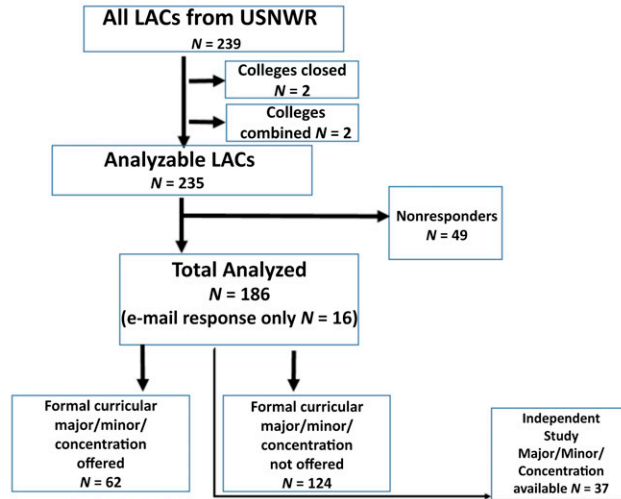
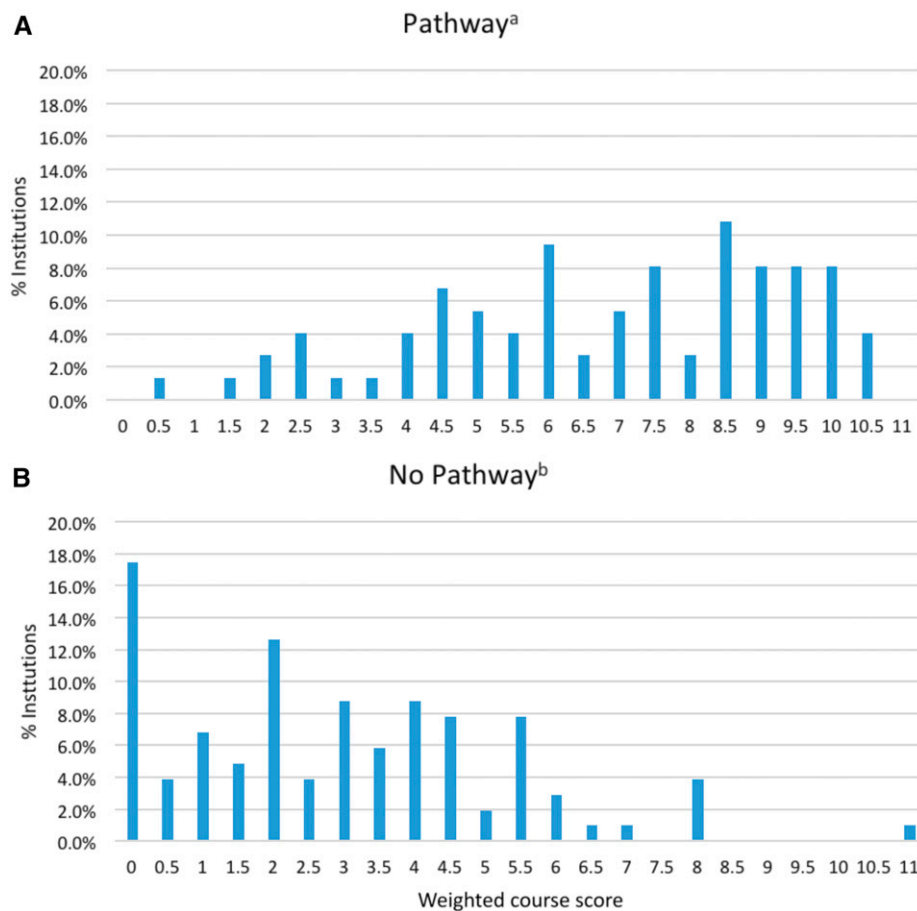


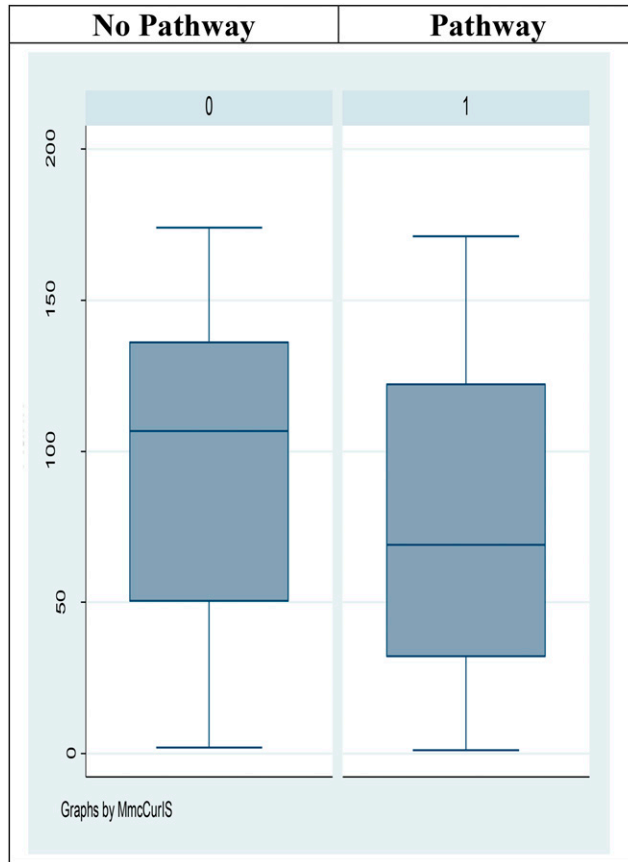
### Nationally recognized liberal arts colleges (LACs)



SUPPLEMENTAL FIGURE 1. Liberal arts undergraduate colleges examined by e-survey and validation subset.



