



Baseline Survey Instruments

ENGLISH

| SECTION 1: RESPONDENT'S BACKGROUND | | QUESTIONS | RESPONSES | SKIP TO | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|--|--|---------|----|-----------------|---|---|---------------|---|---|------------------------|---|---|---|---|---|--------------------------------|---|---|--|---|---|----------------|---|---|----------------------------|---|---|--|---|---|--------------------------------|---|---|-------------------------------------|---|---|-----------------------------|---|---|-----------------------|---|---|---|---|---|-----------------------------|---|---|------------------------|---|---|---|---|---|--------------------|--|----|--|--|
| 101 | [RECORD THE TIME INTERVIEW BEGINS USE 24 HOUR TIME] | a. HOUR [6-20] b. MINUTES [0-59] | <table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 102 | In what month and year were you born? | a. MONTH [1-12] DON'T KNOW MONTH 88 b. YEAR [1996-2007] DON'T KNOW YEAR 8888 | <table border="1"><tr><td></td><td></td></tr></table> <table border="1"><tr><td></td><td></td><td></td><td></td></tr></table> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 103 | How old were you on your last birthday? [COMPARE AND CORRECT 102 AND/OR 103 IF INCONSISTENT] | AGE IN COMPLETED YEARS [10-20] | <table border="1"><tr><td></td><td></td></tr></table> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 104 | What class in school are you attending now? | STANDARD [1-8] | <table border="1"><tr><td></td></tr></table> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | IF NOT CLASS 7 | END INT | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 105 | In which county were you born? Note: Update with additional Countries from Pre-Test | COUNTY CODE [01-49] BORN IN SOMALIA 66 BORN IN ETHIOPIA 77 DON'T KNOW 88 BORN IN OTHER COUNTRY 98 SPECIFY _____ | <table border="1"><tr><td></td><td></td></tr></table> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 106 | What is the name of the place where you are currently living? Note: Pre-populated list | _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 107 | How long have you been living continuously in [name of current place of residence]? [IF LESS THAN ONE YEAR, RECORD '0' YEARS] | YEARS [0- 20] ALWAYS (SINCE BIRTH) DON'T KNOW | <table border="1"><tr><td></td><td></td></tr></table> 77 88 | | | 109 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 108 | Think about the place where you lived just before you moved here. Was it a city, a town, or a village? | TOWN / URBAN AREA 1 VILLAGE / RURAL AREA 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 109 | In the last one year, on how many separate occasions have you traveled away from your home community and slept away? | NUMBER OF TRIPS [1-80] NONE DON'T KNOW | <table border="1"><tr><td></td><td></td></tr></table> 0 88 | | | 110 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | a. In the previous school term (between September and October last year), how many days in total were you away from your home community? | NUMBER OF DAYS [1-70] NONE | <table border="1"><tr><td></td><td></td></tr></table> | | | 110 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | b. What were the reasons you were away for the days you just mentioned? [READ ALL OPTIONS] | <table border="1"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr><td>a. For marriage</td><td>1</td><td>2</td></tr> <tr><td>b. For school</td><td>1</td><td>2</td></tr> <tr><td>c. For medical reasons</td><td>1</td><td>2</td></tr> <tr><td>d. Could not afford to live where I was</td><td>1</td><td>2</td></tr> <tr><td>e. Accompanying family members</td><td>1</td><td>2</td></tr> <tr><td>f. Personal problems at home (family dispute, abuse)</td><td>1</td><td>2</td></tr> <tr><td>g. Go for work</td><td>1</td><td>2</td></tr> <tr><td>h. Escaping early marriage</td><td>1</td><td>2</td></tr> <tr><td>i. Separation or divorce from husband or partner</td><td>1</td><td>2</td></tr> <tr><td>j. Death of parent(s)/guardian</td><td>1</td><td>2</td></tr> <tr><td>k. Separation or divorce of parents</td><td>1</td><td>2</td></tr> <tr><td>l. Death of husband/partner</td><td>1</td><td>2</td></tr> <tr><td>m. Political violence</td><td>1</td><td>2</td></tr> <tr><td>n. Famine or poverty in the other place</td><td>1</td><td>2</td></tr> <tr><td>o. Stigma due to HIV status</td><td>1</td><td>2</td></tr> <tr><td>p. Lack of school fees</td><td>1</td><td>2</td></tr> <tr><td>q. Other forms of stigma/discrimination</td><td>1</td><td>2</td></tr> <tr><td>r. Other (SPECIFY)</td><td></td><td>98</td></tr> </tbody> </table> | | YES | NO | a. For marriage | 1 | 2 | b. For school | 1 | 2 | c. For medical reasons | 1 | 2 | d. Could not afford to live where I was | 1 | 2 | e. Accompanying family members | 1 | 2 | f. Personal problems at home (family dispute, abuse) | 1 | 2 | g. Go for work | 1 | 2 | h. Escaping early marriage | 1 | 2 | i. Separation or divorce from husband or partner | 1 | 2 | j. Death of parent(s)/guardian | 1 | 2 | k. Separation or divorce of parents | 1 | 2 | l. Death of husband/partner | 1 | 2 | m. Political violence | 1 | 2 | n. Famine or poverty in the other place | 1 | 2 | o. Stigma due to HIV status | 1 | 2 | p. Lack of school fees | 1 | 2 | q. Other forms of stigma/discrimination | 1 | 2 | r. Other (SPECIFY) | | 98 | | |
| | YES | NO | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| a. For marriage | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| b. For school | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| c. For medical reasons | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| d. Could not afford to live where I was | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| e. Accompanying family members | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| f. Personal problems at home (family dispute, abuse) | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| g. Go for work | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| h. Escaping early marriage | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| i. Separation or divorce from husband or partner | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| j. Death of parent(s)/guardian | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| k. Separation or divorce of parents | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| l. Death of husband/partner | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| m. Political violence | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| n. Famine or poverty in the other place | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| o. Stigma due to HIV status | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p. Lack of school fees | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| q. Other forms of stigma/discrimination | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| r. Other (SPECIFY) | | 98 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 110 | | YES | 1 | 112 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | | | | |
|-----|--|--|--|------------|-----|
| | Is your mother alive? | NO 2 DON'T KNOW 88 | | 112 | |
| 111 | How old were you when your mother died? | AGE IN YEARS <input type="text"/> DONT KNOW 88 | | | 111 |
| 112 | What is the highest level of education your mother completed? | NO EDUCATION 1 NURSERY SCHOOL 2 SOME PRIMARY SCHOOL 3 COMPLETED PRIMARY SCHOOL 4 SOME SECONDARY SCHOOL 5 COMPLETED SECONDARY SCHOOL 6 PRE-SECONDARY SCHOOL VOCATIONAL/TECHNICAL TRAINING 7 POST- SECONDARY SCHOOL VOCATIONAL/TECHNICAL TRAINING 8 COLLEGE/UNIVERSITY 9 DON'T KNOW 88 | | | 112 |
| 113 | Is your father alive? | YES 1 NO 2 DON'T KNOW 88 | | 115 115 | 113 |
| 114 | How old were you when your father died? | AGE IN YEARS <input type="text"/> DONT KNOW 88 | | | 114 |
| 115 | What is the highest level of education your father completed? | NO EDUCATION 1 NURSERY SCHOOL 2 SOME PRIMARY SCHOOL 3 COMPLETED PRIMARY SCHOOL 4 SOME SECONDARY SCHOOL 5 COMPLETED SECONDARY SCHOOL 6 PRE-SECONDARY SCHOOL VOCATIONAL/TECHNICAL TRAINING 7 POST- SECONDARY SCHOOL VOCATIONAL/TECHNICAL TRAINING 8 COLLEGE/UNIVERSITY 9 DON'T KNOW 88 | | | 115 |
| 116 | What is your ethnic group? [RECORD ALL MENTIONED] | YES NO EMBU 1 2 KALENJIN 1 2 KAMBA 1 2 KIKUYU 1 2 KISII 1 2 LUHYA 1 2 LUO 1 2 MASAI 1 2 MERU 1 2 MIJIKENDA/SWAHILI 1 2 SOMALI 1 2 BORANA 1 2 TAITA/TAVETA 1 2 NUBIAN 1 2 OTHER 1 2 _____ SPECIFY | | | 116 |
| 117 | What language(s) do you speak at home? [RECORD ALL MENTIONED] Note: Update with additional Mijikenda languages | YES NO a. EMBU 1 2 b. KALENJIN 1 2 c. KAMBA 1 2 d. KIKUYU 1 2 e. KISII 1 2 f. LUHYA 1 2 g. LUO 1 2 h. MASAI 1 2 i. MERU 1 2 j. GIRIAMA 1 2 k. SOMALI 1 2 l. KIBORANA 1 2 m. KISWAHILI 1 2 n. ENGLISH 1 2 o. NUBIAN 1 2 p. CHONYI 1 2 q. RABAI 1 2 r. DURUMA 1 2 s. KAUMA 1 2 t. DIGO 1 2 u. KAMBE 1 2 v. JIBANA 1 2 w. RIBE 1 2 x. OTHER (SPECIFY) _____ 1 2 | | | 117 |
| 118 | Can you speak any other languages well enough to have a conversation? [IF YES, ASK:] Which ones? | YES NO a. EMBU 1 2 b. KALENJIN 1 2 | | | 118 |

| | <p>[RECORD ALL MENTIONED]</p> <p>Add Mijikenda option</p> | <table style="width:100%; border: none;"> <tr><td>c.</td><td>KAMBA</td><td style="text-align: right;">1</td><td style="text-align: right;">2</td></tr> <tr><td>d.</td><td>KIKUYU</td><td style="text-align: right;">1</td><td style="text-align: right;">2</td></tr> <tr><td>e.</td><td>KISII</td><td style="text-align: right;">1</td><td style="text-align: right;">2</td></tr> <tr><td>f.</td><td>LUHYA</td><td style="text-align: right;">1</td><td style="text-align: right;">2</td></tr> <tr><td>g.</td><td>LUO</td><td style="text-align: right;">1</td><td style="text-align: right;">2</td></tr> <tr><td>h.</td><td>MASAI</td><td style="text-align: right;">1</td><td style="text-align: right;">2</td></tr> <tr><td>i.</td><td>MERU</td><td style="text-align: right;">1</td><td style="text-align: right;">2</td></tr> <tr><td>j.</td><td>GIRIAMA</td><td style="text-align: right;">1</td><td style="text-align: right;">2</td></tr> <tr><td>k.</td><td>SOMALI</td><td style="text-align: right;">1</td><td style="text-align: right;">2</td></tr> <tr><td>l.</td><td>KIBORANA</td><td style="text-align: right;">1</td><td style="text-align: right;">2</td></tr> <tr><td>m.</td><td>KISWAHILI</td><td style="text-align: right;">1</td><td style="text-align: right;">2</td></tr> <tr><td>n.</td><td>ENGLISH</td><td style="text-align: right;">1</td><td style="text-align: right;">2</td></tr> <tr><td>o.</td><td>NUBIAN</td><td style="text-align: right;">1</td><td style="text-align: right;">2</td></tr> <tr><td>p.</td><td>CHONYI</td><td style="text-align: right;">1</td><td style="text-align: right;">2</td></tr> <tr><td>q.</td><td>RABAI</td><td style="text-align: right;">1</td><td style="text-align: right;">2</td></tr> <tr><td>r.</td><td>DURUMA</td><td style="text-align: right;">1</td><td style="text-align: right;">2</td></tr> <tr><td>s.</td><td>KAUMA</td><td style="text-align: right;">1</td><td style="text-align: right;">2</td></tr> <tr><td>t.</td><td>DIGO</td><td style="text-align: right;">1</td><td style="text-align: right;">2</td></tr> <tr><td>u.</td><td>KAMBE</td><td style="text-align: right;">1</td><td style="text-align: right;">2</td></tr> <tr><td>v.</td><td>JIBANA</td><td style="text-align: right;">1</td><td style="text-align: right;">2</td></tr> <tr><td>w.</td><td>RIBE</td><td style="text-align: right;">1</td><td style="text-align: right;">2</td></tr> <tr><td>p.</td><td>OTHER SPECIFY</td><td style="text-align: right;">1</td><td style="text-align: right;">2</td></tr> </table> | c. | KAMBA | 1 | 2 | d. | KIKUYU | 1 | 2 | e. | KISII | 1 | 2 | f. | LUHYA | 1 | 2 | g. | LUO | 1 | 2 | h. | MASAI | 1 | 2 | i. | MERU | 1 | 2 | j. | GIRIAMA | 1 | 2 | k. | SOMALI | 1 | 2 | l. | KIBORANA | 1 | 2 | m. | KISWAHILI | 1 | 2 | n. | ENGLISH | 1 | 2 | o. | NUBIAN | 1 | 2 | p. | CHONYI | 1 | 2 | q. | RABAI | 1 | 2 | r. | DURUMA | 1 | 2 | s. | KAUMA | 1 | 2 | t. | DIGO | 1 | 2 | u. | KAMBE | 1 | 2 | v. | JIBANA | 1 | 2 | w. | RIBE | 1 | 2 | p. | OTHER SPECIFY | 1 | 2 | |
|---|---|--|-------------------|--|---------------------------------|-----------------------------------|--|----------|-------------|----------|-------------|---------------|-----------------------|----------------------------|---------------------------------|-----------------------------------|--|---------------|-------------|-------------------|-----------------|---|----------------------|-----------------------------------|-------------------|--------|----|------|---|---|----|---------|---|---|----|--------|---|---|----|----------|---|---|----|-----------|---|---|----|---------|---|---|----|--------|---|---|----|--------|---|---|----|-------|---|---|----|--------|---|---|----|-------|---|---|----|------|---|---|----|-------|---|---|----|--------|---|---|----|------|---|---|----|---------------|---|---|--|
| c. | KAMBA | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| d. | KIKUYU | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| e. | KISII | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| f. | LUHYA | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| g. | LUO | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| h. | MASAI | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| i. | MERU | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| j. | GIRIAMA | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| k. | SOMALI | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| l. | KIBORANA | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| m. | KISWAHILI | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| n. | ENGLISH | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| o. | NUBIAN | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p. | CHONYI | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| q. | RABAI | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| r. | DURUMA | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| s. | KAUMA | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| t. | DIGO | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| u. | KAMBE | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| v. | JIBANA | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| w. | RIBE | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p. | OTHER SPECIFY | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 119 | What is your religion? | <table style="width:100%; border: none;"> <tr><td>CATHOLIC</td><td style="text-align: right;">1</td></tr> <tr><td>PROTESTANT</td><td style="text-align: right;">2</td></tr> <tr><td>ISLAM</td><td style="text-align: right;">3</td></tr> <tr><td>TRADITIONAL</td><td style="text-align: right;">4</td></tr> <tr><td>NO RELIGION</td><td style="text-align: right;">5</td></tr> <tr><td>OTHER (SPECIFY _____)</td><td style="text-align: right;">98</td></tr> </table> | CATHOLIC | 1 | PROTESTANT | 2 | ISLAM | 3 | TRADITIONAL | 4 | NO RELIGION | 5 | OTHER (SPECIFY _____) | 98 | 119 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CATHOLIC | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PROTESTANT | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ISLAM | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TRADITIONAL | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NO RELIGION | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| OTHER (SPECIFY _____) | 98 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 120 | How important is religion to you? | <p>READ OUT OPTIONS</p> <table style="width:100%; border: none;"> <tr><td>VERY IMPORTANT</td><td style="text-align: right;">1</td></tr> <tr><td>SOMEWHAT IMPORTANT</td><td style="text-align: right;">2</td></tr> <tr><td>NOT IMPORTANT</td><td style="text-align: right;">3</td></tr> </table> | VERY IMPORTANT | 1 | SOMEWHAT IMPORTANT | 2 | NOT IMPORTANT | 3 | 120 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| VERY IMPORTANT | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SOMEWHAT IMPORTANT | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NOT IMPORTANT | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 121 | <p>Now I want to ask you a few questions about the other people who live in your house. For each person that lives with you I will ask about their schooling and employment. Other than you, how many people live in your household?</p> <p>EXCLUDING RESPONDENT</p> | <table style="width:100%; border: none;"> <tr> <td>NUMBER OF PEOPLE</td> <td style="text-align: center;"> <input style="width: 50px; height: 20px;" type="text"/> </td> <td></td> </tr> <tr> <td>NONE</td> <td style="text-align: right;">0</td> <td>123</td> </tr> </table> | NUMBER OF PEOPLE | <input style="width: 50px; height: 20px;" type="text"/> | | NONE | 0 | 123 | 121 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NUMBER OF PEOPLE | <input style="width: 50px; height: 20px;" type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NONE | 0 | 123 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>START BY ASKING WHO THEY LIVE WITH, CONTINUE TO PROBE ABOUT OTHERS WHO LIVE IN THE HOUSEHOLD UNTIL ALL WHO LIVE WITH THE RESPONDENT HAVE BEEN IDENTIFIED. HOUSEHOLD MEMBER IS DEFINED AS SOMEONE WHO REPORTS TO THE SAME HOUSEHOLD HEAD AND EATS FROM THE SAME POT. ASK SCHOOL/WORK QUESTIONS – 122e & 122f and 122g– ONLY OF PERSONS AGE 5 AND ABOVE</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 122 | <table style="width:100%; border: none;"> <tr> <th style="width:10%;">122a</th> <th style="width:10%;">122b</th> <th style="width:10%;">122c</th> <th style="width:20%;">122d</th> <th style="width:15%;">122e</th> <th style="width:10%;">122f</th> <th style="width:15%;">122g</th> </tr> <tr> <th>Name</th> <th>Age / 8888=DK</th> <th>Sex</th> <th>Relationship to Respondent</th> <th>Highest Level Education Reached</th> <th>Are they in school? [If < age 21]</th> <th>Have they worked for pay in the last month? [If parent/guardian]</th> </tr> <tr> <td></td> <td></td> <td style="text-align: center;"> F M 1 2 </td> <td></td> <td></td> <td style="text-align: center;"> YES NO 1 2 </td> <td style="text-align: center;"> YES NO DONT KNOW 1 2 88 </td> </tr> </table> | | | 122a | 122b | 122c | 122d | 122e | 122f | 122g | Name | Age / 8888=DK | Sex | Relationship to Respondent | Highest Level Education Reached | Are they in school? [If < age 21] | Have they worked for pay in the last month? [If parent/guardian] | | | F M 1 2 | | | YES NO 1 2 | YES NO DONT KNOW 1 2 88 | 122 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 122a | 122b | 122c | 122d | 122e | 122f | 122g | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Name | Age / 8888=DK | Sex | Relationship to Respondent | Highest Level Education Reached | Are they in school? [If < age 21] | Have they worked for pay in the last month? [If parent/guardian] | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | F M 1 2 | | | YES NO 1 2 | YES NO DONT KNOW 1 2 88 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 1 2 | | | 1 2 | 1 2 88 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 1 2 | | | 1 2 | 1 2 88 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 1 2 | | | 1 2 | 1 2 88 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 1 2 | | | 1 2 | 1 2 88 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 1 2 | | | 1 2 | 1 2 88 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 1 2 | | | 1 2 | 1 2 88 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 1 2 | | | 1 2 | 1 2 88 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 1 2 | | | 1 2 | 1 2 88 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>CODES 122e</p> <p>1 NO EDUCATION 2 NURSERY SCHOOL 3 PRIMARY SCHOOL 4 SECONDARY SCHOOL 5 VOCATIONAL/TECHNICAL TRAINING 6 COLLEGE/ UNIVERSITY 7 NON-FORMAL SCHOOL 88 DONT KNOW</p> | | | | <p>CODES 122d:</p> <table style="width:100%; border: none;"> <tr> <td>0 Mother</td> <td style="text-align: right;">8 Uncle</td> </tr> <tr> <td>1 Father</td> <td style="text-align: right;">9 Friend</td> </tr> <tr> <td>2 Brother</td> <td style="text-align: right;">10 Boyfriend/Husband</td> </tr> <tr> <td>3 Sister</td> <td style="text-align: right;">11 Own Child</td> </tr> <tr> <td>4 Grandmother</td> <td style="text-align: right;">12 Employer</td> </tr> <tr> <td>5 Grandfather</td> <td style="text-align: right;">13 Guardian</td> </tr> <tr> <td></td> <td style="text-align: right;">14 Niece/nephew</td> </tr> <tr> <td></td> <td style="text-align: right;">15 Other relative</td> </tr> <tr> <td>6 Cousin</td> <td style="text-align: right;">96 Other(SPECIFY)</td> </tr> <tr> <td>7 Aunt</td> <td></td> </tr> </table> | | | | 0 Mother | 8 Uncle | 1 Father | 9 Friend | 2 Brother | 10 Boyfriend/Husband | 3 Sister | 11 Own Child | 4 Grandmother | 12 Employer | 5 Grandfather | 13 Guardian | | 14 Niece/nephew | | 15 Other relative | 6 Cousin | 96 Other(SPECIFY) | 7 Aunt | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 Mother | 8 Uncle | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 Father | 9 Friend | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 Brother | 10 Boyfriend/Husband | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 Sister | 11 Own Child | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 Grandmother | 12 Employer | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 Grandfather | 13 Guardian | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 14 Niece/nephew | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 15 Other relative | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 Cousin | 96 Other(SPECIFY) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 Aunt | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 123 | What is the main material used for the EXTERIOR WALLS of the house you live in? | <table style="width:100%; border: none;"> <tr><td>MUD</td><td style="text-align: right;">1</td></tr> <tr><td>CEMENT</td><td style="text-align: right;">2</td></tr> <tr><td>CORRUGATED IRON</td><td style="text-align: right;">3</td></tr> <tr><td>WOOD</td><td style="text-align: right;">4</td></tr> <tr><td>STONES</td><td style="text-align: right;">5</td></tr> <tr><td>BRICKS</td><td style="text-align: right;">6</td></tr> <tr><td>GRASS/MAKUTI</td><td style="text-align: right;">7</td></tr> <tr><td>OTHER(SPECIFY) _____</td><td style="text-align: right;">96</td></tr> </table> | MUD | 1 | CEMENT | 2 | CORRUGATED IRON | 3 | WOOD | 4 | STONES | 5 | BRICKS | 6 | GRASS/MAKUTI | 7 | OTHER(SPECIFY) _____ | 96 | 123 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| MUD | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CEMENT | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CORRUGATED IRON | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| WOOD | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| STONES | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| BRICKS | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| GRASS/MAKUTI | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| OTHER(SPECIFY) _____ | 96 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 124 | What is the main material used for the ROOF of the house you live in? | <table style="width:100%; border: none;"> <tr><td>CORRUGATED IRON</td><td style="text-align: right;">1</td></tr> <tr><td>PLASTIC</td><td style="text-align: right;">2</td></tr> </table> | CORRUGATED IRON | 1 | PLASTIC | 2 | 124 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CORRUGATED IRON | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PLASTIC | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | | | |
|-----|--|--|------------|-----|
| | | PLYWOOD 3 TILES 4 MAKUTI/GRASS 5 OTHER(SPECIFY) _____ 96 | | |
| 125 | What is the main material used for the FLOOR of the house you live in? | MUD 1 CEMENT 2 WOOD/CEMENT WITH ADDITIONAL COVERING 3 OTHER(SPECIFY) _____ 96 | | 125 |
| 126 | What is the main source of drinking water for members of your household? | PIPED WATER PIPED INTO RESIDENCE/COMPOUND/PLOT 1 PUBLIC TAP WHERE WATER IS FREE 2 PUBLIC TAP WHERE WATER IS BOUGHT 3 WELL WATER IS BOUGHT 4 WELL ON RESIDENCE/PLOT 5 PUBLIC WELL 6 SURFACE WATER/RIVER/STREAM/POND/LAKE 7 RAINWATER 8 WATER VENDOR 130 OTHER (SPECIFY) 98 | 130 | 126 |
| 127 | Where is the water source located? | IN OWN DWELLING 1 IN OWN YARD/PLOT 2 ELSEWHERE 3 | 130 130 | 127 |
| 128 | How long does it take to walk there, get water and come back? | a. HOURS [0-8] <input type="text"/> b. MINUTES [0-480] <input type="text"/> DON'T KNOW 88 | | 128 |
| 129 | Who usually goes to this source to fetch water for your household? | SELF 1 FEMALE AGE 15 AND ABOVE 2 MALE AGE 15 AND ABOVE 3 OTHER FEMALE CHILD UNDER 15 YEARS OLD 4 MALE CHILD UNDER 15 YEARS OLD 5 OTHER _____ 98 SPECIFY | | 129 |
| 130 | What kind of toilet facility do members of your household use? | FLUSH TOILET 1 VENTILATED PIT LATRINE 2 UNVENTILATED PIT LATRINE 3 NO FACILITY/BUSH/FIELD 4 POUR FLUSH 5 OTHER _____ 98 SPECIFY | 133 | 130 |
| 131 | Do you share this toilet facility with other households? | YES 1 NO 2 | 133 | 131 |
| 132 | How many households use this toilet facility? | NO. OF HOUSEHOLDS IF LESS THAN 10 <input type="text"/> 10 OR MORE HOUSEHOLDS 95 DON'T KNOW 88 | | 132 |
| 133 | How many rooms in your household are used for sleeping? | NUMBER OF ROOMS <input type="text"/> | | 133 |
| 134 | How many people share the same sleeping room with you? | NUMBER OF MALES <input type="text"/> NUMBER OF FEMALES <input type="text"/> | | 134 |
| 135 | In the last one month, was there a day that you went without food because there wasn't enough food in the household? | YES 1 NO 2 | | 135 |
| 136 | READ RESPONSE OPTIONS Now I want to ask you about different items that you may or may not have in your household. Does anyone in the household that you live in own or have these items? A. ELECTRICITY B. RADIO C. TELEVISION D. TELEPHONE/MOBILE PHONE E. KEROSENE LAMP F. BED G. BICYCLE H. MOTORCYCLE I. CAR J. THE HOUSE YOU LIVE IN K. LAND L. SMALL LIVESTOCK (i.e. Poultry, goats) M. LARGE LIVESTOCK (i.e. cows, pigs) N. REFRIGERATOR O. TOOLS/MACHINE PEOPLE USE TO EARN MONEY | NO YES 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 | | 136 |

| P. JEWELRY | | 1 | 2 | | |
|--|---|--|--|--------------------------|-----|
| SECTION 2: USE OF SKILLS | | | | | |
| 201 | In your everyday life, how often do you usually read any written materials such as newspapers, pamphlets, magazines, books, or the Bible/Koran ? [READ RESPONSE OPTIONS] | ALMOST EVERY DAY AT LEAST ONCE A WEEK AT LEAST ONCE A MONTH LESS THAN ONCE A MONTH NEVER | 1 2 3 4 5 | 201 | |
| 202 | In your everyday life, how often do you usually write anything ? [READ RESPONSE OPTIONS] | ALMOST EVERY DAY AT LEAST ONCE A WEEK AT LEAST ONCE A MONTH LESS THAN ONCE A MONTH NEVER | 1 2 3 4 5 | 202 | |
| 203 | In your everyday life, how often do you usually listen to the radio? [READ RESPONSE OPTIONS] | ALMOST EVERY DAY AT LEAST ONCE A WEEK AT LEAST ONCE A MONTH LESS THAN ONCE A MONTH NOT AT ALL | 1 2 3 4 5 | 203 | |
| 204 | In your everyday life, how often do you usually watch television? [READ RESPONSE OPTIONS] | ALMOST EVERY DAY AT LEAST ONCE A WEEK AT LEAST ONCE A MONTH LESS THAN ONCE A MONTH NOT AT ALL | 1 2 3 4 5 | 204 | |
| SECTION 3: RESPONDENT'S SCHOOLING | | | | | |
| QUESTIONS | | RESPONSES | | | |
| 301 | At what age did you start Standard 1? | AGE [4-14] DON'T KNOW | <input type="text"/> <input type="text"/> 88 | 301 | |
| 302 | Have you ever repeated a class in school? | YES NO | 1 2 | 304 | |
| 303 | Please tell me which class you repeated and how many times? RECORD ALL MENTIONED. | CLASS 1 CLASS 2 CLASS 3 CLASS 4 CLASS 5 CLASS 6 CLASS 7 | Number of times Repeated <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> [1-5] NONE 96 | 303 | |
| 304 | What is the name of the school you attend? Note: Pre-populated list | <hr/> | | | 304 |
| 305 | Do you live at home or somewhere else to attend school? | LIVE AT HOME LIVE SOMEWHERE ELSE | 1 2 | 305 | |
| 306 | How do you usually get to school? | BY FOOT / WALKING OWN BICYCLE/HOUSEHOLD BICYCLE HIRED BICYCLE TAXI/BODA BODA BUS/MATATU/MINIBUS/OTHER PUBLIC TRANSPORT PRIVATE VEHICLE OTHER (SPECIFY_____) | 1 2 3 4 5 98 | 308 308 308 308 | |
| 307 | How much fare do you usually pay in total to get to school and back? | a. PER DAY PER MONTH PER TERM b. KENYA SHILLINGS | 1 2 3 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | 307 | |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---------------|---|---|--|-----|---------------|-----|-----|--|-----|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|-----|-----|
| | | DON'T KNOW | 88888 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 308 | How long does it usually take you to get to school? | a. HOURS [0-5] b. MINUTES [0-300] DON'T KNOW | <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </table> 88 | | | | | | 308 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 309 | In the previous school term (between September and October last year), did you miss school even for one day? | YES NO | 1 2 | 313 | 309 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 310 | What were the reasons you missed school during the previous school term? How many days did you miss school for that reason? Any other reason? DO NOT READ LIST. RECORD ALL MENTIONED. | SELF SICK/ILL NEEDED TO WATCH BROTHERS/SISTERS HOUSEHOLD MEMBER SICK MARKET DAY NEEDED TO DO CHORES AT HOME NEEDED TO RUN ERRANDS FOR PARENTS UNIFORM DIRTY PROBLEMS WITH/AFRAID OF OTHER STUDENTS PROBLEMS WITH/AFRAID OF TEACHER MENSTRUATION WOULD RATHER DO SOMETHING ELSE WENT TO SEE/WAS WITH BOYFRIEND BEREAVEMENT/FUNERAL SCHOOL FEES NOT PAID OTHER (SPECIFY____) | Days Missed <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </table> [1-80] 0 NONE 96 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 313 | 310 |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 311 | What was the MAIN reason you missed school during the previous term? | SELF WAS SICK/ILL NEEDED TO WATCH BROTHERS/SISTERS HOUSEHOLD MEMBER SICK MARKET DAY NEEDED TO DO CHORES AT HOME WAS SENT SOMEWHERE BY PARENTS/GUARDIAN UNIFORM DIRTY PROBLEMS WITH/AFRAID OF OTHER STUDENTS PROBLEMS WITH/AFRAID OF TEACHER MENSTRUATION WOULD RATHER DO SOMETHING ELSE WENT TO SEE/WAS WITH BOYFRIEND BEREAVEMENT/FUNERAL SCHOOL FEES NOT PAID OTHER (SPECIFY____) | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 98 | | 311 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| FILTER | IF MISSED DUE TO MENSTRUATION IN 310 OR 311, ASK 312. OTHERS SKIP TO 313. | | | | FILTER | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 312 | When you missed class due to menstruation, what was/were the reason(s) you missed class? [CHECK ALL THAT APPLY] | a. You had nothing (e.g.sanitary pads or cloth) to manage period b. You were scared to have accident at school c. You had pain/cramps/headache d. You were embarrassed e. You were scared to be teased at school f. There is no private place to manage period at school g. Lack of water/place to clean h. Diarrhea i. Other (SPECIFY____) | YES NO 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 98 | | 312 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | If you said other, please specify | _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 313 | In the past school week , how many days was your school in session? | DAYS [0-7] | <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td></tr> </table> IF 0 | | | 316 | 313 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 314 | In the past school week, how many days did you attend school? | DAYS [0-7] | <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td></tr> </table> IF 313 = 314] | | | 316 | 314 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 315 | In the past week, why did you miss school? [CHECK ALL THAT APPLY] | SELF WAS SICK/ILL NEEDED TO WATCH BROTHERS/SISTERS HOUSEHOLD MEMBER SICK MARKET DAY NEEDED TO DO CHORES AT HOME | YES NO 1 2 1 2 1 2 1 2 1 2 | | 315 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | | | |
|-----|---|--|-----|-----|
| | | WAS SENT SOMEWHERE BY PARENTS/GUARDIAN 1 2 UNIFORM DIRTY 1 2 PROBLEMS WITH/AFRAID OF OTHER STUDENTS 1 2 PROBLEMS WITH/AFRAID OF TEACHER 1 2 MENSTRUATION 1 2 WOULD RATHER DO SOMETHING ELSE 1 2 WENT TO SEE/WAS WITH BOYFRIEND 1 2 BEREAVEMENT/FUNERAL 1 2 OTHER (SPECIFY _____) 1 2 | | |
| | If you said other, please specify | _____ | | |
| 316 | <p>School Engagement and Participation Now we would like to ask you about your participation and interest in school. For these questions we would like you to tell us if you disagree or agree with the following statements.</p> <p>[Read options 1 and 2 only]</p> <p>AGREE DISAGREE NO OPINION /DON'T KNOW</p> <p>a. You do not attend school regularly. Do you... (E-) 1 2 88</p> <p>b. You are attentive in class. Do you... (E+) 1 2 88</p> <p>c. You rarely complete the tasks that are assigned to you in class. Do you... (E-) 1 2 88</p> <p>d. Education is not important to you. Do you... (A-) 1 2 88</p> <p>e. You respect your teachers. Do you... (A+) 1 2 88</p> <p>f. There is no adult at school whom you can talk to if you have a problem. Do you... (A-) 1 2 88</p> <p>g. You study at home even if you do not have an exam. Do you... (E+) 1 2 88</p> <p>h. Your teacher would not notice if you were absent from school. Do you... (A-) 1 2 88</p> <p>i. You often feel that school is boring 1 2 88</p> <p>Schooling Competence</p> <p>j. You have the talent to learn your lessons well. Do you... (+) 1 2 88</p> <p>k. You often do not understand the lessons in class. Do you... 1 2 88</p> <p>l. It is difficult for you to complete your schoolwork. Do you... (-) 1 2 88</p> <p>m. You feel comfortable participating in class 1 2 88</p> <p>n. You do not feel confident answering questions in class 1 2 88</p> <p>o. It is often difficult for you to pay attention in class 1 2 88</p> <p>p. You always complete your school work 1 2 88</p> <p>q. You believe you are capable of doing well in school 1 2 88</p> <p>Self Esteem</p> <p>r. You are as good or better at doing many things as others of your age. Do you... (-) 1 2 88</p> <p>s. Your opinion is valued in your household. Do you... (+) 1 2 88</p> <p>t. People think that you have a lot of good qualities. Do you... (+) 1 2 88</p> <p>u. You cannot handle or succeed in many things that you do. Do you... (-) 1 2 88</p> | | 316 | |
| 317 | What is success in school most determined by? Talent, luck or hard work? (-) | TALENT 1 LUCK 2 HARDWORK 3 COMBINATION 4 NO OPINION/DON'T KNOW 88 | | 317 |
| | <p>Education and Schooling Experience I am going to read a series of statements about education and schooling. I want you to tell me if you agree or disagree with the statement.</p> | | | |
| 318 | a. It is as important for girls to complete secondary school as it is for boys. | AGREE 1 DISAGREE 2 | | 318 |
| | b. When a family cannot afford to send all children to school, it is better to send boys than girls. | AGREE 1 DISAGREE 2 | | |

