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## SWedish Iodine in Pregnancy and Development In Children (SWIDDICH): Protocol of an On-going Randomized Controlled Trial The Role of Iodine during Pregnancy for Children's Brain Function

Journal:	<i>BMJ Open</i>
Manuscript ID	bmjopen-2017-019945
Article Type:	Protocol
Date Submitted by the Author:	17-Oct-2017
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Keywords:	IODINE, CHILD DEVELOPMENT, COGNITION, Thyroid disease < DIABETES & ENDOCRINOLOGY, PUBLIC HEALTH

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Manuscripts

1 **SWedish IoDine in Pregnancy and Development In Children (SWIDDICH):**  
2 **Protocol of an On-going Randomized Controlled Trial**  
3  
4 **The Role of Iodine during Pregnancy for Children's Brain Function**  
5

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35 **Protocol Version:** 1.0, 01 September 2017.  
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38 **Conflicts of Interest:** none  
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## Abstract

### Introduction

Iodine is essential for normal brain development. Moderate and severe fetal iodine deficiency result in substantial to serious developmental delay in children. Mild iodine deficiency in pregnancy is associated with neurodevelopmental deficits in the offspring, but evidence from randomized trials is lacking. The aim of the SWIDDICH study is to determine the effect of daily supplementation with 150 µg iodine during pregnancy on the offspring's neuropsychological development up to 14 years of age.

### Methods and Analysis

Thyroid healthy pregnant women (n=1275: age range 18 to 40 years) at ≤12 weeks gestation) are randomly assigned to receive multivitamin supplements containing 150 µg iodine or non-iodine containing multivitamin daily throughout pregnancy. As a primary outcome, intelligence quotient (IQ) will be measured in the offspring at 7 years (Wechsler Intelligence Scale for Children, WISC-V). As secondary outcomes, IQ will be measured at 3.5 and 14 years, psychomotor development at 18 months and 7 years, and behavior at 3.5, 7 and 14 years. Iodine status (urinary iodine concentration) will be measured during pregnancy and in the offspring at 3.5, 7 and 14 years. Thyroid function (thyroid hormones, thyroglobulin), and deiodinase type 2 polymorphisms will be measured during pregnancy and in the offspring at 7 and 14 years. Structural magnetic resonance imaging (MRI) or other relevant structural or functional brain imaging procedures will be performed in a subgroup of children at 7 and 14 years. Background and socioeconomic information will be collected at all follow-up times.

### Ethics and Dissemination

The Bioethics Committee of Gothenburg approved the study protocol (Approval Number: 1089-16 and 431-12). Study results will be submitted to peer-reviewed journals in the fields of endocrinology, pediatrics and nutrition, and presented at relevant conferences.

**Trial Registration Number:** ClinicalTrials.gov identifier: NCT02378246

**Keywords:** Iodine; Pregnancy; Child Development; Cognition; Thyroid Hormones

### Strengths and Limitations of this study

- **Large interventional controlled trial** on iodine supplementation during pregnancy, powered to detect a difference of 3 IQ points in children.
- **Long observational follow-up** of the children, up to 14 years, with complex assessment of neurocognitive development.
- **Future implementation** of the study is feasible, as the intervention tablet exists on the market.
- **Lack of pure iodine** and pure placebo tablets implies careful interpretation of results.
- **Dropout rate** may be high.

## BACKGROUND

### Iodine Deficiency as an International Issue

Iodine is essential for the production of thyroid hormones and important for growth and brain development during fetal and early postnatal life [1]; a knowledge obtained after a long history of iodine deficiency (ID) associated disorders. For centuries, goiter with hypothyroidism, mental retardation and cretinism have been an entity. During the 1920s in the United States, Marine and Kimball performed the classic experiment of treating schoolgirls with iodine, leading to a dramatic reduction in the prevalence of goiter. Iodine prophylaxis was established in United States in 1921. After some debate, iodine prophylaxis was introduced in Switzerland in 1922, and then worldwide over the following decades. The combat against severe and moderate ID has been successful in reducing the number of children with ID-caused mental retardation. However, mild ID is widely apparent, especially during pregnancy [2], when dietary iodine demand increases from 150 to 250  $\mu\text{g}/\text{day}$  [3].

### Iodine Status in Sweden as the Country for this Study

Before iodination of table salt in 1936, ID was common in Sweden [4]. Current iodine intake is sufficient in the general population [5, 6] and was judged adequate during pregnancy during the 1990s [7, 8]; there is no recommendation on iodine supplementation during pregnancy. However, since the 1990s, the situation may have changed because dairy product consumption in adults is lower; milk iodine levels are lower than before [9, 10]; a reduction in salt intake is recommended for reducing the risk of hypertension; new salt forms (flake salt, gourmet salt) without iodine are popular; there is a reluctance to consume “food additives”; awareness of ID among the younger population is generally low; and, the main proportion of total salt intake ( $\approx 80\%$ ), i.e. from ready-made foods and dishes, does not provide iodine. Unless iodine is added to all salts used, the risk of decreased iodine intake is apparent, and arouses concerns especially for pregnant women. Retrospective, local data on pregnancy highlights this assumption is realistic [11].

### Iodine Deficiency during Pregnancy: Effects on Child’s Development

1 Severe and moderate ID leads to lower serum thyroid hormone levels and thereby to lower availability of  
2 thyroid hormones in the brain. During fetal life and early years, the growing brain is vulnerable [12, 13]  
3 and severe ID results in mental retardation in the newborn, unless thyroid hormone is replaced [14]. In  
4 addition, an increased incidence of attention deficit hyperactivity disorders (ADHD) has been associated  
5 with mild-to-moderate ID [15].  
6  
7

8 In mild ID, thyroid hormone levels are maintained, whereas, thyroglobulin (TG) levels are increased as a  
9 biomarker of goiter. The brain's use of thyroid hormones depends on the local conversion of inactive  
10 hormone thyroxine (T4) to active hormone triiodothyronine (T3), a process mediated by deiodinase type 2  
11 (D2) [16]. D2 is found in the hippocampi and the cerebral cortex and its activity is increased by ID, to  
12 maintain sufficient T3 levels [16, 17]. In the presence of normal thyroid hormone in blood, it is unclear  
13 how mild ID affects brain development. One theory is that this depends on deiodinases, which can change  
14 thyroid hormone signalling locally in different tissues, without affecting serum hormone concentration  
15 [16, 18].  
16  
17

18 Mild ID during pregnancy might have an impact on brain development, despite maintained normal thyroid  
19 hormone levels [19-22]. In the United Kingdom, a longitudinal study [19] found 8-year-old children have  
20 an increased risk of being in the lowest quartile of verbal IQ if their mothers had urinary iodine  
21 concentration (UIC) indicating mild ID in early pregnancy than children of mothers with normal iodine  
22 nutrition. In a similar association study from Australia [20], mild ID is linked with lower cognitive  
23 performance in 9-year old children. Results from an observational pilot-study from Italy [21] indicate  
24 mild-to-moderate ID during fetal life affects cognitive development, especially verbal abilities, even in  
25 absence of maternal thyroid insufficiency. In Norway, a large observational study [22] found that maternal  
26 iodine intake below the estimated average requirement during pregnancy was associated with reduced fine  
27 motor skills and verbal abilities and with more behavior problems at the age of 3 years.  
28  
29  
30

31 As the randomized controlled trial (RCT) [23] evaluating 150 µg iodine/placebo in pregnant women in an  
32 iodine sufficient country was small (n=86) and lacked cognitive assessment in children, there were many  
33 expectations about the ongoing MITCH study [24], where 839 women are randomized to 200 µg  
34 iodine/placebo. Dr. Zimmermann presented the preliminary data from the MITCH study, which is not yet  
35 published, at the the 15th International Thyroid Congress of Iodine Global Network (IGN) at Orlando,  
36 Florida on October 18<sup>th</sup>, 2015. The data revealed that both groups were iodine sufficient according to UIC  
37 and that there was no difference in cognitive outcome in 1-2-year-old children. The question if mild ID  
38 during pregnancy affects fetal brain development remains unanswered. To prevent subnormal fetal brain  
39 development, many international authorities recommend 150 µg extra iodine/day during pregnancy,  
40 despite the lack of studies on causality [25, 26].  
41  
42  
43

#### 44 **Knowledge Gaps and Background to the SWIDDICH Study**

45 There is a substantial gap in knowledge about mild ID during pregnancy and its potential negative  
46 consequences on neuropsychological development. Therefore, there is a need for a placebo-controlled trial  
47 that compares neuropsychological outcome in children exposed to mild ID during fetal life and children  
48 with normal iodine nutrition during pregnancy.  
49  
50  
51

52 In 2012-2015, a pilot randomized placebo-controlled trial involving 200 pregnant women on a daily  
53 supplementation with either a multivitamin containing 150 µg iodine/day or a multivitamin without iodine  
54 (placebo) was conducted by our group. This study (ClinicalTrials.gov identifier: NCT02378246) aimed to  
55 evaluate the effects of iodine supplementation on UIC and thyroid function. As the MITCH study failed to  
56  
57  
58

1 answer the question if mild ID during pregnancy affects fetal brain development, it is evident to us that  
2 our trial needs to be expanded to include a sufficient number of pregnant women to enable a sufficiently  
3 powered child follow-up regarding neuropsychological development. This is the **SW**edish **I**o**D**ine in  
4 Pregnancy and **D**evelopment **I**n **C**hildren (SWIDDICH) study.  
5

## 6 **Objectives**

7  
8 The primary aim is to assess whether cognition (especially verbal competence) in children whose mothers  
9 received 150 µg iodine daily during pregnancy is higher than children whose mothers received placebo (a  
10 multivitamin without iodine) and probably remained in mild ID. The purpose is to determine whether all  
11 pregnant women who live in a country where the general population is iodine sufficient, but live in  
12 conditions that can result in mild ID during pregnancy, should be recommended extra iodine during  
13 pregnancy.  
14  
15

## 16 **METHODS**

### 17 **Design of the SWIDDICH Study**

18  
19 This is a randomized placebo-controlled study in which children are followed-up as an observational  
20 cohort, separated into two groups by the fetal iodine exposure.  
21  
22

### 23 **Setting and Participants**

24  
25 Pregnant women will be recruited from more than ten maternal healthcare centers in Sweden. At the first  
26 scheduled pregnancy visit, information about the study will be provided and written informed consent  
27 collected. All procedures during pregnancy will be combined with routine pregnancy visits.  
28  
29

### 30 **Inclusion**

31  
32 The following inclusion criteria will apply: woman aged 18 to 40 years, pregnant at ≤12 weeks, willing to  
33 refrain from iodine supplementation and take a multivitamin supplement instead, without current thyroid  
34 disease, not in another pregnancy or lactating less than 6 months before inclusion, and non-vegan.  
35  
36

### 37 **Randomization, Allocation, Concealment and Blinding**

38  
39 Randomization numbers, with an allocation ratio is 1:1, are prepared centrally and sent to each  
40 participating center. Consecutive numbers are used and the information regarding the study group  
41 allocation of each number stored securely at the premises of the University of Gothenburg, Sweden.  
42 Mothers are provided with a random container of pills, by either drawing a lot or blindly drawing a  
43 container. All containers are identical, with tasteless pills of the same size for both groups. Recruiting  
44 staff, study participants and those involved in laboratory work and developmental assessment are blinded  
45 to the group allocation. The code will only be broken by the central study team for data analyses before  
46 publications, but will still be blinded to all groups that work in the follow-up. The code has been broken  
47 for the 200 women of the pilot study, but all (ie. study participants, psychologists and lab engineers)  
48 except the central study team are still blinded.  
49  
50

### 51 **Intervention**

52  
53 Women in the experimental group receive a daily multivitamin supplement containing 150 µg iodine and  
54 those in the control group receive a daily multivitamin supplement containing no iodine (the contents of  
55  
56  
57

1 the two supplements are presented in Table 1). The intervention lasts throughout pregnancy to the day of  
2 delivery, except for the first 200 women who are given tablets until they leave a urine and breast milk  
3 sample, within the first 5 days after delivery.  
4

5 The reason for choosing iodine-containing multivitamins instead of pure iodine tablets as the intervention  
6 is to ensure future implementation of the study is feasible. There are currently no pure iodine tablets on the  
7 market. In the planning state of the study, discussions about pure iodine tablets with pharmaceutical  
8 companies producing multivitamins revealed no interest in launching such a product in the future.  
9 Therefore, iodine in multivitamins will be the only available supplement source in an implementation  
10 situation.  
11  
12

13 Other components in the multivitamin products, besides iodine, can intervene with outcomes. It is  
14 proposed that vitamin B12 [27, 28] and iron [29] can have positive effects on the brain, and iron and  
15 selenium influence thyroid hormone levels [30, 31]. Iron is found in thyroperoxidase (TPO) enzyme that  
16 couples iodine to thyroglobulin and selenium is found in deiodinases, such as D2 that converts T4 to T3.  
17 Sweden is a selenium deficient country [32], but it is unclear whether selenium deficiency affects  
18 cognitive outcome in humans [33]. B12 is higher in iodine-containing multivitamin where iron and  
19 selenium are also included. However, B12 content in both placebo and intervention tablets is, at least,  
20 equal to the recommended daily intake for B12, thus, B12 deficiency is not anticipated in any of the  
21 groups. In addition, the iron contents are low. Many pregnant Swedish women take a separate 100 mg iron  
22 supplement, which makes the 12 mg iron in the intervention tablet negligible. Iron and selenium will be  
23 measured in a subpopulation to evaluate possible group differences.  
24  
25  
26

## 27 **Compliance**

28  
29 Participants are asked to bring the container with the remaining pills to the visit in the third trimester. The  
30 container is weighted and the percentage of intended doses used is calculated.  
31  
32

## 33 **Outcomes**

### 34 *Outcomes in Mothers*

35  
36  
37 Outcomes in mothers will be assessed in the first, second and third trimester of pregnancy. UIC and  
38 thyroid hormones will be measured in all three trimesters, and TPO-antibodies and TG in the first and  
39 third trimester. Breast milk iodine concentration and UIC will be measured in a sub sample of mothers  
40 (the first 200 included), once during the first five days after delivery.  
41  
42

### 43 *Primary Outcome in Children*

44  
45 Cognition measured by intelligence quotient (total IQ) with focus on the verbal compound (verbal IQ) at 7  
46 years is the primary outcome (Wechsler Intelligence Scale for Children, WISC-V [34]).  
47

### 48 *Secondary Outcomes in Children*

49  
50 Cognition measured by IQ at 3.5 years (Wechsler Preschool and Primary Scale of Intelligence, WPPSI-IV  
51 [35]) and at 14 years (Wechsler Intelligence Scale for Children, WISC-V [34] or an equivalent adequate  
52 version at the time) are secondary outcomes, together with outcomes related to psychomotor development,  
53 behavior and attention deficit hyperactivity disorder (ADHD). Psychomotor assessment will be done by  
54 the parents at 18 months (The Ages and Stages Questionnaire, ASQ-3) [36], and by a physiotherapist at 7  
55 years (Movement Assessment Battery for Children, Movement ABC test) [37]. Behavior will be assessed  
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through parental questionnaires, the Child Behavior Checklist (CBCL); first at 3.5 years (CBCL 1-5) [38], then at 7 and 14 years (CBCL 6-18) [39]. At 7 and 14 years, the Nordic questionnaire 5-15 [40] will be used to assess ADHD-related symptoms.

UIC in a subgroup of newborn (from the first 200 included mothers) will be measured once during the first 5 days of life. In a subgroup of children (n=200), magnetic resonance imaging (MRI) of the brain (with a 3T Philips MR scanner) is planned at 7 and 14 years to evaluate structural brain changes. Automatic segmentation of the whole brain will be done with Freesurfer [41] and Maper, multi-atlas propagation with enhanced registration [42]. Medio-temporal lobe (MTL) structures will be analyzed through manual segmentation using custom software developed in previous projects [43, 44]. Subregional analyses directed at regions of neurogenesis will be included. Intracranial volume measured manually will enable reliable normalization of MTL volumes. Other structural and/or functional brain imaging methods may supplement, or even replace, the described protocol, depending on the state of knowledge at the time of study.

### **Possible Confounding Variables and Background Information**

In children, UIC will be measured from the 3.5-year visit and forward and dry blood spots will be collected for thyroid hormones, TG and deiodinases at 7 and 14 years. Background and confounding variables will be assessed in all three trimesters of pregnancy, at 18 months, 3.5, 7 and 14 years.

