitalizations in 1 year of follow-up – <i>less in E group</i> Physiological measures:
2011 (40)		HTN	(E = 23, C = 17) Age: 63.4	Physical activity	physiologist, dietician, cook educator	• Face to face	 Standard care and: Group CKD nutrition class (with dietician and cook educator: 2 hour 	• Improvement in 4/5 of the following: urinary protein, total cholesterol, eGFR decline, BP, urinary codium, was considered a

1 2										
3 4 5 6 7 8 9								 sessions over 4 weeks) plus 1 shopping tour led by a dietician CKD cookbook 12 week exercise program (3 X 1 hour sessions/week) led by a certified exercise physiologist & nurse <i>Duration:</i> 12 weeks <i>Comparator:</i> standard care 	 success - 61% in E group vs. 12% in C group Behaviors: SM score - some changes in some components in both groups 	•
10 11 12 13 14 15 16 17 18 19 20 21	Joboshi 2012 (41)	RCT	CKD	31 (E = 19, C = 12) Age: 69.8	• Other	Nurse	 Face to face Telephone Email 	 "EASE (encourage autonomous self- enrichment) program": Nurses listen to what patients have difficulties and discuss how they will try to improve Face to face interview monthly Telephone or email contact every 2 weeks Duration: 12 weeks Comparator: standard care 	Cognitions: • Self-efficacy Behaviors: • Medication adherence • Adherence to BP and weight measurements • Limiting salt intake • Alcohol consumption • Smoking Physiological measures: • BP	
22 23 24 25 26 27 28 29 30 31 32 33	Williams 2012 (42)	RCT	CKD 2-4 (diabetic kidney disease) + DM + HTN	75 (E = 39, C = 41) Age: 67	Medication Comorbidities	Nurse	 Print Face to face Telephone DVD 	 "Multifactorial intervention": Individual medication review (draw chart) Daily self-monitoring of BP x 3 months 20 min DVD Q2 week motivational interviewing follow up via phone x 12 weeks to support BP management and optimize medication SM <i>Duration:</i> 12 weeks <i>Comparator:</i> standard care 	 Physiological measures: BP – no difference between groups Behaviors: Medication adherence – no difference between groups 	
34 35 36 37 38 39 40	Williams 2012 (43)	RCT	CKD 2-4 + DM + cardio- vascular disease	78 (E = 40, C = 38) Age: 74.31	 Medication Comorbidities Other (i.e. self-efficacy) 	Nurse, interpreter	 Print Face to face Telephone PowerPoint slides 	 "Self-efficacy Medication Intervention (SEM)": Individual medication review – chart in English but interpreter wrote on medication boxes in patients language or used symbols 	 Intervention specific: Attrition rate to assess feasibility of study – <i>high attrition</i> Cognitions: Medication self-efficacy – <i>no difference between groups</i> 	

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				~			 Individual slide presentation (20 minutes) via interpreter (Greek, Italian, Vietnamese) Q2 week motivational interviewing follow-up via phone x 12 weeks <i>Duration:</i> 12 weeks <i>Comparator:</i> standard care 	 Health care: Health care utilization – no difference between groups Physiological measures: Routine clinical lab surrogate measures – no difference Behaviors: Medication adherence – no difference Individual outcomes: General wellbeing – no difference
De Brito 2013 (44)	RCT	CKD 3-5 + HTN (BP>130/80) + Bengali population	56 (E = 28, C = 28) Age: 55.7- 60.7	• Diet/nutrition	Dietician and Bengali worker	Face to faceTelephone	 "Diet advice ": Practical cooking & education sessions in the community facilitated by a Bengali worker Followed by Q2 week phone calls to reinforce advice and set new targets <i>Duration:</i> 6 months <i>Comparator:</i> Standard care 	 Ocheral wendenig – no algerence Physiological measures: BP – decreased by 8mmHg in E group 24 hour urinary salt excretion – decrease in E group eGFR – no difference between groups
Paes- Barreto 2013 (45)	RCT	CKD 3-5	89 (E = 43, C = 46) Age: 63.4	• Diet/nutrition	Dietician	PrintFace to faceTelephone	 "Nutrition Education Program": Standard dietary counseling AND Education folder with recipes to replace salt with sodium free seasoning blends Individual 15-20 minute class Hands on session about protein rich food Hands on session using test tubes with the amount of salt in different 	 Behaviors: Reduction in protein intake – <i>decreased</i> Adherence to low protein diet – <i>effective</i>
							 foods 4 monthly follow up visits Telephone call to address any doubts with dietary plan <i>Duration</i>: 4 – 7 months <i>Comparator</i>: standard care 	 Physiological measures: Body composition: waist circumference, body fat, BMI, midarm muscle circumference – no change Serum albumin – no change
Blakeman 2014 (46)	RCT	CKD 3	436 (E = 215, C = 221) Age: 72.1	 General CKD knowledge Comorbidities 	Lay health worker	 Print Website Telephone	"Information and telephone-guided access to community services":Kidney Information Guidebook	Cognitions: • Positive & active engagement in life (heiQ) – no difference between groups

1 2									C	
3 4 5					• Other (i.e. community resources			Patient-Led Assessment for Network Support "PLANS" booklet and interactive website – tailored access to community resources	 Physiological measures: BP control – <i>better BP maintenance</i> <i>in E group</i> 	ightarrow
7 8 9								• Telephone guided help from a lay health worker <i>Duration:</i> 6 months <i>Comparator:</i> standard care	 Individual outcomes: Health related QOL (EuroQoL EQ- 5D index) – <i>higher in E group</i> 	\bigcirc
10 11 12 13 14	McManus 2014 (47)	RCT	HTN (BP>130/80) + CKD3 or DM or CHD	555 (E = 277, C = 278) Age: 69.3- 69.6	MedicationComorbidities	General practitioner, patient	 Print Face to face	 "Self-monitoring of BP and self- titration of medications": Self-monitoring of BP Self-titration of medications following a 3-step plan designed by 	 Physiological measures: SBP at 12months – no difference 	•
15 16 17 18 19						000		<i>Buration:</i> 12 months <i>Comparator:</i> standard care	 Health care: Prescription of anti-hypertensive medications – <i>increased in both groups but greater significance in E group</i> 	0
20 21 22							6		 Symptom mgmt.: Adverse effects – no significant difference between groups Individual outcomes: 	0
23 24									• QOL - no significant difference between groups	0
25 26 27 28	Park 2014 (48)	RCT	CKD3 + HTN + African American	15 Age: 58.7	• Other (i.e. meditation)	Principle investigator, patient	 Face to face Audio recording 	 "Mindfulness meditation (MM)" 14 min of pre-recorded guided MM using MP3 player & headphones <i>Duration</i>: one session <i>Comparator</i>: BP education 	 Physiological measures: BP – decrease in SBP/ DBP/ HR/ MAP Muscle sympathetic nerve activity – decreased 	ightarrow
29 30 31 32 33 34 35 36 37 38 39 40	Howden 2015 (49)	RCT	CKD 3-4 & >1 uncontrolled cardio-vascular risk factor	72 (E = 36, C = 36) Age 60.2- 62.0	Physical activity	Nurse practitioner, social worker, exercise physiologist, dietician, psychologist, diabetes educator	 Print Face to face 	 "Exercise training and lifestyle intervention": Standard care AND Detailed medical/ surgical history taken by nurse practitioner Education about exercising safely: maintaining hydration, signs/ symptoms of abnormal response to exercise If diabetic – education on hypoglycemia Exercise prescription individualized on patient's comorbid conditions Goal = 150min/week of moderate 	 Physiological measures: METS – <i>improved</i>* 6 minute walk distance – <i>improved</i>* BMI – <i>improved</i>* 	0