| | | | | | |
|-----|---|---|--|---------------------|-----|
| | c. A 16-year old girl should get married when she finds an appropriate partner, even if she is still in school. | AGREE DISAGREE | 1 2 | | |
| 319 | Now I am going to read a series of statements about your current schooling experience. I want you to tell me if the statement applies to you or your experience. a. Most of your teachers favor boys in class over girls b. There is a female teacher who encourages you to do well in school c. Your father approves of you going to school d. Your mother approves of you going to school e. At times, you have so much work at home, you cannot complete homework | YES 1 1 1 1 1 NO 2 2 2 2 2 NA 8 8 8 8 8 | | | 319 |
| 320 | Who receives more positive comments from your class teacher: boys, girls, or do they receive about the same amount? | NO POSITIVE COMMENTS MADE..... BOYS..... GIRLS..... ABOUT THE SAME..... DON'T KNOW..... | 0 1 2 3 88 | | 320 |
| 321 | Who receives more negative comments from your class teacher: boys, girls or do they receive about the same amount? | NO NEGATIVE COMMENTS MADE..... BOYS..... GIRLS..... ABOUT THE SAME..... DON'T KNOW..... | 0 1 2 3 88 | | 321 |
| 322 | Did you ever learn life skills education/family life education in your school? | | Yes No 1 2 | 327 | 322 |
| 323 | In the last year (2016), did any of your teachers cover any of the following topics in class? [READ LIST; CHECK ALL THAT APPLY] | COMMUNICATION SELF-ESTEEM PREGNANCY PUBERTY/HOW BOYS AND GIRLS MATURE HIV/AIDS MARRIED LIFE/ROLES IN FAMILY MENSTRUATION CONTRACEPTIVES/FAMILY PLANNING ABSTINENCE/AVOIDING SEX HEALTH AND HYGIENE OTHER (SPECIFY___) | YES 1 1 1 1 1 1 1 1 1 1 98 NO 2 2 2 2 2 2 2 2 2 2 2 | If all 'NO': 325 | 323 |
| 324 | Who taught those sessions? [READ LIST, CHECK ALL THAT APPLY] | Male teacher Female teacher Guidance counselor OTHER (SPECIFY___) | 1 1 1 98 2 2 2 | | 324 |
| 325 | In the last year (2016), did someone other than your teachers (someone from outside or from an NGO or CBO) teach you any of the following topics in school? [READ LIST; CHECK ALL THAT APPLY] | COMMUNICATION SELF-ESTEEM PREGNANCY PUBERTY/HOW BOYS AND GIRLS MATURE HIV/AIDS MARRIED LIFE/ROLES IN FAMILY MENSTRUATION CONTRACEPTIVES/FAMILY PLANNING ABSTINENCE/AVOIDING SEX HEALTH AND HYGIENE OTHER (SPECIFY___) | YES 1 1 1 1 1 1 1 1 1 1 98 NO 2 2 2 2 2 2 2 2 2 2 2 | If all 'NO': 327 | 325 |
| 326 | How often did they teach you these topics? | EVERY WEEK AT LEAST TWICE PER MONTH ONCE OR TWICE PER TERM LESS OFTEN | 1 2 3 4 | | 326 |
| 327 | What is the highest level of school you would like to complete? | DO NOT READ LIST PRIMARY SCHOOL SECONDARY SCHOOL PRE - SECONDARY VOCATIONAL/TECHNICAL TRAINING POST-SECONDARY VOCATIONAL/TECHNICAL TRAINING COLLEGE/UNIVERSITY | 1 2 3 4 5 | | 327 |
| 328 | Sometimes people are not able to go as far in school as they would like for many reasons. How much school do you actually <u>expect to</u> complete? | DO NOT READ LIST PRIMARY SCHOOL SECONDARY SCHOOL PRE - SECONDARY VOCATIONAL/TECHNICAL TRAINING POST-SECONDARY VOCATIONAL/TECHNICAL TRAINING COLLEGE/UNIVERSITY | 1 2 3 4 5 401 401 401 | | 328 |
| 329 | What is the main reason why you think you will complete secondary school? | DO NOT READ LIST EXPECT TO GET MARRIED CURRENTLY PREGNANT | 1 2 | | 329 |

| | | CAN'T PAY SCHOOL FEES 3 CAN'T AFFORD UNIFORM 4 PARENTS NOT SUPPORTIVE 5 DOMESTIC RESPONSIBILITIES 6 DON'T EXPECT TO PASS KCPE EXAM 7 DON'T EXPECT TO GET A PLACE IN SECONDARY 8 OTHER (SPECIFY _____) 98 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|--|--|--|-----|-------------------------|-----|----|--------------------------------|---|---|-------------------|---|---|-------------------------|---|---|-----------------------|---|---|-------------------------|---|---|-------------------|---|---|-----------------------------|---|---|-------------------|---|---|----------------------|---|---|-------------------------------|---|---|--------------------------------|---|---|-----------------------------|---|---|--|--|-----|
| SECTION 4: WORK, SAVINGS, AND FINANCIAL LITERACY | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | QUESTIONS | RESPONSES | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 401 | Yesterday, how much time did you spend doing household chores, such as cooking, cleaning, laundry, collecting firewood, water? [IF YESTERDAY WAS FRIDAY, SATURDAY OR SUNDAY, ASK ABOUT THURSDAY] | a. HOURS [0-12] b. MINUTES [0-720] DON'T KNOW | <table border="1" style="width: 40px; height: 40px;"> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </table> | | | | | 88 | 401 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 402 | Aside from your housework, have you done any work for which you were paid in cash or kind (given something in return) in the last | YES 1 NO 2 | | | 405 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 403 | As you know, some girls take up jobs for which they are paid in cash or kind. Others sell things, have a small business or work on the family farm or in the family business. Just to be sure, in the <u>last month</u> , have you done any chores or activities for which you got paid or were given something in return (for example food, or other goods)? | YES 1 NO 2 | | | 405 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 404 | Aside from your housework, have you done any work or chores or activities for which you were paid in cash or kind in the <u>last one year</u> ? | YES 1 NO 2 | | | 407 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 405 | How old were you the very first time you did any work or activity for pay, whether you were paid in cash or kind? | AGE [4-20] DON'T KNOW AGE | <table border="1" style="width: 40px; height: 20px;"> <tr><td> </td><td> </td></tr> </table> | | | 88 | 405 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 406 | Which of the following kinds of activities or work did you do for which you were paid in cash or in kind? [READ ALL OPTIONS] | <table style="width: 100%;"> <thead> <tr> <th></th> <th style="text-align: center;">YES</th> <th style="text-align: center;">NO</th> </tr> </thead> <tbody> <tr><td>a. Domestic work (Maid)</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>b. Wash clothes/utensils/house</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>c. Fetching water</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>d. Plaiting hair/beauty</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>e. Babysit/child care</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>f. Work in a restaurant</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>g. Work in a farm</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>h. Packaging food or drinks</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>i. Selling things</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>j. Work in an office</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>k. Other type of own business</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>k. Other type of temporary job</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>l. Other type of employment</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> </tbody> </table> | | YES | NO | a. Domestic work (Maid) | 1 | 2 | b. Wash clothes/utensils/house | 1 | 2 | c. Fetching water | 1 | 2 | d. Plaiting hair/beauty | 1 | 2 | e. Babysit/child care | 1 | 2 | f. Work in a restaurant | 1 | 2 | g. Work in a farm | 1 | 2 | h. Packaging food or drinks | 1 | 2 | i. Selling things | 1 | 2 | j. Work in an office | 1 | 2 | k. Other type of own business | 1 | 2 | k. Other type of temporary job | 1 | 2 | l. Other type of employment | 1 | 2 | | | 406 |
| | YES | NO | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| a. Domestic work (Maid) | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| b. Wash clothes/utensils/house | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| c. Fetching water | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| d. Plaiting hair/beauty | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| e. Babysit/child care | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| f. Work in a restaurant | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| g. Work in a farm | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| h. Packaging food or drinks | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| i. Selling things | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| j. Work in an office | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| k. Other type of own business | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| k. Other type of temporary job | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| l. Other type of employment | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 407 | I want to talk about the items that a person might own. Do you personally own or have these items? [READ LIST; IF 'YES' ASK 408] | <p style="text-align: center;">408</p> Who last gave you [ITEM], gave you money to buy this item, or purchased this item for you? <u>USE THE FOLLOWING CODES:</u> [DO NOT READ LIST] SELF- WITH MONEY EARNED 1 MOTHER 2 FATHER 3 GUARDIAN 4 BOYFRIEND 5 HUSBAND 6 SUGAR DADDY 7 MALE FRIEND 8 FEMALE FRIEND 9 OTHER RELATIVE 10 TEACHER 11 OTHER (SPECIFY _____) 98 | | | 407 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | YES NO | | CODE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | a. A PAIR OF SHOES | 1 2 | a. A PAIR OF SHOES | <table border="1" style="width: 40px; height: 20px;"> <tr><td> </td><td> </td></tr> </table> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | b. SCHOOL UNIFORM | 1 2 | b. SCHOOL UNIFORM | <table border="1" style="width: 40px; height: 20px;"> <tr><td> </td><td> </td></tr> </table> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | c. TWO SETS OF CLOTHES (OTHER THAN UNIFORM) | 1 2 | c. TWO SETS OF CLOTHES (OTHER THAN UNIFORM) | <table border="1" style="width: 40px; height: 20px;"> <tr><td> </td><td> </td></tr> </table> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | d. TWO UNDERWEARS | 1 2 | d. TWO UNDERWEARS | <table border="1" style="width: 40px; height: 20px;"> <tr><td> </td><td> </td></tr> </table> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | e. A SCHOOL BAG | 1 2 | e. A SCHOOL BAG | <table border="1" style="width: 40px; height: 20px;"> <tr><td> </td><td> </td></tr> </table> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | | | | |
|-----|--|--|---|---|-----|
| | f. SOME JEWELRY 1 2 | | f. SOME JEWELRY | <input type="checkbox"/> <input type="checkbox"/> | |
| | g. A MOBILE TELEPHONE 1 2 | | g. A MOBILE TELEPHONE | <input type="checkbox"/> <input type="checkbox"/> | |
| | Now I am going to ask you several questions about different issues related to your use of any money you earned or money you were given, spending money, and savings. We know that some girls have money to spend and save and others don't. So, there are no right or wrong answers, just answer as honestly as you can. | | | | |
| 409 | In the last one year, did you spend any money on your daily needs, other odds and ends, or other expenses? | YES NO | 1 2 | 412 | 409 |
| 410 | In the last one year, when you spent money on your daily needs, other odds and ends, or other expenses, where did you get that money from? [RECORD ALL MENTIONED] | | YES NO | | 410 |
| | | a. MOTHER b. FATHER c. GUARDIAN YOU LIVE WITH d. OTHER RELATIVES e. FRIEND f. BOYFRIEND g. HUSBAND h. SUGAR DADDY i. STRETCHING MONEY j. OWN SAVINGS k. SAVINGS GROUP/CHAMA l. CASUAL JOBS/CHORES m. STEADY JOB n. CASH TRANSFERS o. SPONSOR p. OTHER (SPECIFY _____) | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | |
| 411 | In the past month, did you spend money on this item? (READ EACH ITEM ALOUD. ASK YES OR NO) (IF NO ON A, GO TO NEXT ITEM, SKIP B, C) NOTE: Clarify if it is a personal spending need or for someone else if it is not clear from the type of expenditure) | | | | 411 |
| | A. In the past month, did you spend money on this item? | B. About how much did you spend in one MONTH on this item? | C. Do you decide to buy this item on your own, together with someone, or someone else decides for you? | | |
| | | Ksh | 1 = YOU ALONE 2 = YOU TOGETHER WITH SOMEONE 3 = SOMEONE ELSE | | |
| a | FOOD, CHIPS, SWEETS, DRINKS/SODA FOR YOURSELF YES 1 NO 2 | | | | |
| b | FOOD, CHIPS, SWEETS, DRINKS/SODA FOR SOMEONE ELSE YES 1 NO 2 | | | | |
| c | CLOTHES/SHOES FOR YOURSELF YES 1 NO 2 | | | | |
| d | CLOTHES/SHOES FOR SOMEONE ELSE YES 1 NO 2 | | | | |
| e | SANITARY PADS YES 1 NO 2 | | | | |
| f | BEAUTY PRODUCTS/SERVICES YES 1 NO 2 | | | | |
| g | CREDIT/AIRTIME YES 1 NO 2 | | | | |

| | <table border="1"> <tr> <td>h ENTERTAINMENT</td> <td>YES 1</td> <td></td> <td></td> </tr> <tr> <td></td> <td>NO 2</td> <td></td> <td></td> </tr> <tr> <td>i TRANSPORT</td> <td>YES 1</td> <td></td> <td></td> </tr> <tr> <td></td> <td>NO 2</td> <td></td> <td></td> </tr> <tr> <td>j RENT</td> <td>YES 1</td> <td></td> <td></td> </tr> <tr> <td></td> <td>NO 2</td> <td></td> <td></td> </tr> </table> | h ENTERTAINMENT | YES 1 | | | | NO 2 | | | i TRANSPORT | YES 1 | | | | NO 2 | | | j RENT | YES 1 | | | | NO 2 | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|---|--|-----|----|-------------------|------|---|-------------------|-------------|-------|-------------------------------|---|---|--------------------|---|---|---------------------------|-------|---|---------------------------|---|------|--------------------------|---|---|--------------------|---|---|--------------------------|---|---|------------------------|---|---|------------------------------|---|----|-------------------------------|-----|---|--------------------|---|---|-------------------------|---|---|--|-----|
| h ENTERTAINMENT | YES 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | NO 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| i TRANSPORT | YES 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | NO 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| j RENT | YES 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | NO 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 412 | In the past six months, have you saved, or put money aside to use at a later time? | YES 1 NO 2 | 417 | 412 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 413 | Would you say that you saved on a WEEKLY BASIS always, usually, sometimes, or never? | ALWAYS 1 USUALLY 2 SOMETIMES 3 NEVER 4 | 417 | 413 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 414 | In total, how many shillings do you currently have saved? | KENYA SHILLINGS DON'T KNOW | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> 8888 | 414 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 415 | What are you saving for? [DO NOT READ LIST] | <p>CHECK ALL THAT APPLIES</p> <table border="1"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr><td>a. EMERGENCIES</td><td>1</td><td>2</td></tr> <tr><td>b. PERSONAL ITEMS</td><td>1</td><td>2</td></tr> <tr><td>c. HOUSEHOLD EXPENSES</td><td>1</td><td>2</td></tr> <tr><td>d. OWN SCHOOL FEES</td><td>1</td><td>2</td></tr> <tr><td>e. SCHOOL FEES FOR OTHERS</td><td>1</td><td>2</td></tr> <tr><td>f. SCHOOL SUPPLIES</td><td>1</td><td>2</td></tr> <tr><td>g. OWN BUSINESS</td><td>1</td><td>2</td></tr> <tr><td>h. FAMILY BUSINESS</td><td>1</td><td>2</td></tr> <tr><td>i. GENERAL FUTURE USE</td><td>1</td><td>2</td></tr> <tr><td>j. AGRICULTURAL INPUTS</td><td>1</td><td>2</td></tr> <tr><td>k. MEDICAL EXPENSES FOR SELF</td><td>1</td><td>2</td></tr> <tr><td>l. MEDICAL EXPENSES FOR OTHER</td><td>1</td><td>2</td></tr> <tr><td>m. TRANSPORT/TRIPS</td><td>1</td><td>2</td></tr> <tr><td>n. OTHER (SPECIFY_____)</td><td>1</td><td>2</td></tr> </tbody> </table> | | YES | NO | a. EMERGENCIES | 1 | 2 | b. PERSONAL ITEMS | 1 | 2 | c. HOUSEHOLD EXPENSES | 1 | 2 | d. OWN SCHOOL FEES | 1 | 2 | e. SCHOOL FEES FOR OTHERS | 1 | 2 | f. SCHOOL SUPPLIES | 1 | 2 | g. OWN BUSINESS | 1 | 2 | h. FAMILY BUSINESS | 1 | 2 | i. GENERAL FUTURE USE | 1 | 2 | j. AGRICULTURAL INPUTS | 1 | 2 | k. MEDICAL EXPENSES FOR SELF | 1 | 2 | l. MEDICAL EXPENSES FOR OTHER | 1 | 2 | m. TRANSPORT/TRIPS | 1 | 2 | n. OTHER (SPECIFY_____) | 1 | 2 | | 415 |
| | YES | NO | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| a. EMERGENCIES | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| b. PERSONAL ITEMS | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| c. HOUSEHOLD EXPENSES | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| d. OWN SCHOOL FEES | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| e. SCHOOL FEES FOR OTHERS | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| f. SCHOOL SUPPLIES | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| g. OWN BUSINESS | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| h. FAMILY BUSINESS | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| i. GENERAL FUTURE USE | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| j. AGRICULTURAL INPUTS | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| k. MEDICAL EXPENSES FOR SELF | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| l. MEDICAL EXPENSES FOR OTHER | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| m. TRANSPORT/TRIPS | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| n. OTHER (SPECIFY_____) | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 416 | In the past <u>six months</u> , in which of the following places have you saved your money? | <p>READ ALL OPTIONS</p> <table border="1"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr><td>BANK/BANK ACCOUNT</td><td>1</td><td>2</td></tr> <tr><td>SAVINGS ACCOUNT</td><td>1</td><td>2</td></tr> <tr><td>HOME/BANK/UNDER MATTRESS/HOLE</td><td>1</td><td>2</td></tr> <tr><td>BOX/CLOSET</td><td>1</td><td>2</td></tr> <tr><td>WITH A FRIEND</td><td>1</td><td>2</td></tr> <tr><td>WITH A PARENT OR GUARDIAN</td><td>1</td><td>2</td></tr> <tr><td>IN A SAVINGS GROUP/CHAMA</td><td>1</td><td>2</td></tr> <tr><td>SHOPKEEPER</td><td>1</td><td>2</td></tr> <tr><td>AGRICULTURAL INVESTMENTS</td><td>1</td><td>2</td></tr> <tr><td>MPESA</td><td>1</td><td>2</td></tr> <tr><td>OTHER (SPECIFY)</td><td></td><td>96</td></tr> </tbody> </table> | | YES | NO | BANK/BANK ACCOUNT | 1 | 2 | SAVINGS ACCOUNT | 1 | 2 | HOME/BANK/UNDER MATTRESS/HOLE | 1 | 2 | BOX/CLOSET | 1 | 2 | WITH A FRIEND | 1 | 2 | WITH A PARENT OR GUARDIAN | 1 | 2 | IN A SAVINGS GROUP/CHAMA | 1 | 2 | SHOPKEEPER | 1 | 2 | AGRICULTURAL INVESTMENTS | 1 | 2 | MPESA | 1 | 2 | OTHER (SPECIFY) | | 96 | | 416 | | | | | | | | | |
| | YES | NO | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| BANK/BANK ACCOUNT | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SAVINGS ACCOUNT | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| HOME/BANK/UNDER MATTRESS/HOLE | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| BOX/CLOSET | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| WITH A FRIEND | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| WITH A PARENT OR GUARDIAN | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| IN A SAVINGS GROUP/CHAMA | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SHOPKEEPER | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AGRICULTURAL INVESTMENTS | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| MPESA | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| OTHER (SPECIFY) | | 96 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 417 | Do you agree or disagree with the following statement: "Only people with a lot of money can save"? | AGREE 1 DISAGREE 2 | | 417 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SECTION 5: SOCIAL CAPITAL AND NETWORKS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| QUESTIONS | | RESPONSES | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 501 | Are you a member of any social groups or clubs that you have attended within the last one year ? For instance, are you a member of | 502 When is the last time you attended this club? | 503 Was it a girls only club or mixed girls and boys? | 501 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| [READ LIST; IF 'YES' ASK 502 and 503] | | 1 = Within last 7 days 2 = Within the last month 3 = Within the last one year | | | | | | |
|---|---|---|-------------|------------|----------------------|------------|------------------------|--|
| | YES | NO | LAST 7 DAYS | LAST MONTH | IN THE LAST ONE YEAR | Girls Only | Mixed | |
| a. Gender club | 1 | 2 | a. 1 | 2 | 3 | a. 1 | 2 | |
| b. Child rights/Human rights | 1 | 2 | b. 1 | 2 | 3 | b. 1 | 2 | |
| c. HIV&AIDS/Health life skills/ Guidance & counseling club | 1 | 2 | c. 1 | 2 | 3 | c. 1 | 2 | |
| d. Girl guides/scouts | 1 | 2 | d. 1 | 2 | 3 | d. 1 | 2 | |
| e. Sports club | 1 | 2 | e. 1 | 2 | 3 | e. 1 | 2 | |
| f. Drama or dancing group | 1 | 2 | f. 1 | 2 | 3 | f. 1 | 2 | |
| g. Church group/Muslim group | 1 | 2 | g. 1 | 2 | 3 | g. 1 | 2 | |
| h. Any other _____ | 1 | 2 | h. 1 | 2 | 3 | h. 1 | 2 | |
| <p>[FIRST ASK ALL QUESTIONS FOR MALES AND RECORD ANSWERS IN COLUMN A; THEN RETURN TO ASK ALL QUESTIONS FOR FEMALES AND RECORD ANSWERS IN COLUMN B]</p> <p>Now I want to ask about your good friends. What we mean by a good friend is someone you can confide in about personal matters and share important information.</p> | | | | | | | | |
| [FRIENDS: 0-80; RECORD 80 IF MORE THAN 80; RECORD 88 IF DON'T KNOW] | | A. MALES | | | B. FEMALES | | | |
| 504 | How many good friends do you have who are (MALE/FEMALE)? | <input type="text"/> | | | <input type="text"/> | | [IF =A= 0 & B=0 → 507] | |
| 505 | How many of these (MALE/FEMALE) friends are currently attending school? | <input type="text"/> | | | <input type="text"/> | | [IF = A=0 & B=0 → 507] | |
| 506 | How many of these (MALE/FEMALE) friends are attending your school? | <input type="text"/> | | | <input type="text"/> | | | |
| SOCIAL ASSETS AND SAFETY NETS | | | | | | | | |
| I am going to read you a few more statements and ask if you agree or disagree with them. | | | | | | | | |
| 507 | I have many friends in my neighborhood/community | AGREE DISAGREE | | | 1 2 | | | |
| 508 | I feel safe walking around in my neighborhood/community during the day | AGREE DISAGREE | | | 1 2 | | | |
| 509 | I feel safe walking around in my neighborhood/community after dark | AGREE DISAGREE | | | 1 2 | | | |
| 510 | People in my neighborhood/community trust one another | AGREE DISAGREE | | | 1 2 | | | |
| 511 | Sometimes, in my every day life, I feel scared that I will be raped | AGREE DISAGREE | | | 1 2 | | | |
| 512 | I have been touched indecently by a boy or man in the past six months | AGREE DISAGREE | | | 1 2 | | | |
| 513 | I have been robbed in the past six months while in my neighborhood/community | AGREE DISAGREE | | | 1 2 | | | |
| 514 | I have been robbed in the past six months while outside my neighborhood/community | AGREE DISAGREE | | | 1 2 | | | |

| 515 | In my neighborhood/community, boys or men tease me as I go about my day | AGREE DISAGREE | 1 2 | | 515 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---------------------|---|--|---|-------------|------|----------------------|----------------------|------|------------|--------------|---------------------|---|---|---|---|---|----------------------|----------------------|-----------|---|---|---|---|---|----------------------|----------------------|------------|---|---|---|---|---|----------------------|----------------------|------------------|---|---|---|---|---|----------------------|----------------------|------------|---|---|---|---|---|----------------------|----------------------|---------------------|---|---|---|---|---|----------------------|----------------------|----------|---|---|---|---|---|----------------------|----------------------|-----------|---|---|---|---|---|----------------------|----------------------|--|
| 516 | I have a good friend in my community who I can turn to for help if I had a serious problem | AGREE DISAGREE | 1 2 | | 516 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 517 | There is a female adult in my community, other than my parents or teacher, whom I can turn to for help if I had a serious problem | AGREE DISAGREE | 1 2 | | 517 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 518 | I have a good friend who I meet regularly in my life that I can discuss my problems and joys, and ask questions of. | AGREE DISAGREE | 1 2 | | 518 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 519 | There is a female adult, that is not my mother or teacher, who I meet regularly in my life that I can discuss my problems and joys, and ask questions of. | AGREE DISAGREE | 1 2 | | 519 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 520 | Q520A Could you count on the following people if you needed money urgently? [READ THE LIST. IF NO ON Q520A, GO TO NEXT ITEM, SKIP Q520B, Q520C] | Q520B Sex | Q520C Residence/location (CODE) CODES 1 Resides in my household 2 Resides in this community 3 Resides in neighboring community 4 Resides upcountry elsewhere/ (rural area) | | 520 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <table border="1"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> <th>Male Only</th> <th>Female Only</th> <th>Both</th> <th>Male CODES</th> <th>Female CODES</th> </tr> </thead> <tbody> <tr> <td>A Parent/guardian</td> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>3</td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td>B Sibling</td> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>3</td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td>C Relative</td> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>3</td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td>D A close friend</td> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>3</td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td>E Neighbor</td> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>3</td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td>F Boyfriend/husband</td> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>3</td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td>G Mentor</td> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>3</td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td>H Teacher</td> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>3</td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> </tbody> </table> | | YES | NO | | Male Only | Female Only | Both | Male CODES | Female CODES | A Parent/guardian | 1 | 2 | 1 | 2 | 3 | <input type="text"/> | <input type="text"/> | B Sibling | 1 | 2 | 1 | 2 | 3 | <input type="text"/> | <input type="text"/> | C Relative | 1 | 2 | 1 | 2 | 3 | <input type="text"/> | <input type="text"/> | D A close friend | 1 | 2 | 1 | 2 | 3 | <input type="text"/> | <input type="text"/> | E Neighbor | 1 | 2 | 1 | 2 | 3 | <input type="text"/> | <input type="text"/> | F Boyfriend/husband | 1 | 2 | 1 | 2 | 3 | <input type="text"/> | <input type="text"/> | G Mentor | 1 | 2 | 1 | 2 | 3 | <input type="text"/> | <input type="text"/> | H Teacher | 1 | 2 | 1 | 2 | 3 | <input type="text"/> | <input type="text"/> | |
| | YES | NO | Male Only | Female Only | Both | Male CODES | Female CODES | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A Parent/guardian | 1 | 2 | 1 | 2 | 3 | <input type="text"/> | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B Sibling | 1 | 2 | 1 | 2 | 3 | <input type="text"/> | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C Relative | 1 | 2 | 1 | 2 | 3 | <input type="text"/> | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| D A close friend | 1 | 2 | 1 | 2 | 3 | <input type="text"/> | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| E Neighbor | 1 | 2 | 1 | 2 | 3 | <input type="text"/> | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| F Boyfriend/husband | 1 | 2 | 1 | 2 | 3 | <input type="text"/> | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| G Mentor | 1 | 2 | 1 | 2 | 3 | <input type="text"/> | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| H Teacher | 1 | 2 | 1 | 2 | 3 | <input type="text"/> | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 521 | Q521A Would you go to any of the following people if you had a question about your health or your body? [READ THE LIST. IF NO ON Q521A, GO TO NEXT ITEM, SKIP Q521B, Q521C] | Q521B Sex | Q521C Residence/location (CODE) 1 Resides in my household 2 Resides in this community 3 Resides in neighboring community 4 Resides elsewhere/ upcountry (rural area) | | 521 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <table border="1"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> <th>Male Only</th> <th>Female Only</th> <th>Both</th> <th>Male CODES</th> <th>Female CODES</th> </tr> </thead> <tbody> <tr> <td>A Parent / Guardian</td> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>3</td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td>B Sibling</td> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>3</td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td>C Relative</td> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>3</td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td>D A close friend</td> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>3</td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td>E Neighbor</td> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>3</td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td>F Boyfriend/husband</td> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>3</td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td>G Mentor</td> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>3</td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td>H Teacher</td> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>3</td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> </tbody> </table> | | YES | NO | | Male Only | Female Only | Both | Male CODES | Female CODES | A Parent / Guardian | 1 | 2 | 1 | 2 | 3 | <input type="text"/> | <input type="text"/> | B Sibling | 1 | 2 | 1 | 2 | 3 | <input type="text"/> | <input type="text"/> | C Relative | 1 | 2 | 1 | 2 | 3 | <input type="text"/> | <input type="text"/> | D A close friend | 1 | 2 | 1 | 2 | 3 | <input type="text"/> | <input type="text"/> | E Neighbor | 1 | 2 | 1 | 2 | 3 | <input type="text"/> | <input type="text"/> | F Boyfriend/husband | 1 | 2 | 1 | 2 | 3 | <input type="text"/> | <input type="text"/> | G Mentor | 1 | 2 | 1 | 2 | 3 | <input type="text"/> | <input type="text"/> | H Teacher | 1 | 2 | 1 | 2 | 3 | <input type="text"/> | <input type="text"/> | |
| | YES | NO | Male Only | Female Only | Both | Male CODES | Female CODES | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A Parent / Guardian | 1 | 2 | 1 | 2 | 3 | <input type="text"/> | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B Sibling | 1 | 2 | 1 | 2 | 3 | <input type="text"/> | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C Relative | 1 | 2 | 1 | 2 | 3 | <input type="text"/> | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| D A close friend | 1 | 2 | 1 | 2 | 3 | <input type="text"/> | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| E Neighbor | 1 | 2 | 1 | 2 | 3 | <input type="text"/> | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| F Boyfriend/husband | 1 | 2 | 1 | 2 | 3 | <input type="text"/> | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| G Mentor | 1 | 2 | 1 | 2 | 3 | <input type="text"/> | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| H Teacher | 1 | 2 | 1 | 2 | 3 | <input type="text"/> | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | For each of the following places, please tell me whether you are usually permitted to go to them on your own, only if someone accompanies you, or not at all | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 522 | Local Health Clinic | ON MY OWN IF SOMEONE ACCOMPANIES ME NOT AT ALL NEVER GO THERE | 1 2 3 9 | | 522 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 523 | Homes of friends in my neighborhood | ON MY OWN IF SOMEONE ACCOMPANIES ME | 1 2 | | 523 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | | | | |
|-----|--|--|---|-----|-----|
| | | NOT AT ALL NEVER GO THERE | 3 9 | | |
| 524 | Youth Group/Girls Group | ON MY OWN IF SOMEONE ACCOMPANIES ME NOT AT ALL NEVER GO THERE | 1 2 3 9 | | 524 |
| 525 | Many different factors can prevent girls from getting medical advice or treatment for themselves. When you are sick and want to get medical advice or treatment, is each of the following a big problem or not? [READ THE LIST] | | | | 525 |
| | | | BIG PROBLEM YES NO | | |
| | a. Getting permission to go? | a. PERMISSION | 1 2 | | |
| | b. Getting money needed for treatment? | b. MONEY | 1 2 | | |
| | c. The distance to the health facility? | c. DISTANCE | 1 2 | | |
| | d. Having to take transport? | d. TRANSPORT | 1 2 | | |
| | e. Not wanting to go alone? | e. GO ALONE | 1 2 | | |
| | f. Concern that there may not be a female health provider? | f. NO FEMALE PROVIDER | 1 2 | | |
| | g. Concern that there may not be any health provider? | g. NO PROVIDER | 1 2 | | |
| | h. Concern that there may be no drugs available? | h. NO DRUGS | 1 2 | | |
| | i. Concern about lack of privacy/confidentiality | i. LACK OF PRIVACY/CONFIDENTIALITY | 1 2 | | |
| | j. Fear of judgement from the health provider | j. JUDGEMENT BY PROVIDER | 1 2 | | |
| | k. Embarrassed to discuss the health issue | k. EMBARRASSMENT | 1 2 | | |
| 526 | In the past six months, did you go to a health facility to get any type of health services? | YES NO | 1 2 | 529 | 526 |
| 527 | Which of the following health facilities did you visit in the past six months? [Read the list, Check all that apply] | PRIVATE CLINIC PUBLIC HOSPITAL PUBLIC HEALTH CENTER/CLINIC DISPENSARY CHEMIST/PHARMACY MOBILE/OUTREACH SERVICE NGO FACILITY OTHER (SPECIFY) | 1 2 3 4 5 6 7 98 | | 527 |
| 528 | Please tell me which health services you received during those visits? [RECORD ALL MENTIONED] | SERVICE CODES a. GENERAL HEALTH/ SICKNESS (e.g. malaria, diarrhea, cold) b. FAMILY PLANNING c. PREGNANCY TEST d. ANTENATAL CARE e. HIV TESTING f. HIV CARE/TREATMENT g. STI TESTING (NON-HIV) h. STI CARE/TREATMENT (NON-HIV) i. CHILD HEALTH/SICKNESS j. DELIVERY k. POSTNATAL CARE l. URINARY TRACT INFECTIONS (UTIs) CARE/TREATMENT I. OTHER REPRODUCTIVE HEALTH SERVICES m. PHARMACY/VITAMINS/MEDICINE o. OTHER (SPECIFY _____) | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 98 | | 528 |
| 529 | I want you to think about your most recent weekday, from Monday through Friday, that was not a public holiday or a school holiday and try to recall the different activities you did on that day. Tell me about the different activities you did and how long you spent on them. [RECORD HOW MANY HOURS SHE SPENT ON VARIOUS ACTIVITIES DURING THE LAST COMPLETE WEEKDAY - NOT SATURDAY OR SUNDAY OR HOLIDAY.] | ACTIVITY | NUMBER OF MINUTES | | 529 |
| | | a. In school | <input type="text"/> | | |
| | | b. Unpaid work at home (e.g. cooking, cleaning, washing clothes) | <input type="text"/> | | |
| | | c. Unpaid work outside the home (e.g. going to the market, fetching water) | <input type="text"/> | | |
| | | d. Paid wage work/ paid work for others/In own business | <input type="text"/> | | |

