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Impact of patient characteristics on the Canadian Patient Experiences Survey – Inpatient Care survey- analysis from an academic tertiary care centre

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3 Impact of patient characteristics on the Canadian Patient Experiences Survey – Inpatient
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5 Care survey- analysis from an academic tertiary care centre
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Abstract:

Objective: To determine the role of patient demographics, care domains and self-perceived health status in the analysis and interpretation of results from the Canadian Patient Experience Survey-Inpatient Care (CPES-IC).

Design: Cross-sectional survey

Setting: Single large Canadian two campus tertiary care academic centre

Participants: Random sampling of hospital patients post-discharge

Intervention and Main Outcome Measures: Logistic regression models were developed to analyze topbox scoring on four questions of global care (rate experience, recommend hospital, rate hospital, overall helped). Means of each composite domain were correlated to the four overall scores at the patient level to determine Spearman's rank correlation coefficients which were plotted against the overall (hospital) domain score for the key driver analysis.

Results: Topbox scoring was decreased with worse degrees of perceived physical and mental health in all four global questions ($p < 0.001$). Female gender and higher levels of education were associated with worse scoring on rate experience, recommend hospital and rate hospital ($p < 0.001$). Whereas there was a significant difference between hospital departments in unadjusted measures, these differences were no longer evident after adjustment with patient covariates. Key driver analysis identified person-centred care, care transition and the domain related to emergency admission as areas of highest potential for improvement.

Conclusions: Global measures of overall care are influenced by patient-perceived physical and mental health. Caution should be exercised in using patient-satisfaction surveys to compare performance between different health-care provision entities, as

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apparent differences could be explained by variation in patient mix rather than variation in performance.

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3 Strengths and Limitations of Study:
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- 5 1) This study has demonstrated conclusively that patient-perceived measures of
6 physical and mental health must be taken into account when analyzing data from
7 patient experience surveys
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12 2) Patient demographics such as sex and level of education influence patient
13 experience survey responses
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17 3) The study supports that survey data must be adjusted to account for patient
18 variables before comparison of groups such as hospital departments.
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Introduction

Patient experience is now recognized as a critical component of modern health care delivery¹. Aside from the clear rationale to routinely provide compassionate care, there exists a strong ethical basis for physicians to support excellence in this area as it is of vital interest to patients and governments as a foundation of patient-centred medicine².

There is also supportive evidence that improved patient experience may positively impact outcomes^{1 3} particularly through better compliance to evidence-based guidelines, such as in areas of chronic disease management⁴.

There are many different processes by which inpatient patient experience has been measured internationally⁵⁻⁸. In the United States, it is measured using the Hospital Consumer Assessment of Health-Care Provider Systems (HCAHPS) survey⁹. Hospital funding from Medicare is partially dependent on the results from this survey and thus health care organizations are deeply committed to improving results. A modification of the HCAHPS survey (Canadian Patient Experience Survey – Inpatient Care, CPES-IC) was developed through collaboration between the Canadian Institute for Health information (CIHI), Accreditation Canada, the Canadian Patient Safety Institute, the Change Foundation and the Inter-Jurisdictional Patient Experience Group and this survey is now routinely administered in four provinces in Canada¹⁰.

Though the HCAHPS and the CPES-IC are very similar, there are subtle differences that reflect the unique nature of the single-payer system in Canada. The CPES-IC survey consists of 22 questions derived from the HCAHPS as well as other questions that “address key areas relevant to the Canadian context”. The questions can be classified in

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2
3 three specific groups. In the first group, individual questions can be clustered as they
4 reflect care in particular domains such as doctor communication skills (3 questions) and
5 nursing communication skills (3 questions) amongst others. The Canadian survey
6 includes the same domains as the HCAHPS, but also comprises several questions that
7 constitute new domains not addressed in the HCAHPS survey such as admission
8 experience, person-centred care, discharge and transition. Further details regarding
9 differences between the Canadian and American surveys are available on the CIHI web-
10 site (<https://www.cihi.ca/en/patient-experience>).

11
12 The composite questions for each domain can be averaged to provide a mean value which
13 is currently reported at the hospital level for the HCAHPS survey¹¹. In the second group
14 there are four questions that reflect overall care that are of particular importance at the
15 institutional level to assess the quality of patient experience. One of these questions is
16 also used as a corporate measure of key interest (“Rate your experience?”) and it is most
17 commonly used to rank hospitals nationally after adjustment for regional differences³.

18
19 Results from the three other questions related to overall care include; “Would you
20 recommend this hospital to your friends and family?” (recommend hospital) and “Using
21 any number from 0 to 10, where 0 is the worst hospital possible and 10 is the best
22 hospital possible, what number would you use to rate this hospital during your stay?”
23 (rate hospital) and “Overall, do you feel you were helped by your hospital stay?” (overall
24 helped). Success in these and other questions are measured by the percent of “topbox”
25 designation by the patients in which they have ranked a 4 on the recommend hospital
26 question (on a scale of 1 to 4) or 9 or 10 out of an ordinal scale of 10 for the remaining
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3 three questions. The “topbox” metric has been validated and accepted as a marker of
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5 excellence in patient experience measurement.¹²
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8 The final group of questions found in both surveys consists of inquiries regarding patient-
9
10 perceived health status as well as demographic topics such as race and education. These
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12 questions are referred to a Patient Mix Adjusters (PMA) and they are used in the
13
14 HCAHPS survey in order to provide risk adjustment, particularly when comparing
15
16 between geographic regions. The PMA questions for the HCAHPS are re-assessed
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18 quarterly by the Centre for Medicare and Medicaid (CMS) after reviewing national
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20 results.
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24 There is limited familiarity in the assessment of patient experience in Canada and the use
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26 of such surveys. Although it has been demonstrated that patient sociodemographic factors
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28 such as age, ethnicity, sex and socioeconomic class have been shown to influence patient
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30 experience responses¹³, there is also no understanding of the validity of the PMA
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32 questions in adjusting the results of the CPES-IC survey and how they may contribute to
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34 credibly compare units or departments within a hospital. In summary, it is not clear how
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36 patient factors such as self-described characteristics including perception of mental and
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38 physical health, patient demographics and co-morbidities impact the results of the
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40 Canadian survey on in-hospital patient experience.
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48 The overall objective of this research was to compare the value of the self-described
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50 patient characteristics obtained from the survey with covariates obtained from a hospital
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52 database, in the development of a statistical model to predict topbox scoring in the four
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54 survey questions related to overall care; a) rate your experience b) recommend hospital c)
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3 rate hospital d) overall helped. We also sought to assess how the PMA questions and
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5 other data from the hospital database influence patient experience at the hospital and
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7 departmental level and to determine how the composite domain measurements influence
8
9 the four adjusted global measurements.
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14 **Methods**

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16 This analysis was conducted as a Quality Assurance project. The Ethics Committee
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18 reviewed the protocol and individual patient consent was waived. Data was collected
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20 from April 1, 2016 to Nov 30, 2016 from the CPES-IC Survey (see appendix 1)
21
22 administered by National Research Corporation (Markham, Ontario).
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26 The data was merged with administrative data collected from The Ottawa Hospital Data
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28 Warehouse (TOHDW) which is a relational database that contains administrative and
29
30 clinical data for all patients seen at The Ottawa Hospital. Deciles of income class were
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32 derived using the Postal Code Conversion File Version 6.6 based on data from August
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34 2015 (Statistics Canada). The Elixhauser class was derived using a modification of the
35
36 Elixhauser comorbidity measure after applying the latter to the hospital data (ref van
37
38 Walraven Med Care 2009). The occurrence of a patient safety indicator (psi) event (i.e.
39
40 an in-hospital adverse event) was determined using ICD-10 coding from administrative
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42 data ¹⁴.
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46 The Ottawa Hospital is a large academic tertiary care teaching centre with two inpatient
47
48 campuses. There are 6 admitting departments (Surgery, Medicine, Obstetrics-
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50 Gynecology, ENT, Family Medicine, Ophthalmology and Psychiatry). A different survey
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52 was used in Psychiatry thus these patients were excluded. Ophthalmology was excluded
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3 as it is primarily an outpatient service and accounts for less than 1% of admissions. Data
4 from otolaryngology (ENT) was merged with Surgery due to the combined collaborative
5 quality process. Data from one surgical and one medical division was not available due to
6 inability to merge to administrative data.
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11 Composite domains were identified as follows: communication with doctors (questions 5-
12 7), communication with nurses (questions 1-3), responsiveness of staff (questions 4, 11),
13 communication of medications (questions 16, 17), transition of care (37-39), person-
14 centred care (30-36), direct admission (questions 24, 25) and emergency admission (26-
15 29). The mean was calculated for each patient for each domain as long as more than 50%
16 of the questions in the domain were reported¹⁵. Spearman's rank correlation coefficients
17 were determined for the continuous value of each domain and the ordinal global question
18 score and this was plotted against the overall (hospital) domain score for the key driver
19 analysis¹⁶. The median value of the domain scores was used for the vertical separation of
20 the quadrants due to skewness. Points identified in quadrant 1 represent domains with
21 increased potential for improvement due to high correlation with a global score and lower
22 mean value.
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40 Statistical Analyses:

41 Patient characteristics across department groups were compared using a chi square test.

42 Distribution normality of covariates was tested using the Shapiro-Wilk test.

43 For categorical variables with equal variances, oneway analysis of variance was used to
44 compare departments, whereas Kruskal-Wallis equality of populations rank test was used
45 for categorical groups with unequal variances.
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3 Multivariable logistic models were developed to test the primary outcomes from the
4 overall care questions (a) rate experience b) recommend hospital c) rate hospital d)
5 overall helped) reported as dichotomous outcomes representing “topbox” response (9 or
6 10) or no topbox (<9). The association of each covariate was assessed using likelihood
7 ratio tests. Bonferroni correction was used for multiple pairwise comparisons. A p value
8 of < 0.05 was considered significant. Analyses were completed using STATA™ vers.
9 14.2 (College Station, Tx).

23 **Results**

24 **Patient Characteristics**

25
26 There were 2989 patients who responded to the survey representing hospital admissions
27 under the care of 295 physicians (146 medicine, 110 surgery/ENT, 22 family, 17
28 obstetrics/gynecology.). Admissions including maternity, rehabilitation and mental health
29 were excluded. The institution consists of 918 inpatient beds geographically situated at 2
30 campuses. Characteristics of the patients from the total group and from each department
31 are presented in Table 1. There were significant differences between the department
32 groups in terms of physical and mental health, Elixhauser class, admission status, length
33 of stay, marital status and sex.
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46 **Topbox Analysis – Overall Measures**

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48 The results of the multivariable analyses in the derivation of the model for the overall
49 measures (rate experience, recommend hospital, rate hospital and overall helped) are
50 presented in Tables 2-5. Topbox scoring was decreased with worse degrees of perceived
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3 physical and mental health in all four of the questions. There was a significant
4 relationship with age group in all questions with lowest odds ratios in patients between
5 the ages of 18-34 years. On pairwise comparison the predicted scores in this group were
6 significantly lower than those in the age groups of 55-64 years and 65-79 years ($p<0.05$).
7
8 Increased level of education and female sex were associated with worse scoring in rate
9 experience, recommend hospital and rate hospital questions. Covariates from the
10 institutional database that were significant contributors to the models included discharge
11 disposition to a facility (recommend and rate hospital), marital status (recommend
12 hospital) and ICU stay (rate hospital). Campus site was found to be a factor as a random
13 effect in rate hospital ($p<0.05$).
14
15 Adjusted and unadjusted department-based predicted measures for rate experience, and
16 recommend hospital are presented in Figures 1 - 4. Unadjusted pairwise comparison of
17 rate experience demonstrated a greater likelihood of topbox scoring with surgery as
18 compared to medicine however this was not significant ($p=0.054$). This difference was
19 not seen after adjustment ($p=0.911$). Unadjusted pairwise comparison of the question rate
20 hospital demonstrated a significant increase in surgery as compared to family medicine,
21 however this difference was not present in the adjusted model. Unadjusted analysis of the
22 overall helped question demonstrated greater likelihood of topbox scoring in surgery as
23 compared to medicine and family medicine, as well as obstetrics gynecology as
24 compared to family medicine ($p<0.05$) however these comparisons were no longer
25 significant after adjustment for the covariates in the model.
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51 Key Driver Analysis

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3 Key driver analysis of the global question of rate experience is presented in figure 5.

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5 Common domains present in quadrant 1 in all four questions include person-centred care,
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7 care transition and the domain related to emergency admission processes. Similar patterns
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10 were seen with the other three global questions (results not shown).
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14 **Discussion**

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16 Results from the CPES-IC survey administered to patients discharged from a large
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18 Canadian multi-campus health institution were analyzed after merging with a
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20 comprehensive administrative database. Two patient-answered demographic questions
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22 collected from the survey (patient-perceived overall physical and mental health) were
23
24 significant covariates predicting topbox recognition in all four of the overall care
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26 questions. Increasing level of education and female sex were associated with decreased
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28 topbox scoring in rate experience, recommend hospital and rate hospital. Discharge to a
29
30 non-home environment was associated with lower topbox scoring on recommend and rate
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32 hospital. The only significant contributors to the models from the hospital database
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34 included marital status (recommend hospital), and ICU stay (rate hospital). Economic
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36 status, in-hospital adverse events and Elixhauser co-morbidity class did not significantly
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38 contribute to the models for the four questions related to overall care. After adjustment,
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40 there was no significant difference in the predicted measures between the four major
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42 departments in any of the four questions that related to the overall patient experience.
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45 Finally, key driver analysis using these models, confirmed that the greatest yield for
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47 interventions at the hospital level include efforts to improve person-centred care, care
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49 transition and the experience for those being admitted through the emergency department.
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3 Patient experience has become a focus of the health care evolution and it has been
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5 recognized as a key interest to consumers and patient advocacy groups. The Institute of
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7 Healthcare Improvement (IHI) a leader in the transformation of the health care system,
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9 has advocated the goal of improving the experience of care within its triple aim of quality
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11 ¹⁷. The Affordable Care Act in collaboration with the Centers for Medicare and Medicaid
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13 Services (CMS) ¹² has emphasized the need to deliver care that provides a quality patient
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15 experience. The act has integrated patient experience scores as well as reporting
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17 mandates into hospital reimbursement strategies, which further incentivize excellence.
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19 Patient experience scores are reported nationally in the US¹⁸ and they may be a source of
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21 pride and engagement for health care teams and utilized to compete for patients.
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26 The environment is different in Canada as there is currently no financial benefit and
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28 competition between institutions is not a driver for patient services. On the other hand,
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30 federal and provincial government health organizations have embraced patient experience
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32 as a priority for health care and they have initiated legislation to support its significance
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34 in quality delivery. Future public reporting of CPES-IC results and national
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36 benchmarking will motivate quality improvement in this area and patient experience
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38 surveying is currently mandatory for hospital accreditation. In Ontario, the Excellent
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40 Care for All Act (2010) established that hospitals must develop sustained processes to
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42 address and improve the patient experience¹⁹. Our own Institution has raised the profile
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44 of patient experience to the level of a corporate target by integrating it as a foundation of
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46 the vision of the hospital with a priority equal to other quality outcomes and efficiency.
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48 In order to strategize to bring about improvements in patient experience, it is essential to
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50 understand how the current American-based survey applies to Canadian culture and our
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3 single-payer system. Specifically it is crucial to appreciate how to adjust for patient
4 demographics within different settings, not just to externally compare with other urban
5 institutions, but also to begin to internally identify factors that may influence overall
6 scoring and interpretation.
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12 The current study is not the first to examine the role of patient and other covariates in the
13 modeling of measures of overall patient experience in Canada²⁰. However in the latter
14 work, the analysis involved the HCAHPS survey focusing on the single question of rate
15 experience. The authors did demonstrate a similar relationship with higher level of
16 education, urgent admission status and longer length of stay as predictive of poorer
17 measures of experience rating however they did not include patient-perceived physical
18 and mental health status, both of which were the most consistent and significant
19 predictors of overall care.
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31 It may not be feasible to generalize from the analysis at a single hospital due to the
32 differing contributions of the patient covariates and interactions with the specific domains
33 of patient care at each hospital across the country²¹. For example, race was not found to
34 be a significant factor for most questions unlike in the United States²¹. This finding may
35 only be relevant in the context of our centre (a medium-sized Canadian city), whereas it
36 may not apply to larger metropolitan centers such as Toronto and Montreal, where there
37 may be greater ethnic diversity. On the other hand, the finding that women are less likely
38 to provide a topbox scoring on questions of overall experience is in keeping with
39 previous findings with the HCAHPS survey²².
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51 Patient experience key driver analysis has been utilized to focus attention and initiatives
52 in patient-care areas with high potential to impact on the overall global measures of care.
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3 The new CPES-IC survey has been designed to not only include domains currently in the
4 HCAHPS survey, but also domains reflecting patient-centred care, transition of care and
5 the processes of direct or emergency admission. Although these new domains have not
6 been formally validated in the Canadian context, they were all identified as areas of
7 potential high yield in our study in terms of overall contribution to the patient experience.
8 Many of these questions refer to key issues of team communication and the perception of
9 coordination of care; items that could be addressed through team re-structuring,
10 checklists and scheduling. On the other hand, nursing and doctor communication skills,
11 though important, did not support targets of high yield in terms of hospital resources.
12 There are multiple important implications of this work. The analysis highlights the
13 differences in adjusted and unadjusted rankings between departments, which emphasize
14 the importance of the use of the demographic covariates obtained from the survey such as
15 perception of physical and mental health and education level. The adjusted improved
16 measures in Medicine and Family Medicine underscore that chronic disease and
17 comorbidity must be taken into account in patient experience initiatives. Recognition of
18 adjusted results also enhances engagement of staff who face the challenges of chronic
19 disease care and provides the opportunity to follow for improvements.
20 The analysis may be limited by unknown and unmeasured covariates. Only a few of the
21 covariates from the administrative database were significant in models describing
22 perceptions of excellence in individual questions of overall care (length of stay, ICU stay,
23 marital status). Further work will be necessary to determine if these administrative
24 database variables are important at model development at the unit or provider level.
25 Although there was no difference between departments in any of the questions, more
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3 subtle comparisons such as between divisions and services may be important in
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5 understanding how to advance patient experience initiatives. Finally, patient care
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7 domains were not included as covariates in the derivation of the multivariable models for
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9 the global overall questions. We elected not to do this as we felt the domains as
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11 covariates would demonstrate significant bias due to their correlation not only to the
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13 outcomes but also to many of the other predictors. Therefore, we elected rather to look at
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15 their interactions and correlations using key driver analysis.
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19 In summary, this analysis provides a perspective on drivers that must be considered when
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21 assessing patients' perceptions on the overall care at a health care institution in Canada.
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24 This understanding will form the basis for a strategy of thoughtful data-driven targeted
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26 interventions to improve the patient experience.
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3 Figure Legends:
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5 Figure 1: Unadjusted and adjusted predicted percent topbox of corporate indicator “Rate
6 your experience” by hospital department. Error bars represent 95% CI. Difference
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8 between Surgery/ENT and Medicine significant ($p=0.05$) in Unadjusted, however no
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10 differences between departments in Adjusted
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14 Figure 2: Unadjusted and adjusted predicted percent topbox of corporate indicator
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16 “Recommend this hospital” by hospital department. Error bars represent 95% CI. No
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18 statistically significant difference between groups.
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21 Figure 3: Unadjusted and adjusted predicted percent topbox of corporate indicator “Rate
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23 this hospital” by hospital department. Error bars represent 95% CI. Differences between
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25 Surgery/ENT and Family Medicine significant ($p<0.05$) in the unadjusted model but not
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27 in the adjusted model.
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30 Figure 4: Unadjusted and adjusted predicted percent topbox of corporate indicator
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32 “Overall helped” by hospital department. Error bars represent 95% CI. In the unadjusted
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34 model, greater predicted measures were seen with surgery as compared to medicine and
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36 family medicine, and with obstetrics/gynecology as compared with family medicine
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38 ($p<0.05$). The differences were no longer significant in the adjusted model.
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41 Figure 5: Key driver analysis: relationship domain composite measures to the global
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43 measure of Overall Experience, direct admission (left) and emergency admission(right).
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45 Horizontal black dotted line – mean for all correlation values. Vertical red dotted line –
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47 median for all composites. A- Communication doctors, B- Communication nurses, C-
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49 Responsiveness staff, D-Care transition, E-Person-centred care, F-Pain management, G-
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3 Communication medications, H – Admission processes emergency, I – Admission
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3 **Contributorship Statement:** We certify that all of the authors have fulfilled the
4 following four criteria to justify authorship:
5

- 6
- 7 • Substantial contributions to the conception or design of the work (F.D.R, S.S., A.F.); or
 - 8 the acquisition, analysis, or interpretation of data for the work (D.R., A.A.Z., T.R.); AND
 - 9
 - 10 • Drafting the work or revising it critically for important intellectual content (F.D.R.,
 - 11 D.R., S.S., T.R., A.F.); AND
 - 12
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	Total (n=2935)	Surgery (n=1699)	Medicine (n=1023)	Family Medicine (n=79)	Obs/Gyn (n=95)	<i>p</i>
Physical health, n(%)						<0.001
Excellent	272 (9.3)	210 (12.4)	45 (4.4)	4 (5.1)	11 (11.5)	
Very Good	812 (27.7)	583 (34.3)	166 (16.2)	8 (10.1)	46 (48.4)	
Good	1008 (34.3)	612 (36.0)	328 (32.1)	37 (46.8)	22 (23.2)	
Fair	616 (21.0)	243 (14.3)	329 (32.2)	19 (24.1)	14 (14.7)	
Poor	227 (7.7)	51 (3)	155 (15.2)	11 (13.9)	2 (2.1)	
Mental health, n(%)						<0.001
Excellent	705 (24.0)	484 (28.5)	180 (17.5)	10 (12.8)	23 (29.2)	
Very Good	1036 (35.3)	636 (37.5)	323 (31.5)	25 (32.1)	42 (44.2)	
Good	786 (26.8)	411 (24.2)	321 (31.3)	24 (30.8)	20 (21.1)	
Fair	335 (11.4)	141 (8.3)	160 (15.6)	15 (19.2)	9 (9.5)	
Poor	76 (2.6)	26 (1.5)	43 (4.2)	4 (5.1)	1 (1.1)	
Education, n(%)						0.289
8th Grade	182 (6.4)	92 (5.6)	78 (7.8)	8 (10.4)	2 (2.2)	
College/CEGE P	676 (23.6)	417 (25.2)	214 (21.4)	12 (15.6)	21 (22.8)	
Some High School	315 (11.0)	178 (10.8)	109 (10.9)	12 (15.6)	10 (10.9)	
High School	682 (23.9)	370 (22.4)	270 (27.0)	18 (23.4)	16 (17.4)	
Undergraduate	456 (16.0)	265 (11.0)	156 (15.6)	15 (19.5)	16 (17.4)	
Post Graduate	548 (19.2)	331 (20.0)	172 (17.2)	12 (15.6)	27 (29.4)	
Race, n(%)						0.223
White	2555 (89.7)	1518 (90.7)	896 (89.2)	62 (79.5)	79 (84.0)	
Black	53 (1.9)	26 (1.6)	26 (2.6)	1 (1.3)	0	
Arab	43 (1.5)	25 (1.5)	13 (1.3)	2 (2.6)	3 (3.2)	
First Nation	20 (0.7)	13 (0.8)	5 (0.5)	1 (1.3)	1 (1.1)	
Oriental	69 (2.4)	36 (2.2)	30 (3.0)	3 (3.9)	0	
Indian	54 (1.9)	24 (1.4)	22 (22.2)	4 (5.1)	4 (4.3)	
Other	55 (1.9)	31 (1.9)	12 (1.2)	5 (6.4)	7 (7.5)	
Elixclass, n(%)						<0.001
<0	90 (3.1)	60 (3.5)	28 (2.7)	2 (2.5)	0	
0	1606 (54.5)	1123 (65.3)	403 (38.3)	42 (51.9)	38 (40)	
1 to 5	693 (23.5)	382 (22.2)	245 (23.3)	26 (32.1)	40 (42.1)	
6 to 13	370 (12.6)	86 (5.0)	269 (25.6)	10 (12.4)	5 (5.3)	
>13	189 (6.4)	69 (4.0)	107 (10.2)	1 (1.2)	12 (12.6)	
Admit, n(%)						<0.001
Elective	1037 (35.2)	896 (50.1)	79 (7.5)	0	62 (65.3)	
Emergent	1709 (58.0)	720 (41.9)	880 (83.7)	80 (98.8)	29 (30.5)	
Urgent	202 (6.9)	104 (6.1)	93 (8.8)	1 (1.2)	4 (4.2)	