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1									nanagement interventions	
2 3 4 5 6 7 8 9 10 11								 intensity exercise plus resistance training 8 weeks supervised, then 10 month home based Patients got: exercise ball, resistance training booklet Patients contacted regularly to monitor adherence to training <i>Duration:</i> 12 months <i>Comparator:</i> standard care 		
12 13 14 15 16 17 18 19 20 21 22 23	Leehey 2016 (50)	RCT	CKD 2-4 + DM2 + BMI>30 + persistent proteinuria	36 (Exercise + diet = 18, Diet = 18) Age: 66	 Diet/nutrition Physical activity 	Personal trainer	Face to face Telephone	 "Structured exercise program": Dietary counseling = baseline nutritional counseling with 9 follow- up phone calls (both groups) AND Supervised exercise program 3x.week (60 min cardio plus 25-30 min resistance training) Followed by home exercise phase: 3x/week x 60 min with weekly follow-up phone calls & patient encouraged to meet trainer Q1 month <i>Duration:</i> 12 months <i>Comparator:</i> diet counseling only 	 Physiological measures: Urine protein to creatinine ratio – no change at 52 weeks Symptom limited and constant work rate treadmill time – significant increase in diet + exercise group at 12 but not 52 weeks Urine albumin to creatinine ratio – no change eGFR – no change Inflammation – no change Endothelial function – no change Body composition – no change 	
24 25 26 27 28 29 30 31 32 33 34 35	Montoya 2016 (30)	RCT	CKD 4	30 (E = 16, C = 14) Age: 67.9- 68.3	 General CKD knowledge Diet/nutrition Medication Modalities Other (i.e. putting affairs in order) 	Nephrologist, nurse practitioner, dietician, social worker	 Print Face to face PowerPoint slides 	 "Nurse practitioner facilitated CKD group visit": Binder with section on individual labs, another section for topics of groups visits Six 1.5-2 hour long monthly group visits of 8 patients (~1/2 had family members with them) 3 visits done in conjunction with nephrologist's examinations (1st half = apt, 2nd half = education) 3 visits = education only Interactive discussion at each visit Slide presentation (30 – 45 minutes) 	Cognitions: • CKD knowledge – <i>improved in both</i> <i>groups</i> • Self-efficacy/disease SM – <i>upward</i> <i>trend in E group</i> Individual outcomes:	•
36 37 38 39								<i>Duration:</i> 9 months <i>Comparator</i> : standard care	• Satisfaction – <i>high</i>	ightarrow
40 41							Non-RCT			
42 43 44					For near raview	v only - http://bmi	iopen hmi com/s	ite/about/quidelines.vhtml	23	
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CKD self-management interventions

2										
3 4 5 6 7 8 9 10 11 12 13	Robinson 1988 (51)	Obs	CKD	25 Age: NR	 General CKD knowledge Diet/nutrition Medication Other (i.e. self- care activities Modalities 	NR	• Face to face	 "Renal Bingo": Bingo game format/ group gaming technique Provision of refreshments & prizes for motivation Refreshments made with dietician consultation, reinforced dietary regimen <i>Duration:</i> one session <i>Comparator:</i> none 	 Cognitions: Information was gained or reinforced – <i>desirable outcome</i> Met a variety of learning needs – <i>desirable outcome</i> Intervention specific: Participation was enjoyed – <i>desirable outcome</i> Interest expressed for repeating the exercise – <i>desirable outcome</i> 	0
14 15 16 17 18 19 20 21 22 23 24	Klang 1998 (52)	QE	CKD 4-5	56 (E = 28, C = 28) Age: 54-58	 General CKD knowledge Diet/nutrition Physical activity Modalities Other (i.e. psychosocial - impact of CKD on economy, family, and social life) 	Nurse, physician, social worker, dietician, physio-therapist	Face to face	 "Pre-dialysis patient education": Four 2-hour sessions of group teaching with a classroom approach Individual support follow-up by nephrology team member <i>Duration:</i> 4 sessions <i>Comparator:</i> standard care 	 Individual outcomes: Functional and emotional wellbeing better in E group* 	•
25 26 27 28 29 30 31 32 33 34 35 36 37	Cupisiti 2002 (53)	РР	CKD 3b-5	20 Age: NR	• Diet/nutrition	NR	• Print	 "Vegetarian diet": Alternate between animal based conventional low protein diet & a vegetable based low protein diet Booklets explaining general guidelines & features of the diet <i>Duration</i>: one session <i>Comparator</i>: conventional protein diet 	 Individual outcomes: Opinions on diet – 90% enjoyed Physiological measures: Creatinine – no change Albumin – no change Total protein – no change Lipids – decreased Electrolytes – no change Hematocrit – no change Urinary protein excretion – decreased Urinary urea excretion – decreased Body weight – no change 	
38 39 40 41	Gutierrez Vilaplana 2007 (57)	PP	СКД	24 Age: 64.5	 General CKD knowledge Diet/nutrition Modalities 	Nurse, patient volunteers	 Print Face to face PowerPoint slides 	 "Education Intervention" 8 2-hour classes Didactic and discussion Duration: 6 months 	Cognitions: • Improvement in knowledge of CKD	\bigcirc
42 43 44									24	

1 2								CKD self-	management interventions	
2 3 4 5					• Other			Comparator: none		
6 7 8 9									Behaviors: • Modified lifestyle, diet Intervention specific:	0
10 11 12 13 14					For				 Reduction of stress, fear Improvement in therapeutic relationships with healthcare providers, companions and multi- disciplinary team. 	•
15 16 17 18	Pagels 2008 (55)	Obs	CKD	58 Age: 65	General CKD knowledge	Nurse	• Print	• A diary to promote disease related knowledge, involvement and self- care ability and to promote cooperation between patient and	Cognitions: • Participation, self-care, and disease related knowledge	
19 20 21 22							6	nurse Duration: 12 months Comparator: none	Intervention specific: • Use of diary • Suitability for teaching purposes	0
23 24 25 26 27 28 29 30	Yen 2008 (61)	PP	CKD 3	66 Age: 67.4	 General CKD knowledge Diet/nutrition Physical activity Medication 	Nephrologist, nurse, dietician, social worker	 Print Face to face Telephone 	 "Educational intervention": Handouts One 150 min workshop Individual consults Q6 month with nurse Phone number provided to participants for questions Desserts recommended by dietician given at workshop for educational 	 Cognitions: QOL (WHOQOL-BREF Taiwan version) – <i>global increase</i> Knowledge of renal function protection (checklist made by investigators) – <i>no change</i> 	
31 32 33 34 35 36 37 38 39 40 41								purposes, lunch boxes designed by dietician given out at the end of the workshop <i>Duration:</i> 12 months <i>Comparator:</i> None	 Physiological measures: Creatinine – no change BUN – no change GFR – no change Body weight – no change Muscle weight – no change % Body fat – no change Waist to hip ratio – significant decrease in E group BMI – significant decrease in E group BP – no change 	
42 43 44									25	
45 46					For peer review	only - http://bm	jopen.bmj.com/s	ite/about/guidelines.xhtml		

