

# Cognitive and emotional impairment after minor stroke and non-ST-elevation myocardial infarction (NSTEMI). A prevalence study.

## Supplementary material

**Table i. Chi square test of gender differences in risk factors\*, cognitive tests, HADS and FSS in minor stroke and NSTEMI patients**

	Male pat (%) n=186	Female pat (%) n=102	p	Male cont (%) n= 113	Female cont (%) n=31	p
Hypertension <sup>a</sup>	114 (56)	59 (49)	.2	58 (51)	11 (35)	.002
Diabetes mellitus	23 (11)	16 (13)	.6	16 (14)	5 (16)	.8
Overweight (BMI≥25)	129 (63)	60 (50)	.02	81 (72)	16 (52)	.04
Atrial fibrillation	33 (16)	13 (11)	.2	13 (12)	2 (6)	.4
Hypercholesteroaemia	98 (48)	53 (44)	.5	64 (57)	16 (52)	.6
Smoking <sup>b</sup>	72 (35)	42 (35)	1	51 (50)	14 (45)	1
10-words learning task <sup>c</sup>	12 (6)	5 (5)	.6	7 (6)	2 (6)	1
10-words learning task delayed <sup>d</sup>	18 (10)	4 (4)	.08	10 (9)	2 (6)	.7
Verbal Fluency <sup>e</sup>	25 (13)	7 (7)	.09	14 (12)	3 (10)	.7
Trail-making A <sup>f</sup>	10 (5)	5 (5)	.9	2 (2)	2 (7)	.1
Trail-making B <sup>f</sup>	22 (12)	11 (11)	.8	13 (12)	3 (10)	.8
<b>Color-Word Interference tests</b>						
Color-word naming <sup>g</sup>	39 (21)	18 (18)	.5	16 (14)	4 (13)	.9
Color-word reading <sup>g</sup>	32 (17)	20 (20)	.6	14 (12)	3 (10)	.7
Color-word inhibition <sup>e</sup>	30 (16)	8 (8)	.05	17 (15)	3 (10)	.4
Color-word inhib/switch Error scores	43 (23)	15 (15)	.1	1 (1)	1 (3)	.3
Color naming error <sup>f</sup>	10 (5)	5 (5)	.9	5 (4)	0 (0)	.2
Reading error <sup>f</sup>	22 (12)	7 (7)	.2	15 (13)	2 (6)	.3
Inhibition error <sup>f</sup>	9 (5)	8 (8)	.3	4 (4)	2 (6)	.5
Inhibition/switching error <sup>f</sup>	18 (10)	7 (7)	.4	7 (6)	1 (3)	.5
Impairment ≥2 cogn tests	69 (38)	29 (29)	.2	94 (83)	28 (90)	.3
<b>Questionnaires</b>						
HADS <sup>g</sup>	31 (18)	14 (14)	.4	0	0	

<i>HADS-A<sup>h</sup></i>	33 (19)	19 (19)	1.0	12 (11)	7 (24)	.06
<i>HADS-D<sup>h</sup></i>	26 (15)	8 (8)	.09	7 (6)	2 (7)	.9
<i>FSS<sup>i</sup></i>	52 (29)	30 (31)	.8	14 (13)	7 (24)	.1

\*Prevalence at baseline, no of male patients 204, female patients 120.<sup>a</sup> Hypercholesterolemia is defined as treatment with cholesterol lowering medication, <sup>b</sup>Smoking is defined as current smoker or smoking within the last 12 months.<sup>c</sup> Adjusted for age and educational level,<sup>d</sup> tested with 5 minutes delay,<sup>e</sup> scaled score, <sup>f</sup> cumulative percentage. <sup>g</sup> Anxiety and/or depression defined as HADS  $\geq 15$ , <sup>f</sup> anxiety was defined as HADS-A $\geq 8$ , and <sup>f</sup> depression as HADS-D $\geq 8$ . <sup>i</sup> Fatigue defined as FSS  $\geq 5$ .

Missing values in some of variables. No of female patients 97-102 male patients 172-186, no of female controls 28-31 male controls 109-113.

