# OFFICIAL CORD STANDARDIZED LETTER OF EVALUATION (SLOE)

## 2016-2017 APPLICATION SEASON
## Emergency Medicine Faculty ONLY

I have read this year's instructions @ www.cordem.org    ● Yes    ○ No

| | |
|---|---|
| Applicant's Name: | Test Student |
| AAMC ERAS ID No. | 92398203203232 |
| Letter Writers' Institution: | University of Maryland - University Hospital |
| Email: | faculty@nowhere.com |
| Reference Provided By: | Faculty Member |
| Telephone: | 410-555-1212 |
| Present Position: | Chair |

## A. Background Information

1. How long have you known the applicant? | 6 months

2. Nature of contact with applicant: (Check all that apply)

   ■ Know indirectly through others/evaluations     ☐ Extended, direct observation in the ED

   ■ Clinical contact outside the ED     ☐ Advisor

   ☐ Occasional contact (<10 hours) in the ED     Other: |

3. a. Did this candidate rotate in your ED?     ○ Yes     ● No

   b. If so, what grade was given?

   ○ Honors     ● High Pass     ○ Pass     ○ Low Pass     ○ Fail

4. Is this the student's first, second or third EM rotation? | 2nd EM Rotation

   What date(s) did this student rotate at your institution? (mm/yy) | 06/14

5. Indicate what % of students rotating in your Emergency Department received the following grades last academic year:

   Honors % | 10

   High Pass % | 10

   Pass % | 10     Total # students last year: | 10

   Low Pass % | 10

   Fail % | 10

   100 % Total

   EM is a required rotation for all students at our institution?     ● Yes     ○ No

**B. Qualifications for EM. <u>Compare the applicant to other EM applicants/peers.</u>**

1. Commitment to Emergency Medicine. Has  carefully thought out this career choice.

   ◉ Above Peers (Top 1/3)　　○ At level of peers (Middle 1/3)　　○ Below peers (Lower 1/3)

2. Work ethic, willingness to assume responsibility.

   ◉ Above Peers (Top 1/3)　　○ At level of peers (Middle 1/3)　　○ Below peers (Lower 1/3)

3. Ability to develop and justify an appropriate differential and a cohesive treatment plan.

   ◉ Above Peers (Top 1/3)　　○ At level of peers (Middle 1/3)　　○ Below peers (Lower 1/3)

4. Ability to work with a team.

   ◉ Above Peers (Top 1/3)　　○ At level of peers (Middle 1/3)　　○ Below peers (Lower 1/3)

5. Ability to communicate a caring nature to patients.

   ◉ Above Peers (Top 1/3)　　○ At level of peers (Middle 1/3)　　○ Below peers (Lower 1/3)

6. How much guidance do you predict this applicant will need during residency?

   ◉ Less than peers　　○ The same as peers　　○ More than peers

7. Given the necessary guidance, what is your prediction of success for the applicant?

   ◉ Outstanding　　○ Excellent　　○ Good

**C. Global Assessment**

1. Compared to other EM residency candidates you have recommended in the last academic year, this candidate is in the:

   | Ranking | # Recommended in each category last academic year |
   |---|---|
   | ◉ Top 10% | 10 |
   | ○ Top 1/3 | 10 |
   | ○ Middle 1/3 | 10 |
   | ○ Lower 1/3 | 10 |

   Total Number of letters you wrote last year: 40

2. a. Are you currently on the committee that determines the final rank list?　◉ Yes　○ No

   b. How highly would you estimate the candidate will reside on your rank list? (see instructions if questions)

   ◉ Top 10%
   ○ Top 1/3
   ○ Middle 1/3
   ○ Lower 1/3
   ○ Unlikely to be on our rank list

**D. Written Comments:**

Please concisely summarize this applicant's candidacy including... (1) Areas that will require attention, (2) Any low rankings from the SLOE, and **(3) Any relevant noncognitive attributes such as leadership, compassion, positive attitude, professionalism, maturity, self-motivation, likelihood to go above and beyond, altruism, recognition of limits, conscientiousness, etc.**
(please limit your response to 250 words or less)

An example

Please concisely summarize any pieces of information regarding your institution/rotation that you deem important or necessary. (please limit your response to 250 words or less

An example

STUDENT HAS WAIVED RIGHT TO SEE THIS LETTER  ◉ Yes  ○ No
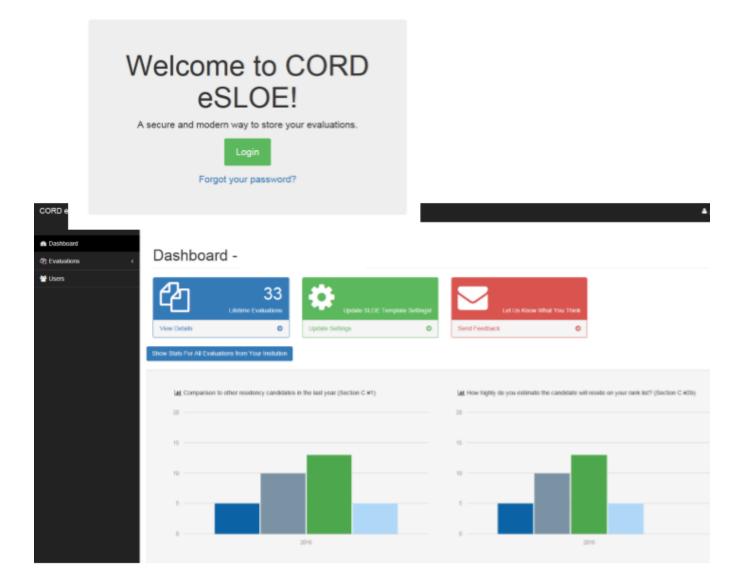
Date: 2016-07-29