| | | | | | |
|---|--|---|---------------------------|--------------------------|-----------------------------|
| | | e. Leisure time (chatting with friends, drinking tea/coffee with friends, watching TV, reading novels, etc) | <input type="text"/> | | |
| | | f. Church/mosque/praying/duksi/madrassa | <input type="text"/> | | |
| | | g. Studying/homework | <input type="text"/> | | |
| | | h. Travelling to and from school | <input type="text"/> | | |
| | | i. Sleeping | <input type="text"/> | | |
| | | TOTAL MINUTES [CHECK NOT MORE THAN 1440] | <input type="text"/> | | |
| SECTION 6: SELF-EFFICACY, LOCUS OF CONTROL, AND GENDER ATTITUDES | | | | | |
| | QUESTIONS | | | | RESPONSES |
| | Generalized Self Efficacy | | | | |
| 601 | Now, I am going to read you some statements, please tell me if you agree or disagree with them. | | | | |
| | | | AGREE | DISAGREE | DON'T KNOW |
| | a. You always manage to solve difficult problems if you try hard enough. | | 1 | 2 | 88 |
| | b. If someone is against you, you can still find ways to get what you want. | | 1 | 2 | 88 |
| | c. It is easy for you to focus on your aims and accomplish your goals | | 1 | 2 | 88 |
| | d. You are confident that you could handle unexpected events very well | | 1 | 2 | 88 |
| | e. Because of the help you can get, you know how to manage unexpected situations. | | 1 | 2 | 88 |
| | f. You can solve most problems if you make the necessary effort. | | 1 | 2 | 88 |
| | g. You can remain calm when facing difficulties because you can rely on your own abilities. | | 1 | 2 | 88 |
| | h. When you face a problem, you can usually find more than one solution. | | 1 | 2 | 88 |
| | i. If you are in trouble, you can usually think of a solution. | | 1 | 2 | 88 |
| | j. You can usually handle any situation that comes your way. | | 1 | 2 | 88 |
| 602 | Self-Efficacy (India Transition Study) | | | | |
| | Do you express your opinion to elders in your family? Would you say often, sometimes or never? | OFTEN SOMETIMES NEVER | | | 1 2 3 |
| 603 | If you disagree with someone, do you usually tell that person that you disagree with him/her? Would you say you always confront, sometimes give a response or always stay quiet? | ALWAYS CONFRONT SOMETIMES GIVE RESPONSE ALWAYS,STAY QUIET | | | 1 2 3 |
| 604 | Suppose, a boy or man tries to touch you on your private parts, when you did not want. Would you be able to say 'NO' to that person? | YES NO | | | 1 2 |
| 605 | Do you feel confident about speaking in front of a group of people of your age? Would you say always, sometimes or never? | ALWAYS SOMETIMES NEVER | | | 1 2 3 |
| 606 | For each of the following statements, please tell me if you AGREE A LOT, AGREE ALITTLE, DISAGREE ALITTLE OR DISAGREE A LOT | | | | |
| | Locus of Control | | AGREE A LOT | AGREE ALITTLE | DISAGREE ALITTLE |
| | | | DISAGREE A LOT | | DON'T KNOW |
| | a. To a great extent, the important things that happen in my life happen by chance (reverse scored). | | 1 | 2 | 3 |
| | | | | 4 | 88 |
| | b. My success so far in my life is due to my ability and hard work. | | 1 | 2 | 3 |
| | | | | 4 | 88 |
| | c. Whether or not I succeed in the KCPE exam will depend on my actions and what I do. | | 1 | 2 | 3 |
| | | | | 4 | 88 |
| | d. When I succeed it is often due to luck and when I fail it is often due to how powerful other people are (reverse scored). | | 1 | 2 | 3 |
| | | | | 4 | 88 |
| | e. If I succeed in achieving my goals in life it will be because of how well I prepared myself. | | 1 | 2 | 3 |
| | | | | 4 | 88 |
| | f. Most of my problems will go away if I just ignore them (reverse scored) | | 1 | 2 | 3 |
| | | | | 4 | 88 |

| GENDER NORMS (GEAS) | | | | | | | |
|--|---|--|------------------|---------------------|-------------------|---|-----|
| For each of the following statements, please tell me if you AGREE A LOT, AGREE ALITTLE, DISAGREE ALITTLE OR DISAGREE A LOT | | | | | | | |
| 607 | | AGREE A LOT | AGREE ALITTLE | DISAGREE ALITTLE | DISAGREE A LOT | DON'T KNOW | 607 |
| | Girls Freedom Versus Lack of Independence | | | | | | |
| | a. Girls should be as independent as boys | 1 | 2 | 3 | 4 | 88 | |
| | b. Girls should not go out with their friends unless an adult is present | 1 | 2 | 3 | 4 | 88 | |
| | c. Girls feel they are more limited in what they can do and where they can go than boys | 1 | 2 | 3 | 4 | 88 | |
| | d. Girls should have the same chances/opportunities as boys | 1 | 2 | 3 | 4 | 88 | |
| | e. Girls should be able to move about as freely as boys | 1 | 2 | 3 | 4 | 88 | |
| | Girls Responsibilities | | | | | | |
| | f. It is as important for girls to do well in school as it is for boys | 1 | 2 | 3 | 4 | 88 | |
| | g. Boys and girls should be equally responsible for household chores | 1 | 2 | 3 | 4 | 88 | |
| | Deference/Proper/Composed | | | | | | |
| | h. Girls should keep their thoughts to themselves and not say what they think in public | 1 | 2 | 3 | 4 | 88 | |
| | i. Girls are expected to be humble | 1 | 2 | 3 | 4 | 88 | |
| | j. Girls should not make too many demands on others | 1 | 2 | 3 | 4 | 88 | |
| | k. A girl should say what she thinks even if it hurts someone's feelings | 1 | 2 | 3 | 4 | 88 | |
| | l. Girls who argue with their friends in public do not behave as | 1 | 2 | 3 | 4 | 88 | |
| | Girls are Responsible for Arousing Boys | | | | | | |
| | m. Girls should cover up or they will attract unwanted sexual attention | 1 | 2 | 3 | 4 | 88 | |
| | n. Girls should be careful about the way they look so they are not seen as trying to seduce men | 1 | 2 | 3 | 4 | 88 | |
| | o. It's a girl's fault if boys come onto them | 1 | 2 | 3 | 4 | 88 | |
| | p. Girls wear short dresses to get boys' attention | 1 | 2 | 3 | 4 | 88 | |
| | q. Girls should be free to dress as they want | 1 | 2 | 3 | 4 | 88 | |
| SECTION 7. MARRIAGE & SEXUAL BEHAVIOR | | | | | | | |
| QUESTIONS | | RESPONSES | | | | | |
| 701 | Have you ever been married? | YES NO | | | | 1 2 | 703 |
| 702 | At what age do you expect to get married? | AGE [10-50] DON'T KNOW DON'T EXPECT TO GET MARRIED | | | | <input type="text"/> 88 98 ALL | 705 |
| 703 | At what age did you get married? | AGE [10-20] DON'T KNOW | | | | <input type="text"/> 88 | 703 |
| 704 | Are you currently married, separated, divorced or widowed? | MARRIED/LIVING WITH PARTNER SEPARATED DIVORCED WIDOWED | | | | 1 2 3 4 | 704 |
| 705 | Have you ever lived with a boyfriend? | YES NO | | | | 1 2 | 707 |
| 706 | At what age did you first start living with a boyfriend? | AGE [10-20] DON'T KNOW | | | | <input type="text"/> 88 | 706 |
| 707 | How old were you when you had sexual intercourse for the very first time? | NEVER HAD SEXUAL INTERCOURSE BELOW 7 YEARS AGE IN YEARS [7-20] DON'T KNOW | | | | 0 1 <input type="text"/> 88 | 801 |

| | | | | |
|--------|---|---|-------------------|--------|
| 708 | What was your relationship to the first person with whom you had sexual intercourse? [DO NOT READ OPTIONS] | HUSBAND 1 BOYFRIEND 2 "SUGAR DADDY" 3 CASUAL ACQUAINTANCE 4 RELATIVE 5 TEACHER 6 STRANGER 7 SOMEONE ELSE 8 | | 708 |
| 709 | Was the person you <u>first</u> had sexual intercourse with older than you, younger than you, or about the same age as you? | OLDER 1 YOUNGER 2 ABOUT THE SAME AGE 3 DON'T KNOW/DON'T REMEMBER 88 | 711 711 711 | 709 |
| 710 | How many years older than you was this person? | NUMBER OF YEARS OLDER <input type="text"/> <input type="text"/> DON'T KNOW 88 | | 710 |
| 711 | The <u>first</u> time you had sexual intercourse, was a condom used? | YES 1 NO 2 DON'T KNOW/DON'T REMEMBER 88 | | 711 |
| 712 | The first time you had sex did you want to have sex, not want to have sex, or you were unsure if you wanted to have sex? | WANTED TO HAVE SEX 1 DID NOT WANT TO HAVE SEX 2 UNSURE 3 | | 712 |
| 713 | Now I would like to ask you some questions about your recent sexual activity. When was the <u>last</u> time you had sexual intercourse? | TODAY/LESS THAN A WEEK AGO 1 A WEEK OR MORE AGO 2 A MONTH OR MORE AGO 3 A YEAR OR MORE AGO 4 | 716 716 716 | 713 |
| 714 | In the last week, how many times did you have sex? | TIMES HAD SEX [1-35] <input type="text"/> <input type="text"/> DON'T KNOW 88 | | 714 |
| 715 | Of those times you had sex in the last week, how many times did you use a condom? [Consistency check: Maximum = previous question] | TIMES USED CONDOM [1-35] <input type="text"/> <input type="text"/> DID NOT USE CONDOM 77 DON'T KNOW 88 | | 715 |
| 716 | What was your relationship to the <u>last</u> person with whom you had sexual intercourse? | HUSBAND 1 BOYFRIEND 2 "SUGAR DADDY" 3 CASUAL ACQUAINTANCE 4 RELATIVE 5 TEACHER 6 STRANGER 7 SOMEONE ELSE 8 | | 716 |
| 717 | Was the person you <u>last</u> had sexual intercourse with older than you, younger than you, or about the same age as you? | OLDER 1 YOUNGER 2 ABOUT THE SAME AGE 3 DON'T KNOW/DON'T REMEMBER 88 | 720 720 720 | 717 |
| 718 | How many years older than you was this person? | NUMBER OF YEARS OLDER <input type="text"/> <input type="text"/> DON'T KNOW 88 | | 718 |
| 719 | The <u>last</u> time you had sex did you want to have sex, not want to have sex, or you were unsure if you wanted to have sex? | WANTED TO HAVE SEX 1 DID NOT WANT TO HAVE SEX 2 UNSURE 3 | | 719 |
| 720 | The <u>last</u> time you had sexual intercourse, was a condom used? | YES 1 NO 2 DON'T KNOW/DON'T REMEMBER 88 | | 720 |
| 721 | On average, how often did you use a condom every time you had sexual intercourse with this person in the last one year? Would you say always, sometimes or never? | ALWAYS 1 SOMETIMES 2 NEVER 3 | | 721 |
| 722 | If you were interested in obtaining family planning, do you feel it would be easy, difficult or not possible to go to a place where you can obtain family planning? | EASY 1 DIFFICULT 2 NOT POSSIBLE 3 DON'T KNOW 88 | | 722 |
| FILTER | [SKIP Q728 IF Q713 IS A YEAR OR MORE AGO] | | | FILTER |
| 723 | In total, with how many different people have you had sexual | NUMBER OF PARTNERS IN LAST 6 MONTHS [1-35] <input type="text"/> <input type="text"/> | | 723 |

| | | | | | | |
|---|--|--|---|--|--------------|-----|
| | intercourse in the last six months? | DON'T KNOW | <input type="checkbox"/> | <input type="checkbox"/> | 88 | |
| 724 | I will now read a list of different profiles of people and I want you to tell me if you have had sex with such a person in the past year. [READ THE LIST] | A. A TOURIST OR FOREIGNER B. AN EMPLOYER OF YOURS C. A PERSON 10 OR MORE YEARS OLDER THAN YOU D. A TEACHER OF YOURS E. A PERSON WHO PAID YOU FOR SEX F. A PERSON WHO IS MARRIED TO SOMEONE ELSE G. NONE OF THE ABOVE | YES 1 1 1 1 1 1 | NO 2 2 2 2 2 2 | | 724 |
| | For the following questions, please think about your own experiences and tell me if you agree or disagree with the following about yourself. | | | | | |
| 725 | You have not always been able to use condoms when you wanted to. | AGREE DISAGREE | | | 1 2 | 725 |
| 726 | You have had sex with a person in exchange for him paying rent for you. | AGREE DISAGREE | | | 1 2 | 726 |
| 727 | You have had sex at times when you did not want to. | AGREE DISAGREE | | | 1 2 | 727 |
| 728 | In the past six months, have you had sex with someone because you needed or thought you would get any of the following? | a. Food b. Shelter/a place to stay c. School fees d. Sanitary pads e. Money for something else f. Anything else | YES 1 1 1 1 1 | NO 2 2 2 2 2 | | 728 |
| | Money for something else, (SPECIFY) _____ | | | | | |
| | Anything else, (SPECIFY) _____ | | | | | |
| SECTION 8: MENSTRUATION | | | | | | |
| QUESTIONS | | | RESPONSES | | | |
| 801 | Have you ever heard of menstruation or the monthly period, which is also known as "getting visitors", 'leaking', or 'kuvudza/kuvuja'? | YES NO | | | 1 2 | 901 |
| 802 | From whom or where did you FIRST get information on menstruation? MORE THAN ONE ANSWER POSSIBLE. CIRCLE ALL THAT APPLY | MOTHER GRANDMOTHER SISTER AUNT FRIEND TEACHER OTHER FAMILY MEMBER NGO/CBO HEALTH WORKER/CLINICIAN/DOCTOR MEDIA OTHER (SPECIFY _____) | YES 1 1 1 1 1 1 1 1 1 1 | NO 2 2 2 2 2 2 2 2 2 2 | | 802 |
| | If you said other, please specify _____ | | | | | |
| 803 | Have you ever menstruated or gotten your monthly period? | YES NO | | | 1 2 | 901 |
| 804 | Did you know about menstruation before experiencing it for the first time ? | YES NO NO ANSWER | | | 1 2 96 | 804 |
| 805 | At what age did you begin getting your menstrual period? | AGE [4-20] DON'T KNOW | <input type="checkbox"/> | <input type="checkbox"/> | 88 | 805 |
| [CONSISTENCY CHECK WITH CURRENT AGE] | | | | | | |
| 806 | When you first got your period, did you tell anyone about it? | YES NO | | | 1 2 | 808 |
| 807 | Who did you tell? | MOTHER GRANDMOTHER | YES 1 1 | NO 2 2 | | 807 |

| | | | | | | |
|------------|--|---|---|---|--|------------|
| | MORE THAN ONE ANSWER POSSIBLE. CIRCLE ALL THAT APPLY | SISTER AUNT FRIEND TEACHER HEALTH FPROFESSIONAL OTHER (SPECIFY_____) | 1 1 1 1 1 1 | 2 2 2 2 2 98 | | |
| 808 | What is the main method that you currently use to manage yourself during your period at home, and at school? | | AT SCHOOL | AT HOME | | 808 |
| | | Sanitary pads (disposable) Tampon Tissue paper/ other paper Cotton wool Old pieces of cloth New peieces of cloth Sanitary pads (reusable) Matress pieces Other (SPECIFY_____) | 1 2 3 4 5 6 7 8 98 | 1 2 3 4 5 6 7 8 98 | | |
| 809 | Where do you usually get the materials you just mentioned? [CHECK ALL THAT APPLY] | I BUY THEM FROM MY HOME GIVEN BY MOTHER GIVEN BY OTHER RELATIVE FROM SCHOOL FROM FRIENDS GIVEN BY AN NGO/CBO BOYFRIEND OTHER (SPECIFY_____) | YES 1 1 1 1 1 1 1 1 | NO 2 2 2 2 2 2 2 2 98 | 811 811 811 811 811 811 811 811 811 | 809 |
| | If you said other, please specify | _____ | | | | |
| 810 | Where do you get the money? [CHECK ALL THAT APPLY] | From parents Job (specify job) Own savings Boyfriend Other family member Other (SPECIFY_____) | YES 1 1 1 1 1 1 | NO 2 2 2 2 2 2 | | 810 |
| | If you said other, please specify | _____ | | | | |
| 811 | Apart from the main method you mentioned, what other methods do you use to manage yourself during your period? [CHECK ALL THAT APPLY] | Sanitary pads (disposable) Tampon Tissue paper/ other paper Cotton wool Old pieces of cloth New pieces of cloth Sanitary towel (reusable) Mattress pieces Other (SPECIFY_____) | YES 1 1 1 1 1 1 1 1 | NO 2 2 2 2 2 2 2 2 98 | IF NO ON ALL, SKIP 813 | 811 |
| | If you said other, please specify | _____ | | | | |
| 812 | Of the methods you currently use, which do you prefer the most? | Sanitary towel (disposable) Tampon Tissue paper/ other paper Cotton wool Old pieces of cloth New pieces of cloth Sanitary towel (reusable) Mattress pieces Other (SPECIFY_____) | | 1 2 3 4 5 6 7 8 98 | | 812 |
| | I am now going to ask several more questions about how you manage your period at school, and how you manage your period at home. | | | | | |
| 813 | How do you usually deal with pain or cramps during your period? [Check all that apply] | | AT SCHOOL | AT HOME | | 813 |
| | | Does not do anything Takes pain medication Goes home/does not go to school Goes to hospital Uses alternative method. (SPECIFY_____) Does not have pain/cramps | YES 1 1 1 1 1 1 NO 2 2 2 2 2 2 | YES 1 1 1 1 1 1 NO 2 2 2 2 2 2 | | |
| 814 | Do you ever change your pad/other materials? [If never used pads ask about other materials used] | YES NO N/A | AT SCHOOL 1 2 97 | AT HOME 1 2 97 | | 814 |
| | | | [IF NO FOR BOTH] | 821 | | |
| 815 | How often are you able to change your pad/other materials in private? Would you say always, sometimes, rarely, or never? | Always Sometimes | AT SCHOOL 1 2 | AT HOME 1 2 | | 815 |

| | | | | | | |
|---------------|--|--|---|--|---------------|---------------|
| | | Rarely Never You did not need to change | 3 4 8 | 3 4 8 | | |
| 816 | Where do you usually change your pad/other material? | AT SCHOOL Toilet Classroom/room at home Changed outside Other (SPECIFY _____) Not Applicable | 1 2 3 98 97 | AT HOME 1 2 3 98 97 | | 816 |
| 817 | Are you able to clean your hands after changing? | AT SCHOOL YES NO [IF NO FOR BOTH] | 1 2 | AT HOME 1 2 | 819 | 817 |
| 818 | What do you use to clean your hands after changing? | AT SCHOOL YES NO Soapy water Soap Water Wet cloth Dry cloth Other None | 1 2 1 2 1 2 1 2 1 2 1 2 1 2 | AT HOME YES NO 1 2 1 2 1 2 1 2 1 2 1 2 | | 818 |
| 819 | How often are you able to dispose of your dirty pads/other material? Would you say always, sometimes, rarely or never? | AT SCHOOL ALWAYS SOMETIMES NEVER RARELY N/A | 1 2 3 4 8 | AT HOME 2 2 3 4 8 | | 819 |
| 820 | Where do you dispose your dirty pads/other material? [Check all that apply] | AT SCHOOL YES NO INSIDE LATRINE LATRINE FLOOR BIN DROP IN FIELD BURN IN FIELD TAKE TO SCHOOL/HOME DROP ON WAY TO SCHOOL/HOME RIVER, LAKE, POND OTHER (SPECIFY _____) | 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 | AT HOME YES NO 1 2 1 2 1 2 1 2 1 2 1 2 1 2 98 | | 820 |
| 821 | Did you have a monthly period every month for the past three months? | YES NO | | 1 2 | | 821 |
| 822 | What was your date of your last monthly period? | Date of period Note: First date when it started | | <input type="text"/> | | 822 |
| 823 | How many days did your recent period last? | Total days | | <input type="text"/> | | 823 |
| 824 | Did you have pain or cramps in this recent period? | YES NO | | 1 2 | | 824 |
| 825 | Have you ever had any blood leak onto your body or clothes when you were at school? | YES NO | | 1 2 | FILTER | 825 |
| 826 | If so, how often have you experienced this? READ LIST | ALWAYS (EVERY PERIOD) SOMETIMES RARELY (ONCE OR TWICE) NEVER | | 1 2 3 4 | | 826 |
| 827 | What did you use at school to wash/clean off the blood ? | SOAPY WATER SOAP AND WATER WATER WET CLOTH DRY CLOTH NONE OTHER (SPECIFY _____) | | 1 2 3 4 5 6 98 | | 827 |
| FILTER | [IF USED PADS IN Q808 OR Q811, SKIP TO 829] | | | | 829 | FILTER |
| 828 | Have you ever used sanitary pads? | YES NO | | 1 2 | 834 | 828 |
| 829 | On average, how many pads do you use per month when you have your period? | Total number | | <input type="text"/> | | 829 |

| | | | | | |
|-----|--|--|---|-----------------|-------------------|
| 830 | If you have some remaining, do you sometimes share the pads with anyone else? | YES NO | 1 2 | 832 | 830 |
| 831 | If you share, who do you share with? [Check all that apply] | MOTHER SISTER CLASSMATES FRIENDS WHO ARE NOT CLASSMATES OTHER RELATIVE TEACHER OTHER (SPECIFY _____) | YES NO 1 2 1 2 1 2 1 2 1 2 | | 831 |
| | If you said other, please specify | | | | |
| 832 | Do you feel like you have enough pads to manage your period comfortably? | YES NO | 1 2 | | 832 |
| 833 | About how frequently do you change your pads in a day/24hours? | Once a day Twice a day (Once every 12hours) Three times a day (Once every 8hours) More than three times a day / Once every 7hours or less None Other (SPECIFY _____) | 1 2 3 4 5 98 | | 833 |
| 834 | Did you receive sanitary pads at school during this/the last school term? | YES NO | 1 2 | 838 | 834 |
| 835 | If yes, were you just given the pads or did you have to ask for them? | Just given Asked for them | 1 2 | | 835 |
| 836 | The last time you received sanitary pads at school, did you receive three or more packets, two packets, one packet or less than a | Three or more packets Two packets One packet Less than a packet | 1 2 3 4 | | 836 |
| 837 | How often did you receive pads at school during the last school term? | Once or twice per term Three or more times per term | 1 2 | | 837 |
| 838 | Tell me how much you think the following statements are true for you? For each statement below, please check whether you Agree, Disagree or you're Not Sure. | | | | 838 |
| | | Agree | Disagree | Not sure | Don't know |
| | a. I feel ashamed of my body when I have my period | 1 | 2 | 3 | 88 |
| | b. I'm uncomfortable in my body when I have my period | 1 | 2 | 3 | 88 |
| | c. It's important that I keep my period secret from anyone | 1 | 2 | 3 | 88 |
| | d. I feel proud that I have my periods | 1 | 2 | 3 | 88 |
| | e. I wish I could never have periods | 1 | 2 | 3 | 88 |
| | f. A girl can engage in sports activities during her periods | 1 | 2 | 3 | 88 |
| | g. It is easy to concentrate in class while on my periods | 1 | 2 | 3 | 88 |
| | h. Periods are an illness | 1 | 2 | 3 | 88 |
| | i. A girl is unclean when she is on her period | 1 | 2 | 3 | 88 |
| | j. Boys can tell when girls are having their periods | 1 | 2 | 3 | 88 |
| | k. Menstruation is a normal process for girls | 1 | 2 | 3 | 88 |
| | l. One should not bathe during menstruation | 1 | 2 | 3 | 88 |
| | m. All girls who have ever had a period are at risk of becoming pregnant if they have sex | 1 | 2 | 3 | 88 |
| | n. A girl should not feel embarrassed if she stains her dress at school when on her periods | 1 | 2 | 3 | 88 |
| 839 | Are there any activities that you are forbidden by anyone to engage in during your periods? | Yes No | 1 2 | 841 | 839 |
| 840 | If yes, what activities? [CHECK ALL THAT APPLY] | Going to school Going to church/mosque Going to market Cooking for the family Interacting with other family members Interacting with neighbors Interacting with men/boys Playing games/sports | YES NO 1 2 1 2 1 2 1 2 1 2 1 2 | | 840 |

| | | | | | | |
|---|--|--|---|---|------------|-----|
| | | Fasting Other (SPECIFY _____) | 1 1 | 2 2 | | |
| | If you said other, please specify | | | | | |
| 841 | Are there any activities that you choose not to engage in during your periods? | YES NO | | 1 2 | 843 | 841 |
| 842 | If yes, what activities? [CHECK ALL THAT APPLY] | Going to school Going to church/mosque Going to market Cooking for the family Interacting with other family members Interacting with neighbors Interacting with men/boys Playing games/sports Fasting Other (SPECIFY _____) | YES 1 1 1 1 1 1 1 1 1 | NO 2 2 2 2 2 2 2 2 2 98 | | 842 |
| | If you said other, please specify | If you said other, please specify | | | | |
| 843 | Within the past year, has anyone teased you about your period? | Yes No | | | 901 | 843 |
| 844 | Who has teased you about your period? [CHECK ALL THAT APPLY] | Brother Sister Other male relative Other female relative Male school mate Female school mate Other male friend Other female friend Teacher Other (SPECIFY _____) | YES 1 1 1 1 1 1 1 1 1 1 | NO 2 2 2 2 2 2 2 2 2 2 | | 844 |
| | If you said other, please specify | | | | | |
| SECTION 9: REPRODUCTIVE HEALTH KNOWLEDGE AND CONTRACEPTION | | | | | | |
| 901 | Please tell me if the following statements are true or false? Can pregnancy occur after kissing or hugging? | TRUE FALSE DON'T KNOW NO RESPONSE | | 1 2 88 96 | | 901 |
| 902 | Is it possible for a woman get pregnant on the very first time she has sexual intercourse? | TRUE FALSE DON'T KNOW NO RESPONSE | | 1 2 88 96 | | 902 |
| 903 | Girls undergo pubertal changes. Can you please tell me, what are the physical changes that a girl experiences in transition from childhood to adolescence? [CHECK ALL THAT APPLY] | Hair grows in different parts of body Breasts develop Acne appears Menstruation starts Rapid physical development Voice Changes Don't know | YES 1 1 1 1 1 1 | NO 2 2 2 2 2 2 88 | | 903 |
| 904 | From one menstrual period to the next, are there certain days when a woman is more likely to become pregnant if she has sexual intercourse? | YES NO DON'T KNOW | | 1 2 88 | 906 906 | 904 |
| 905 | Is this time just before her period begins, during her period, right after her period has ended, or two weeks after her period? | JUST BEFORE HER PERIOD BEGINS DURING HER PERIOD RIGHT AFTER HER PERIOD ENDS HALFWAY BETWEEN TWO PERIODS OTHER(SPECIFY _____) | | 1 2 3 4 98 | | 905 |
| 906 | Please tell me if the following statements are true or false? Menstruation typically occurs once a month? | TRUE FALSE DON'T KNOW | | 1 2 88 | | 906 |
| 907 | It is healthy to have some variation in vaginal discharge throughout your menstrual cycle | TRUE FALSE DON'T KNOW | | 1 2 88 | | 907 |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|----------------------------|--|----------|------------------------|--|---|---------------------------|----|--|--|---|----|---|---|---|-------------------------------------|---|---|------------------------------|----|---|------------------------|---|----|---|---|----|----|---|-----|---|----|---|---|---|----|--|--|
| 908 | Women and girls can get vaginal infections even if they have never had sex | TRUE FALSE DON'T KNOW | 1 2 88 | | 908 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 909 | Women and girls can prevent vaginal infections by wiping their private area from the front to the back. | TRUE FALSE DON'T KNOW | 1 2 88 | | 909 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 910 | If a girl gets pregnant in her teenage years, what are the potential issues she might have to face? [CHECK ALL THAT APPLY] | <table border="0"> <tr> <td></td> <td>YES</td> <td>NO</td> </tr> <tr> <td>No problem</td> <td>1</td> <td>2</td> </tr> <tr> <td>Health risk to mother</td> <td>1</td> <td>2</td> </tr> <tr> <td>Health risk to baby</td> <td>1</td> <td>2</td> </tr> <tr> <td>Education might get stopped</td> <td>1</td> <td>2</td> </tr> <tr> <td>May not be able to continue working</td> <td>1</td> <td>2</td> </tr> <tr> <td>May be forced to get married</td> <td>1</td> <td>2</td> </tr> <tr> <td>Others (SPECIFY _____)</td> <td>1</td> <td>2</td> </tr> <tr> <td>Don't know</td> <td>1</td> <td>2</td> </tr> </table> | | YES | NO | No problem | 1 | 2 | Health risk to mother | 1 | 2 | Health risk to baby | 1 | 2 | Education might get stopped | 1 | 2 | May not be able to continue working | 1 | 2 | May be forced to get married | 1 | 2 | Others (SPECIFY _____) | 1 | 2 | Don't know | 1 | 2 | | | 910 | | | | | | | | |
| | YES | NO | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No problem | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Health risk to mother | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Health risk to baby | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Education might get stopped | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| May not be able to continue working | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| May be forced to get married | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Others (SPECIFY _____) | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Don't know | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | If you said other, please specify | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 911 | What is the legal age for a girl to get married in Kenya? | At age Don't Know | <input type="text"/> 88 | | 911 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 912 | What are the disadvantages of marrying at an early age (before age 18) for girls? [CHECK ALL THAT APPLY] | <table border="0"> <tr> <td></td> <td>YES</td> <td>NO</td> </tr> <tr> <td>Risk to child at birth</td> <td>1</td> <td>2</td> </tr> <tr> <td>Risk to Mother at deliver</td> <td>1</td> <td>2</td> </tr> <tr> <td>Immature and incapable of raising children</td> <td>1</td> <td>2</td> </tr> <tr> <td>Immature and incapable of running household</td> <td>1</td> <td>2</td> </tr> <tr> <td>Unable to complete education</td> <td>1</td> <td>2</td> </tr> <tr> <td>Ill health/Depression</td> <td>1</td> <td>2</td> </tr> <tr> <td>Other</td> <td>1</td> <td>2</td> </tr> <tr> <td>Don't know</td> <td></td> <td>88</td> </tr> </table> | | YES | NO | Risk to child at birth | 1 | 2 | Risk to Mother at deliver | 1 | 2 | Immature and incapable of raising children | 1 | 2 | Immature and incapable of running household | 1 | 2 | Unable to complete education | 1 | 2 | Ill health/Depression | 1 | 2 | Other | 1 | 2 | Don't know | | 88 | | | 912 | | | | | | | | |
| | YES | NO | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Risk to child at birth | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Risk to Mother at deliver | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Immature and incapable of raising children | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Immature and incapable of running household | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Unable to complete education | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ill health/Depression | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Other | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Don't know | | 88 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | If you said other, please specify _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 913 | Now, I am going to read you some statements, please tell me if you agree or disagree with them. | | | | 913 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | <table border="0"> <tr> <td></td> <td>AGREE</td> <td>DISAGREE</td> <td>DON'T KNOW</td> </tr> <tr> <td>a. A girl has the right to seek and receive information related to sexuality</td> <td>1</td> <td>2</td> <td>88</td> </tr> <tr> <td>b. A girl/woman has the right to choose who she will marry</td> <td>1</td> <td>2</td> <td>88</td> </tr> <tr> <td>c. A girl/woman has the right to decide whether or not to have children</td> <td>1</td> <td>2</td> <td>88</td> </tr> <tr> <td>d. A girl has a right to refuse to have sex</td> <td>1</td> <td>2</td> <td>88</td> </tr> <tr> <td>e. A girl has a right to refuse to enter into a forced marriage</td> <td>1</td> <td>2</td> <td>88</td> </tr> <tr> <td>f. A girl/woman has the right to decide when to have children</td> <td>1</td> <td>2</td> <td>88</td> </tr> <tr> <td>g. A girl my age has a right to know about family planning and contraceptives</td> <td>1</td> <td>2</td> <td>88</td> </tr> <tr> <td>h. A girl/woman has the right to insist on the use of contraceptives/family planning with her husband/partner</td> <td>1</td> <td>2</td> <td>88</td> </tr> </table> | | AGREE | DISAGREE | DON'T KNOW | a. A girl has the right to seek and receive information related to sexuality | 1 | 2 | 88 | b. A girl/woman has the right to choose who she will marry | 1 | 2 | 88 | c. A girl/woman has the right to decide whether or not to have children | 1 | 2 | 88 | d. A girl has a right to refuse to have sex | 1 | 2 | 88 | e. A girl has a right to refuse to enter into a forced marriage | 1 | 2 | 88 | f. A girl/woman has the right to decide when to have children | 1 | 2 | 88 | g. A girl my age has a right to know about family planning and contraceptives | 1 | 2 | 88 | h. A girl/woman has the right to insist on the use of contraceptives/family planning with her husband/partner | 1 | 2 | 88 | | |
| | AGREE | DISAGREE | DON'T KNOW | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| a. A girl has the right to seek and receive information related to sexuality | 1 | 2 | 88 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| b. A girl/woman has the right to choose who she will marry | 1 | 2 | 88 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| c. A girl/woman has the right to decide whether or not to have children | 1 | 2 | 88 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| d. A girl has a right to refuse to have sex | 1 | 2 | 88 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| e. A girl has a right to refuse to enter into a forced marriage | 1 | 2 | 88 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| f. A girl/woman has the right to decide when to have children | 1 | 2 | 88 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| g. A girl my age has a right to know about family planning and contraceptives | 1 | 2 | 88 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| h. A girl/woman has the right to insist on the use of contraceptives/family planning with her husband/partner | 1 | 2 | 88 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 914 | Now I would like to talk about family planning – the various ways or methods that a couple can use to delay or avoid a pregnancy. Which ways or methods have you heard about? [FOR METHODS NOT MENTIONED SPONTANEOUSLY, ASK: Have you heard of (METHOD)?] If NO to 914 (a - i), skip to 915 | | | <p style="text-align: center;">915 Have you ever used [METHOD]?</p> | 914 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | a. PILL: Women can take a pill every day to avoid becoming pregnant. | YES, SPONT YES, RECOG NO | 1 2 3 | YES NO | 1 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | b. IUD: Women can have a loop or coil placed inside them by a doctor or a nurse. | YES, SPONT YES, RECOG NO | 1 2 3 | YES NO | 1 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | c. INJECTABLES: Women can have an injection by a health provider that stops them from becoming pregnant for one or more months. | YES, SPONT YES, RECOG NO | 1 2 3 | YES NO | 1 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | d. IMPLANTS: Women can have several small rods placed in their upper arm by a doctor or nurse which can prevent | YES, SPONT YES, RECOG | 1 2 | YES NO | 1 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | | | | |
|---------------|---|---|-------------|--|--|
| | their upper arm by a doctor or nurse which can prevent pregnancy for one or more years. | NO | 3 | | |
| | e. MALE CONDOM: Men can put a rubber sheath on their erect penis before sexual intercourse. | YES, SPONT YES, RECOG NO | 1 2 3 | YES NO | 1 2 |
| | f. FEMALE CONDOM: Women can place a thin, transparent rubber in their vagina before sexual intercourse. | YES, SPONT YES, RECOG NO | 1 2 3 | YES NO | 1 2 |
| | g. RHYTHM METHOD: Every month that a woman is sexually active she can avoid pregnancy by not having sexual intercourse on the days of the month she is most likely to get pregnant. | YES, SPONT YES, RECOG NO | 1 2 3 | YES NO | 1 2 |
| | h. WITHDRAWAL: Men can pull out their penis from the vagina before ejaculation. | YES, SPONT YES, RECOG NO | 1 2 3 | YES NO | 1 2 |
| | i. EMERGENCY CONTRACEPTION: As an emergency measure, women can take pills up to three days after having unprotected sex to avoid getting pregnant. These pills are also called "morning-after pills". | YES, SPONT YES, RECOG NO | 1 2 3 | YES NO | 1 2 |
| FILTER | CHECK Q707. IF NEVER HAD SEX, SKIP TO 922 | | | | FILTER |
| 916 | Are you currently doing something or using any method to delay or avoid getting pregnant? | YES NO CURRENTLY PREGNANT | | | 1 2 3 919 919 |
| 917 | Which method are you using? [RECORD ALL MENTIONED] | | | YES NO | |
| | | a. PILL b. IUD c. INJECTABLES d. IMPLANTS e. MALE CONDOM f. FEMALE CONDOM g. RHYTHM METHOD h. WITHDRAWAL i. BREASTFEEDING/ LACTATIONAL AMENORRHEA j. EMERGENCY CONTRACEPTIVES k. ABSTINENCE l. OTHER (SPECIFY _____) | | 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 | 919 919 919 919 |
| 918 | [ASK IF ANSWER YES TO PILL, IUD, INJECTABLES, IMPLANTS, MALE CONDOM, EMERGENCY CONTRACEPTIVES OR FEMALE CONDOM IN 723] Where did you obtain [CURRENT METHOD] the last time? | PRIVATE CLINIC PUBLIC HOSPITAL PUBLIC HEALTH CENTER/CLINIC DISPENSARY CHEMIST/PHARMACY MOBILE/OUTREACH SERVICE NGO FACILITY OTHER (SPECIFY) | | 1 2 3 4 5 6 7 98 | <u>ALL</u> 922 |
| 919 | Do you know of a place where you can obtain a method of family planning? | YES NO | | 1 2 | 922 |
| 920 | Where is that? Any other place? [RECORD ALL MENTIONED] | | | 1 2 3 4 5 6 7 98 | 920 |
| 922 | Have you talked about reproductive/sexual health issues with your MOTHER/FEMALE GUARDIAN in the last 6 months? | NO YES N/A | | 1 2 9 | 925 925 |
| 923 | Which of the following reproductive/sexual health issues have you discussed? [READ LIST; CHECK ALL THAT APPLY] | COMMUNICATION SELF-ESTEEM PREGNANCY PUBERTY/HOW BOYS AND GIRLS MATURE HIV/AIDS MARRIED LIFE/ROLES IN FAMILY | | YES NO 1 2 1 2 1 2 1 2 1 2 1 2 | 923 |

