

Table S1—Norms of neuropsychological tests used in our study.

Tests	Borderlines^a/Norms^b				
Mini-Mental State Examination ^{a,1}	Illiterate: 17; Education within 6 years: 20; education above 6 years: 24				
Stroop Color Word Test	No norms or borderlines could be provided				
Auditory Verbal Learning Test ^{b,1}		50-59 years	60-69 years	70-79 years	80-89 years
	Immediate memory	17.87 (4.69)	17.69 (4.83)	16.18 (4.42)	14.45 (3.70)
	30 min recall	6.44 (1.89)	6.00 (2.19)	5.24 (1.96)	4.80 (1.91)
	Cued recall	6.96 (3.24)	7.03 (3.11)	6.33 (2.95)	5.62 (3.12)
	Recognition	11.10 (1.2)	10.80 (1.4)	10.70 (1.4)	19.50 (3.27)
Rey-Osterreith complex figure test ^{b,1}	Educational Years: Illiterate: 22.11 (7.55); 1-6 years: 29.06 (5.60); 7-12 years: 31.02 (3.42); above 12 years: 33.01 (2.13)				
clock drawing test	No norms or borderlines could be provided				

a Borderlines, b norms. From Qihao Guo ZH. Neuropsychological evaluation. Shanghai Scientific & Technical Publishers, 2016.