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## Community cadres engaged to support retention in PMTCT Option B+: A multi country qualitative rapid appraisal

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4 rapid appraisal  
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## Abstract

### Objectives

To explore the roles of community cadres in improving access to and retention in care for PMTCT services in the context of PMTCT Option B+ treatment scale-up.

**Design:** Retrospective qualitative study design using semi-structured in-depth interviews and focus group discussions

**Participants:** A range of individual interviews and focus group discussions with key stakeholders including Ministry of Health employees, Implementation partners, district management teams, facility-based health workers and community cadres.

Individual interviews were conducted with 7 females and 11 males in Malawi, 9 females and 19 males in Cote d'Ivoire, 9 females and 22 males in the DRC and 40 females and 43 males in Uganda. Mixed gender focus group discussions with 125 participants in Malawi, 61 in Cote d'Ivoire, 35 in DRC and 76 in Uganda.

**Setting:** Interviews were conducted on the offices of Ministry of Health Staff and Implementing partners, as well as district offices and health facility sites across Cote D'Ivoire, DRC, Malawi, and Uganda

### Results

Community cadres either operated solely in the community, worked from health centres, or in combination and their mandates were PMTCT-specific or included general HIV support and other health issues. Community cadres included volunteers, those supported by implementing partners or employed directly by the Ministry of Health. Their complimentary roles along the continuum of HIV care and treatment include demand creation, household mapping of pregnant and lactating women, linkage to care, infant follow-up, and adherence and retention support.

### Conclusions

Community cadres provide an integral link between communities and health facilities, supporting overstretched health workers in HIV client support and follow-up. However, their role in health systems is neither standardized nor systematic and there is an urgent need to invest in the standardization of and support to community cadres to maximize potential health impacts.

### Strengths and limitations of the study

- Inclusion of four diverse countries in Southern, Central and West Africa, at different stages with implementation of PMTCT Option B+. The extent of involvement of community cadres in PMTCT in each country reflects this with Malawi and Uganda having more integrated and institutionalized approaches compared with the DRC and Cdi, which are at an earlier stage of implementation.
- Key informant interviews and focus group discussions were undertaken with a wide range of stakeholders in the countries, from national to community level.
- A limitation is the field research by rapid appraisal during short country visits. Thus the impressions presented must be regarded as a snapshot, raising questions for further exploration, particularly regarding the impact of the identified strategies on increasing retention and their potential for scale-up.
- This study could not explore the perceptions of service users towards the strategies. These would be important to address in future research.

### Introduction

In April 2012, the World Health Organization (WHO) recommended the use of lifelong triple antiretroviral treatment (ART) for all pregnant and lactating women living with HIV, regardless of CD4 cell count and/or clinical staging (PMTCT Option B+), to prevent mother-to-child transmission of HIV (PMTCT) and to keep mothers healthy [1, 2].

Lifelong treatment for pregnant and breastfeeding women living with HIV has also been advocated as a strategy to reduce transmission to HIV-negative partners.[3] The WHO further states that this approach would strengthen the effectiveness of the PMTCT programme, through improved linkages with ART programmes [1, 4-6].

These global recommendations have prompted rapid adoption of Option B+ guidelines across high-burden countries. The WHO identified 22 priority countries encompassing 90% of the world's population living with HIV and comprising 75% of women in need of PMTCT globally. In those countries, the proportion of women receiving treatment more than doubled between 2009 and 2015 [7]. These increases have been largely attributed to the adoption of Option B+, with all priority countries having implemented this approach by 2015 [8].

As more countries endorse lifelong treatment for all individuals living with HIV, health services should implement strategies to ensure good retention in care. Research in Malawi, the first country to implement Option B+, found lower retention in care for pregnant women living with HIV

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3 initiated on lifelong ART compared with other adults.[9]. Uganda however, reported similar  
4 retention rates at 6 months for pregnant women (88%) and other non-pregnant adults (87%)[10]. A  
5 recent review of Option B+ roll out in Malawi, [11] demonstrated that while women receiving  
6 lifelong ART had a higher risk of dropout during the first two years following initiation than other  
7 adult cohorts, retention rates were similar as the programme matured. This emphasizes the need to  
8 focus efforts in the first years of implementation, when women are most likely to be lost to follow  
9 up.  
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14 While the literature around factors contributing to poor adherence and retention in HIV care is well  
15 known, [12-14] evidence around strategies to improve retention is limited. One of the serious  
16 constraints to scaling up HIV treatment and care is the critical shortage of health workers. With 3%  
17 of the global health work force [15] and a disproportionate share of people living with HIV, the sub-  
18 Saharan African region is increasingly focused on the potential for different community cadres to  
19 fill the gap [16-18].  
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24 This article presents qualitative findings from a rapid appraisal of the roles of community cadres in  
25 improving access to and retention in care for PMTCT in the context of treatment scale-up. This  
26 paper aims to highlight the different cadres and the wide range of activities they perform.  
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## 30 **Methods**

### 31 Study design

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33 The research was part of an evaluation of the Optimizing HIV Treatment Access (OHTA) initiative  
34 for pregnant and breastfeeding women. The initiative, funded by the governments of Sweden and  
35 Norway through the United Nations Children's Fund (UNICEF), was undertaken in four countries  
36 (Malawi, Uganda, the Democratic Republic of Congo (DRC) and Côte d'Ivoire) between 2013 and  
37 2017 in partnership with several international and local Implementing Partners (IPs).[19] The  
38 OHTA initiative aimed to support the transition to Option B+ for PMTCT in the DRC and Cote  
39 d'Ivoire and to optimize delivery and increase demand in Uganda and Malawi, [20]. To achieve its  
40 aims, OHTA focused among other objectives on strengthening community-facility linkages through  
41 establishing or strengthening community-based lay health worker cadres.  
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49 This descriptive qualitative study [21] used rapid appraisal methods [22] to explore the roles of  
50 community cadres in improving access to and retention in care for PMTCT services. This  
51 methodology was chosen as it would provide findings in a short period of time, which could inform  
52 planning for the completion of the OHTA initiative and handover of activities to the Ministry of  
53 Health and local implementing partners (IPs).  
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### Settings and Participants

Qualitative data were collected through desk review and individual interviews and focus group discussions (FGDs) during country fieldwork of 12 days per country (DRC, Cote d'Ivoire, Malawi, Uganda) between June-July 2015. Key informants were identified through a desk review process, with the support of UNICEF headquarters (HQ), Regional offices and country offices.

Semi-structured interview guides were developed for each category of respondent (Ministry of Health, IPs, district management teams, facility-based health workers and community cadres). The terms of reference excluded beneficiaries.

### Research team

Eight researchers (all women) participated in the study as teams of 3-4 for each country visit. DB, TD, AG, NR and ED, SR had experience undertaking multi-country evaluations and have worked in the area of PMTCT but had no prior relationship with any of the participants.

### Data collection

Each semi-structured interview and focus group discussion was conducted by one or more researchers at the interviewees' workplaces, and lasted 30-60 minutes, with the support of translators. Interviews were audio-recorded where permission was granted, and researchers took notes. Signed informed consent from literate participants and recorded verbal consent from illiterate participants were obtained by the interviewer.

Table 1 shows the numbers of interviews undertaken in each country.

### Data analysis

We conducted a simple manifest analysis of the qualitative material [21, 23] and analysed the data both deductively and inductively [24]. Each country team reviewed country material, annotated reflections and came together to discuss, compare and critique insights. Data were then grouped (via word processor) into categories, whose results are reported in narrative form in this paper.

### Ethics approval

This study received ethical approval from the South African Medical Research Council (EC014-4/2015) and received permission from each of the following authorities: Malawi: Director of the HIV & AIDS Department in the national Ministry of Health; Uganda: Higher degrees, research and ethics committee, College of Health Sciences, School of Public Health, Makerere University; Cote



1  
2  
3 d'Ivoire: President of the National Committee of Research and Ethics, Ministry of Health; DRC:  
4 Director, National AIDS Control Programme (PNLS), Ministry of Health.  
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## 8 **Results**

### 9 Types of community cadres

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12 Interviews identified different community cadres, newly created or strengthened, to support  
13 PMTCT services. Table 2 summarizes the community cadres involved in the PMTCT response.  
14 These community cadres operated either solely in the community, worked from health centres, or in  
15 combination. Their mandates were PMTCT-specific or ranged across general HIV support and  
16 broader health issues. Community cadres included volunteers, such as the "Relais communautaires"  
17 in the DRC to the Village Health Teams of Uganda. Others were supported by IPs, such as the  
18 mentor mothers in Malawi, Uganda, and the DRC, while some were employed directly by the  
19 Ministry of Health, such as the Health Surveillance Assistants (HSAs) of Malawi. Some of these  
20 cadres, including the mentor mothers in Uganda or expert client/peer supporters in all four  
21 countries, were themselves living with HIV, and trained to provide counselling, psychosocial  
22 support and peer support to their peers.  
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### 31 Activities performed by community cadres

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33 Acting as the interface between communities and health services, community cadres created  
34 awareness, generated demand, referred and followed up pregnant and lactating women living with  
35 HIV in the community, to ensure they received appropriate services and remained in care.  
36  
37

38 Figure 1 illustrates the roles of community cadres across the PMTCT care continuum.  
39

### 40 Demand Creation

41  
42  
43 *"I am not paid anything. I joined this because I felt that the life of other people was very important*  
44 *to me. When I moved to the villages, my first role was to mobilize women. When I identified any*  
45 *pregnant women, I mobilized them to come to the hospital so that they test. When I send them, I*  
46 *follow them to make sure that they have reached the unit."* (Expert client, Uganda)  
47  
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49  
50 Cadres including the Agents de Santé Communautaires (ASCs) of Cote d'Ivoire, Relais  
51 communautaires of DRC, and the Expert clients and Village Health teams (VHTs) and committees  
52 of Uganda and Malawi, participated in community dialogues to increase service uptake and  
53 retention.  
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3 “They (community cadres) have contributed a lot to the health centre...because we as health  
4 workers don’t have time to go into the community to sensitize them” (facility-based health worker,  
5 Cote d’Ivoire)  
6  
7

8 Health workers reported that participating in an open dialogue with community members and  
9 getting the buy-in of leaders helped dispel myths and fears around HIV, and addressed challenges  
10 with stigma.  
11  
12

13 “Thanks to the support of the ASCs, they have been able to meet community leaders and women’s  
14 associations, and explained to them transmission of HIV and ... what women who are positive and  
15 pregnant can do” (Nurse, Cote d’Ivoire)  
16  
17

18 Furthermore, the male champions of Uganda and Malawi actively engaged men to promote  
19 increased partner participation in reproductive health, and addressed interpersonal barriers to  
20 retention including partner disclosure and domestic violence.  
21  
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23  
24 “Male motivators and male study circles conduct door-to-door peer education to encourage fellow  
25 men to accompany their wives to ANC, couple HTC, delivery and post-natal checks. But during  
26 meetings organised by chiefs, they also take advantage to provide education on a topic” (IP,  
27 Malawi)  
28  
29

