Appendix S2. A priori, codes grounded in the data, and basic, organising and global theme

A priori codes	Codes grounded in data	Basic themes	Organising themes	Global theme
	Childbirth as a significant life event PPH as a life-threatening/important life event	Lives in transition amidst significant life event(s)	Too much too process: Contextualising decision-making as determined by gravity of emergency situation and significance of events immediately before and afterwards	Complexity of communicating about research in emergency situations demands a Humane choreography of clinical, emotional, and ethical considerations when negotiating consent to research in emergency settings
	Confusion surrounding situation: what was clinical care and what was research Drama, trauma and information onslaught	Emotional, sensory, and physical overload		
Experience of consent process for the WOMAN Trial	(Non)significance of signature Uncertainty surrounding who informed or consented women to the WOMAN Trial Uncomprehending consciousness or unconscious	No space for informed decision-making		
Views of deferred consent at time of emergency	Confidence, trust and respect in health professionals Mistrust of health professionals – they, them and us	Degree of trust, confidence and respect in health professionals	Quality of relationships:	
Preferred method of consent	Research accepted part of care – if you have the chance It worked for me	Faith in research intervention: Believe done to them in good faith and whatever they had it worked for them	good faith and whatever they and respectfulness ked for them and respectfulness ners should be included in the but degree of involvement in	
Future guidance	Trust in and role of partner/next of kin What works for one woman might not work for another, different to self	Belief partners should be included in the discussion but degree of involvement in actual decision depends on relationship		
	Realisation during interview what actually did for research Testing, trialling and being a guinea pig	It's more the doing it in the right way, rather than what is actually done, that can make it right or wrongWomen are not willing to give up their basic human rights when unconscious or unable to remember	Making it right: Human rights, realisation, resolution and recommendations	
	When, what's right and what's wrong Appreciation of consent dilemma			
	What was okay, but Missed opportunities for a better way	Reconciling what happened to them with what might be better for others in the future		