Item	Response
Domain 1: Research tear	m and reflexivity
Personal characteristics	
1. Interviewer	The first author conducted all interviews
/facilitator	
2. Credentials	Masters-level investigator from the field of nursing with previous experience in
	qualitative research
3. Occupation	The research team had representation from nursing, medicine, and engineering.
	Team member have expertise in pediatric oncology, pediatric pain, and mHealth
	development and testing.
4. Sex	The research team had both male and female representation.
5. Experience and	The interviewer completed doctoral-level coursework in qualitative methodologies
training	and methods and holds NVivo software certification. She had previously conducted
	numerous interviews with adolescents with cancer.
Relationship with partici	
6. Relationship	The interviewer knew most of the adolescents prior to the interviews as she provided
established	nursing care to them.
7. Participant	All adolescents knew that this study was part of the interviewer's PhD research.
knowledge of	
interviewer	
8. Interviewer	All adolescents knew that the interviewer's primary goal was to understand their
characteristics	impressions of the intervention and study in order to make improvements in
	preparation for a larger study.
Domain 2: Study design	
Theoretical framework	
9. Methodological	A content analysis approach was used.
orientation and	
theory	
Participant selection	
10. Sampling	A purposive maximum variation sampling strategy was used. Specifically,
	adolescents who varied in terms of age, sex, diagnosis, perceived Pain Squad+
	acceptability and adherence, as well as baseline to post-study change scores on
	health-related study outcome measures were selected to participate.
11. Method of	The interviewer called adolescents who agreed to participate in interviewers on the
approach	telephone.
12. Sample size	20
13. Non-participation	Most participants from the pilot study (n=30; 91%) agreed in advance to participate
	in interviews. The interviewer contacted 20 of these adolescents and all participated
	in interviews.
Setting	

11 1		
collection hospital during the telepho	ne interviews.	
	during the interview. Adolescents could be in the	
participants presence of others during t	he interview, although were usually alone.	
	Adolescent characteristics are presented in Table 2.	
	are presented in Tuote 2.	
Sample Data collection		
	is based on one previously used successfully with	
	B] was used. The guide was piloted for ease of	
understanding with 3 adole	scents who met the inclusion criteria before formal	
	o the guide were required following piloting.	
18. Repeat interviews Repeat interviews were no		
19. Audio-visual Interviews were audio-reco	orded.	
recording		
20. Field notes Field notes were made after		
	om 7 to 20 minutes (M=11; SD=3).	
22. Data saturation Data saturation was consider	ered to have been achieved when new interview data	
collected were redundant v	vith those previously categorized (ie, after 20 interviews	
[27]		
23. Transcripts Transcripts were not return	ed to adolescents but were verified against audio-	
returned recordings for accuracy.		
Domain 3: Analysis and findings		
Data analysis		
24. Number of data Two study team members	coded data (LJ and VH)	
coders		
25. Description of Initial codes were developed	ed based on the study objectives, but codes were	
coding tree continually refined as simu	ltaneous data collection and analyses were conducted.	
Table 3 shows the final set	of data codes	
	neaningful categories based on the relationships between	
	d to be generated until all study data were classified under	
	,	
	37,38]. Categories were grouped into themes.	
27. Software The transcribed data were	managed using NVivo 10.0 software [36] to code and	
annotate text.		
28. Participant Participants did not provid	e feedback on study results.	
checking		
Reporting		
29. Quotations Participant quotations are p	presented with an associated participant sex and age.	
presented		
30. Data and findings The quotations presented e	xemplify the findings, which are consistent with the	
consistent extant literature.		
	d in Table 3 and body of the text.	

themes	
32. Clarity of minor	Minor themes and diverse cases are presented in Table 3 and body of the text.
themes	