### 30 31 Client follow-up and retention in care 32

33 “Many people still don’t believe in the HIV/AIDS. They still don’t think they need to live, so you  
34 find many families are breaking because of HIV/AIDS and so these high levels of stigma is still  
35 causing treatment interruptions. (MOH, Uganda)  
36  
37

38 Once clients are initiated into care, community cadres focused on counselling and psychosocial  
39 support, including formation of support groups and key activities to promote positive living and  
40 self-efficacy in HIV management. Community cadres who undertook home visits and followed up  
41 patients were perceived to play an integral role in this domain.  
42  
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44  
45 “So we have what we call active-plan follow-up. Every Friday there is a meeting at the facility.  
46 That meeting involves the facility mentor mothers and the health facility team, the midwife in  
47 charge and community mentor mothers. They map out and say, who are the women who are  
48 defaulted, and which parishes do they come from. So they come up with lists and distribute this.  
49 This is your woman, this is your woman.” (IP, Uganda)  
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54 Concerns were highlighted about confidentiality and the use of the volunteer cadres for follow-up of  
55 individuals living with HIV.  
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3 *“There is also a challenge to work with VHTs with regards to HIV-positive mothers. They don’t*  
4 *want VHTs to know their status, especially with retention. Mothers get very angry when VHTs go to*  
5 *do home visits”* (Facility interview, Uganda)  
6  
7

8 Communities were often more accepting of these generalist community cadres for broad health  
9 promotion activities (such as ANC care, follow-up of mothers post-partum, and their children),  
10 while HIV-specific follow-up was preferred from peer supporters and lay counsellors. As many of  
11 these HIV-specific community cadres were living with HIV, they could share personal coping  
12 strategies, and demonstrate the positive impact of treatment adherence through their own  
13 experiences.  
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18 *“There is very good retention for Option B + and also good coverage for HIV testing and that in a*  
19 *way is attributed to the Mentor Mothers. Because these are the people who [have] gone through the*  
20 *experience of PMTCT or Option B +... and are able to share with other women, to help them*  
21 *provide some of the counselling, so that they can get the intended care”* (Malawi, IP)  
22  
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24

25 Peer support was a commonly used role for community cadres in all four countries. Through  
26 support networks (treatment buddies, peer supports, mentor mothers, expert clients, support  
27 groups), mothers had access to emotional support and motivation, and were provided with a  
28 platform to share knowledge and experiences.  
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31

32 *“So even the peer clients, the peer mothers work with the village health team members, so they can*  
33 *follow-up their colleagues and bring them back. Then healthcare workers... can do physical*  
34 *follow-up but they also have a bit of issues around, you know, going through the community. And*  
35 *the community knows that, oh, they recognise that house, and there is something wrong with that*  
36 *woman there, you know, that kind of thing, yeah. But mostly the peer, that is where the peer mothers*  
37 *become very successful in following up.”* (IP, Uganda)  
38  
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42 Strategies to improve patient retention recognized the time and cost burdens for patients travelling  
43 monthly to facilities for ART refills. In Malawi, HSAs were trained to provide ART refills at rural  
44 health posts. In this model, clients obtained refills every three months, only visiting the clinic for  
45 screening every six months. Similarly, community ART distribution points in the DRC were run by  
46 People Living with HIV. One IP in the DRC piloted the use of an adherence group for HIV-positive  
47 women, with one patient responsible each month for picking up ART refills.  
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52 *“We are piloting the GAAC model (groups to support community accession), which is an adherence*  
53 *group in the community. One person in the group goes every month to pick up drugs for the group.*  
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3 *This is working well in certain areas. The group needs to know each other well for it to work*” (IP,  
4 DRC)  
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### 8 Health facility-based activities 9

10 Some community cadres, including linkage facilitators in Uganda and community counsellors in  
11 Cote d’Ivoire, were based in facilities full-time, or divided their time between community and  
12 facility, to support staff with patient triage, educational talks, pre-test counselling and referrals to  
13 facility staff for HIV-testing. In Malawi, the HSAs performed HIV-testing and counseling after 28  
14 days of formal training, and in Uganda lay counsellors conduct HIV testing.  
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19 One advantage of this system was that, by performing regular educational, counselling and  
20 administrative duties, these paid community cadres focused on guiding patients through the  
21 continuum of care and eased the non-clinical workload of midwives and nurses:  
22  
23

24 *“They have lay counsellors at health centres permanently, who fill registers and records of*  
25 *pregnant women, and make appointments for treatment, and follow-up women who miss her*  
26 *appointment.....The ASCs also have a referral form. In addition to this, the NGO has designed some*  
27 *materials like diaries to monitor the appointments of pregnant women. And when they are*  
28 *completed at field level, they summarize this at the health facility, and then at the health facility*  
29 *they can know how many have been referred”* (Health worker, Cote d’Ivoire)  
30  
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33

34 Uganda established *Family Support Groups* to encourage family participation in follow-up ART  
35 visits, to improve patient retention. These support groups were often facilitated by nurses, in  
36 conjunction with community cadres and mentor mothers. Encouraging women to bring their  
37 children ensured exposed children were also monitored, until their 18 months status was  
38 ascertained. Furthermore, these groups encouraged women to disclose their status to partners and  
39 included them as active participants in family health decisions. Group sessions included a health  
40 education talk, scheduled on-the same day as ARV drug pick up, to encourage adherence. Support  
41 groups on the same day as monthly ART pick-up dates were also occurring in the DRC, Cote  
42 d’Ivoire and Malawi.  
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49 *“So they support retention in that way, they support the health workers to coordinate family support*  
50 *groups, [...] that have been institutionalised by Minister of Health. So in these family support*  
51 *groups, these HIV-positive mums come with their babies. We always insist that facilitators come*  
52 *with the baby and ... in m2m we also do what we call a needs assessment, to ensure that, in addition*  
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3 *to just getting the education and the testimonies and trying to make each other strong, we ensure*  
4 *that that's an opportunity to catch up with services that are due, like PCR.” (IP, Uganda)*  
5

#### 6 Patient tracking

7  
8 In all countries, community cadres supported health workers with tracing women and children who  
9 missed appointments. Tools used for longitudinal follow-up varied across settings, generally  
10 including client appointment books, agendas to identify those missing appointments, and  
11 longitudinal facility registers. A combination of phone calls and home visits were used to track  
12 patients and re-connect them to services.  
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17 *“So when she's compiling her report, she has a paper-based report that shows loss of month one,*  
18 *loss of month two....and then missed appointments for that month. So as she sending the report to*  
19 *the central level, she's also thinking of what actions. I was expecting thirty mothers and got fifteen.*  
20 *So, she has to put down actions for the fifteen lost mothers. And then either use of community*  
21 *people or whatever, she has to make sure that she tracks them” (National MOH, Uganda)*  
22  
23  
24

25  
26 Limited access to accurate patient information caused a major barrier to finding patients lost to  
27 follow-up. In “*Mon Bip Mon Sauveur*” (My Beep My Savior) a Cote d'Ivoire initiative, facility staff  
28 or ASCs gave women a missed call immediately after they provided phone numbers, to ensure the  
29 number was correct. Since a large proportion of the population did not have access to mobile  
30 phones or formal addresses, another strategy (“*Cahier de Localisation*” or Location Book)  
31 described the area in which patients lived according to landmarks, and mapped them to allow easier  
32 tracking.  
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#### 37 Challenges to the sustainability of community cadres

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39 Concerns were expressed around community cadre remuneration that is mainly dependent on  
40 external support, and variability in payment schedules.  
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43  
44 *“She is saying that these peers, they are widows, and they spend a lot of time here when there is no-*  
45 *one to do any other activities in their homes. And then, on top of that, they have their children who*  
46 *are at school. So they are worried where to get funds for their children. So they are saying, even*  
47 *their funds don't come in time, because she is saying like after three months, so they find that they*  
48 *are really broke.” (Health worker, Uganda)*  
49  
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51  
52 Despite some financial support for community cadres undertaking HIV-related activities, these  
53 incentives did not amount to a living wage, and retention of these cadres was described as a  
54 challenge.  
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3 *“For the village health teams, I will say allowance. When we work with them often, we give them*  
4 *some refreshment and some transport. Otherwise, paying them a stipend, like which is regular,*  
5 *no.”* (IP, Uganda)  
6  
7

8 *“I am not married, so even though the money is little, it still helps me because I have children and it*  
9 *helps me to help them [...]. I don't worry about anything, because I consider myself to have a job”*  
10 (Expert Client, Malawi).  
11  
12

13 The mothers2mothers model in Uganda and Malawi, mentor mothers in the DRC and the HSAs in  
14 Malawi were amongst the only cadres receiving a regular salary:  
15

16  
17 *“Mothers to Mothers model, [...], is not voluntarily at all, in all in the countries. So we don't*  
18 *believe in voluntarism. We have a component, one of objectives is empowering women who are*  
19 *living with HIV, and we realise that when you get the stipend and give it to them at the end of the*  
20 *month, it makes more meaning to them. They can be able to invest it, they can be able to do things*  
21 *with it.”* (IP, Uganda)  
22  
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25  
26 *“I think that professionalisation of these mums makes them feel maybe valued, and so it really*  
27 *makes a difference.”* (IP, Uganda)  
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## 31 **Discussion**