| | | | | | | |
|---|---|---|--|---|--|--------|
| | | MENSTRUATION CONTRACEPTIVES/FAMILY PLANNING ABSTINENCE/AVOIDING SEX HEALTH AND HYGIENE | 1 1 1 1 | 2 2 2 2 | | |
| 924 | Which other reproductive/sexual health issue did you discuss? (SPECIFY) | _____ NONE= | | 0 | | 924 |
| 925 | Have you talked about reproductive/sexual health issues with your FATHER /MALE GUARDIAN in the last 6 months? | NO YES N/A | | 1 2 9 | 928 928 | 925 |
| 926 | Which of the following reproductive/sexual health issues have you discussed? [READ LIST; CHECK ALL THAT APPLY] | COMMUNICATION SELF-ESTEEM PREGNANCY PUBERTY/HOW BOYS AND GIRLS MATURE HIV/AIDS MARRIED LIFE/ROLES IN FAMILY MENSTRUATION CONTRACEPTIVES/FAMILY PLANNING ABSTINENCE/AVOIDING SEX HEALTH AND HYGIENE | YES 1 1 1 1 1 1 1 1 1 | NO 2 2 2 2 2 2 2 2 2 | | 926 |
| 927 | Which other reproductive/sexual health issue did you discuss? (SPECIFY) | _____ NONE= | | 0 | | 927 |
| 928 | Sometimes women experience a bad smelling abnormal genital discharge. During the last 12 months, have you had a bad smelling abnormal genital discharge? | YES NO DON'T KNOW | | 1 2 88 | | 928 |
| 929 | Sometimes women experience pain when urinating, together with a frequent need to urinate. During the last 12 months, have you had pain when urinating together with a frequent need to urinate? | YES NO DON'T KNOW | | 1 2 88 | | 929 |
| 930 | Sometimes women have a genital sore or genital ulcer. During the last 12 months, have you had a genital sore or genital ulcer? | YES NO DON'T KNOW | | 1 2 88 | | 930 |
| | Check 922, 923 & 924. IF NO SYMPTOMS, GO TO FILTER | | | | FILTER | |
| 931 | Did you seek treatment for these symptoms? | YES NO | | 1 2 | 933 | 931 |
| 932 | Why didn't you seek treatment for these symptoms? | 1 = Didn't know where to go 2 = No money for treatment 3 = Facility too far 4 = Symptoms cleared up by themselves 5 = Unfriendly staff 6 = Other (SPECIFY _____) | | 1 2 3 4 5 98 | FILTER FILTER FILTER FILTER FILTER FILTER | 932 |
| 933 | From where did you seek advice or treatment the last time you had these symptoms? | PRIVATE CLINIC/HOSPITAL PUBLIC HOSPITAL PUBLIC HEALTH CENTER/CLINIC DISPENSARY CHEMIST/PHARMACY MOBILE/OUTREACH SERVICE NGO FACILITY OTHER (SPECIFY) | | 1 2 3 4 5 6 7 98 | | 933 |
| SECTION 10: PREGNANCY AND BIRTHS | | | | | | |
| FILTER | [IF NEVER HAD SEX) → Q1012] | | | | 1012 | FILTER |
| QUESTIONS | | RESPONSES | | | | |
| 1001 | Now I would like to ask you about all the births you have had during your life. Have you ever given birth? | YES NO | | 1 2 | 1003 | 1001 |
| 1002 | Have you ever given birth to a boy or girl who was born alive but later died? | YES NO | | 1 2 | 1005 | 1002 |
| 1003 | How many births have you had <u>in total</u> during your life? | TOTAL BIRTHS [1-5] | | <input type="text"/> | | 1003 |

| | | | | | |
|--|---|---|--------------------------------------|----------|------|
| 1005 | How old were you when you first gave birth/had a miscarriage/still birth | Age Don't Know | <input type="text"/> 88 [1-19] | | 1005 |
| 1004 | Have you ever had a pregnancy that miscarried, or ended in a still birth? | YES NO | 1 2 88 [1-19] | | 1004 |
| 1006 | Are you pregnant now? | YES NO UNSURE/DON'T KNOW | 1 2 88 | F3 F3 | 1006 |
| 1007 | How many months pregnant are you? [RECORD NUMBER OF COMPLETED MONTHS] | MONTHS [0-10] DON'T KNOW | <input type="text"/> 88 | | 1007 |
| F3 | [IF ALL OF 1001, 1002, 1005, AND 1006 = NO → 1012] | | | | F3 |
| 1008 | When you found out you were pregnant for the very first time, were you still attending school? | YES NO | 1 2 | | 1008 |
| 1009 | When you found out you were pregnant for the very first time, were you single, engaged or married? | SINGLE ENGAGED MARRIED | 1 2 3 | | 1009 |
| 1010 | At the time you first became pregnant, did you want to become pregnant <u>then</u> , did you want to wait until <u>later</u> , or did you <u>not want</u> the pregnancy at all? | THEN ONE TO TWO YEARS LATER THREE OR MORE YEARS LATER NOT AT ALL | 1 2 3 4 | | 1010 |
| 1011 | Sometimes a girl becomes pregnant when she does not want to be. Have you ever been pregnant when you did not want to be? | YES NO | 1 2 | | 1011 |
| 1012 | Now I have a question about the future. Would you like to have (a/another) child, or would you prefer not to have any (more) children? | YES NO DON'T KNOW | 1 2 88 | 1014 | 1012 |
| 1013 | At what age would you like to have (a/another) child? | Age Don't Know | <input type="text"/> 88 [1-50] | | 1013 |
| 1014 | If you became pregnant now, how happy would you be? Would you say, very happy, somewhat happy, or not happy at all? | VERY HAPPY SOMEWHAT HAPPY NOT HAPPY AT ALL | 1 2 3 | | 1014 |
| SECTION 11: HIV/AIDS AND OTHER STIs | | | | | |
| QUESTIONS | | | RESPONSES | | |
| 1101 | Now I would like to talk about something else. Have you ever heard of an illness called AIDS? | YES NO | 1 2 | 1117 | 1101 |
| 1102 | Can people reduce their chances of getting the AIDS virus by having just one uninfected sex partner who has no other sex partners? | YES NO DON'T KNOW | 1 2 88 | | 1102 |
| 1103 | Can people get the AIDS virus from mosquito bites? | YES NO DON'T KNOW | 1 2 88 | | 1103 |
| 1104 | Can people reduce their chance of getting the AIDS virus by using a condom every time they have sex? | YES NO DON'T KNOW | 1 2 88 | | 1104 |
| 1105 | Can people get the AIDS virus by sharing food with a person who has AIDS? | YES NO DON'T KNOW | 1 2 88 | | 1105 |
| 1106 | Can people reduce their chance of getting the AIDS virus by not having sexual intercourse at all? | YES NO DON'T KNOW | 1 2 88 | | 1106 |
| 1107 | Can people get the AIDS virus because of witchcraft or other supernatural means? | YES NO DON'T KNOW | 1 2 88 | | 1107 |
| 1108 | Is it possible for a healthy-looking person to have the AIDS virus? | YES | 1 | | 1108 |

| | | | | | |
|---|---|---|--|--------------|------|
| | is it possible for a healthy-looking person to have the AIDS virus: | NO DON'T KNOW | 2 88 | | |
| 1109 | Can the virus that causes AIDS be transmitted from a mother to her baby: a. During pregnancy? b. During delivery? c. By breastfeeding? | a. DURING PREGNANCY b. DURING DELIVERY c. BREASTFEEDING | YES NO DK 1 2 88 1 2 88 1 2 88 | | 1109 |
| 1110 | Do you think your risk of getting infected with HIV is low, medium or high, or do you have no risk at all? | LOW MEDIUM HIGH NO RISK ALREADY INFECTED DON'T KNOW | 1 2 3 4 5 88 | 1115 | 1110 |
| 1111 | I don't want to know the results, so please do not tell me, but have you ever been tested to see if you have the AIDS virus? | YES NO | 1 2 | 1115 | 1111 |
| 1112 | When was the last time you were tested? | LESS THAN 6 MONTHS AGO LESS THAN 12 MONTHS AGO 12 - 23 MONTHS AGO 2 OR MORE YEARS AGO | 1 2 3 4 | | 1112 |
| 1113 | The last time you had the test, did you yourself ask for the test, was it offered to you and you accepted, or was it required? | ASKED FOR THE TEST OFFERED AND ACCEPTED REQUIRED | 1 2 3 | | 1113 |
| 1114 | I don't want to know the results, so please don't tell me, but did you get the results of the test? | YES NO | 1 2 | 1116 1116 | 1114 |
| 1115 | Do you know of a place where people can go to get tested for the AIDS virus? | YES NO | 1 2 | | 1115 |
| 1116 | Do you personally know someone who has or is suspected to have the AIDS virus? | YES NO | 1 2 | | 1116 |
| Sexually Transmitted Infections/Diseases | | | | | |
| 1117 | Besides HIV, do you know of any other diseases that can be transmitted through sexual intercourse? | YES NO NO RESPONSE | 1 2 96 | 1201 1201 | 1117 |
| 1118 | Can you describe any symptoms of STIs in women? DO NOT READ THE LIST. MORE THAN ONE ANSWER IS POSSIBLE. CIRCLE ALL THAT APPLY | A. Abdominal pain B. Genital discharge C. Foul-smelling discharge D. Burning pain on urination E. Genital ulcers/sores F. Genital warts G. Swellings in the groin area H. Itching I. Other (SPECIFY) _____ J. Don't know | YES NO 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 | | 1118 |
| 1119 | Can you describe any symptoms of STIs in men? DO NOT READ THE LIST. MORE THAN ONE ANSWER IS POSSIBLE. CIRCLE ALL THAT APPLY. | A. Discharge from the penis B. Discharge from the anus C. Burning pain on urination D. Genital ulcers/sores E. Swellings in the groin area F. Can't retract the foreskin G. Ulcer/sores on the anus H. Ulcers/sores on the penis I. Ulcers/sores in the throat J. Lower abdominal pain K. Other (SPECIFY)..... _____ L. Don't know | YES NO 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 | | 1119 |
| 1120 | Now I will read you some statements about STIs/STDs and I will want you to tell me whether you Agree or Disagree with each of them. | | | | 1120 |
| | One can have STD/STIs without showing any symptoms | AGREE DISAGREE DON'T KNOW | 1 2 88 | | |
| | All STIs/STDs can only be transmitted via sexual intercourse | AGREE DISAGREE DON'T KNOW | 1 2 88 | | |

| | | | | | |
|--|---|---|---------------------------------------|------------------|------|
| | Condoms protect against most STDs/STIs | AGREE DISAGREE DON'T KNOW | 1 2 88 | | |
| 1121 | Have you had or suspected that you had an STI in the past 6 months? | YES NO NO RESPONSE | 1 2 96 | 1201 1201 | 1121 |
| 1122 | Did you seek treatment for the STI? | YES NO | 1 2 | 1124 | 1122 |
| 1123 | Why didn't you seek treatment for the STI? | 1 = Didn't know where to go 2 = No money for treatment 3 = Facility too far 4 = Symptoms cleared up by themselves 5 = Unfriendly staff 6 = Self medicated 7 = Other (SPECIFY _____) | 1 2 3 4 5 6 98 | ALL 1201 | 1123 |
| 1124 | From where did you seek advice or treatment the last time you had the STI? | PRIVATE CLINIC PUBLIC HOSPITAL PUBLIC HEALTH CENTER/CLINIC DISPENSARY CHEMIST/PHARMACY MOBILE/OUTREACH SERVICE NGO FACILITY OTHER (SPECIFY) | 1 2 3 4 5 6 7 98 | | 1124 |
| SECTION 12: GBV/DOMESTIC VIOLENCE | | | | | |
| QUESTIONS | | | RESPONSES | | |
| 1201 | I am going to read a series of statements about marriage and I want you to tell me if you agree or disagree with the statement. | | | | 1201 |
| | a. If a young woman in this community were age 25 and unmarried, people would respect her. | AGREE 1 | DISAGREE 2 | DON'T KNOW 88 | |
| | b. It is OK for a man to cook for his family. | 1 | 2 | 88 | |
| | c. Polygamous marriages are part of your culture, so they should continue. | 1 | 2 | 88 | |
| | d. It is better if a girls' family arranges her marriage, than her choosing herself. | 1 | 2 | 88 | |
| | e. If a man doesn't hit his wife, it means he doesn't love her. | 1 | 2 | 88 | |
| | f. It is a man's right to have sex with his wife whenever he wants. | 1 | 2 | 88 | |
| | g. A wife should be able to refuse her husband sex. | 1 | 2 | 88 | |
| | h. If a husband and wife disagree on using family planning, the husband's opinion should come first | 1 | 2 | 88 | |
| | i. Girls my age would become promiscuous if they knew where to get family planning | 1 | 2 | 88 | |
| 1202 | ATTITUDES TOWARDS GENDER VIOLENCE | | | | |
| | I am now going to ask you to think about several situations involving a husband and a wife. When you think about these questions, please keep in mind that we are asking for your opinion about each situation, not your own personal experience. | | | | |
| | Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: | | | | |
| | a. If she goes out without telling him? | a. GOES OUT | YES 1 | NO 2 | |
| | b. If she neglects the children? | b. NEGLECT CHILDREN | 1 | 2 | |
| | c. If she argues with him? | c. ARGUES | 1 | 2 | |
| | d. If she refuses to have sex with him? | d. REFUSES SEX | 1 | 2 | |
| | e. If she burns the food? | e. BURNS FOOD | 1 | 2 | |
| 1203 | Sometimes children feel unsafe or threatened while at school, or | Often | | 1 | 1203 |

| | | | | | | | |
|------|--|---|--|----------------------|------------------|--------------|----------------------|
| | when they are going to or from school. For example, afraid of being attacked, bullied or abused. How often has this happened to you; often, sometimes or never? | Sometimes Never Don't know Refused | 2 3 88 96 | 1206 1206 1206 | | | |
| 1204 | Who makes you feel unsafe or threatened at school or when going to/from school (you do not have to say their name)? (CHECK ALL THAT APPLY) | A male teacher A female teacher A male students A female students A male who is not a student at your school Other adults (SPECIFY) Other things (example: dogs, other animals) | YES 1 1 1 1 1 1 1 NO 2 2 2 2 2 2 2 | | 1204 | | |
| | Other: What adults do you feel threatened by? _____ | | | | | | |
| | Other: What other things do you feel threatened by? _____ | | | | | | |
| 1205 | Can you tell me where you feel unsafe or threatened while at school or when going to/from school? (CHECK ALL THAT APPLY) | On the way to or from school In the school yard In the classroom In the school toilet or latrine Refused On the playing field Other (SPECIFY) _____ | YES 1 1 1 1 1 1 1 NO 2 2 2 2 2 2 | | 1205 | | |
| 1206 | Is there a person who you would go to for help if you felt threatened or unsafe at school or when going to/from school? | YES NO DON'T KNOW | 1 2 88 | 1208 1208 | 1206 | | |
| 1207 | Who are the people you would go to for help if you felt unsafe or threatened while at school or when going to/from school? (CHECK ALL THAT APPLY) | Mother Father Brother Sister Male friend Female friend Boyfriend Female teacher Male teacher Female mentor or coach Male mentor or coach Religious leader Local administration Other relative Other nonrelative | YES 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 NO 2 2 2 2 2 2 2 2 2 2 2 | | 1207 | | |
| 1208 | Has any MALE ever done any of the following things to you, if so, when is the last time it happened: in the last month, in the last 6 months in the last year or more than a year ago? | | | | 1208 | | |
| | | 1208a | 1208b | 1208c | | | |
| | | Ever Happen | Relation to Male | WHEN HAPPENED | | | |
| | | YES NO | Codes Below | IN THE LAST MONTH | IN LAST 6 MONTHS | IN LAST YEAR | MORE THAN 1 YEAR AGO |
| | A. Say or do something to humiliate you in front of others? | 1 2 | | 1 | 2 | 3 | 4 |
| | B. Threaten to hurt or harm you or someone close to you? | 1 2 | | 1 | 2 | 3 | 4 |
| | C. Insult you or make you feel bad about yourself? | 1 2 | | 1 | 2 | 3 | 4 |
| | D. Push you, shake you, or throw something at you | 1 2 | | 1 | 2 | 3 | 4 |
| | E. Slap you | 1 2 | | 1 | 2 | 3 | 4 |
| | F. Twist your arm or pull your hair | 1 2 | | 1 | 2 | 3 | 4 |
| | G. Punch you with his fist or something that could hurt you | 1 2 | | 1 | 2 | 3 | 4 |
| | H. Kick you, drag you, or beat you up | 1 2 | | 1 | 2 | 3 | 4 |
| | I. Try to choke you or burn you on purpose | 1 2 | | 1 | 2 | 3 | 4 |
| | J. Threatened to attack you with a knife or other weapon | 1 2 | | 1 | 2 | 3 | 4 |
| | K. Attacked you with a weapon | 1 2 | | 1 | 2 | 3 | 4 |
| | L. Touched you in a sexual way (e.g. kissing, grabbing, or fondling), when you did not want them to | 1 2 | | 1 | 2 | 3 | 4 |
| | M. Try to have sexual intercourse with you when you did not want | 1 2 | | 1 | 2 | 3 | 4 |
| | N. Physically forced you to have sexual intercourse even when | 1 2 | | 1 | 2 | 3 | 4 |
| | O. Forced you to perform sexual acts when you did not want to | 1 2 | | 1 | 2 | 3 | 4 |
| | | RELATIONSHIP CODES FOR 1208b 1 = Husband 6 = Neighbor 11 = Co-worker | | | | | |

| | | 2 = Boyfriend 3 = Fiancé 4 = Friend, acquaintance 5 = Relative | 7 = Fellow student 8 = Teacher 9 = Foreigner/tourist 10 = Employer | 12 = Parent/Guardian 13 = House guard 14 = House boy 15 = Stranger/unknown person 16 = Other | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|--|-----------|--------------|------------|--------|--|---|---|------------------------------------|----|----|---|---|---|--------|----|----|--|---|---|------------------|----|----|--|---|---|--------|----|----|--|---|---|-----------------------------|----|----|---|---|---|---------|----|----|--|---|---|---------------|----|----|------|
| 1209 | Thinking about what you have experienced among the different things we have been talking about, have you ever tried to seek help to stop them/the/those person(s) from doing this to you again? | YES 1 NO 2 | 1212 | 1209 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1210 | From whom have you sought help? Any one else? [RECORD ALL MENTIONED] | <table style="width:100%; border-collapse: collapse;"> <tr> <td></td> <td style="text-align: center;">YES</td> <td style="text-align: center;">NO</td> </tr> <tr> <td>OWN FAMILY</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>HUSBAND/PARTNER'S FAMILY</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>CURRENT/LAST/LATE HUSBAND/ PARTNER</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>CURRENT/FORMER BOYFRIEND</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>FRIEND</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>NEIGHBOR</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>RELIGIOUS LEADER</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>DOCTOR/MEDICAL PERSONNEL</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>POLICE</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>LAWYER</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>SOCIAL SERVICE ORGANIZATION</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>COMMUNITYLEADER/LOCAL ADMN L</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>TEACHER</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>OTHER</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td style="text-align: center;">SPECIFY _____</td> <td></td> <td></td> </tr> </table> | | YES | NO | OWN FAMILY | 1 | 2 | HUSBAND/PARTNER'S FAMILY | 1 | 2 | CURRENT/LAST/LATE HUSBAND/ PARTNER | 1 | 2 | CURRENT/FORMER BOYFRIEND | 1 | 2 | FRIEND | 1 | 2 | NEIGHBOR | 1 | 2 | RELIGIOUS LEADER | 1 | 2 | DOCTOR/MEDICAL PERSONNEL | 1 | 2 | POLICE | 1 | 2 | LAWYER | 1 | 2 | SOCIAL SERVICE ORGANIZATION | 1 | 2 | COMMUNITYLEADER/LOCAL ADMN L | 1 | 2 | TEACHER | 1 | 2 | OTHER | 1 | 2 | SPECIFY _____ | | | 1210 |
| | YES | NO | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| OWN FAMILY | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| HUSBAND/PARTNER'S FAMILY | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CURRENT/LAST/LATE HUSBAND/ PARTNER | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CURRENT/FORMER BOYFRIEND | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| FRIEND | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NEIGHBOR | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| RELIGIOUS LEADER | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| DOCTOR/MEDICAL PERSONNEL | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| POLICE | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| LAWYER | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SOCIAL SERVICE ORGANIZATION | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| COMMUNITYLEADER/LOCAL ADMN L | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TEACHER | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| OTHER | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SPECIFY _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1211 | Have you ever told any one else about this? | YES 1 NO 2 | 1211 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1212 | As far as you know, did your father/guardian ever beat your mother/guardian? | YES 1 NO 2 DONT KNOW 88 | 1212 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SECTION 13: Decision Making | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1301 | How often are the following statements true for you? | <table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">Often</th> <th style="text-align: center;">Sometimes</th> <th style="text-align: center;">Never/Rarely</th> <th style="text-align: center;">Don't know</th> <th style="text-align: center;">Refuse</th> </tr> </thead> <tbody> <tr> <td>A. My parents or guardians ask for my opinion on things</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">88</td> <td style="text-align: center;">99</td> </tr> <tr> <td>B. My parents or guardians listen when I share my opinion</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">88</td> <td style="text-align: center;">99</td> </tr> <tr> <td>C. My friends ask my advice when they have a problem</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">88</td> <td style="text-align: center;">99</td> </tr> <tr> <td>D. If I see something wrong in school or the neighborhood I feel I can tell someone and they will listen</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">88</td> <td style="text-align: center;">99</td> </tr> <tr> <td>E. I can speak up when I see someone else being hurt</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">88</td> <td style="text-align: center;">99</td> </tr> <tr> <td>F. I can ask adults for help when I need it</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">88</td> <td style="text-align: center;">99</td> </tr> </tbody> </table> | | Often | Sometimes | Never/Rarely | Don't know | Refuse | A. My parents or guardians ask for my opinion on things | 1 | 2 | 3 | 88 | 99 | B. My parents or guardians listen when I share my opinion | 1 | 2 | 3 | 88 | 99 | C. My friends ask my advice when they have a problem | 1 | 2 | 3 | 88 | 99 | D. If I see something wrong in school or the neighborhood I feel I can tell someone and they will listen | 1 | 2 | 3 | 88 | 99 | E. I can speak up when I see someone else being hurt | 1 | 2 | 3 | 88 | 99 | F. I can ask adults for help when I need it | 1 | 2 | 3 | 88 | 99 | 1301 | | | | | | |
| | Often | Sometimes | Never/Rarely | Don't know | Refuse | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A. My parents or guardians ask for my opinion on things | 1 | 2 | 3 | 88 | 99 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B. My parents or guardians listen when I share my opinion | 1 | 2 | 3 | 88 | 99 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C. My friends ask my advice when they have a problem | 1 | 2 | 3 | 88 | 99 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| D. If I see something wrong in school or the neighborhood I feel I can tell someone and they will listen | 1 | 2 | 3 | 88 | 99 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| E. I can speak up when I see someone else being hurt | 1 | 2 | 3 | 88 | 99 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| F. I can ask adults for help when I need it | 1 | 2 | 3 | 88 | 99 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1302 | How often are you able to make each of the following decisions on your own, without an adult? | <table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">Often</th> <th style="text-align: center;">Sometimes</th> <th style="text-align: center;">Never/Rarely</th> <th style="text-align: center;">Don't know</th> <th style="text-align: center;">Refuse</th> </tr> </thead> <tbody> <tr> <td>A. What clothes to wear when you are not in school/working</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">88</td> <td style="text-align: center;">99</td> </tr> <tr> <td>B. What to do in your free time</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">88</td> <td style="text-align: center;">99</td> </tr> <tr> <td>C. What to eat when you are not at home</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">88</td> <td style="text-align: center;">99</td> </tr> <tr> <td>D. How much education you will get (e.g. Complete secondary school, Go to university)</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">88</td> <td style="text-align: center;">99</td> </tr> <tr> <td>E. Who you can have as friends</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">88</td> <td style="text-align: center;">99</td> </tr> <tr> <td>F. Decide when to marry on your own</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">88</td> <td style="text-align: center;">99</td> </tr> <tr> <td>G. Decide who you will marry on your own</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">88</td> <td style="text-align: center;">99</td> </tr> </tbody> </table> | | Often | Sometimes | Never/Rarely | Don't know | Refuse | A. What clothes to wear when you are not in school/working | 1 | 2 | 3 | 88 | 99 | B. What to do in your free time | 1 | 2 | 3 | 88 | 99 | C. What to eat when you are not at home | 1 | 2 | 3 | 88 | 99 | D. How much education you will get (e.g. Complete secondary school, Go to university) | 1 | 2 | 3 | 88 | 99 | E. Who you can have as friends | 1 | 2 | 3 | 88 | 99 | F. Decide when to marry on your own | 1 | 2 | 3 | 88 | 99 | G. Decide who you will marry on your own | 1 | 2 | 3 | 88 | 99 | 1302 |
| | Often | Sometimes | Never/Rarely | Don't know | Refuse | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A. What clothes to wear when you are not in school/working | 1 | 2 | 3 | 88 | 99 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B. What to do in your free time | 1 | 2 | 3 | 88 | 99 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C. What to eat when you are not at home | 1 | 2 | 3 | 88 | 99 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| D. How much education you will get (e.g. Complete secondary school, Go to university) | 1 | 2 | 3 | 88 | 99 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| E. Who you can have as friends | 1 | 2 | 3 | 88 | 99 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| F. Decide when to marry on your own | 1 | 2 | 3 | 88 | 99 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| G. Decide who you will marry on your own | 1 | 2 | 3 | 88 | 99 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1303 | Do you think you will be able to decide on your own when to marry? IF MARRIED, ASK: Were you able to decide on your own when to marry? | YES 1 NO 2 DONT KNOW 88 | 1303 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1304 | Do you think you will be able to decide who you will marry on your own? IF MARRIED, ASK: Were you able to decide who you would marry? On your own? | YES 1 NO 2 DONT KNOW 88 | 1304 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>END CAPI: If you would like to discuss any of the questions or issues raised in this survey, please feel free to discuss this with the interviewer. The interviewer can provide information to contact a social welfare officer to discuss your concerns, or can contact the social welfare officer for you. Thank you very much for participating in this important study.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