Gutierrez Vilaplana 2009 (54)	pp	CKD 4-5	41 Age: 60.56	 General CKD knowledge Diet/nutrition Physical activity Modalities Other (i.e. psychosocial - impact of CKD family, finances, social life) 	Nurse, physician, technician, 3 expert patients	 Print Face to face 	 "Teaching group": Six 2-hour monthly group education sessions Booklet for future reference <i>Duration:</i> 6 months <i>Comparator:</i> None 	Cognitions: • Anxiety – decreased • Fear – more control of fear response • Stress – decreased
Wu 2009 (58)	QE	CKD 3-5	573 (E = 287, Cohort = 286) Age: 63.4	 General CKD knowledge Diet/nutrition Medication Lifestyle 	Nurse, social worker, dietician, HD/PD patient volunteers, physicians	Face to face	 "Multidisciplinary pre-dialysis education (MPE)": Individual lectures, content based on CKD stage Dietary counseling biannually <i>Duration:</i> 12 months <i>Comparator:</i> standard care 	 Health status: ESRD warranting RRT – 13.9% in <i>E group vs 43% in C group</i> All cause mortality – 1.7% in <i>E group vs 10.1% in C group</i> Health care: Hospitalization – 2.8% <i>E group vs 16.4% in C group</i>
Wierdsma 2011 (59)	QE	CKD	54 (E = 28, C = 26) Age: 55-59	• Medication	Nurse practitioner	Face to face Print	 "Motivational interviewing": Counseling by nurse practitioner (in addition to care by nephrologist) using motivational interviewing Using the "Long-Term Medication Behavior Self-Efficacy Scale (LTMBSES)" – areas with score <5 were identified and then up to 5 areas (picked by patient) were discussed and solutions and goals were set <i>Duration:</i> 6 months <i>Comparator:</i> standard care 	Cognitions: • LTMBSES – <i>difference in mean</i> <i>self-efficacy score at post-test</i>
Aguilera Florez 2012 (60)	Obs	CKD	19 Age: 58	 General CKD knowledge Diet/nutrition Medication Symptom management Physical activity Modalities Other 	Nurse, physio- therapist, dietician, pharmacist, psychologist, coordinators, nephrologist, patient mentors	• Face to face	 "Escuela ERCA": 7 1.5-hour multi-disciplinary group education sessions held biweekly Up to 10 patients per group with family members Didactic plus discussion format <i>Duration</i>: Not reported <i>Comparator</i>: None 	Cognitions: • Knowledge • Anxiety - increased Individual outcomes: • Satisfaction in group therapy

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Choi 2012 (61)	QE	CKD 1-5	$ \begin{array}{c} 61 \\ (E = 31, \\ C = 30) \end{array} $	 General CKD knowledge Diet/nutrition 	Physician, nurse, dietician	Face to facePowerPoint slides	 "Face-to-face SM program": 90 minute lecture with slides (3 – 5 people/group) 	Cognitions: • Knowledge of CKD scale – <i>increase</i> > <i>in E group</i>
			Age: 53.93- 58.33	 Modalities Other (i.e. understanding and compliance with SM) 			 20 minute individual consult 1 week later individual reinforcement education and consultation <i>Duration:</i> 2 sessions <i>Comparator:</i> general maintenance 	 Behaviors: Self-care practice scale for CKD patients – no difference between E group and C group but did increase over time for both groups
				ror .				 Physiological measures: BUN/Creatinine – no change Na/K – no change Ca/PO4 – no change Hemoglobin – no change GFR – no change
Kao 2012 (27)	QE	CKD 1-4	94 (E = 45, C = 49) Age: 73.17	 General CKD knowledge Physical activity 	Instructor	PrintFace to faceTelephone	 "Exercise education intervention": Manual 1.5 hour exercise/ health education course Drafted exercise contract & exercise programs Follow up phone collection 	 Behaviors: Exercise behavior – <i>improved in E group</i>
						erie	 Follow up profile cards 1x/month for patients in maintenance phase 2x/month for patients in action/ prep stages 4x/month for patients at pre-contemplation/ contemplation stages 	 Cognitions: Depression – score decreased (i.e. improved) in E group
							 Goal: workout 3-5x/week x 30min for 3 months <i>Duration</i>: 4 months <i>Comparator:</i> standard care 	 Symptom management: Fatigue - score decreased in E group
Diamantidi s 2013 (62)	PP	CKD 3-5	108 Age: 64	 Diet/nutrition Medication 	Online tool	• Website	 "Disease-specific safety information": Safe kidney care website – patient/family member and provider portals Education modules displayed in circular distribution to avoid prioritization of topics <i>Duration:</i> Not applicable 	 Intervention specific: First entry into website - <30% of participants entered within 365 days (total follow up period) Average dwell time on the website - 7 minutes Modules were ranked by frequency of selection - The three most
								27

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CKD self-management interventions

3 4 5								Comparator: None	frequently visited pages were "Renal function calculator", "Pills to avoid", and "Foods to avoid"	
6 7 8 9 10 11	Kazawa 2013 (31)	PP	CKD 3-4 (diabetic nephropathy)	30 Age: 67	 Diet/nutrition Medications Physical activity Comorbidities Other (i.e. 	Nurse	PrintFace to faceTelephoneEmail	 "SM skills program": Textbook Daily journal Four 1-hour face-to-face sessions Q2 weeks at outpatient clinic or in home Two 30 minute phone or email 	 Individual outcomes: QOL – self-efficacy and SM behaviors improved 	C
12 13 14 15 16 17 18					stress management, identify supporters (family) & how they can contribute, goal setting)	200		• Then Q1 month phone calls <i>Duration:</i> 6 months <i>Comparator:</i> None	 Physiological measures: Renal function – no change Hemoglobin A1c – decreased post intervention 	C
19 20 21	Lin 2013 (63)	PP	CKD 1-3a	37 Age 67.42	• Other (i.e. self- regulation/ self- management topics)	Nurse	 Print Face to face Video	 "SM program": Self-monitoring workbook 5 week SM program Weekley 00 minute from to from 	Cognitions: • CKD self-efficacy – <i>increased</i>	C
22 23 24					topics)		CL;	 weekly 90 minute lace- to-lace group sessions (6-8 patients) CKD SM video about self-regulation 	• CKD SM – no change	
25 26 27 28), (Comparator: None	 Physiological measures: Creatinine – marginally significant decrease GFR – remained stable 	
29 30 31 32 33 34	Murali 2013 (28)	РР	CKD 4	12 Age: 68	• Diet/nutrition	Online tool	• Website	 "Dietary assessment and evaluation tool": Self -administered Obtains 24 hour food history Then evaluates diet based on KDOQI GL Then share general tips for success 	 Cognitions: Change in patients' self-efficacy to adhere to KDOQI GL after single exposure to the tool – 3 worsened, 3 improved, 6 no change 	