32  
33 This paper highlights the range and characteristics of community cadres engaged to support  
34 PMTCT programmes across the four countries. The scale up of lifelong treatment, and investments  
35 in newly created cadres or capacity-building of existing cadres, have facilitated their engagement in  
36 promoting and supporting lifelong HIV treatment at community and facility level. While this paper,  
37 reflects a synthesis of a mid-term programmatic evaluation, and therefore does not make linkages  
38 between activity data and PMTCT-related health outcomes, the synthesis of qualitative  
39 investigations from key informant interviews demonstrate the interplay of these community cadres  
40 with facility based interventions in supporting PMTCT scale up. Investments in increasing  
41 community awareness around the benefits of HIV testing and treatment adherence, while addressing  
42 stigma and discrimination in the community through positive messaging and the use of peer  
43 supporters who openly disclose their status, have been shown in other studies to improve patient  
44 retention [25].  
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53 Once clients are linked to services, the HIV-specific community cadres, largely facility-based,  
54 support uptake of and retention in HIV services, through counselling, HIV-testing, home-based  
55 care, patient education, adherence counselling, patient SMS reminders and defaulter tracing.  
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3 Integrating peers into the health care team has resulted in positive patient outcomes, where peers  
4 motivate behavioural change in people living with HIV, to improve patient retention.[25]  
5 Furthermore, investments in facility-based lay cadres have eased the clinical workload of health  
6 workers, resembling task-shifting in other programmes [26]. Operationalising community cadres for  
7 the HIV response has to take into consideration interactions between established generalist  
8 community cadres covering a range of healthcare activities, and cadres created specifically for the  
9 HIV response.  
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14 The mothers2mothers programme is a successful example of peer-support in PMTCT services  
15 across several countries. It hires, remunerates, supervises and supports with external funding  
16 women living with HIV to serve as peers in PMTCT programmes. A recent evaluation in Uganda  
17 found improved outcomes across a range of health-related indicators, including significantly higher  
18 rates of 12-month ART retention (91 vs. 64 %), uptake of EID at 6-8 weeks (72 vs. 46 %), ART  
19 initiation in infants (61 vs. 28 %) and partner disclosure (82 vs. 70 per cent) in M2M supported sites  
20 [27].  
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26 Ongoing challenges with stigma, geographical access to health services, high levels of poverty and  
27 low male partner involvement in maternal and reproductive services, make women less likely to  
28 remain on treatment. Furthermore, high HIV-prevalence rates, coupled with high fertility rates in  
29 these countries, place an increasing burden on health systems for follow-up and support of a  
30 growing number of women on ART. It is therefore critical that PMTCT programmes make  
31 concerted efforts towards scaling up effective strategies to optimize retention.  
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36 With the rapidly increasing HIV care and treatment needs and the accelerating human resource  
37 crisis in many African countries, community-based cadres will remain a core feature of health  
38 systems. Effective inclusion of these cadres in the health team requires political and financial  
39 commitments, regulatory frameworks and mechanisms for supervision and mentoring [18, 28-30].  
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44 In the absence of formal recognition, these cadres will continue to be inadequately resourced and  
45 undervalued, undercutting their potential health impacts [31]. Community cadres interviewed  
46 highlighted a range of challenges for patient follow-up including lack of transport, phones or  
47 airtime, and insufficient money for transport. Furthermore, remuneration of community cadres is  
48 currently not standardized within countries, and has the potential to create tensions between cadres  
49 and to reduce motivation. These cadres are largely donor-supported and high turnover rates,  
50 inadequate job security, formal recognition or harmonization, threaten the sustainability of  
51 achievements. These well-established challenges affecting Community Cadre programmes have  
52 been reported for several decades [32]. The recent interest in and use of community cadres in  
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3 response to large-scale ARV roll-out appear to pay insufficient attention to these major  
4 determinants of success [33].  
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## 6 **Conclusion**

7  
8 Community cadres can provide an integral link between communities and health facilities,  
9 supporting overstretched health workers in HIV client support and follow-up. There is a need to  
10 invest in country-specific standardization of and support to the range of community cadres, and  
11 adequate investment in training and supervision linked to scope of practice, to decrease turnover  
12 amongst community cadres and low motivation, in order to maximize the potential effectiveness of  
13 their activities. Further interrogations into the services, strategies and approaches most effective in  
14 improving outcomes along the continuum of care are required, with explicit investments in  
15 community cadres to deliver them. Such investments will extend healthcare interventions and their  
16 success beyond the confined walls of health facilities.  
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## 26 **Competing interests**

27  
28 The authors have no competing interests to declare  
29

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## 46 **Authors' contributions**

47  
48 TD, DB, SR, AG and ED conceptualized the study and developed the protocol and data collection  
49 materials. TD, AG, DB, NR, SR and ED participated in the country visits in 2015 and participated  
50 in the analysis of interview transcripts. DB and TD prepared the first draft of the paper. TD, DB,  
51 SR, AG, ED, JRC, SV, GC, SO, NT, ND, NR reviewed and contributed to subsequent drafts and  
52 approved the final version for publication.  
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## 57 **Data sharing statement**



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3 The audio recordings and transcribed interviews are stored in a password protected system with the  
4 project team at the South African Medical Research Council office. The privacy of the data is  
5 maintained since participants did not consent for data to be shared beyond the research team.  
6 However, all data has been consolidated and written up for the purposes of the evaluation and  
7 reports published on the SAMRC website in addition to the development of peer reviewed  
8 publications.  
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**Table 1: Summary of Participants**

<b>Malawi</b>		
Data collection 15th to 24th June: Districts visited Lilongwe, Mzimba North, Zomba		
<b>Type of interview</b>	<b>Participant category</b>	<b>Number of interviewees/ focus group discussion participants</b>
Individual interviews	Implementing partner	2 female
	Ministry of Health	1 female, 2 male
	Multilateral agency	1 female, 1 male
	District management	5 male
	Facility-based health workers	2 female, 2 male
	Community-based health worker	1 female, 1 male
Focus Group Discussions	Implementing partner	7 female, 4 male
	Ministry of Health	1 female, 2 males
	Multilateral agency	2 female; 3 male
	District management	1 female, 3 male
	Facility-based health workers	7 female, 5 male
	Community-based health workers (health surveillance assistants, Male Study Circles, M2M mentor mothers, Community advisory board)	10 groups (average size 9 individuals, mixed gender)
<b>Côte d' Ivoire</b>		
Data collection 19th to 31st July: Three districts visited (Port-Bouet, Bouake Sud, Daloa)		
<b>Type of interview</b>	<b>Participant category</b>	<b>Number of interviewees/ focus group discussion participants</b>
Individual interviews	Implementing partner	4 female, 6 male
	Ministry of Health	1 female, 3 male
	Multilateral agency	3 female, 3 male
	District management	1 female, 6 male
	Facility-based health workers	1 male
Focus Group Discussions	Implementing partner	4 groups (average size 7, mixed gender)
	District management	1 group of 2 females and 4 males
	Facility-based health workers	1 group of 2 females and 1 male
	Community-based health workers	3 groups (average size 8, mixed gender)

	(scouts, lay counsellors, community health workers, traditional leaders)	
<b>DRC</b>		
Data collection 8th to 19th June 2015: 3 health zones in the Katanga Province (Kasenga, Kapemba, Kisanga).		
<b>Type of interview</b>	<b>Participant category</b>	<b>Number of interviewees/ focus group discussion participants</b>
Individual interviews	Implementing partner	6 male
	Ministry of Health	2 female, 6 male
	Multilateral agency	4 female, 6 male
	District management	1 female, 3 male
	Facility-based health workers	2 female, 1 male
Focus Group Discussions	Implementing partner	5 groups (average size 3, mixed gender)
	Facility-based health workers	1 group with 4 females
	Community-based health workers (Relais communautaires, mentor mothers, peer educator)	4 groups (average size 4, mixed gender)
<b>Uganda</b>		
29th June to 19th July: Greater Kampala and 9 districts across three regions (Bugiri, Kamuli, Kaliro, Isingiro, Bushenyi, Ibanda, Moroto, Kotido, Abim).		
<b>Type of interview</b>	<b>Participant category</b>	<b>Number of interviewees/ focus group discussion participants</b>
Individual interviews	Implementing partner	6 female, 9 male
	Ministry of Health	2 female, 4 male
	Multilateral agency	2 male
	District management	30 female, 27 male
	Community-based health worker	2 female
Focus Group Discussions	Implementing partner	1 group with 2 females and one male
	Facility-based health workers	2 groups (average size 4, mostly female)
	Community-based health workers (scouts, lay counsellors, community health workers, traditional leaders)	13 groups (average size 5, mixed gender)

**Table 2** Community cadres involved in the PMTCT response

BMJ Open

Health Worker	Country	Paid/ Volunteer	Formal Gov Structur e/ Informa l	Supervision	Facility/ Community based	HIV- Specific/ General	Domains		
							community engagement	Linkage to care	Longitudinal Follow up
<b>Agents Sante Communautaire (ASCs)</b>	Cote d'Ivoire	Not standardiz ed – country embarkin g on CHW policy awaiting approval for their formalizat ion	Formal	Supervised by cadres from OHTA IPs and by health centers nurses / midwives	Community	General	Participate in demand generation activities with work plans developed by responsible implementing partners, attend weekly review meetings organized by midwives/nurses where registers are reviewed and patients who require follow up through phones and home visits are identified and assigned to ASCs.		
							X	X	X
<b>Assistants sociaux (social assistants)</b>	DRC	Paid	Informal / NGO based	In addition to the IPS and health nurses, the executive committee and community facilitator	Facility	HIV- Specific	Provide psychosocial support to patients who test HIV-positive		
							X		
<b>Community Counsellors</b>	Cote d'Ivoire	Paid	Informal /NGO based	Supervised by cadres from OHTA IPs and by health centers nurses / midwives	Facility	HIV- Specific	Serve as the link between the ASCs and facility health workers in addition to providing psychosocial support to women who have tested positive; Manage the referral and counter referral process by consolidating information and monitoring clients' appointment dashboard.		
							X	X	X

<b>Expert Clients/Peer educators (living with HIV)</b>	Malawi, Uganda (expert clients) DRC, Cote d'Ivoire (peer educators)	Volunteer (compensation for transport/food)	Informal /NGO based	Usually supervised by a health worker involved in the HIV prevention, care, treatment and support services at facility level. In DRC: In addition to the IPS and health nurses, the executive committee and community facilitator	Combination	HIV-Specific	<p><u>Responsibilities at facility:</u> client health education sessions; adherence assessment counselling and support; nutritional assessment; maintaining a client appointment system to help facilitate clinic visits and identify missed appointments; developing a search list for clients who miss appointments; following up patients through telephone calls and physical tracking of clients; and HIV post-test and pre-ART counselling.</p> <p><u>At the community level:</u> follow up clients who miss appointments, continue to provide adherence counselling and support, and conduct home visits for sick patients or those struggling with treatment adherence.</p>	X	X	X
<b>Health Surveillance Assistants</b>	Malawi	Paid	Formal	HSAs are supervised by senior HSAs who are mainly based out of the health centres. HSAs are also expected to come into the facility and provide supervised care to patients as a form of mentorship	Work out of Village clinics in community but report to facility	General	<p>Health education talks, provision of immunisation services, integrated community case management of childhood illnesses (iCCM), home and market inspection, malaria screening, growth monitoring and nutrition education.</p> <p>HIV-related tasks include: HIV prevention, provision of HCT, opportunistic infection management and cotrimoxazole administration, defaulter tracing, and general support to ART clients.</p>	X	X	X
<b>Linkage</b>	Uganda	Paid	Informal	Supervised by health	Facility	Not HIV-	Receive all the referrals from the community,			