SWAHILI

SECTION 1: RESPONDENT'S BACKGROUND

| QUESTIONS | RESPONSES | SKIP TO | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|---------------------------|-----|----|-----------------|---|---|-----------------------|---|---|---------------------------|---|---|--|---|---|-------------------------|---|---|---|---|---|----------------|---|---|----------------------------|---|---|--|---|---|---------------------------------------|---|---|--|---|---|-------------------------|---|---|-------------------------|---|---|--|---|---|--|---|---|--------------------|---|---|---|---|---|------------------|--|----|--|
| [RECORD THE TIME INTERVIEW BEGINS USE 24 HOUR TIME] | a. HOUR [6-20] b. MINUTES [0-59] | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Je, ulizaliwa katika mwezi na mwaka gani? | a. MONTH [1-12] DON'T KNOW MONTH 88 b. YEAR [1996-2007] DON'T KNOW YEAR 8888 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ulikuwa na umri wa miaka mingapi katika adhimisho la mwisho la siku yako ya kuzaliwa? [COMPARE AND CORRECT 102 AND/OR 103 IF INCONSISTENT] | AGE IN COMPLETED YEARS [10-20] | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Uko darasa la ngapi kwa sasa? | STANDARD [1-8] | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ulizaliwa katika jimbo gani? | COUNTY CODE [01-49] BORN IN SOMALIA 66 BORN IN ETHIOPIA 77 DON'T KNOW 88 BORN IN OTHER COUNTRY 98 SPECIFY _____ | IF NOT CLASS 7 END INT | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mahali unapoishi sasa panaitwaje? Note: Pre-populated list | _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Kwa mfululizo umekua ukiishi [name of current place of residence] kwa muda gani? [IF LESS THAN ONE YEAR, RECORD '0' YEARS] | YEARS [0-20] ALWAYS (SINCE BIRTH) 77 DON'T KNOW 88 | 109 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ukifikiria mahali ulipokua ukiishi kabla ya kuhamia hapa, ilikuwa mji, jiji au kijiji? | TOWN / URBAN AREA 1 VILLAGE / RURAL AREA 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Katika mwaka mmoja uliopita, umesafiri na kulala mbali na nyumbani kwako mara ngapi tofauti tofauti? | NUMBER OF TRIPS [1-80] NONE 0 DON'T KNOW 88 | 110 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| a. Katika muhula wa shule uliopita (kati ya Septemba na Oktoba mwaka jana), ulikuwa mbali na nyumbani kwenu kwa jumla ya siku ngapi? | NUMBER OF DAYS [1-70] NONE | 110 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| b. Ni sababu zipi zilizokufanya uwe mbali kwa siku ulizotaja? [READ ALL OPTIONS] | <table border="0"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr><td>a. Kufunga ndoa</td><td>1</td><td>2</td></tr> <tr><td>b. Kwa ajili ya shule</td><td>1</td><td>2</td></tr> <tr><td>c. Kwa sababu ya matibabu</td><td>1</td><td>2</td></tr> <tr><td>d. Singeweza kujimudu kimaisha mahali nilipokuwa</td><td>1</td><td>2</td></tr> <tr><td>e. Kuandmana na familia</td><td>1</td><td>2</td></tr> <tr><td>f. Matatizo ya kibnafsi nyumbani (mgogoro wa familia, unyanyapaa)</td><td>1</td><td>2</td></tr> <tr><td>g. Kuenda kazi</td><td>1</td><td>2</td></tr> <tr><td>h. Kutoroka ndoa za mapema</td><td>1</td><td>2</td></tr> <tr><td>i. Kutengana au kutalakiana na mume/mwenzi</td><td>1</td><td>2</td></tr> <tr><td>j. Kifo cha mzazi au cha wazazi/mlezi</td><td>1</td><td>2</td></tr> <tr><td>k. Kutengana au kutalakiana kwa wazazi</td><td>1</td><td>2</td></tr> <tr><td>l. Kifo cha mume/mwenzi</td><td>1</td><td>2</td></tr> <tr><td>m. Machafuko ya kisiasa</td><td>1</td><td>2</td></tr> <tr><td>n. Ukame au umasikini katika maeneo uliotoka</td><td>1</td><td>2</td></tr> <tr><td>o. Fedheha (unyanyapaa) kwa sababu ya hali ya ukimwi</td><td>1</td><td>2</td></tr> <tr><td>p. Ukosefu wa karo</td><td>1</td><td>2</td></tr> <tr><td>q. Aina nyinginezo za fedheha (unyanyapaa) /ubaguzi</td><td>1</td><td>2</td></tr> <tr><td>r. Nyingine taja</td><td></td><td>98</td></tr> </tbody> </table> | | YES | NO | a. Kufunga ndoa | 1 | 2 | b. Kwa ajili ya shule | 1 | 2 | c. Kwa sababu ya matibabu | 1 | 2 | d. Singeweza kujimudu kimaisha mahali nilipokuwa | 1 | 2 | e. Kuandmana na familia | 1 | 2 | f. Matatizo ya kibnafsi nyumbani (mgogoro wa familia, unyanyapaa) | 1 | 2 | g. Kuenda kazi | 1 | 2 | h. Kutoroka ndoa za mapema | 1 | 2 | i. Kutengana au kutalakiana na mume/mwenzi | 1 | 2 | j. Kifo cha mzazi au cha wazazi/mlezi | 1 | 2 | k. Kutengana au kutalakiana kwa wazazi | 1 | 2 | l. Kifo cha mume/mwenzi | 1 | 2 | m. Machafuko ya kisiasa | 1 | 2 | n. Ukame au umasikini katika maeneo uliotoka | 1 | 2 | o. Fedheha (unyanyapaa) kwa sababu ya hali ya ukimwi | 1 | 2 | p. Ukosefu wa karo | 1 | 2 | q. Aina nyinginezo za fedheha (unyanyapaa) /ubaguzi | 1 | 2 | r. Nyingine taja | | 98 | |
| | YES | NO | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| a. Kufunga ndoa | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| b. Kwa ajili ya shule | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| c. Kwa sababu ya matibabu | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| d. Singeweza kujimudu kimaisha mahali nilipokuwa | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| e. Kuandmana na familia | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| f. Matatizo ya kibnafsi nyumbani (mgogoro wa familia, unyanyapaa) | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| g. Kuenda kazi | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| h. Kutoroka ndoa za mapema | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| i. Kutengana au kutalakiana na mume/mwenzi | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| j. Kifo cha mzazi au cha wazazi/mlezi | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| k. Kutengana au kutalakiana kwa wazazi | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| l. Kifo cha mume/mwenzi | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| m. Machafuko ya kisiasa | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| n. Ukame au umasikini katika maeneo uliotoka | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| o. Fedheha (unyanyapaa) kwa sababu ya hali ya ukimwi | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p. Ukosefu wa karo | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| q. Aina nyinginezo za fedheha (unyanyapaa) /ubaguzi | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| r. Nyingine taja | | 98 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | YES 1 | 112 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Je, mama mzazi yungali hai? | NO 2 DON'T KNOW 88 | 112 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|------------|-----|----|---------|---|---|-------------|---|---|----------|---|---|-----------|---|---|----------|---|---|----------|---|---|--------|---|---|----------|---|---|---------|---|---|-------------------|---|---|-----------|---|---|-------------|---|---|--------------|---|---|------------|---|---|-------------|---|---|-----------|---|---|----------|---|---|-----------|---|---|----------|---|---|---------|---|---|----------|---|---|-----------|---|---|---------|---|---|--------------------------|---|---|--|
| Je, ulikuwa na umri gani mama yako alipofariki? | AGE IN YEARS <input type="text"/> DON'T KNOW 88 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Je, mama yako alisoma mpaka kiwango kipi cha juu zaidi cha elimu? | NO EDUCATION 1 NURSERY SCHOOL 2 SOME PRIMARY SCHOOL 3 COMPLETED PRIMARY SCHOOL 4 SOME SECONDARY SCHOOL 5 COMPLETED SECONDARY SCHOOL 6 PRE-SECONDARY SCHOOL VOCATIONAL/TECHNICAL TRAINING 7 POST- SECONDARY SCHOOL VOCATIONAL/TECHNICAL TRAINING 8 COLLEGE/UNIVERSITY 9 DON'T KNOW 88 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Je, baba yako yungali hai? | YES 1 NO 2 DON'T KNOW 88 | 115 115 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Je, ulikuwa na umri gani baba yako alipofariki? | AGE IN YEARS <input type="text"/> DON'T KNOW 88 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Je, baba yako alisoma hadi kiwango kipi cha juu zaidi cha elimu? | NO EDUCATION 1 NURSERY SCHOOL 2 SOME PRIMARY SCHOOL 3 CLASS 8 4 SOME SECONDARY SCHOOL 5 FORM 4 6 PRE-SECONDARY SCHOOL VOCATIONAL/TECHNICAL TRAINING 7 POST- SECONDARY SCHOOL VOCATIONAL/TECHNICAL TRAINING 8 COLLEGE/UNIVERSITY 9 DON'T KNOW 88 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Kabila lako ni gani? [RECORD ALL MENTIONED] | <table border="0"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr><td>EMBU</td><td>1</td><td>2</td></tr> <tr><td>KALENJIN</td><td>1</td><td>2</td></tr> <tr><td>KAMBA</td><td>1</td><td>2</td></tr> <tr><td>KIKUYU</td><td>1</td><td>2</td></tr> <tr><td>KISII</td><td>1</td><td>2</td></tr> <tr><td>LUHYA</td><td>1</td><td>2</td></tr> <tr><td>LUO</td><td>1</td><td>2</td></tr> <tr><td>MASAI</td><td>1</td><td>2</td></tr> <tr><td>MERU</td><td>1</td><td>2</td></tr> <tr><td>MIJIKENDA/SWAHILI</td><td>1</td><td>2</td></tr> <tr><td>SOMALI</td><td>1</td><td>2</td></tr> <tr><td>BORANA</td><td>1</td><td>2</td></tr> <tr><td>TAITA/TAVETA</td><td>1</td><td>2</td></tr> <tr><td>NUBIAN</td><td>1</td><td>2</td></tr> <tr><td>OTHER _____</td><td>1</td><td>2</td></tr> </tbody> </table> | | YES | NO | EMBU | 1 | 2 | KALENJIN | 1 | 2 | KAMBA | 1 | 2 | KIKUYU | 1 | 2 | KISII | 1 | 2 | LUHYA | 1 | 2 | LUO | 1 | 2 | MASAI | 1 | 2 | MERU | 1 | 2 | MIJIKENDA/SWAHILI | 1 | 2 | SOMALI | 1 | 2 | BORANA | 1 | 2 | TAITA/TAVETA | 1 | 2 | NUBIAN | 1 | 2 | OTHER _____ | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | YES | NO | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| EMBU | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| KALENJIN | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| KAMBA | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| KIKUYU | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| KISII | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| LUHYA | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| LUO | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| MASAI | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| MERU | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| MIJIKENDA/SWAHILI | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SOMALI | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| BORANA | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TAITA/TAVETA | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NUBIAN | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| OTHER _____ | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wewe huongea lugha gani nyumbani? [RECORD ALL MENTIONED] Note: Update with additional Mijikenda languages | <table border="0"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr><td>a. EMBU</td><td>1</td><td>2</td></tr> <tr><td>b. KALENJIN</td><td>1</td><td>2</td></tr> <tr><td>c. KAMBA</td><td>1</td><td>2</td></tr> <tr><td>d. KIKUYU</td><td>1</td><td>2</td></tr> <tr><td>e. KISII</td><td>1</td><td>2</td></tr> <tr><td>f. LUHYA</td><td>1</td><td>2</td></tr> <tr><td>g. LUO</td><td>1</td><td>2</td></tr> <tr><td>h. MASAI</td><td>1</td><td>2</td></tr> <tr><td>i. MERU</td><td>1</td><td>2</td></tr> <tr><td>j. GIRIAMA</td><td>1</td><td>2</td></tr> <tr><td>k. SOMALI</td><td>1</td><td>2</td></tr> <tr><td>l. KIBORANA</td><td>1</td><td>2</td></tr> <tr><td>m. KISWAHILI</td><td>1</td><td>2</td></tr> <tr><td>n. ENGLISH</td><td>1</td><td>2</td></tr> <tr><td>o. NUBIAN</td><td>1</td><td>2</td></tr> <tr><td>p. CHONYI</td><td>1</td><td>2</td></tr> <tr><td>q. RABAI</td><td>1</td><td>2</td></tr> <tr><td>r. DURUMA</td><td>1</td><td>2</td></tr> <tr><td>s. KAUMA</td><td>1</td><td>2</td></tr> <tr><td>t. DIGO</td><td>1</td><td>2</td></tr> <tr><td>u. KAMBE</td><td>1</td><td>2</td></tr> <tr><td>v. JIBANA</td><td>1</td><td>2</td></tr> <tr><td>w. RIBE</td><td>1</td><td>2</td></tr> <tr><td>x. OTHER (SPECIFY) _____</td><td>1</td><td>2</td></tr> </tbody> </table> | | YES | NO | a. EMBU | 1 | 2 | b. KALENJIN | 1 | 2 | c. KAMBA | 1 | 2 | d. KIKUYU | 1 | 2 | e. KISII | 1 | 2 | f. LUHYA | 1 | 2 | g. LUO | 1 | 2 | h. MASAI | 1 | 2 | i. MERU | 1 | 2 | j. GIRIAMA | 1 | 2 | k. SOMALI | 1 | 2 | l. KIBORANA | 1 | 2 | m. KISWAHILI | 1 | 2 | n. ENGLISH | 1 | 2 | o. NUBIAN | 1 | 2 | p. CHONYI | 1 | 2 | q. RABAI | 1 | 2 | r. DURUMA | 1 | 2 | s. KAUMA | 1 | 2 | t. DIGO | 1 | 2 | u. KAMBE | 1 | 2 | v. JIBANA | 1 | 2 | w. RIBE | 1 | 2 | x. OTHER (SPECIFY) _____ | 1 | 2 | |
| | YES | NO | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| a. EMBU | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| b. KALENJIN | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| c. KAMBA | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| d. KIKUYU | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| e. KISII | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| f. LUHYA | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| g. LUO | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| h. MASAI | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| i. MERU | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| j. GIRIAMA | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| k. SOMALI | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| l. KIBORANA | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| m. KISWAHILI | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| n. ENGLISH | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| o. NUBIAN | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p. CHONYI | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| q. RABAI | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| r. DURUMA | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| s. KAUMA | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| t. DIGO | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| u. KAMBE | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| v. JIBANA | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| w. RIBE | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| x. OTHER (SPECIFY) _____ | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Je, waweza kuongea lugha nyingineyo vizuri kiasi cha kuweza kuendeleza mazungumzo? [IF YES, ASK:] Lugha gani/zipi? | <table border="0"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr><td>a. EMBU</td><td>1</td><td>2</td></tr> <tr><td>b. KALENJIN</td><td>1</td><td>2</td></tr> </tbody> </table> | | YES | NO | a. EMBU | 1 | 2 | b. KALENJIN | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | YES | NO | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| a. EMBU | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| b. KALENJIN | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | | | | | | | |
|---|--|--|-------------|--|-------------------------------|---|--|--|
| [RECORD ALL MENTIONED] | | c. KAMBA 1 2 d. KIKUYU 1 2 e. KISII 1 2 f. LUHYA 1 2 g. LUO 1 2 h. MASAI 1 2 i. MERU 1 2 j. GIRIAMA 1 2 k. SOMALI 1 2 l. KIBORANA 1 2 m. KISWAHILI 1 2 n. ENGLISH 1 2 o. NUBIAN 1 2 p. CHONYI 1 2 q. RABAI 1 2 r. DURUMA 1 2 s. KAUMA 1 2 t. DIGO 1 2 u. KAMBE 1 2 v. JIBANA 1 2 w. RIBE 1 2 p. OTHER SPECIFY 1 2 | | | | | | |
| Dini yako ni gani? | CATHOLIC 1 PROTESTANT 2 ISLAM 3 TRADITIONAL 4 NO RELIGION 5 OTHER (SPECIFY____) 96 | | | | | | | |
| Je, dini ni muhimu kwako kwa kiasi gani? | READ OUT OPTIONS MUHIMU SANA 1 MUHIMU KIASI 2 SIO MUHIMU 3 | | | | | | | |
| Sasa, ningependa kukuuliza maswali machache kuhusu watu wengine mnaoishi nao. Nitauliza kuhusu elimu na kazi ya kila mtu ambaye unaishi naye. Kando na wewe, ni watu wangapi wengine wanaishi ndani ya nyumba yenu? | NAMBARI YA WATU <input type="text"/> NONE 0 | | 123 | | | | | |
| EXCLUDING RESPONDENT | | | | | | | | |
| START BY ASKING WHO THEY LIVE WITH, CONTINUE TO PROBE ABOUT OTHERS WHO LIVE IN THE HOUSEHOLD UNTIL ALL WHO LIVE WITH THE RESPONDENT HAVE BEEN IDENTIFIED. HOUSEHOLD MEMBER IS DEFINED AS SOMEONE WHO REPORTS TO THE SAME HOUSEHOLD HEAD AND EATS FROM THE SAME POT. . ASK SCHOOL/WORK QUESTIONS – 122e & 122f and 122g– ONLY OF PERSONS AGE 5 AND ABOVE | | | | | | | | |
| 122a | 122b | 122c | 122d | 122e | 122f | 122g | | |
| Jina | Umri/ 8888=DK | Jinsia | Uhusiano | Kiwango cha juu cha elimu alichofikia | Je, anasoma? [If < age 21] | Je, wamefanya kazi kwa ajili ya kulipwa,mwezi ulio pita? [If parent/guardian] | | |
| | | F M 1 2 | | | YES NO 1 2 | YES NO DON'T KNOW 1 2 88 | | |
| | | 1 2 | | | 1 2 | 1 2 88 | | |
| | | 1 2 | | | 1 2 | 1 2 88 | | |
| | | 1 2 | | | 1 2 | 1 2 88 | | |
| | | 1 2 | | | 1 2 | 1 2 88 | | |
| | | 1 2 | | | 1 2 | 1 2 88 | | |
| | | 1 2 | | | 1 2 | 1 2 88 | | |
| | | 1 2 | | | 1 2 | 1 2 88 | | |
| CODES 122e 1 NO EDUCATION 2 NURSERY SCHOOL 3 PRIMARY SCHOOL 4 SECONDARY SCHOOL 5 VOCATIONAL/TECHNICAL TRAINING 6 COLLEGE/ UNIVERSITY 7 NON-FORMAL SCHOOL # DON'T KNOW | | | | CODES 122d: 0 Mother 1 Father 2 Brother 3 Sister 4 Grandmother 5 Grandfather 6 Cousin 88 Aunt | | | | 8 Uncle 9 Friend 10 Boyfriend/Husband 11 Own Child 12 Employer 13 Guardian 14 Niece/Nephew 15 Other relative 96 Other(SPECIFY) |
| Je, KUTA za nje za nyumba unayoishi zimejengwa na vifaa gani? | Matope 1 Simiti 2 Mabati 3 Mbao 4 MAWE 5 MATOFALI 6 Nyasi/Makuti 7 NYINGINE (TAJA) _____ 96 | | | | | | | |
| Je, PAA ya nyumba unayoishi imejengwa na vifaa gani? | Mabati 1 Plastiki 2 | | | | | | | |

| | Mbao Vigae Makuti/Nyasi NYINGINE (TAJA) _____ | 3 4 5 96 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|--|--|----|-----|----------|---|---|----------|---|---|---------------|---|---|---------|---|---|-----------|---|---|------------|---|---|------------|---|---|-------------|---|---|---------|---|---|---------------------|---|---|-----------|---|---|------------------------------------|---|---|--|---|---|----------|---|---|---------------------------|---|---|--|
| Je, SAKAFU ya nyumba unayoishi imejengwa na nini? | Matope Simiti Mbao / simiti na imefunikwa NYINGINE (TAJA) _____ | 1 2 3 96 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Je, maji mnyokunywa nyumbani kwenu yanatoka wapi? | Maji hadi kwa ploti / nyumbani Mfereji wa maji ya bure Maji ya mfereji yanayouzwa Maji ya kisima yanayouzwa Kisima kwenye ploti / nyumbani Kisima cha kila mtu Mto / Kijito / Ziwa la maji Maji ya mvua Mchuuzi wa maji NYINGINE (TAJA) | 1 2 3 4 5 6 7 8 96 | 130 130 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Maji hupatikana wapi? | Translate options to swahili IN OWN DWELLING IN OWN YARD/PLOT ELSEWHERE | 1 2 3 | 130 130 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Je, inachukuwa muda gani kwenda na kurudi kutoka mahali pa kuteka maji? | a. HOURS [0-8] <input type="text"/> b. MINUTES [0-480] <input type="text"/> DON'T KNOW | 88 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Kwa kawaida ni nani huenda kuwachotea maji watu wa nyumbani kwenu? | SELF ADULT WOMAN ADULT MAN OTHER FEMALE CHILD UNDER 15 YEARS OLD MALE CHILD UNDER 15 YEARS OLD OTHER _____ SPECIFY | 1 2 3 4 5 96 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Je, kwenu nyumbani kuna choo aina gani? | FLUSH TOILET VENTILATED PIT LATRINE UNVENTILATED PIT LATRINE NO FACILITY/BUSH/FIELD POUR FLUSH OTHER _____ SPECIFY | 1 2 3 4 5 98 | 133 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Je mnatumia choo moja na nyumba nyinginezo? | YES NO | 1 2 | 133 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ni nyumba ngapi hutumia choo hiki? | NO. OF HOUSEHOLDS IF LESS THAN 10 <input type="text"/> 10 OR MORE HOUSEHOLDS DON'T KNOW | 95 88 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Je, kuna vyumba vingapi vinavyo tumika kwa kulala katika nyumba yenu? | NUMBER OF ROOMS <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Kando na wewe, ni watu wangapi wengine, mnalala chumba kimoja? | NUMBER OF MALES NUMBER OF FEMALES <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Katika mwezi mmoja uliopita, je, kuna siku yoyote ambapo ulikosa chakula kwa sababu hakukuwa na chakula cha kutosha nyumbani? | YES NO | 1 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| READ RESPONSE OPTIONS Sasa, nataka nikuulize kuhusu vitu ambavyo mnaweza kuwa navyo au msiwenavyo katika nyumba yenu. Je, watu mnaoishi nao wana vitu hivi? | | <table border="1"> <thead> <tr> <th></th> <th>NO</th> <th>YES</th> </tr> </thead> <tbody> <tr><td>A. STIMA</td><td>1</td><td>2</td></tr> <tr><td>B. RADIO</td><td>1</td><td>2</td></tr> <tr><td>C. RUNINGA/TV</td><td>1</td><td>2</td></tr> <tr><td>D. SIMU</td><td>1</td><td>2</td></tr> <tr><td>E. TAA YA</td><td>1</td><td>2</td></tr> <tr><td>F. KITANDA</td><td>1</td><td>2</td></tr> <tr><td>G. BAIKELI</td><td>1</td><td>2</td></tr> <tr><td>H. PIKIPIKI</td><td>1</td><td>2</td></tr> <tr><td>I. GARI</td><td>1</td><td>2</td></tr> <tr><td>J. NYUMBA UNAYOISHI</td><td>1</td><td>2</td></tr> <tr><td>K. SHAMBA</td><td>1</td><td>2</td></tr> <tr><td>L. MIFUGO NDOGO (I.E. KUKU, MBUZI)</td><td>1</td><td>2</td></tr> <tr><td>M. MIFUGO KUBWA (I.E. NGOMBE, NGURUWE)</td><td>1</td><td>2</td></tr> <tr><td>N. FRIJI</td><td>1</td><td>2</td></tr> <tr><td>O. MITAMBO YA KULETA PESA</td><td>1</td><td>2</td></tr> </tbody> </table> | | NO | YES | A. STIMA | 1 | 2 | B. RADIO | 1 | 2 | C. RUNINGA/TV | 1 | 2 | D. SIMU | 1 | 2 | E. TAA YA | 1 | 2 | F. KITANDA | 1 | 2 | G. BAIKELI | 1 | 2 | H. PIKIPIKI | 1 | 2 | I. GARI | 1 | 2 | J. NYUMBA UNAYOISHI | 1 | 2 | K. SHAMBA | 1 | 2 | L. MIFUGO NDOGO (I.E. KUKU, MBUZI) | 1 | 2 | M. MIFUGO KUBWA (I.E. NGOMBE, NGURUWE) | 1 | 2 | N. FRIJI | 1 | 2 | O. MITAMBO YA KULETA PESA | 1 | 2 | |
| | NO | YES | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A. STIMA | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B. RADIO | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C. RUNINGA/TV | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| D. SIMU | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| E. TAA YA | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| F. KITANDA | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| G. BAIKELI | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| H. PIKIPIKI | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| I. GARI | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| J. NYUMBA UNAYOISHI | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| K. SHAMBA | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| L. MIFUGO NDOGO (I.E. KUKU, MBUZI) | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| M. MIFUGO KUBWA (I.E. NGOMBE, NGURUWE) | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| N. FRIJI | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| O. MITAMBO YA KULETA PESA | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| P. PETE, USHANGA | | 1 | 2 | |
|---|--|-----------------------------|--|--------------------------|
| SECTION 2: USE OF SKILLS | | | | |
| Katika maisha yako ya kila siku, wewe husoma mara nyingi kiasi gani kikawaida habari nyinginezo zilizoandikwa? Magazeti, [READ RESPONSE OPTIONS] | KARIBU KILA SIKU ANGALAU MARA MOJA KWA WIKI ANGALAU MARA MOJA KWA MWEZI CHINI YA MARA MOJA KWA MWEZI KAMWE | 1 2 3 4 5 | | |
| Kwa kawaida katika maisha yako ya kila siku, wewe huandika chochote kiasi gani ? [READ RESPONSE OPTIONS] | KARIBU KILA SIKU ANGALAU MARA MOJA KWA WIKI ANGALAU MARA MOJA KWA MWEZI CHINI YA MARA MOJA KWA MWEZI KAMWE | 1 2 3 4 5 | | |
| Katika maisha yako ya kila siku, kwa kawaida wewe huisikiliza redio mara nyingi kiasi gani ? [READ RESPONSE OPTIONS] | KARIBU KILA SIKU ANGALAU MARA MOJA KWA WIKI ANGALAU MARA MOJA KWA MWEZI CHINI YA MARA MOJA KWA MWEZI HAPANA | 1 2 3 4 5 | | |
| Katika maisha yako ya kila siku, kwa kawaida wewe hutazama televisheni mara nyingi kiasi gani ? [READ RESPONSE OPTIONS] | KARIBU KILA SIKU ANGALAU MARA MOJA KWA WIKI ANGALAU MARA MOJA KWA MWEZI CHINI YA MARA MOJA KWA MWEZI HAPANA | 1 2 3 4 5 | | |
| SECTION 3: RESPONDENT'S SCHOOLING | | | | |
| QUESTIONS | | RESPONSES | | |
| Ulianza darasa la kwanza ukiwa na umri gani? | AGE [4-14] DON'T KNOW | | <input type="text"/> <input type="text"/> | 88 |
| Je, umewahi kurudia darasa lolote shuleni? | YES NO | 1 2 | | 304 |
| Tafadhali niambie ulirudia darasa lipi na mara ngapi? [READ RESPONSE OPTIONS] | CLASS 1 CLASS 2 CLASS 3 CLASS 4 CLASS 5 CLASS 6 CLASS 7 | | Number of times Repeated <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> [1-5] NONE | 88 |
| Shule unayoenda inaitwaje? Note: Pre-populated list | _____ | | | |
| Je, wewe unaishi nyumbani au kwingineko kwenda shuleni? | LIVE AT HOME LIVE SOMEWHERE ELSE | 1 2 | | |
| Kwa kawaida ni mbinu gani huwa unatumia kufika shuleni? | BY FOOT / WALKING OWN BICYCLE/HOUSEHOLD BICYCLE HIRED BICYCLE TAXI/BODA BODA BUS/MATATU/MINIBUS/OTHER PUBLIC TRANSPORT PRIVATE VEHICLE OTHER (SPECIFY_____) | 1 2 3 4 5 98 | | 308 308 308 308 |
| Kwa kawaida, wewe hulipa pesa ngapi kwa jumla kuenda shule na kurudi? | a. PER DAY PER MONTH PER TERM b. KENYA SHILLINGS | 1 2 3 | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | |

| | | | |
|--|---|---------------------|-------------------------------|
| | <p>WAS SENT SOMEWHERE BY PARENTS/GUARDIAN 1 2</p> <p>UNIFORM DIRTY 1 2</p> <p>PROBLEMS WITH/AFRAID OF OTHER STUDENTS 1 2</p> <p>PROBLEMS WITH/AFRAID OF TEACHER 1 2</p> <p>MENSTRUATION 1 2</p> <p>WOULD RATHER DO SOMETHING ELSE 1 2</p> <p>WENT TO SEE/WAS WITH BOYFRIEND 1 2</p> <p>BEREAVEMENT/FUNERAL 1 2</p> <p>OTHER (SPECIFY _____) 1 2</p> | | |
| Kama nyingine, tafadhali eleza _____ | | | |
| <p>School Engagement and Participation Sasa ningependa kukuuliza kuhusu kushiriki kwako na kuwa na haja na shule. Katika maswali haya tungependa utueleze kama unakubaliana au haukubaliani na taarifa zifuatazo.</p> | | | |
| [Read options 1 and 2 only] | UNAKUBALIANA | HAUKUBALIANI | NO OPINION /DON'T KNOW |
| a. Wewe huendi shuleni mara kwa mara. Je wewe..... | 1 | 2 | 88 |
| b. Wewe huwa makini darasani. Je wewe..... | 1 | 2 | 88 |
| c. Ni nadra kwako kumaliza kazi unayopewa darasani. Je wewe..... | 1 | 2 | 88 |
| d. Elimu sio muhimu kwako. Je wewe..... | 1 | 2 | 88 |
| e. Wewe huwa unawaheshimu walimu wako. Je wewe..... | 1 | 2 | 88 |
| f. Hakuna mtu mzima shuleni ambaye unaweza kuzungumza naye ukiwa na shida. Je wewe..... | 1 | 2 | 88 |
| g. Wewe husoma nyumbani hata kama huna mtihani. Je wewe..... | 1 | 2 | 88 |
| h. Mwalimu wako hawezi tambua/kujua ukiwa hujenda shuleni. Je wewe..... | 1 | 2 | 88 |
| i. Mara mingi huwa unahisi kuwa shule haifurahishi/inaboesha | 1 | 2 | 88 |
| Schooling Competence | | | |
| j. Una kipaji cha kuelewa masomo yako vyema . Je wewe..... | 1 | 2 | 88 |
| k. Mara nyingi huwa huelewi mafunzo darasani. Je wewe..... | 1 | 2 | 88 |
| l. Ni vigumu kwako kumaliza kazi yako ya shule. Je wewe..... | 1 | 2 | 88 |
| m. Unajihisi sawa kushiriki darasani | 1 | 2 | 88 |
| n. Huwa haujamini unapojibu maswali darasani | 1 | 2 | 88 |
| o. Mara nyingi huwa ni vigumu kwako kuwa makini darasani | 1 | 2 | 88 |
| p. Wewe huwa unamaliza kazi yako ya shule kila mara | 1 | 2 | 88 |
| q. Unaamini ya kwamba unao uwezo wa kufanya vyema shuli | 1 | 2 | 88 |
| Self Esteem | | | |
| r. Unaweza kufanya mambo mengi vizuri kama au kuliko wengine wa umri wako. Je wewe.....(-) | 1 | 2 | 88 |
| s. Maoni yako yanathaminiwa nyumbani kwenyu. Je wewe.... | 1 | 2 | 88 |
| t. Watu hufikiria kwamba una sifa nyingi nzuri. Je wewe... (+) | 1 | 2 | 88 |
| u. Huwezi kushughulikia au kufaulu kwa mambo mengi unayoyafanya. Je wewe... (-) | 1 | 2 | 88 |
| Je, mara nyingi mafanikio shuleni huletwa na nini? Talanta, bahati ama kufanya kazi kwa bidii? | <p>TALENT 1</p> <p>LUCK 2</p> <p>HARDWORK 3</p> <p>COMBINATION 4</p> <p>NO OPINION/DON'T KNOW 88</p> | | |
| Education and Schooling Experience | | | |
| Nitasoma baadhi ya taarifa kuhusu elimu na masomo. Nataka uniambie ikiwa unakubaliana au hukubaliani na taarifa hiyo. | | | |
| | DISAGREE | 2 | |
| a.Ni jambo muhimu kwa wasichana kumaliza shule ya upili sawa na lilivyo kwa wavulana kumaliza. | <p>AGREE 1</p> <p>DISAGREE 2</p> | | |
| b.Familia isipoweza kupeleka watoto wote shuleni, ni bora zaidi kuwapeleka wavulana kuliko wasichana. | <p>AGREE 1</p> <p>DISAGREE 2</p> | | |

| | | | |
|--|---|--|--|
| c. Msichana wa miaka 16 anapaswa aolewe akipata mwenzi afaaye, hata akiwa bado anakwenda shuleni. | AGREE DISAGREE | 1 2 | |
| Sasa nitasoma baadhi ya taarifa kuhusu unayoyapitia kwa sasa kimasomo. Nataka uniambie ikiwa taarifa hiyo inakuhusu au inahusu yale unayoyapitia. | | | |
| | | YES | NO |
| a. Walimu wako wengi wanawapendelea wavulana zaidi ya wasichana darasani | | 1 | 2 8 |
| b. Kunaye na mwalimu wa kike shule ambaye anakuhimiza kufanye vyema shuleni. | | 1 | 2 8 |
| c. Baba yako anakubali kwamba unastahili kwenda shule. | | 1 | 2 8 |
| d. Mama yako anakubali kwamba unastahili kwenda shule. | | 1 | 2 8 |
| e. Wakati mwingine una kazi nyingi za nyumbani hadi unakosa kumaliza kazi ya shule. | | 1 | 2 8 |
| Je, ni wakina nani huwa wanapokea maoni mengi mazuri kutoka kwa mwalimu wako wa darasa: wavulana, wasichana, au wanapokea maoni sawa? | NO POSITIVE COMMENTS MADE..... BOYS..... GIRLS..... ABOUT THE SAME..... DON'T KNOW..... | | 0 1 2 3 88 |
| Je, ni wakina nani huwa wanapokea maoni mengi mabaya kutoka kwa mwalimu wako wa darasa: wavulana, wasichana, au wanapokea maoni sawa? | NO NEGATIVE COMMENTS MADE..... BOYS..... GIRLS..... ABOUT THE SAME..... DON'T KNOW..... | | 0 1 2 3 88 |
| Je, umewahi kujifunza mafunzo ya kujikimu kimaisha /somo la maisha ya kijamii shuleni mwenu? | | Yes No | 1 2 327 |
| Katika mwaka uliopita (2016), kuna mwalimu wenu yeyote aliyewafunza masomo yoyote kati ya haya darasani? | MAWASILIANO HADHI/KUJIAMI UJAUZITO KUBALEHE/JINSI WAVULANA NA WASICHANA WANAVY HIV/AIDS MAISHA YA NDOA/MAJUKUMU KATIKA FAMILIA HEDHI MPANGO WA UZAZI KUEPUKANA NA NGONO AFYA NA USAFI INGINE (ELEZA) | YES 1 1 1 1 1 1 1 1 1 1 | NO 2 2 2 2 2 2 2 2 2 2 98 If all 'NO': 325 |
| Je, ni nani aliyefunza masomo hayo? [READ LIST, CHECK ALL THAT APPLY] | Mwalimu wa kiume Mwalimu wa kike Mshauri INGINE (ELEZA) | 1 1 1 | 1 2 3 98 |
| Katika mwaka uliopita (2016), kando na walimu wenu, kuna mtu (mtu kutoka nje au shirika lisilo la kiserikali au shirika la kijamii) aliyewafunza masomo yoyote kati ya haya shuleni? [READ LIST; CHECK ALL THAT APPLY] | MAWASILIANO HADHI/KUJIAMINI UJAUZITO KUBALEGHE/JINSI WAVULANA NA WASICHANA WANAVY HIV/AIDS MAISHA YA NDOA/MAJUKUMU KATIKA FAMILIA HEDHI MPANGO WA UZAZI KUEPUKANA NA NGONO AFYA NA USAFI INGINE (ELEZA) | YES 1 1 1 1 1 1 1 1 1 | NO 2 2 2 2 2 2 2 2 2 98 If all 'NO': 327 |
| Je, waliwafunza masomo haya mara ngapi? | KILA WIKI ANGALAU MARA MBILI KWA MWEZI MARAJOJA AU MBILI KWA MUHULA MARACHACHE | | 1 2 4 5 |
| Je, ungependa kusoma hadi kiwango kipi cha juu zaidi? | DO NOT READ LIST PRIMARY SCHOOL SECONDARY SCHOOL PRE - SECONDARY VOCATIONAL/TECHNICAL TRAINING POST-SECONDARY VOCATIONAL/TECHNICAL TRAINING COLLEGE/UNIVERSITY | | 1 2 3 4 5 |
| Wakati mwingine watu huwa hawawezi kufika mbali kimasomo jinsi wangependa kwasababu nyingi. Je, unatarajia kusoma hadi kiwango kipi? | DO NOT READ LIST PRIMARY SCHOOL SECONDARY SCHOOL PRE - SECONDARY VOCATIONAL/TECHNICAL TRAINING POST-SECONDARY VOCATIONAL/TECHNICAL TRAINING COLLEGE/UNIVERSITY | | 1 2 3 4 5 401 401 401 |
| Je, nini sababu kuu inayokufanya ufikirie kuwa hutamaliza shule ya t | DO NOT READ LIST EXPECT TO GET MARRIED CURRENTLY PREGNANT | | 1 2 |

| | | | | | | |
|---|---|---|--|-----|--|------|
| | | | | | | |
| | | | CAN'T PAY SCHOOL FEES | | 3 | |
| | | | CAN'T AFFORD UNIFORM | | 4 | |
| | | | PARENTS NOT SUPPORTIVE | | 5 | |
| | | | DOMESTIC RESPONSIBILITIES | | 6 | |
| | | | DON'T EXPECT TO PASS KCPE EXAM | | 7 | |
| | | | DON'T EXPECT TO GET A PLACE IN SECONDARY | | 8 | |
| | | | OTHER (SPECIFY _____) | | 98 | |
| SECTION 4: WORK, SAVINGS, AND FINANCIAL LITERACY | | | | | | |
| QUESTIONS | | RESPONSES | | | | |
| | Jana, ulitumia muda wa saa ngapi kufanya kazi za nyumbani, kama vile kupika, kusafisha, kufua nguo, kukusanya kuni, kuchota maji? [IF YESTERDAY WAS FRIDAY, SATURDAY OR SUNDAY, ASK ABOUT THURSDAY] | a. | HOURS [0-12] | | | |
| | | b. | MINUTES [0-720] | | | |
| | | | DON'T KNOW | | | 88 |
| | Mbali na kazi zako za nyumbani, umefanya kazi nyingine na ukalipwa kwa pesa taslimu au kwa njia nyingine (ukapewa kitu) katika mwezi mmoja uliopita? | YES | | | | 405 |
| | | NO | | | | |
| | Kama ujuavyo, wasichana wengine hufanya kazi ili walipwe pesa taslimu au kwa njia nyingine. Wengine huuza vitu, wana biashara ndogo, au hufanya kazi kwenye shamba la familia au katika biashara ya familia. Ili tu kuhakikisha, <u>katika mwezi mmoja uliopita</u> , je, ulifanya kazi au shughuli zozote ukalipwa pesa taslimu au kwa njia nyingine (kwa mfano, kupewa chakula au mali nyingine)? | YES | | | 1 | 405 |
| | | NO | | | 2 | |
| | Katika mwaka mmoja uliopita, je, umefanya kazi au shughuli zozote mbali na kazi zako za nyumbani na ukalipwa pesa taslimu au kwa njia nyingine? | YES | | | 1 | 407 |
| | | NO | | | 2 | |
| | Ulikuwa na umri gani mara ya kwanza ulipofanya kazi au shughuli yoyote ya kulipwa, iwe ulilipwa pesa taslimu au kwa njia nyingine? | AGE [4-20] | | | | |
| | | DON'T KNOW AGE | | | | 88 |
| | Je, ni zipi kati ya shughuli au kazi zifuatazo ulizofanya na ukalipwa kwa pesa taslimu au kwa njia nyingine? [READ ALL OPTIONS] | | | YES | NO | |
| | | a. | Kazi ya nyumbani | 1 | 2 | |
| | | b. | Kufua nguo/vyombo/nyumba | 1 | 2 | |
| | | c. | Kuchota maji | 1 | 2 | |
| | | d. | Kusuka nywele/urembo | 1 | 2 | |
| | | e. | Kutunza mtoto/uyaya | 1 | 2 | |
| | | f. | kufanya kazi kwa mkahawa | 1 | 2 | |
| | | g. | Kufanya kazi kwa shamba | 1 | 2 | |
| | | h. | Kupakia chakula na vinywaji | 1 | 2 | |
| | | i. | kuzuza vitu | 1 | 2 | |
| | | j. | Kufanya kazi ofisini | 1 | 2 | |
| | | k. | Aina nyingine ya biashara za kibinafsi | 1 | 2 | |
| | | k. | Aina nyingine ya kazi za kibarua | 1 | 2 | |
| | | l. | Aina nyingine ya kazi ya kuajiriwa | 1 | 2 | |
| | Nataka kukuuliza kuhusu vitu ambavyo mtu anaweza kumiliki. Je, wewe binafsi unamiliki ama unavyo vitu hivi? [READ LIST; IF 'YES' ASK 408] | 408 | | | | |
| | | Ni nani aliyekupa [ITEM], ni nani aliyekupa pesa za kununua kitu hicho, au ni nani aliyekununulia kitu hicho? | | | | |
| | | <u>USE THE FOLLOWING CODES:</u> [DO NOT READ LIST] | | | | |
| | | | | | | 1 |
| | | | | | | 2 |
| | | | | | | 3 |
| | | | | | | 4 |
| | | | | | | 5 |
| | | | | | | 6 |
| | | | | | | 7 |
| | | | | | | 8 |
| | | | | | | 9 |
| | | | | | | 10 |
| | | | | | | 11 |
| | | | | | | 98 |
| | | YES | NO | | | CODE |
| | a. JOZI LA VIATU | 1 | 2 | a. | A PAIR OF SHOES | |
| | b. SARE ZA SHULE | 1 | 2 | b. | SCHOOL UNIFORM | |
| | c. SETI MBILI ZA NGUO (OTHER THAN UNIFORM) | 1 | 2 | c. | TWO SETS OF CLOTHES (OTHER THAN UNIFORM) | |
| | d. NGUO MBILI ZA NDANI | 1 | 2 | d. | TWO UNDER WEARS | |
| | e. MFUKO WA SHULE | 1 | 2 | e. | A SCHOOL BAG | |

| | | | | | |
|-------------------------|---|---|-----------------------|--------------------------|--------------------------|
| f. VITO | 1 | 2 | f. SOME JEWELRY | <input type="checkbox"/> | <input type="checkbox"/> |
| g. SIMU YA MKONO/RUNUNU | 1 | 2 | g. A MOBILE TELEPHONE | <input type="checkbox"/> | <input type="checkbox"/> |

