Appendix 1 MotivATE Screenshots

Front Page



Welcome to MotivATE!



New users will need to register here.

If you would like to know more before registering, please see our <u>Frequently Asked Questions.</u>

If you have already registered, click next to log on

MotivATE is your free online resource to help you feel ready for your first appointment at an eating disorder service:

- · Read stories about others' experiences
- · Take part in MotivATE quizzes and other activities
- · Get personal advice and information
- · You may be worried about an eating disorder
- Perhaps you are a little scared about letting go and have mixed feelings
- · Maybe you don't feel that you have a problem with your eating

Whatever situation you are in MotivATE will help you to prepare for your first appointment and feel more confident about making the next decisions.



MotivATE has been designed by people with eating disorders, clinicians and researchers. It is based on real experiences and scientific evidence to make sure it is relevant and reliable. Click here to find out more.



Which Module would you like to do?

It is recommended that you complete the modules in order because each module uses the information you gave in a previous session to give personal advice. Click on one to get started.







Or click here if you would like to go to your profile page



Welcome to Module 1

This session answers the question: "What happens at my assessment?"

"Sometimes I hate my eating disorder and just want to recover. Other times I can't see a way to live my life without it. I'm worried about how I will feel on the day of my assessment." (Lilly, 21)

- Maybe this sounds familiar. You may find it difficult thinking about life without an
 eating disorder. Perhaps you don't even know how to change or don't think you
 need to change at all.
- These feelings are completely natural but can mean that you may be in two minds about going to your assessment. MotivATE can help you to feel ready to discuss these feelings with a clinician.



If at any point you feel any distress or drop in mood, please click on the "Help" button at the bottom of every page. Also, don't forget that you can leave a module at any time or take a break.







What do you imagine will happen at your first appointment?

Why not take the MotivATE assessment quiz to find out what you know (Correct answers will be given on the next page even if you choose not to respond to the questions now).

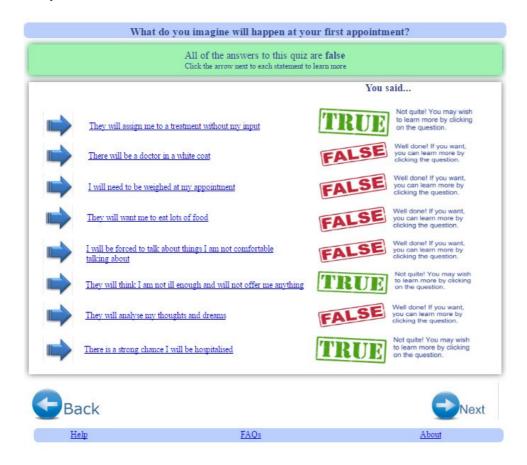


| | True | False |
|--|------|-------|
| They will assign me to a treatment plan without my input | 0 | 0 |
| There will be a doctor in a white coat | 0 | 0 |
| I will need to be weighed at my appointment | 0 | 0 |
| They will want me to eat lots of food | 0 | 0 |
| I will be forced to talk about things I am not comfortable talking about | 0 | 0 |
| They will think I am not ill enough and will not offer me | 0 | 0 |
| anything They will analyse my thoughts and dreams | 0 | 0 |
| There is a strong chance I will be hospitalised | 0 | 0 |

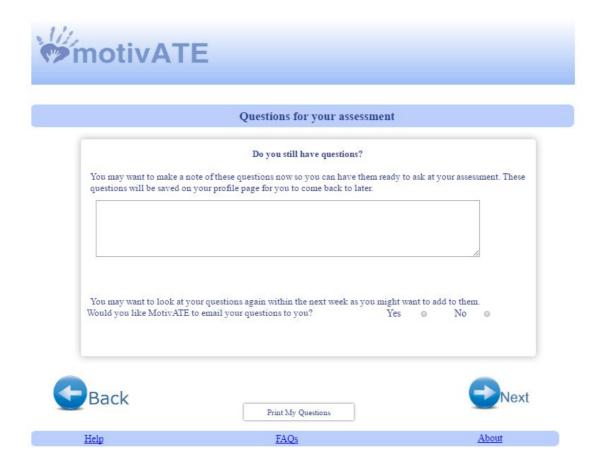




Module 1 Survey Answers



Module 1 Questions For Assessment



Module End (similar page is shown at end of all modules)



Congratulations on finishing your first module!