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<b>Facilitator</b>			/NGO based	facility staff and as members of the VHT also supervised by parish leaders		specific	help navigate clients to the services they require, consolidate all the referral information and ensure information is fed back to the community.		X	X
<b>Male Champions</b>	Malawi, Uganda	Volunteer	Informal /NGO based	NGO partners, health facility staff	Community	Not HIV-specific	Conduct door to door peer education and provide health education talks to mobilise men to accompany their partners to access MNCH services: promote increased couple HIV counselling and testing, and in the case of discordant relationships, facilitate partner disclosure and general partner support.	X	X	
<b>Mentor mothers (living with HIV)</b>	DRC, Malawi, Uganda	Paid	Informal /NGO based	Peer mentor mothers, PMTCT focal persons/health workers at facility level or M2M (NGO) staff	Combination	HIV-specific	<u>Community level:</u> conduct community health education talks on Maternal and Child Health (MNCH) and PMTCT topics, conduct household visits of pregnant and lactating women identified and referred by VHTS, conduct referrals and obtain the list of clients missing appointments and HIV-positive mother baby pairs for follow up  <u>Facility level:</u> group education talks, client triage, HIV pre-test education at the ANC clinics, TB and nutrition screening services, individual and couple counselling sessions, active client follow up through phone calls and home visits (where community mentor mothers do not exist), and provide reminders to patients for their next visits. Mentor mothers also organize psychosocial support groups with the support of			

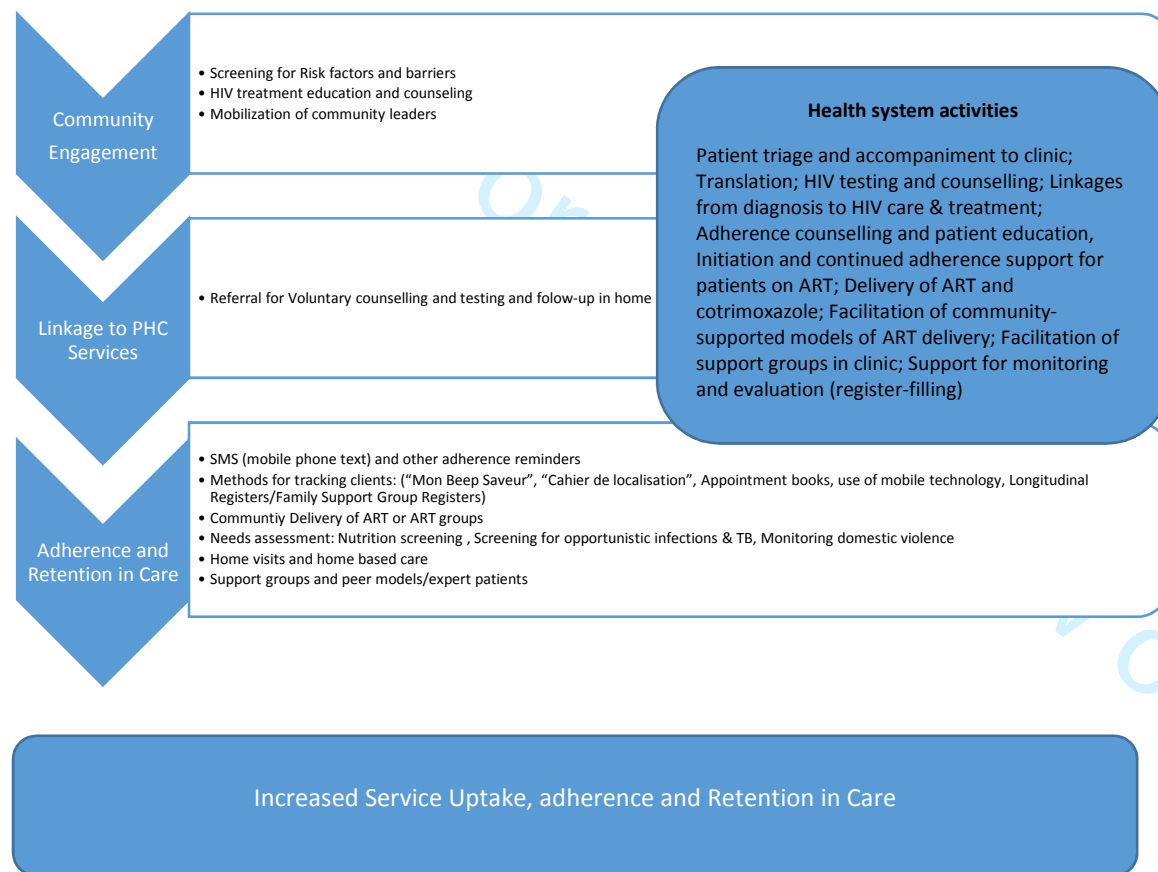
							health workers and expert clients, and participate in integrated outreach activities.
							X X X
<b>Relais communautaires</b>	DRC	Volunteer	Formal	Feedback monthly activities to a local committee. This local committee then feeds the information to health committees (CODESA) and the social mobilization committee of the health zone. Community facilitators and nurses conduct supervision visits.	Community	General	Promote the use of reproductive health services including ANC attendance and family planning, conduct home visits, and carry out community sensitisation activities.
							X X
<b>Village Health Committees</b>	Malawi	Volunteer	Formal	VHTs are linked to health units, there is a VHT focal person at the district and at the health facility. They are expected to come and meet regularly at least once a quarter, although preferably monthly.	Community	General	Conduct village health inspections and mobilize households to participate in immunization campaigns, child health days and other outreach activities.
							X X
<b>Village Health Teams</b>	Uganda	Volunteer	Formal	Informal leaders at Parish level coordinate VHTs. These Parish leaders report to the HSAs	Community	General	Provide a range of health promotion, referral and linkage services. Some HIV-related responsibilities include sensitizing communities on HIV prevention, care and treatment, demand generation for MNCH/ PMTCT services and

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							referral for HIV counselling and testing (HCT).		
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For peer review only

**Figure 1: Conceptual framework of community- and facility-based activities for increased service uptake and improved retention in PMTCT care**



## Standards for Reporting Qualitative Research (SRQR)\*

<http://www.equator-network.org/reporting-guidelines/srqr/>

Page/line no(s).

### Title and abstract

<p><b>Title</b> - Concise description of the nature and topic of the study Identifying the study as qualitative or indicating the approach (e.g., ethnography, grounded theory) or data collection methods (e.g., interview, focus group) is recommended</p>	1
<p><b>Abstract</b> - Summary of key elements of the study using the abstract format of the intended publication; typically includes background, purpose, methods, results, and conclusions</p>	3

### Introduction

<p><b>Problem formulation</b> - Description and significance of the problem/phenomenon studied; review of relevant theory and empirical work; problem statement</p>	4-5
<p><b>Purpose or research question</b> - Purpose of the study and specific objectives or questions</p>	5

### Methods

<p><b>Qualitative approach and research paradigm</b> - Qualitative approach (e.g., ethnography, grounded theory, case study, phenomenology, narrative research) and guiding theory if appropriate; identifying the research paradigm (e.g., postpositivist, constructivist/ interpretivist) is also recommended; rationale**</p>	5
<p><b>Researcher characteristics and reflexivity</b> - Researchers' characteristics that may influence the research, including personal attributes, qualifications/experience, relationship with participants, assumptions, and/or presuppositions; potential or actual interaction between researchers' characteristics and the research questions, approach, methods, results, and/or transferability</p>	6
<p><b>Context</b> - Setting/site and salient contextual factors; rationale**</p>	5
<p><b>Sampling strategy</b> - How and why research participants, documents, or events were selected; criteria for deciding when no further sampling was necessary (e.g., sampling saturation); rationale**</p>	6
<p><b>Ethical issues pertaining to human subjects</b> - Documentation of approval by an appropriate ethics review board and participant consent, or explanation for lack thereof; other confidentiality and data security issues</p>	6
<p><b>Data collection methods</b> - Types of data collected; details of data collection procedures including (as appropriate) start and stop dates of data collection and analysis, iterative process, triangulation of sources/methods, and modification of procedures in response to evolving study findings; rationale**</p>	6

1 2 3 4 5	<b>Data collection instruments and technologies</b> - Description of instruments (e.g., interview guides, questionnaires) and devices (e.g., audio recorders) used for data collection; if/how the instrument(s) changed over the course of the study	6
6 7 8	<b>Units of study</b> - Number and relevant characteristics of participants, documents, or events included in the study; level of participation (could be reported in results)	6 & 18-20
9 10 11 12	<b>Data processing</b> - Methods for processing data prior to and during analysis, including transcription, data entry, data management and security, verification of data integrity, data coding, and anonymization/de-identification of excerpts	6
13 14 15 16	<b>Data analysis</b> - Process by which inferences, themes, etc., were identified and developed, including the researchers involved in data analysis; usually references a specific paradigm or approach; rationale**	6
17 18 19 20	<b>Techniques to enhance trustworthiness</b> - Techniques to enhance trustworthiness and credibility of data analysis (e.g., member checking, audit trail, triangulation); rationale**	6

### Results/findings

23 24 25 26	<b>Synthesis and interpretation</b> - Main findings (e.g., interpretations, inferences, and themes); might include development of a theory or model, or integration with prior research or theory	7-12
27 28 29	<b>Links to empirical data</b> - Evidence (e.g., quotes, field notes, text excerpts, photographs) to substantiate analytic findings	7-12

### Discussion

32 33 34 35 36 37	<b>Integration with prior work, implications, transferability, and contribution(s) to the field</b> - Short summary of main findings; explanation of how findings and conclusions connect to, support, elaborate on, or challenge conclusions of earlier scholarship; discussion of scope of application/generalizability; identification of unique contribution(s) to scholarship in a discipline or field	12-13
38 39	<b>Limitations</b> - Trustworthiness and limitations of findings	12

### Other

42 43 44	<b>Conflicts of interest</b> - Potential sources of influence or perceived influence on study conduct and conclusions; how these were managed	14
45 46	<b>Funding</b> - Sources of funding and other support; role of funders in data collection, interpretation, and reporting	14

\*The authors created the SRQR by searching the literature to identify guidelines, reporting standards, and critical appraisal criteria for qualitative research; reviewing the reference lists of retrieved sources; and contacting experts to gain feedback. The SRQR aims to improve the transparency of all aspects of qualitative research by providing clear standards for reporting qualitative research.

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\*\*The rationale should briefly discuss the justification for choosing that theory, approach, method, or technique rather than other options available, the assumptions and limitations implicit in those choices, and how those choices influence study conclusions and transferability. As appropriate, the rationale for several items might be discussed together.

**Reference:**

O'Brien BC, Harris IB, Beckman TJ, Reed DA, Cook DA. **Standards for reporting qualitative research: a synthesis of recommendations.** *Academic Medicine*, Vol. 89, No. 9 / Sept 2014  
DOI: 10.1097/ACM.0000000000000388

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# BMJ Open

## Roles played by community cadres to support retention in PMTCT Option B+ in four African countries: A qualitative rapid appraisal

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Roles played by community cadres to support retention in PMTCT Option B+ in four African countries: A qualitative rapid appraisal

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## Abstract

### Objectives

To explore the roles of community cadres in improving access to and retention in care for PMTCT services in the context of PMTCT Option B+ treatment scale-up in high burden low and lower-middle income countries.

**Design/Methods:** Qualitative rapid appraisal study design using semi-structured in-depth interviews and focus group discussions between 8<sup>th</sup> June and 31<sup>st</sup> July 2015

**Setting and Participants:** Interviews were conducted in the offices of Ministry of Health Staff, Implementing partners, district offices and health facility sites across 4 low and lower-middle income countries: Cote D'Ivoire, DRC, Malawi, and Uganda.