Age group, n(%)						<0.001
18-34	134 (4.6)	90 (5.2)	39 (3.7)	2 (2.5)	3 (3.2)	
35-44	152 (5.2)	89 (5.2)	46 (4.4)	3 (3.7)	14 (14.7)	
45-54	313 (10.6)	219 (12.7)	80 (7.6)	0	14 (14.7)	
55-64	622 (21.1)	383 (22.3)	202 (19.2)	10 (12.4)	27 (28.4)	
65-79	1136 (38.6)	687 (39.9)	394 (37.5)	25 (30.9)	30 (31.6)	
>79	590 (20.0)	252 (14.7)	290 (27.6)	41 (50.6)	7 (7.4)	
Any psi, n(%)	321 (10.9)	205 (11.9)	96 (9.1)	10 (12.4)	10 (10.5)	0.145
LOS (days), median(IQR)	4 (2, 7)	3 (2, 6)	5 (3, 8)	5 (3, 9)	3 (2, 4)	<0.001
Income decile, median(IQR)	8 (5, 9)	8 (5, 9)	8 (5, 9)	8 (5, 9)	8 (6, 9)	0.449
ICU, n(%)	102 (3.5)	60 (3.5)	41 (3.9)	1 (1.2)	0	0.914
Married/partner n(%)	1904 (64.6)	1153 (67.0)	650 (61.8)	42 (51.9)	59 (62.1)	0.003
Sex female n(%)	1435 (48.7)	794 (41.2)	502 (47.7)	45 (55.6)	100	<0.001
Campus A n(%)	1308 (43.8)	834 (48.5)	423 (40.2)	51 (63.0)	0	<0.001
ED isit within 7 days n(%)	226 (7.6)	144 (8.4)	68 (6.5)	8 (9.9)	5 (5.3)	0.195
Discharge disposition n(%)						<0.001
Home	1885 (63.2)	1220 (71.1)	548 (52.2)	35 (43.2)	72 (75.8)	
Home-setting	872 (29.2)	367 (21.4)	425 (40.5)	37 (45.7)	21 (22.1)	
Another health facility	226 (7.6)	130 (7.6)	76 (7.2)	9 (11.1)	2 (2.1)	

Table 1: Characteristics of patients answering patient experience survey. Abbreviations: Elixclass – Elixhauser class, psi – patient safety indicator event, LOS – length of stay, ALC – alternate level of care at discharge, ICU – intensive care unit stay

	<i>Multivariable Analysis</i>	<i>p</i>	LR test (<i>p</i>)
Department			0.671
Surgery/ENT	reference		
Medicine	1.08 (0.87, 1.34)	0.502	
Family	0.82 (0.49, 1.39)	0.468	
Obs/Gyn	0.88 (0.54, 1.44)	0.620	
Physical Health			<0.001
Excellent	reference		
Very Good	0.71(0.48, 1.05)	0.083	
Good	0.49(0.33, 0.73)	<0.001	
Fair	0.48(0.31, 0.74)	0.001	
Poor	0.40(0.24, 0.67)	<0.001	
Mental Health			<0.001
Excellent	reference		
Very Good	0.77(0.60, 1.00)	0.051	
Good	0.57(0.43, 0.76)	<0.001	
Fair	0.43(0.30, 0.62)	<0.001	
Poor	0.40(0.22, 0.73)	0.003	
Education			0.007
8th Grade	reference		
Some High School	1.02(0.64, 1.64)	0.924	
High School	0.69(0.45, 1.04)	0.077	
College/CEGEP	0.56(0.37, 0.86)	0.007	
Undergraduate	0.44(0.29, 0.69)	<0.001	
Post Graduate	0.42(0.28, 0.65)	<0.001	
Admit-Urgent	0.86(0.72, 1.02)	0.075	0.075
Sex Male	1.22(1.02, 1.47)	0.030	0.031
Race			0.243
White	reference		
Black	1.45(0.73, 2.91)	0.289	
Arab	0.98(0.49, 1.97)	0.958	
First Nation	0.59(0.20, 1.79)	0.355	
Oriental	1.43(0.80, 2.54)	0.226	
Indian	1.18(0.63, 2.21)	0.611	
Other	0.53(0.29, 0.98)	0.043	
Elixclass			0.064
<0	reference		
0	0.56(0.31, 0.99)	0.045	
1 to 5	0.72(0.40, 1.31)	0.282	
6 to 13	0.57(0.30, 1.05)	0.073	
>13	0.61(0.32, 1.20)	0.151	

Age Group			0.007
18-34	reference		
35-44	1.64(0.97, 2.77)	0.066	
45-54	1.73(1.09, 2.72)	0.019	
55-64	2.28(1.49, 3.51)	<0.001	
65-79	2.07(1.37, 3.13)	0.001	
>79	1.83(1.18, 2.84)	0.007	
Any psi	0.98(0.73, 1.32)	0.879	0.879
LOS (>3 days)	0.85(0.69, 1.04)	0.122	0.122
Income decile¹	0.95(0.83, 1.10)	0.521	0.521
ICU	1.24(0.75, 2.04)	0.407	0.402
Married/Partner	0.93(0.76, 1.12)	0.426	0.425
Emergency visit within 7 days post d/c	0.77(0.56, 1.06)	0.107	0.110
Discharge			0.116
Home	reference		
Home setting	0.91(0.74, 1.14)	0.423	
Another facility	0.69(0.48, 0.98)	0.037	
Campus²		0.332	

Table 2: Analysis of covariates associated with topbox designation of the corporate measure of “Rate experience”. 1 log transformed. 2 Tested as random effect in mixed effects model. Abbreviations: Elixclass – Elixhauser class, psi – patient safety indicator event, LOS – length of stay, ALC – alternate level of care at discharge, ICU – intensive care unit stay, LR – likelihood ratio

	Multivariable Analysis	<i>p</i>	LR test (<i>p</i>)
Department			0.908
Surgery/ENT	reference		
Medicine	1.06(0.84, 1.34)	0.620	
Family	0.89(0.51, 1.53)	0.669	
Obs/Gyn	1.03(0.62, 1.72)	0.913	
Physical Health			0.018
Excellent	reference		
Very Good	0.74(0.49, 1.12)	0.152	
Good	0.54(0.36, 0.81)	0.003	
Fair	0.56(0.35, 0.88)	0.012	
Poor	0.557(0.323, 0.959)	0.035	
Mental Health			<0.001
Excellent	reference		
Very Good	0.90(0.69, 1.18)	0.435	
Good	0.63(0.47, 0.85)	0.002	
Fair	0.56(0.39, 0.81)	0.002	
Poor	0.39(0.21, 0.71)	0.001	
Education			<0.001
8th Grade	reference		
Some High School	1.07(0.67, 1.73)	0.768	
High School	0.94(0.62, 1.45)	0.793	
College/CEGEP	0.67(0.44, 1.03)	0.069	
Undergraduate	0.57(0.36, 0.89)	0.014	
Post Graduate	0.63(0.41, 0.99)	0.045	
Race			<0.001
White	reference		
Black	5.63(1.72, 18.45)	0.004	
Arab	1.56(0.70, 3.49)	0.273	
First Nation	0.38(0.13, 1.11)	0.078	
Oriental	2.09(1.07, 4.11)	0.032	
Indian	1.64(0.81, 3.33)	0.168	
Other	0.51(0.28, 0.93)	0.028	
Elixclass			0.197
<0	reference		
0	0.48(0.26, 0.93)	0.030	
1 to 5	0.54(0.27, 1.05)	0.068	
6 to 13	0.56(0.28, 1.13)	0.103	
>13	0.51(0.25, 1.07)	0.074	
Admit Urgent	0.98(0.82, 1.17)	0.843	0.843

Age Group			0.048
18-34	reference		
35-44	1.17(0.67, 2.06)	0.566	
45-54	1.82(1.11, 3.00)	0.019	
55-64	1.85(1.16, 2.93)	0.009	
65-79	1.58(1.02, 2.46)	0.042	
>79	1.37(0.86, 2.19)	0.185	
Any psi	1.09(0.79, 1.49)	0.600	0.092
LOS > 3 days	0.88(0.71, 1.09)	0.247	0.248
Income decile¹	1.01(0.87, 1.17)	0.908	0.908
ICU	1.62(0.92, 2.87)	0.098	0.086
Married/Partner	0.80(0.65, 0.98)	0.031	0.030
Sex male	1.41(1.16, 1.70)	<0.001	<0.001
Emergency visit within 7 days post d/c	0.75(0.54, 1.04)	0.088	0.081
Discharge			0.037
Home	reference		
Home setting	0.76(0.61, 0.96)	0.020	
Another facility	0.71(0.49, 1.03)	0.069	
Campus²		1.000	

Table 3: Analysis of covariates associated with topbox measure of “Recommend this hospital”. 1 log transformed. 2 Tested as random effect in mixed effects model. Abbreviations: Elixclass – Elixhauser class, psi – patient safety indicator event, LOS – length of stay, ALC – alternate level of care at discharge, ICU – intensive care unit stay

	Multivariable Analysis	<i>p</i>	LR test (<i>p</i>)
Department			0.496
Surgery/ENT	reference		
Medicine	0.96(0.78, 1.18)	0.676	
Family	0.71(0.43, 1.19)	0.197	
Obs/Gyn	1.20(0.75, 1.93)	0.451	
Physical Health			<0.001
Excellent	reference		
Very Good	0.70(0.50, 0.99)	0.041	
Good	0.49(0.34, 0.69)	<0.001	
Fair	0.61(0.42, 0.91)	0.014	
Poor	0.67(0.41, 1.09)	0.109	
Mental Health			<0.001
Excellent	reference		
Very Good	0.74(0.59, 0.94)	0.013	
Good	0.58(0.45, 0.76)	<0.001	
Fair	0.52(0.37, 0.73)	<0.001	
Poor	0.51(0.28, 0.91)	0.024	
Education			<0.001
8th Grade	reference		
Some High School	1.16(0.75, 1.77)	0.507	
High School	0.90(0.62, 1.32)	0.599	
College/CEGEP	0.61(0.42, 0.90)	0.013	
Undergraduate	0.47(0.32, 0.72)	<0.001	
Post Graduate	0.49(0.32, 0.71)	<0.001	
Race			0.399
White	reference		
Black	1.70(0.88, 3.29)	0.114	
Arab	0.95(0.50, 1.82)	0.879	
First Nation	0.70(0.24, 2.01)	0.503	
Oriental	1.26(0.74, 2.14)	0.403	
Indian	1.23(0.67, 2.26)	0.501	
Other	0.66(0.36, 1.19)	0.166	
Admit Urgent	0.87(0.74, 1.02)		0.093
Sex Male	1.31(1.10, 1.55)	0.002	0.002
Elixclass			0.073
<0	reference		
0	0.56(0.34, 0.93)	0.025	
1 to 5	0.69(0.40, 1.17)	0.169	
6 to 13	0.66(0.38, 1.16)	0.148	
>13	0.59(0.32, 1.07)	0.083	

Age Group			0.001
18-34	reference		
35-44	1.47(0.89, 2.44)	0.136	
45-54	2.03(1.30, 3.17)	0.002	
55-64	2.35(1.54, 3.58)	<0.001	
65-79	2.03(1.35, 3.04)	0.001	
>79	1.82(1.19, 2.80)	0.006	
Any psi	0.92(0.69, 1.22)	0.544	0.544
LOS > 3 days	0.96(0.79, 1.16)	0.668	0.668
Income decile¹	1.06(0.93, 1.21)	0.395	0.395
ICU	1.93(1.17, 3.19)	0.010	0.008
Married/Partner	0.89(0.74, 1.06)	0.200	0.200
Emergency visit within 7 days post d/c	0.76(0.56, 1.04)	0.083	0.084
Discharge			0.016
Home	reference		
Home setting	0.81(0.66, 1.00)	0.052	
Another facility	0.70(0.50, 0.99)	0.046	
Campus²		0.008	

Table 4: Analysis of covariates associated with topbox measure of “Rate this hospital”. 1 log transformed.
 2 Tested as random effect in mixed effects model. Abbreviations: Elixclass – Elixhauser class, psi – patient safety indicator event, LOS – length of stay, ALC – alternate level of care at discharge, ICU – intensive care unit stay

	Multivariable Analysis	<i>p</i>	LR test (<i>p</i>)
Department			0.167
Surgery/ENT	reference		
Medicine	0.83(0.66, 1.04)	0.113	
Family	0.60(0.36, 1.01)	0.047	
Obs/Gyn	0.85(0.49, 1.47)	0.558	
Physical Health			<0.001
Excellent	reference		
Very Good	0.89(0.58, 1.37)	0.601	
Good	0.59(0.38, 0.90)	0.014	
Fair	0.57(0.36, 0.91)	0.019	
Poor	0.39(0.23, 0.68)	0.001	
Mental Health			<0.001
Excellent	reference		
Very Good	0.70(0.53, 0.94)	0.019	
Good	0.52(0.39, 0.71)	<0.001	
Fair	0.44(0.30, 0.64)	<0.001	
Poor	0.44(0.24, 0.81)	0.008	
Education			0.126
8th Grade	reference		
Some High School	1.03(0.64, 1.63)	0.914	
High School	0.87(0.57, 1.31)	0.500	
College/CEGEP	0.81(0.53, 1.23)	0.319	
Undergraduate	0.63(0.41, 0.98)	0.039	
Post Graduate	0.79(0.51, 1.22)	0.285	
Race			0.505
White	reference		
Black	1.81(0.81, 4.01)	0.146	
Arab	0.83(0.41, 1.69)	0.612	
First Nation	0.94(0.28, 3.12)	0.920	
Oriental	1.17(0.65, 2.12)	0.606	
Indian	1.04(0.55, 2.00)	0.895	
Other	0.61(0.33, 1.14)	0.122	
Admit Urgent	0.86(0.72, 1.03)	0.108	0.109
Sex Male	1.01(0.83, 1.23)	0.906	0.906
Elixclass			0.079
<0	reference		
0	0.70(0.39, 1.28)	0.252	
1 to 5	0.98(0.52, 1.82)	0.938	
6 to 13	0.71(0.37, 1.37)	0.309	
>13	0.81(0.40, 1.62)	0.547	

Age Group			0.042
18-34	reference		
35-44	1.10(0.63, 1.91)	0.739	
45-54	1.82(1.10, 3.00)	0.019	
55-64	1.73(1.10, 2.75)	0.018	
65-79	1.56(1.01, 2.42)	0.047	
>79	1.42(0.89, 2.26)	0.254	
Any psi	1.12(0.81, 1.54)	0.492	0.490
LOS > 3 days	0.91(0.73, 1.13)	0.378	0.379
Income decile¹	1.01(0.87, 1.17)	0.912	0.912
ICU	1.32(0.76, 2.27)	0.325	0.316
Married/Partner	0.92(0.75, 1.13)	0.418	0.417
Emergency visit within 7 days post d/c	0.76(0.54, 1.06)	0.102	0.107
Discharge			0.088
Home	reference		
Home setting	0.84(0.67, 1.05)	0.128	
Another facility	0.68(0.47, 0.99)	0.043	
Campus²		0.999	

Table 5: Analysis of covariates associated with topbox measure of “Overall helped”. 1 log transformed. 2 Tested as random effect in mixed effects model. Abbreviations: Elixclass – Elixhauser class, psi – patient safety indicator event, LOS – length of stay, ALC – alternate level of care at discharge, ICU – intensive care unit stay

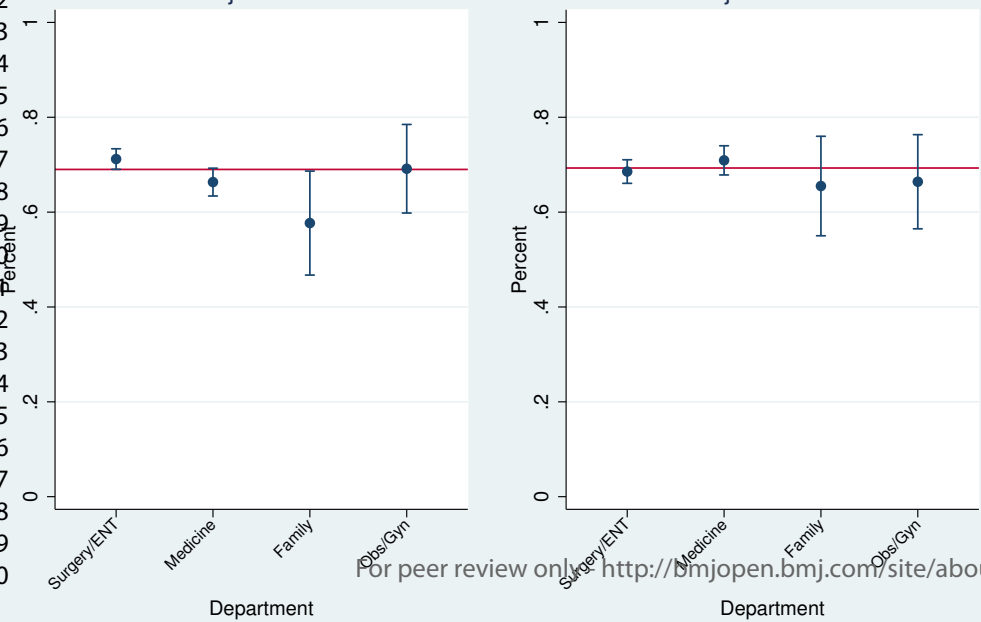
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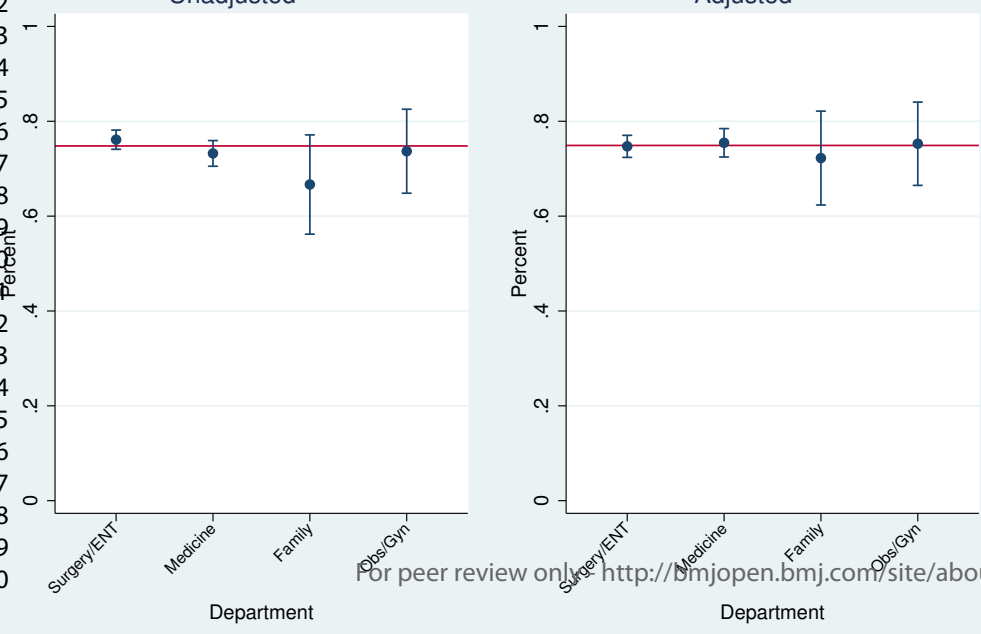
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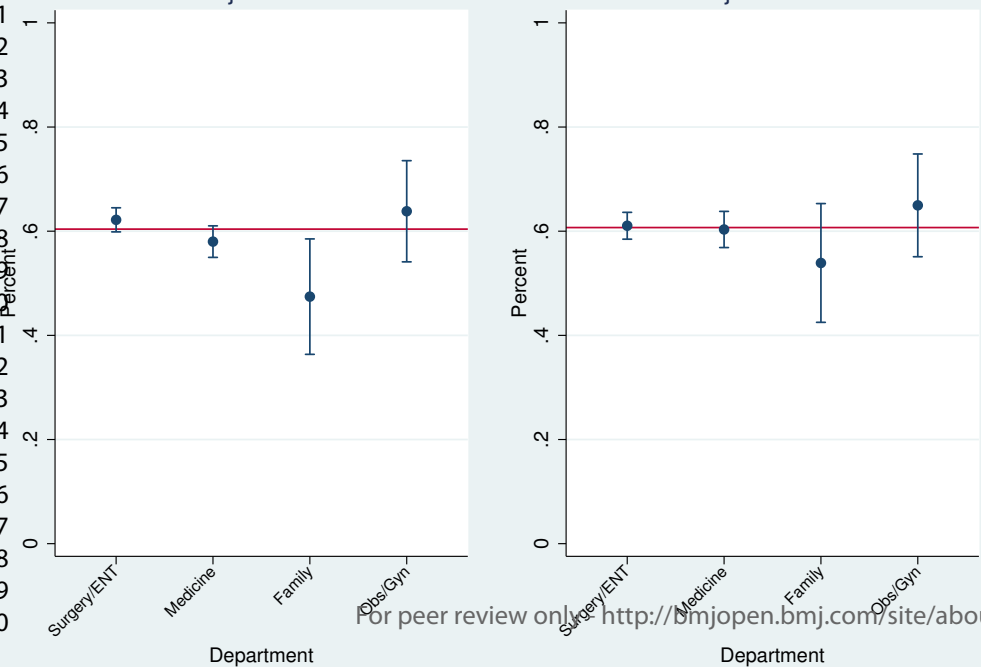


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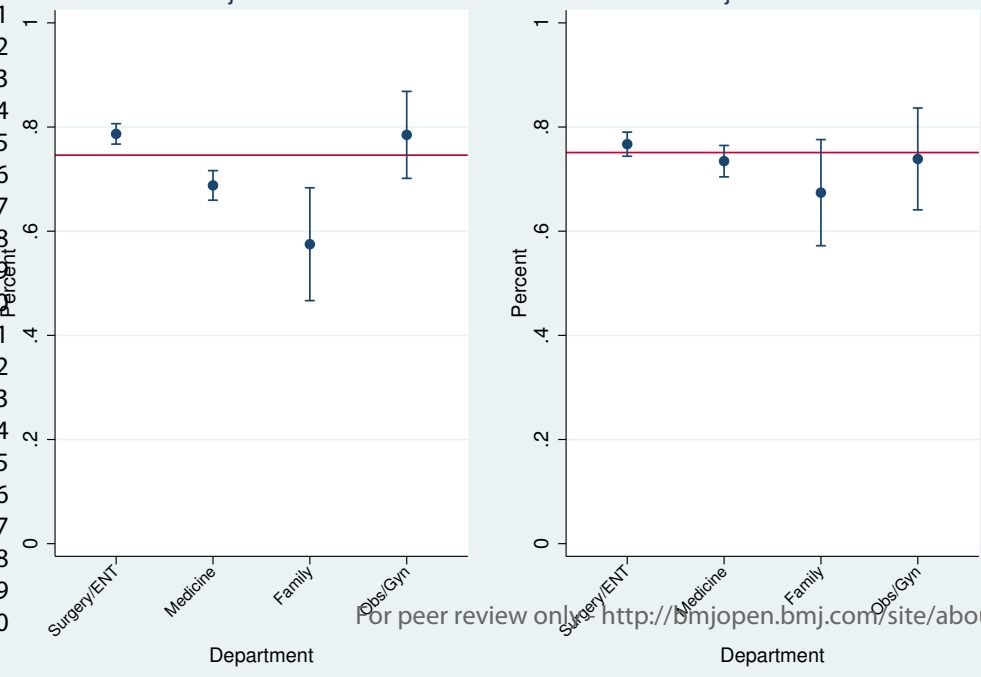


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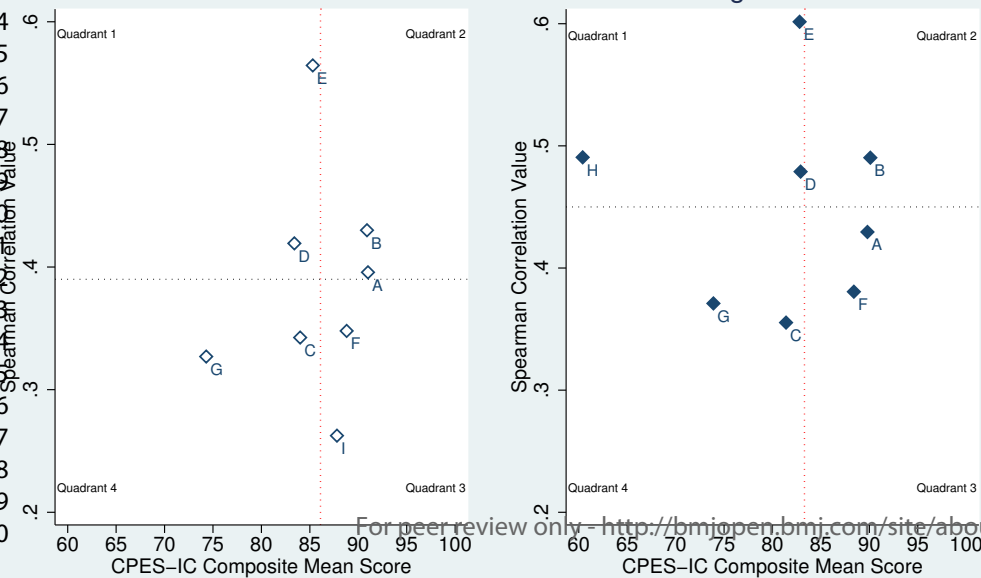
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Rate Experience Key Driver Analysis

Direct Admission

Emerg Admission



Canadian Patient Experiences Survey—Inpatient Care

Survey Instructions

- ◆ You should fill out this questionnaire only if you were the patient named on the envelope. You may need to get help from a family member or friend to answer the questions. That's okay.
- ◆ Answer all the questions by checking the box to the left of your answer.
- ◆ Your response to this survey is voluntary but will provide us with important information.
- ◆ You are sometimes told to skip over some questions in this survey. When this happens, you will see an arrow with a note that tells you what question to answer next, like this:

- Yes
- No → If No, go to Question 1

Placeholder for jurisdiction comments.