- Any questions that you have written are now stored on your personal profile page.
- You can go to your profile page any time to add any other questions you have.
- You can re-view module 1 any time by re-visiting the module selection page. Module 2 is also ready to start whenever you like.

Where would you like to go next?

Profile Page

Next Module

Module
Selection

Log out



<u>Ielp</u> <u>FAQs</u> <u>About</u>



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Your Motivations

Below are some things that other people have said about how they feel before their assessment.

To get started, please choose the option that best fits with how you feel.

| 'm not sure I'm ready or able to change my eating disorder | 0 |
|---|---|
| have tried to change my eating disorder before but am struggling | 0 |
| feel ready to start making changes in the next month or so | 0 |
| don't want to change my eating disorder | 0 |
| My friends/family want me to change but I don't even think I have an eating problem | 0 |
| have been successfully working towards recovery over the last 6 months | 0 |





Module 2 Stages Information



What Stage am I in?

The responses you gave suggest that you may be in a preparation stage of change. You are making plans to change but may need a little bir of guidance to help you feel confident and ready to do this as your previous attempts to recover were not successful.

Being referred to the eating disorder service is an excellent step to help you reach your goals. Your assessment appointment will allow you to talk through the changes that you want to make.

Alice's story

"I knew what my eating disorder was doing to me, and I hated it.
I wanted to be me again, to take back compol. It's flowy, this
whole thing started because it gave me convol over my life, and
before I knew it, it had done the apposite, and taken everything
away flow me.

All I kept finishing was that I wanted it gone, to stop it having such a hold on me. There was no doubt in my mind, I wanted to change. But when it came to 'getting beers', I just dight' know where to sen! Adult have hold I could be all wheat I doubt have hold I could be all wheat I started all must, I started looking at websites, for information to see how other people have recovered, and how I could begin to get better.

I began to set myself little goals – nothing huge – making baby sups. For my first goal I told someone that I was going to get better. I told my best first, and he promised to support me and help me with applying I needed, Alf second goal was to make an appointment to see my abstor which them led to my referral. Afterwent goal is to arm myself with as much left my my first appointment to I weeks' time. I'm preparing for this fight, and I'm going to bear it."

The Stages of Change Diagram

- The diagram below highlights what the preparation stage may mean.
- The preparation stage is the third stage in the cycle. People are said to be in this stage if they are getting ready to change.
- The diagram is designed as a spiral because you can enter at any point and can move forwards and backwards through the stages.
- You can click on any of the other stages in the diagram to learn more about them





Help



FAQs About

Module 2 Stage Choice 2



Module 2 Final Information



The Preparation Stage

You have said that you are in the preparation stage. You have made a commitment to change which is fantastic! Your assessment will really help you to use this motivation to take the next steps towards change.

In module 3 you will get the chance to think more about your motivations to change so you can be ready to discuss them with your clinician.

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Welcome to Module 3!

Thinking about your eating disorder

- Some people say that their eating disorder plays a role for them. Sometimes this role may be positive or negative or sometimes both at the same time.
- . You may not have thought about your own eating in this way before.
- Thinking about this could help you feel ready to discuss what is important to you or what you want to change. This will help you to answer some of the questions you may get asked at your assessment.

What roles do others say their eating disorder plays? Watch the videos and see if any of the stories sound like you.

Sarah describes how her eating disorder played the role of a coping mechanism. She later found healthier coping mechanisms through her eating disorder service.