A range of individual interviews and focus group discussions with key stakeholders including Ministry of Health employees, Implementation partners, district management teams, facility-based health workers and community cadres. A total number of 18, 28, 31, and 83 individual interviews were conducted in Malawi, Cote d'Ivoire, DRC, and Uganda respectively. A total number of 15, 9, 10, and 16 mixed gender focus group discussions were undertaken in Malawi, Cote d'Ivoire, DRC and Uganda respectively.

### Results

Community cadres either operated solely in the community, worked from health centres, or in combination and their mandates were PMTCT-specific or included general HIV support and other health issues. Community cadres included volunteers, those supported by implementing partners or employed directly by the Ministry of Health. Their complimentary roles along the continuum of HIV care and treatment include demand creation, household mapping of pregnant and lactating women, linkage to care, infant follow-up, and adherence and retention support.

### Conclusions

Community cadres provide an integral link between communities and health facilities, supporting overstretched health workers in HIV client support and follow-up. However, their role in health systems is neither standardized nor systematic and there is an urgent need to invest in the standardization of and support to community cadres to maximize potential health impacts.

### Strengths and limitations of the study

- Inclusion of four diverse countries in Southern, Central and West Africa, at different stages with implementation of PMTCT Option B+. The extent of involvement of community cadres in PMTCT in each country reflects this with Malawi and Uganda having more integrated and institutionalized approaches compared with the DRC and Cdi, which are at an earlier stage of implementation.
- Qualitative data collection undertaken with a wide range of stakeholders in 4 diverse countries to capture implementation experiences and key roles and innovations introduced by community cadres operating within a complex health programme
- A limitation is the field research by rapid appraisal during short country visits. Thus the impressions presented must be regarded as a snapshot, raising questions for further exploration, particularly regarding the impact of the identified strategies on increasing retention and their potential for scale-up.
- This study could not explore the perceptions of women living with HIV and their families regarding the role of community cadres. These would be important to address in future research as the perspectives of patients and their families could differ from health care workers and managers.

### Introduction

In April 2012, the World Health Organization (WHO) recommended the use of lifelong triple antiretroviral treatment (ART) for all pregnant and lactating women living with HIV, regardless of CD4 cell count and/or clinical staging (PMTCT Option B+), to prevent mother-to-child transmission of HIV (PMTCT) and to keep mothers healthy.<sup>1</sup>

Lifelong treatment for pregnant and breastfeeding women living with HIV has also been advocated as a strategy to reduce transmission to HIV-negative partners.<sup>2</sup> The WHO further states that this approach would strengthen the effectiveness of the PMTCT programme, through improved linkages with ART programmes.<sup>1 3-5</sup>

These global recommendations have prompted rapid adoption of Option B+ guidelines across high-burden countries. The WHO identified 22 priority countries encompassing 90% of the world's population living with HIV and comprising 75% of women in need of PMTCT globally. In those predominantly low and middle income African countries, the proportion of women receiving treatment more than doubled between 2009 and 2015.<sup>6</sup> These increases have been largely attributed to the adoption of Option B+, with all priority countries having implemented this approach by

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3 2015.<sup>7</sup> Nonetheless, countries face challenges in reaching scale, while health systems and health  
4 workers face ever-increasing, complex demands.  
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9 Therefore, as more countries endorse lifelong treatment for all individuals living with HIV, health  
10 services should implement strategies to ensure good retention in care. Research in Malawi, the first  
11 country to implement Option B+, found lower retention in care for pregnant women living with  
12 HIV initiated on lifelong ART compared with other adults.<sup>8</sup> Uganda however, reported similar  
13 retention rates at 6 months for pregnant women (88%) and other non-pregnant adults (87%).<sup>9</sup> A  
14 recent review of Option B+ roll out in Malawi,<sup>10</sup> demonstrated that while women receiving lifelong  
15 ART had a higher risk of dropout during the first two years following initiation than other adult  
16 cohorts, retention rates were similar as the programme matured. This emphasizes the need to focus  
17 efforts in the first years of implementation, when women are most likely to be lost to follow up.  
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28 While the literature around factors contributing to poor adherence and retention in HIV care is well  
29 known,<sup>11-13</sup> evidence around strategies to improve retention is limited. One of the serious  
30 constraints to scaling up HIV treatment and care is the critical shortage of health workers. With 3%  
31 of the global health work force<sup>14</sup> and a disproportionate share of people living with HIV, the sub-  
32 Saharan African region is increasingly focused on the potential for different community cadres to  
33 fill the gap.<sup>15-17</sup> This article presents qualitative findings from a rapid appraisal with the objective to  
34 explore the roles of community cadres in improving access to and retention in care for PMTCT in  
35 the context of treatment scale-up. This paper aims to highlight the different cadres and the wide  
36 range of activities they perform.  
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## 50 **Methods**

### 51 Study design

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54 The research was part of an evaluation of the Optimizing HIV Treatment Access (OHTA) initiative  
55 for pregnant and breastfeeding women. The initiative, funded by the governments of Sweden and  
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3 Norway through the United Nations Children's Fund (UNICEF), was undertaken in four countries  
4 (Malawi, Uganda, the Democratic Republic of Congo (DRC) and Côte d'Ivoire) between 2013 and  
5 2017 in partnership with several international and local Implementing Partners (IPs).<sup>18</sup> The OHTA  
6 initiative aimed to support the transition to Option B+ for PMTCT in the DRC and Cote d'Ivoire  
7 and to optimize delivery and increase demand in Uganda and Malawi.<sup>19</sup> To achieve its aims, OHTA  
8 focused among other objectives on strengthening community-facility linkages through establishing  
9 or strengthening community-based lay health worker cadres.

14 We defined community cadres as any lay health workers (paid or voluntary) who: provide care and  
15 support for pregnant and breastfeeding women living with HIV; are trained on PMTCT but have  
16 received no formal professional or paraprofessional certificate or tertiary education degree (adapted  
17 from Lewin 2010.)<sup>20</sup>

21 This descriptive qualitative study<sup>21</sup> used rapid appraisal methods<sup>22</sup> to explore the roles of  
22 community cadres in improving access to and retention in care for PMTCT services.

24 Rapid Appraisal is an approach that draws on multiple data collection methods and techniques  
25 to quickly, yet systematically, collect data when time in the field is limited and research findings  
26 are needed in a timely manner for decision-makers. Qualitative methodology was chosen as it  
27 allows for direct engagement with participants within their social context and this qualitative  
28 approach is flexible and adaptive allowing for probing key aspects and multi-level factors  
29 experienced by the range of stakeholders involved in PMTCT service delivery.<sup>23</sup>

### 35 Settings and Participants

37 Qualitative data were collected through desk review and individual interviews and focus group  
38 discussions (FGDs) during country fieldwork of 12 days per country in the DRC, Cote d'Ivoire,  
39 Malawi and Uganda between June-July 2015 (table 1).

### 42 Sampling and Recruitment

44 In advance of the country visits, potential organisations and individuals for key informant  
45 interviews and FGDs were identified through a desk review process and were shared with  
46 and amended in collaboration with UNICEF headquarters and the UNICEF country offices. In  
47 compiling the list of potential participants, we gave consideration to gaining as wide a range of  
48 opinion as possible so as to ensure a fair representation of how the implementation of PMTCT  
49 Option B+ and particularly community involvement was experienced in the four settings.

54 The UNICEF country teams assisted with pre-scheduling appointments. Before engaging with  
55 participants, we explained in detail who we were, why we were visiting and why we wanted to  
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3 speak with them. When necessary in Uganda and Malawi, especially with community cadres and  
4 their supervisors, we used the services of a translator to explain our research aim and the consenting  
5 process, while in the DRC and Cote d'Ivoire all interviews were conducted in French through a  
6 translator. One of the research team members was a French national.  
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### 10 11 Ethics approval

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13 This study received ethical approval from the South African Medical Research Council (EC014-  
14 4/2015) and received permission from each of the following authorities: Malawi: Director of the  
15 HIV & AIDS Department in the national Ministry of Health; Uganda: Higher degrees, research and  
16 ethics committee, College of Health Sciences, School of Public Health, Makerere University; Cote  
17 d'Ivoire: President of the National Committee of Research and Ethics, Ministry of Health; DRC:  
18 Director, National AIDS Control Programme (PNLS), Ministry of Health.  
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### 25 Research team

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28 Eight researchers (all women) participated in the study as teams of 3-4 for each country visit. DB,  
29 TD, AG, NR and ED, SR had experience undertaking multi-country evaluations and have worked in  
30 the area of PMTCT but had no prior relationship with any of the participants.  
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32

### 33 Data collection

34  
35 Semi-structured interview guides were developed for each category of respondent (Ministry of  
36 Health, IPs, district management teams, facility-based health workers and community cadres). The  
37 terms of reference excluded beneficiaries.  
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40  
41 Each semi-structured interview and focus group discussion was conducted by one or more  
42 researchers at the interviewees' workplaces, and lasted an average of 45 minutes, with the support  
43 of translators. Interviews were audio-recorded where permission was granted, and researchers took  
44 notes. Signed informed consent from literate participants and recorded verbal consent from illiterate  
45 participants were obtained by the interviewer.  
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50 Table 1 shows the numbers of interviews undertaken in each country. The total number of  
51 interviews undertaken per country was determined by several considerations including the  
52 geographic scope of the OHTA support in each country, regional variations in health services and  
53 cultural diversity and ensuring fair representation of all categories of participants. The number of  
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3 interviews was largest in Uganda as the OHTA programme supported all four regions of the  
4 country.  
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### 6 Data analysis

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8 Audio recorded interviews and focus group discussions were translated and transcribed into  
9 English, and field notes were summarized. We conducted a simple manifest analysis of the  
10 qualitative material<sup>21 24</sup> and analysed the data both deductively and inductively.<sup>25</sup> Deductively we  
11 sought to find answers to pre-defined questions (e.g. what role do community cadres play in  
12 delivery of PMTCT Option B+?). Inductively, we tried to understand what new insights could be  
13 gleaned from the interviews and our experiences in the field. The analysis was based on the typed  
14 interviews, field notes and desk review material (programme reports, policy documents and country  
15 plans). Country teams came together to discuss, compare and critique emerging themes and  
16 categories. Data were then grouped (via word processor) into final categories, whose results are  
17 reported in narrative form in this paper.  
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## 27 **Results**

### 28 Types of community cadres

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30 Interviews identified different community cadres, newly created or strengthened, to support  
31 PMTCT services. Table 2 summarizes the community cadres involved in the PMTCT response.  
32 These community cadres operated either solely in the community, worked from health centres, or in  
33 combination. Their mandates were PMTCT-specific or ranged across general HIV support and  
34 broader health issues. Community cadres included volunteers, such as the “Relais communautaires”  
35 in the DRC to the Village Health Teams of Uganda. Others were supported by IPs, such as the  
36 mentor mothers in Malawi, Uganda, and the DRC, while some were employed directly by the  
37 Ministry of Health, such as the Health Surveillance Assistants (HSAs) of Malawi. Some of these  
38 cadres, including the mentor mothers in Uganda or expert client/peer supporters in all four  
39 countries, were themselves living with HIV, and trained to provide counselling, psychosocial  
40 support and peer support to their peers.  
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### 50 Activities performed by community cadres

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52 Acting as the interface between communities and health services, community cadres created  
53 awareness, generated demand for PMTCT services (raising awareness about service availability and  
54 importance of seeking care), referred and followed up pregnant and lactating women living with  
55 HIV in the community, to ensure they received appropriate services and remained in care.  
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3 Figure 1 illustrates the roles of community cadres across the PMTCT care continuum.