Sasa nitakuuliza maswali kadhaa kuhusu masuala tofauti-tofauti kuhusiana na pesa zozote ulizolipwa au kupewa, matumizi ya pesa za akiba. Tunajua kwamba wasichana wengine wana pesa za kutumia na za kuweka akiba na wengine hawana. Kwa hiyo hakuna majibu **yaliyo sawa** wala majibu **yasiyo sawa** wewe jibu tu kwa uaminifu kadiri uwezavyo.

| | | | |
|---|-----|---|-----|
| Katika mwaka mmoja uliopita, je, ulitumia pesa zozote kwa ajili ya mahitaji yako ya kila siku, mambo mengine tofauti-tofauti au gharama nyinginezo? | YES | 1 | 412 |
| | NO | 2 | |

| | | | |
|---|---------------------------|-----|----|
| Katika mwaka mmoja uliyopita, ulipotumia pesa kwa ajili ya mahitaji yako ya kila siku, mambo mengine tofauti-tofauti au kwa gharama nyinginezo, ulipata pesa hizo kutoka wapi? [RECORD ALL MENTIONED] | | YES | NO |
| | a. MOTHER | 1 | 2 |
| | b. FATHER | 1 | 2 |
| | c. GUARDIAN YOU LIVE WITH | 1 | 2 |
| | d. OTHER RELATIVES | 1 | 2 |
| | e. FRIEND | 1 | 2 |
| | f. BOYFRIEND | 1 | 2 |
| | g. HUSBAND | 1 | 2 |
| | h. SUGAR DADDY | 1 | 2 |
| | i. STRETCHING MONEY | 1 | 2 |
| | j. OWN SAVINGS | 1 | 2 |
| | k. SAVINGS GROUP/CHAMA | 1 | 2 |
| | l. CASUAL JOBS/CHORES | 1 | 2 |
| | m. STEADY JOB | 1 | 2 |
| | n. CASH TRANSFERS | 1 | 2 |
| | o. SPONSOR | 1 | 2 |
| p. OTHER (SPECIFY _____) | 1 | 2 | |

Katika MWEZI mmoja uliopita, ulitumia pesa kununua hiki kitu?

(READ EACH ITEM ALOUD. ASK YES OR NO)

(IF NO ON A, GO TO NEXT ITEM, SKIP B, C)

NOTE: Clarify if it is a personal spending need or for someone else if it is not clear from the type of expenditure)

| | A. MWEZI mmoja uliopita, ulitumia pesa kununua hii kitu? | B. Ulitumia takriban kiasi gani cha pesa kwa hii kitu katika MWEZI mmoja? | C. Wewe mwenyewe hujiamulia kununua kitu hiki, huamua pamoja na mtu mwengine au mtu mwengine hukuamulia? |
|---|---|---|--|
| | | Ksh | 1 = YOU ALONE 2 = YOU TOGETHER WITH SOMEONE 3 = SOMEONE ELSE |
| a CHAKULA, CHIPS, PEREMENDE,VI NYWAJI/SODA ZAKO | YES 1 NO 2 | | |
| b CHAKULA, CHIPS, PIPI, VINYWAJI/SODA ZA MTU MWENGINE | YES 1 NO 2 | | |
| c NGUO/VIATU ZAKO | YES 1 NO 2 | | |
| d NGUO/VIATU ZA MTU MWENGINE | YES 1 NO 2 | | |
| e TAULO YA HEDHI | YES 1 NO 2 | | |
| f BIDHAA ZA UREMBO/ HUDUMA YA UREMBO | YES 1 NO 2 | | |
| g CREDIT/AIRTIM E | YES 1 NO 2 | | |

| h BURUDANI | YES 1 NO 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|--|-----|----|--------------------|---|---|--------------------------|---|---|-------------------------|---|---|---|---|---|-----------------------------|---|---|--------------------|---|---|---------------------------|---|---|------------------------|---|---|--------------------------------------|---|---|--------------------|---|---|-----------------------------|---|---|-----------------------------------|---|----|-------------------|---|---|-------------------------|---|---|--|
| i USAFIRI | YES 1 NO 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| j KODI | YES 1 NO 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Katika miezi sita iliyopita, je umeweka akiba ya pesa au umeweka pesa kando kwa matumizi ya baadaye? | YES 1 NO 2 | 417 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Je unaweza kusema kwamba unajiweka akiba KILA WIKI, kwa kawaida, wakati mwingine, ama kamwe hujawahi? | ALWAYS 1 USUALLY 2 SOMETIMES 3 NEVER 4 | 417 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Kwa jumla, umeweka akiba ya shilingi ngapi tayari? | KENYA SHILLINGS DON'T KNOW | <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> | | | | | | 88888 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Unaweka akiba ya pesa kwa ajili ya nini? [DO NOT READ LIST] | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;"></th> <th style="width: 15%; text-align: center;">YES</th> <th style="width: 15%; text-align: center;">NO</th> </tr> </thead> <tbody> <tr><td>a. HALI YA DHARURA</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>b. VITU VYA KIBINAFSI</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>c. GHARAMA ZA NYUMBANI</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>d. KARO YAKO YA SHULE</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>e. KARO YA SHULE YA WENGINE</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>f. VIFAA VYA SHULE</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>g. BIASHARA YAKO MWENYEWE</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>h. BIASHARA YA FAMILIA</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>i. MATUMIZI YA UJUMLA YA WAKATI UJAO</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>j. UKULIMA</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>k. GHARAMA ZAKO ZA MATIBABU</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>l. GHARAMA ZA MATIBABU ZA WENGINE</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>m. USAFIRI/SAFARI</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>n. MENGINEO (TAJA_____)</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> </tbody> </table> | | YES | NO | a. HALI YA DHARURA | 1 | 2 | b. VITU VYA KIBINAFSI | 1 | 2 | c. GHARAMA ZA NYUMBANI | 1 | 2 | d. KARO YAKO YA SHULE | 1 | 2 | e. KARO YA SHULE YA WENGINE | 1 | 2 | f. VIFAA VYA SHULE | 1 | 2 | g. BIASHARA YAKO MWENYEWE | 1 | 2 | h. BIASHARA YA FAMILIA | 1 | 2 | i. MATUMIZI YA UJUMLA YA WAKATI UJAO | 1 | 2 | j. UKULIMA | 1 | 2 | k. GHARAMA ZAKO ZA MATIBABU | 1 | 2 | l. GHARAMA ZA MATIBABU ZA WENGINE | 1 | 2 | m. USAFIRI/SAFARI | 1 | 2 | n. MENGINEO (TAJA_____) | 1 | 2 | |
| | YES | NO | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| a. HALI YA DHARURA | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| b. VITU VYA KIBINAFSI | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| c. GHARAMA ZA NYUMBANI | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| d. KARO YAKO YA SHULE | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| e. KARO YA SHULE YA WENGINE | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| f. VIFAA VYA SHULE | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| g. BIASHARA YAKO MWENYEWE | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| h. BIASHARA YA FAMILIA | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| i. MATUMIZI YA UJUMLA YA WAKATI UJAO | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| j. UKULIMA | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| k. GHARAMA ZAKO ZA MATIBABU | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| l. GHARAMA ZA MATIBABU ZA WENGINE | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| m. USAFIRI/SAFARI | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| n. MENGINEO (TAJA_____) | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Katika miezi sita iliyopita, umeweka akiba yako pahali pepi kati ya palipotajwa hapa chini? | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;"></th> <th style="width: 15%; text-align: center;">YES</th> <th style="width: 15%; text-align: center;">NO</th> </tr> </thead> <tbody> <tr><td>READ ALL OPTIONS</td><td></td><td></td></tr> <tr><td>BANKI / ACCOUNT YA BENKI</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>AKAUNTI YA KUWEKA AKIBA</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>BENKI YA NYUMBANI/CHINI YA GODORO/KWA SHIMO</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>KISANDUKU/KABATI</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>NA RAFIKI</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>NA MZAZI AU MLEZI</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>CHAMA</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>MWENYE DUKA</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>UEKEZAJI WA KILIMO</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>MPESA</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td>INGINE (ELEZA)</td><td></td><td style="text-align: center;">96</td></tr> </tbody> </table> | | YES | NO | READ ALL OPTIONS | | | BANKI / ACCOUNT YA BENKI | 1 | 2 | AKAUNTI YA KUWEKA AKIBA | 1 | 2 | BENKI YA NYUMBANI/CHINI YA GODORO/KWA SHIMO | 1 | 2 | KISANDUKU/KABATI | 1 | 2 | NA RAFIKI | 1 | 2 | NA MZAZI AU MLEZI | 1 | 2 | CHAMA | 1 | 2 | MWENYE DUKA | 1 | 2 | UEKEZAJI WA KILIMO | 1 | 2 | MPESA | 1 | 2 | INGINE (ELEZA) | | 96 | | | | | | | |
| | YES | NO | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| READ ALL OPTIONS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| BANKI / ACCOUNT YA BENKI | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AKAUNTI YA KUWEKA AKIBA | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| BENKI YA NYUMBANI/CHINI YA GODORO/KWA SHIMO | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| KISANDUKU/KABATI | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NA RAFIKI | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NA MZAZI AU MLEZI | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CHAMA | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| MWENYE DUKA | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| UEKEZAJI WA KILIMO | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| MPESA | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| INGINE (ELEZA) | | 96 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Je, wewe unakubaliana au ukubaliani na taarifa ifuatayo: "Ni watu wenye pesa nyingi tu wanaoweza kuweka akiba ya pesa."? | AGREE 1 DISAGREE 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SECTION 5: SOCIAL CAPITAL AND NETWORKS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| QUESTIONS | | RESPONSES | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Je wewe ni mwanachama wa chama (Kilabu) chochote cha kijamii ulipohuthuria katika mwaka moja uliopita? Kwa mfano wewe ni mwanachama wa ...? | 502 Ni lini mara ya mwisho ulipohudhuria chama hicho? ? | 503 Je, kilikuwa chama cha wasichana peke yake au cha mchanganyiko wa wasichana | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| [READ LIST; IF 'YES' ASK 502 and 503] | 1 = Within last 7 days 2 = Within the last month 3 = Within the last one year | | | na wavulana? | |
|--|---|------------|-------------------------|--------------|-------|
| YES NO | LAST 7 DAYS | LAST MONTH | IN THE LAST ONE YEAR | Girls Only | Mixed |
| a. Chama cha jinsia | 1 | 2 | a. 1 2 3 | a. 1 | 2 |
| b. Haki za watoto/Haki za kibinadamu | 1 | 2 | b. 1 2 3 | b. 1 | 2 |
| c. Chama cha mwongozo na kutoa mashauri ya UKIMWI/stadi ya afya ya maisha | 1 | 2 | c. 1 2 3 | c. 1 | 2 |
| d. Wasichana viongozi/skauti | 1 | 2 | d. 1 2 3 | d. 1 | 2 |
| e. Chama cha michezo | 1 | 2 | e. 1 2 3 | e. 1 | 2 |
| f. Kikundi cha kuigiza au kucheza densi | 1 | 2 | f. 1 2 3 | f. 1 | 2 |
| g. Kikundi cha kanisa/kikundi cha Kiislari | 1 | 2 | g. 1 2 3 | g. 1 | 2 |
| h. Kingine chochote _____ | 1 | 2 | h. 1 2 3 | h. 1 | 2 |
| <p>[FIRST ASK ALL QUESTIONS FOR MALES AND RECORD ANSWERS IN COLUMN A; THEN RETURN TO ASK ALL QUESTIONS FOR FEMALES AND RECORD ANSWERS IN COLUMN B]</p> <p>Sasa nataka nikuulize kushusu rafiki zako wa karibu. Namaanisha, rafiki mwema ni yule unayeweza kumfichulia maneno yako binafsi na maneno muhimu.</p> | | | | | |
| [FRIENDS: 0-80; RECORD 80 IF MORE THAN 80; RECORD 88 IF DON'T KNOW] | A. MALES | | B. FEMALES | | |
| Una rafiki wangapi wa karibu walio (WAUME/WAKIKE)? | [IF = 0 → "FEMALES"] | | [IF = A= 0 & B=0 → 507] | | |
| Ni wangapi kati ya hao rafiki (WAUME/WAKIKE) wanaoenda shuleni kwa sasa? | [IF = 0 → 'FEMALES'] | | [IF = A=0 & B=0 → 507] | | |
| Ni wangapi kati ya hao rafiki (WAUME/WAKIKE) wanaoenda shuleni mwako? | | | | | |
| SOCIAL ASSETS AND SAFETY NETS | | | | | |
| Nitakusomea taarifa nyinginezo zaidi kisha nikuulize kama unakubaliana au haukubaliani | | | | | |
| Nina rafiki wengi katika mtaa wangu/jamii yangu? | AGREE DISAGREE | | 1 2 | | |
| Nina hisi nikiwa salama nikitembea katika mtaa wangu/ jamii yangu mchana. | AGREE DISAGREE | | 1 2 | | |
| Nina hisi nikiwa salama nikitembea katika mtaa wangu/ jamii yangu giza inapoingia | AGREE DISAGREE | | 1 2 | | |
| Watu katika mtaa wangu/jamii yangu huaminiana. | AGREE DISAGREE | | 1 2 | | |
| Nyakati nyingine, katika maisha yangu ya kila siku, mimi huogopa nitabakwa. | AGREE DISAGREE | | 1 2 | | |
| Nimeguswa isivyofaa na mvulana au mwanamume katika miezi sita iliyopita | AGREE DISAGREE | | 1 2 | | |
| Nimeibiwa katika miezi sita iliyopita katika mtaa wangu/ jamii yangu | AGREE DISAGREE | | 1 2 | | |
| Nimeibiwa katika miezi sita iliyopita nje ya mtaa wangu/ jamii yangu | AGREE DISAGREE | | 1 2 | | |

| | | | | |
|--------------|--|--|----------------------------------|---|
| | Katika mtaa wangu/jamii yangu, vijana au wanaume hunichezea-chezea niendeleapo na shughuli zangu za kila siku | AGREE DISAGREE | 1 2 | |
| | Ninaye rafiki mzuri katika jamii yangu ambaye naweza kumwendea ili nipate usaidizi nikiwa na tatizo zito. | AGREE DISAGREE | 1 2 | |
| | Kuna mwanamke fulani katika jamii yangu, asiye mzazi wala mwalimu wangu, ambaye naweza kumwendea kwa msaada nikiwa na tatizo zito. | AGREE DISAGREE | | |
| | Ninaye rafiki mzuri ninayekutana naye mara kwa mara , ambaye naweza kuzungumza naye kuhusu shida zangu na furaha zangu, na kumwuliza maswali. | AGREE DISAGREE | | |
| | Kuna mwanamke fulani katika maisha yangu, ninayekutana naye kwa kawaida, ambaye si mamangu wala mwalimu wangu, ambaye naweza kuzungumza naye kuhusu shida zangu na furaha zangu, na kumwuliza maswali. | AGREE DISAGREE | 1 2 | |
| Q520A | Je, ungeweza kutegemea watu wafuatao ikiwa ungekuwa na uhitaji wa haraka wa pesa? [READ THE LIST. IF NO ON Q518A, GO TO NEXT ITEM, SKIP Q518B, Q518C] | Q520B | Sex | Q520C Wanaishi wapi? (CODE) CODES 1 Resides in my household 2 Resides in this community 3 Resides in neighboring community 4 Resides elsewhere/ upcountry (rural area) |
| | | | Male Only Female Only Both | Male CODES Female CODES |
| A | Mzazi/Mlezi YES NO 1 2 | | 1 2 3 | <input type="text"/> <input type="text"/> |
| B | Ndugu/Dada 1 2 | | 1 2 3 | <input type="text"/> <input type="text"/> |
| C | Mtu wa Ukoo 1 2 | | 1 2 3 | <input type="text"/> <input type="text"/> |
| D | Rafiki wa karibu 1 2 | | 1 2 3 | <input type="text"/> <input type="text"/> |
| E | Jirani 1 2 | | 1 2 3 | <input type="text"/> <input type="text"/> |
| F | Rafiki mvulana/bwana 1 2 | | 1 2 3 | <input type="text"/> <input type="text"/> |
| G | Mshauri 1 2 | | 1 2 3 | <input type="text"/> <input type="text"/> |
| H | Mwalimu 1 2 | | 1 2 3 | <input type="text"/> <input type="text"/> |
| Q521A | Je, unaweza mwendea yeyote kati ya watu hawa ukiwa na swali kuhusu afya yako au mwili wako? [READ THE LIST. IF NO ON Q519A, GO TO NEXT ITEM, SKIP Q519B, Q519C] | Q521B | Sex | Q521C Residence/location (CODE) 1 Resides in my household 2 Resides in this community 3 Resides in neighboring community 4 Resides elsewhere/ upcountry (rural area) |
| | | | Male Only Female Only Both | Male CODES Female CODES |
| A | Mzazi/ Mlezi YES NO 1 2 | | 1 2 3 | <input type="text"/> <input type="text"/> |
| B | Ndugu/Dada 1 2 | | 1 2 3 | <input type="text"/> <input type="text"/> |
| C | Mtu wa ukoo 1 2 | | 1 2 3 | <input type="text"/> <input type="text"/> |
| D | Rafiki wa karibu 1 2 | | 1 2 3 | <input type="text"/> <input type="text"/> |
| E | Jirani 1 2 | | 1 2 3 | <input type="text"/> <input type="text"/> |
| F | Rafiki mvulana/bwana 1 2 | | 1 2 3 | <input type="text"/> <input type="text"/> |
| G | Mshauri 1 2 | | 1 2 3 | <input type="text"/> <input type="text"/> |
| H | Mwalimu 1 2 | | 1 2 3 | <input type="text"/> <input type="text"/> |
| | Kwa kila moja ya mahali panapofuata, tafadhali niambie kama hauruhusiwi kwa kawaida kwenda hapo ukiwa peke yako, wakati tu ambapo umeandamana na mtu mwingine, ama hurusiwe kwenda hapo hata kidogo. | | | |
| | Kliniki ya matibabu ya kwenu | ON MY OWN IF SOMEONE ACCOMPANIES ME NOT AT ALL NEVER GO THERE | 1 2 3 9 | |
| | Nyumba za rafiki katika mtaa wako | ON MY OWN IF SOMEONE ACCOMPANIES ME | 1 2 | |

| | | | |
|--|---|---|-----|
| | NOT AT ALL NEVER GO THERE | 3 9 | |
| Kikundi cha vijana/Kikundi cha wasichana | ON MY OWN IF SOMEONE ACCOMPANIES ME NOT AT ALL NEVER GO THERE | 1 2 3 9 | |
| Mambo mengi tofauti tofauti yanaweza kuzuia wasichana wasipate ushauri wa afya au matibabu. Unapokuwa mgonjwa na wataka kupata ushauri wa kitiba au matibabu, je, yafuatayo ni tatizo kubwa au la? [READ THE LIST] | | BIG PROBLEM YES NO | |
| a. Kupata ruhusa kwenda? | a. PERMISSION | 1 2 | |
| b. Kupata pesa zinazohitajika kwa ajili ya matibabu? | b. MONEY | 1 2 | |
| c. Umbali wa kituo cha afya? | c. DISTANCE | 1 2 | |
| d. Kuhitaji kuchukua usafiri/uchukuzi? | d. TRANSPORT | 1 2 | |
| e. Kutotaka kwenda peke yako? | e. GO ALONE | 1 2 | |
| f. Kuwa na wasiwasi kwamba huenda kusiwe na muhudumu wa afya wa kike? | f. NO FEMALE PROVIDER | 1 2 | |
| g. Kuwa na wasiwasi kwamba huenda kusiwe na muhudumu wa afya yeyote? | g. NO PROVIDER | 1 2 | |
| h. kuwa na wasiwasi kwamba huenda kusiwe na madawa? | h. NO DRUGS | 1 2 | |
| i. Kuwa na wasiwasi kwamba huenda kusiwe na faragha/usiri | i. LACK OF PRIVACY/CONFIDENTIALITY | 1 2 | |
| j. Kuogopa kufikiriwa vibaya na muhudumu wa afya | J. JUDGEMENT BY PROVIDER | 1 2 | |
| k. Kuona aibu kuzungumzia swala hilo la afya | k. EMBARRASSMENT | 1 2 | |
| Katika miezi sita iliyopita, je ulienda kwenye kituo cha afya kupata aina yoyote ya huduma za afya? | YES NO | 1 2 | 529 |
| Ulizuru gani kati ya vituo vya afya vifuatavyo katika miezi sita iliyopita? | KILINIKI YA KIBNAFSI HOSPITALI YA UMMA (SEREKALI) KITUO CHA AFYA AU KILINIKI YA UMMA (SEREKALI) ZAHANATI DUKA LA DAWA HUDUMA TAMBA (ZA KUZUNGUKA) VITUO VIZIVYO VYA SEREKALI INGINE (TAJA) | 1 2 3 4 5 6 7 98 | |
| Tafadhali niambie ni huduma zipi za afya ulizopokea ulipotembelea kituo cha afya? [RECORD ALL MENTIONED] | SERVICE CODES a. GENERAL HEALTH/ SICKNESS b. FAMILY PLANNING c. PREGNANCY TEST d. ANTENATAL CARE e. HIV TESTING f. HIV CARE/TREATMENT g. STI TESTING (NON-HIV) h. STI CARE/TREATMENT (NON-HIV) i. CHILD HEALTH/SICKNESS j. DELIVERY k. POSTNATAL CARE l. URINARY TRACT INFECTIONS (UTIs) CARE/TREATMENT m. OTHER REPRODUCTIVE HEALTH SERVICES n. PHARMACY/VITAMINS/MEDICINE o. OTHER (SPECIFY) _____ | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 98 | |
| Ningependa ufikirie siku yako ya wiki ya karibuni zaidi, kutoka Jumatatu hadi Ijumaa, ambayo haikuwa sikukuu ya umma au ya shule na ujaribu kukumbuka shughuli tofauti ulizofanya siku hiyo. Niambie kuhusu hizo shughuli tofauti ulizofanya na muda uliochukua kuzifanya. [RECORD HOW MANY HOURS SHE SPENT ON VARIOUS ACTIVITIES DURING THE LAST COMPLETE WEEKDAY – NOT SATURDAY OR SUNDAY OR HOLIDAY.] | ACTIVITY | NUMBER OF MINUTES | |
| | a. Shuleni | <input type="text"/> | |
| | b. Kazi ya bila malipo nyumbani (k.m.. Kupika, kusafisha, kufua nguo) | <input type="text"/> | |
| | c. Kazi ya bila malipo nje ya nyumbani (k.m. kwenda sokoni, kuchota maji) | <input type="text"/> | |
| | d. Kazi ya malipo kazini/kazi ya malipo kwa ajili ya wengine/ katika biashara ya kibinafsi | <input type="text"/> | |

| | | | |
|---|---|-----------------------------|------------------------------------|
| | e. Wakati wa mapumziko (kuongea na rafiki, kunywa chai/kahawa na rafiki, kusoma, kutazam televisheni) | <input type="text"/> | |
| | f. Kanisa/Mskiti/Kuomba/duksi/madrassa | <input type="text"/> | |
| | g. Kusoma/kufanya kazi ya ziada ya shule | <input type="text"/> | |
| | h. Kusafiri kwenda na kutoka shuleni | <input type="text"/> | |
| | i. Kulala | <input type="text"/> | |
| | k. TOTAL MINUTES [CHECK NOT MORE THAN 1440] | <input type="text"/> | |
| SECTION 6: SELF-EFFICACY, LOCUS OF CONTROL, AND GENDER ATTITUDES | | | |
| QUESTIONS | | RESPONSES | |
| Generalized Self Efficacy | | | |
| Sasa nitakusomea baadhi ya taarifa, tafadhali niambie kama unakubaliana nazo au haukubaliani. | | | |
| | | AGREE | DISAGREE |
| | | DON'T KNOW | |
| a. Kila mara unaweza kusuluhisha matatizo magumu ukijaribu sana. | | 1 | 2 |
| b. Mtu akikupinga, bado unaweza kupata njia za kufanya utakavyo. | | 1 | 2 |
| c. Ni rahisi kwako kukazia fikira malengo yangu na kutimiza miradi yangu. | | 1 | 2 |
| d. Una uhakika kwamba ungeweza kushughulikia matukio yasiyotarajiwa vizuri sana. | | 1 | 2 |
| e. Kwa sababu ya msaada ambao unaweza kupata, unajua kwamba unaweza kukabiliana na hali zisizotarajiwa. | | 1 | 2 |
| f. Unaweza kutatua matatizo yaliyo mengi ukijitahidi inavyohitajiwa. | | 1 | 2 |
| g. Unaweza kubaki ukiwa mtulivu ukabiliwapo na magumu kwa sababu unaweza kutegemea uwezo wako mwenyewe. | | 1 | 2 |
| h. Unapokabili tatizo, kwa kawaida unaweza kupata suluhisho zaidi ya moja. | | 1 | 2 |
| i. Ukiwa na tatizo, kwa kawaida unaweza kufikiria suluhisho. | | 1 | 2 |
| j. Kwa kawaida unaweza kushughulikia hali yoyote inayokupata. | | 1 | 2 |
| Self-Efficacy (India Transition Study) | | | |
| Je, wewe hutoa maoni yako kwa wakubwa wako katika familia yako? Unaweza kusema ni mara kwa mara, wakati mwingine au hujawahi? | OFTEN SOMETIMES NEVER | | 1 2 3 |
| Usipokubaliana na mtu, je kwa kawaida wewe hupitwambia mtu mtu kwamba hukubaliani naye? Unaweza kusema kwamba wewe humkabili, wakati mwingine unajibu ama wewe hunyamaza kila mara? | ALWAYS CONFRONT SOMETIMES GIVE RESPONSE ALWAYS,STAY QUIET | | 1 2 3 |
| Ikiwa mvulama au mwanaume angejaribu kukushika kwenye sehemu zako za siri bila ya wewe kutaka. Je, ungeweza | YES NO | | 1 2 |
| Je, unajiamini kuweza kuzungumza mbele ya kikundi cha watu wa rika lako? Unaweza kusema ni kila mara, wakati mwingine au hujiamini kamwe? | ALWAYS SOMETIMES NEVER | | 1 2 3 |
| Kwa taarifa zifuatazo tafadhali nieleze kama unakubaliana sana, unakubaliana kidogo, hukubaliani kidogo, hukubaliani sana, | | | |
| Locus of Control | UNAKUBALI ANA SANA | UNAKUBALIA NA KIDOGO | HAUKUBALIA NI KIDOGO I SANA |
| a. Kwa kiwango kikubwa mambo muhimu yanayotendeka maishani mwangu yanatendeka kibahati. | 1 | 2 | 3 |
| b. Kufikia sasa, mafanikio maishani mwangu yamekuwa kwasababu ya uwezo wangu na bidii. | 1 | 2 | 3 |
| c. Kufaulu au kutofaulu kwangu katika mthani wa KCPE kutategemea vitendo vyangu na kile nifanyacho | 1 | 2 | 3 |
| d. Ninapofaulu huwa mara mingi ni kwasababu ya bahati na nisipofaulu huwa mara mingi ni kwasababu ya nguvu ambazo watu wengine wanazo | 1 | 2 | 3 |
| e. Ikiwa nitafaulu kuafikia malengo yangu maishani, itakuwa ni kwasababu ya vile nilivyojitayarisha vyema. | 1 | 2 | 3 |
| f. Shida zangu nyingi zitatoweka nikizipuuza | 1 | 2 | 3 |

| GENDER NORMS (GEAS) | | | | | |
|---|--------------------|----------------------|----------------------|--------------------|-------|
| Kwa taarifa zifuatazo tafadhali nieleze kama unakubaliana sana, unakubaliana kidogo, hukubaliani kidogo, hukubaliani sana, | | | | | |
| Girls Freedom Versus Lack of Independence | UNAKUBALI ANA SANA | UNAKUBALIA NA KIDOGO | HAUKUBALIA NI KIDOGO | HAUKUBALIA NI SANA | SIJUI |
| a. Wasichana wanafaa kujitegemea kama wavulana | 1 | 2 | 3 | 4 | 88 |
| b. Wasichana hawafai kutoka na marafiki zao isipokuwa tu kama kuna mtu mzima. | 1 | 2 | 3 | 4 | 88 |
| c. Wasichana huwa wanahisi kwamba uhuru wao ni mdogo ukilinganisha na wa wavulana kuhusiana na kile wanachoweza kufanya na pahali wanapoweza kwenda | 1 | 2 | 3 | 4 | 88 |
| d. Wasichana wanafaa kuwa na nafasi sawa na wavulana | 1 | 2 | 3 | 4 | 88 |
| e. Wasichana wanafaa kuwa na uhuru wa kutembea kama wavulana | 1 | 2 | 3 | 4 | 88 |
| Girls Responsibilities | | | | | |
| f. Ni muhimu kwa wasichana kufanya vyema shuleni jinsi ilivyo muhimu kwa wavulana | 1 | 2 | 3 | 4 | 88 |
| g. Wavulana na wasichana wanafaa kujukumika kwa usawa katika kazi za nyumbani | 1 | 2 | 3 | 4 | 88 |
| Deference/Proper/Composed | | | | | |
| h. Wasichana wanafaa kujiwekea fikira zao na wasiseme wanachofikiria kwa umma | 1 | 2 | 3 | 4 | 88 |
| i. Wasichana wanatarajiwa kuwa wanyenyekevu | 1 | 2 | 3 | 4 | 88 |
| j. Wasichana hawafai kutoa madai mengi sana kwa wengine | 1 | 2 | 3 | 4 | 88 |
| k. Msichana anafaa kusema anachofikiria hata kama kitaumiza hisia za mtu | 1 | 2 | 3 | 4 | 88 |
| l. Wasichana wanaobishana na rafiki zao hadharani hawana tabia za kike. | 1 | 2 | 3 | 4 | 88 |
| Girls are Responsible for Arousing Boys | | | | | |
| m. Wasichana wanafaa kujifunika, la sivyo watakutia kimapenzi isivyohitajika | 1 | 2 | 3 | 4 | 88 |
| n. Wasichana wanafaa kuwa waangalifu kuhusu jinsi wanavyo onekana ili wasionekane ni kama wanajaribu kuwatongoza | 1 | 2 | 3 | 4 | 88 |
| o. Ni makosa yake msichana wavulana wakimtongoza | 1 | 2 | 3 | 4 | 88 |
| p. Wasichana huvaa nguo fupi ili kuwavutia wavulana | 1 | 2 | 3 | 4 | 88 |
| q. Wasichana wanafaa kuwa huru kuvaa wanayotaka | 1 | 2 | 3 | 4 | 88 |