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1									lanagement interventions	
2 3 4 5 6 7 8 9								• A report is generated for the nephrologist to guide discussion with patients <i>Duration:</i> single exposure <i>Comparator:</i> None	 Intervention specific: Tool acceptability – well accepted Congruence of patient and provider attitudes – incongruence in 4/10 cases where provider states used report but patient doesn't verify 	
10 11 12 13	Nauta 2013 (32)	PP	CKD	22 Age: 55.2- 59.8	 Diet/nutrition Physical activity 	Online tool	 Print Website	"Lifestyle management tool":33-page quick start guide providedPatients had access to site for 4	Cognitions: • Self-efficacy – <i>limited effectiveness</i>	0
14 15 16					• Lifestyle			 months – patient choice to frequency of visits to website <i>Duration</i>: 4 months <i>Comparator</i>: None 	Behaviors:SM – <i>limited effectiveness</i>	0
17 18 19 20 21 22 23	Thomas 2013 (33)	MM	Diabetic nephropathy (DM + micro- albuminuria)	176 (E = 116, C = 60) Age: NR	 General CKD knowledge Comorbidities Lifestyle 	NR	• Print • DVD	 "SM package": Written materials 20 minute DVD Self-monitoring diary Fridge magnet with key messages BP monitor if needed Duration: One session Comparator: standard care 	 Physiological measures: BP – no statistically sig difference Hemoglobin A1c- no change BMI – no change 	•
24 25 26 27 28 29 30 31 32 33 34 35	Walker 2013 (64)	РР	CKD with high risk of progression + DM2 + HTN + albuminuria	52 Age: 57.5	 Diet/nutrition Medication Symptom management Physical activity Other (i.e. compliance) 	Nurse, nurse practitioner	PrintFace to face	 "Nurse practitioner intervention in primary care setting": SM booklet Initial assessment of lifestyle behaviors, SM practice, health/medication knowledge Individual education Individualized patient management plan given at end of 12 weeks Q2 week 30 minute long assessments & review x 12 weeks Duration: 12 weeks Comparator: None 	 Behaviors: SM (Partners in Health (PIH) instrument) – had change in certain domains 	
36 37 38 39	Wright Nunes 2013 (65)	QE	CKD 1-5	556 (E = 155, Cohort = 401)	 General CKD knowledge Diet/nutrition Medication 	Nephrology fellows	 Print Face to face	 "Physician-delivered education too"" 1-page intervention worksheet delivered during clinic visits – take 1- 2 minutes to administer 	Cognitions: • Kidney specific knowledge – associated with increase in knowledge	0

1 2										
3 4 5 6 7 8				Age: 57	 Physical activity Lifestyle Comorbidities Other (i.e. compliance) 			<i>Duration</i> : one session <i>Comparator</i> : "historical group" – who developed sheet	 Intervention specific: Feasibility of intervention – physicians found it useful and efficient but had concern regarding some of the talking points 	
9 10 11 12 13 14 15 16 17	Walker 2014 (24)	PP	CKD with high risk of progression + DM2 + HTN + albuminuria	52 Age: 57.5	• See Walker (65)	Nurse, nurse practitioner	• See Walker (65)	• See Walker (65)	 Physiological measures: Albuminuria – <i>improved</i> GFR – <i>no change</i> 5 year absolute cardiovascular risk – <i>improved</i> BP – <i>improved</i> Total cholesterol – <i>improved</i> Hemoglobin A1c – <i>improved</i> 	
17 18 19 20 21 22						°er	6.		Cognitions: • Knowledge of medications/ conditions – <i>improved</i> Behaviors: • Medication adherence, adherence to healthy lifestyle – <i>improved</i>	0
23 24 25 26 27 28 29 30	Enworom 2015 (66)	QE	CKD 1-4	49 (E = 25, C = 24) Age: 73	 General CKD knowledge Symptoms management Modalities Comorbidities Other (i.e. advanced care 	Nurse practitioner, physician assistants, clinical nurse specialist	• Face to face	 "Kidney Disease Education (KDE)" 6 education classes on one on one or group basis <i>Duration</i>: unclear <i>Comparator</i>: no KDE 	 Physiological measures: GFR decline – slower in E group Hemoglobin – E group maintained more stable level compared to non- KDE group who lost 1g/dL from baseline Cognitions: Kidney disease knowledge (KiKS) 	0
30 31 32 33 34 35 36 37 38 39	Vann 2015 (29)	рр	CKD 3b-4	9 Age: mean NR	 planning) General CKD knowledge Diet/nutrition Symptom management Modalities Comorbidities Other (i.e. self- 	Nurse practitioner	 Print Website Face to face White board 	 "CKD Education Program" CKD education sessions Assessment of readiness to change CKD toolkit individualized for each participant Collaborative goal setting between nurse practitioner and patient Information booklet with websites 	 Kidney disease knowledge (KIKS survey) – no change Cognitions: CKD related knowledge – improved 	

1 2									nanagement interventions	
2 3 4 5 6 7					care management strategies and behaviors)			listed • Patients met with nurse practitioner for 60 min <i>Duration</i> : over 6 visits <i>Comparator</i> : none	 Behaviors: Self reported behavior change - <i>improved</i> 	
8 9 10 11	Cupisiti 2016 (67)	Obs	CKD 3b-5	823 (E = 305, C = 518) Age: 69-74	Diet/nutrition	Dietician	• Face to face	 "Nutritional Treatment" Renal dietician assessed dietary habits using 3 day dietary recall & performed an intervention tailored to 	 Physiological measures: Phosphaturia – <i>lower in E group</i> 	\bigcirc
12 13 14 15 16 17 18 19					ror l	000 ×		 the needs/clinical features of the patient Progressed from "normal" diet → low protein diet → very low protein diet depending on needs Duration: at least 6 months Comparator: standard care 	 Health care: Furosemide use – lower in E group Calcium free phosphate bind use – lower in E group ESA use – lower in E group Active vitamin D preparation use – lower in E group 	0
20 21 22 23							er.		 Individual outcomes: Dietary satisfaction questionnaire – majority of E group patients were satisfied with their diet 	\bigcirc
24 25 26 27	Ong 2016 (68)	PP	CKD 4-5	45 Age: 59.4	 Medications Symptom management Comorbidities Other (i.e. 	Mobile application	Smart phone application	 "Smartphone based SM system" Application generated personalized patient messages based on pre-built algorithms Duration: 6 months 	 Physiological measures: BP – <i>change in home BP readings</i> 	ightarrow
28 29 30					tracking lab results)			Comparator: none	 Intervention specific: Medications – 127 medication discrepancies identified 	\bigcirc
31 32 33 34 35 36	Penaloza- Ramos 2016 (25)	Obs	HTN (BP>130/80) + CKD stage 3 or CVA/TIA or DM or MI or angina, or CABG	NR Age: NA	• See McManus (48)	General practitioner, patient	• See McManus (48)	• See McManus (48)	 Health care: Cost effective – yes 	0
37 38		<u>Abbrev</u>	<u>viations:</u> BP – b	lood pressur	e; E – experiment	tal; C – control;	CHD – coronary	/ heart disease; CHEERS – Control	ling Hypertension:	
39 40		TIA –	transient ischen	nic attack; Q	OL - quality of li	fe; RCT = rando	mized controlle	d trial; QE = quasi-experimental; P	P = pre-post intervention;	
41		Obs =	observational; I	MM = mixed	l methods; SM – s	self-management	t			
42 43 44									31	
45 46					For peer review	/ only - http://bmj	jopen.bmj.com/s	ite/about/guidelines.xhtml		

Not applicable

9 <u>Key:</u>

 Outcome improved post intervention

Outcome worsened post intervention

Outcome unchanged post intervention

Outcome had mixed results (some improved and/or some worsened and/or some did not change)

Description of qualitative study outcomes and results

Table 5 summarizes the findings from six qualitative studies that explored patient perspectives, one of these being a mixed methods study. All studies used semi-structured interviews and one also used a questionnaire. The aims of all these studies were to examine patient perspectives' regarding the self-management interventions they were involved in. Due to the variety of interventions (e.g. intervention topics, delivery mode and providers of the intervention) it was difficult to summarize findings into meaningful categories. Overall, patients highlighted that interventions needed to be individualized and tailored to their specific situations and preferences (e.g. awareness of having CKD, stage of CKD, knowledge of the disease, access to resources,

etc.).