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5 Community engagement and awareness raising

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7 *“I am not paid anything. I joined this because I felt that the life of other people was very important*  
8 *to me. When I moved to the villages, my first role was to mobilize (provide information and*  
9 *encouragement) women. When I identified any pregnant women, I mobilized them to come to the*  
10 *hospital so that they test. When I send them, I follow them (make a follow up home visit) to make*  
11 *sure that they have reached the unit.” (Expert client, Uganda)*

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16 Cadres including the Agents de Santé Communautaires (ASCs) of Cote d’Ivoire, Relais  
17 communautaires of DRC, and the Expert clients and Village Health teams (VHTs) and committees  
18 of Uganda and Malawi, participated in community dialogues to increase service uptake and  
19 retention.  
20

21  
22 *“They (community cadres) have contributed a lot to the health centre...because we as health*  
23 *workers don’t have time to go into the community to sensitize them” (inform them of HIV treatment*  
24 *and prevention available). (facility-based health worker, Cote d’Ivoire)*

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28 Health workers reported that participating in an open dialogue with community members and  
29 getting the buy-in of leaders helped dispel myths and fears around HIV, and addressed challenges  
30 with stigma.  
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33 *“Thanks to the support of the ASCs, they have been able to meet community leaders and women’s*  
34 *associations, and explained to them transmission of HIV and ... what women who are positive and*  
35 *pregnant can do.” (Nurse, Cote d’Ivoire)*

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39 Furthermore, the male champions of Uganda and Malawi actively engaged men to promote  
40 increased partner participation in reproductive health, and addressed interpersonal barriers to  
41 retention including partner disclosure and domestic violence.  
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44 *“Male motivators and male study circles conduct door-to-door peer education to encourage fellow*  
45 *men to accompany their wives to ANC, couple HTC, delivery and post-natal checks. But during*  
46 *meetings organised by chiefs, they also take advantage to provide education on a topic.” (IP,*  
47 *Malawi)*

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51 Client follow-up and retention in care

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53 *“Many people still don’t believe in the HIV/AIDS. They still don’t think they need to live, so you*  
54 *find many families are breaking because of HIV/AIDS and so these high levels of stigma is still*  
55 *causing treatment interruptions (because women drop out of care).” (MOH, Uganda)*  
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3 Once clients are initiated into care, community cadres focused on counselling and psychosocial  
4 support, including formation of support groups and key activities to promote positive living and  
5 self-efficacy in HIV management. Community cadres who undertook home visits and followed up  
6 patients were perceived to play an integral role in this domain.  
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9  
10 *“So we have what we call active-plan follow-up. Every Friday there is a meeting at the facility. That*  
11 *meeting involves the facility mentor mothers and the health facility team, the midwife in charge and*  
12 *community mentor mothers. They map out and say, who are the women who are defaulted, and*  
13 *which parishes do they come from. So they come up with lists and distribute this (to the mentor*  
14 *mothers).” (IP, Uganda)*  
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18 Concerns were highlighted about confidentiality and the use of the volunteer cadres for follow-up of  
19 individuals living with HIV.  
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22 *“There is also a challenge to work with VHTs (Village health teams) with regards to HIV-positive*  
23 *mothers. They don’t want VHTs to know their status, especially with retention. Mothers get very*  
24 *angry when VHTs go to do home visits (likely due to fear of HIV stigma)” (Facility interview,*  
25 *Uganda)*  
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29 Communities were often more accepting of these generalist community cadres for broad health  
30 promotion activities (such as ANC care, follow-up of mothers post-partum, and their children),  
31 while HIV-specific follow-up was preferred from peer supporters and lay counsellors. As many of  
32 these HIV-specific community cadres were living with HIV, they could share personal coping  
33 strategies, and demonstrate the positive impact of treatment adherence through their own  
34 experiences, and demonstrate the positive impact of treatment adherence through their own  
35 experiences, and demonstrate the positive impact of treatment adherence through their own  
36 experiences, and demonstrate the positive impact of treatment adherence through their own  
37 experiences.  
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39 *“There is very good retention for Option B + and also good coverage for HIV testing and that in a*  
40 *way is attributed to the Mentor Mothers. Because these are the people who [have] gone through the*  
41 *experience of PMTCT or Option B +... and are able to share with other women, to help them*  
42 *provide some of the counselling, so that they can get the intended care” (Malawi, IP)*  
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46 Peer support was a commonly used role for community cadres in all four countries. Through  
47 support networks (treatment buddies, peer supports, mentor mothers, expert clients, support  
48 groups), mothers had access to emotional support and motivation, and were provided with a  
49 platform to share knowledge and experiences.  
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53 *“So even the peer clients, the peer mothers work with the VHT members, so they can follow-up their*  
54 *colleagues and bring them back. Then healthcare workers... can do physical follow-up but they*  
55 *also have a bit of issues around, you know, going through the community. And the community*  
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3 *knows that, oh, they recognise that house, and there is something wrong with that woman there, you*  
4 *know, that kind of thing, yeah. But mostly the peer, that is where the peer mothers become very*  
5 *successful in following up (to address problems with retention).” (IP, Uganda)*  
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8 Such strategies to improve patient retention recognized the time and cost burdens for patients  
9 travelling monthly to facilities for ART refills. In Malawi, HSAs were trained to provide ART  
10 refills at rural health posts. In this model, clients obtained refills every three months, only visiting  
11 the clinic for screening every six months. Similarly, community ART distribution points in the DRC  
12 were run by People Living with HIV. One IP in the DRC piloted the use of an adherence group for  
13 HIV-positive women, with one patient responsible each month for picking up ART refills.  
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16 *“We are piloting the GAAC model (groups to support community accession), which is an adherence*  
17 *group in the community. One person in the group goes every month to pick up drugs for the group.*  
18 *This is working well in certain areas. The group needs to know each other well for it to work” (IP,*  
19 *DRC)*  
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#### 24 Health facility-based activities

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27 Some community cadres, including linkage facilitators in Uganda and community counsellors in  
28 Cote d’Ivoire, were based in facilities full-time, or divided their time between community and  
29 facility, to support staff with patient triage, educational talks, pre-test counselling and referrals to  
30 facility staff for HIV-testing. In Malawi, the HSAs performed HIV-testing and counseling after 28  
31 days of formal training, and in Uganda lay counsellors conduct HIV testing.  
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36 One advantage of this system was that, by performing regular educational, counselling and  
37 administrative duties, these paid community cadres focused on guiding patients through the  
38 continuum of care and eased the non-clinical workload of midwives and nurses:  
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41 *“They have lay counsellors at health centres permanently, who fill registers and records of*  
42 *pregnant women, and make appointments for treatment, and follow-up women who miss her*  
43 *appointment.....The ASCs also have a referral form. In addition to this, the NGO has designed some*  
44 *materials like diaries to monitor the appointments of pregnant women. And when they are*  
45 *completed at field level, they summarize this at the health facility, and then at the health facility*  
46 *they can know how many have been referred” (Health worker, Cote d’Ivoire)*  
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51 Uganda established *Family Support Groups* to encourage family participation in follow-up ART  
52 visits, to improve patient retention. These support groups were often facilitated by nurses, in  
53 conjunction with community cadres and mentor mothers. Encouraging women to bring their  
54 children ensured exposed children were also monitored, until their 18 months status was  
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3 ascertained. Furthermore, these groups encouraged women to disclose their status to partners and  
4 included them as active participants in family health decisions. Group sessions included a health  
5 education talk, scheduled on-the same day as ARV drug pick up, to encourage adherence. Support  
6 groups on the same day as monthly ART pick-up dates were also occurring in the DRC, Cote  
7 d'Ivoire and Malawi.  
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10  
11 *“So they support retention in that way, they support the health workers to coordinate family support*  
12 *groups, [...] that have been institutionalised by Minister of Health. So in these family support*  
13 *groups, these HIV-positive mums come with their babies. We always insist that facilitators come*  
14 *with the baby and ... in m2m we also do what we call a needs assessment, to ensure that, in addition*  
15 *to just getting the education and the testimonies and trying to make each other strong, we ensure*  
16 *that that's an opportunity to catch up with services that are due, like Polymerase Chain Reaction*  
17 *(PCR).” (IP, Uganda)*  
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### 22 23 Patient tracking

24  
25 In all countries, community cadres supported health workers with tracing women and children who  
26 missed appointments. Tools used for longitudinal follow-up varied across settings, generally  
27 including client appointment books, agendas to identify those missing appointments, and  
28 longitudinal facility registers. A combination of phone calls and home visits were used to track  
29 patients and re-connect them to services.  
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33  
34 *“So when she's compiling her report, she has a paper-based report that shows loss of month one,*  
35 *loss of month two....and then missed appointments for that month. So as she sending the report to*  
36 *the central level, she's also thinking of what actions. I was expecting thirty mothers and got fifteen.*  
37 *So, she has to put down actions for the fifteen lost mothers. And then either use of community*  
38 *people or whatever, she has to make sure that she tracks them” (National MOH, Uganda)*  
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42  
43 Limited access to accurate patient information caused a major barrier to finding patients lost to  
44 follow-up. In *“Mon Bip Mon Sauveur”* (My Beep My Savior) a Cote d'Ivoire initiative, facility staff  
45 or ASCs gave women a missed call immediately after they provided phone numbers, to ensure the  
46 number was correct. Since a large proportion of the population did not have access to mobile  
47 phones or formal addresses, another strategy (*“Cahier de Localisation”* or Location Book)  
48 described the area in which patients lived according to landmarks, and mapped them to allow easier  
49 tracking.  
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### 53 54 Challenges to the sustainability of community cadres