### **Timeframe for the Study Actions**

Recruitment to the SWIDDICH study began in 2017 and is planned to be completed in 2019. The follow-up of children is offered to the families who participated in the pilot study (2012-2015), before the decision on study extension was made. The time points for all study actions are presented in Table 2.

## **CONSIDERATIONS**

### **Power Calculation and Statistical Considerations**

The sample size needed, excluding dropouts, is calculated to 788 children (394 in each group) for an effect size of 3 IQ points with SD 15 and power 0.80. Currently, there are no similar randomized studies for power calculation. The smallest significant effect of 3 IQ points is in accordance with an observational study [19], where children of mothers with UIC < 150 µg/L during pregnancy had a 3-point lower IQ at school-age than children of mothers with normal UIC during pregnancy. This expected effect from iodine supplementation in mild iodine deficiency is also suggested by Troendle [45], where statistical considerations are discussed for the possibility that the needed placebo-controlled study is conducted. Assuming a drop out frequency of 22% during pregnancy (which is in accordance with preliminary data from our pilot study with 200 pregnant women) and 20% during the children follow up, 1263 pregnant women need to be recruited to the study. This sample size is in general agreement with Troendle [45], thus, the decision was made to try and recruit 1275 pregnant women. The dropout frequency for the children follow-up could be lower than estimated as there are two occasions for dropout and mothers who remain in the study after the first follow-up can be assumed willing to continue the study. The power calculation assumes the use of an unpaired t-test between groups; however, more advanced analyses could decrease variance, thus requiring a lower sample size.

The sample size will be reassessed by calculating the dropout frequency when 750 women are included and when half of the children from the first 200 included women have been invited to the 3.5-year

1 neuropsychological evaluation. Sample size reassessment will be conducted without unblinding the study  
2 groups.  
3

4 A 100% compliance to the study medication is assumed, as the results will be based on an intention to  
5 treat (ITT) analysis. Compliance is monitored to enable a per protocol analysis (only the compliant  
6 participants included) to be added. However, the ITT approach reflects the real life clinical situation, in  
7 which a certain number of patients are not compliant with the recommended treatment, and this will be the  
8 foundation for future recommendations on iodine supplementation to all pregnant women.  
9

10 A separate power calculation for the MRI investigation has been done. This assumes the described  
11 protocol will be followed, and a previous study of 11-year old children has been used for guidance [46].  
12 To detect a 5% difference with power 0.80, 60 children are needed in each group. As the variation in the  
13 hippocampal volumes in 7-year-old children could be slightly larger than in the previous study [46] and  
14 since the dropout from the MRI at 14 years needs to be reckoned with, 100 children will be included in  
15 each group.  
16  
17

18 The Student's t-test or the Mann-Whitney test will be used to compare the main outcome between the  
19 experimental and control groups. Repeated-measures analysis of variance will be used for IQ scores. If  
20 needed, possible confounders, such as socioeconomic factors, background information, thyroid hormones,  
21 TG, deiodinase polymorphisms and UIC, will be adjusted for during data analysis. In addition, repeated  
22 measurements in a mixed model (where groups are compared repeatedly at 3.5, 7 and 14 years) and  
23 within-group analyses are planned. The models will also consider the dropout frequency and recruitment  
24 from different maternal health care centers. A multivariate analysis with total grey, total brain volume,  
25 intracranial volume, MTL volumes and possibly other regional brain volumes as independent variables  
26 will be done. The data analyses will be undertaken by an experienced statistician.  
27  
28  
29

### 30 **MRI considerations – Where Are Changes from ID Located?**

31 T3 receptors are distributed among all brain areas with high levels in the hippocampi and the cerebellar  
32 cortex. Rodent data indicate that T3 receptors are involved in the regulation of hippocampal structure and  
33 function [47]. In the human cerebral cortex, thyroid receptors are already present in week 9 and  
34 concentrations increase up to 18 weeks of gestation [48]. Considerable amounts of D2 are also found in  
35 the cerebral cortex [49]. In the first half of pregnancy, the fetus is dependent on the mother's supply of  
36 thyroid hormones. In mild ID, the mother maintains serum thyroid hormone levels through unknown  
37 compensatory mechanisms. In the second half of a mild ID pregnancy, when the fetus partly relies on its  
38 own thyroid hormone production, the fetus will be hypothyroid as it has not developed compensatory  
39 mechanisms and there is a lack of sufficient iodine levels transferred by the mother [49].  
40  
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43

44 The description of neuropathology caused by ID is limited to few observations from adult cretins, ranging  
45 from severe cortical atrophy to almost normal appearance. In areas with endemic goiter, fetuses aborted in  
46 the second half of the pregnancy have a less differentiated cerebral cortex [49]. In rats, transient periods of  
47 thyroid hormone insufficiency during periods of cortical development affect cortical and hippocampal  
48 cytoarchitecture [49].  
49  
50

51 Human data from maternal hypothyroidism support an effect on the brain, specifically on the  
52 hippocampus [50]. These data are in line with the recent publication by Korevaar *et al* [51], who conclude  
53 the relationship of IQ with FT4 (in peripheral blood) exhibits a u-shaped configuration with lower IQ  
54 levels in both ends of the normal range. FT4 in this study is also associated with total grey matter volume.  
55  
56

---

## 1 **Considerations on the Neuropsychological Evaluation**

2  
3 Neuropsychological development can be divided into three domains: psychomotor, cognitive (IQ) and  
4 socio-emotional development (Figure 1). There are five landmark studies in the iodine field evaluating  
5 neuropsychological development in the off-spring that use neuropsychological tests: the ALSPAC (United  
6 Kingdom) [19], INMA (Spain) [52], Generation R (Netherlands) [51], MITCH (India and Thailand) [24]  
7 and the study by Hynes *et al* (Australia) [20]. Verbal cognitive function appears to be the most susceptible  
8 subdomain for ID. In SWIDDICH, verbal cognitive function together with total IQ were chosen (as the  
9 latter is the best understood and requested) as primary outcome measurements. As cognitive testing is less  
10 valid in younger ages, verbal IQ at 7 years was chosen as the primary evaluation time point and all three  
11 domains of neuropsychological development will be evaluated at several follow-up times.  
12  
13

## 14 **Implications for Society and the Individual**

15  
16 Impaired child development increases economic burdens for society. Lowered IQ is associated with worse  
17 economic outcomes and lower lifetime earnings. Small decrements in IQ around the mean are linked to  
18 lower incomes [53, 54]. IQ may be the easiest factor to quantify, but may not be the factor with the most  
19 serious consequence for a “good life”. Environmental factors, including ID, that place the nervous system  
20 at risk may affect executive functions, such as planning and initiating ideas and result in attention  
21 problems, impulsive behavior, and inability to handle stress and disappointments, thus, impeding success  
22 in school and in life and possibly leading to antisocial behavior [55].  
23  
24

25  
26 If the average IQ of a population drops, the IQ distribution shifts and the number of individuals with low  
27 IQ (e.g below 75 or 85, classified as intellectually disabled) increases. In turn, this will also decrease the  
28 number of gifted and exceptionally gifted people with high IQs (e.g above 130), who may have major  
29 positive impacts on the immediate future for a company or a country.  
30

31  
32 Based on the dollar value in 1987 in the USA, the cost in terms of reduced income for a one point IQ  
33 reduction has been calculated to nearly 20.7 billion USD per year [56]. A 3-point decline in IQ also  
34 impacts social costs in the United States [55] and increases the risk of: poverty by 20% during the first  
35 three years; low birth weight by 12%; being a recipient of welfare by 18%; and, high school dropout by  
36 28%. Even though a decline of a few IQ points may be small for the individual, the societal effects are  
37 considerable. As a small general risk reduction entails a large social benefit, iodine supplementation could  
38 be a cost-effective action if the main hypothesis of this study holds true.  
39  
40

## 41 **Considerations on Possible Adverse Effects of Iodine or Placebo**

42  
43 Iodine supplementation may increase the frequency of post-partum thyroiditis (PPT), as iodine affects  
44 autoimmunity [57]. 10-15% of women already have post-partum thyroiditis and this number may increase  
45 slightly with iodine supplementation. As PPT is not a dangerous condition and most cases resolve  
46 spontaneously, we consider the reduced risk for subnormal brain development in a child motivates  
47 accepting the risk for PPT. In Denmark, postpartum thyroiditis was evaluated in a placebo-controlled trial  
48 in mild-moderate iodine deficiency, and treatment did not increase or worsen PPT [57].  
49  
50

51  
52 Excess iodine in the mother may block thyroid function in the fetus leading to hypothyroidism and goiter.  
53 However, the iodine multivitamin tablets proposed for this study are already readily available and contain  
54 150 µg iodine, which is lower than the 250 µg, i.e. the dietary iodine demand during pregnancy.  
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1 The placebo group is at risk of iodine deficiency during pregnancy. However, as there are no current  
2 recommendations in Sweden for iodine supplementation in pregnancy, this group follows normal  
3 management.  
4

## 5 CONCLUSION

6  
7 The aim of this paper is to describe the study protocol for the SWIDDICH research project and the  
8 considerations that led to its design. The study attempts to further understand the consequences of mild ID  
9 during pregnancy and to test whether treatment of the mothers improves outcome in the children. As the  
10 study is the largest of its kind, it offers the potential for influencing future recommendations on iodine  
11 supplementation to pregnant women living in conditions of mild ID.  
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## 16 ABBREVIATIONS

17 IQ: intelligence quotient; ADHD: attention deficit hyperactivity disorders; TG: thyroglobulin; T4:  
18 thyroxine; T3: triiodothyronine; D2: deiodinase type 2; UIC: urinary iodine concentration; RCT:  
19 randomized controlled trial; TPO: thyroperoxidase; MRI: magnetic resonance imaging; MTL: medio-  
20 temporal lobe.  
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## 24 Data Sharing

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26 Data from this trial may be shared for individual data analysis in the future. A detailed plan for data  
27 sharing will be developed during the later phase of the project.  
28

## 30 Authors' Contributions

31 Sofia Manousou, Birgitta Johansson, Anna Chmielewska, Janna Eriksson, Kerstin Gutefeldt, Carl-Johan  
32 Törnåge, Robert Eggertsen, Helge Malmgren, Lena Hulthén, Magnus Domellöf and Helena Filipsson  
33 Nyström have contributed to the design of the SWIDDICH study. HFN wrote the first version of the  
34 manuscript and SM was responsible for pushing the work forward together with the other coworkers. All  
35 co-authors critically reviewed and approved the final version of the manuscript. SM is the guarantor.  
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37

## 39 Funding Statement

40 This work was supported by the ALF agreement (grant number ALFGBG-58777), Regional FOU (grant  
41 number VGFOUREG-664301), Lilla barnets fond (grant number 20160917), Svenska Läkarsällskapet  
42 (grant number SLS-688891), and Lars Hiertas minne foundation (grant number FO2016-0016).  
43 Multivitamins for the first 200 women were provided by courtesy of Recip medical company, Solna,  
44 Sweden.  
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48 **Acknowledgements:** Elisabeth Gramatkovski for her invaluable help as coordinator of the study.  
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50 **Table 1.** Multivitamin with iodine (intervention) and multivitamin without iodine (“placebo”): table of  
51 contents.  
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53 **Table 2.** Summary of SWIDDICH study actions.  
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**Figure 1.** Neuropsychological domains. Verbal cognitive function, as a subdomain of cognition, appears the most susceptible subdomain for iodine deficiency and is the primary outcome of the SWIDDICH study at the age of 7 years.

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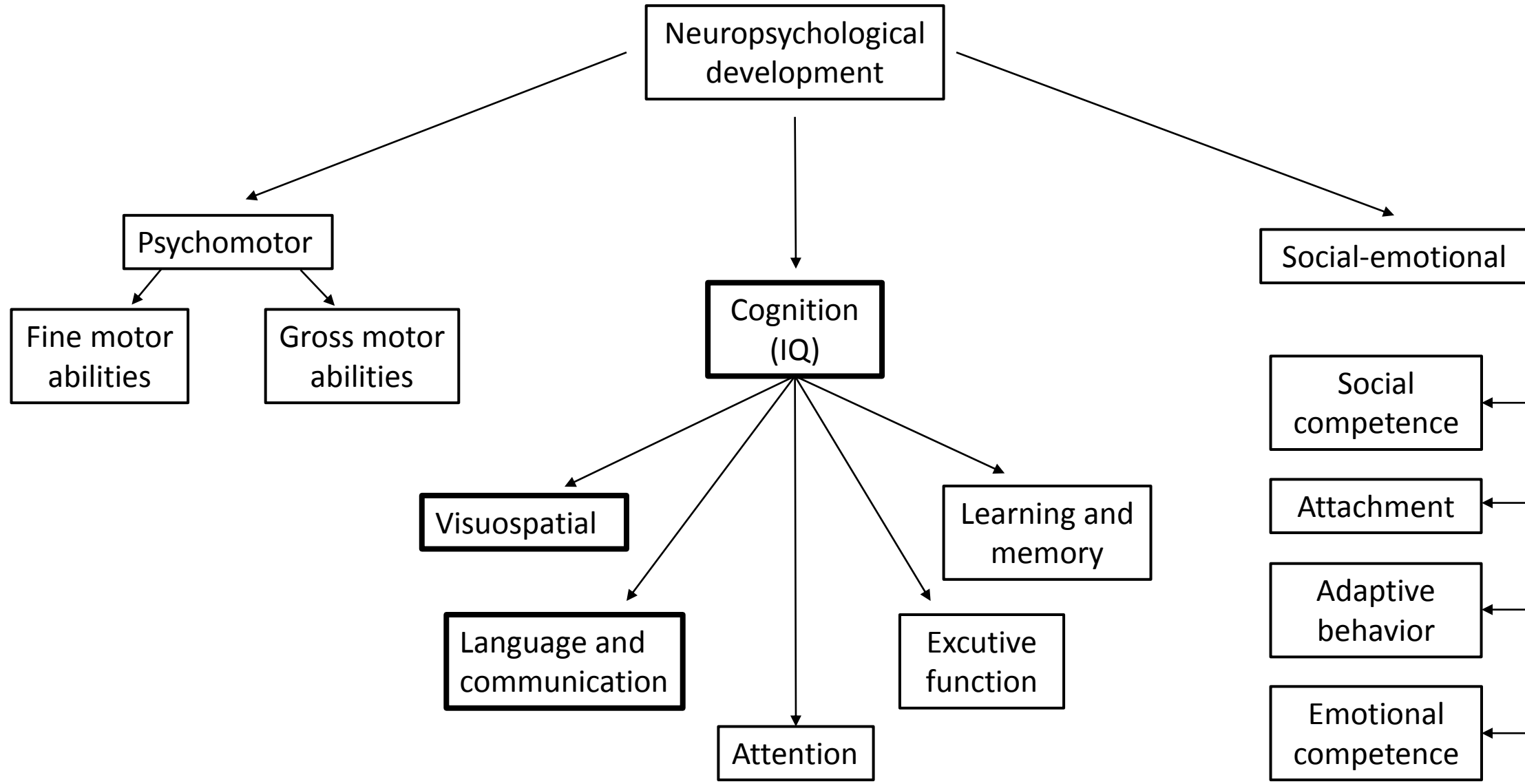
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**Table 1.** Multivitamin with iodine (intervention) and multivitamin without iodine (“placebo”): table of contents.