Table 5 Summary of qualitative studies

Study (Reference)	Target population	Number of participants	Aim/Intervention	Methods	Summary of findings
Blickem (21)	CKD Stage 3	20	"To explore the experience of patient-led assessment for network support (PLANS) from the perspectives of participants and telephone support workers." (p.1) Intervention: see Table 4 Blakeman (47)	Interviews and focus groups: No analytic methodology discussed	 Mixed reception from participants Formulation of "health" in everyday life (i.e. participants unaware of having CKD or its significance - confused about relevance of PLANS) Trajectories and tipping points (i.e. engagement in PLANS depended on participants' stage of life – either could influence trying new things or disrupt routines) Trust in networks (i.e. unwillingness to seek support, intrusive, others saw improved awareness/access to local resources: tailored support)
Heiden (69)	CKD pre-dialysis, dialysis, transplant	5	To identify participant's perspective regarding a "web application prototype to help make decisions regarding diet restrictions and phosphate binder dosage." (p.544) Intervention: Website tool for patients that included 3 components – diet/fluid	Interviews: no analytic methodology discussed	 Benefits: Education tool increased insight and understanding Assisted in tracking and choosing best food alternative Decision support for binder dosage Limitations: Targeted users familiar with using computers Users had different information needs One-way communication Need self-care resources in place to carry out recommendations

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			education; diet registry; and phosphate binder decision support tool.		
Jansen (70)	CKD Stages 4 – 5	7	Feasibility of "a psychosocial intervention to assist ESRD patients and their partners in integrating renal disease and treatment into daily activities, primary work and thereby increasing autonomy." (p.280) Intervention: Group teaching and handbook regarding coping strategies and goals based on self- regulation, social learning and self- determination theories.	Interviews: no analytic methodology discussed	 Benefits: Group included pre-dialysis and dialysis patients Leaders addressed individual needs, situations and questions Limitations: Patient preferences for information differed by stages of CKD Patient schedules need to be considered when intervention offered Consider offering intervention shortly after diagnosis of CKD
Thomas (33)	Type 1 or 2 DM with microalbuminuria	5 (3 face-to-face interviews)	To evaluate "whether patients understood the content of the pack and whether they could make any recommendations."	Questionnaire and interview: no analytic methodology discussed	 Mixed responses DVD – content distressing and took effort to use Written material useful, but need to elaborate on seriousness of disease Package helped change behavior – stop smoking, monitoring DM

			(p.275)		
			Intervention: See Table 4 Thomas (30)		
Williams (22)	CKD Stages 2 – 4 with diabetes and cardiovascular disease	26	"Examine the perceptions of a group of CALD participants with comorbid diabetes, chronic kidney disease and cardiovascular disease using an intervention to influence their medication self- efficacy." (p. 1271) Intervention: see Table 4 Williams (44)	Interviews: Ritchie and Spencer thematic approach	 Attitudes towards taking medications (i.e. appreciate importance of taking; medication burden; concern with the number of medications, effectiveness and side effects of medications Having to take medications (i.e. behaviors and family support to assist taking medications; forgetting and non-adherent; motivation to take to prevent becoming worse) Impediments to chronic illness medication self-efficacy (i.e. lack of knowledge regarding medication; strong faith in physician's advice; multiple medications too overwhelming; cost)
Williams (23)	CKD Stages 2 – 4, with coexisting diabetes and hypertension	39	Individual perceptions of a "telephone call using a motivational interviewing approach to improve medication adherence in participants with co-existing diabetes, CKD and hypertension."	Interviews: Ritchie and Spencer thematic approach	 Importance of health (i.e. determined the degree of health behavior; altered medications or use of alternative medicine to control health) Perceived seriousness of disease (i.e. thinking about mortality; comorbidities complicate care; acute illness with chronic conditions) Perceived threat of disease (i.e. want to learn about disease control earlier; symptom management; looking for reasons to explain why ill)

(p.472)	
Intervention: see Table 4 Williams (43)	
	Intervention: see Table 4 Williams (43)

DISCUSSION

 To our knowledge, this is the first scoping review involving patients as research partners to identify and summarize self-management interventions for adults with CKD. The scoping review methodology enabled us to systematically summarize a broad range of self-management interventions, and describe their features. We identified 50 studies that investigated self-management interventions for adults with CKD, with considerable variation in interventions, outcomes assessed and results obtained (i.e. some improved and/or some worsened and/or some did not change). We found that self-management interventions for CKD is an emerging area with most studies published within the last five years, and may be related to the growing recognition of the importance of incorporating patients and their families in managing their disease to improve outcomes (7).

Our findings are similar to prior reviews reporting that the design of self-management interventions for CKD have not been theoretically driven and have been predominately designed by healthcare professionals without input from patients (13, 14). Person-centered care is changing how healthcare professionals deliver care to patients, but more importantly how patients and their families are actively involved in self-managing their chronic conditions (71). Engaging patients by having them co-design self-management interventions will ensure that patient preferences based on their values, culture, and psychosocial needs will be addressed in the self-management intervention (12-14). Through our current national partnership with patients, researchers and clinicians we have the opportunity to obtain patient perspectives, along with incorporating a behavior change theory to inform the future design of a self-management intervention for CKD.

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Only 28% of studies that we identified included patients with CKD plus other comorbidities, despite the common presence of comorbidities in this patient population. Less than one-quarter of included studies provided information on how to manage comorbid conditions such as tracking lab results and symptom management. This highlights the need to consider "whole person care", where the self-management intervention needs to encompass the physical, mental and emotional needs of the patient (72, 73) that are important to them, as well as meeting the individuals desires by collaboration between relevant providers (71).

Forty-five different self-management interventions were identified, with one or more topics presented in a variety of formats and by a variety of providers. Symptom management and lifestyle topics were not included in many of the interventions. Based on prior work (3), nondialysis patients with CKD have indicated that these were important topics for them in managing their CKD with an aim to slow the progression of CKD, and will be important to consider in the development of future interventions. Face to face was the most common delivery format while electronic (internet or mobile application) was least common, with many studies reporting multiple formats (i.e. face to face and printed materials). With the expansion of electronic platforms for supporting patients and providers in the uptake of evidence-based care, there is the potential to use an electronic format to support patients in self-managing their CKD and other co-morbidities (74). It is worth noting that there was variability in duration and frequency of face to face encounters, from a single session to multiple sessions over weeks to months. While varied options for in-person delivery is good if it meets the needs of the patients and their families, it may not be feasible on a larger scale due to the resources required. Only five studies looked at self-management health care cost-effectiveness, health care utilization and access, each measuring different end-points with mixed results. Future self-management interventions should

include the essential principles to self-management (e.g. accessing relevant health information, adhering to multiple treatment protocols, changing health behaviors, shared decision making with healthcare providers) (7, 75), along with evaluation of the cost-effectiveness and resource utilization.