Please answer the questions about your recent stay at the hospital named on the cover letter. Do not include any other hospital stays in your answers.

YOUR CARE FROM NURSES

1. During this hospital stay, how often did nurses treat you with courtesy and respect?

- Never
- Sometimes
- Usually
- Always

2. During this hospital stay, how often did nurses listen carefully to you?

- Never
- Sometimes
- Usually
- Always

3. During this hospital stay, how often did nurses explain things in a way you could understand?

- Never
- Sometimes
- Usually
- Always

4. During this hospital stay, after you pressed the call button, how often did you get help as soon as you wanted it?

- Never
- Sometimes
- Usually
- Always
- I never pressed the call button

YOUR CARE FROM DOCTORS

5. During this hospital stay, how often did doctors treat you with courtesy and respect?

- Never
 Sometimes
 Usually
 Always

6. During this hospital stay, how often did doctors listen carefully to you?

- Never
 Sometimes
 Usually
 Always

7. During this hospital stay, how often did doctors explain things in a way you could understand?

- Never
 Sometimes
 Usually
 Always

THE HOSPITAL ENVIRONMENT

8. During this hospital stay, how often were your room and bathroom kept clean?

- Never
 Sometimes
 Usually
 Always

9. During this hospital stay, how often was the area around your room quiet at night?

- Never
 Sometimes
 Usually
 Always

YOUR EXPERIENCES IN THIS HOSPITAL

10. During this hospital stay, did you need help from nurses or other hospital staff in getting to the bathroom or in using a bedpan?

- Yes
 No → If No, go to Question 12

11. How often did you get help in getting to the bathroom or in using a bedpan as soon as you wanted?

- Never
 Sometimes
 Usually
 Always

12. During this hospital stay, did you need medicine for pain?

- Yes
 No → If No, go to Question 15

13. During this hospital stay, how often was your pain well controlled?

- Never
 Sometimes
 Usually
 Always

14. During this hospital stay, how often did the hospital staff do everything they could to help you with your pain?

- Never
 Sometimes
 Usually
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15. During this hospital stay, were you given any medicine that you had not taken before?

Yes

No → If No, go to Question 18

16. Before giving you any new medicine, how often did hospital staff tell you what the medicine was for?

Never

Sometimes

Usually

Always

17. Before giving you any new medicine, how often did hospital staff describe possible side effects in a way you could understand?

Never

Sometimes

Usually

Always

WHEN YOU LEFT THE HOSPITAL

18. After you left the hospital, did you go directly to your own home, to someone else's home or to another health facility?

Own home

Someone else's home

Another health facility → **If Another health facility, go to Question 21**

19. During this hospital stay, did doctors, nurses or other hospital staff talk with you about whether you would have the help you needed when you left the hospital?

Yes

No

20. During this hospital stay, did you get information in writing about what symptoms or health problems to look out for after you left the hospital?

Yes

No

OVERALL RATING OF HOSPITAL

Please answer the following questions about your stay at the hospital named on the cover letter. Do not include any other hospital stays in your answers.

21. Using any number from 0 to 10, where 0 is the worst hospital possible and 10 is the best hospital possible, what number would you use to rate this hospital during your stay?

0 Worst hospital possible

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10 Best hospital possible

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22. Would you recommend this hospital to your friends and family?

- Definitely no
 Probably no
 Probably yes
 Definitely yes

In this next section, we ask several more questions about your stay at the hospital.

YOUR ARRIVAL AT THE HOSPITAL

23. When you arrived at the hospital, did you go to the emergency department?

- Yes → If Yes, go to Question 26
 No ↓ If No, please continue below

24. Before coming to the hospital, did you have enough information about what was going to happen during the admission process?

- Not at all
 Partly
 Quite a bit
 Completely

25. Was your admission into the hospital organized?

- Not at all
 Partly
 Quite a bit
 Completely

Go to Question 30

Answer questions 26 to 29 only if you were admitted through the emergency department.

26. When you were in the emergency department, did you get enough information about your condition and treatment?

- Not at all
 Partly
 Quite a bit
 Completely

27. Were you given enough information about what was going to happen during your admission to the hospital?

- Not at all
 Partly
 Quite a bit
 Completely

28. After you knew that you needed to be admitted to a hospital bed, did you have to wait too long before getting there?

- Yes
 No

29. Was your transfer from the emergency department into a hospital bed organized?

- Not at all
 Partly
 Quite a bit
 Completely

Continue with Question 30

DURING YOUR HOSPITAL STAY

30. Do you feel that there was good communication about your care between doctors, nurses and other hospital staff?

- Never
- Sometimes
- Usually
- Always

31. How often did doctors, nurses and other hospital staff seem informed and up-to-date about your hospital care?

- Never
- Sometimes
- Usually
- Always

32. How often were tests and procedures done when you were told they would be done?

- Never
- Sometimes
- Usually
- Always
- I did not have any tests or procedures

33. During this hospital stay, did you get all the information you needed about your condition and treatment?

- Never
- Sometimes
- Usually
- Always

34. Did you get the support you needed to help you with any anxieties, fears or worries you had during this hospital stay?

- Never
- Sometimes
- Usually
- Always
- Not applicable

35. Were you involved as much as you wanted to be in decisions about your care and treatment?

- Never
- Sometimes
- Usually
- Always

36. Were your family or friends involved as much as you wanted in decisions about your care and treatment?

- Never
- Sometimes
- Usually
- Always
- I did not want them to be involved
- I did not have family or friends to be involved

LEAVING THE HOSPITAL

37. Before you left the hospital, did you have a clear understanding about all of your prescribed medications, including those you were taking before your hospital stay?

- Not at all
- Partly
- Quite a bit
- Completely
- Not applicable

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38. Did you receive enough information from hospital staff about what to do if you were worried about your condition or treatment after you left the hospital?

- Not at all
 Partly
 Quite a bit
 Completely

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39. When you left the hospital, did you have a better understanding of your condition than when you entered?

- Not at all
 Partly
 Quite a bit
 Completely

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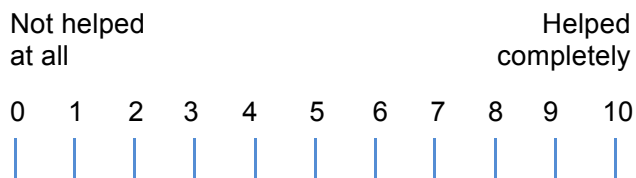
YOUR OVERALL RATINGS

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40. Overall, do you feel you were helped by your hospital stay? Please answer on a scale where 0 is “not helped at all” and 10 is “helped completely.”

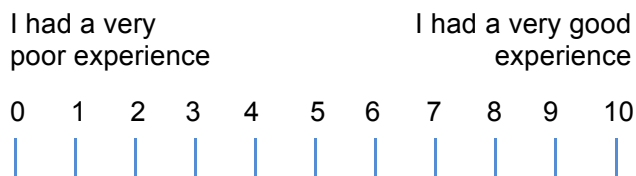
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Overall . . . (Please circle a number)



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41. Overall . . . (Please circle a number)



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ABOUT YOU

42. In general, how would you rate your overall physical health?

- Excellent
 Very good
 Good
 Fair
 Poor

43. In general, how would you rate your overall mental or emotional health?

- Excellent
 Very good
 Good
 Fair
 Poor

44. What is the highest grade or level of school that you have completed?

- 8th grade or less
 Some high school, but did not graduate
 High school or high school equivalency certificate
 College, CEGEP or other non-university certificate or diploma
 Undergraduate degree or some university
 Post-graduate degree or professional designation

45. What is your gender?

- Male
 Female
 Other

46. What is your year of birth?

(Please write in; for example, "1934.")

47. Was your most recent stay at this hospital for a childbirth experience?

Yes

No

48. The following question will help us to better understand the communities that we serve. Do you consider yourself to be . . .

(Check all that apply)

White

Chinese

First Nation, Métis, Inuk or mixed (others may say Aboriginal or Indigenous)

South Asian (East Indian, Pakistani, Sri Lankan, etc.)

Black

Filipino

Latin American

Southeast Asian (Vietnamese, Cambodian, Malaysian, Laotian, etc.)

Arab

West Asian (Iranian, Afghan, etc.)

Korean

Japanese

Other

49. Is there anything else you would like to share about your hospital stay?

Questions 1 to 22 and 43 are adapted from the HCAHPS (Hospital Consumer Assessment of Healthcare Providers and Systems) questionnaire.

Questions 23 to 49 (excluding question 43) were adapted and/or developed by the Canadian Institute for Health Information in consultation with an interjurisdictional committee of experts.

Reporting Checklist for Submitted Manuscript: Impact of patient characteristics on the Canadian Patient Experiences Survey – Inpatient Care survey- analysis from an academic tertiary care centre

Rubens FD et al.

BMJ Open 2018

Based upon: Proposed Reporting Guidelines: Burns KE et al 2008. A guide for the design and conduct of self-administered surveys for clinicians. CMAJ 179;245-252

Paper Section	Question	Identified in Text
Abstract	Is the objective clearly stated?	Page 2
	Is the design of the study stated?	Page 2
	Is the study setting well-described?	Page 2
	Is the survey population described?	Page 2
	Is the response rate reported?	No – not available
	Are the outcome measures identified?	Page 2
	Are the main results clearly reported?	Page 2
	Are the conclusions appropriate?	Page 2
Introduction	Is the problem clearly stated?	Pages 5-7
	Is the pertinent literature cited and critically appraised?	Pages 5-7
	Is the relevance of the research question explained?	Pages 5-7
	Is the objective clearly stated?	Pages 7-8
Methods	Is the study design appropriate to the objective?	Pages 8-9
	Is the setting clearly described?	Page 8
	Are the methods described clearly enough to permit other researchers to duplicate the study?	Pages 8-10
	Is the survey sample likely to be representative of the population?	Page 8
	Is the questionnaire described adequately?	Appendix
	Have the validity and reliability of the questionnaire been established?	Not applicable – survey developed elsewhere and validated by CIHI
	Was the questionnaire administered in a satisfactory way?	Page 8
	Are the statistical methods used appropriately?	Pages 9-10
Results	Do the results address the objective?	Pages 10-12
	Are all the respondents accounted for?	Pages 10-12
	Are the results clearly and logically	Pages 10-12,

	presented?	Figures 1-5, Tables
	Are the tables and figures appropriate?	Figures 1-5, Tables
	Are the numbers consistent in the text and the tables?	Pages 10-12
Discussion	Are the results succinctly summarized?	Page 12
	Are the implications of the results stated?	Pages 14-15
	Are other interpretations considered and refuted?	Pages 15-16
	Are the limitations of the study and its results explained?	Pages 15-16
	Are appropriate conclusions drawn?	Page 16

BMJ Open

Impact of patient characteristics on the Canadian Patient Experiences Survey – Inpatient Care survey- analysis from an academic tertiary care centre

Journal:	<i>BMJ Open</i>
Manuscript ID	bmjopen-2018-021575.R1
Article Type:	Research
Date Submitted by the Author:	03-May-2018
Complete List of Authors:	Rubens, F; University of Ottawa Heart Institute, Surgery Rothwell, Diana; Ottawa Hospital Research Institute Al Zayadi, Amal; Ottawa Hospital Research Institute Sundaresan, Sudhir; The Ottawa Hospital Ramsay, Tim; The Ottawa Health Research Institute, Forster, Alan; Ottawa Hospital Research Institute
Primary Subject Heading:	Patient-centred medicine
Secondary Subject Heading:	Communication, Health policy, Patient-centred medicine
Keywords:	HEALTH SERVICES ADMINISTRATION & MANAGEMENT, Patient Experience, Organisation of health services < HEALTH SERVICES ADMINISTRATION & MANAGEMENT, Patient experience

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Manuscripts

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3 Impact of patient characteristics on the Canadian Patient Experiences Survey – Inpatient
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10 Rubens FD¹, Rothwell DM², Al Zayadi A², Sundaresan S¹, Ramsay T², Forster A^{2,3}

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49 Total word count (including references, tables, legends, limitations and strengths): 6522

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51 Abstract word count: 246

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53 Running title: Patient experience covariates
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Abstract:

Objective: To determine the role of patient demographics, care domains and self-perceived health status in the analysis and interpretation of global results from the Canadian Patient Experience Survey-Inpatient Care (CPES-IC).

Design: Cross-sectional survey

Setting: Single large Canadian two campus tertiary care academic centre

Participants: Random sampling of hospital patients post-discharge

Intervention and Main Outcome Measures: Logistic regression models were developed to analyze topbox scoring on four questions of global care (rate experience, recommend hospital, rate hospital, overall helped). Means of each composite domain were correlated to the four overall scores at the patient level to determine Spearman's rank correlation coefficients which were plotted against the overall (hospital) domain score for the key driver analysis.

Results: Topbox scoring was decreased with worse degrees of perceived physical and mental health in all four global questions ($p < 0.05$). Female gender and higher levels of education were associated with worse scoring on rate experience, recommend hospital and rate hospital ($p < 0.05$). Whereas there was a significant difference between hospital departments in unadjusted measures, these differences were no longer evident after adjustment with patient covariates. Key driver analysis identified person-centred care, care transition and the domain related to emergency admission as areas of highest potential for improvement.

Conclusions: Global measures of overall care are influenced by patient-perceived physical and mental health. Caution should be exercised in using patient-satisfaction surveys to compare performance between different health-care provision entities, as

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apparent differences could be explained by variation in patient mix rather than variation in performance.

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3 Strengths and Limitations of Study:
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6 1) This study involves the novel linkage of a clinical database to individual survey
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8 results to allow the accurate analysis of the role of patient characteristics and
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10 demographics on survey response.
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12 2) The study provides a validated process by which covariates could be used to
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14 adjust patient experience survey outcomes to facilitate inter-unit and inter-
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16 institution comparisons.
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18 3) The analysis has been completed on data from a single institution and thus the
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20 generalizability is not known.
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22 4) This study is limited by survey non-responders as well as the random nature of
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24 survey participants amongst the total discharge population from the hospital.
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Introduction

Patient experience is now recognized as a critical component of modern health care delivery¹. Aside from the clear rationale to routinely provide compassionate care, there exists a strong ethical basis for physicians to support excellence in this area as it is of vital interest to patients and governments as a foundation of patient-centred medicine². There is also supportive evidence that improved patient experience may positively impact outcomes^{1 3} particularly through better compliance to evidence-based guidelines, such as in areas of chronic disease management⁴.

There are many different processes by which inpatient patient experience has been measured internationally⁵⁻⁸. In the United States, it is measured using the Hospital Consumer Assessment of Health-Care Provider Systems (HCAHPS) survey⁹. Hospital funding from Medicare is partially dependent on the results from this survey and thus health care organizations are deeply committed to improving results. A modification of the HCAHPS survey (Canadian Patient Experience Survey – Inpatient Care, CPES-IC) was developed through collaboration between the Canadian Institute for Health information (CIHI), Accreditation Canada, the Canadian Patient Safety Institute, the Change Foundation and the Inter-Jurisdictional Patient Experience Group and this survey is now routinely administered in four provinces in Canada¹⁰.

Though the HCAHPS and the CPES-IC are very similar, there are subtle differences that reflect the unique nature of the single-payer system in Canada. The CPES-IC survey includes 22 questions taken directly from the HCAHPS, but it also includes other questions that “address key areas relevant to the Canadian context”. All of the questions

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2
3 can be classified in three specific groups. In the first group, the questions can be clustered
4 as they reflect care in particular domains such as doctor communication skills (3
5 questions) and nursing communication skills (4 questions) amongst others. The Canadian
6 survey also comprises several questions that constitute new domains not addressed in the
7 HCAHPS survey such as admission experience (7 questions), person-centred care (7
8 questions), discharge and transition (3 questions). Further details regarding differences
9 between the Canadian and American surveys are available on the CIHI web-site
10 (<https://www.cihi.ca/en/patient-experience>).
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21 The composite questions for each domain can be averaged to provide a mean value which
22 is currently reported at the hospital level for the HCAHPS survey¹¹. In the second group
23 there are four questions that reflect overall or global care that are of particular importance
24 at the institutional level to assess the quality of patient experience. One of these questions
25 is also used as a corporate measure of key interest (“Rate your experience?”) and it is
26 most commonly used to rank hospitals nationally after adjustment for regional
27 differences³. Results from the three other questions related to overall care include;
28 “Would you recommend this hospital to your friends and family?” (recommend hospital)
29 and “Using any number from 0 to 10, where 0 is the worst hospital possible and 10 is the
30 best hospital possible, what number would you use to rate this hospital during your stay?”
31 (rate hospital) and “Overall, do you feel you were helped by your hospital stay?” (overall
32 helped). Success in these and other questions are measured by the percent of “topbox”
33 designation by the patients in which they have ranked a 4 on the recommend hospital
34 question (on a scale of 1 to 4) or 9 or 10 out of an ordinal scale of 10 for the remaining
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3 three questions. The “topbox” metric has been validated and accepted as a marker of
4
5 excellence in patient experience measurement.¹²
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8 The final group of questions found in both surveys consists of inquiries regarding patient-
9
10 perceived health status as well as demographic topics such as race and education. These
11
12 questions are referred to a Patient Mix Adjusters (PMA) and they are used in the
13
14 HCAHPS survey in order to provide risk adjustment, particularly when comparing
15
16 between geographic regions. The PMA questions for the HCAHPS are re-assessed
17
18 quarterly by the Centre for Medicare and Medicaid (CMS) after reviewing national
19
20 results.
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24 There is limited familiarity in the assessment of patient experience in Canada and the use
25
26 of such surveys. Although it has been demonstrated that patient sociodemographic factors
27
28 such as age, ethnicity, sex and socioeconomic class have been shown to influence patient
29
30 experience responses¹³, there is also no understanding of the validity of the PMA
31
32 questions in adjusting the results of the CPES-IC survey and how they may contribute to
33
34 credibly compare units or departments within a hospital. In summary, it is not clear how
35
36 patient factors such as self-described characteristics including perception of mental and
37
38 physical health, patient demographics and co-morbidities impact the results of the
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40 Canadian survey on in-hospital patient experience.
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48 The overall objective of this research was to understand the role of the self-described
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50 patient characteristics obtained from the survey with covariates obtained from a hospital
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52 database, in the development of a statistical model to predict topbox scoring in the four
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54 survey questions related to overall care; a) rate your experience b) recommend hospital c)
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3 rate hospital d) overall helped. We also sought to assess how the PMA questions and
4
5 other data from the hospital database influence patient experience at the hospital and
6
7 departmental level and to determine how the composite domain measurements influence
8
9 the four adjusted global measurements.
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14 **Methods**

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16 This analysis was conducted as a Quality Assurance project. The protocol was reviewed
17
18 by the Ottawa Health Science Network – Research Ethics Board and individual patient
19
20 consent was waived. Data was collected from April 1, 2016 to Nov 30, 2016 from the
21
22 CPES-IC Survey (see appendix 1) administered by National Research Corporation
23
24 (Markham, Ontario). Surveys were distributed in both official languages.
25
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28 The data was merged with administrative data collected from The Ottawa Hospital Data
29
30 Warehouse (TOHDW) which is a relational database that contains administrative and
31
32 clinical data for all patients seen at The Ottawa Hospital. Deciles of income class were
33
34 derived using the Postal Code Conversion File Version 6.6 based on data from August
35
36 2015 (Statistics Canada). The Elixhauser score was derived using a modification of the
37
38 Elixhauser comorbidity measure after applying the latter to the hospital data¹⁴. The
39
40 occurrence of a patient safety indicator (psi) event (i.e. an in-hospital adverse event) was
41
42 determined using ICD-10 coding from administrative data¹⁵. Discharge disposition was
43
44 divided into three categories: 1) discharged to the patient's home without support services
45
46 2) discharged home or to a home-setting with support services (e.g. senior's lodge,
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48 attendant care, home care, meals on wheels etc.) 3) discharged to another health care
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3 facility (e.g. continuing care, acute care inpatient) or other (palliative care/hospice,
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5 addiction treatment etc.).
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8 The Ottawa Hospital is a large academic tertiary care teaching centre with two inpatient
9
10 campuses. There are 7 admitting departments (Surgery, Medicine, Obstetrics-
11
12 Gynecology, ENT, Family Medicine, Ophthalmology and Psychiatry). A different survey
13
14 was used in Psychiatry and maternity thus these patients were excluded. Ophthalmology
15
16 and rehabilitation medicine were excluded as they are primarily outpatient services and
17
18 accounting for less than 1% of admissions. Data from otolaryngology (ENT) was merged
19
20 with Surgery due to the combined collaborative quality process. Data from one surgical
21
22 and one medical division was not available due to inability to merge to administrative
23
24 data.
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28 A key driver analysis was performed to determine which of the composite measures
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30 [communication with doctors (questions 5-7), communication with nurses (questions 1-
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32 3), responsiveness of staff (questions 4, 11), communication of medications (questions
33
34 16, 17), transition of care (37-39), person-centred care (30-36), direct admission
35
36 (questions 24, 25) and emergency admission (26-29)] were important drivers of the most
37
38 important global question "Overall Experience". For each composite measure, the mean
39
40 was calculated for each patient as long as more than 50% of the questions in the domain
41
42 were reported¹⁶. Spearman's rank correlation coefficients were determined for the
43
44 continuous value of each domain and the ordinal global question score and this was
45
46 plotted against the overall (hospital) domain score for the key driver analysis¹⁷. A vertical
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48 line was drawn at the median value of the domain scores. Points identified in quadrant 1
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3 represent domains with increased potential for improvement due to high correlation with
4 a global score and lower mean value.
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7 Statistical Analyses:

8 Patient characteristics across department groups were compared using a chi square test.
9

10 Distribution normality of covariates was tested using the Shapiro-Wilk test.
11

12 For categorical variables with equal variances, oneway analysis of variance was used to
13 compare departments, whereas Kruskal-Wallis equality of populations rank test was used
14 for categorical groups with unequal variances.
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19 After dichotomizing each of the four overall care questions [(a) rate experience b)
20 recommend hospital c) rate hospital d) overall helped] based on topbox response (9 or 10)
21 or no topbox (<9), we fit a separate logistic regression model for each question to model
22 the odds of topbox response as a function of the covariates. The association of each
23 covariate was assessed using likelihood ratio chi square testing. Bonferroni correction
24 was used for multiple pairwise comparisons. A p value of < 0.05 was considered
25 significant. Analyses were completed using STATA™ vers. 14.2 (College Station, Tx).
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40 Results

41 Patient Characteristics

42 The survey was sent to 6735 patients, and 2896 patients responded (43%) representing
43 hospital admissions under the care of 295 physicians (146 medicine, 110 surgery/ENT,
44 22 family, 17 obstetrics/gynecology). The institution consists of 918 inhospital beds
45 geographically situated at 2 campuses. Characteristics of the patients from the total group
46 and from each department are presented in Table 1. There were significant differences
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3 between the department groups in terms of physical and mental health, Elixhauser score,
4 admission status, length of stay, age, discharge disposition, marital status and sex.
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7 Topbox Analysis – Overall Measures

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10 The results of the multivariable analyses in the derivation of the model for the overall
11 measures (rate experience, recommend hospital, rate hospital and overall helped) are
12 presented in Tables 2-5. Worse degrees of perceived physical and mental health were
13 associated with lower odds of topbox scoring in all four of the questions. There was a
14 significant relationship with age group in three of four questions with lowest odds ratios
15 in patients between the ages of 18-34 years, rising in mid-age ranges and falling again in
16 the elderly. On pairwise comparison the predicted scores in the youngest group were
17 significantly lower than those in the age groups of 55-64 years and 65-79 years ($p<0.05$).
18 Increased level of education and female sex were associated with worse scoring in rate
19 experience, recommend hospital and rate hospital questions. Covariates from the
20 institutional database that were significant contributors to the models included discharge
21 disposition (recommend and rate hospital), marital status (recommend hospital) and
22 urgent/emergent admission (rate experience). Campus site was found to be a factor as a
23 random effect in rate hospital ($p<0.05$).
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42 Adjusted and unadjusted department-based predicted measures for rate experience,
43 recommend hospital, rate hospital and overall helped are presented in Figures 1 - 4.
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45 Unadjusted pairwise comparison of rate experience demonstrated a greater likelihood of
46 topbox scoring with surgery as compared to medicine however this was not statistically
47 significant ($p=0.054$). This difference was not seen after adjustment ($p=0.911$).
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52 Unadjusted pairwise comparison of the question rate hospital demonstrated a significant
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3 increase in surgery as compared to family medicine, however this difference was not
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5 present in the adjusted model. Unadjusted analysis of the overall helped question
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7 demonstrated greater likelihood of topbox scoring in surgery as compared to medicine
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9 and family medicine, as well as obstetrics gynecology as compared to family medicine
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11 (p<0.05) however these comparisons were no longer significant after adjustment for the
12
13 covariates in the model.
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16 17 Key Driver Analysis