<b>Intervention (iodine 150 microgram)</b> <b>Commercial name: MITT VAL</b> <b>VEGETARIAN</b>	<b>Placebo (no iodine)</b> <b>Commercial name: ENOMDAN</b>
B2 1,4 mg (100%)* B12 15 microgram (600%) Iron 12 mg (86%) Zink 12 mg (120%) Iodine 150 microgram (100%) Selenium 50 microgram (91%) Calcium 50 mg (31%)	Vitamin A 400 microgram (50%) Vitamin B1 1,4 mg (127%) Vitamin B2 1,7 mg (121%) Vitamin B6 1,8 mg (129%) Vitamin B12 3 microgram (120%) Vitamin C 60 mg (75%) Vitamin D 5 mikrogram (100%) Vitamin E 10 mg (83%) Niacin 19 mg (119%) Folic acid 200 microgram (100%)

\* (%RDI) = % of Recommended Daily Intake

**Table 2.** Summary of SWIDDICH study actions.

TIMEPOINT	Pregnancy				Post Partum Day 1-5 (subgroup)	Child follow-up			
	First pregnancy visit (<12 weeks)	Week 8 – 12	Week 25-28	Week 34-38		18 mo	3.5 ys	7 ys	14 ys
<b>ENROLMENT:</b>									
<i>Information given</i>	X								
<i>Eligibility screen</i>	X								
<i>Informed consent</i>	X								
<i>Allocation</i>		X							
<b>INTERVENTION</b> <i>Iodine 150 µg or Placebo in multivitamins</i>		←————→							
<b>ASSESSMENTS:</b>	First pregnancy visit (<12 weeks)	Week 8 – 12	Week 25-28	Week 34-38	Post Partum Day 1-5 (subgroup)	18 mo	3.5 ys	7 ys	14 ys
<i>Urinary iodine concentration</i>		X	X	X	X (Child and mother)		X	X	X
<i>Thyroid function*</i>		X	X	X				X	X
<i>Milk iodine concentration</i>					X				
<b>COGNITION: IQ</b>							X WPPSI	X WISC	X WISC
<i>Behavior</i>							X CBCL	X CBCL Nordic 5-15	X CBCL Nordic 5-15
<i>Psychomotor development</i>						X ASQ-3		X Mov ABC	
<i>Brain MRI (subgroup)</i>								X	X
<b>BACKGROUND INFORMATION:</b>									
<i>EUthyroid SES questionnaire adults</i>						X	X	X	X
<i>EUthyroid SES questionnaire children</i>									X

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<i>Own questionnaire</i>		X	X	X		X	X	X	X
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mo: months, ys: years, WPPSI: Wechsler Preschool and Primary Scale of Intelligence, WISC: Wechsler Intelligence Scale for Children, ASQ-3: The Ages and Stages Questionnaire, Mov ABC: Movement Assessment Battery for Children, EUthyroid SES questionnaire: Socioeconomic Status questionnaire validated by EUthyroid foundation  
 \* FT4 TSH, thyreoglobuline: serum sampling during pregnancy and dry blood spot sampling during children follow-up

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# BMJ Open

## The Role of Iodine Containing Multivitamins during Pregnancy for Children's Brain Function: Protocol of an Ongoing Randomized Controlled Trial- the SWIDDICH study

Journal:	<i>BMJ Open</i>
Manuscript ID	bmjopen-2017-019945.R1
Article Type:	Protocol
Date Submitted by the Author:	21-Dec-2017
Complete List of Authors:	Manousou, Sofia; Department of Medicine; Institute of Medicine, Sahlgrenska Academy, University of Gothenburg Johansson, Birgitta; Institute of Neuroscience and Physiology, Sahlgrenska Academy, Chmielewska, Anna; Department of Clinical Sciences, Pediatrics, Umeå University; Department of Pediatrics, Medical University of Warsaw Eriksson, Janna; Institute of Medicine, Sahlgrenska Academy, University of Gothenburg Gutefeldt, Kerstin; Department of Endocrinology, University Hospital of Linköping Tornhage, Carl-Johan; Department of Pediatrics, Skaraborg's Hospital; Department of Pediatrics, Sahlgrenska Academy, University of Gothenburg Eggertsen, Robert; Mölnlycke Health Care Center; Institute of Medicine, Sahlgrenska Academy, University of Gothenburg Malmgren, Helge; Institute of Medicine, Sahlgrenska Academy, University of Gothenburg Hulthen, Lena; Institute of Medicine, Sahlgrenska Academy, University of Gothenburg; 10Department of Internal Medicine and Clinical Nutrition, Sahlgrenska Academy, University of Gothenburg Domellöf, Magnus; Umea University, Department of Clinical Sciences Nystrom Filipsson, Helena; Institute of Medicine, Sahlgrenska Academy, University of Gothenburg; Institute of Medicine, Sahlgrenska Academy, University of Gothenburg, Department of Endocrinology, Sahlgrenska University Hospital
<b>Primary Subject Heading</b>:	Obstetrics and gynaecology
Secondary Subject Heading:	Paediatrics, Diabetes and endocrinology, Nutrition and metabolism
Keywords:	IODINE, CHILD DEVELOPMENT, COGNITION, Thyroid disease < DIABETES & ENDOCRINOLOGY, PUBLIC HEALTH

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**The Role of Iodine Containing Multivitamins during Pregnancy for Children's Brain Function:**

Protocol of an

On-going Randomized Controlled Trial- the SWIDDICH study

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**Protocol Version:** 1.0, 01 September 2017.**Conflicts of Interest:** none.

## Abstract

### Introduction

Iodine is essential for normal brain development. Moderate and severe fetal iodine deficiency result in substantial to serious developmental delay in children. Mild iodine deficiency in pregnancy is associated with neurodevelopmental deficits in the offspring, but evidence from randomized trials is lacking. The aim of the SWIDDICH study is to determine the effect of daily supplementation with 150 µg iodine during pregnancy on the offspring's neuropsychological development up to 14 years of age.

### Methods and Analysis

Thyroid healthy pregnant women (n=1275: age range 18 to 40 years) at ≤12 weeks gestation) are randomly assigned to receive multivitamin supplements containing 150 µg iodine or non-iodine containing multivitamin daily throughout pregnancy. As a primary outcome, intelligence quotient (IQ) will be measured in the offspring at 7 years (Wechsler Intelligence Scale for Children, WISC-V). As secondary outcomes, IQ will be measured at 3.5 and 14 years, psychomotor development at 18 months and 7 years, and behavior at 3.5, 7 and 14 years. Iodine status (urinary iodine concentration) will be measured during pregnancy and in the offspring at 3.5, 7 and 14 years. Thyroid function (thyroid hormones, thyroglobulin), and deiodinase type 2 polymorphisms will be measured during pregnancy and in the offspring at 7 and 14 years. Structural magnetic resonance imaging (MRI) or other relevant structural or functional brain imaging procedures will be performed in a subgroup of children at 7 and 14 years. Background and socioeconomic information will be collected at all follow-up times.

### Ethics and Dissemination

This study is approved by the Ethics Committee in Göteborg, Sweden [Diary numbers: 431-12 approved 18<sup>th</sup> June 2012 (pregnancy part) and 1089-16 approved 8<sup>th</sup> February 2017 (children follow-up)]. According to Swedish regulations, dietary supplements are governed by the National Food Agency and not by the Medical Product Agency. Therefore, there is no requirement for a monitoring committee. The National Food Agency does not perform any audits of trial conduct. The trial is conducted according to the Declaration of Helsinki. The participating sites will be contacted regarding important protocol changes both orally and in writing, and the trial registry database will be updated accordingly. Study results will be presented at relevant conferences, and submitted to peer-reviewed journals with open access in the fields of endocrinology, pediatrics and nutrition. After the appropriate embargo period, the results will be communicated to participants, healthcare professionals at the maternal health care centers, the public, and other relevant groups, such as the national guideline group for thyroid and pregnancy and the National Food Agency.

**Trial Registration Number:** ClinicalTrials.gov identifier: NCT02378246, first registered 4 March 2015

**Keywords:** Iodine; Pregnancy; Child Development; Cognition; Thyroid Hormones



## Strengths and Limitations of this study

- **Large interventional controlled trial** on iodine supplementation during pregnancy, powered to detect a difference of 3 IQ points in children.
- **Long observational follow-up** of the children, up to 14 years, with complex assessment of neurocognitive development.
- **Future implementation** of the study is feasible, as the intervention tablet exists on the market.
- **Lack of pure iodine** and pure placebo tablets implies careful interpretation of results.
- **Dropout rate** may be high.

## BACKGROUND

### Iodine Deficiency as an International Issue

Iodine is essential for the production of thyroid hormones and important for growth and brain development during fetal and early postnatal life [1]; a knowledge obtained after a long history of iodine deficiency (ID) associated disorders. For centuries, goiter with hypothyroidism, mental retardation and cretinism have been an entity. During the 1920s in the United States, Marine and Kimball performed the classic experiment of treating schoolgirls with iodine, leading to a dramatic reduction in the prevalence of goiter. Iodine prophylaxis was established in United States in 1921. After some debate, iodine prophylaxis was introduced in Switzerland in 1922, and then worldwide over the following decades. The combat against severe and moderate ID has been successful in reducing the number of children with ID-caused mental retardation. However, mild ID is widely apparent, especially during pregnancy [2], when dietary iodine demand increases from 150 to 250 µg/day [3].

### Iodine Status in Sweden as the Country for this Study

Before iodination of table salt in 1936, ID was common in Sweden [4]. Current iodine intake is sufficient in the general population [5, 6] and was judged adequate during pregnancy the 1990s [7, 8]; there is no recommendation on iodine supplementation during pregnancy. However, since the 1990s, the situation may have changed because dairy product consumption in adults is lower; milk iodine levels are lower than before [9, 10]; a reduction in salt intake is recommended for reducing the risk of hypertension; new salt forms (flake salt, gourmet salt) without iodine are popular; there is a reluctance to consume “food additives”; awareness of ID among the younger population is generally low; and, the main proportion of total salt intake (≈80%), i.e. from ready-made foods and dishes, does not provide iodine. Unless iodine is added to all salts used, the risk of decreased iodine intake is apparent, and arouses concerns especially for pregnant women. Retrospective, local data on pregnancy highlights this assumption is realistic [11].

### Iodine Deficiency during Pregnancy: Effects on Child’s Development

Severe and moderate ID leads to lower serum thyroid hormone levels and thereby to lower availability of thyroid hormones in the brain. During fetal life and early years, the growing brain is vulnerable [12, 13] and severe ID results in mental retardation in the newborn, unless thyroid hormone is replaced [14]. In

1 addition, an increased incidence of attention deficit hyperactivity disorders (ADHD) has been associated  
2 with mild-to-moderate ID [15].  
3

4 In mild ID, thyroid hormone levels are maintained, whereas, thyroglobulin (TG) levels are increased as a  
5 biomarker of goiter. The brain's use of thyroid hormones depends on the local conversion of inactive  
6 hormone thyroxine (T4) to active hormone triiodothyronine (T3), a process mediated by deiodinase type 2  
7 (D2) [16]. D2 is found in the hippocampi and the cerebral cortex and its activity is increased by ID, to  
8 maintain sufficient T3 levels [16, 17]. In the presence of normal thyroid hormone in blood, it is unclear  
9 how mild ID affects brain development. One theory is that this depends on deiodinases, which can change  
10 thyroid hormone signalling locally in different tissues, without affecting serum hormone concentration  
11 [16, 18].  
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14  
15 Mild ID during pregnancy might have an impact on brain development, despite maintained normal thyroid  
16 hormone levels [19-22]. In the United Kingdom, a longitudinal study [19] found 8-year-old children have  
17 an increased risk of being in the lowest quartile of verbal IQ if their mothers had urinary iodine  
18 concentration (UIC) indicating mild ID in early pregnancy than children of mothers with normal iodine  
19 nutrition. In a similar association study from Australia [20], mild ID is linked with lower cognitive  
20 performance in 9-year old children. Results from an observational pilot-study from Italy [21] indicate  
21 mild-to-moderate ID during fetal life affects cognitive development, especially verbal abilities, even in  
22 absence of maternal thyroid insufficiency. In Norway, a large observational study [22] found that maternal  
23 iodine intake below the estimated average requirement during pregnancy was associated with reduced fine  
24 motor skills and verbal abilities and with more behavior problems at the age of 3 years.  
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27  
28 As the randomized controlled trial (RCT) [23] evaluating 150 µg iodine/placebo in pregnant women in an  
29 iodine sufficient country was small (n=86) and lacked cognitive assessment in children, there were many  
30 expectations about the MITCH study [24]. In that trial, 832 women were randomized to 200 µg  
31 iodine/placebo. The data revealed that both groups were iodine sufficient in the second and third trimester,  
32 and that there was no difference in cognitive outcome in 5-6 year-old children. Hence, the MITCH study  
33 failed to answer this question, due to a lower than expected prevalence of ID in the studied population. To  
34 prevent subnormal fetal brain development, many international authorities recommend 150 µg extra  
35 iodine/day during pregnancy, despite the lack of studies on causality [25, 26].  
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### 38 **Knowledge Gaps and Background to the SWIDDICH Study**

39 There is a substantial gap in knowledge about mild ID during pregnancy and its potential negative  
40 consequences on neuropsychological development. Therefore, there is a need for a placebo-controlled trial  
41 that compares neuropsychological outcome in children exposed to mild ID during fetal life and children  
42 with normal iodine nutrition during pregnancy.  
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45 From 29 November 2012 until 1 June 2015, a pilot randomized placebo-controlled trial involving 200  
46 pregnant women on a daily supplementation with either a multivitamin containing 150 µg iodine/day or a  
47 multivitamin without iodine (placebo) was conducted by our group. This study (ClinicalTrials.gov  
48 identifier: NCT02378246) aimed to evaluate the effects of iodine supplementation on UIC and thyroid  
49 function. As the MITCH study failed to answer the question if mild ID during pregnancy affects fetal  
50 brain development, it is evident to us that our trial needs to be expanded to include a sufficient number of  
51 pregnant women to enable a sufficiently powered child follow-up regarding neuropsychological  
52 development. In contrast to the MITCH study, we have reasons to believe, from our own data, that mild  
53 ID is prevalent in the third trimester in Sweden, with UIC 98 µg/L [11]. Therefore we conduct the  
54 **SWedish Iodine in Pregnancy and Development In Children (SWIDDICH) study. We hypothesize that  
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1 the use of an iodine containing multivitamin during pregnancy results in a better cognitive development  
2 of the child, compared with a multivitamin without minerals (superiority trial).  
3

#### 4 **Objectives**

5 The primary aim is to assess whether cognition (especially verbal competence) in children whose mothers  
6 received 150 µg iodine daily in a multivitamin during pregnancy is higher than children whose mothers  
7 received placebo (a multivitamin without iodine) and probably remained in mild ID. The purpose is to  
8 determine whether all pregnant women who live in a country where the general population is iodine  
9 sufficient, but live in conditions that can result in mild ID during pregnancy, should be recommended  
10 extra iodine during pregnancy.  
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#### 13 **METHODS**

##### 14 **Design of the SWIDDICH Study**

15 This is a randomized placebo-controlled study in which children are followed-up as an observational  
16 cohort, separated into two groups by the fetal iodine exposure.  
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##### 20 **Setting and Participants**

21 Pregnant women will be recruited from more than ten maternal healthcare centers in Sweden with the aim  
22 to form several clusters, to facilitate children follow-up. The main study site will be in Gothenburg with  
23 secondary sites in Umeå, Linköping and other areas, where maternal health care centers are recruited. At  
24 the first scheduled pregnancy visit, information about the study will be provided and written informed  
25 consent collected by the mid-wife. All procedures during pregnancy will be combined with routine  
26 pregnancy visits.  
27

28 All informed consents, and blood and urine for future analyses will be sent to the main study site in  
29 Gothenburg. To promote participant retention and a complete follow-up, a contact from the study  
30 coordinator will be taken after childbirth. Also, information will be shared with participants on the  
31 homepage [gu.se/swiddich](http://gu.se/swiddich).  
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##### 34 **Inclusion**

35 The following inclusion criteria will apply: woman aged 18 to 40 years, pregnant at 7-12 weeks, willing to  
36 refrain from iodine supplementation and take a multivitamin supplement instead, without current thyroid  
37 disease, not in another pregnancy or lactating less than 6 months before inclusion, and non-vegan.  
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##### 40 **Randomization, Allocation, Concealment and Blinding**

41 Randomization numbers, with an allocation ratio is 1:1, are prepared centrally and sent to each  
42 participating center. Consecutive numbers are used and the information regarding the study group  
43 allocation of each number stored securely at the premises of the University of Gothenburg, Sweden.  
44 Mothers are provided with a random container of pills, by either drawing a lot or blindly drawing a  
45 container. All containers are identical, with tasteless pills of the same size for both groups. Recruiting  
46 staff, study participants and those involved in laboratory work and developmental assessment are blinded  
47 to the group allocation. The code will only be broken by the central study team for data analyses before  
48 publications, but will still be blinded to all groups that work in the follow-up. The code has been broken  
49 for the 200 women of the pilot study, but all (ie. study participants, psychologists and lab engineers)  
50 except the central study team are still blinded. No other interim analyses are planned.  
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##### 54 **Intervention**

