

Table S2. Post-hoc chi-square analysis of self-testing categories and course section (Year 2).

		Intervention Course vs. Control Course B (n = 531)		Intervention Course vs. Control Course C (n = 578)	
		Raw <i>p</i> -value	Adjusted <i>p</i> -value	Raw <i>p</i> -value	Adjusted <i>p</i> -value
Self-Testing Category Comparisons	Never Used vs. Stopped Using	0.224	1.000	0.131	0.785
	Never Used vs. Started Using	0.083	0.496	0.018	0.106
	Never Used vs. Maintained Use	0.005	0.027	0.000	0.001
	Stopped Using vs. Started Using	0.004	0.022	0.000	0.002
	Stopped Using vs. Maintained Use	0.000	0.000	0.000	0.000
	Started Using vs. Maintained Use	0.766	1.000	0.667	1.000

Post-hoc tests were used to examine proportion differences for the different self-testing categories between the intervention and control courses. *Maintained use* means the student reported using that strategy on both the pre- and post-survey, *started using* means the student only reported using the strategy on the post, *stopped using* means the student only reported using the strategy on the pre, and *never used* means the student did not report using the strategy on either the pre- or post-survey. Note: Ns for each section are the following: Intervention Course = 327, Control Course B = 204, Control Course C = 251.