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19 Key driver analysis of the global question of rate experience is presented in figure 5.
20
21 Common domains present in quadrant 1 in all four questions include person-centred care,
22
23 care transition and the domain related to emergency admission processes. Similar patterns
24
25 were seen with the other three global questions (results not shown).
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30 31 Discussion

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33 Results from the CPES-IC survey administered to patients discharged from a large
34
35 Canadian multi-campus health institution were analyzed after merging with a
36
37 comprehensive administrative database. Two patient-answered demographic questions
38
39 collected from the survey (patient-perceived overall physical and mental health) were
40
41 significant covariates predicting topbox recognition in all four of the overall care
42
43 questions. Increasing level of education and female sex were associated with decreased
44
45 topbox scoring in rate experience, recommend hospital and rate hospital. Age category
46
47 was associated with patient experience with the highest topbox scoring in the mid-age
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49 ranges, falling off in younger patients and in octagenarians. The only significant
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51 contributors to the models from the hospital database included marital status (recommend
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3 hospital), campus (rate experience and rate hospital), discharge necessitating significant
4 assistance at home or at another institution (recommend and rate hospital) and
5
6 urgent/emergent admission (rate experience). Economic status, in-hospital adverse events
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8 and Elixhauser co-morbidity score did not significantly contribute to the models for the
9
10 four questions related to overall care. After adjustment, there was no significant
11
12 difference in the predicted measures between the four major departments in any of the
13
14 four questions that related to the overall patient experience. Finally, key driver analysis
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16 using these models, confirmed that the greatest yield for interventions at the hospital level
17
18 include efforts to improve person-centred care, care transition and the experience for
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20 those being admitted through the emergency department.
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26 Patient experience has become a focus of the health care evolution and it has been
27
28 recognized as a key interest to consumers and patient advocacy groups. The Institute of
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30 Healthcare Improvement (IHI) a leader in the transformation of the health care system,
31
32 has advocated the goal of improving the experience of care within its triple aim of quality
33
34 ¹⁸. The Affordable Care Act in collaboration with the Centers for Medicare and Medicaid
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36 Services (CMS) ¹² has emphasized the need to deliver care that provides a quality patient
37
38 experience. The act has integrated patient experience scores as well as reporting
39
40 mandates into hospital reimbursement strategies, which further incentivize excellence.
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42 Patient experience scores are reported nationally in the US¹⁹ and they may be a source of
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44 pride and engagement for health care teams and utilized to compete for patients.
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49 The environment is different in Canada as there is currently no financial benefit and
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51 competition between institutions is not a driver for patient services. On the other hand,
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53 federal and provincial government health organizations have embraced patient experience
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3 as a priority for health care and they have initiated legislation to support its significance
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5 in quality delivery. Future public reporting of CPES-IC results and national
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7 benchmarking will motivate quality improvement in this area and patient experience
8
9 surveying is currently mandatory for hospital accreditation. In Ontario, the Excellent
10
11 Care for All Act (2010) established that hospitals must develop sustained processes to
12
13 address and improve the patient experience²⁰. Our own Institution has raised the profile
14
15 of patient experience to the level of a corporate target by integrating it as a foundation of
16
17 the vision of the hospital with a priority equal to other quality outcomes and efficiency.
18
19 In order to strategize to bring about improvements in patient experience, it is essential to
20
21 understand how the current American-based survey applies to Canadian culture and our
22
23 single-payer system. Specifically it is crucial to appreciate how to adjust for patient
24
25 demographics within different settings, not just to externally compare with other urban
26
27 institutions, but also to begin to internally identify factors that may influence overall
28
29 scoring and interpretation.
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35 The current study is not the first to examine the role of patient and other covariates in the
36
37 modeling of measures of overall patient experience in Canada²¹. However in the latter
38
39 work, the analysis involved the HCAHPS survey focusing on the single question of rate
40
41 experience. The authors did demonstrate a similar relationship with higher level of
42
43 education, urgent admission status and longer length of stay as predictive of poorer
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45 measures of experience rating however they did not include patient-perceived physical
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47 and mental health status, both of which were the most consistent and significant
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49 predictors of overall care.
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3 It may not be feasible to generalize from the analysis at a single hospital due to the
4 differing contributions of the patient covariates and interactions with the specific domains
5 of patient care at each hospital across the country²². For example, race was not found to
6 be a significant factor for most questions unlike in the United States²². This finding may
7 only be relevant in the context of our centre (a medium-sized Canadian city), whereas it
8 may not apply to larger metropolitan centers such as Toronto and Montreal, where there
9 may be greater ethnic diversity. On the other hand, the finding that women are less likely
10 to provide a topbox scoring on questions of overall experience is in keeping with
11 previous findings with the HCAHPS survey²³.
12
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14 Patient experience key driver analysis has been utilized to focus attention and initiatives
15 in patient-care areas with high potential to impact on the overall global measures of care.
16 The new CPES-IC survey has been designed to not only include domains currently in the
17 HCAHPS survey, but also domains reflecting patient-centred care, transition of care and
18 the processes of direct or emergency admission. Although these new domains have not
19 been formally validated in the Canadian context, they were all identified as areas of
20 potential high yield in our study in terms of overall contribution to the patient experience.
21 Many of these questions refer to key issues of team communication and the perception of
22 coordination of care; items that could be addressed through team re-structuring,
23 checklists and scheduling. On the other hand, nursing and doctor communication skills,
24 though important, did not support targets of high yield in terms of hospital resources.
25 There are multiple important implications of this work. The analysis highlights the
26 differences in adjusted and unadjusted rankings between departments, which emphasize
27 the importance of the use of the demographic and other covariates obtained from the
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3 survey such as perception of physical and mental health and education level. The adjusted
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5 improved measures in Medicine and Family Medicine underscore that chronic disease
6
7 and comorbidity must be taken into account in patient experience initiatives. Recognition
8
9 of adjusted results also enhances engagement of staff who face the challenges of chronic
10
11 disease care and provides the opportunity to follow for improvements.
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15 The analysis may be limited by unknown and unmeasured covariates. Only a few of the
16
17 covariates from the administrative database were significant in models describing
18
19 perceptions of excellence in individual questions of overall care (length of stay, ICU stay,
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21 marital status). Further work will be necessary to determine if these administrative
22
23 database variables are important at model development at the unit or provider level.
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27 Although there was no difference between departments in any of the questions, more
28
29 subtle comparisons such as between divisions and services may be important in
30
31 understanding how to advance patient experience initiatives. There is some evidence that
32
33 non-responders to the survey may have different demographic profiles as compared to
34
35 responders, affecting generalization of the results²⁴. Finally, patient care domains were
36
37 not included as covariates in the derivation of the multivariable models for the global
38
39 overall questions. We elected not to do this as we felt the domains as covariates would
40
41 demonstrate significant bias due to their correlation not only to the outcomes but also to
42
43 many of the other predictors. Therefore, we elected rather to look at their interactions and
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45 correlations using key driver analysis.
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49 In summary, this analysis provides a perspective on drivers that must be considered when
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51 assessing patients' perceptions on the overall care at a health care institution in Canada.
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This understanding will form the basis for a strategy of thoughtful data-driven targeted interventions to improve the patient experience.

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3 Figure Legends:
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5 Figure 1: Unadjusted and adjusted predicted percent topbox of corporate indicator “Rate
6 your experience” by hospital department. Error bars represent 95% CI. Difference
7
8 between Surgery/ENT and Medicine significant ($p=0.05$) in Unadjusted, however no
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10 differences between departments in Adjusted
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14 Figure 2: Unadjusted and adjusted predicted percent topbox of corporate indicator
15 “Recommend this hospital” by hospital department. Error bars represent 95% CI. No
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17 statistically significant difference between groups.
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21 Figure 3: Unadjusted and adjusted predicted percent topbox of corporate indicator “Rate
22 this hospital” by hospital department. Error bars represent 95% CI. Differences between
23
24 Surgery/ENT and Family Medicine significant ($p<0.05$) in the unadjusted model but not
25
26 in the adjusted model.
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30 Figure 4: Unadjusted and adjusted predicted percent topbox of corporate indicator
31 “Overall helped” by hospital department. Error bars represent 95% CI. In the unadjusted
32
33 model, greater predicted measures were seen with surgery as compared to medicine and
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35 family medicine, and with obstetrics/gynecology as compared with family medicine
36
37 ($p<0.05$). The differences were no longer significant in the adjusted model.
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42 Figure 5: Key driver analysis: relationship domain composite measures to the global
43
44 measure of Overall Experience, direct admission (left) and emergency admission(right).
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46 Horizontal black dotted line – mean for all correlation values. Vertical red dotted line –
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48 median for all composites. A- Communication doctors, B- Communication nurses, C-
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50 Responsiveness staff, D-Care transition, E-Person-centred care, F-Pain management, G-
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Communication medications, H – Admission processes emergency, I – Admission
processes elective

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3 **Contributorship Statement:** We certify that all of the authors have fulfilled the
4 following four criteria to justify authorship:
5

- 6
- 7 • Substantial contributions to the conception or design of the work (F.D.R, S.S., A.F.); or
 - 8 the acquisition, analysis, or interpretation of data for the work (D.R., A.A.Z., T.R.); AND
 - 9
 - 10 • Drafting the work or revising it critically for important intellectual content (F.D.R.,
 - 11 D.R., S.S., T.R., A.F.); AND
 - 12
 - 13 • Final approval of the version to be published (F.D.R., D.R., A.A.Z., S.S., T. R., A. F.;
 - 14 AND
 - 15
 - 16 • Agreement to be accountable for all aspects of the work in ensuring that questions
 - 17 related to the accuracy or integrity of any part of the work are appropriately investigated
 - 18 and resolved. (F. D. R., D. R., A. A. Z., S. S. , T. R. , A. F.
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30 at www.icmje.org/coi_disclosure.pdf and declare: no support from any organisation for
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34

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36

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38 partially de-anonymized and therefore it is kept on a secure server at the Ottawa Hospital.
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	Total (n=2896)	Surgery (n=1699)	Medicine (n=1023)	Family Medicine (n=79)	Obs/Gyn (n=95)	<i>p</i>
Physical health, n(%)						<0.001
Excellent	270 (9.3)	210 (12.4)	45 (4.4)	4 (5.1)	11 (11.5)	
Very Good	803 (27.7)	583 (34.3)	166 (16.2)	8 (10.1)	46 (48.4)	
Good	999 (34.5)	612 (36.0)	328 (32.1)	37 (46.8)	22 (23.2)	
Fair	605 (20.9)	243 (14.3)	329 (32.2)	19 (24.1)	14 (14.7)	
Poor	219 (7.6)	51 (3)	155 (15.2)	11 (13.9)	2 (2.1)	
Mental health, n(%)						<0.001
Excellent	697 (24.1)	484 (28.5)	180 (17.5)	10 (12.8)	23 (29.2)	
Very Good	1026 (35.4)	636 (37.5)	323 (31.5)	25 (32.1)	42 (44.2)	
Good	776 (26.8)	411 (24.2)	321 (31.3)	24 (30.8)	20 (21.1)	
Fair	325 (11.2)	141 (8.3)	160 (15.6)	15 (19.2)	9 (9.5)	
Poor	74 (2.6)	26 (1.5)	43 (4.2)	4 (5.1)	1 (1.1)	
Education, n(%)						0.29
8th Grade	180 (6.4)	92 (5.6)	78 (7.8)	8 (10.4)	2 (2.2)	
College/CEGEP	664 (23.5)	417 (25.2)	214 (21.4)	12 (15.6)	21 (22.8)	
Some High School	309 (11.0)	178 (10.8)	109 (10.9)	12 (15.6)	10 (10.9)	
High School	674 (23.9)	370 (22.4)	270 (27.0)	18 (23.4)	16 (17.4)	
Undergraduate	452 (16.0)	265 (11.0)	156 (15.6)	15 (19.5)	16 (17.4)	
Post Graduate	542 (19.2)	331 (20.0)	172 (17.2)	12 (15.6)	27 (29.4)	
Race, n(%)						0.22
White	2555 (89.7)	1518 (90.7)	896 (89.2)	62 (79.5)	79 (84.0)	
Black	53 (1.9)	26 (1.6)	26 (2.6)	1 (1.3)	0	
Arab	43 (1.5)	25 (1.5)	13 (1.3)	2 (2.6)	3 (3.2)	
First Nation	20 (0.7)	13 (0.8)	5 (0.5)	1 (1.3)	1 (1.1)	
Oriental	69 (2.4)	36 (2.2)	30 (3.0)	3 (3.9)	0	
Indian	54 (1.9)	24 (1.4)	22 (22.2)	4 (5.1)	4 (4.3)	
Other	55 (1.9)	31 (1.9)	12 (1.2)	5 (6.4)	7 (7.5)	
Elixscore, median(IQR)	0(0,4)	0(0,4)	4(0,9)	0(0,5)	0(0,4)	<0.001
Admit, n(%)						<0.001
Elective	1037 (35.2)	896 (52.1)	79 (7.5)	0	62 (65.3)	
Emergent	1911 (64.8)	824 (47.9)	973 (92.5)	81 (100)	33 (34.7)	
Age group, n(%)						<0.001
18-34	134 (4.6)	90 (5.2)	39 (3.7)	2 (2.5)	3 (3.2)	
35-44	152 (5.2)	89 (5.2)	46 (4.4)	3 (3.7)	14 (14.7)	
45-54	313 (10.6)	219 (12.7)	80 (7.6)	0	14 (14.7)	
55-64	622 (21.1)	383 (22.3)	202 (19.2)	10 (12.4)	27 (28.4)	
65-79	1136 (38.6)	687 (39.9)	394 (37.5)	25 (30.9)	30 (31.6)	
>79	590 (20.0)	252 (14.7)	290 (27.6)	41 (50.6)	7 (7.4)	

Any psi, n(%)	321 (10.9)	205 (11.9)	96 (9.1)	10 (12.4)	10 (10.5)	0.15
LOS (days), median(IQR)	4 (2, 7)	3 (2, 6)	5 (3, 8)	5 (3, 9)	3 (2, 4)	<0.001
Income decile, median(IQR)	8 (5, 9)	8 (5, 9)	8 (5, 9)	8 (5, 9)	8 (6, 9)	0.62
ICU, n(%)	102 (3.5)	60 (3.5)	41 (3.9)	1 (1.2)	0	0.91
Married/ partner, n(%)	1904 (64.6)	1153 (67.0)	650 (61.8)	42 (51.9)	59 (62.1)	0.003
Sex female, n(%)	1435 (48.7)	794 (41.2)	502 (47.7)	45 (55.6)	100	<0.001
Campus A, n(%)	1308 (43.8)	834 (48.5)	423 (40.2)	51 (63.0)	0	<0.001
ED visit within 7 days, n(%)	226 (7.6)	144 (8.4)	68 (6.5)	8 (9.9)	5 (5.3)	0.20
Discharge disposition, n(%)						<0.001
Home	1875 (63.7)	1220 (71.1)	548 (52.2)	35 (43.2)	72 (75.8)	
Home-setting	850 (28.9)	367 (21.4)	425 (40.5)	37 (45.7)	21 (22.1)	
Another health facility	217 (7.4)	130 (7.6)	76 (7.2)	9 (11.1)	2 (2.1)	

Table 1: Characteristics of patients answering patient experience survey. In some groups, due to missing data (<0.1%), the totals by summation does not equal the number stated in the first row. Abbreviations: Elixscore – Elixhauser score, psi – patient safety indicator event, LOS – length of stay, ALC – alternate level of care at discharge, ICU – intensive care unit stay.

	<i>Univariable Analysis</i>	<i>p</i>	<i>Multivariable Analysis</i>	<i>p</i>	LR test (<i>p</i>)
Department					0.60
Surgery/ENT	reference		reference		
Medicine	0.80(0.67, 0.94)	0.008	1.11 (0.89, 1.39)	0.34	
Family	0.55(0.35, 0.88)	0.012	0.92 (0.54, 1.55)	0.75	
Obs/Gyn	0.91(0.58, 1.42)	0.67	0.84 (0.51, 1.39)	0.50	
Physical Health					0.001
Excellent	reference		reference		
Very Good	0.68(0.47, 0.97)	0.034	0.74(0.50, 1.09)	0.12	
Good	0.41(0.29, 0.58)	<0.001	0.51(0.35, 0.76)	0.001	
Fair	0.36(0.25, 0.52)	<0.001	0.51(0.33, 0.78)	0.002	
Poor	0.27(0.18, 0.41)	<0.001	0.42(0.25, 0.71)	0.001	
Mental Health					<0.001
Excellent	reference		reference		
Very Good	0.72(0.57, 0.91)	0.005	0.77(0.59, 0.99)	0.042	
Good	0.49(0.39, 0.62)	<0.001	0.58(0.43, 0.76)	<0.001	
Fair	0.34(0.25, 0.45)	<0.001	0.43(0.30, 0.61)	<0.001	
Poor	0.25(0.15, 0.42)	<0.001	0.39(0.21, 0.72)	0.002	
Education					<0.001
8th Grade	reference		reference		
Some High School	1.10(0.71, 1.69)	0.67	1.04(0.65, 1.66)	0.87	
High School	0.82(0.56, 1.19)	0.30	0.68(0.45, 1.04)	0.07	
College/CEGEP	0.72(0.50, 1.05)	0.09	0.56(0.37, 0.85)	0.007	
Undergraduate	0.65(0.44, 0.96)	0.032	0.44(0.28, 0.68)	<0.001	
Post Graduate	0.66(0.45, 0.97)	0.033	0.42(0.27, 0.65)	<0.001	
Admit-Urgent	0.64(0.54, 0.76)	<0.001	0.83(0.67, 1.03)	0.016	0.016
Sex Male	1.21(1.03, 1.42)	0.021	1.20(1.00, 1.44)	0.024	0.024
Race					0.21
White	reference		reference		
Black	1.19(0.64, 2.20)	0.59	1.42(0.71, 2.84)	0.32	
Arab	0.98(0.50, 1.89)	0.94	0.98(0.49, 1.97)	0.96	
First Nation	0.69(0.27, 1.78)	0.44	0.57(0.19, 1.73)	0.32	
Oriental	1.05(0.62, 1.78)	0.86	1.45(0.82, 2.58)	0.20	
Indian	0.78(0.44, 1.38)	0.40	1.12(0.59, 2.10)	0.73	
Other	0.57(0.33, 0.99)	0.045	0.52(0.28, 0.95)	0.034	
Elixscore*	0.88(0.73, 1.06)	0.18	0.96(0.77, 1.19)	0.69	0.69
Age Group					0.006
18-34	reference		reference		
35-44	1.46(0.90, 2.36)	0.126	1.69(1.00, 2.86)	0.049	
45-54	1.54(1.01, 2.33)	0.044	1.77(1.13, 2.79)	0.013	
55-64	1.97(1.34, 2.90)	0.001	2.32(1.52, 3.56)	<0.001	

65-79	1.85(1.28, 2.66)	0.001	2.10(1.39, 3.17)	<0.001	
≥80	1.45(0.98, 2.13)	0.060	1.93(1.25, 3.00)	0.003	
Any psi	0.80(0.62, 1.02)	0.076	0.97(0.72, 1.30)	0.99	0.98
LOS (>3 days)	0.70(0.59, 0.82)	<0.001	0.87(0.70, 1.06)	0.13	0.13
Income decile	1.00(0.97, 1.03)	0.932	1.01(0.98, 1.04)	0.54	0.54
ICU	0.99(0.64, 1.53)	0.949	1.22(0.74, 2.01)	0.39	0.39
Married/Partner	1.06(0.90, 1.25)	0.498	0.92(0.76, 1.12)	0.39	0.39
Emergency visit within 7 days post d/c	0.74(0.56, 0.99)	0.045	0.77(0.56, 1.06)	0.10	0.11
Discharge					0.11
Home	reference		reference		
Home setting	0.70(0.59, 0.84)	<0.001	0.90(0.72, 1.12)	0.35	
Another facility	0.55(0.41, 0.74)	<0.001	0.68(0.48, 0.97)	0.035	
Campus	1.21(1.03, 1.42)	0.018	1.22(1.02, 1.47)	0.031	0.031

Table 2: Analysis of covariates associated with topbox designation of the corporate measure of “Rate experience”. *Elixscore log-transformed. Abbreviations: Elixscore – Elixhauser score, psi – patient safety indicator event, LOS – length of stay, ICU – intensive care unit stay, LR – likelihood ratio

	Univariable Analysis	<i>p</i>	Multivariable Analysis	<i>p</i>	LR test (<i>p</i>)
Department					0.89
Surgery/ENT	reference		reference		
Medicine	0.86(0.72, 1.02)	0.09	1.08(0.85, 1.36)	0.53	
Family	0.63(0.39, 1.02)	0.06	0.92(0.53, 1.59)	0.77	
Obs/Gyn	0.88(0.55, 1.41)	0.59	0.98(0.58, 1.65)	0.94	
Physical Health					0.026
Excellent	reference		reference		
Very Good	0.72(0.49, 1.04)	0.08	0.77(0.51, 1.16)	0.21	
Good	0.48(0.34, 0.69)	<0.001	0.56(0.37, 0.84)	0.006	
Fair	0.43(0.30, 0.63)	<0.001	0.58(0.37, 0.91)	0.019	
Poor	0.36(0.23, 0.56)	<0.001	0.58(0.34, 0.99)	0.048	
Mental Health					<0.001
Excellent	reference		reference		
Very Good	0.82(0.65, 1.05)	0.12	0.89(0.68, 1.17)	0.40	
Good	0.51(0.40, 0.65)	<0.001	0.63(0.47, 0.84)	0.002	
Fair	0.44(0.32, 0.59)	<0.001	0.55(0.38, 0.80)	0.002	
Poor	0.28(0.17, 0.46)	<0.001	0.39(0.22, 0.72)	0.002	
Education					<0.001
8th Grade	reference		reference		
Some High School	1.21(0.78, 1.89)	0.39	1.06(0.66, 1.70)	0.82	
High School	1.08(0.73, 1.59)	0.70	0.95(0.62, 1.45)	0.80	
College/CEGEP	0.86(0.58, 1.26)	0.43	0.68(0.44, 1.04)	0.07	
Undergraduate	0.79(0.53, 1.18)	0.25	0.57(0.36, 0.89)	0.014	
Post Graduate	0.94(0.63, 1.39)	0.76	0.64(0.41, 0.99)	0.046	
Race					<0.001
White	reference		reference		
Black	5.69(1.77, 18.31)	0.004	5.55(1.70, 18.19)	0.005	
Arab	1.49(0.69, 3.24)	0.31	1.57(0.70, 3.49)	0.27	
First Nation	0.42(0.17, 1.01)	0.053	0.38(0.13, 1.09)	0.07	
Oriental	1.77(0.92, 3.40)	0.09	2.07(1.06, 4.05)	0.034	
Indian	1.20(0.63, 2.28)	0.59	1.60(0.79, 3.23)	0.19	
Other	0.58(0.33, 1.02)	0.057	0.49(0.27, 0.90)	0.021	
Elixscore*	0.90(0.74, 1.10)	0.30	0.97(0.77, 1.22)	0.80	0.80
Admit Urgent	0.83(0.69, 0.99)	0.036	1.00(0.80, 1.25)	0.99	0.99
Age Group					0.045
18-34	reference		reference		
35-44	1.04(0.62, 1.74)	0.89	1.19(0.68, 2.07)	0.54	
45-54	1.40(0.88, 2.22)	0.15	1.87(1.13, 3.07)	0.014	
55-64	1.32(0.87, 2.01)	0.19	1.85(1.17, 2.93)	0.009	
65-79	1.23(0.82, 1.83)	0.31	1.57(1.01, 2.44)	0.045	

>79	0.93(0.62, 1.42)	0.75	1.39(0.87, 2.21)	0.17	
Any psi	0.87(0.67, 1.13)	0.31	1.11(0.81, 1.52)	0.50	0.50
LOS > 3 days	0.76(0.64, 0.89)	0.001	0.87(0.70, 1.08)	0.22	0.22
Income decile	0.98(0.95, 1.01)	0.26	0.99(0.95, 1.03)	0.56	0.56
ICU	1.28(0.79, 2.09)	0.32	1.67(0.95, 2.96)	0.08	0.07
Married/Partner	0.93(0.78, 1.11)	0.41	0.80(0.66, 0.98)	0.036	0.035
Sex male	1.34(1.13, 1.58)	0.001	1.39(1.15, 1.69)	0.001	<0.001
Emergency visit within 7 days post d/c	0.73(0.54, 0.98)	0.038	0.75(0.54, 1.04)	0.08	0.08
Discharge					0.028
Home	reference		reference		
Home setting	0.62(0.51, 0.74)	<0.001	0.76(0.61, 0.95)	0.015	
Another facility	0.63(0.46, 0.86)	0.004	0.71(0.48, 1.02)	0.06	
Campus	1.18(1.00, 1.39)	0.057	1.13(0.93, 1.37)	0.21	0.21

Table 3: Analysis of covariates associated with topbox measure of “Recommend this hospital”. *Elixscore log-transformed. Abbreviations: Elixscore – Elixhauser score, psi – patient safety indicator event, LOS – length of stay, ICU – intensive care unit stay