1 Women in the experimental group receive a daily multivitamin supplement containing 150 µg iodine and  
2 those in the control group receive a daily multivitamin supplement containing no iodine (the contents of  
3 the two supplements are presented in Table 1). The intervention lasts throughout pregnancy to the day of  
4 delivery. Women in both groups are recommended, as all pregnant women in Sweden, to take extra folic  
5 acid during the first trimester and even extra iron, when the hemoglobin status indicates it. These  
6 administrations do not interfere with the study tablet. The women are not, however, allowed to take any  
7 other multivitamins, besides the study supplement.  
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### 10 **Compliance - discontinuation**

11 Participants are asked to bring the container with the remaining pills to the visit in the third trimester. The  
12 container is weighted and the percentage of intended doses used is calculated. Mothers who do not longer  
13 want to participate in the study during pregnancy will be regarded as drop-outs and no further data  
14 collection will be done. If there is a discontinuation in the children follow up, children can come to the  
15 next visit. If the discontinuation is permanent, the registry search will still be done.  
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### 18 **Outcomes**

#### 19 *Outcomes in Mothers*

20 Outcomes in mothers will be assessed in the first, second and third trimester of pregnancy. UIC and  
21 thyroid hormones will be measured in all three trimesters, and TPO-antibodies and TG in the first and  
22 third trimester.  
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#### 25 *Primary Outcome in Children*

26 Cognition measured by intelligence quotient (total IQ) with focus on the verbal compound (verbal IQ) at 7  
27 years is the primary outcome (Wechsler Intelligence Scale for Children, WISC-V [27]).  
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29

#### 30 *Secondary Outcomes in Children*

31 Cognition measured by IQ at 3.5 years (Wechsler Preschool and Primary Scale of Intelligence, WPPSI-IV  
32 [28]) and at 14 years (Wechsler Intelligence Scale for Children, WISC-V [27] or an equivalent adequate  
33 version at the time) are secondary outcomes, together with outcomes related to psychomotor development,  
34 behavior and attention deficit hyperactivity disorder (ADHD). Psychomotor assessment will be done by  
35 the parents at 18 months (The Ages and Stages Questionnaire, ASQ-3) [29], and by a physiotherapist at 7  
36 years (Movement Assessment Battery for Children, Movement ABC test) [30]. Behavior will be assessed  
37 through parental questionnaires, the Child Behavior Checklist (CBCL); first at 3.5 years (CBCL 1-5)  
38 [31], then at 7 and 14 years (CBCL 6-18) [32]. At 7 and 14 years, the Nordic questionnaire 5-15 [33] will  
39 be used to assess ADHD-related symptoms.  
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43 Parents also admit to a registry search at 3.5, 7 and 14 years. This search concerns the In and Out-patients  
44 registries to collect information on medical diagnoses, the Drug registry, the Medical Birth registry,  
45 quality registries, maternal- child- and school-health care for medical and growth data, and Educational  
46 registries.  
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49 In a subgroup of children (n=200), magnetic resonance imaging (MRI) of the brain (with a 3T Philips MR  
50 scanner) is planned at 7 and 14 years to evaluate structural brain changes. Automatic segmentation of the  
51 whole brain will be done with Freesurfer [34] and Maper, multi-atlas propagation with enhanced  
52 registration [35]. Medio-temporal lobe (MTL) structures will be analyzed through manual segmentation  
53 using custom software developed in previous projects [36, 37]. Subregional analyses directed at regions of  
54 neurogenesis will be included. Intracranial volume measured manually will enable reliable normalization  
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of MTL volumes. Other structural and/or functional brain imaging methods may supplement, or even replace, the described protocol, depending on the state of knowledge at the time of study.

### **Possible Confounding Variables and Background Information**

In children, UIC will be measured from the 3.5-year visit and forward and dry blood spots will be collected for thyroid hormones, TG and deiodinases at 7 and 14 years. Background and confounding variables will be assessed at 18 months, 3.5, 7 and 14 years.

### **Timeframe for the Study Actions**

Recruitment to the SWIDDICH study began in March 2017 and is planned to be completed in 2019. Currently 75 of 1075 pregnant women have been included. Several strategies are used to reach target sample size: a study coordinator is employed with only purpose to have contact with maternal health care centers, a step-wise reimbursement model is applied to the maternal health care centers with higher rates in case of high recruitment rates, and the National Food Agency promotes study participation in their communication with maternal health care centers. Also, local pediatricians are involved to facilitate the children follow-up. The follow-up of children is also offered to the families who participated in the pilot study (2012-2015), before the decision on study extension was made. The time points for all study actions are presented in Table 2.

## **CONSIDERATIONS**

### **Considerations on the content of the intervention and the “placebo” tablets**

The reason for choosing iodine-containing multivitamins instead of pure iodine tablets as intervention is to ensure that future implementation of the study is feasible. There are currently no pure iodine tablets on the market. In the planning state of the study, discussions were made with pharmaceutical companies to provide pure iodine tablets and placebo, but the interest was low. Iodine in multivitamins will be the only available supplement source in most countries in the future. Therefore, a multivitamin containing 150 µg iodine was chosen for the intervention and a multivitamin without minerals as the comparator.

Other components in the multivitamin products, besides iodine, may intervene with outcomes. It is proposed that vitamin B12 [38, 39] and iron [40] can have positive effects on the brain, and iron and selenium influence thyroid hormone levels [41, 42]. Iron is found in thyroperoxidase (TPO) enzyme that couples iodine to thyroglobulin and selenium is found in deiodinases, such as D2 that converts T4 to T3. Sweden is a selenium deficient country [43], but it is unclear whether selenium deficiency affects cognitive outcome in humans [44]. B12 is higher in iodine-containing multivitamin where iron and selenium also are included. However, B12 content in both placebo and intervention tablets is, at least, equal to the recommended daily intake for B12, thus, B12 deficiency is not anticipated in any of the groups. In addition, the iron contents are low. Many pregnant Swedish women take a separate 100 mg iron supplement, which makes the 12 mg iron in the intervention tablet negligible. Iron, B12 and selenium will be measured in a subpopulation to evaluate possible group differences and contributions to thyroid metabolism.

### **Considerations in choosing realistic starting point of intervention.**

Fetal brain development during the first 12 weeks is dependent on maternal T4 levels. By initiating the intervention at pregnancy week 7-12, a substantial part of the first trimester is missed. Iodine supplements may ideally be initiated before conception. Practically, a recruitment of women who plan a pregnancy is difficult, as these women are not known by health care before pregnancy. The only way would be an advertisement in the newspaper to recruit women that are planning pregnancy. This would be ineffective

1 and would create a selection bias, as only 50% of those that get pregnant have planned it and not every  
2 woman responds to an advertisement. We include women at the earliest possible stage and this is far  
3 earlier than in the recent publication by Casey et al [45] with negative results, that included pregnant  
4 women in mean gestational week 16.6-18.0. The inclusion in our study is similar to the one in the MITCH  
5 study, where women were included in gestational week 10-11 [24].  
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### 8 **Power Calculation, Data Management, Statistical Considerations, and Authorship**

10 The sample size needed, excluding dropouts, is calculated to 788 children (394 in each group) for an effect  
11 size of 3 IQ points with SD 15 and power 0.80. Currently, there are no similar randomized studies for  
12 power calculation. The smallest significant effect of 3 IQ points is in accordance with an observational  
13 study [19], where children of mothers with UIC < 150 µg/L during pregnancy had a 3-point lower IQ at  
14 school-age than children of mothers with normal UIC during pregnancy. This expected effect from iodine  
15 supplementation in mild iodine deficiency is also suggested by Troendle [45], where statistical  
16 considerations are discussed for the possibility that the needed placebo-controlled study is conducted.  
17 Assuming a drop out frequency of 22% during pregnancy (which is in accordance with preliminary data  
18 from our pilot study with 200 pregnant women) and 20% during the children follow up, 1263 pregnant  
19 women need to be recruited to the study. This sample size is in general agreement with Troendle [45],  
20 thus, the decision was made to try and recruit 1275 pregnant women. The dropout frequency for the  
21 children follow-up could be lower than estimated as there are two occasions for dropout and mothers who  
22 remain in the study after the first follow-up can be assumed willing to continue the study. The power  
23 calculation assumes the use of an unpaired t-test between groups; however, more advanced analyses could  
24 decrease variance, thus requiring a lower sample size.  
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30 The sample size will be reassessed by calculating the dropout frequency when 750 women are included  
31 and when half of the children from the first 200 included women have been invited to the 3.5-year  
32 neuropsychological evaluation. Sample size reassessment will be conducted without unblinding the study  
33 groups.  
34

35 A 100% compliance to the study medication is assumed, as the results will be based on an intention to  
36 treat (ITT) analysis. Compliance is monitored to enable a per protocol analysis (only the compliant  
37 participants included) to be added. However, the ITT approach reflects the real life clinical situation, in  
38 which a certain number of patients are not compliant with the recommended treatment, and this will be the  
39 foundation for future recommendations on iodine supplementation to all pregnant women.  
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42 A separate power calculation for the MRI investigation has been done. This assumes the described  
43 protocol will be followed, and a previous study of 11-year old children has been used for guidance [46].  
44 To detect a 5% difference with power 0.80, 60 children are needed in each group. As the variation in the  
45 hippocampal volumes in 7-year-old children could be slightly larger than in the previous study [46] and  
46 since the dropout from the MRI at 14 years needs to be reckoned with, 100 children will be included in  
47 each group.  
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50 Coded collected data will be entered into a database, with appropriate back-up from the university servers.  
51 Key lists will be kept safe. The transfer of data to the databases will be validated by random cross-checks  
52 with the original data set. UIC analyses will be run in duplicate to promote validity. For further details  
53 see ethical applications and clinical.trials.gov. All authors will have access to all data. The statisticians  
54 will have access to the data needed.  
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1 The choice of methods for comparing the main outcome between the experimental and control groups will  
2 be guided by the data distributions. In case of deviation from normality assumptions, transformations of  
3 data may be done. Non-parametric tests will be used for non-normal and ordinal data. Possible  
4 confounders, such as socioeconomic factors, other background information, gestational age, thyroid  
5 hormones, TG, deiodinase polymorphisms and UIC, will be considered in the data analysis. Repeated  
6 measurements in a mixed model (where groups are compared repeatedly at 3.5, 7 and 14 years) and  
7 within-group analyses are planned. The models will also consider the dropout frequency and recruitment  
8 from different maternal health care centers, which will be used as a factor in the analysis. For all drop-  
9 outs, relevant background variables will be studied. Adjustments for bias may be performed. For non-  
10 informative drop-outs, methods for multiple imputations will be considered. A multivariate analysis with  
11 total grey, total brain volume, intracranial volume, MTL volumes and possibly other measures of brain  
12 structure and function as independent variables will be done. The data analyses will be undertaken by an  
13 experienced statistician. Authorships will be decided according to the Declaration of Vancouver.

### 17 **MRI considerations – Where Are Changes from ID Located?**

18 T3 receptors are distributed among all brain areas with high levels in the hippocampi and the cerebellar  
19 cortex. Rodent data indicate that T3 receptors are involved in the regulation of hippocampal structure and  
20 function [47]. In the human cerebral cortex, thyroid receptors are already present in week 9 and  
21 concentrations increase up to 18 weeks of gestation [48]. Considerable amounts of D2 are also found in  
22 the cerebral cortex [49]. In the first half of pregnancy, the fetus is dependent on the mother's supply of  
23 thyroid hormones. In mild ID, the mother maintains serum thyroid hormone levels through unknown  
24 compensatory mechanisms. In the second half of a mild ID pregnancy, when the fetus partly relies on its  
25 own thyroid hormone production, the fetus will be hypothyroid as it has not developed compensatory  
26 mechanisms and there is a lack of sufficient iodine levels transferred by the mother [49].

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30 The description of neuropathology caused by ID is limited to few observations from adult cretins, ranging  
31 from severe cortical atrophy to almost normal appearance. In areas with endemic goiter, fetuses aborted in  
32 the second half of the pregnancy have a less differentiated cerebral cortex [49]. In rats, transient periods of  
33 thyroid hormone insufficiency during periods of cortical development affect cortical and hippocampal  
34 cytoarchitecture [49].

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36  
37 Human data from maternal hypothyroidism support an effect on the brain, specifically on the  
38 hippocampus [50]. These data are in line with the recent publication by Korevaar *et al* [51], who conclude  
39 the relationship of IQ with FT4 (in peripheral blood) exhibits a u-shaped configuration with lower IQ  
40 levels in both ends of the normal range. FT4 in this study is also associated with total grey matter volume.

### 42 **Considerations on the Neuropsychological Evaluation**

43 Neuropsychological development can be divided into three domains: psychomotor, cognitive (IQ) and  
44 socio-emotional development (Figure 1). There are five landmark studies in the iodine field evaluating  
45 neuropsychological development in the off-spring that use neuropsychological tests: the ALSPAC (United  
46 Kingdom) [19], INMA (Spain) [52], Generation R (Netherlands) [51], MITCH (India and Thailand) [53]  
47 and the study by Hynes *et al* (Australia) [20]. Verbal cognitive function appears to be the most susceptible  
48 subdomain for ID. In SWIDDICH, verbal cognitive function together with total IQ were chosen (as the  
49 latter is the best understood and requested) as primary outcome measurements. As cognitive testing is less  
50 valid in younger ages, verbal IQ at 7 years was chosen as the primary evaluation time point and all three  
51 domains of neuropsychological development will be evaluated at several follow-up times.

### 55 **Implications for Society and the Individual**

1 Impaired child development increases economic burdens for society. Lowered IQ is associated with worse  
2 economic outcomes and lower lifetime earnings. Small decrements in IQ around the mean are linked to  
3 lower incomes [54, 55]. IQ may be the easiest factor to quantify, but may not be the factor with the most  
4 serious consequence for a “good life”. Environmental factors, including ID, that place the nervous system  
5 at risk may affect executive functions, such as planning and initiating ideas and result in attention  
6 problems, impulsive behavior, and inability to handle stress and disappointments, thus, impeding success  
7 in school and in life and possibly leading to antisocial behavior [56].  
8  
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10 If the average IQ of a population drops, the IQ distribution shifts and the number of individuals with low  
11 IQ (e.g below 75 or 85, classified as intellectually disabled) increases. In turn, this will also decrease the  
12 number of gifted and exceptionally gifted people with high IQs (e.g above 130), who may have major  
13 positive impacts on the immediate future for a company or a country. A cost-benefit analysis of iodine  
14 supplementation in mild-to moderate ID is recently proved positive [57].  
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17 Based on the dollar value in 1987 in the USA, the cost in terms of reduced income for a one point IQ  
18 reduction has been calculated to nearly 20.7 billion USD per year [58]. A 3-point decline in IQ also  
19 impacts social costs in the United States [56] and increases the risk of: poverty by 20% during the first  
20 three years; low birth weight by 12%; being a recipient of welfare by 18%; and, high school dropout by  
21 28%. Even though a decline of a few IQ points may be small for the individual, the societal effects are  
22 considerable. As a small general risk reduction entails a large social benefit, iodine supplementation could  
23 be a cost-effective action if the main hypothesis of this study holds true.  
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### 26 **Considerations on Possible Adverse Effects of Iodine or Placebo**

27 Iodine supplementation may increase the frequency of post-partum thyroiditis (PPT), as iodine affects  
28 autoimmunity [59]. 10-15% of women already have post-partum thyroiditis and this number may increase  
29 slightly with iodine supplementation. As PPT is not a dangerous condition and most cases resolve  
30 spontaneously, we consider the reduced risk for subnormal brain development in a child motivates  
31 accepting the risk for PPT. In Denmark, postpartum thyroiditis was evaluated in a placebo-controlled trial  
32 in mild-moderate iodine deficiency, and treatment did not increase or worsen PPT [59].  
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35 Excess iodine intake in the mother may block thyroid function in the fetus, leading to hypothyroidism and  
36 goiter, and has been associated with poorer mental and psychomotor development or behavior problems  
37 in children [22, 52, 60]. However, the risk of iodine excess seems larger, if the normal population is  
38 iodine deficient, which is in contrast to the Swedish normal population.  
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41 The placebo group is at risk of iodine deficiency during pregnancy. However, as there are no current  
42 recommendations in Sweden for iodine supplementation in pregnancy, this group follows normal  
43 management.  
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45 The intervention and the comparator are diet supplements, and the total intake of nutrients depends on the  
46 diet. Information on adverse reactions is not collected.  
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### 49 **CONCLUSION**