SUPPLEMENTAL FIGURE 2. Distribution density of weighted course scores for schools ranked by *US News and World Report* and reporting on curriculum.



SUPPLEMENTAL FIGURE 3. Boxplot of rank among ranked institutions with a curricular pathway to PH/GH ( $N = 70$ ) vs. No Pathway ( $N = 76$ ).

SUPPLEMENTAL TABLE 1  
Frequency of public health class offering by type of college curriculum and ISs offerings

Offerings available at college*	Major†	Minor†	Concentration†	Major or minor or concentration‡§	Major or minor or concentration or IS‡§	No major or minor or concentration or IS offered
	Pathway					No Pathway
Colleges in group (N)	26	37	14	56	74	103
	N (%)	N (%)	N (%)	N (%)	N (%)	N (%)
<b>Classes offered</b>						
Intro to public health¶	17 (65.4)	27 (73.0)	9# (69.2)	38# (69.1)	47# (64.4)	18# (17.8)
Epidemiology¶	21 (80.8)	29 (78.4)	10 (71.4)	43 (76.8)	50 (67.6)	18 (17.5)
Global health¶	19 (73.1)	30 (81.1)	10 (71.4)	42 (75.0)	51 (68.9)	17 (16.5)
Statistics (intro, bio or medical)¶	24 (92.3)	36 (97.3)	14 (100.0)	54 (96.4)	72 (97.3)	75 (72.8)
Environmental health¶	18 (69.2)	23 (62.2)	8 (57.1)	34 (60.7)	42 (56.8)	15 (14.6)
Health policy¶	15 (57.7)	22 (59.5)	9 (64.3)	32 (57.1)	39 (52.7)	20 (19.4)
Health economics¶	11 (42.3)	25 (67.6)	8 (57.1)	34 (60.7)	39 (52.7)	24 (23.3)
Bioethics	20 (76.9)	32 (86.5)	12 (85.7)	45 (80.4)	57 (77.0)	54 (52.4)
Maternal-child health	5 (19.2)	6 (16.2)	8 (57.1)	14 (25.0)	16 (21.6)	8 (7.8)
Food systems or security	9 (34.6)	14 (37.8)	7 (50.0)	23 (41.1)	31 (41.9)	22 (21.4)
Medical anthropology	8 (30.8)	19 (51.4)	8 (57.1)	28 (50.0)	36 (48.6)	26 (25.2)
Medical sociology	15 (57.7)	24 (64.9)	9 (64.3)	37 (66.1)	43 (58.1)	42 (40.8)
Social or community psychology	19 (73.1)	24 (64.9)	12 (85.7)	40 (71.4)	48 (64.9)	39 (37.9)
Internship in public health (or related)	23 (88.5)	32 (86.5)	8 (57.1)	45 (80.4)	52 (70.3)	27 (26.2)
Capstone project in public health (or related)	22 (84.6)	26# (72.2)	8 (57.1)	39# (70.9)	48# (65.8)	10 (9.7)
Weighted course scores mean (SD)	7.1 (2.5)	7.6 (2.2)	7.4 (2.9)	7.4 (2.4)	6.8 (2.5)	2.9 (2.3)

IS = independent study; SD = standard deviation.

\* One hundred and seventy-seven of 186 survey responding colleges provided information on course offerings. The nine colleges that provided no course information are excluded from this table; all reported absence of formal curriculum pathways for PH/GH.

† Only those offered as part of a formal curriculum.

‡ Groups are concatenated.

§ Includes offering of IS-based majors, minors, and concentrations.

|| Only those colleges that offer no public/global health majors, minors, or concentrations through either formal curriculum offerings or IS.

¶ Considered "core" Public/Global Health courses, based on Gebro's definition of "core" (Gebro et al.<sup>11</sup>), plus the inclusion of Introduction to Public Health and Global Health.

# Number of missing responses is excluded from several proportion calculations.

SUPPLEMENTAL TABLE 2  
Frequency of LACs reporting active pursuit or discussion of public health programs or additions

Presently with...	Pursuing PH programs or additions* (%)			
	Pursuing	Discuss	None	Total
No Pathway	3	13	72	88
	3.41	14.77	81.82	100.00
Pathway	16	24	31	71
	22.54	33.80	43.66	100.00
Total	19	37	103	159
	11.95	23.27	64.78	100.00

LACs = liberal arts colleges.

\* One hundred and fifty-nine of 186 survey responding colleges provided information.