The majority of studies did not identify a single primary outcome but rather multiple outcomes. We found that physiological outcomes (i.e. blood pressure) were the most commonly reported and symptoms were the least mentioned. These findings demonstrate the lack of patient driven outcomes that may be important to them. For example, a patient's individual health goals across a variety of dimensions (i.e. symptoms, mobility, social and role function in the family or community) that could possibly maximize their quality of life. Work by Tong et al. (2015) highlights this concept, where patients with CKD are more interested in treatment choices that influence non-traditional clinical outcomes such as impact on family and lifestyle (72). A holistic approach should be considered where mental and psychosocial outcomes are investigated, rather than just physiological endpoints.

Our findings from the qualitative studies looking at patient perspectives are inconclusive because of the limited number of studies and the heterogeneity of the interventions. Havas et al. (2016) similarly reported a lack of research related to patient perspectives on self-management in CKD (12). There is also a lack of qualitative studies overall, which could provide valuable information regarding attitudes and challenges of self-management interventions from the perspective of both providers and patients.

Strengths of our study include the comprehensive nature of our search, inclusion of all study designs and consideration of self-management features that have not been investigated previously. We also engaged patient partners in determining the research question, advising us

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on search terms, grey literature sources and reviewing the results to ensure we captured and reported the data meaningfully. One of the main limitations was the challenge in synthesizing the data given its heterogeneous nature. To address this challenge the two reviewers used two standardized tools TIDieR (19) and the EPOC tool (20) to independently extract data, and independently coded the outcomes into categories using the Self-and Family Management Framework (6). Also, we were unable to assess the self-management outcomes in terms of sustained changes in behavior, physiological, and health status. A final limitation was our inability to draw conclusions regarding the most effective self-management intervention for adult patients with CKD, keeping in mind our aim was to review the breadth of the current literature and present the gaps that exist.

Overall, we found considerable variation in self-management interventions for adults with CKD with respect to their content and delivery, as well as the outcomes assessed and results obtained. Major gaps in the literature include the lack of patient engagement in the design of the self-management intervention, along with the lack of a behavioral change theory to inform their design. Our future research will incorporate intervention frameworks to co-develop and evaluate a self-management intervention based on a sound behavioral theory involving our national patient partners, specialists, primary care providers, and decision makers.

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CONFLICT OF INTEREST STATEMENT

All authors certify that our manuscript has not been published in whole or in part elsewhere, nor is it currently being considered for publication elsewhere. All authors declare that they have no relevant conflicts of interest.

AUTHORS' CONTRIBUTIONS

MD, BK, HB, SS, PR, GH, AT, AG, BW, CL, CL, LH, MN, MJ, ME, NF, SB, SS and HRB contributed to the research idea and study design. MD and BK acquired the data, MD, BK and BRH completed data analysis and interpretation. MD, BK, HB, SS, PR, GH, AT, AG, BW, CL, CL, LH, MN, MJ, ME, NF, SB, SS and HRB contributed important intellectual content during manuscript drafting and revisions. All authors read and approved the final manuscript. BRH and 1er PR provided mentorship.

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DATA SHARING STATEMENT

The following data will be available, study protocol and analysis plan to anyone who wishes to access the data and will be available immediately following publication from the corresponding author.

TABLES

Table 1 Characteristics of studies

Table 2 Overall characteristics of self-management interventions

Table 3 Summary of quantitative outcomes

Table 4 summary of quantitative studies

Table 5 Summary of qualitative studies

FIGURES

Figure 1 Prisma flow diagram

SUPPLEMENTARY MATERIAL

Table S1. Search strategies used to search traditional databases

Table S2. Search strategies used to search Canadian Agency for Drugs and Technology (CADTH) databases

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Figure 1. PRISMA Flow Diagram



270x203mm (300 x 300 DPI)

Table S1. Search strategies used to search traditional da	tabases
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MEDLINE search via OVID			
Dates: Inception (1946) to present (October 26, 2016)			
October 26	October 26, 2016 at 1:36 pm		
#	Searches	Results	
1	exp Renal Insufficiency, Chronic/	96206	
2	(chronic kidney failure or chronic renal failure or kidney failure, chronic or renal failure, chronic or failure, chronic kidney or failure, chronic renal or chronic kidney disease* or chronic kidney insufficienc* or chronic renal disease* or chronic renal insufficienc* or disease*, chronic kidney or disease*, chronic renal or kidney disease*, chronic or kidney insufficienc*, chronic or renal disease*, chronic or renal insufficienc*, chronic or Predialysis or CKD).tw	64304	
3	1 or 2	124633	
4	exp Self Care/	46548	
5	(care, self or self care or self-care or self-management or disease management or patient- centred care or patient centred care or patient-centered or patient centered or self monitor* or self-monitor* or self-efficacy or self efficacy or self-regulat* or self regulat* or patient orient* monitor* or patient-orient* monitor* or health educat* or health promot* or patient educat*).tw	138032	
6	exp Adaptation, Psychological/ or exp Behavior Therapy/ or exp Health Behavior/ or exp Peer Group/ or exp Social Support/ or exp Self-Help Groups/ or exp Patient Education as Topic/	427541	
7	(psychosocial intervention* or psycho-educational intervention* or behavioral intervention* or health behavior* or support or peer support*).tw	795044	
8	4 or 5 or 6 or 7	1261025	
9	3 and 8	6959	
10	(dialysis or hemodialysis or haemodialysis).ti.	69512	
11	9 not 10	4872	

EMBASE search via OVID Dates: Inception (1974) to present (October 25, 2016) October 26, 2016 at 1:55 pm

#	Searches	Results
1	exp chronic kidney disease/ or exp chronic kidney failure/	114971
2	(chronic kidney failure or chronic renal failure or kidney failure, chronic or renal failure, chronic	91596
	or failure, chronic kidney or failure, chronic renal or chronic kidney disease* or chronic kidney	
	insufficienc* or chronic renal disease* or chronic renal insufficienc* or disease*, chronic kidney	
	or disease*, chronic renal or kidney disease*, chronic or kidney insufficienc*, chronic or renal	
	disease*, chronic or renal insufficienc*, chronic or Predialysis or CKD).tw	
3	1 or 2	133908
4	exp self care/	66210
5	(care, self or self care or or self-care or self-management or disease management or patient-	167301
	centred care or patient centred care or patient-centered or patient centered or self monitor* or	
	self-monitor* or self-efficacy or self efficacy or self-regulat* or self regulat* or patient orient*	
	monitor* or patient-orient* monitor* or	
	health educat* or health promot* or patient educat*).tw	
6	exp wellbeing/ or exp adaptive behavior/ or exp psychoeducation/ or exp social adaptation/ or	719350
	exp coping behavior/ or exp behavior therapy/ or exp health behavior/ or exp patient	
	education/ or peer group/ or support group/ or self-help/	
7	(psychosocial intervention* or psycho-educational intervention* or behavioral intervention* or	959549
	health behavior* or support or peer support*).tw	
8	4 or 5 or 6 or 7	1692732
9	3 and 8	8746
10	(dialysis or hemodialysis or haemodialysis).ti.	87234
11	9 not 10	7258