Signature: Faculty Member

*Once form is signed it cannot be edited. To save an editable version of the form please save this form before signing.

eSLOE User Dashboard

# Welcome to CORD eSLOE!

A secure and modern way to store your evaluations.

Login

Forgot your password?

CORD e        👤

🏠 Dashboard
🕮 Evaluations    ‹
👥 Users

## Dashboard -

| 33 Lifetime Evaluations | Update SLOE Template Settings! | Let Us Know What You Think |
|---|---|---|
| View Details ⊙ | Update Settings ⊕ | Send Feedback ⊖ |

Show Stats For All Evaluations from Your Institution

📊 Comparison to other residency candidates in the last year (Section C #1)

20

15

10

5

0

2016

📊 How highly do you estimate the candidate will reside on your rank list? (Section C #2b)

20

15

10

5

0

2016

| Supplement 3 - Statistical Analysis of "*Global Assessment* " | | | | | | |
|---|---|---|---|---|---|---|

**Question 1 - Compared to other EM residency candidates you have recommended in the last academic year, this candidate is in the:**

| Chi-Square Test - Question 1 | | | | Test Statistics | | |
|---|---|---|---|---|---|---|
| | Observed N | Expected N | Residual | | Question 1 | |
| Lower 1/3 | 684 | 2237 | -1553 | Chi-Square | 2077.004[a] | |
| Middle 1/3 | 2318 | 2237 | 81 | df | 3 | |
| Top 1/3 | 2482 | 1565.3 | 916.7 | Asymp. Sig. | 0 | |
| Top 10% | 1227 | 671.7 | 555.3 | a. 0 cells (0.0%) have expected frequencies less | | |
| Total | 6711 | | | than 5. The minimum expected cell frequency is | | |
| | | | | 671.7. | | |

**Question 2b - How highly would you estimate the candidate will reside on your rank list?**

| Chi-Square Test - Question 2b | | | | Test Statistics | | |
|---|---|---|---|---|---|---|
| | Observed N | Expected N | Residual | | Question 2B | |
| Lower 1/3 | 817 | 2202.7 | -1385.7 | Chi-Square | 1800.943[a] | |
| Middle 1/3 | 2174 | 2202.7 | -28.7 | df | 3 | |
| Top 1/3 | 2433 | 1541.3 | 891.7 | Asymp. Sig. | 0 | |
| Top 10% | 1184 | 661.4 | 522.6 | a. 0 cells (0.0%) have expected frequencies less | | |
| Total | 6608 | | | than 5. The minimum expected cell frequency is | | |
| | | | | 661.4. | | |

| Spearman Correlation - "*Global Assessment*" Question 1 and 2b | | | | |
|---|---|---|---|---|

| | | | Question 1 | Question 2b |
|---|---|---|---|---|
| **Spearman's rho** | Question 1 | Correlation Coefficient | 1 | .891[**] |
| | | Sig. (2-tailed) | . | 0 |
| | | N | 6605 | 6605 |
| | Question 2b | Correlation | .891[**] | 1 |
| | | Sig. (2-tailed) | 0 | . |
| | | N | 6605 | 6605 |

**. Correlation is significant at the 0.01 level (2-tailed).

Supplement 4

| Clerkship Grade and "*Global Assessment*" (Overall Combinations) | | | | | | | |
|---|---|---|---|---|---|---|---|
| | **Grade** | Honors | High Pass | Pass | Low Pass | Fail | None Selected |
| | Top 10 | 15.1% | 1.2% | 1.8% | 0.0% | 0.0% | 0.1% |
| **Global** | Top 1/3 | 18.7% | 12.7% | 5.4% | 0.0% | 0.0% | 0.1% |
| **Assessment -** | Middle 1/3 | 5.1% | 19.3% | 9.9% | 0.1% | 0.0% | 0.1% |
| **Question 1** | Lower 1/3 | 0.4% | 3.4% | 5.9% | 0.3% | 0.0% | 0.1% |

| "*Global Assessment*" based on Clerkship Grade | | | | | | |
|---|---|---|---|---|---|---|
| | **Grade** | Honors | High Pass | Pass | Low Pass | Fail |
| | Top 10 | 38.3% | 3.4% | 7.9% | 0.0% | 0.0% |
| **Global** | Top 1/3 | 47.6% | 34.7% | 23.3% | 0.0% | 0.0% |
| **Assessment -** | Middle 1/3 | 13.0% | 52.6% | 43.0% | 18.5% | 0.0% |
| **Question 1** | Lower 1/3 | 1.1% | 9.3% | 25.5% | 81.5% | 100.0% |