	Univariable Analysis	p	Multivariable Analysis	p	LR test (p)
Department					0.81
Surgery/ENT	reference		reference		
Medicine	0.84(0.72, 0.98)	0.031	0.99(0.80, 1.22)	0.93	
Family	0.55(0.35, 0.87)	0.010	0.78(0.47, 1.31)	0.35	
Obs/Gyn	1.07(0.70, 1.65)	0.75	1.08(0.67, 1.75)	0.74	
Physical Health					<0.001
Excellent	reference		reference		
Very Good	0.66(0.48, 0.90)	0.009	0.73(0.52, 1.03)	0.08	
Good	0.43(0.32, 0.59)	<0.001	0.51(0.36, 0.73)	<0.001	
Fair	0.49(0.36, 0.68)	<0.001	0.65(0.44, 0.96)	0.029	
Poor	0.48(0.32, 0.70)	<0.001	0.71(0.44, 1.15)	0.109	
Mental Health					<0.001
Excellent	reference		reference		
Very Good	0.70(0.57, 0.86)	0.001	0.73(0.58, 0.93)	0.010	
Good	0.51(0.42, 0.64)	<0.001	0.58(0.45, 0.76)	<0.001	
Fair	0.47(0.36, 0.62)	<0.001	0.52(0.37, 0.73)	<0.001	
Poor	0.44(0.27, 0.72)	0.001	0.51(0.28, 0.92)	0.025	
Education					<0.001
8th Grade	reference		reference		
Some High School	1.27(0.86, 1.90)	0.23	1.17(0.76, 1.79)	0.48	
High School	0.99(0.70, 1.40)	0.95	0.90(0.61, 1.31)	0.57	
College/CEGEP	0.73(0.52, 1.04)	0.08	0.61(0.42, 0.89)	0.011	
Undergraduate	0.60(0.42, 0.86)	0.006	0.46(0.32, 0.72)	<0.001	
Post Graduate	0.64(0.45, 0.91)	0.014	0.49(0.31, 0.69)	<0.001	
Race					0.40
White	reference		reference		
Black	1.34(0.75, 2.40)	0.33	1.65(0.86, 3.19)	0.14	
Arab	0.90(0.49, 1.66)	0.74	0.93(0.49, 1.78)	0.83	
First Nation	0.79(0.33, 1.92)	0.62	0.68(0.23, 1.97)	0.48	
Oriental	0.94(0.57, 1.54)	0.80	1.28(0.75, 2.18)	0.37	
Indian	0.89(0.51, 1.54)	0.67	1.18(0.64, 2.17)	0.59	
Other	0.75(0.44, 1.29)	0.30	0.64(0.36, 1.16)	0.15	
Admit Urgent	0.75(0.64, 0.88)	<0.001	0.83(0.68, 1.02)	0.07	0.07
Sex Male	1.26(1.08, 1.46)	0.003	1.31(1.11, 1.56)	0.002	0.002
Elixscore	0.99(0.83, 1.18)	0.93	0.96(0.78, 1.19)	0.73	0.73
Age Group					0.001
18-34	reference		reference		
35-44	1.40(0.88, 2.24)	0.16	1.54(0.93, 2.56)	0.10	
45-54	1.87(1.24, 2.82)	0.003	2.20(1.41, 3.43)	0.001	

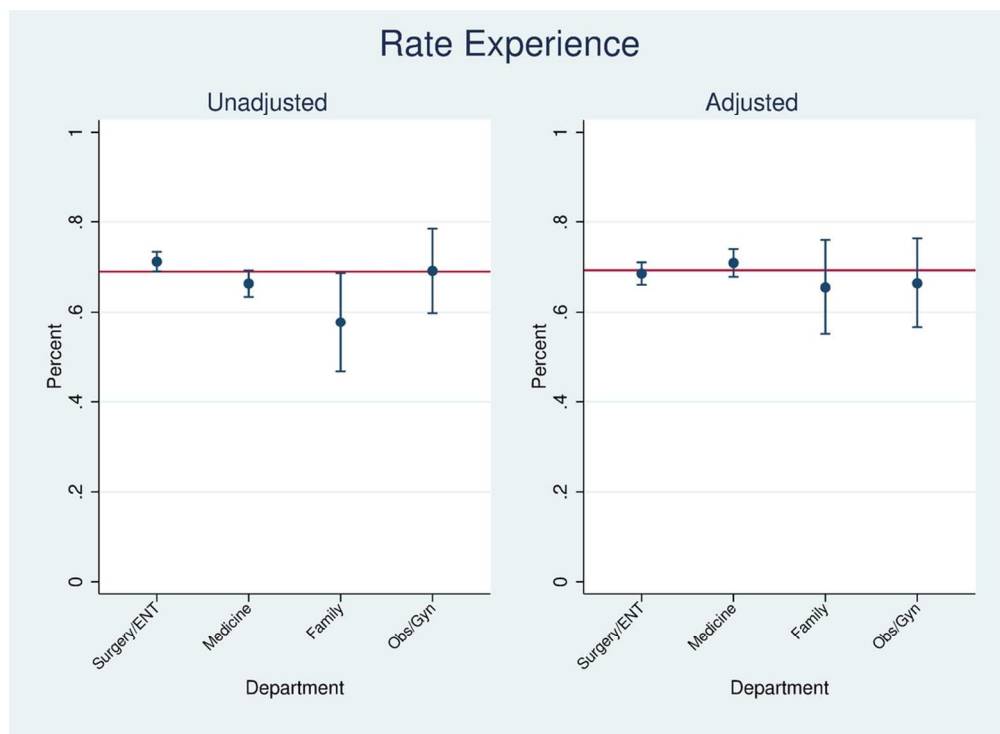
55-64	2.07(1.42, 3.01)	<0.001	2.45(1.61, 3.73)	<0.001	
65-79	1.88(1.31, 2.70)	0.001	2.14(1.43, 3.21)	<0.001	
>79	1.57(1.07, 2.29)	0.020	2.07(1.35, 3.19)	0.001	
Any psi	0.90(0.71, 1.14)	0.39	0.94(0.70, 1.25)	0.66	0.66
LOS > 3 days	0.83(0.71, 0.96)	0.013	0.96(0.79, 1.16)	0.66	0.66
Income decile	0.97(0.94, 0.99)	0.015	0.98(0.95, 1.02)	0.31	0.31
ICU	1.61(1.04, 2.50)	0.034	1.97(1.20, 3.24)	0.008	0.006
Married/Partner	1.00(0.85, 1.16)	0.96	0.88(0.74, 1.06)	0.18	0.18
Emergency visit within 7 days post d/c	0.74(0.56, 0.98)	0.035	0.76(0.56, 1.03)	0.08	0.08
Discharge					0.028
Home	reference		reference		
Home setting	0.75(0.63, 0.89)	0.001	0.79(0.64, 0.97)	0.023	
Another facility	0.67(0.50, 0.90)	0.007	0.70(0.49, 0.99)	0.041	
Campus	1.30(1.12, 1.51)	0.001	1.34(1.13, 1.60)	0.001	<0.001

Table 4: Analysis of covariates associated with topbox measure of “Rate this hospital”. *Elixscore log-transformed. Abbreviations: Elixscore – Elixhauser class, psi – patient safety indicator event, LOS – length of stay, ICU – intensive care unit stay

	Univariable Analysis	<i>p</i>	Multivariable Analysis	<i>p</i>	LR test (<i>p</i>)
Department					0.19
Surgery/ENT	reference		reference		
Medicine	0.06(0.50, 0.71)	<0.001	0.82(0.65, 1.03)	0.09	
Family	0.37(0.23, 0.58)	<0.001	0.64(0.38, 1.07)	0.09	
Obs/Gyn	0.99(0.59, 1.64)	0.97	0.82(0.47, 1.44)	0.50	
Physical Health					<0.001
Excellent	reference		reference		
Very Good	0.74(0.50, 1.11)	0.14	0.92(0.60, 1.42)	0.72	
Good	0.40(0.27, 0.58)	<0.001	0.61(0.40, 0.93)	0.021	
Fair	0.33(0.22, 0.48)	<0.001	0.59(0.37, 0.94)	0.026	
Poor	0.20(0.13, 0.31)	<0.001	0.41(0.24, 0.70)	0.001	
Mental Health					<0.001
Excellent	reference		reference		
Very Good	0.64(0.49, 0.82)	0.001	0.71(0.53, 0.94)	0.017	
Good	0.39(0.30, 0.51)	<0.001	0.53(0.39, 0.72)	<0.001	
Fair	0.28(0.21, 0.38)	<0.001	0.44(0.30, 0.64)	<0.001	
Poor	0.21(0.13, 0.36)	<0.001	0.43(0.22, 0.79)	0.008	
Education					0.09
8th Grade	reference		reference		
Some High School	1.19(0.78, 1.82)	0.42	1.06(0.67, 1.68)	0.81	
High School	1.06(0.73, 1.55)	0.74	0.87(0.58, 1.32)	0.51	
College/CEGEP	1.14(0.78, 1.65)	0.51	0.82(0.54, 1.25)	0.35	
Undergraduate	0.94(0.64, 1.39)	0.75	0.63(0.40, 0.97)	0.038	
Post Graduate	1.20(0.82, 1.77)	0.35	0.79(0.51, 1.22)	0.29	
Race					0.46
White	reference		reference		
Black	1.39(0.69, 2.78)	0.36	1.76(0.80, 3.89)	0.16	
Arab	0.85(0.44, 1.67)	0.65	0.84(0.41, 1.69)	0.62	
First Nation	0.93(0.33, 2.58)	0.88	0.93(0.28, 3.09)	0.90	
Oriental	0.99(0.57, 1.73)	0.98	1.18(0.65, 2.14)	0.58	
Indian	0.72(0.40, 1.29)	0.27	1.00(0.52, 1.90)	0.99	
Other	0.61(0.35, 1.07)	0.08	0.58(0.31, 1.08)	0.09	
Admit Urgent	0.57(0.47, 0.69)	<0.001	0.84(0.67, 1.07)	0.16	0.16
Sex Male	1.08(0.91, 1.28)	0.37	1.02(0.84, 1.24)	0.84	0.84
Elixscore	0.81(0.66, 0.98)	0.032	1.07(0.85, 1.36)	0.55	0.55
Age Group					0.07
18-34	reference		reference		
35-44	1.02(0.62, 1.70)	0.93	1.13(0.53, 1.96)	0.67	

45-54	1.66(1.05, 2.63)	0.031	1.88(1.14, 3.09)	0.014	
55-64	1.50(0.99, 2.27)	0.057	1.78(1.13, 2.82)	0.014	
65-79	1.35(0.91, 2.01)	0.14	1.60(1.03, 2.48)	0.036	
>79	0.93(0.61, 1.40)	0.71	1.50(0.95, 2.39)	0.09	
Any psi	0.87(0.66, 1.13)	0.29	1.15(0.84, 1.59)	0.39	0.38
LOS > 3 days	0.68(0.57, 0.80)	<0.001	0.89(0.72, 1.11)	0.31	0.31
Income decile	0.99(0.96, 1.02)	0.67	0.99(0.96, 1.03)	0.64	0.64
ICU	1.12(0.69, 1.79)	0.65	1.30(0.76, 2.24)	0.34	0.33
Married/Partner	1.04(0.88, 1.24)	0.62	0.92(0.75, 1.13)	0.43	0.43
Emergency visit within 7 days post d/c	0.73(0.54, 0.99)	0.042	0.76(0.55, 1.06)	0.11	0.12
Discharge					0.06
Home	reference		reference		
Home setting	0.58(0.48, 0.70)	<0.001	0.82(0.65, 1.03)	0.09	
Another facility	0.47(0.35, 0.64)	<0.001	0.67(0.46, 0.97)	0.032	
Campus	1.20(1.02, 1.42)	0.032	1.19(0.98, 1.44)	0.08	0.08

Table 5: Analysis of covariates associated with topbox measure of “Overall helped”. *Elixscore log-transformed. Abbreviations: Elixscore – Elixhauser score, psi – patient safety indicator event, LOS – length of stay, ICU – intensive care unit stay



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Figure 1: Unadjusted and adjusted predicted percent topbox of corporate indicator "Rate your experience" by hospital department. Error bars represent 95% CI. Difference between Surgery/ENT and Medicine significant ($p=0.05$) in Unadjusted, however no differences between departments in Adjusted

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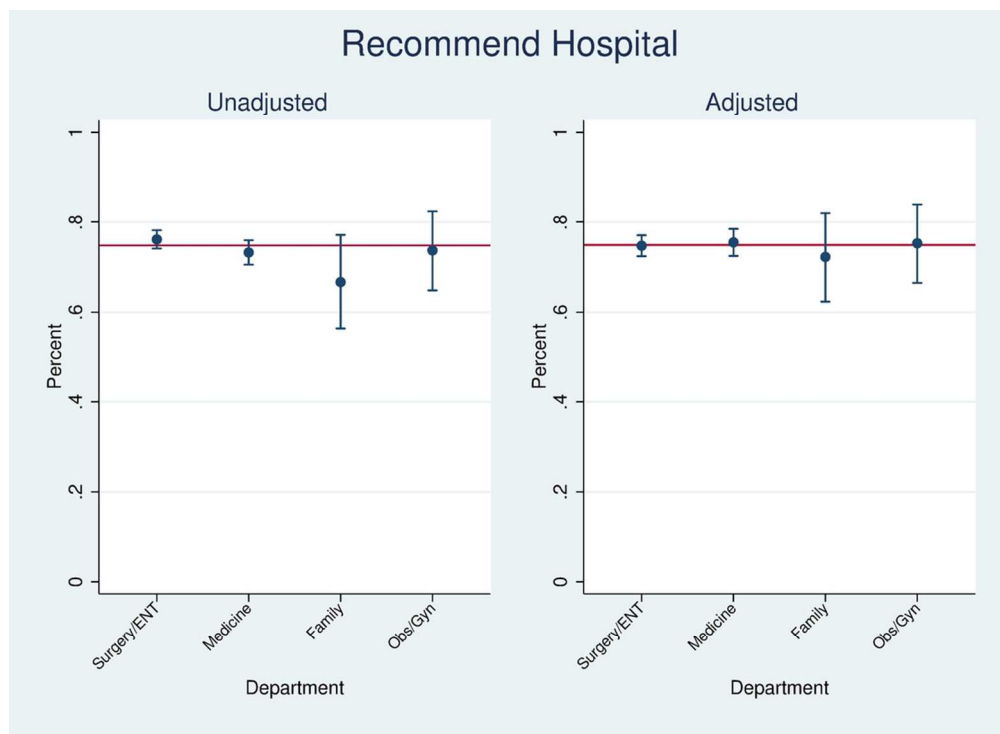


Figure 2: Unadjusted and adjusted predicted percent topbox of corporate indicator "Recommend this hospital" by hospital department. Error bars represent 95% CI. No statistically significant difference between groups.

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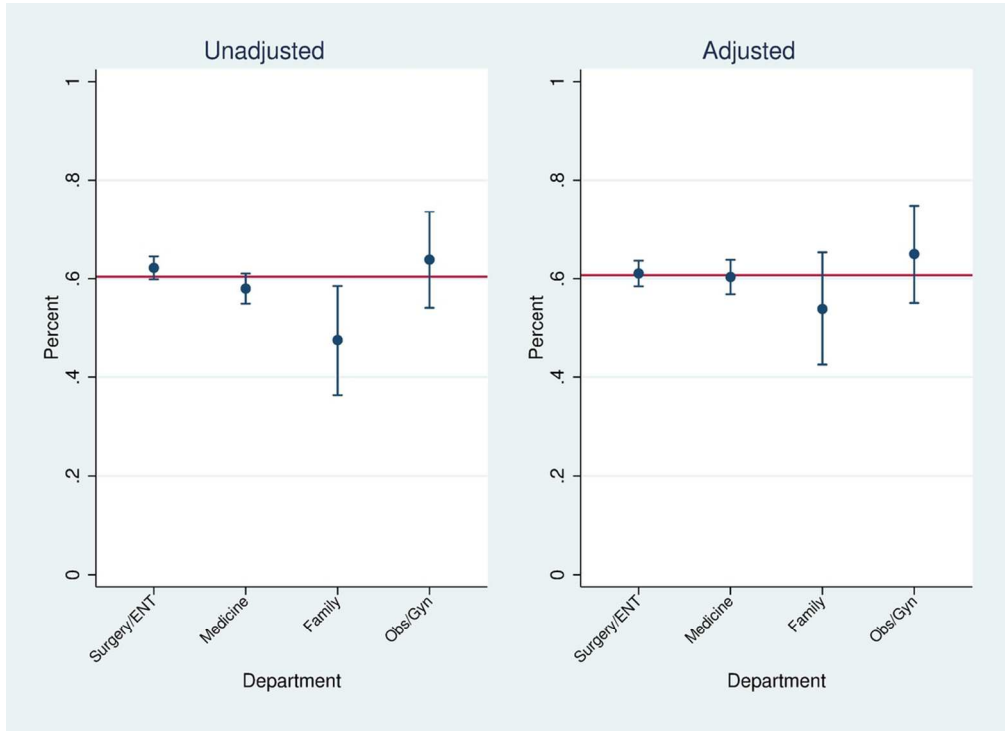


Figure 3: Unadjusted and adjusted predicted percent topbox of corporate indicator "Rate this hospital" by hospital department. Error bars represent 95% CI. Differences between Surgery/ENT and Family Medicine significant ($p < 0.05$) in the unadjusted model but not in the adjusted model.

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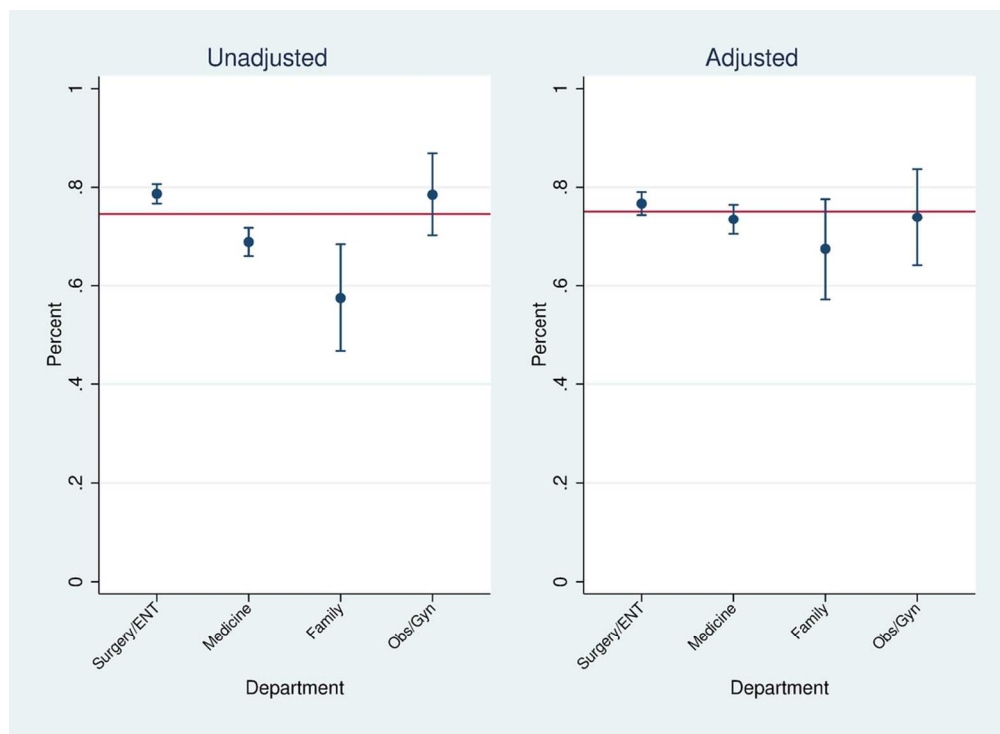


Figure 4: Unadjusted and adjusted predicted percent topbox of corporate indicator "Overall helped" by hospital department. Error bars represent 95% CI. In the unadjusted model, greater predicted measures were seen with surgery as compared to medicine and family medicine, and with obstetrics/gynecology as compared with family medicine ($p < 0.05$). The differences were no longer significant in the adjusted model.

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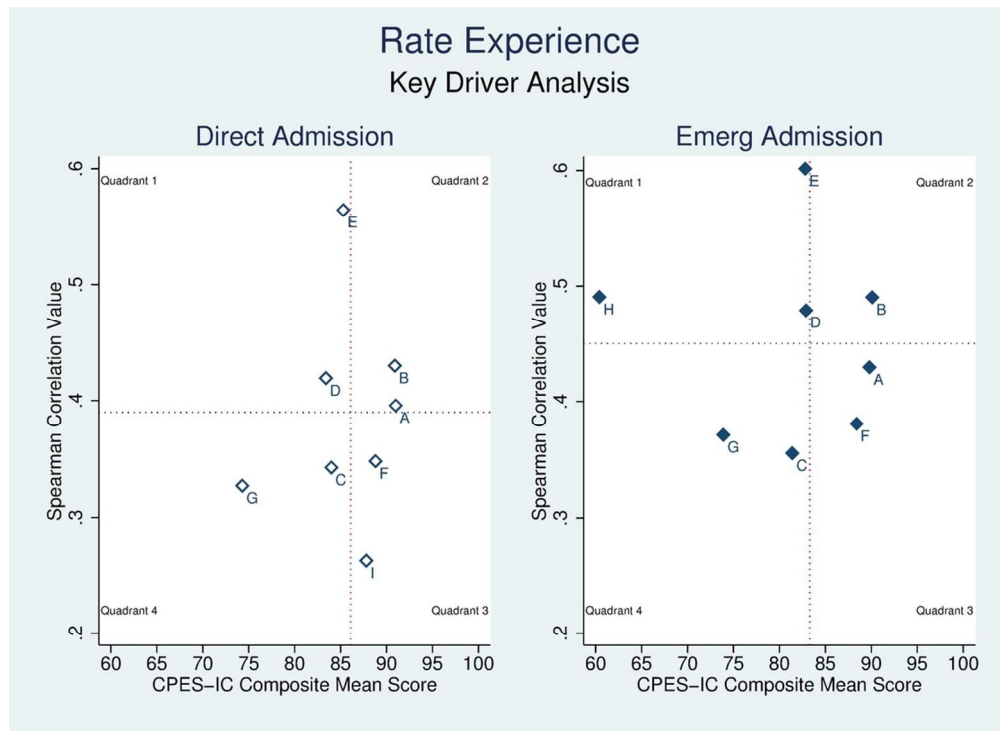


Figure 5: Key driver analysis: relationship domain composite measures to the global measure of Overall Experience, direct admission (left) and emergency admission(right). Horizontal black dotted line – mean for all correlation values. Vertical red dotted line – median for all composites. A- Communication doctors, B- Communication nurses, C- Responsiveness staff, D-Care transition, E-Person-centred care, F-Pain management, G-Communication medications, H – Admission processes emergency, I – Admission processes elective

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Canadian Patient Experiences Survey—Inpatient Care

Survey Instructions

- ◆ You should fill out this questionnaire only if you were the patient named on the envelope. You may need to get help from a family member or friend to answer the questions. That's okay.
- ◆ Answer all the questions by checking the box to the left of your answer.
- ◆ Your response to this survey is voluntary but will provide us with important information.
- ◆ You are sometimes told to skip over some questions in this survey. When this happens, you will see an arrow with a note that tells you what question to answer next, like this:

- Yes
- No → If No, go to Question 1

Placeholder for jurisdiction comments.

Please answer the questions about your recent stay at the hospital named on the cover letter. Do not include any other hospital stays in your answers.

YOUR CARE FROM NURSES

1. During this hospital stay, how often did nurses treat you with courtesy and respect?

- Never
- Sometimes
- Usually
- Always

2. During this hospital stay, how often did nurses listen carefully to you?

- Never
- Sometimes
- Usually
- Always

3. During this hospital stay, how often did nurses explain things in a way you could understand?

- Never
- Sometimes
- Usually
- Always

4. During this hospital stay, after you pressed the call button, how often did you get help as soon as you wanted it?

- Never
- Sometimes
- Usually
- Always
- I never pressed the call button

YOUR CARE FROM DOCTORS

5. During this hospital stay, how often did doctors treat you with courtesy and respect?

- Never
 Sometimes
 Usually
 Always

6. During this hospital stay, how often did doctors listen carefully to you?

- Never
 Sometimes
 Usually
 Always

7. During this hospital stay, how often did doctors explain things in a way you could understand?

- Never
 Sometimes
 Usually
 Always

THE HOSPITAL ENVIRONMENT

8. During this hospital stay, how often were your room and bathroom kept clean?

- Never
 Sometimes
 Usually
 Always

9. During this hospital stay, how often was the area around your room quiet at night?

- Never
 Sometimes
 Usually
 Always

YOUR EXPERIENCES IN THIS HOSPITAL

10. During this hospital stay, did you need help from nurses or other hospital staff in getting to the bathroom or in using a bedpan?

- Yes
 No → If No, go to Question 12

11. How often did you get help in getting to the bathroom or in using a bedpan as soon as you wanted?

- Never
 Sometimes
 Usually
 Always

12. During this hospital stay, did you need medicine for pain?

- Yes
 No → If No, go to Question 15

13. During this hospital stay, how often was your pain well controlled?

- Never
 Sometimes
 Usually
 Always

14. During this hospital stay, how often did the hospital staff do everything they could to help you with your pain?

- Never
 Sometimes
 Usually
 Always

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15. During this hospital stay, were you given any medicine that you had not taken before?