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3 Concerns were expressed around community cadre remuneration that is mainly dependent on  
4 external support, and variability in payment schedules.  
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7 *“She is saying that these peers, they are widows, and they spend a lot of time here when there is no-*  
8 *one to do any other activities in their homes. And then, on top of that, they have their children who*  
9 *are at school. So they are worried where to get funds for their children. So they are saying, even*  
10 *their funds don’t come in time, because she is saying like after three months, so they find that they*  
11 *are really broke.”* (Health worker, Uganda)  
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15 Despite some financial support for community cadres undertaking HIV-related activities, these  
16 incentives did not amount to a living wage, and retention of these cadres was described as a  
17 challenge.  
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19  
20 *“For the village health teams, I will say allowance. When we work with them often, we give them*  
21 *some refreshment and some transport. Otherwise, paying them a stipend, like which is regular,*  
22 *no.”* (IP, Uganda)  
23

24  
25 *“I am not married, so even though the money is little, it still helps me because I have children and it*  
26 *helps me to help them [...]. I don’t worry about anything, because I consider myself to have a job”*  
27 *(Expert Client, Malawi).*  
28

29  
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31 The mothers2mothers model in Uganda and Malawi, mentor mothers in the DRC and the HSAs in  
32 Malawi were amongst the only cadres receiving a regular salary:  
33

34  
35 *“Mothers to Mothers model, [...], is not voluntarily at all, in all in the countries. So we don’t*  
36 *believe in voluntarism. We have a component, one of objectives is empowering women who are*  
37 *living with HIV, and we realise that when you get the stipend and give it to them at the end of the*  
38 *month, it makes more meaning to them. They can be able to invest it, they can be able to do things*  
39 *with it.”* (IP, Uganda)  
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42  
43 *“I think that professionalisation of these mums makes them feel maybe valued, and so it really*  
44 *makes a difference.”* (IP, Uganda)  
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## 47 48 49 **Discussion**

50  
51 This paper highlights the range and characteristics of community cadres engaged to support  
52 PMTCT programmes across the four countries. The findings of the paper provide important insights  
53 into the unique roles of community cadres and innovative strategies employed by them to support  
54 PMTCT. These include family support groups, community adherence groups and active follow up  
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3 which can have significant influence on the uptake and retention in HIV care in these low resourced  
4 contexts.  
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6 The scale up of lifelong treatment, and investments in newly created cadres or capacity-building of  
7 existing cadres, have facilitated their engagement in promoting and supporting lifelong HIV  
8 treatment at community and facility level. While this paper, reflects a synthesis of a mid-term  
9 programmatic evaluation, and therefore does not make linkages between activity data and PMTCT-  
10 related health outcomes, the synthesis of qualitative investigations from key informant interviews  
11 demonstrate the interplay of these community cadres with facility based interventions in supporting  
12 PMTCT scale up. Investments in increasing community awareness around the benefits of HIV  
13 testing and treatment adherence, while addressing stigma and discrimination in the community  
14 through positive messaging and the use of peer supporters who openly disclose their status, have  
15 been shown in other studies to improve patient retention.<sup>26</sup>  
16  
17

18 Once clients are linked to services, the HIV-specific community cadres, largely facility-based,  
19 support uptake of and retention in HIV services, through counselling, HIV-testing, home-based  
20 care, patient education, adherence counselling, patient SMS reminders and defaulter tracing.  
21 Integrating peers into the health care team has resulted in positive patient outcomes, where peers  
22 motivate behavioural change in people living with HIV, to improve patient retention.<sup>26</sup>  
23 Furthermore, investments in facility-based lay cadres have eased the clinical workload of health  
24 workers, resembling task-shifting in other programmes.<sup>27</sup> Operationalising community cadres for  
25 the HIV response has to take into consideration interactions between established generalist  
26 community cadres covering a range of healthcare activities, and cadres created specifically for the  
27 HIV response.  
28  
29

30 The mothers2mothers programme is a successful example of peer-support in PMTCT services  
31 across several countries. It hires, remunerates, supervises and supports with external funding  
32 women living with HIV to serve as peers in PMTCT programmes. A recent evaluation in Uganda  
33 found improved outcomes across a range of health-related indicators, including significantly higher  
34 rates of 12-month ART retention (91 vs. 64 %), uptake of EID at 6-8 weeks (72 vs. 46 %), ART  
35 initiation in infants (61 vs. 28 %) and partner disclosure (82 vs. 70 per cent) in M2M supported  
36 sites.<sup>28</sup>  
37  
38

39 Ongoing challenges with stigma, geographical access to health services, high levels of poverty and  
40 low male partner involvement in maternal and reproductive services, make women less likely to  
41 remain on treatment. Furthermore, high HIV-prevalence rates, coupled with high fertility rates in  
42 these countries, place an increasing burden on health systems for follow-up and support of a  
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growing number of women on ART. It is therefore critical that PMTCT programmes make concerted efforts towards scaling up effective strategies to optimize retention.

With the rapidly increasing HIV care and treatment needs and the accelerating human resource crisis in many African countries, community-based cadres will remain a core feature of health systems. Effective inclusion of these cadres in the health team requires political and financial commitments, regulatory frameworks and mechanisms for supervision and mentoring.<sup>17 29 30</sup>

In the absence of formal recognition, these cadres will continue to be inadequately resourced and undervalued, undercutting their potential health impacts.<sup>31</sup> Community cadres interviewed highlighted a range of challenges for patient follow-up including lack of transport, phones or airtime, and insufficient money for transport. Furthermore, remuneration of community cadres is currently not standardized within countries, and has the potential to create tensions between cadres and to reduce motivation. These cadres are largely donor-supported and high turnover rates, inadequate job security, formal recognition or harmonization, threaten the sustainability of achievements. These well-established challenges affecting Community Cadre programmes have been reported for several decades.<sup>32</sup> The recent interest in and use of community cadres in response to large-scale ARV roll-out appear to pay insufficient attention to these major determinants of success.<sup>29</sup>

## Conclusion

Community cadres can provide an integral link between communities and health facilities, using innovative strategies to support overstretched health workers in HIV client support and follow-up. However, challenges remain including the need to invest in country-specific standardization of roles, responsibilities and remuneration for the range of community cadres in order to promote sustainability and maximize the potential effectiveness of their activities. Further research is needed to understand which services, strategies and approaches are most effective in improving outcomes along the continuum of care, including the perspectives of women living with HIV and their families.

### Competing interests

The authors have no competing interests to declare

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### Authors' contributions

TD, DB, SR, AG and ED conceptualized the study and developed the protocol and data collection materials. TD, AG, DB, NR, SR and ED participated in the country visits in 2015 and participated in the analysis of interview transcripts. DB and TD prepared the first draft of the paper. TD, DB, SR, AG, ED, JRC, SV, GC, SO, NT, ND, NR reviewed and contributed to subsequent drafts and approved the final version for publication.

### Data sharing statement

The audio recordings and transcribed interviews are stored in a password protected system with the project team at the South African Medical Research Council office. The privacy of the data is maintained since participants did not consent for data to be shared beyond the research team. However, all data has been consolidated and written up for the purposes of the evaluation and reports published on the SAMRC website in addition to the development of peer reviewed publications.

Figure 1 illustrates the roles of community cadres across the PMTCT care continuum, which includes community engagement activities to sensitize the community around the need to test for HIV and access care; linkage to care in which community cadres inform the community around where to access services and refer to care; and adherence a strategies to ensure those living with



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3 HIV are retained in care. The figure further illustrates the role of community cadres who operate  
4 partly out of the health facilities.  
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For peer review only

**Table 1: Summary of Participants**

<b>Malawi</b>		
Data collection 15th to 24th June: Districts visited Lilongwe, Mzimba North, Zomba		
<b>Type of interview</b>	<b>Participant category</b>	<b>Number of interviewees/ focus group discussion participants</b>
Individual interviews (39% female; 61% male)	Implementing partner	2 female
	Ministry of Health	1 female, 2 male
	Multilateral agency	1 female, 1 male
	District management	5 male
	Facility-based health workers	2 female, 2 male
	Community-based health worker	1 female, 1 male
Focus Group Discussions (53% female; 47% male)	Implementing partner	7 female, 4 male
	Ministry of Health	1 female, 2 males
	Multilateral agency	2 female; 3 male
	District management	1 female, 3 male
	Facility-based health workers	7 female, 5 male
	Community-based health workers (health surveillance assistants, Male Study Circles, M2M mentor mothers, Community advisory board)	10 groups (average size 9 individuals, mixed gender)
<b>Côte d' Ivoire</b>		
Data collection 19th to 31st July: Three districts visited (Port-Bouet, Bouake Sud, Daloa)		
<b>Type of interview</b>	<b>Participant category</b>	<b>Number of interviewees/ focus group discussion participants</b>
Individual interviews (32% female; 68% male)	Implementing partner	4 female, 6 male
	Ministry of Health	1 female, 3 male
	Multilateral agency	3 female, 3 male
	District management	1 female, 6 male
	Facility-based health workers	1 male
Focus Group Discussions (53% female; 47% male)	Implementing partner	4 groups (average size 7, mixed gender)
	District management	1 group of 2 females and 4 males
	Facility-based health workers	1 group of 2 females and 1 male
	Community-based health workers	3 groups (average size 8, mixed gender)

(scouts, lay counsellors, community health workers, traditional leaders)		
<b>DRC</b>		
Data collection 8th to 19th June 2015: 3 health zones in the Katanga Province (Kasenga, Kapemba, Kisanga).		
Type of interview	Participant category	Number of interviewees/ focus group discussion participants
Individual interviews (29% female; 71% male)	Implementing partner	6 male
	Ministry of Health	2 female, 6 male
	Multilateral agency	4 female, 6 male
	District management	1 female, 3 male
	Facility-based health workers	2 female, 1 male
Focus Group Discussions (52% female; 48% male)	Implementing partner	5 groups (average size 3, mixed gender)
	Facility-based health workers	1 group with 4 females
	Community-based health workers (Relais communautaires, mentor mothers, peer educator)	4 groups (average size 4, mixed gender)
<b>Uganda</b>		
29th June to 19th July: Greater Kampala and 9 districts across three regions (Bugiri, Kamuli, Kaliro, Isingiro, Bushenyi, Ibanda, Moroto, Kotido, Abim).		
Type of interview	Participant category	Number of interviewees/ focus group discussion participants
Individual interviews (49% female; 51% male)	Implementing partner	6 female, 9 male
	Ministry of Health	2 female, 4 male
	Multilateral agency	2 male
	District management	30 female, 27 male
	Community-based health worker	2 female
Focus Group Discussions (54% female; 46% male)	Implementing partner	1 group with 2 females and one male
	Facility-based health workers	2 groups (average size 4, mostly female)
	Community-based health workers (scouts, lay counsellors, community health workers, traditional leaders)	13 groups (average size 5, mixed gender)

**Table 2** Community cadres involved in the PMTCT response

BMJ Open

Health Worker	Country	Paid/ Volunteer	Formal Gov Structur e/ Informal	Facility/ Community based	HIV- Specific/ General	Domains		
						Community engagement	Linkage to care	Longitudinal Follow up
<b>Agents Sante Communautaire (ASCs)</b>	Cote d'Ivoire	Not standardized	Formal	Community	General	Participate in community engagement activities with work plans developed by responsible implementing partners, attend weekly review meetings organized by midwives/nurses where registers are reviewed and patients who require follow up through phones and home visits are identified and assigned to ASCs.		
						X	X	X
<b>Assistants sociaux (social assistants)</b>	DRC	Paid	Informal/ NGO based	Facility	HIV- Specific	Provide psychosocial support to patients who test HIV-positive		
						X		
<b>Community Counsellors</b>	Cote d'Ivoire	Paid	Informal/ NGO based	Facility	HIV- Specific	Serve as the link between the ASCs and facility health workers in addition to providing psychosocial support to women who have tested positive; Manage the referral and counter referral process by consolidating information and monitoring clients' appointment dashboard.		
						X	X	X
<b>Expert Clients/Peer educators (living with HIV)</b>	All 4	Volunteer	Informal/ NGO based	Combination	HIV- Specific	<u>Responsibilities at facility:</u> client health education sessions; adherence assessment counselling and support; nutritional assessment; maintaining a client appointment system to help facilitate clinic visits and identify missed appointments; developing a search list for clients who miss appointments; following up patients through telephone calls and physical tracking of clients; and HIV post-test and pre-ART counselling.		