50  
51 The aim of this paper is to describe the study protocol for the SWIDDICH research project and the  
52 considerations that led to its design. The study attempts to further understand the consequences of mild ID  
53 during pregnancy and to test whether treatment of the mothers with an iodine-containing-multivitamin  
54 improves outcome in the children. As the study is the largest of its kind, it offers the potential for  
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1 influencing future recommendations on iodine supplementation with multivitamins to pregnant women  
2 living in conditions of mild ID.  
3

#### 4 **ABBREVIATIONS**

5 IQ: intelligence quotient; ADHD: attention deficit hyperactivity disorders; TG: thyroglobulin; T4:  
6 thyroxine; T3: triiodothyronine; D2: deiodinase type 2; UIC: urinary iodine concentration; RCT:  
7 randomized controlled trial; TPO: thyroperoxidase; MRI: magnetic resonance imaging; MTL: medio-  
8 temporal lobe.  
9

#### 11 **Data Sharing**

12 Data from this trial may be shared for individual data analysis in the future. A detailed plan for data  
13 sharing will be developed during the later phase of the project.  
14

#### 17 **Authors' Contributions**

18 Sofia Manousou, Birgitta Johansson, Anna Chmielewska, Janna Eriksson, Kerstin Gutefeldt, Carl-Johan  
19 Törnåge, Robert Eggertsen, Helge Malmgren, Lena Hulthén, Magnus Domellöf and Helena Filipsson  
20 Nyström have contributed to the design of the SWIDDICH study. HFN wrote the first version of the  
21 manuscript and SM was responsible for pushing the work forward together with the other coworkers. All  
22 co-authors critically reviewed and approved the final version of the manuscript. SM is the guarantor.  
23

24 Primary sponsor is Helena Filipsson Nyström (principal investigator), Sahlgrenska Academy and  
25 University of Gothenburg and Sahlgrenska University Hospital, Göteborg, Sweden. The main study site is  
26 in Gothenburg, but additional sites are Umeå and Linköping.  
27

#### 30 **Funding Statement**

31 This work was supported by the ALF agreement (grant number ALFGBG-58777, ALFGBG-717311),  
32 Regional FOU (grant number VGFOUREG-664301), Lilla barnets fond (grant number 20160917),  
33 Svenska Läkarsällskapet (grant number SLS-688891), and Lars Hiertas minne foundation (grant number  
34 FO2016-0016), Formas grant (grant number 2017-0095), Grant from General Maternity Hospital  
35 Foundation 2017. Multivitamins for the first 200 women were provided by courtesy of Recip medical  
36 company, Solna, Sweden, but they are not involved in the study design and they do not contribute in any  
37 other way. The National Food Agency is a stakeholder of this trial. The authors of this manuscript are the  
38 only ones contributing to design, management, future analyses with the support of unbound statisticians,  
39 interpretation of data, writing the manuscript and decision on where to submit. The maternal health care  
40 centers are reimbursed for the collection of patients by the principal investigator (HFN).  
41

42 **Acknowledgements:** Elisabeth Gramatkovski for her invaluable help as coordinator of the study.  
43

44 **Table 1.** Multivitamin with iodine (intervention) and multivitamin without iodine (“placebo”): table of  
45 contents.  
46

47 **Table 2.** Summary of SWIDDICH study actions.  
48

49 **Figure 1.** Neuropsychological domains. Verbal cognitive function, as a subdomain of cognition, appears  
50 the most susceptible subdomain for iodine deficiency and is the primary outcome of the SWIDDICH  
51 study at the age of 7 years.  
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**Table 1.** Multivitamin with iodine (intervention) and multivitamin without iodine (“placebo”): table of contents.

<b>Intervention (iodine 150 microgram)</b> <b>Commercial name: MITT VAL VEGETARIAN</b>	<b>Placebo (no iodine)</b> <b>Commercial name: ENOMDAN</b>
B2 1,4 mg (100%)* B12 15 microgram (600%) Iron 12 mg (86%) Zink 12 mg (120%) Iodine 150 microgram (100%) Selenium 50 microgram (91%) Calcium 50 mg (31%)	Vitamin A 400 microgram (50%) Vitamin B1 1,4 mg (127%) Vitamin B2 1,7 mg (121%) Vitamin B6 1,8 mg (129%) Vitamin B12 3 microgram (120%) Vitamin C 60 mg (75%) Vitamin D 5 mikrogram (100%) Vitamin E 10 mg (83%) Niacin 19 mg (119%) Folic acid 200 microgram (100%)

\* (%RDI) = % of Recommended Daily Intake

**Table 2.** Summary of SWIDDICH study actions.

	Pregnancy				Child follow-up			
TIMEPOINT	First pregnancy visit (<12 weeks)	Week 7 – 12	Week 25-28	Week 34-38	18 mo	3.5 ys	7 ys	14 ys
<b>ENROLMENT:</b>								
<i>Information given</i>	X							
<i>Eligibility screen</i>	X							
<i>Informed consent</i>	X							
<i>Allocation</i>		X						
<b>INTERVENTION</b> <i>Iodine 150 µg or Placebo in multivitamins</i>		◆—————◆						
<b>ASSESSMENTS:</b>	First pregnancy visit (<12 weeks)	Week 7 – 12	Week 25-28	Week 34-38	18 mo	3.5 ys	7 ys	14 ys
<i>Urinary iodine concentration</i>		X	X	X		X	X	X
<i>Thyroid function*</i>		X	X	X			X	X
<i>Milk iodine concentration</i>								
<b>COGNITION: IQ</b>						X WPPSI	X WISC	X WISC
<i>Behavior</i>						X CBCL	X CBCL Nordic 5-15	X CBCL Nordic 5-15
<i>Psychomotor development</i>					X ASQ-3		X Mov ABC	
<i>Brain MRI (subgroup)</i>							X	X
<b>BACKGROUND INFORMATION:</b>								
<i>EUthyroid SES questionnaire adults</i>					X	X	X	X
<i>EUthyroid SES questionnaire children</i>								X

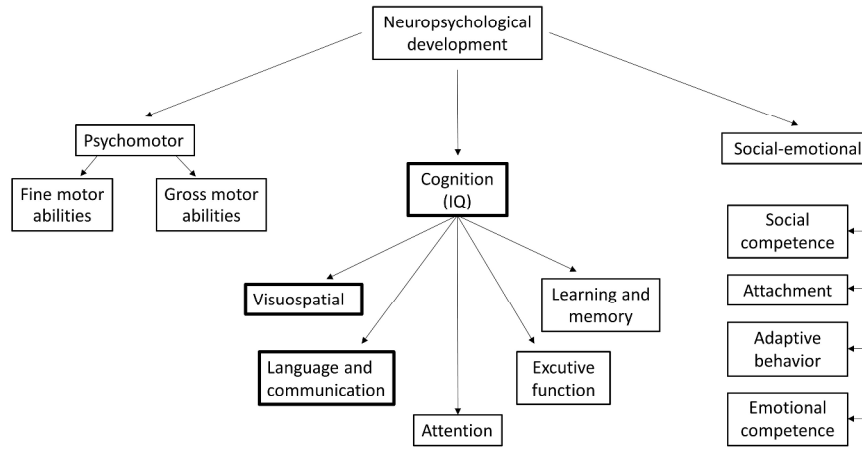


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<i>Own questionnaire</i>		X	X	X	X	X	X	X
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mo: months, ys: years, WPPSI: Wechsler Preschool and Primary Scale of Intelligence, WISC: Wechsler Intelligence Scale for Children, ASQ-3: The Ages and Stages Questionnaire, Mov ABC: Movement Assessment Battery for Children, EUthyroid SES questionnaire: Socioeconomic Status questionnaire, validated by EUthyroid foundation  
 \* FT4 TSH, thyreoglobuline: serum sampling during pregnancy and dry blood spot sampling during children follow-up

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Neuropsychological domains. Verbal cognitive function, as a subdomain of cognition, appears the most susceptible subdomain for iodine deficiency and is the primary outcome of the SWIDDICH study at the age of 7 years.

338x190mm (300 x 300 DPI)



SPIRIT 2013 Checklist: Recommended items to address in a clinical trial protocol and related documents\*

Section/item	Item No	Description	Page
<b>Administrative information</b>			
Title	1	Descriptive title identifying the study design, population, interventions, and, if applicable, trial acronym	1
Trial registration	2a	Trial identifier and registry name. If not yet registered, name of intended registry	2
	2b	All items from the World Health Organization Trial Registration Data Set	1, 2, 4-7, 11
Protocol version	3	Date and version identifier	1
Funding	4	Sources and types of financial, material, and other support	11
Roles and responsibilities	5a	Names, affiliations, and roles of protocol contributors	1, 11
	5b	Name and contact information for the trial sponsor	1
	5c	Role of study sponsor and funders, if any, in study design; collection, management, analysis, and interpretation of data; writing of the report; and the decision to submit the report for publication, including whether they will have ultimate authority over any of these activities	11
	5d	Composition, roles, and responsibilities of the coordinating centre, steering committee, endpoint adjudication committee, data management team, and other individuals or groups overseeing the trial, if applicable (see Item 21a for data monitoring committee)	5
<b>Introduction</b>			
Background and rationale	6a	Description of research question and justification for undertaking the trial, including summary of relevant studies (published and unpublished) examining benefits and harms for each intervention	3-4
	6b	Explanation for choice of comparators	7
Objectives	7	Specific objectives or hypotheses	5

1	Trial design	8	Description of trial design including type of trial (eg, parallel group, crossover, factorial, single group), allocation ratio, and framework (eg, superiority, equivalence, noninferiority, exploratory)	5
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7	<b>Methods: Participants, interventions, and outcomes</b>			
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9	Study setting	9	Description of study settings (eg, community clinic, academic hospital) and list of countries where data will be collected. Reference to where list of study sites can be obtained	5
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13	Eligibility criteria	10	Inclusion and exclusion criteria for participants. If applicable, eligibility criteria for study centres and individuals who will perform the interventions (eg, surgeons, psychotherapists)	5
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17	Interventions	11a	Interventions for each group with sufficient detail to allow replication, including how and when they will be administered	5-6 Table 1
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20		11b	Criteria for discontinuing or modifying allocated interventions for a given trial participant (eg, drug dose change in response to harms, participant request, or improving/worsening disease)	Non applicable
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24		11c	Strategies to improve adherence to intervention protocols, and any procedures for monitoring adherence (eg, drug tablet return, laboratory tests)	6
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29		11d	Relevant concomitant care and interventions that are permitted or prohibited during the trial	6
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32	Outcomes	12	Primary, secondary, and other outcomes, including the specific measurement variable (eg, systolic blood pressure), analysis metric (eg, change from baseline, final value, time to event), method of aggregation (eg, median, proportion), and time point for each outcome. Explanation of the clinical relevance of chosen efficacy and harm outcomes is strongly recommended	6
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40	Participant timeline	13	Time schedule of enrolment, interventions (including any run-ins and washouts), assessments, and visits for participants. A schematic diagram is highly recommended (see Figure)	Table 2
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44	Sample size	14	Estimated number of participants needed to achieve study objectives and how it was determined, including clinical and statistical assumptions supporting any sample size calculations	7-8
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48	Recruitment	15	Strategies for achieving adequate participant enrolment to reach target sample size	7
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**Methods: Assignment of interventions (for controlled trials)**

51	Allocation:			5
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1	Sequence generation	16a	Method of generating the allocation sequence (eg, computer-generated random numbers), and list of any factors for stratification. To reduce predictability of a random sequence, details of any planned restriction (eg, blocking) should be provided in a separate document that is unavailable to those who enrol participants or assign interventions	5
2				
3				
4				
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7				
8	Allocation concealment mechanism	16b	Mechanism of implementing the allocation sequence (eg, central telephone; sequentially numbered, opaque, sealed envelopes), describing any steps to conceal the sequence until interventions are assigned	5
9				
10				
11				
12				
13				
14	Implementation	16c	Who will generate the allocation sequence, who will enrol participants, and who will assign participants to interventions	5
15				
16				
17	Blinding (masking)	17a	Who will be blinded after assignment to interventions (eg, trial participants, care providers, outcome assessors, data analysts), and how	5
18				
19				
20		17b	If blinded, circumstances under which unblinding is permissible, and procedure for revealing a participant's allocated intervention during the trial	5
21				
22				
23				
24				

### Methods: Data collection, management, and analysis

25				
26				
27	Data collection methods	18a	Plans for assessment and collection of outcome, baseline, and other trial data, including any related processes to promote data quality (eg, duplicate measurements, training of assessors) and a description of study instruments (eg, questionnaires, laboratory tests) along with their reliability and validity, if known. Reference to where data collection forms can be found, if not in the protocol	6
28				
29				
30				
31				
32				
33				
34		18b	Plans to promote participant retention and complete follow-up, including list of any outcome data to be collected for participants who discontinue or deviate from intervention protocols	5, 6
35				
36				
37				
38	Data management	19	Plans for data entry, coding, security, and storage, including any related processes to promote data quality (eg, double data entry; range checks for data values). Reference to where details of data management procedures can be found, if not in the protocol	8-9
39				
40				
41				
42				
43				
44	Statistical methods	20a	Statistical methods for analysing primary and secondary outcomes. Reference to where other details of the statistical analysis plan can be found, if not in the protocol	8-9
45				
46				
47				
48		20b	Methods for any additional analyses (eg, subgroup and adjusted analyses)	8-9
49				
50				
51		20c	Definition of analysis population relating to protocol non-adherence (eg, as randomised analysis), and any statistical methods to handle missing data (eg, multiple imputation)	9
52				
53				
54				

### Methods: Monitoring

1				
2	Data	21a	Composition of data monitoring committee (DMC); summary of its role	2
3	monitoring		and reporting structure; statement of whether it is independent from the	
4			sponsor and competing interests; and reference to where further details	
5			about its charter can be found, if not in the protocol. Alternatively, an	
6			explanation of why a DMC is not needed	
7				
8		21b	Description of any interim analyses and stopping guidelines, including	5
9			who will have access to these interim results and make the final decision	
10			to terminate the trial	
11				
12	Harms	22	Plans for collecting, assessing, reporting, and managing solicited and	11
13			spontaneously reported adverse events and other unintended effects of	
14			trial interventions or trial conduct	
15				
16	Auditing	23	Frequency and procedures for auditing trial conduct, if any, and whether	2
17			the process will be independent from investigators and the sponsor	
18				
19				
20	<b>Ethics and dissemination</b>			
21	Research	24	Plans for seeking research ethics committee/institutional review board	2
22	ethics		(REC/IRB) approval	
23	approval			
24				
25	Protocol	25	Plans for communicating important protocol modifications (eg, changes to	2
26	amendments		eligibility criteria, outcomes, analyses) to relevant parties (eg,	
27			investigators, REC/IRBs, trial participants, trial registries, journals,	
28			regulators)	
29				
30				
31	Consent or	26a	Who will obtain informed consent or assent from potential trial	5
32	assent		participants or authorised surrogates, and how (see Item 32)	
33				
34		26b	Additional consent provisions for collection and use of participant data	Non
35			and biological specimens in ancillary studies, if applicable	applicable
36				
37	Confidentialit	27	How personal information about potential and enrolled participants will be	5
38	y		collected, shared, and maintained in order to protect confidentiality	
39			before, during, and after the trial	
40				
41	Declaration of	28	Financial and other competing interests for principal investigators for the	1
42	interests		overall trial and each study site	
43				
44	Access to	29	Statement of who will have access to the final trial dataset, and	9
45	data		disclosure of contractual agreements that limit such access for	
46			investigators	
47				
48	Ancillary and	30	Provisions, if any, for ancillary and post-trial care, and for compensation	Non
49	post-trial care		to those who suffer harm from trial participation	applicable
50				
51	Disseminatio	31a	Plans for investigators and sponsor to communicate trial results to	2
52	n policy		participants, healthcare professionals, the public, and other relevant	
53			groups (eg, via publication, reporting in results databases, or other data	
54			sharing arrangements), including any publication restrictions	
55				
56				
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1			
2		31b	Authorship eligibility guidelines and any intended use of professional
3			writers
4			9, 11
5		31c	Plans, if any, for granting public access to the full protocol, participant-
6			level dataset, and statistical code
7			Not
8			applicable

## Appendices

9			
10	Informed	32	Model consent form and other related documentation given to
11	consent		participants and authorised surrogates
12	materials		See
13			appendix
14	Biological	33	Plans for collection, laboratory evaluation, and storage of biological
15	specimens		specimens for genetic or molecular analysis in the current trial and for
16			future use in ancillary studies, if applicable
17			5

\*It is strongly recommended that this checklist be read in conjunction with the SPIRIT 2013 Explanation & Elaboration for important clarification on the items. Amendments to the protocol should be tracked and dated. The SPIRIT checklist is copyrighted by the SPIRIT Group under the Creative Commons "[Attribution-NonCommercial-NoDerivs 3.0 Unported](https://creativecommons.org/licenses/by-nc-nd/3.0/)" license.