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PsycINFO Dates: Inc	search via OVID ception (1806) to October Week 3 2016 10 - 2016 et 2:32 DM	
#	Searches	Results
1	exp Kidney Diseases/	1802
2	(chronic kidney failure or chronic renal failure or kidney failure, chronic or renal failure, chronic or failure, chronic kidney or failure, chronic renal or chronic kidney disease* or chronic kidney insufficienc* or chronic renal disease* or chronic renal insufficienc* or disease*, chronic kidney or disease*, chronic renal or kidney disease*, chronic or kidney insufficienc*, chronic or renal disease*, chronic or renal insufficienc*, chronic or Predialysis or CKD).tw	995
3	1 or 2	2206
4	exp Self-Management/ or exp Self-Care Skills/ or exp Self-Efficacy/	26573
5	(care, self or self care or or self-care or self-management or disease management or patient- centred care or patient centred care or patient-centered or patient centered or self monitor* or self-monitor* or self-efficacy or self efficacy or self-regulat* or self regulat* or patient orient* monitor* or patient-orient* monitor* or health educat* or health promot* or patient educat*).tw	95899
6	exp emotional adjustment/ or exp coping behavior/ or exp well being/ or exp social adjustment/ or exp health behavior/ or exp behavior therapy/ or exp psychoeducation/ or exp client education/ or exp support groups/	148066
7	(psychosocial intervention* or psycho-educational intervention* or behavioral intervention* or health behavior* or support or peer support*).tw	405092
8	4 or 5 or 6 or 7	582953
9	3 and 8	506
10	(dialysis or hemodialysis or haemodialysis).ti.	1281
11	9 not 10	368

Cochrane Central Register of Controlled Trials search via OVID Dates: Inception to September 2016			
October 26	October 26, 2016 at 2:36 pm		
#	Searches	Results	
1	exp Renal Insufficiency, Chronic/	3857	
2	(chronic kidney failure or chronic renal failure or kidney failure, chronic or renal failure, chronic or failure, chronic kidney or failure, chronic renal or chronic kidney disease* or chronic kidney insufficienc* or chronic renal disease* or chronic renal insufficienc* or disease*, chronic kidney or disease* chronic renal or kidney disease* chronic or kidney insufficienc* chronic or renal	4416	
	disease*, chronic or renal insufficienc*, chronic or Predialvsis or CKD) tw		
3	1 or 2	6614	
4	exp Self Care/	4111	
5	(care, self or self care or or self-care or self-management or disease management or patient- centred care or patient centred care or patient-centered or patient centered or self monitor* or self-monitor* or self-efficacy or self efficacy or self-regulat* or self regulat* or patient orient* monitor* or patient-orient* monitor* or health educat* or health promot* or patient educat*).tw	14913	
6	exp Adaptation, Psychological/ or exp Behavior Therapy/ or exp Health Behavior/ or exp Peer Group/ or exp Social Support/ or exp Self-Help Groups/ or exp Patient Education as Topic/	32694	
7	(psychosocial intervention* or psycho-educational intervention* or behavioral intervention* or health behavior* or support or peer support*).tw	40963	
8	4 or 5 or 6 or 7	76837	
9	3 and 8	375	
10	(dialysis or hemodialysis or haemodialysis).ti.	6157	
11	9 not 10	251	

Cochrane Database of Systematic Reviews search via OVID Dates: 2005 to October 19, 2016		
October 2	5, 2016 at 2:43 pm	
#	Searches	Results
1	(chronic kidney failure or chronic renal failure or kidney failure, chronic or renal failure, chronic or failure, chronic kidney or failure, chronic renal or chronic kidney disease* or chronic kidney insufficienc* or chronic renal disease* or chronic renal insufficienc* or disease*, chronic kidney or disease*, chronic renal or kidney disease*, chronic or kidney insufficienc*, chronic or renal disease*, chronic or renal insufficienc*, chronic or Predialysis or CKD).tw	254
2	(care, self or self care or self-care or self-management or disease management or patient- centred care or patient centred care or patient-centered or patient centered or self monitor* or self-monitor* or self-efficacy or self efficacy or self-regulat* or self regulat* or patient orient* monitor* or patient-orient* monitor* or health educat* or health promot* or patient educat*).tw	1359
3	(psychosocial intervention* or psycho-educational intervention* or behavioral intervention* or health behavior* or support or peer support*).tw	9203
4	2 or 3	9230
5	1 and 4	235
6	(dialysis or hemodialysis or haemodialysis).ti.	53
7	5 not 6	209

CINAHL Plus with Full Text Dates: Inception to Present

October 26, 2016 at 3:00 pm		
#	Searches	Results
\$1	(MH "Renal Insuffiency, Chronic+")	18210
52	TI (chronic kidney failure or chronic renal failure or kidney failure, chronic or renal failure, chronic or failure, chronic or failure, chronic renal or chronic renal or chronic kidney disease* or chronic kidney insufficienc* or chronic renal disease* or chronic renal insufficienc* or disease*, chronic or renal disease*, chronic or kidney or disease*, chronic or renal insufficienc*, chronic or renal insufficienc*, chronic or renal failure or kidney failure, chronic or Kidney insufficienc*, chronic or renal insufficienc*, chronic or Predialysis or CKD) OR AB (chronic kidney failure or chronic renal failure or kidney failure, chronic or renal failure, chronic or failure, chronic kidney or failure, chronic renal or chronic renal or chronic kidney disease* or chronic kidney insufficienc* or chronic renal disease* or chronic renal insufficienc* or disease*, chronic kidney disease*, chronic renal or kidney disease*, chronic or renal disease*, chronic renal disease*, chronic or kidney insufficienc*, chronic or renal disease*, chronic or renal disease*, chronic or kidney insufficienc*, chronic or renal disease*, chronic or renal mufficienc*, chronic or renal	14082
S3	S1 OR S2	25927
S4	(MH "Self Care+")	34818
\$5	TI (care, self or self care or or self-care or self-management or disease management or patient- centred care or patient centred care or patient-centered or patient centered or self monitor* or self-monitor* or self-efficacy or self efficacy or self-regulat* or self regulat* or patient orient* monitor* or patient-orient* monitor* or health educat* or health promot* or patient educat*) OR AB (care, self or self care or or self-care or self-management or disease management or patient-centred care or patient centred care or patient-centered or patient centered or self monitor* or self-monitor* or self-efficacy or self efficacy or self-regulat* or self regulat* or patient or self-monitor* or self-efficacy or self efficacy or self-regulat* or self regulat* or patient orient* monitor* or patient-orient* monitor* or health educat* or health promot* or patient educat*)	217,342
S6	(MH "Adaptation, Psychological+")	25,552
S7	(MH "Psychoeducation")	2,066
S8	(MH "Behavioral Changes")	7,345
S9	(MH "Health Behavior+")	70,654
S10	(MH "Peer Group") OR (MH "Support Groups+")	16,890
\$11	(MH "Patient Education+")	62,454
S12	TI (psychosocial intervention* or psycho-educational intervention* or behavioral intervention* or health behavior* or support or peer support*) OR AB (psychosocial intervention* or psycho-educational intervention* or behavioral intervention* or health behavior* or support or peer support*)	223,599

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S13	S4 OR S5 OR S6 OR S7 OR S8 OR S9 OR S10 OR S11 OR S12	531,208
S14	S3 AND S13	4239
\$15	TI dialysis or hemodialysis or haemodialysis	12802
\$16	\$14 NOT \$15	3363