Yes

No → If No, go to Question 18

16. Before giving you any new medicine, how often did hospital staff tell you what the medicine was for?

Never

Sometimes

Usually

Always

17. Before giving you any new medicine, how often did hospital staff describe possible side effects in a way you could understand?

Never

Sometimes

Usually

Always

WHEN YOU LEFT THE HOSPITAL

18. After you left the hospital, did you go directly to your own home, to someone else's home or to another health facility?

Own home

Someone else's home

Another health

facility → **If Another health facility, go to Question 21**

19. During this hospital stay, did doctors, nurses or other hospital staff talk with you about whether you would have the help you needed when you left the hospital?

Yes

No

20. During this hospital stay, did you get information in writing about what symptoms or health problems to look out for after you left the hospital?

Yes

No

OVERALL RATING OF HOSPITAL

Please answer the following questions about your stay at the hospital named on the cover letter. Do not include any other hospital stays in your answers.

21. Using any number from 0 to 10, where 0 is the worst hospital possible and 10 is the best hospital possible, what number would you use to rate this hospital during your stay?

0 Worst hospital possible

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10 Best hospital possible

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22. Would you recommend this hospital to your friends and family?

- Definitely no
 Probably no
 Probably yes
 Definitely yes

In this next section, we ask several more questions about your stay at the hospital.

YOUR ARRIVAL AT THE HOSPITAL

23. When you arrived at the hospital, did you go to the emergency department?

- Yes → If Yes, go to Question 26
 No ↓ If No, please continue below

24. Before coming to the hospital, did you have enough information about what was going to happen during the admission process?

- Not at all
 Partly
 Quite a bit
 Completely

25. Was your admission into the hospital organized?

- Not at all
 Partly
 Quite a bit
 Completely

Go to Question 30

Answer questions 26 to 29 only if you were admitted through the emergency department.

26. When you were in the emergency department, did you get enough information about your condition and treatment?

- Not at all
 Partly
 Quite a bit
 Completely

27. Were you given enough information about what was going to happen during your admission to the hospital?

- Not at all
 Partly
 Quite a bit
 Completely

28. After you knew that you needed to be admitted to a hospital bed, did you have to wait too long before getting there?

- Yes
 No

29. Was your transfer from the emergency department into a hospital bed organized?

- Not at all
 Partly
 Quite a bit
 Completely

Continue with Question 30

DURING YOUR HOSPITAL STAY

30. Do you feel that there was good communication about your care between doctors, nurses and other hospital staff?

- Never
- Sometimes
- Usually
- Always

31. How often did doctors, nurses and other hospital staff seem informed and up-to-date about your hospital care?

- Never
- Sometimes
- Usually
- Always

32. How often were tests and procedures done when you were told they would be done?

- Never
- Sometimes
- Usually
- Always
- I did not have any tests or procedures

33. During this hospital stay, did you get all the information you needed about your condition and treatment?

- Never
- Sometimes
- Usually
- Always

34. Did you get the support you needed to help you with any anxieties, fears or worries you had during this hospital stay?

- Never
- Sometimes
- Usually
- Always
- Not applicable

35. Were you involved as much as you wanted to be in decisions about your care and treatment?

- Never
- Sometimes
- Usually
- Always

36. Were your family or friends involved as much as you wanted in decisions about your care and treatment?

- Never
- Sometimes
- Usually
- Always
- I did not want them to be involved
- I did not have family or friends to be involved

LEAVING THE HOSPITAL

37. Before you left the hospital, did you have a clear understanding about all of your prescribed medications, including those you were taking before your hospital stay?

- Not at all
- Partly
- Quite a bit
- Completely
- Not applicable

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38. Did you receive enough information from hospital staff about what to do if you were worried about your condition or treatment after you left the hospital?

- Not at all
 Partly
 Quite a bit
 Completely

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39. When you left the hospital, did you have a better understanding of your condition than when you entered?

- Not at all
 Partly
 Quite a bit
 Completely

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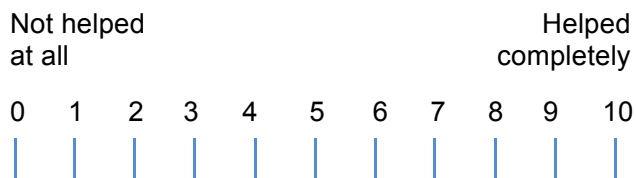
YOUR OVERALL RATINGS

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40. Overall, do you feel you were helped by your hospital stay? Please answer on a scale where 0 is “not helped at all” and 10 is “helped completely.”

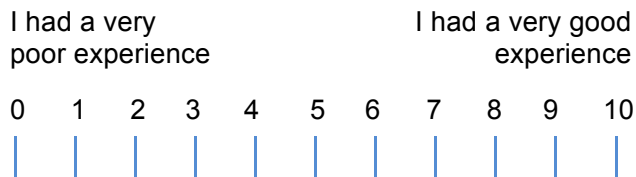
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Overall . . . (Please circle a number)



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41. Overall . . . (Please circle a number)



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ABOUT YOU

42. In general, how would you rate your overall physical health?

- Excellent
 Very good
 Good
 Fair
 Poor

43. In general, how would you rate your overall mental or emotional health?

- Excellent
 Very good
 Good
 Fair
 Poor

44. What is the highest grade or level of school that you have completed?

- 8th grade or less
 Some high school, but did not graduate
 High school or high school equivalency certificate
 College, CEGEP or other non-university certificate or diploma
 Undergraduate degree or some university
 Post-graduate degree or professional designation

45. What is your gender?

- Male
 Female
 Other

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2 **46. What is your year of birth?**

3 (Please write in; for example, "1934.")
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7 _____

8 **47. Was your most recent stay at this**
9 **hospital for a childbirth experience?**

10 Yes

11 No

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15 **48. The following question will help us to**
16 **better understand the communities**
17 **that we serve. Do you consider**
18 **yourself to be . . .**

19 (Check all that apply)

20 White

21 Chinese

22 First Nation, Métis, Inuk or
23 mixed (others may say Aboriginal
24 or Indigenous)

25 South Asian (East Indian, Pakistani,
26 Sri Lankan, etc.)

27 Black

28 Filipino

29 Latin American

30 Southeast Asian (Vietnamese,
31 Cambodian, Malaysian, Laotian, etc.)

32 Arab

33 West Asian (Iranian, Afghan, etc.)

34 Korean

35 Japanese

36 Other

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49 **49. Is there anything else you would like**
to share about your hospital stay?

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54 *Questions 1 to 22 and 43 are adapted from the HCAHPS (Hospital Consumer Assessment of Healthcare*
55 *Providers and Systems) questionnaire.*

56 *Questions 23 to 49 (excluding question 43) were adapted and/or developed by the Canadian Institute for Health*
57 *Information in consultation with an interjurisdictional committee of experts.*

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3 **Reporting Checklist for Submitted Manuscript: Impact of patient characteristics on**
4 **the Canadian Patient Experiences Survey – Inpatient Care survey- analysis from an**
5 **academic tertiary care centre**
6 **Rubens FD et al.**
7 **BMJ Open 2018**
8
9

10
11 Based upon: Proposed Reporting Guidelines: Burns KE et al 2008. A guide for the design
12 and conduct of self-administered surveys for clinicians. CMAJ 179;245-252
13
14
15

Paper Section	Question	Identified in Text
Abstract	Is the objective clearly stated?	Page 2
	Is the design of the study stated?	Page 2
	Is the study setting well-described?	Page 2
	Is the survey population described?	Page 2
	Is the response rate reported?	No – not available
	Are the outcome measures identified?	Page 2
	Are the main results clearly reported?	Page 2
	Are the conclusions appropriate?	Page 2
Introduction	Is the problem clearly stated?	Pages 5-7
	Is the pertinent literature cited and critically appraised?	Pages 5-7
	Is the relevance of the research question explained?	Pages 5-7
	Is the objective clearly stated?	Pages 7-8
Methods	Is the study design appropriate to the objective?	Pages 8-9
	Is the setting clearly described?	Page 8
	Are the methods described clearly enough to permit other researchers to duplicate the study?	Pages 8-10
	Is the survey sample likely to be representative of the population?	Page 8
	Is the questionnaire described adequately?	Appendix
	Have the validity and reliability of the questionnaire been established?	Not applicable – survey developed elsewhere and validated by CIHI
	Was the questionnaire administered in a satisfactory way?	Page 8
	Are the statistical methods used appropriately?	Pages 9-10
Results	Do the results address the objective?	Pages 10-12
	Are all the respondents accounted for?	Pages 10-12
	Are the results clearly and logically	Pages 10-12,

	presented?	Figures 1-5, Tables
	Are the tables and figures appropriate?	Figures 1-5, Tables
	Are the numbers consistent in the text and the tables?	Pages 10-12
Discussion	Are the results succinctly summarized?	Page 12
	Are the implications of the results stated?	Pages 14-15
	Are other interpretations considered and refuted?	Pages 15-16
	Are the limitations of the study and its results explained?	Pages 15-16
	Are appropriate conclusions drawn?	Page 16

STROBE Statement—checklist of items that should be included in reports of observational studies

Item No.	Recommendation	Page No.	Relevant text from manuscript
1	(a) Indicate the study's design with a commonly used term in the title or the abstract	1	1, nos 3-5
	(b) Provide in the abstract an informative and balanced summary of what was done and what was found	2	
Introduction			
2	Explain the scientific background and rationale for the investigation being reported	5-7	
3	State specific objectives, including any prespecified hypotheses	7-8	48-55, 3-11
Methods			
4	Present key elements of study design early in the paper	8-10	
5	Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection	8	
6	(a) <i>Cohort study</i> —Give the eligibility criteria, and the sources and methods of selection of participants. Describe methods of follow-up <i>Case-control study</i> —Give the eligibility criteria, and the sources and methods of case ascertainment and control selection. Give the rationale for the choice of cases and controls <i>Cross-sectional study</i> —Give the eligibility criteria, and the sources and methods of selection of participants (b) <i>Cohort study</i> —For matched studies, give matching criteria and number of exposed and unexposed <i>Case-control study</i> —For matched studies, give matching criteria and the number of controls per case	8	
7	Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable	8-10	
8*	For each variable of interest, give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group	8-10	
9	Describe any efforts to address potential sources of bias	10	
10	Explain how the study size was arrived at	N/A	

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Quantitative variables	11	Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen and why	8-10
Statistical methods	12	(a) Describe all statistical methods, including those used to control for confounding	10
		(b) Describe any methods used to examine subgroups and interactions	10
		(c) Explain how missing data were addressed	10
		(d) <i>Cohort study</i> —If applicable, explain how loss to follow-up was addressed	
		<i>Case-control study</i> —If applicable, explain how matching of cases and controls was addressed	
		<i>Cross-sectional study</i> —If applicable, describe analytical methods taking account of sampling strategy	N/A
		(e) Describe any sensitivity analyses	N/A
Results			
Participants	13*	(a) Report numbers of individuals at each stage of study—eg numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up, and analysed	10
		(b) Give reasons for non-participation at each stage	N/A
		(c) Consider use of a flow diagram	N/A
Descriptive data	14*	(a) Give characteristics of study participants (eg demographic, clinical, social) and information on exposures and potential confounders	Table 1
		(b) Indicate number of participants with missing data for each variable of interest	10
		(c) <i>Cohort study</i> —Summarise follow-up time (eg, average and total amount)	10
Outcome data	15*	<i>Cohort study</i> —Report numbers of outcome events or summary measures over time	
		<i>Case-control study</i> —Report numbers in each exposure category, or summary measures of exposure	10-12, tables 2-5
		<i>Cross-sectional study</i> —Report numbers of outcome events or summary measures	
Main results	16	(a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their precision (eg, 95% confidence interval). Make clear which confounders were adjusted for and why they were included	Tables 2-5
		(b) Report category boundaries when continuous variables were categorized	10
		(c) If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period	N/A

Continued on next page

Other analyses 17 Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses

12

Discussion

Key results 18 Summarise key results with reference to study objectives

12-13

Limitations 19 Discuss limitations of the study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias

16

Interpretation 20 Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence

12-17

Generalisability 21 Discuss the generalisability (external validity) of the study results

12-17

Other information

Funding 22 Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on which the present article is based

No funding source indicated on the

*Give information separately for cases and controls in case-control studies and, if applicable, for exposed and unexposed groups in cohort and cross-sectional studies.

Note: An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at <http://www.plosmedicine.org/>, Annals of Internal Medicine at <http://www.annals.org/>, and Epidemiology at <http://www.epidem.com/>). Information on the STROBE Initiative is available at www.strobe-statement.org.

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BMJ Open

Impact of patient characteristics on the Canadian Patient Experiences Survey – Inpatient Care survey- analysis from an academic tertiary care centre

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3 Impact of patient characteristics on the Canadian Patient Experiences Survey – Inpatient
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5 Care survey- analysis from an academic tertiary care centre
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10 Rubens FD¹, Rothwell DM², Al Zayadi A², Sundaresan S¹, Ramsay T², Forster A^{2,3}

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53 Running title: Patient experience covariates
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Abstract:

Objective: To determine the role of patient demographics, care domains and self-perceived health status in the analysis and interpretation of results from the Canadian Patient Experience Survey-Inpatient Care (CPES-IC).

Design: Cross-sectional survey

Setting: Single large Canadian two campus tertiary care academic centre

Participants: Random sampling of hospital patients post-discharge

Intervention and Main Outcome Measures: Logistic regression models were developed to analyze topbox scoring on four questions of global care (rate experience, recommend hospital, rate hospital, overall helped). Means of each composite domain were correlated to the four overall scores at the patient level to determine Spearman's rank correlation coefficients which were plotted against the overall (hospital) domain score for the key driver analysis.

Results: Topbox scoring was decreased with worse degrees of perceived physical and mental health in all four global questions ($p < 0.05$). Female gender and higher levels of education were associated with worse scoring on rate experience, recommend hospital and rate hospital ($p < 0.001$). Whereas there was a significant difference between hospital departments in unadjusted measures, these differences were no longer evident after adjustment with patient covariates. Key driver analysis identified person-centred care, care transition and the domain related to emergency admission as areas of highest potential for improvement.

Conclusions: Global measures of overall care are influenced by patient-perceived physical and mental health. Caution should be exercised in using patient-satisfaction surveys to compare performance between different health-care provision entities, as

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apparent differences could be explained by variation in patient mix rather than variation in performance.

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3 Strengths and Limitations of Study:
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- 5 1) This study involves the novel linkage of a clinical database to individual survey
6 results to allow the accurate analysis of the role of patient characteristics and
7 demographics on survey response.
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12 2) The study provides a validated process by which covariates could be used to
13 adjust patient experience survey outcomes to facilitate inter-unit and inter-
14 institution comparisons.
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19 3) The analysis has been completed on data from a single institution and thus the
20 generalizability is not known.
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24 4) This study is limited by survey non-responders as well as the random nature of
25 survey participants amongst the total discharge population from the hospital.
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Introduction

Patient experience is now recognized as a critical component of modern health care delivery¹. Aside from the clear rationale to routinely provide compassionate care, there exists a strong ethical basis for physicians to support excellence in this area as it is of vital interest to patients and governments as a foundation of patient-centred medicine².

There is also supportive evidence that improved patient experience may positively impact outcomes^{1 3} particularly through better compliance to evidence-based guidelines, such as in areas of chronic disease management⁴.

There are many different processes by which inpatient patient experience has been measured internationally⁵⁻⁸. In the United States, it is measured using the Hospital Consumer Assessment of Health-Care Provider Systems (HCAHPS) survey⁹. Hospital funding from Medicare is partially dependent on the results from this survey and thus health care organizations are deeply committed to improving results. A modification of the HCAHPS survey (Canadian Patient Experience Survey – Inpatient Care, CPES-IC) was developed through collaboration between the Canadian Institute for Health information (CIHI), Accreditation Canada, the Canadian Patient Safety Institute, the Change Foundation and the Inter-Jurisdictional Patient Experience Group and this survey is now routinely administered in four provinces in Canada¹⁰.

Though the HCAHPS and the CPES-IC are very similar, there are subtle differences that reflect the unique nature of the single-payer system in Canada. The CPES-IC survey consists of 22 questions derived from the HCAHPS as well as other questions that “address key areas relevant to the Canadian context”. The questions can be classified in

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2
3 three specific groups. In the first group, individual questions can be clustered as they
4 reflect care in particular domains such as doctor communication skills (3 questions) and
5 nursing communication skills (3 questions) amongst others. The Canadian survey
6 includes the same domains as the HCAHPS, but also comprises several questions that
7 constitute new domains not addressed in the HCAHPS survey such as admission
8 experience, person-centred care, discharge and transition. Further details regarding
9 differences between the Canadian and American surveys are available on the CIHI web-
10 site (<https://www.cihi.ca/en/patient-experience>).

11
12 The composite questions for each domain can be averaged to provide a mean value which
13 is currently reported at the hospital level for the HCAHPS survey¹¹. In the second group
14 there are four questions that reflect overall care that are of particular importance at the
15 institutional level to assess the quality of patient experience. One of these questions is
16 also used as a corporate measure of key interest (“Rate your experience?”) and it is most
17 commonly used to rank hospitals nationally after adjustment for regional differences³.

18
19 Results from the three other questions related to overall care include; “Would you
20 recommend this hospital to your friends and family?” (recommend hospital) and “Using
21 any number from 0 to 10, where 0 is the worst hospital possible and 10 is the best
22 hospital possible, what number would you use to rate this hospital during your stay?”
23 (rate hospital) and “Overall, do you feel you were helped by your hospital stay?” (overall
24 helped). Success in these and other questions are measured by the percent of “topbox”
25 designation by the patients in which they have ranked a 4 on the recommend hospital
26 question (on a scale of 1 to 4) or 9 or 10 out of an ordinal scale of 10 for the remaining
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3 three questions. The “topbox” metric has been validated and accepted as a marker of
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5 excellence in patient experience measurement.¹²
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8 The final group of questions found in both surveys consists of inquiries regarding patient-
9
10 perceived health status as well as demographic topics such as race and education. These
11
12 questions are referred to a Patient Mix Adjusters (PMA) and they are used in the
13
14 HCAHPS survey in order to provide risk adjustment, particularly when comparing
15
16 between geographic regions. The PMA questions for the HCAHPS are re-assessed
17
18 quarterly by the Centre for Medicare and Medicaid (CMS) after reviewing national
19
20 results.
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24 There is limited familiarity in the assessment of patient experience in Canada and the use
25
26 of such surveys. Although it has been demonstrated that patient sociodemographic factors
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28 such as age, ethnicity, sex and socioeconomic class have been shown to influence patient
29
30 experience responses¹³, there is also no understanding of the validity of the PMA
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32 questions in adjusting the results of the CPES-IC survey and how they may contribute to
33
34 credibly compare units or departments within a hospital. In summary, it is not clear how
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36 patient factors such as self-described characteristics including perception of mental and
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38 physical health, patient demographics and co-morbidities impact the results of the
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40 Canadian survey on in-hospital patient experience.
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48 The overall objective of this research was to compare the value of the self-described
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50 patient characteristics obtained from the survey with covariates obtained from a hospital
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52 database, in the development of a statistical model to predict topbox scoring in the four
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54 survey questions related to overall care; a) rate your experience b) recommend hospital c)
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3 rate hospital d) overall helped. We also sought to assess how the PMA questions and
4
5 other data from the hospital database influence patient experience at the hospital and
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7 departmental level and to determine how the composite domain measurements influence
8
9 the four adjusted global measurements.
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14 **Methods**

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16 This analysis was conducted as a Quality Assurance project. The protocol was reviewed
17
18 by the Ottawa Health Science Network – Research Ethics Board and individual patient
19
20 consent was waived. Data was collected from April 1, 2016 to Nov 30, 2016 from the
21
22 CPES-IC Survey (see appendix 1) administered by National Research Corporation (NRC,
23
24 Markham, Ontario). Surveys were distributed in both official languages.
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30 Patient and Public Involvement

31
32 There was no patient or public involvement in this research in terms of development,
33
34 design or analysis.
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40 The data was merged with administrative data collected from The Ottawa Hospital Data
41
42 Warehouse (TOHDW) which is a relational database that contains administrative and
43
44 clinical data for all patients seen at The Ottawa Hospital. Deciles of income class were
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46 derived using the Postal Code Conversion File Version 6.6 based on data from August
47
48 2015 (Statistics Canada). The Elixhauser class was derived using a modification of the
49
50 Elixhauser comorbidity measure after applying the latter to the hospital data (ref van
51
52 Walraven Med Care 2009). The occurrence of a patient safety indicator (psi) event (i.e.
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3 an in-hospital adverse event) was determined using ICD-10 coding from administrative
4 data ¹⁴.

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8 The Ottawa Hospital is a large academic tertiary care teaching centre with two inpatient
9
10 campuses. There are 6 admitting departments (Surgery/ENT, Medicine, Obstetrics-
11 Gynecology, Family Medicine, Ophthalmology and Psychiatry). A different survey was
12 used in Psychiatry and Obstetrics thus these patients were excluded. Ophthalmology was
13 excluded as it is primarily an outpatient service and accounts for less than 1% of
14 admissions. Data from one surgical (cardiac surgery) and one medical division
15 (cardiology) was not available as administrative data was not linkable to the patient
16 experience data from NRC due to a differing collection and analysis process. Patients
17 who died prior to discharge were excluded from analysis.

18
19 Composite domains were identified as follows: communication with doctors (questions 5-
20 7), communication with nurses (questions 1-3), responsiveness of staff (questions 4, 11),
21 communication of medications (questions 16, 17), transition of care (37-39), person-
22 centred care (30-36), direct admission (questions 24, 25) and emergency admission (26-
23 29). The mean was calculated for each patient for each domain as long as more than 50%
24 of the questions in the domain were reported¹⁵. Spearman's rank correlation coefficients
25 were determined for the continuous value of each domain and the ordinal global question
26 score and this was plotted against the overall (hospital) domain score for the key driver
27 analysis¹⁶. The median value of the domain scores was used for the vertical separation of
28 the quadrants due to skewness. Points identified in quadrant 1 represent domains with
29 increased potential for improvement due to high correlation with a global score and lower
30 mean value.

Statistical Analyses:

Patient characteristics across department groups were compared using a chi square test.

Distribution normality of covariates was tested using the Shapiro-Wilk test.

For categorical variables with equal variances, oneway analysis of variance was used to compare departments, whereas Kruskal-Wallis equality of populations rank test was used for categorical groups with unequal variances.

Multivariable logistic models were developed to test the primary outcomes from the overall care questions (a) rate experience b) recommend hospital c) rate hospital d) overall helped) reported as dichotomous outcomes representing “topbox” response (9 or 10) or no topbox (<9). The association of each covariate was assessed using likelihood ratio tests by testing the model with and without the variable. Marginal means were determined for each department using the derived model with all of the covariates, as well as with no covariates (unadjusted). In order to compare departments, a Bonferroni correction was used for multiple pairwise comparisons. A p value of < 0.05 was considered significant. Analyses were completed using STATA™ vers. 14.2 (College Station, Tx).