| SECTION 7. MARRIAGE & SEXUAL BEHAVIOR | | |
|---|--|--|
| QUESTIONS | RESPONSES | |
| Je, umewahi kuolewa? | NDIO LA | 1 2 703 |
| Je, unatarajia kuolewa ukiwa na miaka mingapi? | UMRI [10-50] SIJUI SITARAJII KUOLEWA | <input type="text"/> <input type="text"/> 88 98 ALL 705 |
| Je, uliolewa ukiwa na miaka mingapi? | UMRI [10-20] SIJUI | <input type="text"/> <input type="text"/> 88 |
| Je, kwa sasa umeolewa, umetengana, umetalikiana au umefiwa na mwenzi? | NIMEOLEWA/NAISHI NA MWENZI NIMETENGANA NIMETALAKIANA NIMEFIWA NA MWENZI | 1 2 3 4 |
| Je, umewahi kuishi pamoja na mpenzi wa kiume? | NDIO LA | 1 2 707 |
| Je, ulikuwa na miaka mingapi ulipoanza kuishi na mpenzi wako? | UMRI [10-20] SIJUI | <input type="text"/> <input type="text"/> 88 |
| Ulikuwa na umri wa miaka mingapi ulipofanya ngono kwa mara ya kwanza? | SIJAWAHI KUFANYA NGONO CHINI YA MIAKA 7 UMRI [7-20] SIJUI | 0 1 <input type="text"/> <input type="text"/> 88 801 |

| | | | |
|--|---|---|-------------------|
| Ulikuwa na uhusiano gani na mtu wa kwanza uliyefanya ngono naye? [DO NOT READ OPTIONS] | MUME MPENZI "MZEE MPENZI" (BUZI) MTU UNAYEMJUA JAMAA YAKO MWALIMU MTU USIYEMJUA MTU MWINGINE | 1 2 3 4 5 6 7 8 | |
| Je, mtu <u>wa kwanza</u> uliyefanya ngono naye alikuwa na umri mkubwa kuliko wewe, alikuwa mchanga kuliko wewe au alikuwa na umri karibu sawa na wewe? | UMRI MKUBWA KULIKO WEWE MCHANGA KULIKO WEWE UMRI KARIBU SAWA NA WEWE SIJUI / SIKUMBUKI | 1 2 3 88 | 711 711 711 |
| Je, alikuwa na miaka ngapi zaidi yako? | MKUBWA KWA MIAKA MINGAPI SIJUI | <input type="text"/> <input type="text"/> 88 | |
| Mara ya <u>kwanza</u> ulipofanya ngono ulitumia kondomu/mpira? | NDIO LA SIJUI / SIKUMBUKI | 1 2 88 | |
| Mara ya kwanza ulipofanya ngono, je, ulitaka kufanya ngono, au haukutaka kufanya ngono, ama haukuwa na uhakika kama ulitaka kufanya ngono? | ULITAKA KUFANYA NGONO HUKUTAKA KUFANYA NGONO HAUKUWA NA HAKIKA | 1 2 3 | |
| Sasa ningependa kukuuliza baadhi ya maswali kuhusu utendaji wako wa ngono wa hivi karibuni. Ni lini <u>mara ya mwisho</u> ulipofanya ngono? | LEO/WIKI MOJA HAIJAPITA WIKI MOJA AU ZAIDI ILIYOPITA MWEZI MMOJA ULIOPITA AU ZAIDI MWAKA MMOJA ULIOPITA AU ZAIDI | 1 2 3 4 | 716 716 716 |
| Katika wiki moja iliyopita, ulifanya ngono mara ngapi? | MARA NGAPI ULIFANYA NGONO [1-35] SIJUI | <input type="text"/> <input type="text"/> 88 | |
| Nyakati ulipofanya ngono katika wiki iliyopita, ulitumia kondomu mara ngapi? [Consistency check: Maximum = previous question] | MARA NGAPI ULITUMIA KONDOMU [1-35] HUKUTUMIA KONDOMU SIJUI | <input type="text"/> <input type="text"/> 77 88 | |
| Ni nini uhusiano wako na mtu wa mwisho uliyefanya ngono naye? | MUME MPENZI "MZEE MPENZI" (BUZI) MTU UNAYEMJUA JAMAA MWALIMU MTU USIYEMJUA MTU MWINGINE | 1 2 3 4 5 6 7 8 | |
| Je, yule mtu wa <u>mwisho</u> uliyefanya ngono naye alikuwa na umri mkubwa kuliko wewe, alikuwa mchanga kuliko wewe, au alikuwa na umri karibu sawa na wewe? | UMRI MKUBWA KULIKO WEWE MCHANGA KULIKO WEWE UMRI KARIBU SAWA NA WEWE SIJUI / SIKUMBUKI | 1 2 3 88 | 720 720 720 |
| Je, alikuwa na miaka ngapi zaidi yako? | MKUBWA KWA MIAKA MINGAPI SIJUI | <input type="text"/> <input type="text"/> 88 | |
| Mara ya <u>mwisho</u> ulipofanya ngono, je, ulitaka kufanya ngono, au haukutaka kufanya ngono, ama haukuwa na uhakika kama ulitaka kufanya ngono? | ULITAKA KUFANYA NGONO HUKUTAKA KUFANYA NGONO HAUKUWA NA HAKIKA | 1 2 3 | |
| Je, mara ya mwisho ulipofanya ngono, kondomu ilitumiwa? | NDIO LA SIJUI / SIKUMBUKI | 1 2 88 | |
| Kwa wastani, ulitumia kondomu mara nyingi kadri gani katika mwaka mmoja uliopita ulipofanya ngono na mtu huyo? Unaweza kusema ni kila mara, wakati mwingine ama hukutumia kamwe? | KILA MARA WAKATI MWINGINE HUKUTUMIA KAMWE | 1 2 3 | |
| Kama ungependa kupata njia ya kupanga uzazi, je waona kama ingekuwa rahisi, vigumu au isingewezekana kwenda mahali ambapo waweza kupata njia ya kupanga uzazi? | RAHISI VIGUMU ISINGEWEZEKANA SIJUI | 1 2 3 88 | |
| [SKIP Q728 IF Q713 IS A YEAR OR MORE AGO] | | | |
| Kwa jumla, umefanya ngono na watu wangani tofauti katika miezi | IDADI YA WAPENZI KATIKA MIEZI 6 ILIYOPITA [1-35] | <input type="text"/> <input type="text"/> | |

| | | | | |
|--|--|--|---|--------------------|
| Kwa jama, umeranya ngono na watu wangapi toratu kaina miezi iliyopita ? | SIJUI | | | 88 |
| Sasa nitasoma orodha ya watu wa aina tofauti na ninataka uniambie kama umewahi kufanya ngono na mtu wa aina hiyo. [READ THE LIST] | A. MTALII AU MGENI B. MWAJIRI WAKO C. MTU ALIYE NA UMRI WA MIAKA KUMI AU ZAIDI KULIKO \\ D. MWALIMU WAKO E. MTU ALIYEKULIPA UFANYE NGONO NAYE F. MTU ALIYEFUNGA NDOA NA MTU MWINGINE G. SI YEYOTE KATI YA WALIOTAJWA JUU | YES 1 1 1 1 1 1 1 | NO 2 2 2 2 2 2 2 | |
| Kwa maswali yafuatayo, tafadhali fikiria mambo uliyoyapitia kisha uniambie kama unakubaliana au hukubiliani na yafuatayo kujihusu. | | | | |
| Hujaweza sikuzote kutumia kondomu wakati ambapo umetaka kuitumia. | UNAKUBALIANA HAUKUBALIAN | | 1 2 | |
| Umefanya ngono na mtu ili akulipie kodi ya nyumba. | UNAKUBALIANA HAUKUBALIAN | | 1 2 | |
| Umefanya ngono wakati ambapo hujataka kufanya ngono. | UNAKUBALIANA HAUKUBALIAN | | 1 2 | |
| Katika miezi sita iliyopita, je, umefanya ngono na mtu kwa sababu ulihitaji au ulidhani utapata yafuatayo? | a. Chakula b. Makao/mahali pa kukaa c. Karo ya shule d. Taulo za hedhi e. Pesa za kitu kingine f. Chochote kingine | YES 1 1 1 1 1 1 | NO 2 2 2 2 2 2 | SPECIFY SPECIFY |
| Pesa za kitu kingine, eleza _____ | | | | |
| Chochote kingine, eleza _____ | | | | |
| SECTION 8: MENSTRUATION | | | | |
| QUESTIONS | | RESPONSES | | |
| Je, umeshawahi kusikia kuhusu hedhi ama damu ya mwezi, ambayo pia inajulikana kama 'kupata wageni', 'kuvuja/kuvudza', 'kupata hedhi'? | YES NO | | 1 2 | 901 |
| Je, ulipata habari kuhusu hedhi <u>MARA YA KWANZA</u> kutoka kwa nani ama wapi? MORE THAN ONE ANSWER POSSIBLE. CIRCLE ALL THAT APPLY | MOTHER GRANDMOTHER SISTER AUNT FRIEND TEACHER OTHER FAMILY MEMBER NGO/CBO HEALTH WORKER/CLINICIAN/DOCTOR MEDIA OTHER (SPECIFY _____) | YES 1 1 1 1 1 1 1 1 1 1 1 | NO 2 2 2 2 2 2 2 2 2 2 2 | |
| If you said other, please specify _____ | | | | |
| Je, umeshawahi kupata hedhi/damu ya mwezi? | YES NO | | 1 2 | 901 |
| Je, ulijua kuhusu hedhi kabla itokee kwako? | YES NO NO ANSWER | | 1 2 96 | |
| Ulianza kupata hedhi ulipokuwa na umri wa miaka mingapi? | AGE [4-20] DON'T KNOW | | | 88 |
| Je, ulipopata hedhi kwa mara ya kwanza, ulimwambia mtu yo yote? | YES NO | | 1 2 | 808 |
| Je, ulimwambia nani? | MOTHER GRANDMOTHER | YES 1 1 | NO 2 2 | |

| <p>MORE THAN ONE ANSWER POSSIBLE. CIRCLE ALL THAT APPLY</p> | <p>SISTER 1 2 AUNT 1 2 FRIEND 1 2 TEACHER 1 2 HEALTH FPROFESSIONAL 1 2 OTHER (SPECIFY) 98</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|-----------------------------|-----------|---------|----------------------------|------------|---|---------------------------|----|--------------|---------------------------|---------------------|-----|---------------------|---|---|----------------------|-------------------------|---|---------------------------|-----|----------------------|---------------------------|---|-----|-----------------|------------------|----|-----------------|---------------------|----|--|-----|-----------|---|---|---------------------------|-------|---|----|-----|--|
| <p>Ni njia ipi kuu wewe hutumia ili kumudu, hedhi yako kwa sasa shuleni na nyumbani?</p> | <table border="1"> <thead> <tr> <th></th> <th>AT SCHOOL</th> <th>AT HOME</th> </tr> </thead> <tbody> <tr><td>Sanitary pads (disposable)</td><td>1</td><td>1</td></tr> <tr><td>Tampon</td><td>2</td><td>2</td></tr> <tr><td>Tissue paper/ other paper</td><td>3</td><td>3</td></tr> <tr><td>Cotton wool</td><td>4</td><td>4</td></tr> <tr><td>Old pieces of cloth</td><td>5</td><td>5</td></tr> <tr><td>New peieces of cloth</td><td>6</td><td>6</td></tr> <tr><td>Sanitary pads (reusable)</td><td>7</td><td>7</td></tr> <tr><td>Mattress pieces</td><td>8</td><td>8</td></tr> <tr><td>Other (specify)</td><td>98</td><td>98</td></tr> </tbody> </table> | | AT SCHOOL | AT HOME | Sanitary pads (disposable) | 1 | 1 | Tampon | 2 | 2 | Tissue paper/ other paper | 3 | 3 | Cotton wool | 4 | 4 | Old pieces of cloth | 5 | 5 | New peieces of cloth | 6 | 6 | Sanitary pads (reusable) | 7 | 7 | Mattress pieces | 8 | 8 | Other (specify) | 98 | 98 | | | | | | | | | | | |
| | AT SCHOOL | AT HOME | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sanitary pads (disposable) | 1 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tampon | 2 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tissue paper/ other paper | 3 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cotton wool | 4 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Old pieces of cloth | 5 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| New peieces of cloth | 6 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sanitary pads (reusable) | 7 | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mattress pieces | 8 | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Other (specify) | 98 | 98 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Je , kwa kawaida wewe hupata wapi vitu ulivyovitaja? [CHECK ALL THAT APPLY]</p> | <table border="1"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> <th></th> </tr> </thead> <tbody> <tr><td>I BUY THEM</td><td></td><td></td><td></td></tr> <tr><td>FROM MY HOME</td><td>1</td><td>2</td><td>811</td></tr> <tr><td>GIVEN BY MOTHER</td><td>1</td><td>2</td><td>811</td></tr> <tr><td>GIVEN BY OTHER RELATIVE</td><td>1</td><td>2</td><td>811</td></tr> <tr><td>FROM SCHOOL</td><td>1</td><td>2</td><td>811</td></tr> <tr><td>FROM FRIENDS</td><td>1</td><td>2</td><td>811</td></tr> <tr><td>GIVEN BY AN NGO/CBO</td><td>1</td><td>2</td><td>811</td></tr> <tr><td>BOYFRIEND</td><td>1</td><td>2</td><td>811</td></tr> <tr><td>OTHER</td><td></td><td>98</td><td>811</td></tr> </tbody> </table> | | YES | NO | | I BUY THEM | | | | FROM MY HOME | 1 | 2 | 811 | GIVEN BY MOTHER | 1 | 2 | 811 | GIVEN BY OTHER RELATIVE | 1 | 2 | 811 | FROM SCHOOL | 1 | 2 | 811 | FROM FRIENDS | 1 | 2 | 811 | GIVEN BY AN NGO/CBO | 1 | 2 | 811 | BOYFRIEND | 1 | 2 | 811 | OTHER | | 98 | 811 | |
| | YES | NO | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| I BUY THEM | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| FROM MY HOME | 1 | 2 | 811 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| GIVEN BY MOTHER | 1 | 2 | 811 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| GIVEN BY OTHER RELATIVE | 1 | 2 | 811 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| FROM SCHOOL | 1 | 2 | 811 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| FROM FRIENDS | 1 | 2 | 811 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| GIVEN BY AN NGO/CBO | 1 | 2 | 811 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| BOYFRIEND | 1 | 2 | 811 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| OTHER | | 98 | 811 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Kama nyingine, (TAJA)</p> | <p>_____</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Je, wewe hupata wapi pesa? [CHECK ALL THAT APPLY]</p> | <table border="1"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr><td>From parents</td><td>1</td><td>2</td></tr> <tr><td>Job (specify job)</td><td>1</td><td>2</td></tr> <tr><td>Own savings</td><td>1</td><td>2</td></tr> <tr><td>Boyfriend</td><td>1</td><td>2</td></tr> <tr><td>Other family member</td><td>1</td><td>2</td></tr> <tr><td>Other</td><td></td><td>98</td></tr> </tbody> </table> | | YES | NO | From parents | 1 | 2 | Job (specify job) | 1 | 2 | Own savings | 1 | 2 | Boyfriend | 1 | 2 | Other family member | 1 | 2 | Other | | 98 | | | | | | | | | | | | | | | | | | | | |
| | YES | NO | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| From parents | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Job (specify job) | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Own savings | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Boyfriend | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Other family member | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Other | | 98 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Kama nyingine, (TAJA)</p> | <p>_____</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Mbali na njia kuu uliotaja, wewe hutumia nini kingine kuikabili hedhi yako? [CHECK ALL THAT APPLY]</p> | <table border="1"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr><td>Sanitary pads (disposable)</td><td></td><td></td></tr> <tr><td>Tampon</td><td>1</td><td>2</td></tr> <tr><td>Tissue paper/ other paper</td><td>1</td><td>2</td></tr> <tr><td>Cotton wool</td><td>1</td><td>2</td></tr> <tr><td>Old pieces of cloth</td><td>1</td><td>2</td></tr> <tr><td>New peieces of cloth</td><td>1</td><td>2</td></tr> <tr><td>Sanitary towel (reusable)</td><td>1</td><td>2</td></tr> <tr><td>Mattress pieces</td><td>1</td><td>2</td></tr> <tr><td>Other (SPECIFY)</td><td>1</td><td>2</td></tr> </tbody> </table> | | YES | NO | Sanitary pads (disposable) | | | Tampon | 1 | 2 | Tissue paper/ other paper | 1 | 2 | Cotton wool | 1 | 2 | Old pieces of cloth | 1 | 2 | New peieces of cloth | 1 | 2 | Sanitary towel (reusable) | 1 | 2 | Mattress pieces | 1 | 2 | Other (SPECIFY) | 1 | 2 | <p>IF NO ON ALL, SKIP 813</p> | | | | | | | | | | |
| | YES | NO | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sanitary pads (disposable) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tampon | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tissue paper/ other paper | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cotton wool | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Old pieces of cloth | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| New peieces of cloth | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sanitary towel (reusable) | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mattress pieces | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Other (SPECIFY) | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Kama nyingine, (TAJA)</p> | <p>_____</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Kati ya njia unazotumia, je, unapendelea njia ipi sana?</p> | <table border="1"> <tbody> <tr><td>Sanitary towel (disposable)</td><td></td><td>1</td></tr> <tr><td>Tampon</td><td></td><td>2</td></tr> <tr><td>Tissue paper/ other paper</td><td></td><td>3</td></tr> <tr><td>Cotton wool</td><td></td><td>4</td></tr> <tr><td>Old pieces of cloth</td><td></td><td>5</td></tr> <tr><td>New peieces of cloth</td><td></td><td>6</td></tr> <tr><td>Sanitary towel (reusable)</td><td></td><td>7</td></tr> <tr><td>Mattress pieces</td><td></td><td>8</td></tr> <tr><td>Other (SPECIFY)</td><td></td><td>98</td></tr> </tbody> </table> | Sanitary towel (disposable) | | 1 | Tampon | | 2 | Tissue paper/ other paper | | 3 | Cotton wool | | 4 | Old pieces of cloth | | 5 | New peieces of cloth | | 6 | Sanitary towel (reusable) | | 7 | Mattress pieces | | 8 | Other (SPECIFY) | | 98 | | | | | | | | | | | | | | |
| Sanitary towel (disposable) | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tampon | | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tissue paper/ other paper | | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cotton wool | | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Old pieces of cloth | | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| New peieces of cloth | | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sanitary towel (reusable) | | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mattress pieces | | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Other (SPECIFY) | | 98 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Sasa nitakuuliza maswali mengine zaidi kuhusu jinsi unavyoikabili hedhi yako shuleni, na jinsi unavyoikabili hedhi yako nyumbani.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Je, wewe hukabiliana vipi na uchungu au tumbo kuuma wakati wa hedhi yako? [Check all that apply]</p> | <table border="1"> <thead> <tr> <th></th> <th colspan="2">AT SCHOOL</th> <th colspan="2">AT HOME</th> </tr> <tr> <th></th> <th>YES</th> <th>NO</th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr><td>Did not do anything</td><td>1</td><td>2</td><td>1</td><td>2</td></tr> <tr><td>Took medication</td><td>1</td><td>2</td><td>1</td><td>2</td></tr> <tr><td>Did not go to school</td><td>1</td><td>2</td><td>1</td><td>2</td></tr> <tr><td>Goes to hospital</td><td>1</td><td>2</td><td>1</td><td>2</td></tr> <tr><td>Used alternative pain medication. (SPECIFY_____)</td><td>1</td><td>2</td><td>1</td><td>2</td></tr> <tr><td>Does not have pain/cramps</td><td>1</td><td>2</td><td>1</td><td>2</td></tr> </tbody> </table> | | AT SCHOOL | | AT HOME | | | YES | NO | YES | NO | Did not do anything | 1 | 2 | 1 | 2 | Took medication | 1 | 2 | 1 | 2 | Did not go to school | 1 | 2 | 1 | 2 | Goes to hospital | 1 | 2 | 1 | 2 | Used alternative pain medication. (SPECIFY_____) | 1 | 2 | 1 | 2 | Does not have pain/cramps | 1 | 2 | 1 | 2 | |
| | AT SCHOOL | | AT HOME | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | YES | NO | YES | NO | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Did not do anything | 1 | 2 | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Took medication | 1 | 2 | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Did not go to school | 1 | 2 | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Goes to hospital | 1 | 2 | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Used alternative pain medication. (SPECIFY_____) | 1 | 2 | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Does not have pain/cramps | 1 | 2 | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Je, wewe hubadilisha taalo za hedhi/vitu vingine? [If never used pads ask about other materials used]</p> | <table border="1"> <thead> <tr> <th></th> <th>AT SCHOOL</th> <th>AT HOME</th> </tr> </thead> <tbody> <tr><td>YES</td><td>1</td><td>1</td></tr> <tr><td>NO</td><td>2</td><td>2</td></tr> <tr><td>N/A</td><td>97</td><td>97</td></tr> </tbody> </table> <p>[IF NO FOR BOTH]</p> | | AT SCHOOL | AT HOME | YES | 1 | 1 | NO | 2 | 2 | N/A | 97 | 97 | <p>821</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | AT SCHOOL | AT HOME | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| YES | 1 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NO | 2 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| N/A | 97 | 97 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Je, unaweza kubadilisha taalo za hedhi/vitu vingine kwa usiri mara ngapi? Unaweza kusema kila mara, wakati mwingine, mara/mara moja moja au hiwezi kamwe?</p> | <table border="1"> <thead> <tr> <th></th> <th>AT SCHOOL</th> <th>AT HOME</th> </tr> </thead> <tbody> <tr><td>Always</td><td>1</td><td>1</td></tr> <tr><td>Sometimes</td><td>2</td><td>2</td></tr> </tbody> </table> | | AT SCHOOL | AT HOME | Always | 1 | 1 | Sometimes | 2 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | AT SCHOOL | AT HOME | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Always | 1 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sometimes | 2 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | | | |
|--|--|---|---|---------------|
| | Rarely Never You did not need to change | 3 4 8 | 3 4 8 | |
| Je, wewe hubadilishia wapi taulo ya hedhi/vitu vingine? | AT SCHOOL Toilet Classroom/room at home Changed outside Other (SPECIFY_____) Not Applicable | AT HOME 1 2 3 98 97 | AT HOME 1 2 3 98 97 | |
| Je, wewe huweza kusafisha mikono baada ya kubadilisha? | YES NO [IF NO FOR BOTH] | 1 2 | 1 2 | 819 |
| Je, wewe hutumia nini kunawa mikono baada ya kubadilisha? | AT SCHOOL YES NO Soapy water Soap Water Wet cloth Dry cloth Other None | AT HOME YES NO 1 2 1 2 1 2 1 2 1 2 1 2 1 2 | | |
| Je, unaweza kutupa taulo za hedhi/vitu vingine vilivyotumiwa mara mingi kiasi gani? Unaweza kusema ni kila mara, wakati mwingine, nadra/mara moja moja au huwezi kamwe | ALWAYS SOMETIMES NEVER RARELY N/A | 1 2 3 4 8 | 2 2 3 4 8 | |
| Je, wewe hutupa wapi taulo za hedhi/vitu vingine ulivyotumia? [Check all that apply] | AT SCHOOL INSIDE LATRINE LATRINE FLOOR BIN DROP IN FIELD BURN IN FIELD TAKE TO SCHOOL/HOME DROP ON WAY TO SCHOOL/HOME RIVER, LAKE, POND OTHER (SPECIFY_____) | AT HOME YES NO 1 2 1 2 1 2 1 2 1 2 1 2 1 2 98 | | |
| Je, katika miezi mitatu iliyopita, ulipata hedhi kila mwezi? | YES NO | | 1 2 | |
| Je, hedhi yako ya mwisho ilikuwa tarehe ngapi? Note: First date when it started | Date of period | | | |
| Je, hedhi yako ya mwisho ilikuwa kwa siku ngapi? | Total days | | | |
| Wakati wa hedhi yako ya mwisho ulipata uchungu au kuumwa na tumbo? | YES NO | | 1 2 | |
| Je, damu imewahi kuvuja hadi kwa mwili wako au nguo ukiwa shuleni | YES NO | | 1 2 | FILTER |
| Kama ndio, imefanyika mara mingi kiasi gani? READ LIST | KILA MARA (KILA HEDHI) WAKATI MWINGINE NADRA (MARA MOJA AU MBILI) HAIJAWAHI KUFANYIKA | | 1 2 3 4 | |
| Je, ulitumia nini ukiwa shule kuosha hiyo da | SOAPY WATER SOAP AND WATER WATER WET CLOTH DRY CLOTH NONE OTHER (SPECIFY) | | 1 2 3 4 5 6 98 | |
| [IF USED PADS IN Q808 OR Q811, SKIP 829] | | | | 829 |
| Je, umewahi kutumia taulo za hedhi? | YES NO | | 1 2 | 834 |
| Kwa wastani, wewe hutumia taulo ngapi za hedhi kila mwezi unapokuwa na hedhi? | Total number | | | |

| | | | | |
|--|--|---|------------|------------|
| Ikiwa uko na zingine zimebaki, wakati mwingine wewe hugawanya na mtu yeyote hizo taulo za hedhi? | YES NO | 1 2 | 832 | |
| Kama mnagawanya, wewe hugawana na nani? [Check all that apply] | MOTHER SISTER CLASSMATES FRIENDS WHO ARE NOT CLASSMATES OTHER RELATIVE TEACHER OTHER (SPECIFY _____) | YES 1 1 1 1 1 1 1 NO 2 2 2 2 2 2 2 | | |
| Kama ndio, taja _____ | | | | |
| Je, unahisi kuwa unazo taulo za hedhi za kutosha kukabili hedhi yako vyema? | YES NO | 1 2 | | |
| Kwa siku/masaa 24, wewe hubadilisha taulo za hedhi kama mara ngapi? | Once a day Twice a day (Once every 12hours) Three times a day (Once every 8hours) More than three times a day / Once every 7hours or less None Other (SPECIFY _____) | 1 2 3 4 5 98 | | |
| Je, ulipokea taulo za hedhi shuleni muhula huu/muhula uliopita? | YES NO | 1 2 | 838 | |
| Kama ndio, ulipewa tu hizo taulo za hedhi ama ilibidi uombe? | Just given Asked for them | 1 2 | | |
| Je, mara ya mwisho ulipokea taulo za hedhi shuleni, ulipokea pakiti tatu au zaidi, pakiti mbili, pakiti moja au chache kuliko pakiti moja? | Three or more packets Two packets One packet Less than a packet | 1 2 3 4 | | |
| Katika muhula uliopita, ulipokea taulo za hedhi mara nyingi kiasi gani shuleni? | Once or twice per term Three or more times per term | 1 2 | | |
| Niambie unafikiria taarifa zifuatazo ni kweli kwako kwa kiasi gani? Kwa kila taarifa, tafadhali niambie kama unakubali, unakataa ama hauna hakika. | | | | |
| | Unakubali | Unakataa | hauna haki | Don't know |
| a. Mimi huona aibu kwasababu ya mwili wangu wakati niko kwa hedhi | 1 | 2 | 3 | 88 |
| b. Mimi huwa sijihisi vizuri mwilini wakati wa hedhi | 1 | 2 | 3 | 88 |
| c. Ni muhimu kuweka hedhi yangu siri kwa mtu yeyote | 1 | 2 | 3 | 88 |
| d. Najivunia kuwa na hedhi | 1 | 2 | 3 | 88 |
| e. Natamani nisingewahi kupata hedhi | 1 | 2 | 3 | 88 |
| f. Msichana anaweza kijuhusisha na michezo wakati wa hedhi | 1 | 2 | 3 | 88 |
| g. Ni rahisi kuwa makini darasani wakati niko kwenye hedhi | 1 | 2 | 3 | 88 |
| h. Hedhi/damu ya mwezi ni ugonjwa | 1 | 2 | 3 | 88 |
| i. Msichana akiwa kwenye hedhi huwa sio msafi | 1 | 2 | 3 | 88 |
| j. Wavulana wanaweza kujua wakati wasichana wako kwenye hedhi | 1 | 2 | 3 | 88 |
| k. Kupata hedhi/damu ya mwezi ni jambo la kawaida kwa wasichana | 1 | 2 | 3 | 88 |
| l. Mtu hafai kuoga wakati wa hedhi | 1 | 2 | 3 | 88 |
| m. Wasichana wote ambao wamewahi kupata hedhi wako katika hatari ya kupata mimba wakifanya ngono | 1 | 2 | 3 | 88 |
| n. Msichana hafai kuona haya akichafua nguo yake na damu akiwa shuleni wakati wa hedhi | 1 | 2 | 3 | 88 |
| Je, kuna shughuli ambazo umekatazwa na mtu yeyote kufanya wakati uko kwenye hedhi? | Yes No | 1 2 | 841 | |
| Kama ndio, ni shughuli zipi? [CHECK ALL THAT APPLY] | Going to school Going to church/mosque Going to market Cooking for the family Interacting with other family members Interacting with neighbors Interacting with men/boys Playing games/sports | YES 1 1 1 1 1 1 1 NO 2 2 2 2 2 2 2 | | |

| | | | | |
|---|---|---|--|--------------------------|
| | Fasting Other (SPECIFY _____) | 1 1 | 2 2 | |
| If you said other, please specify | | | | |
| Je, kuna shughuli ambazo wewe huchagua kutofanya wakati wa hedhi? | YES NO | | 1 2 | 843 |
| Kama ndio, ni shughuli zipi? [CHECK ALL THAT APPLY] | Going to school Going to church/mosque Going to market Cooking for the family Interacting with other family members Interacting with neighbors Interacting with men/boys Playing games/sports Other (SPECIFY _____) | YES 1 1 1 1 1 1 1 1 1 | NO 2 2 2 2 2 2 2 2 2 | |
| If you said other, please specify | | | | |
| Je, katika mwaka mmoja uliopita, kuna mtu ye yote ambaye amewahi kukutania kuhusu hedhi yako? | Yes No | | | 901 |
| Je, ni nani ambaye alikutania kuhusu hedhi yako? [CHECK ALL THAT APPLY] | Brother Sister Other male relative Other female relative Male school mate Female school mate Other male friend Other female friend Teacher Other (SPECIFY _____) | YES 1 1 1 1 1 1 1 1 1 1 | NO 2 2 2 2 2 2 2 2 2 2 | |
| If you said other, please specify | | | | |
| SECTION 9: REPRODUCTIVE HEALTH KNOWLEDGE AND CONTRACEPTION | | | | |
| Tafadali niambie kama taarifa zifuatazo ni kweli au la/sio kweli? Je, uja uzito unaweza kutokea baada ya kubusu ama kukumbatiana? | TRUE FALSE DON'T KNOW NO RESPONSE | | 1 2 88 96 | |
| Je, kunauwezekano kwa mwanamke kupata mimba mara ya kwanza anapofanya ngono? | TRUE FALSE DON'T KNOW NO RESPONSE | | 1 2 88 96 | |
| Wasichana hupitia mabadiliko ya kubalehe. Tafadhali unaweza kuniambia ni mabadiliko gani ya mwili ambayo wasichana hupitia wakati wanapotoka kwa hali ya kuwa watoto na kubalehe? [CHECK ALL THAT APPLY] | Hair grows in different parts of body Breasts develop Acne appears Menstruation starts Rapid physical development Voice Changes Don't know | YES 1 1 1 1 1 1 | NO 2 2 2 2 2 2 98 | |
| Kati ya wakati mmoja wa kuwa na hedhi hadi wakati mwingine je, kuna siku fulani ambapo mwanamke ana uwezekano mkubwa zaidi wa kupata mimba akifanya ngono? | YES NO DON'T KNOW | | 1 2 88 | 906 906 |
| Je, wakati huo ni kabla tu ya hedhi yake kuanza, muda akiwa na hedhi, mara tu hedhi yake inapoisha, au wiki mbili baada ya hedhi yake? | JUST BEFORE HER PERIOD BEGINS DURING HER PERIOD RIGHT AFTER HER PERIOD ENDS HALFWAY BETWEEN TWO PERIODS OTHER(SPECIFY _____) | | 1 2 3 4 98 | |
| Tafadhali niambie kama taarifa zifuatazo ni kweli au la/sio kweli Kwa kawaida, hedhi/damu ya mwezi huja mara moja kwa mwezi Kwa kawaida, hedhi/damu ya mwezi huja mara moja kwa mwezi | TRUE FALSE DON'T KNOW | | 1 2 88 | |
| Ni afya bora kwa mwanamke kuwa na utofauti wa unyevunyevu kwa sehemu za uke wakati mmoja wa kuwa na hedhi hadi ule mwingine | TRUE FALSE DON'T KNOW | | 1 2 88 | |