Limited document types to Meeting Abstract, Meeting Summary October 23, 2016 at 3:30 pm		
#	Searches	Result
1	TS=(chronic kidney failure or chronic renal failure or kidney failure, chronic or renal failure, chronic or failure, chronic kidney or failure, chronic renal or chronic kidney disease* or chronic kidney insufficienc* or chronic renal disease* or chronic renal insufficienc* or disease*, chronic kidney or disease*, chronic renal or kidney disease*, chronic or kidney insufficienc*, chronic or renal disease*, chronic or renal insufficienc*, chronic or Predialysis or CKD) NOT TI=(dialysis or hemodialysis)	5704
2	TS=(care, self or self care or or self-care or self-management or disease management or patient-centred care or patient centred care or patient-centered or patient centered or self monitor* or self-monitor* or self-efficacy or self efficacy or self-regulat* or self regulat* or patient orient* monitor* or patient-orient* monitor* or health educat* or health promot* or patient educat* or psychosocial intervention* or psycho-educational intervention* or behavioral intervention* or health behavior* or support or peer support*) NOT TI=(dialysis or hemodialysis)	35005
4	#2 AND #1	182

Table S2. Search strategies used to search Canadian Agency for Drugs and Technology (CADTH) databases

Groy Lit	aratura - Google Canada
Limited	to first 10 webpages in Google for each search strategy
October	r 02 2016 at 2.30 nm
Search T	Terms
Jearen	
1 "	"Chronic kidney disease-transplant self-management"
2 "	"Self-management in chronic kidney disease" (Google suggestion)
3 "	"self-efficacy and self-management behaviors in patients with chronic kidney disease" (Google suggestion)
Total hit	ts: 110
	Articles/abstracts/theses/trials: 58
	Other (websites, reports, documents, etc.): 52
Grey Lit	erature – Google Canada
Limited	to first 10 webpages in Google for each search strategy
October	r 21, 2016 at 1:30 pm
Search 1	Terms
1 "	"chronic kidney disease" and "psychological" or "psychosocial" or "psycho-educational" interventions and "Self-
r	management in chronic kidney disease"
2 "	"psychological effects of dialysis" (Google suggestion) – NOT RELAVENT
3 "	"chronic kidney disease" and "behavioral intervention" or "health behaviors"
Total hit	ts: 29
	Articles/abstracts/theses/trials: 18
	Other (websites, reports, documents, etc.): 11 🕢
Grey Lit	erature – CADTH Grey Matters
Databas	ses: HTA agencies, Clinical trials, Databases (free), Other
October	r 03, 2016 at 9:30 am
Search 1	Terms
-	
1 "	"Chronic kidney disease self-management"
2 "	"Chronic kidney disease"
Total hit	ts:
	HTA Agencies: 28 databases
	Clinical Trials: 4 databases
	Databases (free): 4 databases
	Other: 1 database

*Note: No search in CADTH Grey Matters for "psychological" or "psychosocial" or "psycho-educational interventions" or "behavioral intervention" or "health behaviors" since "chronic kidney disease" was the main concept and thus would include all concepts related to any type of intervention.

PRISMA 2009 Checklist

Section/topic	#	Checklist item	Reported on page #
TITLE			
Title	1	Identify the report as a systematic review, meta-analysis, or both.	1
ABSTRACT			
Structured summary	2	Provide a structured summary including, as applicable: background; objectives; data sources; study eligibility criteria, participants, and interventions; study appraisal and synthesis methods; results; limitations; conclusions and implications of key findings; systematic review registration number.	2
INTRODUCTION			
Rationale	3	Describe the rationale for the review in the context of what is already known.	5
, Objectives	4	Provide an explicit statement of questions being addressed with reference to participants, interventions, comparisons, outcomes, and study design (PICOS).	7
METHODS			
Protocol and registration	5	Indicate if a review protocol exists, if and where it can be accessed (e.g., Web address), and, if available, provide registration information including registration number.	N/A
Eligibility criteria	6	Specify study characteristics (e.g., PICOS, length of follow-up) and report characteristics (e.g., years considered, language, publication status) used as criteria for eligibility, giving rationale.	8
, Information sources	7	Describe all information sources (e.g., databases with dates of coverage, contact with study authors to identify additional studies) in the search and date last searched.	8
Search	8	Present full electronic search strategy for at least one database, including any limits used, such that it could be repeated.	Tables S1, S2
Study selection	9	State the process for selecting studies (i.e., screening, eligibility, included in systematic review, and, if applicable, included in the meta-analysis).	8
Data collection process	10	Describe method of data extraction from reports (e.g., piloted forms, independently, in duplicate) and any processes for obtaining and confirming data from investigators.	9
Data items	11	List and define all variables for which data were sought (e.g., PICOS, funding sources) and any assumptions and simplifications made.	9
Risk of bias in individual studies	12	Describe methods used for assessing risk of bias of individual studies (including specification of whether this was done at the study or outcome level), and how this information is to be used in any data synthesis.	N/A
Summary measures	13	State the principal summary measures (e.g., risk ratio, difference in means).	N/A
Synthesis of results	14	Describe the methods of handling data and combining results of studies, if done, including measures of consistency (e.g., I ²) for each meta analysis. http://bmjopen.bmj.com/site/about/guidelines.xhtml	N/A

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PRISMA 2009 Checklist

Page 1 of 2

Section/topic	#	Checklist item	Reported on page #
Risk of bias across studies	15	Specify any assessment of risk of bias that may affect the cumulative evidence (e.g., publication bias, selective reporting within studies).	N/A
Additional analyses	16	Describe methods of additional analyses (e.g., sensitivity or subgroup analyses, meta-regression), if done, indicating which were pre-specified.	N/A
RESULTS			
Study selection	17	Give numbers of studies screened, assessed for eligibility, and included in the review, with reasons for exclusions at each stage, ideally with a flow diagram.	Figure 1
Study characteristics	18	For each study, present characteristics for which data were extracted (e.g., study size, PICOS, follow-up period) and provide the citations.	Table 1, 2, 3, 4, 5
Risk of bias within studies	19	Present data on risk of bias of each study and, if available, any outcome level assessment (see item 12).	N/A
Results of individual studies	20	For all outcomes considered (benefits or harms), present, for each study: (a) simple summary data for each intervention group (b) effect estimates and confidence intervals, ideally with a forest plot.	N/A
Synthesis of results	21	Present results of each meta-analysis done, including confidence intervals and measures of consistency.	N/A
Risk of bias across studies	22	Present results of any assessment of risk of bias across studies (see Item 15).	N/A
Additional analysis	23	Give results of additional analyses, if done (e.g., sensitivity or subgroup analyses, meta-regression [see Item 16]).	N/A
Summary of evidence	24	Summarize the main findings including the strength of evidence for each main outcome; consider their relevance to key groups (e.g., healthcare providers, users, and policy makers).	37
Limitations	25	Discuss limitations at study and outcome level (e.g., risk of bias), and at review-level (e.g., incomplete retrieval of identified research, reporting bias).	39
Conclusions	26	Provide a general interpretation of the results in the context of other evidence, and implications for future research.	40
FUNDING			
Funding	27	Describe sources of funding for the systematic review and other support (e.g., supply of data); role of funders for the systematic review.	41

41 From: Moher D, Liberati A, Tetzlaff J, Altman DG, The PRISMA Group (2009). Preferred Reporting Items for Systematic Reviews and Meta-Analyses: The PRISMA Statement. PLoS Med 6(7): e1000097. 42 doi:10.1371/journal.pmed1000097 For more information, visit: www.prisma-statement.org.

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