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						<p><u>At the community level:</u> follow up clients who miss appointments, continue to provide adherence counselling and support, and conduct home visits for sick patients or those struggling with treatment adherence.</p>			
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X	X	X							
<b>Health Surveillance Assistants</b>	Malawi	Paid	Formal	Work out of Village clinics in community but report to facility	General	<p>Health education talks, provision of immunisation services, integrated community case management of childhood illnesses (iCCM), home and market inspection, malaria screening, growth monitoring and nutrition education.</p> <p>HIV-related tasks include: HIV prevention, provision of HCT, opportunistic infection management and cotrimoxazole administration, defaulter tracing, and general support to ART clients.</p>			
						<table border="1"> <tr> <td>X</td> <td>X</td> <td>X</td> </tr> </table>	X	X	X
X	X	X							
<b>Linkage Facilitator</b>	Uganda	Paid	Informal/ NGO based	Facility	General	<p>Receive all the referrals from the community, help navigate clients to the services they require, consolidate all the referral information and ensure information is fed back to the community.</p>			
						<table border="1"> <tr> <td></td> <td>X</td> <td>X</td> </tr> </table>		X	X
	X	X							
<b>Male Champions</b>	Malawi, Uganda	Volunteer	Informal/ NGO based	Community	General	<p>Conduct door to door peer education and provide health education talks to mobilise men to accompany their partners to access MNCH services: promote increased couple HIV counselling and testing, and in the case of discordant relationships, facilitate partner disclosure and general partner support.</p>			
						<table border="1"> <tr> <td>X</td> <td>X</td> <td></td> </tr> </table>	X	X	
X	X								
<b>Mentor mothers (living with HIV)</b>	DRC, Malawi,	Paid	Informal/ NGO	Combination	HIV-specific	<p><u>Community level:</u> conduct community health education talks on Maternal and Child Health (MNCH) and PMTCT topics, conduct</p>			

	Uganda		based			household visits of pregnant and lactating women identified and referred by VHTS, conduct referrals and obtain the list of clients missing appointments and HIV-positive mother baby pairs for follow up  <u>Facility level:</u> group education talks, client triage, HIV pre-test education at the ANC clinics, TB and nutrition screening services, individual and couple counselling sessions, active client follow up through phone calls and home visits (where community mentor mothers do not exist), and provide reminders to patients for their next visits. Mentor mothers also organize psychosocial support groups with the support of health workers and expert clients, and participate in integrated outreach activities.	X	X	X
<b>Relais communautaires</b>	DRC	Volunteer	Formal	Community	General	Promote the use of reproductive health services including ANC attendance and family planning, conduct home visits, and carry out community sensitisation activities.	X	X	
<b>Village Health Committees</b>	Malawi	Volunteer	Formal	Community	General	Conduct village health inspections and mobilize households to participate in immunization campaigns, child health days and other outreach activities.	X	X	
<b>Village Health Teams</b>	Uganda	Volunteer	Formal	Community	General	Provide a range of health promotion, referral and linkage services. Some HIV-related responsibilities include sensitizing communities on HIV prevention, care and treatment, demand generation for MNCH/ PMTCT services and referral for HIV counselling and testing (HCT).	X	X	



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**Figure 1: Conceptual framework of community- and facility-based activities for increased service uptake and improved retention in PMTCT care**

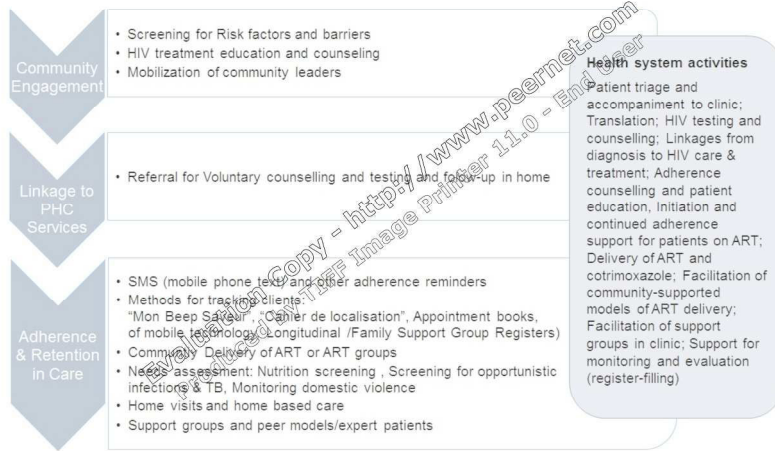


Figure 1 illustrates the roles of community cadres across the PMTCT care continuum, which includes community engagement activities to sensitize the community around the need to test for HIV and access care; linkage to care in which community cadres inform the community around where to access services and refer to care; and adherence and strategies to ensure those living with HIV are retained in care. The figure further illustrates the role of community cadres who operate partly out of the health facilities

215x166mm (300 x 300 DPI)

## Standards for Reporting Qualitative Research (SRQR)\*

<http://www.equator-network.org/reporting-guidelines/srqr/>

Page/line no(s).

### Title and abstract

<p><b>Title</b> - Concise description of the nature and topic of the study Identifying the study as qualitative or indicating the approach (e.g., ethnography, grounded theory) or data collection methods (e.g., interview, focus group) is recommended</p>	1
<p><b>Abstract</b> - Summary of key elements of the study using the abstract format of the intended publication; typically includes background, purpose, methods, results, and conclusions</p>	3

### Introduction

<p><b>Problem formulation</b> - Description and significance of the problem/phenomenon studied; review of relevant theory and empirical work; problem statement</p>	4-5
<p><b>Purpose or research question</b> - Purpose of the study and specific objectives or questions</p>	5

### Methods

<p><b>Qualitative approach and research paradigm</b> - Qualitative approach (e.g., ethnography, grounded theory, case study, phenomenology, narrative research) and guiding theory if appropriate; identifying the research paradigm (e.g., postpositivist, constructivist/ interpretivist) is also recommended; rationale**</p>	5
<p><b>Researcher characteristics and reflexivity</b> - Researchers' characteristics that may influence the research, including personal attributes, qualifications/experience, relationship with participants, assumptions, and/or presuppositions; potential or actual interaction between researchers' characteristics and the research questions, approach, methods, results, and/or transferability</p>	6
<p><b>Context</b> - Setting/site and salient contextual factors; rationale**</p>	5
<p><b>Sampling strategy</b> - How and why research participants, documents, or events were selected; criteria for deciding when no further sampling was necessary (e.g., sampling saturation); rationale**</p>	6
<p><b>Ethical issues pertaining to human subjects</b> - Documentation of approval by an appropriate ethics review board and participant consent, or explanation for lack thereof; other confidentiality and data security issues</p>	6
<p><b>Data collection methods</b> - Types of data collected; details of data collection procedures including (as appropriate) start and stop dates of data collection and analysis, iterative process, triangulation of sources/methods, and modification of procedures in response to evolving study findings; rationale**</p>	6

1 2 3 4 5	<b>Data collection instruments and technologies</b> - Description of instruments (e.g., interview guides, questionnaires) and devices (e.g., audio recorders) used for data collection; if/how the instrument(s) changed over the course of the study	6
6 7 8	<b>Units of study</b> - Number and relevant characteristics of participants, documents, or events included in the study; level of participation (could be reported in results)	6 & 18-20
9 10 11 12	<b>Data processing</b> - Methods for processing data prior to and during analysis, including transcription, data entry, data management and security, verification of data integrity, data coding, and anonymization/de-identification of excerpts	6
13 14 15 16	<b>Data analysis</b> - Process by which inferences, themes, etc., were identified and developed, including the researchers involved in data analysis; usually references a specific paradigm or approach; rationale**	6
17 18 19 20	<b>Techniques to enhance trustworthiness</b> - Techniques to enhance trustworthiness and credibility of data analysis (e.g., member checking, audit trail, triangulation); rationale**	6

### Results/findings

23 24 25 26	<b>Synthesis and interpretation</b> - Main findings (e.g., interpretations, inferences, and themes); might include development of a theory or model, or integration with prior research or theory	7-12
27 28 29	<b>Links to empirical data</b> - Evidence (e.g., quotes, field notes, text excerpts, photographs) to substantiate analytic findings	7-12

### Discussion

32 33 34 35 36 37	<b>Integration with prior work, implications, transferability, and contribution(s) to the field</b> - Short summary of main findings; explanation of how findings and conclusions connect to, support, elaborate on, or challenge conclusions of earlier scholarship; discussion of scope of application/generalizability; identification of unique contribution(s) to scholarship in a discipline or field	12-13
38 39	<b>Limitations</b> - Trustworthiness and limitations of findings	12

### Other

42 43 44	<b>Conflicts of interest</b> - Potential sources of influence or perceived influence on study conduct and conclusions; how these were managed	14
45 46	<b>Funding</b> - Sources of funding and other support; role of funders in data collection, interpretation, and reporting	14

\*The authors created the SRQR by searching the literature to identify guidelines, reporting standards, and critical appraisal criteria for qualitative research; reviewing the reference lists of retrieved sources; and contacting experts to gain feedback. The SRQR aims to improve the transparency of all aspects of qualitative research by providing clear standards for reporting qualitative research.

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\*\*The rationale should briefly discuss the justification for choosing that theory, approach, method, or technique rather than other options available, the assumptions and limitations implicit in those choices, and how those choices influence study conclusions and transferability. As appropriate, the rationale for several items might be discussed together.

**Reference:**

O'Brien BC, Harris IB, Beckman TJ, Reed DA, Cook DA. **Standards for reporting qualitative research: a synthesis of recommendations.** *Academic Medicine*, Vol. 89, No. 9 / Sept 2014  
DOI: 10.1097/ACM.0000000000000388

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