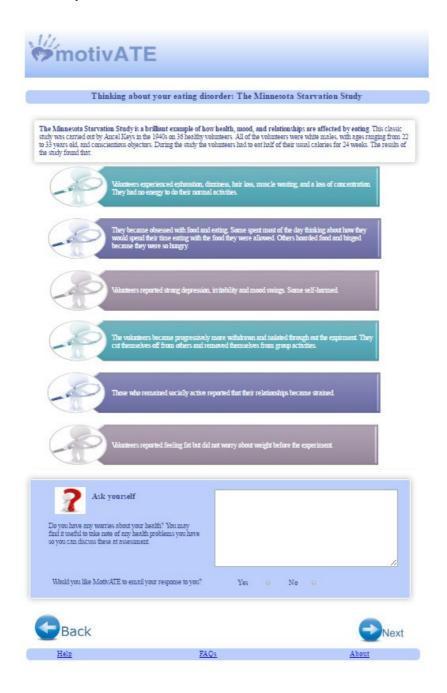




Module 3 Thinking About Your Eating Disorder



Module 3 Minnesota Study Information



Module 3 Obsessional Thoughts Exercise



Obsessional Thoughts and Eating



udies show that people with eating disorders show more traits of an obsessive-compulsive rsonality than others. This means they may be more likely to:



People with higher traits of perfection may see things in black and white which can be unhelpful. You may find yourself thinking in terms of success vs. failure without anything in between. This may spill into other aspects of your eating disorder (fat or thin, good or bad foods, eat nothing or eat everything).

These thinking styles can be unhelpful. Below are some examples of common all-or-nothing thoughts that may make you think twice about changing (an unhelpful thought).

Thinking through some of these unhelpful thoughts and replacing them with motivating thoughts may help you feel more confident on the day of your assessment.

Unbelpful thought 1: My therapist will think that I'm not ill enough.

MotivATing thought 1: You have been referred to an eating disorder service. This means that you, your family or your doctor think an essment will be a good idea. Not feeling ill enough (or good enough) is an example of black and white thinking and may be related to low self-esteem which is common in people with an eating disorder. Your therapist can help you to address these thoughts

Unbelpful thought 2: Going to the assessment and giving up my eating rules will be seen as a failure/I'm worried about giving up my

MotivATing thought 2: Nobody else would see this as a failure! Think of all the other achievements you could work towards if you weren't thinking about food all the time. Giving up the structure of rules may be difficult at first but with the support of your therapist you can see how freeing it is to focus on other aspects of your life!

Unbelpful thought 3: I need to be the thinnest that I can be. The eating disorder service will make me fat.

MotivATing thought 3: This is a classic example of black and white thinking. It is not realistic for 3 reasons

- The service will not make you do anything
 there are many shapes and sizes in between fat and thin
 it is impossible to be the thirmest person and also be healthy

Unbelpful thought 4: I'm never going to get better so what's the point in trying?

MotivATing thought 4: You may have previously tried to improve your eating behaviour by yourself and not been successful but that doesn't mean it's always going to be that way. There are so many different treatments out there for you to try and your therapist will help support you along the way and help work out a plan which will work best for you.

Ask yourself

- Do you find yourself thinking in all-or-nothing terms?
 Do you expect perfection?
 Do you worry too much about failing?
 Do you have lots of strict rules?

Try writing your own unhelpful and motivATing thoughts in the boxes to the right. These will be saved to your profile.

| Un | help | fult | hou | ght: |
|----|------|------|-----|------|
| _ | | | | |

MotivATing thought





FAQs

Module 3 Pros and Cons Exercise





Welcome to module 4 and well done for sticking with MotivATE!

So far you have:

- Learnt about the assessment appointment. Knowing what to expect can build your confidence. Being prepared with a list of your own questions can help you to feel some control over this first consultation.
- Learnt about motivations to change and recognised that you may be in the preparation stage of change. With the support of the clinician at your assessment you can plan together how you can move through the stages.
- 3. Armed yourself with information about eating problems.



By now you are hopefully feeling more confident about your upcoming appointment. This next module aims to boost your confidence even further by:

- Giving you more assessment stories from others (including a story from an assessment clinician).
 Adding to your list of assessment questions
 Making plans for your assessment.



Help <u>FAQs</u>

Module 4 Story Example



Mary's Story

 $^\circ$ I was first referred to an eating disorder service 12 months ago I'd gone to my GP because my family were worried and he had made the referral.

