CASP ASSESMENT.

PAPER	1. Aims	2. Methodology	3. Research design	4. Recuitment	5. Data collection	6. Researcher/ participant	7. Ethical issues	8. Data analysis	9. Findings	10. Valuable
1. Aune et al, 2015	YES	YES	YES	YES	YES	YES	YES	YES	YES	EXCELLENT
2. Dixon et al, 2014	YES	YES	YES	YES	YES	YES	YES	YES	YES	EXCELLENT
3. Hall SM &Halloway, 1998	YES	YES	YES	YES	YES	YES	YES	YES	YES	GOOD
4. Hallsdorsdottr & Karlsdottir, 1996	YES	YES	YES	YES	YES	YES	YES	YES	YES	EXCELLENT
5. Leap, 2010	YES	YES	YES	YES	YES	YES	YES	YES	YES	GOOD
6 Ng M & Sinclair M. 2002	YES	YES	YES	YES	YES	YES	YES	YES	YES	GOOD
7. Reed et al, 2016	YES	YES	YES	YES	YES	YES	YES	YES	YES	EXCELLENT
8. Sjoblom et al , 2006	YES	YES	YES	YES	YES	YES	YES	YES	YES	GOOD

CORE-Q TABLE Comprehensiveness of reporting assessment (consolidated criteria for reporting qualitative research checklist)

1 Aune et al. 2015; 2 Dixon et al. 2014; 3 Hall SM & Holloway IM. 1998; 4 Halldorsdottir S & Karlsdottir SI. 1996; 5 Leap et al. 2010; 6 NG M & Sinclair M. 2002; 7.Reed et al. 2016; 8.Sjöblom I et al. 2006

Reporting criteria	Studies reporting each criterion
Characteristics of research team:	
- Interviewer or facilitator identified	4, 5, 7, 8
- Credentials	1, 2, 3, 4, 5, 6, 7, 8
- Occupation	1, 2, 3, 4, 5, 6, 7, 8
- Sex	1, 2, 3, 4, 5, 6, 7, 8
- Experience and training	1, 2, 3, 4, 5, 6, 7, 8
Relationship with participants:	
- Relationship established before study started	7
- Participant knowledge of interviewer	5, 8
Methodological theory identified	1, 2, 3, 4, 5, 6, 7, 8
Participant selection:	
- Sampling method (for example, snowball, purposive)	1, 2, 3, 4, 5, 6, 7, 8
- Method of approach	1, 2, 3, 4, 5, 6, 7, 8
- Sample size	1, 2, 3, 4, 5, 6, 7, 8
- Number or reasons for non-participation	8
Setting:	
- Setting of data collection	1, 3, 4, 5, 6, 7, 8
- Presence of non-participants	3
- Description of sample	1, 2, 3, 4, 5, 6, 7, 8
Data collection:	
- Interview guide	1, 2, 6, 8
- Repeat interviews	--
- Audio or visual recording	1, 2, 3, 4, 5, 6, 7, 8
- Field notes	4, 5, 7, 8
- Duration	1, 5, 7, 8
- Data saturation	1, 2, 3, 6, 7, 8
- Transcripts returned to participants	2, 4, 7
Data analysis	
- Number of data coders	2, 3, 4, 5, 6, 7, 8
- Description of coding tree	1, 2, 3, 4, 5, 6, 7, 8
- Derivation of themes	1, 2, 3, 4, 5, 6, 7, 8
- Use of software	7
- Participants' feedback or member checking	2, 4, 7
Reporting	
- Participant quotations provided	1, 2, 3, 4, 5, 6, 7, 8
- Data and findings consistent	1, 2, 3, 4, 5, 6, 7, 8
- Clarity of major themes	1, 2, 3, 4, 5, 6, 7, 8
- Clarity of minor themes	1, 2, 3, 4, 5, 6, 7, 8