STROBE Statement—Checklist of items that should be included in reports of *cohort studies*

| | Item | Dagammandation |
|---------------------------------|-----------|--|
| Title and abstract | <u>No</u> | Recommendation (a) Indicate the study's design with a commonly used term in the title or the electront. |
| Title and abstract | 1 | (a) Indicate the study's design with a commonly used term in the title or the abstract [Included in Abstract, line 58] |
| | | (b) Provide in the abstract an informative and balanced summary of what was done |
| | | ` ' |
| | | and what was found [Lines 58-84] |
| Introduction | | |
| Background/rationale Objectives | 2 | Explain the scientific background and rationale for the investigation being reported |
| | | [Page 6-8] |
| | 3 | State specific objectives, including any prespecified hypotheses [Page 8; lines 199- |
| | | 202] |
| Methods | | |
| Study design | 4 | Present key elements of study design early in the paper [Page 8] |
| Setting | 5 | Describe the setting, locations, and relevant dates, including periods of recruitment, |
| | | exposure, follow-up, and data collection [Page 8-9] |
| Participants | 6 | (a) Give the eligibility criteria, and the sources and methods of selection of |
| | | participants. Describe methods of follow-up [Detailed methods paper referenced |
| | | on line 245] |
| | | (b) For matched studies, give matching criteria and number of exposed and |
| | | unexposed [N/A] |
| Variables | 7 | Clearly define all outcomes, exposures, predictors, potential confounders, and effect |
| | | modifiers. Give diagnostic criteria, if applicable [Page 9-11, Table 1] |
| Data sources/ | 8* | For each variable of interest, give sources of data and details of methods of |
| measurement | | assessment (measurement). Describe comparability of assessment methods if there is |
| | | more than one group [Page 9-11, Detailed methods paper referenced on line 245] |
| Bias | 9 | Describe any efforts to address potential sources of bias [Page 9-11] |
| Study size | 10 | Explain how the study size was arrived at [Page 11-12, lines 333-338] |
| Quantitative variables | 11 | Explain how quantitative variables were handled in the analyses. If applicable, |
| | | describe which groupings were chosen and why [Page 11, lines 299 – 312] |
| Statistical methods | 12 | (a) Describe all statistical methods, including those used to control for confounding |
| | | [Pages 13-14, lines 323-391] |
| | | (b) Describe any methods used to examine subgroups and interactions [n/a] |
| | | (c) Explain how missing data were addressed [Page 12, lines 334-335] |
| | | (d) If applicable, explain how loss to follow-up was addressed [Page 12, lines 334- |
| | | 335] |
| | | (e) Describe any sensitivity analyses [n/a] |
| Results | | |
| Participants | 13* | (a) Report numbers of individuals at each stage of study—eg numbers potentially |
| | | eligible, examined for eligibility, confirmed eligible, included in the study, |
| | | completing follow-up, and analysed [Page 14, lines 402-404, table 2] |
| | | (b) Give reasons for non-participation at each stage [n/a] |
| | | (c) Consider use of a flow diagram [n/a] |
| Descriptive data | 14* | (a) Give characteristics of study participants (eg demographic, clinical, social) and |
| | | information on exposures and potential confounders [Page 14-15, lines 402- 408 and |
| | | Table 2] |
| | | (b) Indicate number of participants with missing data for each variable of interest |
| | | [Page 14, lines 402-404, table 2] |
| | | |

| | | (c) Summarise follow-up time (eg, average and total amount) [n/a] |
|-------------------|-----|---|
| Outcome data | 15* | Report numbers of outcome events or summary measures over time [n/a] |
| Main results | 16 | (a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and |
| | | their precision (eg, 95% confidence interval). Make clear which confounders were |
| | | adjusted for and why they were included [n/a] |
| | | (b) Report category boundaries when continuous variables were categorized [Page |
| | | 12, lines 323-333] |
| | | (c) If relevant, consider translating estimates of relative risk into absolute risk for a |
| | | meaningful time period [n/a] |
| Other analyses | 17 | Report other analyses done—eg analyses of subgroups and interactions, and |
| | | sensitivity analyses [n/a] |
| Discussion | | |
| Key results | 18 | Summarise key results with reference to study objectives [Pages 25-27] |
| Limitations | 19 | Discuss limitations of the study, taking into account sources of potential bias or |
| | | imprecision. Discuss both direction and magnitude of any potential bias [Pages 28- |
| | | 29, lines 724-746] |
| Interpretation | 20 | Give a cautious overall interpretation of results considering objectives, limitations, |
| | | multiplicity of analyses, results from similar studies, and other relevant evidence |
| | | [Page 29, lines 747-755] |
| Generalisability | 21 | Discuss the generalisability (external validity) of the study results [Page 29, lines |
| | | 747-755] |
| Other information | | |
| Funding | 22 | Give the source of funding and the role of the funders for the present study and, if |
| | | applicable, for the original study on which the present article is based [Given in the |
| | | funding statement] |

^{*}Give information separately for exposed and unexposed groups.

Note: An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at http://www.plosmedicine.org/, Annals of Internal Medicine at http://www.annals.org/, and Epidemiology at http://www.epidem.com/). Information on the STROBE Initiative is available at http://www.strobe-statement.org.