**Table ii. Linear regression analyses with cognitive tests as dependent variables showing beta values for all independent variables (beta).**

	<i>Age</i>	<i>Males</i>	<i>Ischemic stroke vs NSTEMI</i>	<i>Higher education</i>	<i>Marital stage</i>	<i>Hypertension</i>	<i>Diabetes mellitus</i>	<i>Overweight</i>
<i>10-words learning task<sup>a</sup></i>	-.1	-.15*	-.04	.16*	.01	-.09	.01	-.004
<i>10-words learning task-delayed<sup>b</sup></i>	-.16*	-.12*	-.28*	.12*	-.01	-.02	-.04	-.02
<i>Trail-making A<sup>c</sup></i>	-.03	.02	-.08	.33*	-.03	-.05	-.06	-.03
<i>Trail-making B<sup>c</sup></i>	-.01	-.04	-.12	.33*	-.04	-.1	-.03	-.05
<i>Verbal fluency<sup>c</sup></i>	-.12*	-.05	.04	.29*	.02	.11	-.06	.15
<b>Color-word interference tests</b>								
<i>Color naming<sup>c</sup></i>	.07	-.1	-.14	.21*	-.03	.02	-.02	-.03
<i>Color reading<sup>c</sup></i>	.1	.01	-.11	.27*	-.004	-.03	-.02	.01
<i>Color inhibition<sup>c</sup></i>	.02	-.08	-.11	.28*	.04	.04	-.12*	.05
<i>Color inhibition/switching<sup>c</sup></i>	.03	-.07	-.11	.29*	.04	.04	-.1	.02
<b>Error scores<sup>d</sup></b>								
<i>Naming errors<sup>d</sup></i>	-.14*	.01	-.04	.02	.09	.02	.04	.06
<i>Reading errors</i>	-.03	-.12*	.02	.04	-.15*	.02	.07	.09
<i>Inhibition errors<sup>c</sup></i>	-.12	.07	.05	-.05	-.05	-.7	-.03	.22*
<i>Inhibition/switching errors<sup>c</sup></i>	.08	-.06	.02	.15*	.03	.07	-.07	.11
<i>Number of cogn test impairment</i>	.02	.05	.12	-.25*	.06	.05	.05	-.01
	<i>Atrial fibrillation</i>	<i>Hyper-cholesterolaemia</i>	<i>Smoking</i>	<i>HADS</i>	<i>HAD-A</i>	<i>HAD-D</i>	<i>FSS</i>	
<i>10-words learning task<sup>a</sup></i>	.02	-.08	-.02	-.15-	.1	-.07	-.05	
<i>10-words learning task-delayed<sup>b</sup></i>	.08	-.09	-.04	.04	.04	-.11	-.09	
<i>Trail-making A<sup>c</sup></i>	.06	.07	-.04	.07	.02	-.07	-.06	
<i>Trail-making B<sup>c</sup></i>	.03	.04	-.02	-.18	.07	-.06	.02	

<i>Verbal fluency<sup>c</sup></i>	.01	-.04	-.06	-.1	.08	-.05	-.06
<b>Color-word interference tests</b>							
<i>Color naming<sup>c</sup></i>	-.04	-.04	-.01	.07	.01	-.27*	-.03
<i>Color reading<sup>c</sup></i>	.03	-.02	.02	.03	.05	-.12	-.04
<i>Color inhibition<sup>c</sup></i>	-.02	-.03	-.04	.12	-.04	-.22*	-.03
<i>Color inhibition/switching<sup>c</sup></i>	-.02	-.04	-.03	.12	-.03*	-.23	-.04
<b>Error scores<sup>d</sup></b>							
<i>Naming errors<sup>d</sup></i>	.08	-.06	-.01	.13	-.05	-.2*	.06
<i>Reading errors</i>	.09	-.08	.08	.05	-.03	.01	-.04
<i>Inhibition errors<sup>c</sup></i>	.02	.1	.04	-.07	.07	-.08	-.03
<i>Inhibition/switching errors<sup>c</sup></i>	-.07	-.01	-.07	-.03	.09	-.07	-.06
<i>Number of cogn test impairment</i>	-.01	.05	-.02	.1	-.17*	.26*	.01

\*Not adjusted for age and educational level in a linear model, <sup>b</sup>tested with 5 minutes delay, <sup>c</sup>scaled score adjusted for age, <sup>d</sup>cumulative adjusted for age percentage. Significant difference with normative data is labeled with\*.