	Item No	Recommendation	Location in study
Title and abstract	1	(a) Indicate the study's design with a commonly used term	Page 2 line 3
		in the title or the abstract	
		(b) Provide in the abstract an informative and balanced	Page 3
		summary of what was done and what was found	
Introduction			
Background/rationale	2	Explain the scientific background and rationale for the	Page 5 line 5-29
C		investigation being reported	C
Objectives	3	State specific objectives, including any prespecified	Page 5 line 32-34
J		hypotheses	_
Methods			
Study design	4	Present key elements of study design early in the paper	Page 5 line 41
Setting	5	Describe the setting, locations, and relevant dates, including	Page 5 line 42
C		periods of recruitment, exposure, follow-up, and data	S
		collection	
Participants	6	(a) Cohortstudy—Give the eligibility criteria, and the	Page 5 line 42-44
1		sources and methods of selection of participants. Describe	S
		methods of follow-up	
		Case-control study—Give the eligibility criteria, and the	
		sources and methods of case ascertainment and control	
		selection. Give the rationale for the choice of cases and	
		controls	
		Cross-sectional study—Give the eligibility criteria, and the	
		sources and methods of selection of participants	
		(b) Cohortstudy—For matched studies, give matching	
		criteria and number of exposed and unexposed	
		Case-control study—For matched studies, give matching	
		criteria and the number of controls per case	
Variables	7	Clearly define all outcomes, exposures, predictors, potential	Page 6 line 3-23
		confounders, and effect modifiers. Give diagnostic criteria,	C
		if applicable	
Data sources/	8*	For each variable of interest, give sources of data and	Page 6 line 14-23
measurement		details of methods of assessment (measurement). Describe	C
		comparability of assessment methods if there is more than	
		one group	
Bias	9	Describe any efforts to address potential sources of bias	Page 6 line 35-50
Study size	10	Explain how the study size was arrived at	Page 5 line 41
Quantitative	11	Explain how quantitative variables were handled in the	Page 6 line 3-23
variables		analyses. If applicable, describe which groupings were	
		chosen and why	
Statistical methods	12	(a) Describe all statistical methods, including those used to	Page 6 line 25
		control for confounding	
		(b) Describe any methods used to examine subgroups and	Page 6 line 39
		interactions	

		(c) Explain now missing data were addressed	
		(d) Cohortstudy—If applicable, explain how loss to follow-	
		up was addressed	
		Case-control study—If applicable, explain how matching of	
		cases and controls was addressed	
		Cross-sectional study—If applicable, describe analytical	
		methods taking account of sampling strategy	
		(e) Describe any sensitivity analyses	_
Results			
Participants	13*	(a) Report numbers of individuals at each stage of study—eg	Page 6 line 47 and table
		numbers potentially eligible, examined for eligibility,	1
		confirmed eligible, included in the study, completing follow-	
		up, and analysed	
		(b) Give reasons for non-participation at each stage	
		(c) Consider use of a flow diagram	
Descriptive	14*	(a) Give characteristics of study participants (eg	Table 1
-	1-7	demographic, clinical, social) and information on exposures	1 4010 1
data			
		and potential confounders	NT/A (1 d 1 1
		(b) Indicate number of participants with missing data for	N/A (population-based
		each variable of interest	study)
		(c) <i>Cohort study</i> —Summarise follow-up time (eg, average	
		and total amount)	
Outcome data	15*	Cohort study—Report numbers of outcome events or	
		summary measures over time	
		Case-control study—Report numbers in each exposure	
		category, or summary measures of exposure	
		Cross-sectional study—Report numbers of outcome events	Page 7 line 9-14 and
		or summary measures	table 2
Main results	16	(a) Give unadjusted estimates and, if applicable, confounder-	Page 7 line 16-21 and
111411111111111111111111111111111111111	10	adjusted estimates and their precision (eg, 95% confidence	table 3
		interval). Make clear which confounders were adjusted for	
		and why they were included	
		(b) Report category boundaries when continuous variables	
		were categorized	_
		(c) If relevant, consider translating estimates of relative risk	
		into absoluterisk for a meaningful time period	
Otheranalyses	17	Report other analyses done—eg analyses of subgroups and	Figure 1 and 3; and
		interactions, and sensitivity analyses	Table 3
Discussion	10		D 71' 24.27
Key results	18	Summarise key results with reference to study objectives	Page 7 line 24-27
Limitations	19	Discuss limitations of the study, taking into account sources of	Page 8 line 48- page 9
		potential bias or imprecision. Discuss both direction and	line 9
		magnitude of any potential bias	
Interpretation	20	Give a cautious overall interpretation of results considering	Page 7 line 49 to page 8
		objectives, limitations, multiplicity of analyses, results from	line 10
		similar studies, and other relevant evidence	

(c) Explain how missing data were addressed

Generalisability	21	Discuss the generalisability (external validity) of the study results	Page 7 line 29-47
Other informatio	n		
Funding	22	Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on which the present article is based	Page 3 line 26

^{*}Give information separately for cases and controls in case-control studies and, if applicable, for exposed and unexposed groups in cohort and cross-sectional studies.

Note: An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Websites of PLoS Medicine at http://www.plosmedicine.org/, Annals of Internal Medicine at http://www.annals.org/, and Epidemiology at http://www.epidem.com/). Information on the STROBE Initiative is available at www.strobe-statement.org.