Additional file 2: Observation guide

Observation	Is the programme (core component / tool) being applied, and if so, which	Manageability and feasibility
list	parts?	What do you notice about the feasibility of the programme?
	How (and to what extent) are the different components and tools of the	Bottlenecks
Overall	programme being applied?	What are the evident bottlenecks?
		Contextual factors
		Which visible contextual factors are influencing the
		application of the programme?
		Added value
		What can you say about the added value provided by the
		programme?
Knowing	• Team members know each other (No one has to be introduced,	
each other	no new faces)	
Rules for the	• Everyone visibly adheres to the agreements and rules for the	
meeting	meeting	
	 Team members stick to the organizational agreements 	
Roles	o <u>Chairperson:</u>	
	 Has prepared the meeting 	
	 Structures the meeting 	
	 Ensures adherence to the rules of the meeting 	
	 Follows the six-step plan 	
	• Summarizes	
	 Keeps track of time 	
	 Guides reflection 	
	 Clearly announces closing the meeting and plans next meeting 	
	• <u>Secretary:</u>	
	 Takes care of the reporting (preparing minutes) 	
	 Checks regularly whether minutes correspond to what has been 	
	agreed on during discussion	
	 Where appropriate, refers to previous minutes 	
Interprofessi	o <u>Preparation</u>	
onal	 Clear agenda 	
meeting	 Information about patients is provided before the meeting 	
structure		
	 Meeting 	
	• Opening	
	 Discussion of each patient 	
	 O Closing 	
	• <u>Aftercare</u>	
	 Reporting 	
	 Agreements regarding feedback to patient 	
	 Agenda and agreements for next meeting 	
Interaction	• Team members give each other feedback	
and team	 On content 	
climate	• On procedure	
cimute	• On interaction	
	Any comments about the team climate and atmosphere?	
	Are there any visible irritations?	
	Any comments about the way the team talks about patients?	
Deflection		
Reflection tool	At which level does the team reflect?	
	 Is there any input from participants? 	
	 Are specific learning objectives defined? 	
	 Does the team refer back to previous agreements and learning 	
	 Does the team refer back to previous agreements and learning objectives? 	

Observation list Per patient	Is the programme (core component / tool) being applied, and if so, what parts? How (and to what extent) are the different parts and tools of the programme applied?	Manageability and feasibility What can you say about the feasibility of the programme? Bottlenecks What are the evident bottlenecks? Contextual factors Which visible contextual factors are influencing the application of the programme? Added value What can you say about the added value provided by the programme?
Roles	Presenter: • Gives a clear description of the patient's background and situation • Presents the patient's personal goals and wishes • Presents an explicit question for the team • Follows the six-step plan Participants: • • Active participation • Clearly prepared (do not ask questions that are redundant)	
Preparation	 Presenter has filled in the form correctly and completely (there are no questions or uncertainties) The form has been submitted on time and according to the agreed rules 	
Six-step plan	 Description of the patient's situation Patient's goals and motivation Analysis Formulating concrete proposals for action Formulating concrete care agreements Evaluation 	