As the appointment got closer, though, I just couldn't force myself to go. I didn't feel ready to give up what I was doing and couldn't face my assessment.

Because I just didn't show up it meant I was back to square one. And 6 months down the line I could tell I was now struggling. I had no complower what I was doing and felt so depressed. I felt like I was only living through my eating disorder rather than living a full life.

I needed to go back to my GP to get another referral as by not turning up to my previous appointment I was now out of the system. This meant I had to wait for my new appointment.

I felt a little more motivated to attend my assessment but my eating disorder was now even more a part of me. I am still making changes to my eating and sometimes it feels like slow progress. But I am getting there.

I honestly believe that if I'd made better use of my first appointment the changes would be a little easier.

I now know that the clinician isn't just going to try and take away the eating disorder. They will work closely with you to help you make the changes gradually and in your own time.

I can say that I am now starting to live a full life instead of the half-life I had with my eating disorder."







A clinician's thoughts on the assessment appointment



Hello my name is Ciarán and I work in an Eating Disorders Service offering assessment and treatment for people affected by eating disorders.

Most people are referred to our service by their GP, another professional and a few

I am aware that people can be nervous about their assessment and can have mixed feelings about being there as this is a common feature of those who come for assessment.

Therefore to help with knowing what is likely to happen at your assessment I have described below the major parts which you are likely to experience.



The clinician is trying to understand why you have come to see them. To help with this they will ask questions about your problem but this does not mean you have to answer every question and if you do not want to, then that is ok. If you want to you can bring another person with you and the clinician will only talk to them with your permission.

The assessment will cover

- · Your eating behaviours and thoughts and how these affect you, those closest to you, as well as all areas of your life such as work, education, hobbies and interests.
- The history of the problem with food Any other areas that you think are relevant to how things are in your life (for example low mood or
- anxious feelings). The possible areas of risks to you. These are areas where your health (physical and psychological) may be damaged by the impact of the behaviours/thoughts that you have. Assessing the risk is important to ensure your safety and that a full care plan can be agreed with you to reduce risk as much as possible.

You may be asked to complete questionnaires before the assessment. These may assess eating disorder behaviours and thoughts, or low mood but this depends on the service. If you have any questions about these you can ask the clinician in the assessment. Indeed, at the assessment, I would encourage you to ask any questions you may have. You may have questions about:

- Your eating disorder
- The service
- Likely treatments
 Any other areas you want to cover.

This will help build the best picture of what the problem is and guide towards what needs to be done to assist you in recovering. I would also encourage you to contact the Service before your assessment with questions or worries you may have

I would also encourage you to use MotivATE to help prepare for the assessment and challenge any fears you may have about what might happen.

Overall the aim of the assessment is to understand what has brought you to the Service, what you want to do next and how the Service can help you to achieve what

We know it takes courage to tackle eating disorders and with help you can overcome the impacts of your eating disorder and live a healthier more rewarding life.





Module 4 Assessment Questions Revisited



Module 4 Implementation Intentions Planning Exercise

| Feeling Prepared You may find it useful to fill in the following check-list so you are all set for your appointment. This information will be saved to your profile where it can be printed off. | | | | |
|---|---------------------------|---------------------------|---------------|-----|
| What do for all lates | | | | |
| What is the time and date of | your session? | | | |
| What is the address of the ea | ting disorder service? | | | |
| | | | | |
| | | | | 11 |
| How will you get there? | | | | |
| | | | | |
| 3 | | | | // |
| Have you thought of someon for support? If so, who? | e to talk to after the ap | pointment/someone to ta | ke with you | |
| | | | | |
| | | | | |
| Have you printed or e-mailed | l any of your assessme | ent questions so you will | have them | |
| with you? Yes No | 0 | | | |
| Have you printed off any other | er information from M | lotivATE that you want to | take with you | |
| to the assessment? Yes No | 0 | | | |
| | | | | |
| Are there any other obstacles child care, bus-fares, other co | | | | |
| | | | | |
| | | | | 2 |
| 202 | | sment appointment be ov | | **1 |
| | | | | |

Profile Page



Example of Module 4 Profile Page