# BMJ Open

## The Role of Iodine-containing-multivitamins during Pregnancy for Children's Brain Function: Protocol of an On-going Randomized Controlled Trial- the SWIDDICH study

Journal:	<i>BMJ Open</i>
Manuscript ID	bmjopen-2017-019945.R2
Article Type:	Protocol
Date Submitted by the Author:	20-Feb-2018
Complete List of Authors:	Manousou, Sofia; Department of Medicine; Institute of Medicine, Sahlgrenska Academy, University of Gothenburg Johansson, Birgitta; Institute of Neuroscience and Physiology, Sahlgrenska Academy, Chmielewska, Anna; Department of Clinical Sciences, Pediatrics, Umeå University; Department of Pediatrics, Medical University of Warsaw Eriksson, Janna; Institute of Medicine, Sahlgrenska Academy, University of Gothenburg Gutefeldt, Kerstin; Department of Endocrinology, University Hospital of Linköping Tornhage, Carl-Johan; Department of Pediatrics, Skaraborg's Hospital; Department of Pediatrics, Sahlgrenska Academy, University of Gothenburg Eggertsen, Robert; Mölnlycke Health Care Center; Institute of Medicine, Sahlgrenska Academy, University of Gothenburg Malmgren, Helge; Institute of Medicine, Sahlgrenska Academy, University of Gothenburg Hulthen, Lena; Institute of Medicine, Sahlgrenska Academy, University of Gothenburg; 10Department of Internal Medicine and Clinical Nutrition, Sahlgrenska Academy, University of Gothenburg Domellöf, Magnus; Umea University, Department of Clinical Sciences Nystrom Filipsson, Helena; Institute of Medicine, Sahlgrenska Academy, University of Gothenburg; Institute of Medicine, Sahlgrenska Academy, University of Gothenburg, Department of Endocrinology, Sahlgrenska University Hospital
<b>Primary Subject Heading</b>:	Obstetrics and gynaecology
Secondary Subject Heading:	Paediatrics, Diabetes and endocrinology, Nutrition and metabolism
Keywords:	IODINE, CHILD DEVELOPMENT, COGNITION, Thyroid disease < DIABETES & ENDOCRINOLOGY, PUBLIC HEALTH

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Manuscripts



**The Role of Iodine-containing-multivitamins during Pregnancy for Children's Brain Function:**  
Protocol of an On-going Randomized Controlled Trial- the SWIDDICH study

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**Protocol Version:** 1.0, 01 September 2017.

**Conflicts of Interest:** none.

## Abstract

### Introduction

Iodine is essential for normal brain development. Moderate and severe fetal iodine deficiency result in substantial to serious developmental delay in children. Mild iodine deficiency in pregnancy is associated with neurodevelopmental deficits in the offspring, but evidence from randomized trials is lacking. The aim of the SWIDDICH study is to determine the effect of daily supplementation with 150 µg iodine during pregnancy on the offspring's neuropsychological development up to 14 years of age.

### Methods and Analysis

Thyroid healthy pregnant women (n=1275: age range 18 to 40 years) at ≤12 weeks gestation, will be randomly assigned to receive multivitamin supplements containing 150 µg iodine or non-iodine containing multivitamin daily throughout pregnancy. As a primary outcome, intelligence quotient (IQ) will be measured in the offspring at 7 years (Wechsler Intelligence Scale for Children, WISC-V). As secondary outcomes, IQ will be measured at 3.5 and 14 years, psychomotor development at 18 months and 7 years, and behavior at 3.5, 7 and 14 years. Iodine status (urinary iodine concentration) will be measured during pregnancy and in the offspring at 3.5, 7 and 14 years. Thyroid function (thyroid hormones, thyroglobulin), and deiodinase type 2 polymorphisms will be measured during pregnancy and in the offspring at 7 and 14 years. Structural magnetic resonance imaging (MRI) or other relevant structural or functional brain imaging procedures will be performed in a subgroup of children at 7 and 14 years. Background and socioeconomic information will be collected at all follow-up times.

### Ethics and Dissemination

This study is approved by the Ethics Committee in Göteborg, Sweden [Diary numbers: 431-12 approved 18<sup>th</sup> June 2012 (pregnancy part) and 1089-16 approved 8<sup>th</sup> February 2017 (children follow-up)]. According to Swedish regulations, dietary supplements are governed by the National Food Agency and not by the Medical Product Agency. Therefore, there is no requirement for a monitoring committee and the National Food Agency does not perform any audits of trial conduct. The trial will be conducted in accordance with the Declaration of Helsinki. The participating sites will be contacted regarding important protocol changes, both orally and in writing, and the trial registry database will be updated accordingly. Study results will be presented at relevant conferences, and submitted to peer-reviewed journals with open access in the fields of endocrinology, pediatrics and nutrition. After the appropriate embargo period, the results will be communicated to participants, healthcare professionals at the maternal health care centers, the public, and other relevant groups, such as the national guideline group for thyroid and pregnancy and the National Food Agency.

**Trial Registration Number:** ClinicalTrials.gov identifier: NCT02378246, first registered 4 March 2015

**Keywords:** Iodine; Pregnancy; Child Development; Cognition; Thyroid Hormones

### Strengths and Limitations of this study

- **Large interventional controlled trial** on iodine supplementation during pregnancy, powered to detect a difference of three IQ points in children.
- **Long observational follow-up** of the children, up to 14 years, with complex assessment of neurocognitive development.
- **Future implementation** of the study is feasible, as the intervention tablet exists on the market.
- **Lack of pure iodine** and pure placebo tablets implies careful interpretation of results.
- **Dropout rate** may be high.

## BACKGROUND

### Iodine Deficiency as an International Issue

Iodine is essential for the production of thyroid hormones and important for growth and brain development during fetal and early postnatal life [1]; a knowledge obtained after a long history of iodine deficiency (ID) associated disorders. For centuries, goiter with hypothyroidism, mental retardation and cretinism have been an entity. During the 1920s in the United States, Marine and Kimball performed the classic experiment of treating schoolgirls with iodine, leading to a dramatic reduction in the prevalence of goiter. Iodine prophylaxis was established in United States in 1921. After some debate, iodine prophylaxis was introduced in Switzerland in 1922, and then worldwide over the subsequent decades. The combat against severe and moderate ID has been successful in reducing the number of children with ID-caused mental retardation. However, mild ID is widely apparent, especially during pregnancy [2], when dietary iodine demand increases from 150 to 250 µg/day [3].

### Iodine Status in Sweden as the Country for this Study

Before iodination of table salt in 1936, ID was common in Sweden [4]. Current iodine intake is sufficient in the general population [5, 6] and was considered adequate during pregnancy during the 1990s [7, 8]; there is no recommendation on iodine supplementation during pregnancy. However, since the 1990s, the situation may have changed due to dairy product consumption in adults being lower; milk iodine levels are lower than before [9, 10]; a reduction in salt intake is recommended for reducing the risk of hypertension; new salt forms (flake salt, gourmet salt) without iodine are popular; there is a reluctance to consume “food additives”; awareness of ID among the younger population is generally low; and, the main proportion of total salt intake (≈80%), i.e. from ready-made foods and dishes, does not provide iodine. Unless iodine is added to all salts used, the risk of decreased iodine intake is apparent, and arouses concerns, especially for pregnant women. Retrospective, local data on pregnancy highlights this assumption is realistic [11].

### Iodine Deficiency during Pregnancy: Effects on the Child’s Development

1  
2  
3 Severe and moderate ID leads to lower serum thyroid hormone levels and thereby to lower  
4 availability of thyroid hormones in the brain. During fetal life and early years, the growing brain is  
5 vulnerable [12, 13] and severe ID results in mental retardation in the newborn, unless the thyroid  
6 hormone is replaced [14]. In addition, an increased incidence of attention deficit hyperactivity  
7 disorders (ADHD) has been associated with mild-to-moderate ID [15].  
8

9  
10 In mild ID, thyroid hormone levels are maintained, whereas, thyroglobulin (TG) levels are increased  
11 as a biomarker of goiter. The brain's use of thyroid hormones depends on the local conversion of  
12 inactive hormone thyroxine (T4) to active hormone triiodothyronine (T3), a process mediated by  
13 deiodinase type 2 (D2) [16]. D2 is found in the hippocampi and the cerebral cortex and its activity is  
14 increased by ID, to maintain sufficient T3 levels [16, 17]. In the presence of normal thyroid hormone  
15 in blood, it is unclear how mild ID affects brain development. One theory is that this depends on  
16 deiodinases, which can change thyroid hormone signalling locally in different tissues, without  
17 affecting serum hormone concentration [16, 18].  
18

19  
20 Mild ID during pregnancy might have an impact on brain development, despite maintained normal  
21 thyroid hormone levels [19-22]. In the United Kingdom, a longitudinal study [19] found 8-year-old  
22 children have an increased risk of being in the lowest quartile of verbal IQ, if their mothers had mild  
23 ID in early pregnancy, than children of mothers with normal iodine nutrition. In a similar association  
24 study from Australia [20], mild ID was linked with lower cognitive performance in 9-year old  
25 children. Results from an observational pilot-study from Italy [21] indicate mild-to-moderate ID  
26 during fetal life affects cognitive development, especially verbal abilities, even in absence of maternal  
27 thyroid insufficiency. In Norway, a large observational study [22] found maternal iodine intake below  
28 the estimated average requirement during pregnancy was associated with reduced fine motor skills  
29 and verbal abilities and with more behavior problems at the age of 3 years.  
30

31  
32 As the randomized controlled trial (RCT) [23] evaluating 150 µg iodine/placebo in pregnant women  
33 in an iodine sufficient country was small (n=86) and lacked cognitive assessment in children, there  
34 were many expectations about the MITCH study [24]. In this trial, 832 women from Thailand and  
35 India were randomized to 200 µg iodine/placebo, and there was no difference in cognitive outcome in  
36 5-6 year-old children. However, these results were ambiguous, for several reasons. First, the women  
37 had entered MITCH study with urinary iodine concentration (UIC) as in mild ID, but they did have a  
38 normal TG, which indicated the iodine stores in prepregnancy may have been sufficiently filled,  
39 thus, minimizing any mental effects on the children. Second, some women were already iodine  
40 sufficient at baseline [25]. Third, both intervention and placebo groups were iodine sufficient in the  
41 second and third trimesters. To prevent subnormal fetal brain development, many international  
42 authorities recommend 150 µg extra iodine/day during pregnancy, despite the lack of studies proving  
43 causality [26, 27].  
44  
45

#### 46 **Knowledge Gaps and Background to the SWIDDICH Study**

47 There is a substantial gap in knowledge about mild ID during pregnancy and its potential negative  
48 consequences on neuropsychological development. Therefore, there is a need for a placebo-controlled  
49 trial that compares neuropsychological outcome in children exposed to mild ID during fetal life and  
50 children with normal iodine nutrition during pregnancy.  
51

52  
53 From 29 November 2012 until 1 June 2015, a pilot randomized placebo-controlled trial involving 200  
54 pregnant women receiving a daily supplementation with either a multivitamin containing 150 µg  
55 iodine/day or a multivitamin without iodine (placebo) was conducted by our group. This study  
56 (ClinicalTrials.gov identifier: NCT02378246) aimed to evaluate the effects of iodine supplementation  
57  
58

on UIC and thyroid function. As the MITCH study had ambiguous results, the question if mild ID during pregnancy affects fetal brain development remains unanswered and it was evident to us that our trial needed to be expanded, to include a sufficient number of pregnant women, to enable a satisfactorily powered child follow-up regarding neuropsychological development.

There are indications [28] that UIC level during pregnancy in Sweden is lower than detected in the MITCH study, and an elevated TG is detected in early pregnancy, implying a lower iodine status at start of study. Moreover, iodine status in the third trimester is clearly lower in a local Swedish study [11] than in the placebo group in the MITCH study, indicating a different iodine situation in Sweden than in Thailand and India. Therefore, the **SWedish Iodine in Pregnancy and Development In Children (SWIDDICH)** study is conducted. The hypothesis is that the use of an iodine-containing-multivitamin during pregnancy results in better cognitive development in the child than with a multivitamin without minerals (superiority trial) and this effect is stronger on verbal competence, which is in agreement with previous findings [19, 21, 22].

### **Objectives**

The primary aim is to assess whether cognition (especially verbal competence) in children whose mothers received 150 µg iodine daily in a multivitamin during pregnancy is higher, than children whose mothers received placebo (a multivitamin without iodine) and probably remained in mild ID. The purpose is to determine whether all pregnant women who live in a country where the general population is iodine sufficient, but live in conditions that can result in mild ID during pregnancy, should be recommended extra iodine during pregnancy.

### **METHODS**

#### **Design of the SWIDDICH Study**

This is a randomized placebo-controlled study in which children are followed-up as an observational cohort, separated into two groups by fetal iodine exposure.

#### **Setting and Participants**

Pregnant women will be recruited from more than ten maternal healthcare centers in Sweden with the aim of forming several clusters to facilitate child follow-up. The main study site will be in Gothenburg, with secondary sites in Umeå and Linköping, and other areas where maternal health care centers are recruited. At the first scheduled pregnancy visit, information about the study will be provided and written informed consent collected by the mid-wife. All procedures during pregnancy will be combined with routine pregnancy visits.

All informed consents, and blood and urine for future analyses will be sent to the main study site in Gothenburg. To promote participant retention and a complete follow-up, a contact from the study coordinator will be taken after childbirth. In addition, information will be shared with participants on the homepage <https://www.gu.se/swiddich>.

#### **Inclusion**

The following inclusion criteria will apply: woman aged 18 to 40 years, pregnant at 7-12 weeks, willing to refrain from iodine supplementation and take a multivitamin supplement instead, without current thyroid disease, not in another pregnancy or lactating less than 6 months before inclusion, and non-vegan.