Results

Patient Characteristics

There were 2989 patients who responded to the survey representing hospital admissions under the care of 295 physicians (146 medicine, 110 surgery/ENT, 22 family, 17 obstetrics/gynecology.). The institution consists of 918 in-hospital beds geographically

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3 situated at 2 campuses. Characteristics of the patients from the total group and from each
4 department are presented in Table 1. There were significant differences between the
5 department groups in terms of physical and mental health, Elixhauser class, admission
6 status, length of stay, age, discharge disposition, marital status and sex.
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12 Topbox Analysis – Overall Measures

14 The results of the multivariable analyses in the derivation of the model for the overall
15 measures (rate experience, recommend hospital, rate hospital and overall helped) are
16 presented in Tables 2-5. Decrease in topbox scoring was associated with worse degrees of
17 perceived physical and mental health in all four of the questions. There was a significant
18 relationship with age group in all questions with lowest odds ratios in patients between
19 the ages of 18-34 years. On pairwise comparison the predicted scores in this group were
20 significantly lower than those in the age groups of 55-64 years and 65-79 years ($p<0.05$).
21 Increased level of education and female sex were associated with worse scoring in rate
22 experience, recommend hospital and rate hospital questions. Covariates from the
23 institutional database that were significant contributors to the models included discharge
24 disposition to a facility (recommend and rate hospital), marital status (recommend
25 hospital) and ICU stay (rate hospital). Campus site was found to be a factor in rate
26 hospital ($p<0.05$).
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44 Adjusted and unadjusted department-based predicted measures for rate experience, and
45 recommend hospital are presented in Figures 1 and 2. Unadjusted pairwise comparison
46 of rate experience demonstrated a greater likelihood of topbox scoring with surgery as
47 compared to medicine however this was not significant ($p=0.054$). This difference was
48 not seen after adjustment ($p=0.911$). Unadjusted pairwise comparison of the question rate
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3 hospital demonstrated a significant increase in surgery as compared to family medicine,
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5 however this difference was not present in the adjusted model (data not shown).
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8 Unadjusted analysis of the overall helped question demonstrated greater likelihood of
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10 topbox scoring in surgery as compared to medicine and family medicine, as well as
11
12 obstetrics gynecology as compared to family medicine ($p < 0.05$) however these
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14 comparisons were no longer significant after adjustment for the covariates in the model
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16 (data not shown).
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18 19 Key Driver Analysis 20

21 Key driver analysis of the global question of rate experience is presented in figure 3.

22
23 Common domains present in quadrant 1 in all four questions include person-centred care,
24
25 care transition and the domain related to emergency admission processes. Similar patterns
26
27 were seen with the other three global questions (results not shown).
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33 Discussion 34

35 Results from the CPES-IC survey administered to patients discharged from a large
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37 Canadian multi-campus health institution were analyzed after merging with a
38
39 comprehensive administrative database. Two patient-answered demographic questions
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41 collected from the survey (patient-perceived overall physical and mental health) were
42
43 significant covariates predicting topbox recognition in all four of the overall care
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45 questions. Increasing level of education and female sex were associated with decreased
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47 topbox scoring in rate experience, recommend hospital and rate hospital. Discharge to a
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49 non-home environment was associated with lower topbox scoring on recommend and rate
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51 hospital. The only significant contributors to the models from the hospital database
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3 included marital status (recommend hospital), and ICU stay (rate hospital). Economic
4 status, in-hospital adverse events and Elixhauser co-morbidity class did not significantly
5 contribute to the models for the four questions related to overall care. After adjustment,
6 there was no significant difference in the predicted measures between the four major
7 departments in any of the four questions that related to the overall patient experience.
8
9 Finally, key driver analysis using these models, confirmed that the greatest yield for
10 interventions at the hospital level include efforts to improve person-centred care, care
11 transition and the experience for those being admitted through the emergency department.
12
13 Patient experience has become a focus of the health care evolution and it has been
14 recognized as a key interest to consumers and patient advocacy groups. The Institute of
15 Healthcare Improvement (IHI) a leader in the transformation of the health care system,
16 has advocated the goal of improving the experience of care within its triple aim of quality
17
18 ¹⁷. The Affordable Care Act in collaboration with the Centers for Medicare and Medicaid
19 Services (CMS) ¹² has emphasized the need to deliver care that provides a quality patient
20 experience. The act has integrated patient experience scores as well as reporting
21 mandates into hospital reimbursement strategies, which further incentivize excellence.
22
23 Patient experience scores are reported nationally in the US¹⁸ and they may be a source of
24 pride and engagement for health care teams and utilized to compete for patients.
25
26 The environment is different in Canada as there is currently no financial benefit and
27 competition between institutions is not a driver for patient services. On the other hand,
28 federal and provincial government health organizations have embraced patient experience
29 as a priority for health care and they have initiated legislation to support its significance
30 in quality delivery. Future public reporting of CPES-IC results and national
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3 benchmarking will motivate quality improvement in this area and patient experience
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5 surveying is currently mandatory for hospital accreditation. In Ontario, the Excellent
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7 Care for All Act (2010) established that hospitals must develop sustained processes to
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9 address and improve the patient experience¹⁹. Our own Institution has raised the profile
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11 of patient experience to the level of a corporate target by integrating it as a foundation of
12
13 the vision of the hospital with a priority equal to other quality outcomes and efficiency.
14
15 In order to strategize to bring about improvements in patient experience, it is essential to
16
17 understand how the current American-based survey applies to Canadian culture and our
18
19 single-payer system. Specifically it is crucial to appreciate how to adjust for patient
20
21 demographics within different settings, not just to externally compare with other urban
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23 institutions, but also to begin to internally identify factors that may influence overall
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25 scoring and interpretation.
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31 The current study is not the first to examine the role of patient and other covariates in the
32
33 modeling of measures of overall patient experience in Canada²⁰. However in the latter
34
35 work, the analysis involved the HCAHPS survey focusing on the single question of rate
36
37 experience. The authors did demonstrate a similar relationship with higher level of
38
39 education, urgent admission status and longer length of stay as predictive of poorer
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41 measures of experience rating however they did not include patient-perceived physical
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43 and mental health status, both of which were the most consistent and significant
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45 predictors of overall care.
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50 It may not be feasible to generalize from the analysis at a single hospital due to the
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52 differing contributions of the patient covariates and interactions with the specific domains
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54 of patient care at each hospital across the country²¹. For example, race was not found to
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3 be a significant factor for most questions unlike in the United States²¹. This finding may
4 only be relevant in the context of our centre (a medium-sized Canadian city), whereas it
5 may not apply to larger metropolitan centers such as Toronto and Montreal, where there
6 may be greater ethnic diversity. On the other hand, the finding that women are less likely
7 to provide a topbox scoring on questions of overall experience is in keeping with
8 previous findings with the HCAHPS survey²².
9

10 Patient experience key driver analysis has been utilized to focus attention and initiatives
11 in patient-care areas with high potential to impact on the overall global measures of care.
12 The new CPES-IC survey has been designed to not only include domains currently in the
13 HCAHPS survey, but also domains reflecting patient-centred care, transition of care and
14 the processes of direct or emergency admission. Although these new domains have not
15 been formally validated in the Canadian context, they were all identified as areas of
16 potential high yield in our study in terms of overall contribution to the patient experience.
17 Many of these questions refer to key issues of team communication and the perception of
18 coordination of care; items that could be addressed through team re-structuring,
19 checklists and scheduling. On the other hand, nursing and doctor communication skills,
20 though important, did not support targets of high yield in terms of hospital resources.
21 There are multiple important implications of this work. The analysis highlights the
22 differences in adjusted and unadjusted rankings between departments, which emphasize
23 the importance of the use of the demographic covariates obtained from the survey such as
24 perception of physical and mental health and education level. The adjusted improved
25 measures in Medicine and Family Medicine underscore that chronic disease and
26 comorbidity must be taken into account in patient experience initiatives. Recognition of
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3 adjusted results also enhances engagement of staff who face the challenges of chronic
4 disease care and provides the opportunity to follow for improvements.
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8 The analysis may be limited by unknown and unmeasured covariates. Only a few of the
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10 covariates from the administrative database were significant in models describing
11
12 perceptions of excellence in individual questions of overall care. Further work will be
13
14 necessary to determine if these administrative database variables are important at model
15
16 development at the unit or provider level. Although there was no difference between
17
18 departments in any of the questions, more subtle comparisons such as between divisions
19
20 and services may be important in understanding how to advance patient experience
21
22 initiatives. Finally, patient care domains were not included as covariates in the derivation
23
24 of the multivariable models for the global overall questions. We elected not to do this as
25
26 we felt the domains as covariates would demonstrate significant bias due to their
27
28 correlation not only to the outcomes but also to many of the other predictors. Therefore,
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30 we elected rather to look at their interactions and correlations using key driver analysis.
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33 In summary, this analysis provides a perspective on drivers that must be considered when
34
35 assessing patients' perceptions on the overall care at a health care institution in Canada.
36
37
38 Health care institutions must incorporate patient demographics and self-reported aspects
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40 of perceived health into the analysis of patient experience data to properly interpret this
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42 information particularly when comparing departments and units within the institution.
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45 We believe that this understanding will form the basis for a strategy of thoughtful data-
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47 driven targeted interventions to improve the patient experience.
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3 Figure Legends:
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8 Figure 1: Unadjusted and adjusted predicted percent topbox of corporate indicator “Rate
9 your experience” by hospital department. Error bars represent 95% CI. Difference
10 between Surgery/ENT and Medicine significant ($p=0.05$) in Unadjusted, however no
11 differences between departments in Adjusted. Adjustment was completed using all of the
12 variables in the multivariable model.
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19 Figure 2: Unadjusted and adjusted predicted percent topbox of corporate indicator
20 “Recommend this hospital” by hospital department. Error bars represent 95% CI. No
21 statistically significant difference between groups. Adjustment was completed using all
22 of the variables in the multivariable model.
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28 Figure 3: Key driver analysis: relationship domain composite measures to the global
29 measure of Overall Experience, direct admission (left) and emergency admission(right).
30 Horizontal black dotted line – mean for all correlation values. Vertical red dotted line –
31 median for all composites. A- Communication doctors, B- Communication nurses, C-
32 Responsiveness staff, D-Care transition, E-Person-centred care, F-Pain management, G-
33 Communication medications, H – Admission processes emergency, I – Admission
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	Total (n=2989)	Surgery (n=1699)	Medicine (n=1023)	Family Medicine (n=79)	Obs/Gyn (n=95)	<i>p</i>
Physical health, n(%)						<0.001
Excellent	272 (9.3)	210 (12.4)	45 (4.4)	4 (5.1)	11 (11.5)	
Very Good	812 (27.7)	583 (34.3)	166 (16.2)	8 (10.1)	46 (48.4)	
Good	1008 (34.3)	612 (36.0)	328 (32.1)	37 (46.8)	22 (23.2)	
Fair	616 (21.0)	243 (14.3)	329 (32.2)	19 (24.1)	14 (14.7)	
Poor	227 (7.7)	51 (3)	155 (15.2)	11 (13.9)	2 (2.1)	
Mental health, n(%)						<0.001
Excellent	705 (24.0)	484 (28.5)	180 (17.5)	10 (12.8)	23 (29.2)	
Very Good	1036 (35.3)	636 (37.5)	323 (31.5)	25 (32.1)	42 (44.2)	
Good	786 (26.8)	411 (24.2)	321 (31.3)	24 (30.8)	20 (21.1)	
Fair	335 (11.4)	141 (8.3)	160 (15.6)	15 (19.2)	9 (9.5)	
Poor	76 (2.6)	26 (1.5)	43 (4.2)	4 (5.1)	1 (1.1)	
Education, n(%)						0.289
8th Grade	182 (6.4)	92 (5.6)	78 (7.8)	8 (10.4)	2 (2.2)	
College/CEGE P	676 (23.6)	417 (25.2)	214 (21.4)	12 (15.6)	21 (22.8)	
Some High School	315 (11.0)	178 (10.8)	109 (10.9)	12 (15.6)	10 (10.9)	
High School	682 (23.9)	370 (22.4)	270 (27.0)	18 (23.4)	16 (17.4)	
Undergraduate	456 (16.0)	265 (11.0)	156 (15.6)	15 (19.5)	16 (17.4)	
Post Graduate	548 (19.2)	331 (20.0)	172 (17.2)	12 (15.6)	27 (29.4)	
Race, n(%)						0.223
White	2555 (89.7)	1518 (90.7)	896 (89.2)	62 (79.5)	79 (84.0)	
Black	53 (1.9)	26 (1.6)	26 (2.6)	1 (1.3)	0	
Arab	43 (1.5)	25 (1.5)	13 (1.3)	2 (2.6)	3 (3.2)	
First Nation	20 (0.7)	13 (0.8)	5 (0.5)	1 (1.3)	1 (1.1)	
Oriental	69 (2.4)	36 (2.2)	30 (3.0)	3 (3.9)	0	
Indian	54 (1.9)	24 (1.4)	22 (22.2)	4 (5.1)	4 (4.3)	
Other	55 (1.9)	31 (1.9)	12 (1.2)	5 (6.4)	7 (7.5)	
Elixclass, n(%)						<0.001
<0	90 (3.1)	60 (3.5)	28 (2.7)	2 (2.5)	0	
0	1606 (54.5)	1123 (65.3)	403 (38.3)	42 (51.9)	38 (40)	
1 to 5	693 (23.5)	382 (22.2)	245 (23.3)	26 (32.1)	40 (42.1)	
6 to 13	370 (12.6)	86 (5.0)	269 (25.6)	10 (12.4)	5 (5.3)	
>13	189 (6.4)	69 (4.0)	107 (10.2)	1 (1.2)	12 (12.6)	
Admit, n(%)						<0.001
Elective	1037 (35.2)	896 (50.1)	79 (7.5)	0	62 (65.3)	
Emergent	1709 (58.0)	720 (41.9)	880 (83.7)	80 (98.8)	29 (30.5)	
Urgent	202 (6.9)	104 (6.1)	93 (8.8)	1 (1.2)	4 (4.2)	

Age group, n(%)						<0.001
18-34	134 (4.6)	90 (5.2)	39 (3.7)	2 (2.5)	3 (3.2)	
35-44	152 (5.2)	89 (5.2)	46 (4.4)	3 (3.7)	14 (14.7)	
45-54	313 (10.6)	219 (12.7)	80 (7.6)	0	14 (14.7)	
55-64	622 (21.1)	383 (22.3)	202 (19.2)	10 (12.4)	27 (28.4)	
65-79	1136 (38.6)	687 (39.9)	394 (37.5)	25 (30.9)	30 (31.6)	
>79	590 (20.0)	252 (14.7)	290 (27.6)	41 (50.6)	7 (7.4)	
Any psi, n(%)	321 (10.9)	205 (11.9)	96 (9.1)	10 (12.4)	10 (10.5)	0.145
LOS (days), median(IQR)	4 (2, 7)	3 (2, 6)	5 (3, 8)	5 (3, 9)	3 (2, 4)	<0.001
Income decile, median(IQR)	8 (5, 9)	8 (5, 9)	8 (5, 9)	8 (5, 9)	8 (6, 9)	0.449
ICU, n(%)	102 (3.5)	60 (3.5)	41 (3.9)	1 (1.2)	0	0.914
Married/partner n(%)	1904 (64.6)	1153 (67.0)	650 (61.8)	42 (51.9)	59 (62.1)	0.003
Sex female n(%)	1435 (48.7)	794 (41.2)	502 (47.7)	45 (55.6)	100	<0.001
Campus A n(%)	1308 (43.8)	834 (48.5)	423 (40.2)	51 (63.0)	0	<0.001
ED isit within 7 days n(%)	226 (7.6)	144 (8.4)	68 (6.5)	8 (9.9)	5 (5.3)	0.195
Discharge disposition n(%)						<0.001
Home	1885 (63.2)	1220 (71.1)	548 (52.2)	35 (43.2)	72 (75.8)	
Home-setting	872 (29.2)	367 (21.4)	425 (40.5)	37 (45.7)	21 (22.1)	
Another health facility	226 (7.6)	130 (7.6)	76 (7.2)	9 (11.1)	2 (2.1)	
Topbox Rate Experience n(%)	1963 (69.1)	1191 (71.2)	662 (66.3)	45 (57.7)	65 (69.2)	0.008
Topbox Recommend Hospital n(%)	2168 (74.8)	1294 (76.1)	752 (73.2)	52 (66.7)	70 (73.7)	0.126
Topbox Rate Hospital n(%)	1737 (60.4)	1049 (62.2)	591 (58.0)	37 (47.4)	60 (63.8)	0.014
Topbox Overall Helped n(%)	2145 (74.6)	1325 (78.7)	701 (68.8)	46 (57.5)	73 (78.5)	<0.001

Table 1: Characteristics of patients answering patient experience survey. Abbreviations: Elixclass – Elixhauser class, psi – patient safety indicator event, LOS – length of stay, ALC – alternate level of care at discharge, ICU – intensive care unit stay

	<i>Multivariable Analysis</i>	<i>p</i>	LR test (<i>p</i>)
Department			0.671
Surgery/ENT	reference		
Medicine	1.08 (0.87, 1.34)	0.502	
Family	0.82 (0.49, 1.39)	0.468	
Obs/Gyn	0.88 (0.54, 1.44)	0.620	
Physical Health			<0.001
Excellent	reference		
Very Good	0.71(0.48, 1.05)	0.083	
Good	0.49(0.33, 0.73)	<0.001	
Fair	0.48(0.31, 0.74)	0.001	
Poor	0.40(0.24, 0.67)	<0.001	
Mental Health			<0.001
Excellent	reference		
Very Good	0.77(0.60, 1.00)	0.051	
Good	0.57(0.43, 0.76)	<0.001	
Fair	0.43(0.30, 0.62)	<0.001	
Poor	0.40(0.22, 0.73)	0.003	
Education			0.007
8th Grade	reference		
Some High School	1.02(0.64, 1.64)	0.924	
High School	0.69(0.45, 1.04)	0.077	
College/CEGEP	0.56(0.37, 0.86)	0.007	
Undergraduate	0.44(0.29, 0.69)	<0.001	
Post Graduate	0.42(0.28, 0.65)	<0.001	
Admit-Urgent	0.86(0.72, 1.02)	0.075	0.075
Sex Male	1.22(1.02, 1.47)	0.030	0.031
Race			0.243
White	reference		
Black	1.45(0.73, 2.91)	0.289	
Arab	0.98(0.49, 1.97)	0.958	
First Nation	0.59(0.20, 1.79)	0.355	
Oriental	1.43(0.80, 2.54)	0.226	
Indian	1.18(0.63, 2.21)	0.611	
Other	0.53(0.29, 0.98)	0.043	
Elixclass			0.064
<0	reference		
0	0.56(0.31, 0.99)	0.045	
1 to 5	0.72(0.40, 1.31)	0.282	
6 to 13	0.57(0.30, 1.05)	0.073	
>13	0.61(0.32, 1.20)	0.151	

Age Group			0.007
18-34	reference		
35-44	1.64(0.97, 2.77)	0.066	
45-54	1.73(1.09, 2.72)	0.019	
55-64	2.28(1.49, 3.51)	<0.001	
65-79	2.07(1.37, 3.13)	0.001	
>79	1.83(1.18, 2.84)	0.007	
Any psi	0.98(0.73, 1.32)	0.879	0.879
LOS (>3 days)	0.85(0.69, 1.04)	0.122	0.122
Income decile¹	0.95(0.83, 1.10)	0.521	0.521
ICU	1.24(0.75, 2.04)	0.407	0.402
Married/Partner	0.93(0.76, 1.12)	0.426	0.425
Emergency visit within 7 days post d/c	0.77(0.56, 1.06)	0.107	0.110
Discharge			0.116
Home	reference		
Home setting	0.91(0.74, 1.14)	0.423	
Another facility	0.69(0.48, 0.98)	0.037	
Campus		0.332	

Table 2: Analysis of covariates associated with topbox designation of the corporate measure of “Rate experience”. 1 log transformed. Abbreviations: Elixclass – Elixhauser class, psi – patient safety indicator event, LOS – length of stay, ALC – alternate level of care at discharge, ICU – intensive care unit stay, LR – likelihood ratio

	Multivariable Analysis	<i>p</i>	LR test (<i>p</i>)
Department			0.908
Surgery/ENT	reference		
Medicine	1.06(0.84, 1.34)	0.620	
Family	0.89(0.51, 1.53)	0.669	
Obs/Gyn	1.03(0.62, 1.72)	0.913	
Physical Health			0.018
Excellent	reference		
Very Good	0.74(0.49, 1.12)	0.152	
Good	0.54(0.36, 0.81)	0.003	
Fair	0.56(0.35, 0.88)	0.012	
Poor	0.557(0.323, 0.959)	0.035	
Mental Health			<0.001
Excellent	reference		
Very Good	0.90(0.69, 1.18)	0.435	
Good	0.63(0.47, 0.85)	0.002	
Fair	0.56(0.39, 0.81)	0.002	
Poor	0.39(0.21, 0.71)	0.001	
Education			<0.001
8th Grade	reference		
Some High School	1.07(0.67, 1.73)	0.768	
High School	0.94(0.62, 1.45)	0.793	
College/CEGEP	0.67(0.44, 1.03)	0.069	
Undergraduate	0.57(0.36, 0.89)	0.014	
Post Graduate	0.63(0.41, 0.99)	0.045	
Race			<0.001
White	reference		
Black	5.63(1.72, 18.45)	0.004	
Arab	1.56(0.70, 3.49)	0.273	
First Nation	0.38(0.13, 1.11)	0.078	
Oriental	2.09(1.07, 4.11)	0.032	
Indian	1.64(0.81, 3.33)	0.168	
Other	0.51(0.28, 0.93)	0.028	
Elixclass			0.197
<0	reference		
0	0.48(0.26, 0.93)	0.030	
1 to 5	0.54(0.27, 1.05)	0.068	
6 to 13	0.56(0.28, 1.13)	0.103	
>13	0.51(0.25, 1.07)	0.074	
Admit Urgent	0.98(0.82, 1.17)	0.843	0.843

Age Group			0.048
18-34	reference		
35-44	1.17(0.67, 2.06)	0.566	
45-54	1.82(1.11, 3.00)	0.019	
55-64	1.85(1.16, 2.93)	0.009	
65-79	1.58(1.02, 2.46)	0.042	
>79	1.37(0.86, 2.19)	0.185	
Any psi	1.09(0.79, 1.49)	0.600	0.092
LOS > 3 days	0.88(0.71, 1.09)	0.247	0.248
Income decile¹	1.01(0.87, 1.17)	0.908	0.908
ICU	1.62(0.92, 2.87)	0.098	0.086
Married/Partner	0.80(0.65, 0.98)	0.031	0.030
Sex male	1.41(1.16, 1.70)	<0.001	<0.001
Emergency visit within 7 days post d/c	0.75(0.54, 1.04)	0.088	0.081
Discharge			0.037
Home	reference		
Home setting	0.76(0.61, 0.96)	0.020	
Another facility	0.71(0.49, 1.03)	0.069	
Campus		1.000	

Table 3: Analysis of covariates associated with topbox measure of “Recommend this hospital”. 1 log transformed..Abbreviations: Elixclass – Elixhauser class, psi – patient safety indicator event, LOS – length of stay, ALC – alternate level of care at discharge, ICU – intensive care unit stay

	Multivariable Analysis	<i>p</i>	LR test (<i>p</i>)
Department			0.496
Surgery/ENT	reference		
Medicine	0.96(0.78, 1.18)	0.676	
Family	0.71(0.43, 1.19)	0.197	
Obs/Gyn	1.20(0.75, 1.93)	0.451	
Physical Health			<0.001
Excellent	reference		
Very Good	0.70(0.50, 0.99)	0.041	
Good	0.49(0.34, 0.69)	<0.001	
Fair	0.61(0.42, 0.91)	0.014	
Poor	0.67(0.41, 1.09)	0.109	
Mental Health			<0.001
Excellent	reference		
Very Good	0.74(0.59, 0.94)	0.013	
Good	0.58(0.45, 0.76)	<0.001	
Fair	0.52(0.37, 0.73)	<0.001	
Poor	0.51(0.28, 0.91)	0.024	
Education			<0.001
8th Grade	reference		
Some High School	1.16(0.75, 1.77)	0.507	
High School	0.90(0.62, 1.32)	0.599	
College/CEGEP	0.61(0.42, 0.90)	0.013	
Undergraduate	0.47(0.32, 0.72)	<0.001	
Post Graduate	0.49(0.32, 0.71)	<0.001	
Race			0.399
White	reference		
Black	1.70(0.88, 3.29)	0.114	
Arab	0.95(0.50, 1.82)	0.879	
First Nation	0.70(0.24, 2.01)	0.503	
Oriental	1.26(0.74, 2.14)	0.403	
Indian	1.23(0.67, 2.26)	0.501	
Other	0.66(0.36, 1.19)	0.166	
Admit Urgent	0.87(0.74, 1.02)		0.093
Sex Male	1.31(1.10, 1.55)	0.002	0.002
Elixclass			0.073
<0	reference		
0	0.56(0.34, 0.93)	0.025	
1 to 5	0.69(0.40, 1.17)	0.169	
6 to 13	0.66(0.38, 1.16)	0.148	
>13	0.59(0.32, 1.07)	0.083	

Age Group			0.001
18-34	reference		
35-44	1.47(0.89, 2.44)	0.136	
45-54	2.03(1.30, 3.17)	0.002	
55-64	2.35(1.54, 3.58)	<0.001	
65-79	2.03(1.35, 3.04)	0.001	
>79	1.82(1.19, 2.80)	0.006	
Any psi	0.92(0.69, 1.22)	0.544	0.544
LOS > 3 days	0.96(0.79, 1.16)	0.668	0.668
Income decile¹	1.06(0.93, 1.21)	0.395	0.395
ICU	1.93(1.17, 3.19)	0.010	0.008
Married/Partner	0.89(0.74, 1.06)	0.200	0.200
Emergency visit within 7 days post d/c	0.76(0.56, 1.04)	0.083	0.084
Discharge			0.016
Home	reference		
Home setting	0.81(0.66, 1.00)	0.052	
Another facility	0.70(0.50, 0.99)	0.046	
Campus		0.008	

Table 4: Analysis of covariates associated with topbox measure of “Rate this hospital”. 1 log transformed..Abbreviations: Elixclass – Elixhauser class, psi – patient safety indicator event, LOS – length of stay, ALC – alternate level of care at discharge, ICU – intensive care unit stay

	Multivariable Analysis	<i>p</i>	LR test (<i>p</i>)
Department			0.167
Surgery/ENT	reference		
Medicine	0.83(0.66, 1.04)	0.113	
Family	0.60(0.36, 1.01)	0.047	
Obs/Gyn	0.85(0.49, 1.47)	0.558	
Physical Health			<0.001
Excellent	reference		
Very Good	0.89(0.58, 1.37)	0.601	
Good	0.59(0.38, 0.90)	0.014	
Fair	0.57(0.36, 0.91)	0.019	
Poor	0.39(0.23, 0.68)	0.001	
Mental Health			<0.001
Excellent	reference		
Very Good	0.70(0.53, 0.94)	0.019	
Good	0.52(0.39, 0.71)	<0.001	
Fair	0.44(0.30, 0.64)	<0.001	
Poor	0.44(0.24, 0.81)	0.008	
Education			0.126
8th Grade	reference		
Some High School	1.03(0.64, 1.63)	0.914	
High School	0.87(0.57, 1.31)	0.500	
College/CEGEP	0.81(0.53, 1.23)	0.319	
Undergraduate	0.63(0.41, 0.98)	0.039	
Post Graduate	0.79(0.51, 1.22)	0.285	
Race			0.505
White	reference		
Black	1.81(0.81, 4.01)	0.146	
Arab	0.83(0.41, 1.69)	0.612	
First Nation	0.94(0.28, 3.12)	0.920	
Oriental	1.17(0.65, 2.12)	0.606	
Indian	1.04(0.55, 2.00)	0.895	
Other	0.61(0.33, 1.14)	0.122	
Admit Urgent	0.86(0.72, 1.03)	0.108	0.109
Sex Male	1.01(0.83, 1.23)	0.906	0.906
Elixclass			0.079
<0	reference		
0	0.70(0.39, 1.28)	0.252	
1 to 5	0.98(0.52, 1.82)	0.938	
6 to 13	0.71(0.37, 1.37)	0.309	
>13	0.81(0.40, 1.62)	0.547	

Age Group			0.042
18-34	reference		
35-44	1.10(0.63, 1.91)	0.739	
45-54	1.82(1.10, 3.00)	0.019	
55-64	1.73(1.10, 2.75)	0.018	
65-79	1.56(1.01, 2.42)	0.047	
>79	1.42(0.89, 2.26)	0.254	
Any psi	1.12(0.81, 1.54)	0.492	0.490
LOS > 3 days	0.91(0.73, 1.13)	0.378	0.379
Income decile¹	1.01(0.87, 1.17)	0.912	0.912
ICU	1.32(0.76, 2.27)	0.325	0.316
Married/Partner	0.92(0.75, 1.13)	0.418	0.417
Emergency visit within 7 days post d/c	0.76(0.54, 1.06)	0.102	0.107
Discharge			0.088
Home	reference		
Home setting	0.84(0.67, 1.05)	0.128	
Another facility	0.68(0.47, 0.99)	0.043	
Campus		0.999	

Table 5: Analysis of covariates associated with topbox measure of “Overall helped”. 1 log transformed..Abbreviations: Elixclass – Elixhauser class, psi – patient safety indicator event, LOS – length of stay, ALC – alternate level of care at discharge, ICU – intensive care unit stay

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- Substantial contributions to the conception or design of the work (F.D.R, S.S., A.F.); or the acquisition, analysis, or interpretation of data for the work (D.R., A.A.Z., T.R.); AND
- Drafting the work or revising it critically for important intellectual content (F.D.R., D.R., S.S., T.R., A.F.); AND
- Final approval of the version to be published (F.D.R., D.R., A.A.Z., S.S., T. R., A. F.; AND
- Agreement to be accountable for all aspects of the work in ensuring that questions related to the accuracy or integrity of any part of the work are appropriately investigated and resolved. (F. D. R., D. R., A. A. Z., S. S. , T. R. , A. F.