| | | | |
|--|--|---|---|
| Wanawake na wasichana wanaweza kupata maambukizi kwenye sehemu za siri /uke hata kama hawajawahi kufanya ngono | TRUE FALSE DON'T KNOW | 1 2 88 | |
| Wanawake na wasichana wanaweza kuzuia maambukizi kwenye sehemu za siri /uke wakijipanguza sehemu za siri kwanzia mbele kwenda nyuma | TRUE FALSE DON'T KNOW | 1 2 88 | |
| Je, ni mambo yapi msichana anaweza kukabiliana nayo akipata mimba akiwa kijana/tineja? [CHECK ALL THAT APPLY] | No problem Health risk to mother Health risk to baby Education might get stopped May not be able to continue working May be forced to get married Others(SPECIFY _____) Don't know | YES 1 1 1 1 1 98 88 NO 2 2 2 2 2 | |
| If you said other, please specify | | | |
| Katika sheria ya Kenya, msichana anaweza kuolewa kuanzia miaka mingapi? | At age Don't Know | <input type="text"/> 88 | |
| Je, ni nini ubaya wa msichana kuolewa mapema (kabla ya umri wa miaka 18) ? [CHECK ALL THAT APPLY] | Risk to child at birth Risk to Mother at deliver Immature and incapable of raising children Immature and incapable of running household Unable to complete education Ill health/Depression Other Don't know | YES 1 1 1 1 1 1 2 NO 2 2 2 2 2 98 | |
| If you said other, please specify | | | |
| Sasa nitakusomea baadhi ya taarifa. Tafadhali niambie kama unakubaliana ama haukubaliani nazo. | | | |
| | UNAKUBALIANA | HAUKUBALIANI | DON'T KNOW |
| a. Msichana ana haki ya kutafuta na kupokea habari kuhusu kujamiiana | 1 | 2 | 88 |
| b. Msichana/ mwananke ana haki ya kuchagua atakayemuoa | 1 | 2 | 88 |
| c. Msichana/mwanamke ana haki ya kuamua ikiwa atapata watoto ama la | 1 | 2 | 88 |
| d. Msichana ana haki ya kukataa kufanya ngono | 1 | 2 | 88 |
| e. Msichana ana haki ya kukataa ndoa ya lazima | 1 | 2 | 88 |
| f. Msichana/mwanamke ana haki ya kuamua wakati wa kupata watoto | 1 | 2 | 88 |
| g. Msichana wa umri wangu ana haki ya kujua kuhusu mpango wa uzazi na njia za kuzuia mimba | 1 | 2 | 88 |
| h. Msichana/mwanamke ana haki ya kusisitiza kutumia njia za kuzuia mimba/kupanga uzazi na mume/mpenzi wake. | 1 | 2 | 88 |
| Sasa ningependa kuongea kuhusu kupanga uzazi – njia au mbinu tofauti ambazo wenzi wanaweza kutumia ili kuchelewesha au kuzuia mimba. Wewe umesikia kuhusu njia au mbinu zipi? [FOR METHODS NOT MENTIONED SPONTANEOUSLY, ASK: Je umewahi kusikia kuhusu(MBINU YA)?] If NO to 914 (a - i), skip to 915 | | | 915 Je, umewahi kutumia [METHOD]? |
| a. KIDONGE/TEMBE: Wanawake wanaweza kumeza kidonge kila siku ili kuzuia mimba. | YES, SPONT YES, RECOG NO | 1 2 3 | YES NO 1 2 |
| b. IUD: Wanawake wanawekewa tanzi au pindi ndani yao na daktari au muuguzi. | YES, SPONT YES, RECOG NO | 1 2 3 | YES NO 1 2 |
| c. MASINDANO: Wanawake wanaweza kudungwa sindano na mhudumu wa afya inayowazuia wasipate mimba kwa muda wa mwezi mmoja au zaidi. | YES, SPONT YES, RECOG NO | 1 2 3 | YES NO 1 2 |
| d. VIDUDE VYA KUPACHIKWA: Wanawake wanaweza kupachikwa vidude kadhaa katika sehemu ya juu ya mikono | YES, SPONT YES, RECOG | 1 2 | YES NO 1 2 |

| | | | | |
|---|--|-------------|--|---|
| yao na daktari au na muuguzi ambavyo vyaweza kuzuia mimba kwa mwaka mmoja au zaidi. | NO | 3 | | |
| e. KONDOMU YA WANAUME: Wanaume wanaweza kuweka ala ya mpira kwenye uume wao ulio wima kabla ya kufanya ngono. | YES, SPONT YES, RECOG NO | 1 2 3 | YES NO | 1 2 |
| f. KONDOMU YA WANAWAKE: Wanawake wanaweza kuingiza katika uke wao, kabla ya kufanya ngono, mpira mwembamba usio na rangi. | YES, SPONT YES, RECOG NO | 1 2 3 | YES NO | 1 2 |
| g. NJIA YA MWENDO: Kila mwezi ambapo mwanamke anatenda ngono yeye anaweza kuzuia mimba kwa kutofanya ngono katika siku za mwezi ambapo ana uwezekano mkubwa zaidi wa kupata mimba, | YES, SPONT YES, RECOG NO | 1 2 3 | YES NO | 1 2 |
| h. UONDOA UUME: Wanaume wanaweza kuondoa uume wao kutoka katika uke kabla ya kutokwa shahawa. | YES, SPONT YES, RECOG NO | 1 2 3 | YES NO | 1 2 |
| i. NJIA YA DHARURA YA KUDHIBITI UZAZI: Ikiwa hatua ya dharura, wanawake wanaweza kumeza vidonge hadi siku tatu baada ya kufanya ngono bila kujikinga ili kuzuia mimba. Vidonge hivyo huitwa pia "vidonge vya asubuhi ifuatayo." | YES, SPONT YES, RECOG NO | 1 2 3 | YES NO | 1 2 |
| CHECK Q707. IF NEVER HAD SEX, SKIP TO 922 | | | | |
| Je, kwa sasa unafanya chochote au unatumia mbinu yoyote ya kuchelewesha au kuzuia mimba? | NDIO LA NINA MIMBA KWA SASA | | | 1 2 3 919 919 |
| Unatumia njia gani? [RECORD ALL MENTIONED] | | | YES NO | |
| | a. TEMBE b. KITANZI (COIL) c. SINDANO d. VIPANDIKIZI (IMPLANTS) e. KONDOMU ZA WANAUME f. KONDOMU ZA WANAWAKE g. KUHESABU MASIKU/CALENDA h. KUMWAGA SHAHAWA NJE i. KUNYONYESHA j. TEMBE ZA DHARURA k. KUEPUKANA NA NGONO i. INGINE (ELEZA _____) | | 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 | 919 919 919 919 |
| [ASK IF ANSWER YES TO PILL, IUD, INJECTABLES, IMPLANTS, MALE CONDOM, EMERGENCY CONTRACEPTIVES OR FEMALE CONDOM IN 723] Ni wapi ulipokea [CURRENT METHOD] mara ya mwisho? | KLINIKA YA KIBINAFSI HOSPITALI YA UMMA (SEREKALI) KITUO CHA AFYA AU KLINIKA YA UMMA ZAHANATI DUKA LA DAWA HUDUMA TAMBA (ZA KUZUNGUKA) VITUO VISIVYO VYA SEREKALI INGINE (ELEZA) | | | 1 2 3 4 5 6 7 98 ALL 922 |
| Je, unajua mahali ambapo unaweza kupata njia ya kupanga uzazi? | NDIO LA | | | 1 2 922 |
| Ni wapi hapo? Kuna mahali pengine? [RECORD ALL MENTIONED] | | | YES NO | |
| | KLINIKA YA KIBINAFSI HOSPITALI YA UMMA (SEREKALI) KITUO CHA AFYA AU KLINIKA YA UMMA ZAHANATI DUKA LA DAWA HUDUMA TAMBA (ZA KUZUNGUKA) VITUO VISIVYO VYA SEREKALI INGINE (ELEZA) | | 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 | |
| Je, umewahi kuzungumzia na mama yako/mama mlezi kuhusu afya ya uzazi ama maswala ya kujamiiana au mapenzi | NO YES N/A | | | 1 2 9 925 925 |
| Je, ni yapi kati ya mambo ya hali ya uzazi ama maswala ya kujamiiana au mapenzi yafuatayo ambayo umewahi kuzungumzia? [READ LIST; CHECK ALL THAT APPLY] | MAWASILIANO HADHI/KUJAMINI UJA UZITO KUBALEHE/JINSI WAVULANA NA WASICHANA WANAVY HIV/AIDS MAISHA YA NDOA/MAJUKUMU YA FAMILIA | | YES NO | |
| | | | 1 2 1 2 1 2 1 2 1 2 1 2 | |

| | | | | |
|---|---|--|---|--|
| | HEDHI MPANGO WA UZAZI KUEPUKANA NA NGONO AFYA NA USAFI INGINE (ELEZA) | 1 1 1 1 98 | 2 2 2 2 98 | |
| Je, ni nini ingine ulizungumzia kuhusu afya ya uzazi ama maswala ya kujamiiana au mapenzi? (ELEZA) | _____ NONE= | | 0 | |
| Je, umewahi kuzungumzia na baba <u>yako/baba mlezi</u> kuhusu hali ya uzazi ama maswala ya kujamiiana au mapenzi miezi | NO YES N/A | | 1 2 9 | 928 928 |
| Je, ni yapi kati ya mambo ya afya ya uzazi ama maswala ya kujamiiana au mapenzi yafuatayo ambayo umewahi kuzungumzia? [READ LIST; CHECK ALL THAT APPLY] | MAWASILIANO HADHI/KUJIAMINI UJA UZITO KUBALEHE/JINSI WAVULANA NA WASICHANA WANAVY HIV/AIDS MAISHA YA NDOA/MAJUKUMU YA FAMILIA HEDHI MPANGO WA UZAZI KUEPUKANA NA NGONO AFYA NA USAFI INGINE (ELEZA) | YES 1 1 1 1 1 1 1 1 1 1 1 | NO 2 2 2 2 2 2 2 2 2 2 2 98 | |
| Je, ni nini ingine ulizungumzia kuhusu afya ya uzazi ama maswala ya kujamiiana au mapenzi? (ELEZA) | _____ NONE= | | 0 | |
| Wakati mwingine wanawake hupata utoko/unyevu usio wa kawaida na wenye harufu mbaya katika sehemu za siri. Je, umeshawahi kupata utoko usiowakawaida na wenye harufu mbaya kwa sehemu zako za siri katika miezi kumi na mbili iliyopita? | YES NO DON'T KNOW | | 1 2 88 | |
| Wakati mwingine wanawake hupata uchungu wakati wanakojoa pamoja na haja ya kukojoa mara kwa mara. Je, katika miezi kumi na mbili iliyopita, umepata uchungu unapokojoa pamoja na haja ya kukojoa mara kwa mara? | YES NO DON'T KNOW | | 1 2 88 | |
| Wakati mwingine wanawake hupata vidonda kwenye sehemu za siri. Je, umeshawahi kuwa na vidonda kwa sehemu zako za siri katika miezi kumi na mbili iliyopita? | YES NO DON'T KNOW | | 1 2 88 | |
| Check 922, 923 & 924. IF NO SYMPTOMS, GO TO FILTER | | | | FILTER |
| Ulitafuta matibabu kwa hizi dalili? | YES NO | | 1 2 | 933 |
| Kwa nini hukutafuta matibabu kwa hizi dalili? | 1 = Didn't know where to go 2 = No money for treatment 3 = Facility too far 4 = Symptoms cleared up by themselves 5 = Unfriendly staff 6 = Other (SPECIFY _____) | | 1 2 3 4 5 98 | FILTER FILTER FILTER FILTER FILTER FILTER |
| Ni wapi ulitafuta ushauri ama matibabu mara ya mwisho ulipokuwa na hizi dalili? | PRIVATE CLINIC/HOSPITAL PUBLIC HOSPITAL PUBLIC HEALTH CENTER/CLINIC DISPENSARY CHEMIST/PHARMACY MOBILE/OUTREACH SERVICE NGO FACILITY OTHER (SPECIFY) | | 1 2 3 4 5 6 7 98 | |
| SECTION 10: PREGNANCY AND BIRTHS | | | | |
| [IF NEVER HAD SEX) → Q1012] | | | | 1012 |
| QUESTIONS | | RESPONSES | | |
| Sasa ningependa kukuuliza kuhusu matukio ya kuzaa watoto ambao umekuwa nao muda wa maisha yako. Je, umewahi kuzaa mtoto? | YES NO | | 1 2 | 1003 |
| Je, umewahi kuzaa mvulana au msichana aliyezaliwa akiwa hai lakini aliyekufa baadaye? | YES NO | | 1 2 | 1005 |
| Umezaa watoto mara ngapi kwa jumla maishani mwako? | TOTAL BIRTHS [1-5] | | <input type="text"/> | |

| | | | |
|--|---|--------------------------------------|----------|
| Je wewe umewahi kupata mimba iliyotoka, au ambayo mtoto alizaliwa akiwa amekufa? | YES NO | 1 2 | |
| Je, ulikuwa na miaka mingapi ulipozaa kwa mara ya kwanza? | Age Don't Know | <input type="text"/> 88 [1-19] | |
| Je una mimba wakati huu? | YES NO UNSURE/DON'T KNOW | 1 2 88 | F3 F3 |
| Una mimba ya miezi mingapi? [RECORD NUMBER OF COMPLETED MONTHS] | MONTHS [0-10] DON'T KNOW | <input type="text"/> 88 | |
| [IF ALL OF 1001, 1002, 1005, AND 1007 = NO → 1012] | | | |
| Wakati wa kwanza kabisa ulipogundua una mimba, je, ulikuwa bado unaenda shuleni? | YES NO | 1 2 | |
| Wakati wa kwanza kabisa ulipogundua una mimba, je, ulikuwa mseja, ulikuwa umechumbiwa au ulikuwa umefunga ndoa? | SINGLE ENGAGED MARRIED | 1 2 3 | |
| Wakati ulipopata mimba, je ulitaka kupata mimba, ulitaka kungoja mpaka baadaye, ama hukutaka hata kidogo kupata mimba? | THEN ONE TO TWO YEARS LATER THREE OR MORE YEARS LATER NOT AT ALL | 1 2 3 4 | |
| Nyakati nyingine msichana hupata mimba asipotaka kuipata. Je, wewe umewahi kupata mimba usipotaka kuipata? | YES NO | 1 2 | |
| Sasa niko na swali kuhusu maisha ya baadaye. Je, ungependa kupata mtoto/mtoto mwingine, ama ungependelea kutopata watoto/watoto wengine? | YES NO DON'T KNOW | 1 2 88 | 1014 |
| Je, ungependa kupata mtoto/mtoto mwingine ukiwa na umri gan | Age Don't Know | <input type="text"/> 88 [1-50] | |
| Je, ukipata mimba saa hizi, unaweza kufurahi kiasi gani? Unaweza kusema, kufurahi kabisa, kufurahi kiasi, ama huwezi kufurahi | VERY HAPPY SOMEWHAT HAPPY NOT HAPPY AT ALL | 1 2 3 | |
| SECTION 11: HIV/AIDS AND OTHER STIs | | | |
| QUESTIONS | | RESPONSES | |
| Sasa ningependa kuongea kuhusu jambo jingine. Je, umewahi kusikia kuhusu ugonjwa unaoitwa UKIMWI? | YES NO | 1 2 | #REF! |
| Je watu wanaweza kupunguza uwezekano wa kupatwa na virusi vya UKIMWI kwa kuwa na mwenzi wa ngono mmoja tu asiyeambukizwa ambaye hana wenzi wengine wa ngono? | YES NO DON'T KNOW | 1 2 88 | |
| Je watu wanaweza kupata virusi vya UKIMWI kutokana na kuumwa na mbu? | YES NO DON'T KNOW | 1 2 88 | |
| Je watu wanaweza kupunguza uwezekano wa kupatwa na virusi vya UKIMWI kwa kutumia kondomu kila mara wanapofanya ngono? | YES NO DON'T KNOW | 1 2 88 | |
| Je watu wanaweza kupata virusi vya UKIMWI kwa kushiriki chakula na mtu aliye na UKIMWI? | YES NO DON'T KNOW | 1 2 88 | |
| Je watu wanaweza kupunguza uwezekano wa kupatwa na virusi vya UKIMWI kwa kutofanya ngono kamwe? | YES NO DON'T KNOW | 1 2 88 | |
| Je watu wanaweza kupata virusi vya UKIMWI kwa sababu ya uchawi au kwa njia nyingine isiyo ya kawaida? | YES NO DON'T KNOW | 1 2 88 | |
| Je, mtu anayeonekana kuwa na afya njema anaweza kuwa na | YES | 1 | |

| | | | |
|--|---|---|--------------|
| virusi vya UKIMWI? | NO DON'T KNOW | 2 88 | |
| Je virusi vinavyosababisha UKIMWI vyaweza kupitishwa kutoka kwa mama hadi kwa mtoto wake: a. Wakati wa mimba? b. Wakati wa kuzaa? c. Kwa kunyonyesha? | a. DURING PREGNANCY b. DURING DELIVERY c. BREASTFEEDING | YES NO DK 1 2 88 1 2 88 1 2 88 | |
| Je, wafikiri uwezekano wako wa kupata virusi vya UKIMWI ni kidogo, kiasi au juu au huna uwezekano wowote wa kupata? | LOW MEDIUM HIGH NO RISK ALREADY INFECTED DON'T KNOW | 1 2 3 4 5 88 | 1115 |
| Sitaki kujua matokeo uliyopata, kwa hivyo usiniambie, lakini je, umewahi kupimwa kuona kama una virusi vya UKIMWI? | YES NO | 1 2 | 1115 |
| Ni lini mara ya mwisho ulipopimwa? | LESS THAN 6 MONTHS AGO LESS THAN 12 MONTHS AGO 12 - 23 MONTHS AGO 2 OR MORE YEARS AGO | 1 2 3 4 | |
| Mara ya mwisho ulipopimwa, je ni wewe mwenyewe uliyeomba kupimwa, ulipewa nafasi ya kupimwa ukakubali au kupimwa kulitakikana? | ASKED FOR THE TEST OFFERED AND ACCEPTED REQUIRED | 1 2 3 | |
| Sitaki kujua matokeo uliyopata, kwa hivyo usiniambie, lakini je, ulipata matokeo ya kupimwa? | YES NO | 1 2 | 1116 1116 |
| Je, unajua mahali ambapo watu wanaweza kwenda kupimwa kwa ajili ya virusi vya UKIMWI? | YES NO | 1 2 | |
| Je, wewe binafsi wajua mtu aliye na au anayedhaniwa kuwa na virusi vya UKIMWI? | YES NO | 1 2 | |
| Sexually Transmitted Infections/Diseases | | | |
| Mbali na virusi vya ukimwi, unajua magonjwa mengine yoyote ambayo yanaweza kusambazwa kupitia kwa ngono? | YES NO NO RESPONSE | 1 2 96 | 1201 1201 |
| Je unaweza eleza dalili zozote ya magonjwa ya zinaa kwa wanawake? DO NOT READ THE LIST. MORE THAN ONE ANSWER IS POSSIBLE. CIRCLE ALL THAT APPLY | A. Abdominal pain B. Genital discharge C. Foul-smelling discharge D. Burning pain on urination E. Genital ulcers/sores F. Genital warts G. Swellings in the groin area H. Itching I. Other (SPECIFY) _____ J. Don't know | YES NO 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 | |
| Je, unaweza kunielezea dalili zo zote za ugonjwa wa zinaa ambazo hutokea kwa wanaume? DO NOT READ THE LIST. MORE THAN ONE ANSWER IS POSSIBLE. CIRCLE ALL THAT APPLY. | A. Discharge from the penis B. Discharge from the anus C. Burning pain on urination D. Genital ulcers/sores E. Swellings in the groin area F. Can't retract the foreskin G. Ulcer/sores on the anus H. Ulcers/sores on the penis I. Ulcers/sores in the throat J. Lower abdominal pain K. Other (SPECIFY)..... _____ L. Don't know | YES NO 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 | |
| Sasa nitakusomea baadhi ya taarifa kuhusu magonjwa ya zinaa na ningependa uniambie kama unakubali au haukubaliani nazo. | | | |
| Mtu anaweza kuwa na magonjwa ya zinaa bila kuonyesha dalili zozo | AGREE DISAGREE DON'T KNOW | 1 2 88 | |
| Magonjwa yote ya zinaa yanaweza tu kuambukizwa kupitia kwa ngor | AGREE DISAGREE DON'T KNOW | 1 2 88 | |

| | | | |
|--|---|---------------------------------------|--------------|
| Kondomu hukinga kutokana na magonjwa mengi ya zinaa | AGREE DISAGREE DON'T KNOW | 1 2 88 | |
| Je, umeshawahi kupata ama kushuku kwamba una ugonjwa wa zinaa katika miezi 6 iliyopita? | YES NO NO RESPONSE | 1 2 96 | 1201 1201 |
| Ulitafuta matibabu kwasababu ya huo ugonjwa wa zinaa? | YES NO | 1 2 | 1124 |
| Kwa nini hukutafuta matibabu kwa ugonjwa huo wa zinaa? | 1 = Didn't know where to go 2 = No money for treatment 3 = Facility too far 4 = Symptoms cleared up by themselves 5 = Unfriendly staff 6 = Self medicated 7 = Other (SPECIFY _____) | 1 2 3 4 5 6 98 | ALL 1201 |
| Ni wapi ulitafuta ushauri ama matibabu mara ya mwisho ulipokuwa na huo ugonjwa wa zinaa? | PRIVATE CLINIC PUBLIC HOSPITAL PUBLIC HEALTH CENTER/CLINIC DISPENSARY CHEMIST/PHARMACY MOBILE/OUTREACH SERVICE NGO FACILITY OTHER (SPECIFY) | 1 2 3 4 5 6 7 98 | |

SECTION 12: GBV/DOMESTIC VIOLENCE

| QUESTIONS | RESPONSES | | |
|--|--------------|-----------------|-------------------|
| Nitasoma mfululizo wa taarifa kuhusu ndoa kisha ninataka uniambie kama unakubaliana au haukubaliani nazo. | | | |
| | AGREE | DISAGREE | DON'T KNOW |
| a. Kama mwanamke kijana katika jamii hii angekuwa na umri wa miaka 25 bila kufunga ndoa, watu wangemheshimu. | 1 | 2 | 88 |
| b. Ni sawa kwa mwanamume kuipikia familia yake chakula. | 1 | 2 | 88 |
| c. Ndoa za wake wengi ni sehemu ya utamaduni wenu , basi zinapaswa kuendelea. | 1 | 2 | 88 |
| d. Ni bora zaidi kwa familia ya msichana kumpangia ndoa yake kuliko yeye mwenyewe kujichagulia. | 1 | 2 | 88 |
| e. Mwanamume asipompiga mke wake, yamaanisha hampendi. | 1 | 2 | 88 |
| f. Ni haki ya mwanamume kufanya ngono na mke wake wakati wowote anapotaka. | 1 | 2 | 88 |
| g. Mke anapaswa kuwa na uwezo wa kukataa kufanya ngono na mume wake. . | 1 | 2 | 88 88 |
| h. Mume na mke wakikosa kukubaliana kuhusu kupanga uzazi, maoni ya mume yanapaswa kutangulizwa. | 1 | 2 | 88 |
| i. Wasichana wa umri wangu wangukuwa washerati wangejua mahali pa kupata njia za kupanga uzazi | 1 | 2 | 88 |

ATTITUDES TOWARDS GENDER VIOLENCE

Nitakuuliza ufikirie kuhusu hali kadhaa zinazohusisha mume na mke. Unapofikiria maswali hayo, tafadhali kumbuka kwamba tunakuuliza utoe maoni yako kuhusu kila moja ya hali hizo, wala si kuhusu mambo uliyoyapitia kibinafsi.

| | | | |
|--|---------------------|-----|----|
| Nyakati nyingine mume anakasirishwa na mambo ambayo mke wake anafanya. Kwa maoni yako, je, mume ana haki ya kumchapa mke wake katika hali zifuatazo: | | YES | NO |
| a. akienda mahali bila kumweleza? | a. GOES OUT | 1 | 2 |
| b. akipuza kuwatunza watoto? | b. NEGLECT CHILDREN | 1 | 2 |
| c. akibishana naye? | c. ARGUES | 1 | 2 |
| d. akikataa kufanya ngono na yeye? | d. REFUSES SEX | 1 | 2 |
| e. akiunguza chakula? | e. BURNS FOOD | 1 | 2 |

| | | |
|--|-------|---|
| Wakati mwingine watoto huwa wanajihisi kutokuwa salama ama | Often | 1 |
|--|-------|---|

| | | | | | | | | |
|---|--|--------------|----------------------|---------------|-------------------|------------------|--------------|----------------------|
| kutishwa wakiwa shuleni, ama wakati wanaenda au kutoka shuleni. Je haya yamekufanyikia; mara kwa mara, wakati mwingine au kamwe? | Sometimes | 2 | 1206 1206 1206 | | | | | |
| | Never | 3 | | | | | | |
| | Don't know | 88 | | | | | | |
| | Refused | 96 | | | | | | |
| Je, ni nani huwa anakufanya uhisu kutokuwa salama ama kutishwa shuleni au unapoenda/ unapotoka shuleni (sio lazima useme jina lake)? (CHECK ALL THAT APPLY) | | YES | NO | | | | | |
| | A male teacher | 1 | 2 | | | | | |
| | A female teacher | 1 | 2 | | | | | |
| | A male students | 1 | 2 | | | | | |
| | A female students | 1 | 2 | | | | | |
| | A male who is not a student at your school | 1 | 2 | | | | | |
| | Other adults (SPECIFY) | 1 | 2 | | | | | |
| Other things (example: dogs, other animals) | 1 | 2 | | | | | | |
| Wengine: Unahisi unatishwa na watu wagani wazima? _____ | | | | | | | | |
| Nyingine: Unahisi unatishwa na vitu gani zingine? _____ | | | | | | | | |
| Unaweza kuniambia ni wapi huwa unajihisi kutokuwa salama ama kutishwa ukiwa shuleni au unapoenda/unapotoka shuleni? (CHECK ALL THAT APPLY) | | YES | NO | | | | | |
| | On the way to or from school | 1 | 2 | | | | | |
| | In the school yard | 1 | 2 | | | | | |
| | In the classroom | 1 | 2 | | | | | |
| | In the school toilet or latrine | 1 | 2 | | | | | |
| | Refused | 1 | 2 | | | | | |
| | On the playing field | 1 | 2 | | | | | |
| Other (SPECIFY) _____ | 1 | 2 | | | | | | |
| Je, kuna mtu ambaye unaweza kumwenda ili upate usaidizi ukihisi umetishwa ama hauko salama ukiwa shuleni au unapoenda/unapotoka shuleni? | YES | 1 | 1208 1208 | | | | | |
| | NO | 2 | | | | | | |
| | DON'T KNOW | 88 | | | | | | |
| Ni watu gani unaweza kuwaenda ili upate usaidizi ukihisi hauko salama ama umetishwa ukiwa shuleni au unapoenda/unapotoka shuleni? (CHECK ALL THAT APPLY) | | YES | NO | | | | | |
| | Mother | 1 | 2 | | | | | |
| | Father | 1 | 2 | | | | | |
| | Brother | 1 | 2 | | | | | |
| | Sister | 1 | 2 | | | | | |
| | Male friend | 1 | 2 | | | | | |
| | Female friend | 1 | 2 | | | | | |
| | Boyfriend | 1 | 2 | | | | | |
| | Female teacher | 1 | 2 | | | | | |
| | Male teacher | 1 | 2 | | | | | |
| | Female mentor or coach | 1 | 2 | | | | | |
| | Male mentor or coach | 1 | 2 | | | | | |
| | Religious leader | 1 | 2 | | | | | |
| | Local administration | 1 | 2 | | | | | |
| | Other relative | 1 | 2 | | | | | |
| Other nonrelative | 1 | 2 | | | | | | |
| Je, mwanamume yeyote amewahi kukufanyia yoyote kati ya mambo yafuatayo: kama ndiyo, ni lini mara ya mwisho ilipotendeka: katika mwezi uliopita, katika miezi sita iliyopita, katika mwaka uliopita au zaidi ya mwaka uliopita? | | | | | | | | |
| | | 1208a | 1208b | 1208c | | | | |
| | | Ever Happen | Relation to Male | WHEN HAPPENED | | | | |
| | | YES | NO | Codes Below | IN THE LAST MONTH | IN LAST 6 MONTHS | IN LAST YEAR | MORE THAN 1 YEAR AGO |
| A. Kusema au kufanya jambo la kukaibisha mbele ya watu wengine? | 1 | 2 | | 1 | 2 | 3 | 4 | |
| B. Kutisha kuumiza au kuumiza mtu aliye karibu na wewe? | 1 | 2 | | 1 | 2 | 3 | 4 | |
| C. Kkutukana au kukufanya uhisu vibaya juu yako mwenyewe? | 1 | 2 | | 1 | 2 | 3 | 4 | |
| D. Kukusukuma, kukutikisa au kukurushia kitu fulani? | 1 | 2 | | 1 | 2 | 3 | 4 | |
| E. Kukupiga kofi | 1 | 2 | | 1 | 2 | 3 | 4 | |
| F. Kukunja mkono wako ay kuvuta nywele zako | 1 | 2 | | 1 | 2 | 3 | 4 | |
| G. Kukupiga ngumi au kufanya jambo liwezalo kuumiza | 1 | 2 | | 1 | 2 | 3 | 4 | |
| H. Kukupiga teke, kukuvuta, au kukuchapa | 1 | 2 | | 1 | 2 | 3 | 4 | |
| I. Kujaribu kukunyonga koo au kukuchoma kimakusudi | 1 | 2 | | 1 | 2 | 3 | 4 | |
| J. Kutisha kukushambulia na kisu au na silaha nyingine | 1 | 2 | | 1 | 2 | 3 | 4 | |
| K. Kukushambulia na silaha | 1 | 2 | | 1 | 2 | 3 | 4 | |
| L. Kukugusa kwa njia ya kingono (k.m. kukubusu, kukushika kwa nguvu, kukupapasa), usipotaka wafanye hivyo | 1 | 2 | | 1 | 2 | 3 | 4 | |
| M. Kujaribu kufanya ngono na wewe usipotaka akakosa kufaulu | 1 | 2 | | 1 | 2 | 3 | 4 | |
| N. Kukulazimisha kwa nguvu kufanya ngono naye hata kama Kukulazimisha kufanya matendo ya kingono usipotaka | 1 | 2 | | 1 | 2 | 3 | 4 | |
| RELATIONSHIP CODES FOR 1208b 1 = Husband 6 = Neighbor 11 = Co-worker | | | | | | | | |

| | | 2 = Boyfriend 3 = Fiancé 4 = Friend, acquaintance 5 = Relative | 7 = Fellow student 8 = Teacher 9 = Foreigner/tourist 10 = Employer | 12 = Parent/Guardian 13 = House guard 14 = House boy 15 = Stranger/unknown person 16 = Other | | |
|--|--|--|---|--|---|--------|
| Unapofikiria yale ambayo umejionea miongoni mwa mambo tofauti ambayo tumekuwa tukizungumzia, je umewahi kujaribu kupata msaada ili wale watu waache au yule mtu aache kukufanyia mambo hayo tena? | | YES NO | | | 1 2 | 1212 |
| Umejaribu kupata msaada kutoka kwa nani? Kutoka kwa yeyote mwingine? [RECORD ALL MENTIONED] | | OWN FAMILY HUSBAND/PARTNER'S FAMILY CURRENT/LAST/LATE HUSBAND/ PARTNER CURRENT/FORMER BOYFRIEND FRIEND NEIGHBOR RELIGIOUS LEADER DOCTOR/MEDICAL PERSONNEL POLICE LAWYER SOCIAL SERVICE ORGANIZATION COMMUNITYLEADER/LOCAL ADMN L TEACHER OTHER SPECIFY _____ | | YES NO | 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | |
| Je, umewahi kuambia mtu yeyote mwingine kuhusu jambo hilo? | | YES NO | | | 1 2 | |
| Kadri ujuavyo, je, babako/mlezi aliwahi mpiga mamako/mlezi? | | YES NO DON'T KNOW | | | 1 2 88 | |
| SECTION 13: Decision Making | | | | | | |
| Je, taarifa zifuatazo ni kweli kwako mara ngapi? | | | | | | |
| | | Mara kwa mara | Wakati mwingine | Kamwe/Nadra | Don't know | Refuse |
| A. Wazazi wangu ama walezi wangu huniuliza maoni yangu kuhusu mambo | | 1 | 3 | 3 | 88 | 99 |
| B. Wazazi wangu ama walezi wangu husikiliza ninapotoa maoni yangu. | | 1 | 3 | 3 | 88 | 99 |
| C. Marafiki zangu huwa wananiomba mawaidha wakiwa na shida | | 1 | 3 | 3 | 88 | 99 |
| D. Nikiona kitu hakiko sawa shuleni ama mtaani nahisi kwamba ninaweza kumwambia mtu na atanisikiliza | | 1 | 3 | 3 | 88 | 99 |
| E. Ninaweza kuzungumza nikiona mtu mwingine akiumizwa | | 1 | 3 | 3 | 88 | 99 |
| F. Ninaweza kuomba msaada kutoka kwa watu wazima nikiuhitaji | | 1 | 3 | 3 | 88 | 99 |
| Je, unaweza kutoa maamuzi yafuatayo mwenyewe mara mingi kiasi gani bila mtu r | | | | | | |
| | | Kamwe | Wakati mwingine | Kamwe/Nadra | Don't know | Refuse |
| A. Ni nguo gani utavaa wakati hauko shuleni/kazini | | 1 | 3 | 3 | 88 | 99 |
| B. Ni nini utafanya wakati wako wa mapumziko | | 1 | 3 | 3 | 88 | 99 |
| C. Ni nini utakula wakati hauko nyumbani | | 1 | 3 | 3 | 88 | 99 |
| D. Kiasi cha elimu utakachopata (k.m. kumaliza shule ya upili, kwenda chuo kikuu) | | 1 | 3 | 3 | 88 | 99 |
| E. Ni nani unaweza kuwa marafiki naye | | 1 | 3 | 3 | 88 | 99 |
| F. Kuamu mwenyewe wakati wa kuolewa | | 1 | 3 | 3 | 88 | 99 |
| G. Kuamua mwenyewe mtu atakay kua | | 1 | 3 | 3 | 88 | 99 |
| Je, unadhani kwamba utaweza kuamua mwenyewe wakati wa kuolewa? IF MARRIED, ASK: Je, uliweza kuamua mwenyewe wakati wa kuolewa? | | YES NO DON'T KNOW | | | 1 2 88 | |
| Je, unadhani kwamba utaweza kuamua mwenyewe mtu atakaye kua? IF MARRIED, ASK: Je, uliweza kuamua mwenyewe mtu aliye kua? | | YES NO DON'T KNOW | | | 1 2 88 | |
| END CAPI: If you would like to discuss any of the questions or issues raised in this survey, please feel free to discuss this with the interviewer. The interviewer can provide information to contact a social welfare officer to discuss your concerns, or can contact the social welfare officer for you. Thank you very much for participating in this important study. | | | | | | |