#### **Randomization, Allocation, Concealment and Blinding**

1  
2  
3 Randomization numbers, with an allocation ratio 1:1 are prepared centrally and sent to each  
4 participating center. Consecutive numbers are used and the information regarding the study group  
5 allocation of each number stored securely at the premises of the University of Gothenburg, Sweden.  
6 Mothers are provided with a random container of pills, by either drawing a lot or blindly drawing a  
7 container. All containers are identical, with tasteless pills of the same size for both groups. Recruiting  
8 staff, study participants and those involved in laboratory work and developmental assessment are  
9 blinded to the group allocation. The code will only be broken by the central study team for data  
10 analyses before publications, but will still be blinded to all groups working with the follow-up. The  
11 code has been broken for the 200 women of the pilot study, but all (ie. study participants,  
12 psychologists and lab engineers) except the central study team are still blinded. No other interim  
13 analyses are planned.  
14  
15

### 16 **Intervention**

17 Women in the experimental group receive a daily multivitamin supplement containing 150 µg iodine  
18 and those in the control group receive a daily multivitamin supplement containing no iodine (the  
19 contents of the two supplements are presented in Table 1). The intervention lasts throughout  
20 pregnancy to the day of delivery. Women in both groups are recommended, as are all pregnant  
21 women in Sweden, to take extra folic acid 400 µg/day during the first trimester [29], and even extra  
22 iron, when the hemoglobin status indicates it. Therefore, women in the placebo group will be on  
23 maximum 600 µg daily folic acid supplementation, which is safely below the tolerable upper level of  
24 1000 µg/day [30]. The folic acid and iron administrations do not interfere with the study tablet.  
25 However, the women are not permitted to take any other multivitamins besides the study supplement.  
26  
27

### 28 **Compliance - Discontinuation**

29 Participants are asked to bring the container with the remaining pills to the visit in the third trimester.  
30 The container is weighted and the percentage of intended doses used is calculated. Mothers who no  
31 longer want to participate in the study during pregnancy will be regarded as drop-outs and no further  
32 data will be collected. If there is discontinuation in the children follow-up, children can come to the  
33 next visit. If the discontinuation is permanent, a registry search will still be done.  
34  
35

### 36 **Outcomes**

#### 37 *Outcomes in Mothers*

38 Outcomes in mothers will be assessed in the first, second and third trimester of pregnancy. UIC and  
39 thyroid hormones will be measured in all three trimesters, and TPO-antibodies and TG in the first and  
40 third trimester.  
41  
42

#### 43 *Primary Outcome in Children*

44 Cognition measured by intelligence quotient (total IQ) with focus on the verbal compound (verbal IQ)  
45 at 7 years is the primary outcome (Wechsler Intelligence Scale for Children, WISC-V [31]).  
46

#### 47 *Secondary Outcomes in Children*

48 Cognition measured by IQ at 3.5 years (Wechsler Preschool and Primary Scale of Intelligence,  
49 WPPSI-IV [32]) and at 14 years (Wechsler Intelligence Scale for Children, WISC-V [31] or an  
50 equivalent adequate version at the time) are secondary outcomes, together with outcomes related to  
51 psychomotor development, behavior and attention deficit hyperactivity disorder (ADHD).  
52 Psychomotor assessment will be done by the parents at 18 months (The Ages and Stages  
53 Questionnaire, ASQ-3) [33], and by a physiotherapist at 7 years (Movement Assessment Battery for  
54 Children, Movement ABC test) [34]. Behavior will be assessed through parental questionnaires, the  
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3 Child Behavior Checklist (CBCL); first at 3.5 years (CBCL 1-5) [35], then at 7 and 14 years  
4 (CBCL 6-18) [36]. At 7 and 14 years, the Nordic questionnaire 5-15 [37] will be used to assess  
5 ADHD-related symptoms.  
6

7 Parents also give their consent to a registry search at 3.5, 7 and 14 years regarding the In and Out-  
8 patients registries for collecting information on medical diagnoses, the Drug registry, the Medical  
9 Brith registry, quality registries, maternal- child- and school-health care for medical and growth data,  
10 and Educational registries.  
11

12 In a subgroup of children (n=200), structural brain changes will be evaluated by magnetic resonance  
13 imaging (MRI) of the brain (with a 3T Philips MR scanner) at 7 and 14 years. Automatic  
14 segmentation of the whole brain will be with Freesurfer [38] and Maper, multi-atlas propagation with  
15 enhanced registration [39]. Medio-temporal lobe (MTL) structures will be analyzed through manual  
16 segmentation with custom software developed in previous projects [40, 41]. Subregional analyses  
17 directed at regions of neurogenesis will be included. Intracranial volume measured manually will  
18 enable reliable normalization of MTL volumes. Other structural and/or functional brain imaging  
19 methods may supplement, or even replace, the described protocol, depending on the state of  
20 knowledge at the time of study.  
21  
22

### 23 **Possible Confounding Variables and Background Information**

24 In children, UIC will be measured from the 3.5-year visit and forward and dry blood spots will be  
25 collected for thyroid hormones, TG and deiodinases at 7 and 14 years. Background and confounding  
26 variables will be assessed at 18 months, 3.5, 7 and 14 years.  
27  
28

### 29 **Timeframe for the Study Actions**

30 Recruitment to the SWIDDICH study began in March 2017 and is planned to be completed in 2019.  
31 Currently 75 of 1075 pregnant women have been included. Several strategies are used to reach target  
32 sample size: a study coordinator is employed to contact maternal health care centers, and a step-wise  
33 reimbursement model is applied to the maternal health care centers in case of high recruitment rates, the  
34 National Food Agency promotes study participation in their communication with maternal health care  
35 centers, and local pediatricians are involved to facilitate the children follow-up. The follow-up of  
36 children was also offered to the families participating in the pilot study (2012-2015), before the study  
37 extension was decided. The time points for all study actions are presented in Table 2.  
38  
39

### 40 **Patient and Public Involvement statement**

41 Pregnant women were not involved in the planning of the study.  
42  
43  
44

## 45 **CONSIDERATIONS**

### 46 **Considerations on the Content of the Intervention and the “Placebo” Tablets**

47 The reason for choosing iodine-containing-multivitamins instead of pure iodine tablets as the  
48 intervention is to ensure future implementation of the study is feasible. There are currently no pure  
49 iodine tablets available on the market. In the planning state of the study, discussions were initiated  
50 with pharmaceutical companies to provide pure iodine tablets and placebo, but interest was low. In the  
51 future, iodine in multivitamins will be the only available supplement source in most countries.  
52 Therefore, a multivitamin containing 150 µg iodine was chosen for the intervention and a  
53 multivitamin without minerals as the comparator.  
54  
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1  
2  
3 Other components in the multivitamin products, besides iodine, may intervene with outcomes. It is  
4 proposed that vitamin B12 [42, 43] and iron [44] can have positive effects on the brain, and iron and  
5 selenium influence thyroid hormone levels [45, 46]. Iron is found in thyroperoxidase (TPO) enzyme  
6 that couples iodine to thyroglobulin. Selenium is found in deiodinases, such as D2, which converts T4  
7 to T3, and is also an antioxidant of the thyroid gland. Sweden is a selenium deficient country [47], but  
8 it is unclear whether selenium deficiency affects cognitive outcome in humans [48]. B12 is higher in  
9 iodine-containing multivitamins where iron and selenium also are included. However, B12 content in  
10 both placebo and intervention tablets is, at least, equal to the recommended daily intake for B12; thus,  
11 B12 deficiency is not anticipated in any of the groups. In addition, the iron content is low and many  
12 pregnant Swedish women take a separate 100 mg iron supplement, which makes the 12 mg iron in the  
13 intervention tablet negligible. Iron, B12 and selenium will be measured in a subpopulation to evaluate  
14 possible group differences and contributions to thyroid metabolism.  
15  
16

### 17 **Considerations in Choosing a Realistic Starting Point for Intervention.**

18 Fetal brain development during the first 12 weeks is dependent on maternal T4 levels. By initiating  
19 the intervention at pregnancy week 7-12, a substantial part of the first trimester is missed. Ideally,  
20 iodine supplements may be initiated before conception. Practically, the recruitment of women who  
21 plan a pregnancy is difficult, as these women are not known by health care providers before  
22 pregnancy. One way would be through advertising in the newspaper to recruit women that are  
23 planning pregnancy. However, this would be ineffective and create selection bias, as only 50% of  
24 those who fall pregnant have planned the pregnancy, and not every woman responds to an  
25 advertisement. Women are included at the earliest possible stage and this is still far earlier than in a  
26 recent publication by Casey *et al.* [45] that included pregnant women in mean gestational week 16.6-  
27 18.0 and found negative results. The inclusion in the proposed study is similar to in the MITCH study,  
28 where women were included in gestational week 10-11 [24].  
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### 33 **Power Calculation, Data Management, Statistical Considerations, and Authorship**

34 The sample size needed, excluding dropouts, is calculated to 788 children (394 in each group) for an  
35 effect size of 3 IQ points with SD 15 and power 0.80. Currently, there are no similar randomized  
36 studies for power calculation. The smallest significant effect of 3 IQ points is in accordance with an  
37 observational study [19], where children of mothers with UIC < 150 µg/L during pregnancy had a 3-  
38 point lower IQ at school-age than children of mothers with normal UIC during pregnancy. This  
39 expected effect from iodine supplementation in mild iodine deficiency is also suggested by Troendle  
40 [49], where statistical considerations are discussed for the possibility that the needed placebo-  
41 controlled study is conducted. Assuming a drop out frequency of 22% during pregnancy (which is in  
42 accordance with preliminary data from the pilot study with 200 pregnant women [28]) and 20%  
43 during the children follow-up, 1263 pregnant women need to be recruited to the study. This sample  
44 size is in general agreement with Troendle [49], thus, the decision was made to try and recruit 1275  
45 pregnant women. The dropout frequency for the children follow-up could be lower than estimated, as  
46 there are two occasions for dropout and mothers who remain in the study after the first follow-up can  
47 be assumed willing to continue the study. The power calculation assumes the use of an unpaired t-test  
48 between groups; however, more advanced analyses could decrease variance, thus, requiring a lower  
49 sample size.  
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53 The sample size will be reassessed by calculating the dropout frequency when 750 women are  
54 included and when half of the children from the first 200 included women have been invited to the  
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3 3.5-year neuropsychological evaluation. Sample size reassessment will be conducted without  
4 unblinding the study groups.  
5

6 A 100% compliance to the study medication is assumed, as the results will be based on an intention to  
7 treat (ITT) analysis. Compliance is monitored to enable a per protocol analysis (only the compliant  
8 participants included) to be added. However, the ITT approach reflects the real life clinical situation,  
9 in which a certain number of patients are not compliant with the recommended treatment, and this will  
10 be the foundation for future recommendations on iodine supplementation to all pregnant women.  
11

12 A separate power calculation for the MRI investigation has been done. This assumes the described  
13 protocol will be followed, and a previous study of 11-year old children has been used for guidance  
14 [50]. To detect a 5% difference with power 0.80, each group requires 60 children. As the variation in  
15 the hippocampal volumes in 7-year-old children could be slightly larger than in the previous study  
16 [50], and as dropout from the MRI at 14 years needs to be considered, 100 children will be included in  
17 each group.  
18

19 Coded collected data will be entered into a database, with appropriate back-up from the university  
20 servers. Key lists will be kept safe and transfer of data to the databases will be validated by random  
21 cross-checks with the original data set. UIC analyses will be duplicated to promote validity. For  
22 further details, see ethical applications [Diary numbers: 431-12 approved 18<sup>th</sup> June 2012 (pregnancy  
23 part) and 1089-16 approved 8<sup>th</sup> February 2017 (children follow-up)] and <https://clinicaltrials.gov/>. All  
24 authors will have access to all data and the statisticians will have access to the data needed.  
25  
26

27 The choice of methods for comparing the main outcome between the experimental and control groups  
28 will be guided by the data distributions. In case of deviation from normality assumptions,  
29 transformations of data may be done. Non-parametric tests will be used for non-normal and ordinal  
30 data. Possible confounders, such as socioeconomic factors, other background information, gestational  
31 age, thyroid hormones, TG, deiodinase polymorphisms and UIC, will be considered in the data  
32 analyses. Repeated measurements in a mixed model (where groups are compared repeatedly at 3.5, 7  
33 and 14 years) and within-group analyses are planned. The models will also consider dropout  
34 frequency and recruitment from different maternal health care centers, which will be used as a factor  
35 in the analysis. For all drop-outs, relevant background variables will be studied. Adjustments for bias  
36 may be performed. For non-informative drop-outs, methods for multiple imputations will be  
37 considered. A multivariate analysis with total grey, total brain volume, intracranial volume, MTL  
38 volumes and possibly other measures of brain structure and function as independent variables will be  
39 conducted. The data analyses will be undertaken by an experienced statistician. Authorship will be  
40 decided according to the Declaration of Vancouver.  
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#### 44 **MRI considerations – Where Are Changes from ID Located?**

45 T3 receptors are distributed among all brain areas with high levels in the hippocampi and the  
46 cerebellar cortex. Rodent data indicate T3 receptors are involved in the regulation of hippocampal  
47 structure and function [51]. In the human cerebral cortex, thyroid receptors are already present in  
48 week 9 and concentrations increase up to 18 weeks of gestation [52]. Considerable amounts of D2 are  
49 also found in the cerebral cortex [53]. In the first half of pregnancy, the fetus is dependent on the  
50 mother's supply of thyroid hormones. In mild ID, the mother maintains serum thyroid hormone levels  
51 through unknown compensatory mechanisms. In the second half of a mild ID pregnancy, when the  
52 fetus partly relies on its own thyroid hormone production, the fetus will be hypothyroid, as it has not  
53 developed compensatory mechanisms and there is a lack of sufficient iodine levels transferred by the  
54 mother [53].  
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3 The description of neuropathology caused by ID is limited to few observations from adult cretins,  
4 ranging from severe cortical atrophy to almost normal appearance. In areas with endemic goiter,  
5 fetuses aborted in the second half of the pregnancy have a less differentiated cerebral cortex [53]. In  
6 rats, transient periods of thyroid hormone insufficiency during periods of cortical development affect  
7 cortical and hippocampal cytoarchitecture [53].  
8

9 Human data from maternal hypothyroidism support an effect on the brain, specifically on the  
10 hippocampus [54]. These data are in line with the recent publication by Korevaar *et al* [55], who  
11 conclude the relationship of IQ with FT4 (in peripheral blood) exhibits a U-shaped configuration with  
12 lower IQ levels in both ends of the normal range. FT4 in this study [55] is also associated with total  
13 grey matter volume.  
14

### 15 **Considerations on the Neuropsychological Evaluation**

16 Neuropsychological development can be divided into three domains: psychomotor, cognitive (IQ) and  
17 socio-emotional development (Figure 1). There are five landmark studies in the iodine field  
18 evaluating neuropsychological development in the off-spring that use neuropsychological tests: the  
19 ALSPAC (United Kingdom) [19], INMA (Spain) [56], Generation R (Netherlands) [55], MITCH  
20 (India and Thailand) [57] and Hynes *et al* (Australia) [20]. Verbal cognitive function appears to be the  
21 most susceptible subdomain for ID. In SWIDDICH, verbal cognitive function together with total IQ  
22 were chosen (as the latter is the best understood and requested) as primary outcome measurements. As  
23 cognitive testing is less valid at younger ages, verbal IQ at 7 years was chosen as the primary  
24 evaluation time point, and all three domains of neuropsychological development will be evaluated at  
25 several follow-up times.  
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### 29 **Implications for Society and the Individual**

30 Impaired child development increases economic burdens for society. Lowered IQ is associated with  
31 worse economic outcomes and lower lifetime earnings. Small decrements in IQ around the mean are  
32 linked to lower incomes [58, 59]. IQ may be the easiest factor to quantify, but may not be the factor  
33 with the most serious consequence for a “good life”. Environmental factors, including ID, that place  
34 the nervous system at risk may affect executive functions, such as planning and initiating ideas and  
35 result in attention problems, impulsive behavior, and inability to handle stress and disappointment,  
36 and can impede success in school and in life and possibly lead to antisocial behavior [60].  
37  
38

39 If the average IQ of a population drops, the IQ distribution shifts and the number of individuals with  
40 low IQ (e.g below 75 or 85, classified as intellectually disabled) increases. In turn, this will also  
41 decrease the number of gifted and exceptionally gifted people with high IQ (e.g above 130), who may  
42 have major positive impacts on the immediate future for a company or a country. A cost-benefit  
43 analysis of iodine supplementation in mild-to moderate ID has recently proved positive [61].  
44

45 Based on the dollar value in 1987 in the USA, the cost in terms of reduced income for a one point IQ  
46 reduction has been calculated to nearly 20.7 billion USD per year [62]. A 3-point decline in IQ also  
47 impacts social costs in the United States [60] and increases the risk of: poverty by 20% during the first  
48 three years; low birth weight by 12%; being a recipient of welfare by 18%; and, high school dropout  
49 by 28%. Even though a decline of a few IQ points may be small for the individual, the societal effects  
50 are considerable. As a small general risk reduction entails a large social benefit, iodine  
51 supplementation could be a cost-effective action if the main hypothesis of this study holds true.  
52  
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### 54 **Considerations on Possible Adverse Effects of Iodine or Placebo**

Iodine supplementation may increase the frequency of post-partum thyroiditis (PPT), as iodine affects autoimmunity [63]: 10-15% of women already have post-partum thyroiditis and this number may increase slightly with iodine supplementation. As PPT is not a dangerous condition and most cases resolve spontaneously, we consider the reduced risk for subnormal brain development in a child motivates accepting the risk for PPT. In Denmark, postpartum thyroiditis was evaluated in a placebo-controlled trial in mild-moderate iodine deficiency, and treatment did not increase or worsen PPT [63].

Excess iodine intake in the mother may block thyroid function in the fetus, leading to hypothyroidism and goiter, and is associated with poorer mental and psychomotor development or behavior problems in children [22, 56, 64]. However, the risk for adverse effects of iodine supplementation is higher in cases of preconception ID, due to sudden increase of iodine intake, and should therefore not be the case in Sweden where the normal population is iodine sufficient [65].

The placebo group is at risk of iodine deficiency during pregnancy. However, as there are no current recommendations for iodine supplementation during pregnancy in Sweden, this group follows normal management.

The intervention and the comparator are dietary supplements, and the total intake of nutrients depends on the diet. Information on adverse reactions is not collected.

## CONCLUSION

The aim of this paper is to describe the study protocol for the SWIDDICH research project and the considerations that led to its design. The study attempts to further understand the consequences of mild ID during pregnancy and to test whether treatment of the mothers with an iodine-containing-multivitamins improves outcome in the children. As the study is the largest of its kind, it offers the potential for influencing future recommendations on iodine supplementation with multivitamins to pregnant women living in conditions of mild ID.