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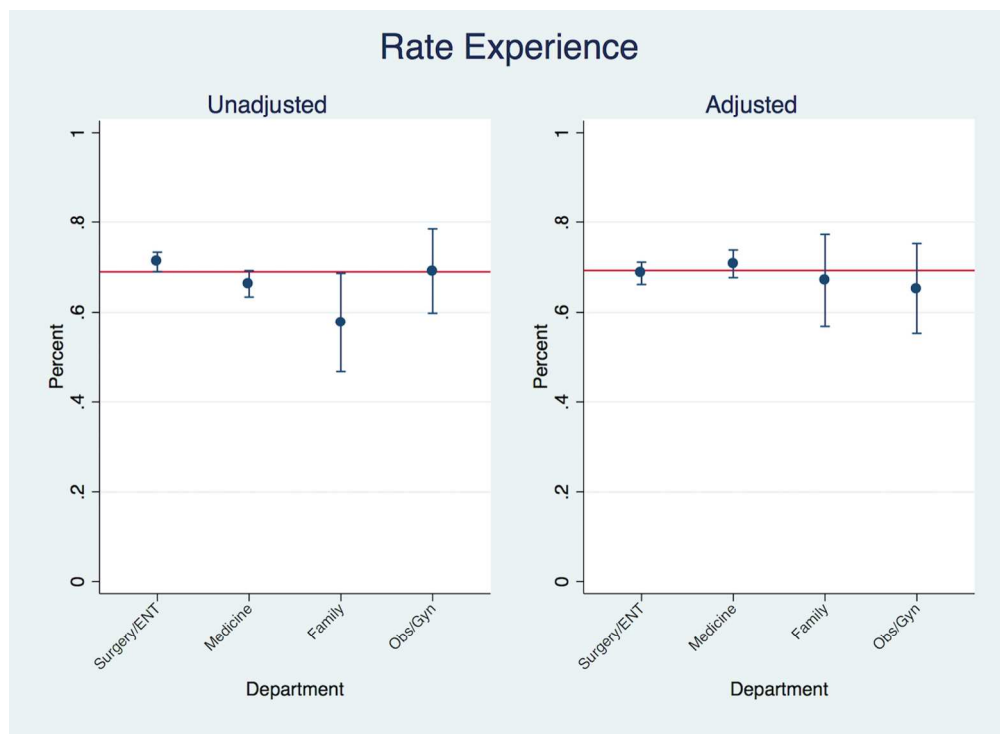


Figure 1: Unadjusted and adjusted predicted percent topbox of corporate indicator “Rate your experience” by hospital department. Error bars represent 95% CI. Difference between Surgery/ENT and Medicine significant ($p=0.05$) in Unadjusted, however no differences between departments in Adjusted. Adjustment was completed using all of the variables in the multivariable model.

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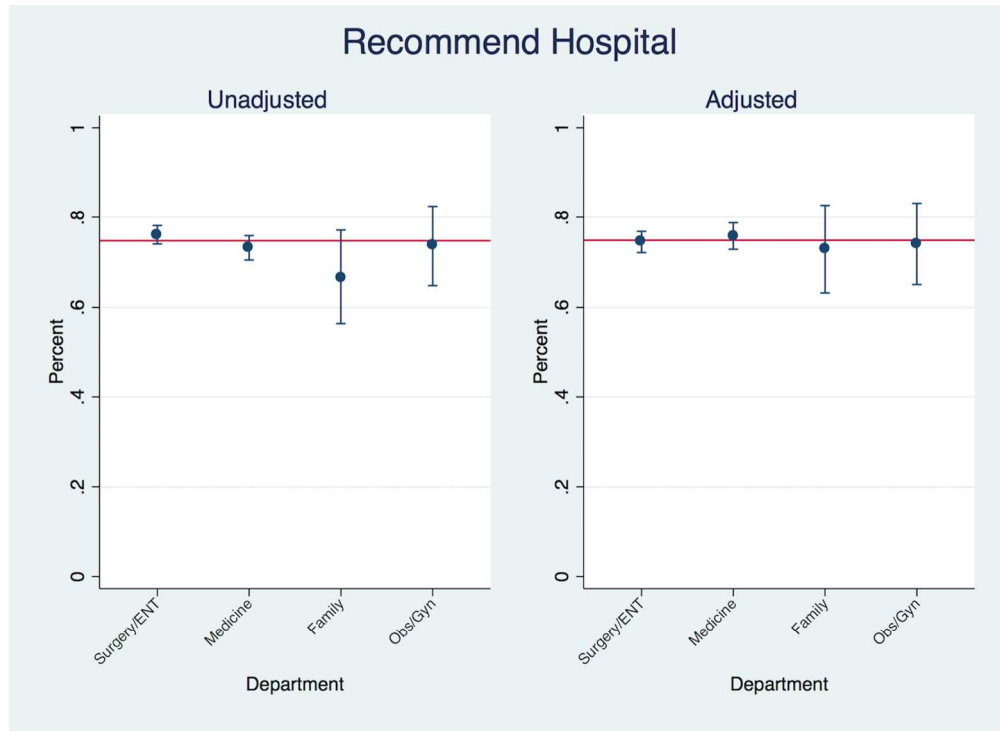


Figure 2: Unadjusted and adjusted predicted percent topbox of corporate indicator "Recommend this hospital" by hospital department. Error bars represent 95% CI. No statistically significant difference between groups. Adjustment was completed using all of the variables in the multivariable model.

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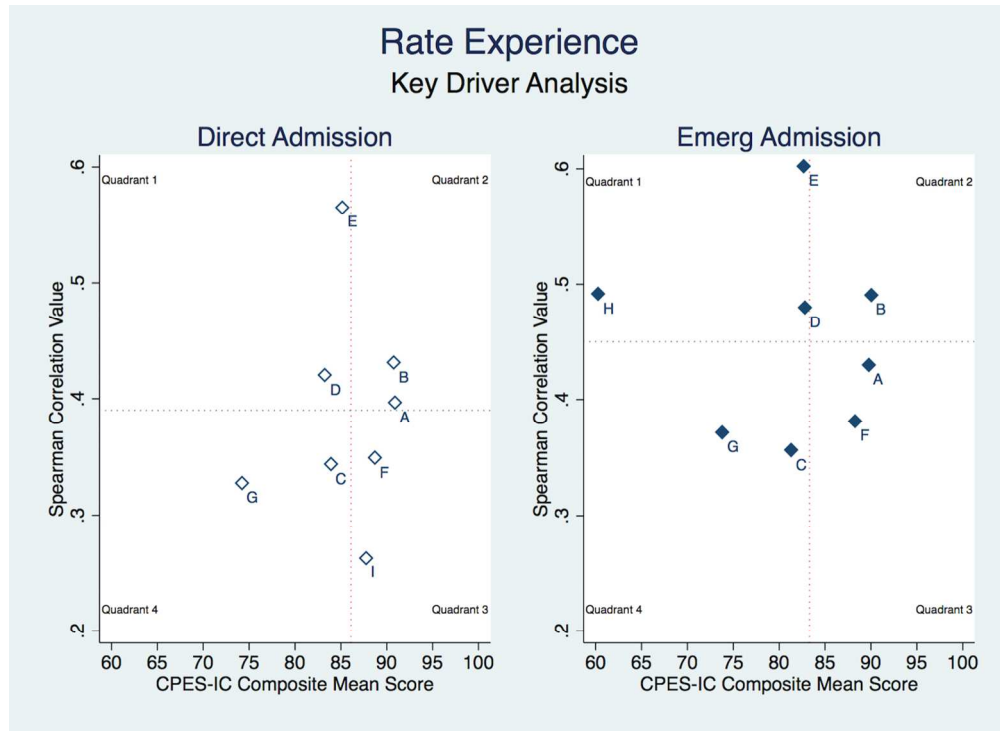


Figure 3: Key driver analysis: relationship domain composite measures to the global measure of Overall Experience, direct admission (left) and emergency admission(right). Horizontal black dotted line – mean for all correlation values. Vertical red dotted line – median for all composites. A- Communication doctors, B- Communication nurses, C- Responsiveness staff, D-Care transition, E-Person-centred care, F-Pain management, G-Communication medications, H – Admission processes emergency, I – Admission processes elective

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only

Canadian Patient Experiences Survey—Inpatient Care

Survey Instructions

- ◆ You should fill out this questionnaire only if you were the patient named on the envelope. You may need to get help from a family member or friend to answer the questions. That's okay.
- ◆ Answer all the questions by checking the box to the left of your answer.
- ◆ Your response to this survey is voluntary but will provide us with important information.
- ◆ You are sometimes told to skip over some questions in this survey. When this happens, you will see an arrow with a note that tells you what question to answer next, like this:

- Yes
- No → If No, go to Question 1

Placeholder for jurisdiction comments.

Please answer the questions about your recent stay at the hospital named on the cover letter. Do not include any other hospital stays in your answers.

YOUR CARE FROM NURSES

1. During this hospital stay, how often did nurses treat you with courtesy and respect?

- Never
- Sometimes
- Usually
- Always

2. During this hospital stay, how often did nurses listen carefully to you?

- Never
- Sometimes
- Usually
- Always

3. During this hospital stay, how often did nurses explain things in a way you could understand?

- Never
- Sometimes
- Usually
- Always

4. During this hospital stay, after you pressed the call button, how often did you get help as soon as you wanted it?

- Never
- Sometimes
- Usually
- Always
- I never pressed the call button

YOUR CARE FROM DOCTORS

5. During this hospital stay, how often did doctors treat you with courtesy and respect?

- Never
 Sometimes
 Usually
 Always

6. During this hospital stay, how often did doctors listen carefully to you?

- Never
 Sometimes
 Usually
 Always

7. During this hospital stay, how often did doctors explain things in a way you could understand?

- Never
 Sometimes
 Usually
 Always

THE HOSPITAL ENVIRONMENT

8. During this hospital stay, how often were your room and bathroom kept clean?

- Never
 Sometimes
 Usually
 Always

9. During this hospital stay, how often was the area around your room quiet at night?

- Never
 Sometimes
 Usually
 Always

YOUR EXPERIENCES IN THIS HOSPITAL

10. During this hospital stay, did you need help from nurses or other hospital staff in getting to the bathroom or in using a bedpan?

- Yes
 No → If No, go to Question 12

11. How often did you get help in getting to the bathroom or in using a bedpan as soon as you wanted?

- Never
 Sometimes
 Usually
 Always

12. During this hospital stay, did you need medicine for pain?

- Yes
 No → If No, go to Question 15

13. During this hospital stay, how often was your pain well controlled?

- Never
 Sometimes
 Usually
 Always

14. During this hospital stay, how often did the hospital staff do everything they could to help you with your pain?

- Never
 Sometimes
 Usually
 Always

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15. During this hospital stay, were you given any medicine that you had not taken before?

Yes

No → If No, go to Question 18

16. Before giving you any new medicine, how often did hospital staff tell you what the medicine was for?

Never

Sometimes

Usually

Always

17. Before giving you any new medicine, how often did hospital staff describe possible side effects in a way you could understand?

Never

Sometimes

Usually

Always

WHEN YOU LEFT THE HOSPITAL

18. After you left the hospital, did you go directly to your own home, to someone else's home or to another health facility?

Own home

Someone else's home

Another health

facility → **If Another health facility, go to Question 21**

19. During this hospital stay, did doctors, nurses or other hospital staff talk with you about whether you would have the help you needed when you left the hospital?

Yes

No

20. During this hospital stay, did you get information in writing about what symptoms or health problems to look out for after you left the hospital?

Yes

No

OVERALL RATING OF HOSPITAL

Please answer the following questions about your stay at the hospital named on the cover letter. Do not include any other hospital stays in your answers.

21. Using any number from 0 to 10, where 0 is the worst hospital possible and 10 is the best hospital possible, what number would you use to rate this hospital during your stay?

0 Worst hospital possible

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10 Best hospital possible

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22. Would you recommend this hospital to your friends and family?

- Definitely no
 Probably no
 Probably yes
 Definitely yes

In this next section, we ask several more questions about your stay at the hospital.

YOUR ARRIVAL AT THE HOSPITAL

23. When you arrived at the hospital, did you go to the emergency department?

- Yes → If Yes, go to Question 26
 No ↓ If No, please continue below

24. Before coming to the hospital, did you have enough information about what was going to happen during the admission process?

- Not at all
 Partly
 Quite a bit
 Completely

25. Was your admission into the hospital organized?

- Not at all
 Partly
 Quite a bit
 Completely

Go to Question 30

Answer questions 26 to 29 only if you were admitted through the emergency department.

26. When you were in the emergency department, did you get enough information about your condition and treatment?

- Not at all
 Partly
 Quite a bit
 Completely

27. Were you given enough information about what was going to happen during your admission to the hospital?

- Not at all
 Partly
 Quite a bit
 Completely

28. After you knew that you needed to be admitted to a hospital bed, did you have to wait too long before getting there?

- Yes
 No

29. Was your transfer from the emergency department into a hospital bed organized?

- Not at all
 Partly
 Quite a bit
 Completely

Continue with Question 30

DURING YOUR HOSPITAL STAY

30. Do you feel that there was good communication about your care between doctors, nurses and other hospital staff?

- Never
- Sometimes
- Usually
- Always

31. How often did doctors, nurses and other hospital staff seem informed and up-to-date about your hospital care?

- Never
- Sometimes
- Usually
- Always

32. How often were tests and procedures done when you were told they would be done?

- Never
- Sometimes
- Usually
- Always
- I did not have any tests or procedures

33. During this hospital stay, did you get all the information you needed about your condition and treatment?

- Never
- Sometimes
- Usually
- Always

34. Did you get the support you needed to help you with any anxieties, fears or worries you had during this hospital stay?

- Never
- Sometimes
- Usually
- Always
- Not applicable

35. Were you involved as much as you wanted to be in decisions about your care and treatment?

- Never
- Sometimes
- Usually
- Always

36. Were your family or friends involved as much as you wanted in decisions about your care and treatment?

- Never
- Sometimes
- Usually
- Always
- I did not want them to be involved
- I did not have family or friends to be involved

LEAVING THE HOSPITAL

37. Before you left the hospital, did you have a clear understanding about all of your prescribed medications, including those you were taking before your hospital stay?

- Not at all
- Partly
- Quite a bit
- Completely
- Not applicable

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38. Did you receive enough information from hospital staff about what to do if you were worried about your condition or treatment after you left the hospital?

- Not at all
- Partly
- Quite a bit
- Completely

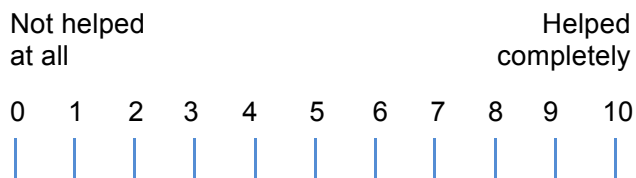
39. When you left the hospital, did you have a better understanding of your condition than when you entered?

- Not at all
- Partly
- Quite a bit
- Completely

YOUR OVERALL RATINGS

40. Overall, do you feel you were helped by your hospital stay? Please answer on a scale where 0 is “not helped at all” and 10 is “helped completely.”

Overall . . . (Please circle a number)



41. Overall . . . (Please circle a number)



ABOUT YOU

42. In general, how would you rate your overall physical health?

- Excellent
- Very good
- Good
- Fair
- Poor

43. In general, how would you rate your overall mental or emotional health?

- Excellent
- Very good
- Good
- Fair
- Poor

44. What is the highest grade or level of school that you have completed?

- 8th grade or less
- Some high school, but did not graduate
- High school or high school equivalency certificate
- College, CEGEP or other non-university certificate or diploma
- Undergraduate degree or some university
- Post-graduate degree or professional designation

45. What is your gender?

- Male
- Female
- Other

46. What is your year of birth?

(Please write in; for example, "1934.")

47. Was your most recent stay at this hospital for a childbirth experience?

Yes

No

48. The following question will help us to better understand the communities that we serve. Do you consider yourself to be . . .

(Check all that apply)

White

Chinese

First Nation, Métis, Inuk or mixed (others may say Aboriginal or Indigenous)

South Asian (East Indian, Pakistani, Sri Lankan, etc.)

Black

Filipino

Latin American

Southeast Asian (Vietnamese, Cambodian, Malaysian, Laotian, etc.)

Arab

West Asian (Iranian, Afghan, etc.)

Korean

Japanese

Other

49. Is there anything else you would like to share about your hospital stay?

Questions 1 to 22 and 43 are adapted from the HCAHPS (Hospital Consumer Assessment of Healthcare Providers and Systems) questionnaire.

Questions 23 to 49 (excluding question 43) were adapted and/or developed by the Canadian Institute for Health Information in consultation with an interjurisdictional committee of experts.

Reporting Checklist for Submitted Manuscript: Impact of patient characteristics on the Canadian Patient Experiences Survey – Inpatient Care survey- analysis from an academic tertiary care centre

Rubens FD et al.

BMJ Open 2018

Based upon: Proposed Reporting Guidelines: Burns KE et al 2008. A guide for the design and conduct of self-administered surveys for clinicians. CMAJ 179;245-252

Paper Section	Question	Identified in Text
Abstract	Is the objective clearly stated?	Page 2
	Is the design of the study stated?	Page 2
	Is the study setting well-described?	Page 2
	Is the survey population described?	Page 2
	Is the response rate reported?	No – not available
	Are the outcome measures identified?	Page 2
	Are the main results clearly reported?	Page 2
	Are the conclusions appropriate?	Page 2
Introduction	Is the problem clearly stated?	Pages 5-7
	Is the pertinent literature cited and critically appraised?	Pages 5-7
	Is the relevance of the research question explained?	Pages 5-7
	Is the objective clearly stated?	Pages 7-8
Methods	Is the study design appropriate to the objective?	Pages 8-9
	Is the setting clearly described?	Page 8
	Are the methods described clearly enough to permit other researchers to duplicate the study?	Pages 8-10
	Is the survey sample likely to be representative of the population?	Page 8
	Is the questionnaire described adequately?	Appendix
	Have the validity and reliability of the questionnaire been established?	Not applicable – survey developed elsewhere and validated by CIHI
	Was the questionnaire administered in a satisfactory way?	Page 8
	Are the statistical methods used appropriately?	Pages 9-10
Results	Do the results address the objective?	Pages 10-12
	Are all the respondents accounted for?	Pages 10-12
	Are the results clearly and logically	Pages 10-12,

	presented?	Figures 1-5, Tables
	Are the tables and figures appropriate?	Figures 1-5, Tables
	Are the numbers consistent in the text and the tables?	Pages 10-12
Discussion	Are the results succinctly summarized?	Page 12
	Are the implications of the results stated?	Pages 14-15
	Are other interpretations considered and refuted?	Pages 15-16
	Are the limitations of the study and its results explained?	Pages 15-16
	Are appropriate conclusions drawn?	Page 16

STROBE Statement—checklist of items that should be included in reports of observational studies

Item No.	Recommendation	Page No.	Relevant text from manuscript
1	(a) Indicate the study's design with a commonly used term in the title or the abstract	1	1, nos 3-5
	(b) Provide in the abstract an informative and balanced summary of what was done and what was found	2	
Introduction			
2	Explain the scientific background and rationale for the investigation being reported	5-7	
3	State specific objectives, including any prespecified hypotheses	7-8	48-55, 3-11
Methods			
4	Present key elements of study design early in the paper	8-10	
5	Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection	8	
6	(a) <i>Cohort study</i> —Give the eligibility criteria, and the sources and methods of selection of participants. Describe methods of follow-up <i>Case-control study</i> —Give the eligibility criteria, and the sources and methods of case ascertainment and control selection. Give the rationale for the choice of cases and controls <i>Cross-sectional study</i> —Give the eligibility criteria, and the sources and methods of selection of participants (b) <i>Cohort study</i> —For matched studies, give matching criteria and number of exposed and unexposed <i>Case-control study</i> —For matched studies, give matching criteria and the number of controls per case	8	
7	Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable	8-10	
8*	For each variable of interest, give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group	8-10	
9	Describe any efforts to address potential sources of bias	10	
10	Explain how the study size was arrived at	N/A	

Continued on next page

Quantitative variables	11	Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen and why	8-10
Statistical methods	12	(a) Describe all statistical methods, including those used to control for confounding	10
		(b) Describe any methods used to examine subgroups and interactions	10
		(c) Explain how missing data were addressed	10
		(d) <i>Cohort study</i> —If applicable, explain how loss to follow-up was addressed	N/A
		<i>Case-control study</i> —If applicable, explain how matching of cases and controls was addressed	N/A
		<i>Cross-sectional study</i> —If applicable, describe analytical methods taking account of sampling strategy	N/A
		(e) Describe any sensitivity analyses	N/A
Results			
Participants	13*	(a) Report numbers of individuals at each stage of study—eg numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up, and analysed	10
		(b) Give reasons for non-participation at each stage	N/A
		(c) Consider use of a flow diagram	N/A
Descriptive data	14*	(a) Give characteristics of study participants (eg demographic, clinical, social) and information on exposures and potential confounders	Table 1
		(b) Indicate number of participants with missing data for each variable of interest	10
		(c) <i>Cohort study</i> —Summarise follow-up time (eg, average and total amount)	10
Outcome data	15*	<i>Cohort study</i> —Report numbers of outcome events or summary measures over time	
		<i>Case-control study</i> —Report numbers in each exposure category, or summary measures of exposure	10-12, tables 2-5
		<i>Cross-sectional study</i> —Report numbers of outcome events or summary measures	
Main results	16	(a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their precision (eg, 95% confidence interval). Make clear which confounders were adjusted for and why they were included	Tables 2-5
		(b) Report category boundaries when continuous variables were categorized	10
		(c) If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period	N/A

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Other analyses	17	Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses	12
Discussion			
Key results	18	Summarise key results with reference to study objectives	12-13
Limitations	19	Discuss limitations of the study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias	16
Interpretation	20	Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence	12-17
Generalisability	21	Discuss the generalisability (external validity) of the study results	12-17
Other information			
Funding	22	Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on which the present article is based	No funding source indicated on the

*Give information separately for cases and controls in case-control studies and, if applicable, for exposed and unexposed groups in cohort and cross-sectional studies.

Note: An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at <http://www.plosmedicine.org/>, Annals of Internal Medicine at <http://www.annals.org/>, and Epidemiology at <http://www.epidem.com/>). Information on the STROBE Initiative is available at www.strobe-statement.org.