Figure 1. Content of e-Powered Parents

Website	Part	Topics			
Community	Informatio	 Information and instructions how e-Powered Parents (community and training platform) 			
	n part	works, including an online manual			
		Organization of pediatric nephrology unit (accessibility and team members)			
		Kidneys, kidney diseases and chronic kidney damage			
		Nutrition (e.g. proteins, phosphates, sodium, potassium, water, energy and recipes)			
		Medication (e.g. blood pressure, iron deficiency, erythropoietin, vitamins, potassium binders, growth hormone, immune suppressants)			
		Hemodialysis (e.g. shunt and dialysis catheter) and peritoneal dialysis (e.g. catheter,			
		infections, continuous ambulatory peritoneal dialysis)			
		Kidney transplantation (e.g. blood types and compatibility, rejection of transplant, living			
		donor, screening and preparation, during and after)			
		Growing up with chronic kidney disease (e.g. transition from a pediatric nephrologist to an			
		adult nephrologist)			
		Education, school, and children's hospital school			
		Finance, laws, and regulations			
		Sport			
		Scientific research, projects, and guidelines			
	Interaction	a Plog			
		• Blog			
	part	Forum (with items such as nutrition, medication, dialysis, transplantation, kidney diseases,			
		school and education, holidays, finance and insurance)			
		Chat			
		Private messages			
		- Trivate messages			
Training	Training	Welcome			
platform	modules				
•		Stress management module			
		Welcome			
		Symptoms of stress			
		Coping with stress			
		Creating a personal stress management plan			
		Setting limits module			
		Welcome			
		Why saying no is important			
		How to say no			
		Handing over care			
		Communication module			
		Welcome			
		Active listening Active guestions			
		Asking questions			
		Being assertive			
		Communication in practice (healthcare professional, child, and other children in family)			
		Coping with your child's CKD module			
		• Coping			
		Tips that could help you coping with your grief			