## ABBREVIATIONS

IQ: intelligence quotient; ADHD: attention deficit hyperactivity disorders; TG: thyroglobulin; T4: thyroxine; T3: triiodothyronine; D2: deiodinase type 2; UIC: urinary iodine concentration; RCT: randomized controlled trial; TPO: thyroperoxidase; MRI: magnetic resonance imaging; MTL: medio-temporal lobe.

## Data Sharing

Data from this trial may be shared for individual data analysis in the future. A detailed plan for data sharing will be developed during the later phase of the project.

## Authors' Contributions

Sofia Manousou, Birgitta Johansson, Anna Chmielewska, Janna Eriksson, Kerstin Gutefeldt, Carl-Johan Törnåge, Robert Eggertsen, Helge Malmgren, Lena Hulthén, Magnus Domellöf and Helena Filipsson Nyström contributed to the design of the SWIDDICH study. HFN wrote the first version of the manuscript and SM was responsible for pushing the work forward together with the other coworkers. All co-authors critically reviewed and approved the final version of the manuscript. SM is the guarantor.

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2  
3 The primary sponsor is Helena Filipsson Nyström (principal investigator), Sahlgrenska Academy and  
4 University of Göteborg and Sahlgrenska University Hospital, Göteborg, Sweden. The main study site  
5 is in Göteborg with additional sites in Umeå and Linköping.  
6

### 7 **Funding Statement**

8 This work was supported by: the ALF agreement (grant number ALFGBG-58777, ALFGBG-  
9 717311); Regional FOU (grant number VGFOUREG-664301); Lilla barnets fond (grant number  
10 20160917); Svenska Läkarsällskapet (grant number SLS-688891); Lars Hiertas Minne Foundation  
11 (grant number FO2016-0016); Formas grant (grant number 2017-0095); and, a grant from General  
12 Maternity Hospital Foundation 2017. Multivitamins for the first 200 women were provided by  
13 courtesy of Recip medical company, Solna, Sweden, but they are not involved in the study design and  
14 they do not contribute in any other way. The National Food Agency is a stakeholder in this trial. The  
15 authors of this manuscript solely contributed to the design, management, future analyses with the  
16 support of unbound statisticians, interpretation of data, writing the manuscript and decisions on where  
17 to submit. The maternal health care centers are reimbursed for the collection of patients by the  
18 principal investigator (HFN).  
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21  
22 **Acknowledgements:** Elisabeth Gramatkovski, Michael Hoppe and Therese Karlsson for their  
23 invaluable help as coordinators of the study.  
24

25 **Table 1.** Multivitamin with iodine (intervention) and multivitamin without iodine (“placebo”): table  
26 of contents.  
27

28  
29 **Table 2.** Summary of SWIDDICH study actions.  
30

31 **Figure 1.** Neuropsychological domains. Verbal cognitive function, as a subdomain of cognition,  
32 appears the most susceptible subdomain for iodine deficiency and is the primary outcome of the  
33 SWIDDICH study at the age of 7 years.  
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**Table 1.** Multivitamin with iodine (intervention) and multivitamin without iodine (“placebo”): table of contents.

<b>Intervention (iodine 150 microgram)</b> <b>Commercial name: MITT VAL VEGETARIAN</b>	<b>Placebo (no iodine)</b> <b>Commercial name: ENOMDAN</b>
B2 1.4 mg (87%)* B12 15 microgram (750%) Iron 12 mg (30%) Zink 12 mg (133%) Iodine 150 microgram (85%) Selenium 50 microgram (71%) Calcium 250mg mg (28%)	Vitamin A 400 microgram (50%) Vitamin B1 1.4 mg (93%) Vitamin B2 1.7 mg (106%) Vitamin B6 1.8 mg (128%) Vitamin B12 3 microgram (150%) Vitamin C 60 mg (70%) Vitamin D 5 microgram (50%) Vitamin E 10 mg (100%) Niacin 19 mg (111%) Folic acid 200 microgram (50%)

\* (%RDI) = % of Recommended Daily Intake during pregnancy[29]

**Table 2.** Summary of SWIDDICH study actions.

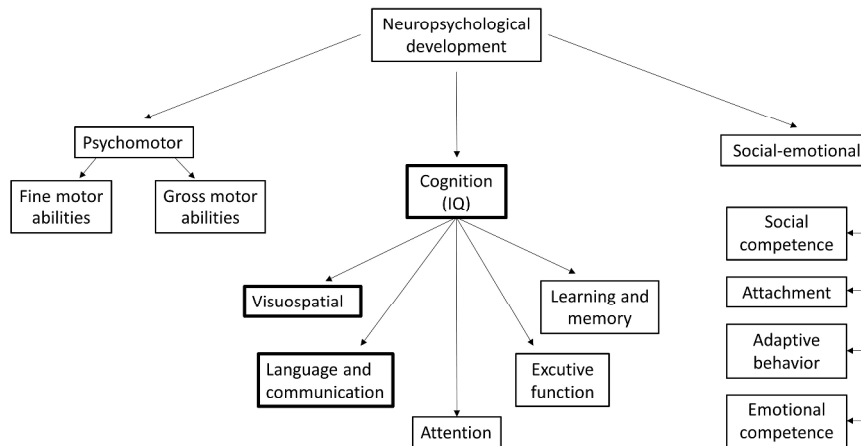
TIMEPOINT	Pregnancy				Child follow-up			
	First pregnancy visit (<12 weeks)	Week 7 – 12	Week 25-28	Week 34-38	18 mo	3.5 ys	7 ys	14 ys
<b>ENROLMENT:</b>								
<i>Information given</i>	X							
<i>Eligibility screen</i>	X							
<i>Informed consent</i>	X							
<i>Allocation</i>		X						
<b>INTERVENTION</b> <i>Iodine 150 µg or Placebo in multivitamins</i>								
<b>ASSESSMENTS:</b>								
<i>Urinary iodine concentration</i>		X	X	X		X	X	X
<i>Thyroid function*</i>		X	X	X			X	X
<i>Milk iodine concentration</i>								
<b>COGNITION: IQ</b>						X WPPSI	X WISC	X WISC
<i>Behavior</i>						X CBCL	X CBCL Nordic 5-15	X CBCL Nordic 5-15
<i>Psychomotor development</i>					X ASQ-3		X Mov ABC	
<i>Brain MRI (subgroup)</i>							X	X
<b>BACKGROUND INFORMATION:</b>								
<i>EUthyroid SES questionnaire adults</i>					X	X	X	X
<i>EUthyroid SES questionnaire children</i>								X
<i>Own questionnaire</i>		X	X	X	X	X	X	X

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mo: months; ys: years; WPPSI: Wechsler Preschool and Primary Scale of Intelligence; WISC: Wechsler Intelligence Scale for Children; ASQ-3: The Ages and Stages Questionnaire; Mov ABC: Movement Assessment Battery for Children; EUthyroid SES questionnaire: Socioeconomic Status questionnaire, validated by EUthyroid foundation  
\* FT4 TSH, thyroglobulin: serum sampling during pregnancy and dry blood spot sampling during children follow-up

For peer review only

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Neuropsychological domains. Verbal cognitive function, as a subdomain of cognition, appears the most susceptible subdomain for iodine deficiency and is the primary outcome of the SWIDDICH study at the age of 7 years.

338x190mm (300 x 300 DPI)

Review only



SPIRIT 2013 Checklist: Recommended items to address in a clinical trial protocol and related documents\*

Section/item	Item No	Description	Page
<b>Administrative information</b>			
Title	1	Descriptive title identifying the study design, population, interventions, and, if applicable, trial acronym	1
Trial registration	2a	Trial identifier and registry name. If not yet registered, name of intended registry	2
	2b	All items from the World Health Organization Trial Registration Data Set	1, 2, 4-7, 11
Protocol version	3	Date and version identifier	1
Funding	4	Sources and types of financial, material, and other support	11
Roles and responsibilities	5a	Names, affiliations, and roles of protocol contributors	1, 11
	5b	Name and contact information for the trial sponsor	1
	5c	Role of study sponsor and funders, if any, in study design; collection, management, analysis, and interpretation of data; writing of the report; and the decision to submit the report for publication, including whether they will have ultimate authority over any of these activities	11
	5d	Composition, roles, and responsibilities of the coordinating centre, steering committee, endpoint adjudication committee, data management team, and other individuals or groups overseeing the trial, if applicable (see Item 21a for data monitoring committee)	5
<b>Introduction</b>			
Background and rationale	6a	Description of research question and justification for undertaking the trial, including summary of relevant studies (published and unpublished) examining benefits and harms for each intervention	3-4
	6b	Explanation for choice of comparators	7
Objectives	7	Specific objectives or hypotheses	5

1	Trial design	8	Description of trial design including type of trial (eg, parallel group, crossover, factorial, single group), allocation ratio, and framework (eg, superiority, equivalence, noninferiority, exploratory)	5
2				
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7	<b>Methods: Participants, interventions, and outcomes</b>			
8				
9	Study setting	9	Description of study settings (eg, community clinic, academic hospital) and list of countries where data will be collected. Reference to where list of study sites can be obtained	5
10				
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13	Eligibility criteria	10	Inclusion and exclusion criteria for participants. If applicable, eligibility criteria for study centres and individuals who will perform the interventions (eg, surgeons, psychotherapists)	5
14				
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17	Interventions	11a	Interventions for each group with sufficient detail to allow replication, including how and when they will be administered	5-6 Table 1
18				
19				
20		11b	Criteria for discontinuing or modifying allocated interventions for a given trial participant (eg, drug dose change in response to harms, participant request, or improving/worsening disease)	Non applicable
21				
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24		11c	Strategies to improve adherence to intervention protocols, and any procedures for monitoring adherence (eg, drug tablet return, laboratory tests)	6
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29		11d	Relevant concomitant care and interventions that are permitted or prohibited during the trial	6
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32	Outcomes	12	Primary, secondary, and other outcomes, including the specific measurement variable (eg, systolic blood pressure), analysis metric (eg, change from baseline, final value, time to event), method of aggregation (eg, median, proportion), and time point for each outcome. Explanation of the clinical relevance of chosen efficacy and harm outcomes is strongly recommended	6
33				
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40	Participant timeline	13	Time schedule of enrolment, interventions (including any run-ins and washouts), assessments, and visits for participants. A schematic diagram is highly recommended (see Figure)	Table 2
41				
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44	Sample size	14	Estimated number of participants needed to achieve study objectives and how it was determined, including clinical and statistical assumptions supporting any sample size calculations	7-8
45				
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47				
48	Recruitment	15	Strategies for achieving adequate participant enrolment to reach target sample size	7
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**Methods: Assignment of interventions (for controlled trials)**

Allocation: 5

1				
2	Sequence	16a	Method of generating the allocation sequence (eg, computer-generated	5
3	generation		random numbers), and list of any factors for stratification. To reduce	
4			predictability of a random sequence, details of any planned restriction	
5			(eg, blocking) should be provided in a separate document that is	
6			unavailable to those who enrol participants or assign interventions	
7				
8	Allocation	16b	Mechanism of implementing the allocation sequence (eg, central	5
9	concealme		telephone; sequentially numbered, opaque, sealed envelopes),	
10	nt		describing any steps to conceal the sequence until interventions are	
11	mechanis		assigned	
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14	Implement	16c	Who will generate the allocation sequence, who will enrol participants,	5
15	ation		and who will assign participants to interventions	
16				
17	Blinding	17a	Who will be blinded after assignment to interventions (eg, trial	5
18	(masking)		participants, care providers, outcome assessors, data analysts), and how	
19				
20		17b	If blinded, circumstances under which unblinding is permissible, and	5
21			procedure for revealing a participant's allocated intervention during the	
22			trial	
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### Methods: Data collection, management, and analysis

25				
26				
27	Data	18a	Plans for assessment and collection of outcome, baseline, and other trial	6
28	collection		data, including any related processes to promote data quality (eg,	
29	methods		duplicate measurements, training of assessors) and a description of	
30			study instruments (eg, questionnaires, laboratory tests) along with their	
31			reliability and validity, if known. Reference to where data collection forms	
32			can be found, if not in the protocol	
33				
34		18b	Plans to promote participant retention and complete follow-up, including	5, 6
35			list of any outcome data to be collected for participants who discontinue	
36			or deviate from intervention protocols	
37				
38	Data	19	Plans for data entry, coding, security, and storage, including any related	8-9
39	management		processes to promote data quality (eg, double data entry; range checks	
40			for data values). Reference to where details of data management	
41			procedures can be found, if not in the protocol	
42				
43				
44	Statistical	20a	Statistical methods for analysing primary and secondary outcomes.	8-9
45	methods		Reference to where other details of the statistical analysis plan can be	
46			found, if not in the protocol	
47				
48		20b	Methods for any additional analyses (eg, subgroup and adjusted	8-9
49			analyses)	
50				
51		20c	Definition of analysis population relating to protocol non-adherence (eg,	9
52			as randomised analysis), and any statistical methods to handle missing	
53			data (eg, multiple imputation)	
54				

### Methods: Monitoring

1				
2	Data	21a	Composition of data monitoring committee (DMC); summary of its role	2
3	monitoring		and reporting structure; statement of whether it is independent from the	
4			sponsor and competing interests; and reference to where further details	
5			about its charter can be found, if not in the protocol. Alternatively, an	
6			explanation of why a DMC is not needed	
7				
8		21b	Description of any interim analyses and stopping guidelines, including	5
9			who will have access to these interim results and make the final decision	
10			to terminate the trial	
11				
12	Harms	22	Plans for collecting, assessing, reporting, and managing solicited and	11
13			spontaneously reported adverse events and other unintended effects of	
14			trial interventions or trial conduct	
15				
16	Auditing	23	Frequency and procedures for auditing trial conduct, if any, and whether	2
17			the process will be independent from investigators and the sponsor	
18				
19				
20	<b>Ethics and dissemination</b>			
21	Research	24	Plans for seeking research ethics committee/institutional review board	2
22	ethics		(REC/IRB) approval	
23	approval			
24				
25	Protocol	25	Plans for communicating important protocol modifications (eg, changes to	2
26	amendments		eligibility criteria, outcomes, analyses) to relevant parties (eg,	
27			investigators, REC/IRBs, trial participants, trial registries, journals,	
28			regulators)	
29				
30				
31	Consent or	26a	Who will obtain informed consent or assent from potential trial	5
32	assent		participants or authorised surrogates, and how (see Item 32)	
33				
34		26b	Additional consent provisions for collection and use of participant data	Non
35			and biological specimens in ancillary studies, if applicable	applicable
36				
37	Confidentialit	27	How personal information about potential and enrolled participants will be	5
38	y		collected, shared, and maintained in order to protect confidentiality	
39			before, during, and after the trial	
40				
41	Declaration of	28	Financial and other competing interests for principal investigators for the	1
42	interests		overall trial and each study site	
43				
44	Access to	29	Statement of who will have access to the final trial dataset, and	9
45	data		disclosure of contractual agreements that limit such access for	
46			investigators	
47				
48	Ancillary and	30	Provisions, if any, for ancillary and post-trial care, and for compensation	Non
49	post-trial care		to those who suffer harm from trial participation	applicable
50				
51	Disseminatio	31a	Plans for investigators and sponsor to communicate trial results to	2
52	n policy		participants, healthcare professionals, the public, and other relevant	
53			groups (eg, via publication, reporting in results databases, or other data	
54			sharing arrangements), including any publication restrictions	
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2	31b	Authorship eligibility guidelines and any intended use of professional writers	9, 11
3			
4	31c	Plans, if any, for granting public access to the full protocol, participant-level dataset, and statistical code	Not applicable
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### Appendices

8			
9			
10	Informed consent materials	32 Model consent form and other related documentation given to participants and authorised surrogates	See appendix
11			
12			
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14	Biological specimens	33 Plans for collection, laboratory evaluation, and storage of biological specimens for genetic or molecular analysis in the current trial and for future use in ancillary studies, if applicable	5
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\*It is strongly recommended that this checklist be read in conjunction with the SPIRIT 2013 Explanation & Elaboration for important clarification on the items. Amendments to the protocol should be tracked and dated. The SPIRIT checklist is copyrighted by the SPIRIT Group under the Creative Commons "[Attribution-NonCommercial-NoDerivs 3.0 Unported](https://creativecommons.org/licenses/by-nc-nd/3.0/)" license.