Table 1. Mindfulness techniques in the app.

| Mindfulness        | Туре   | Description  | Media used to teach this        | Duration              |
|--------------------|--------|--|---------------------------------|-----------------------|
| practice and       |        |  |                                 |                       |
| techniques         |        |  |                                 |                       |
| Observing the      | Formal | Involves focusing on each inhalation and exhalation.         | Video demo, audios, and written | A few min up to 5 min |
| breath             |        | Importance of not thinking about anything else.              | lectures                        |                       |
| Diaphragmatic      | Formal | Involves deeper and slower breathing. Full attention is paid | Brief video demo, audios, and   | 15 min                |
| breathing          |        | to the breath  | written lectures                |                       |
| Sitting meditation | Formal | Includes concentration meditation exercises (several) and    | Audios and written lectures     | 20 min                |
|                    |        | loving kindness meditation.                                  |                                 |                       |
|                    |        | Concentration meditation focuses on a particular image       |                                 |                       |
|                    |        | that is empowering such as a waterfall for example and       |                                 |                       |
|                    |        | allows the participant to imagine being this image and       |                                 |                       |
|                    |        | overcoming anything that happens, resting still in           |                                 |                       |
|                    |        | awareness and breathing.                                     |                                 |                       |
|                    |        | Loving kindness meditation involves beginning with love      |                                 |                       |
|                    |        | and good wishes at a singular level and extending it to      |                                 |                       |
|                    |        | friends, then even enemies, and the whole universe           |                                 |                       |
| Walking meditation | Formal | Involves focusing on the breath and extending awareness      | Written lectures                | 20 minutes            |
|                    |        | to one's movement including the movement of one's feet,      |                                 |                       |
|                    |        | hips, and arms without deflecting one's thoughts             |                                 |                       |
| Body scan          | Formal | Involves focusing on one's breath and extending awareness    | Written lectures and audios     | 45 minutes            |

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Comment [1]: Please note that per journal style, a very long table must be uploaded as a Multimedia Appendix. Please delete the table from the manuscript and upload it as a Multimedia Appendix on the website with the caption. In addition, cite this table as a Multimedia Appendix in the body of text as applicable. The table citations must also be emended accordingly. If other Multimedia Appendices are cited in the manuscript, please ensure that all appendices are cited in a sequential order.

|                    |          | to specific body parts beginning with one area such as a      |                                     |                            |
|--------------------|----------|---|-------------------------------------|----------------------------|
|                    |          | foot and working through the whole body. Any physical         |                                     |                            |
|                    |          | sensations are acknowledged.                                  |                                     |                            |
| Choiceless         | Formal   | Involves extending awareness beyond just the breath to        | Written lectures and audios         | 45 minutes                 |
| awareness          |          | other dimensions involving physical sensations, sounds in     |                                     |                            |
| mindfulness        |          | the environment, and any thoughts or feelings. While these    |                                     |                            |
| meditation         |          | feelings and thoughts are acknowledged, one does not          |                                     |                            |
|                    |          | engage with these thoughts and only notes their presence.     |                                     |                            |
| Mindful eating     | Informal | Involves eating slowly, responding to internal hunger signs   | Article lectures, audios, and       | Can involve one mindful    |
|                    |          | (not external triggers), and using all five senses during the | videos                              | bite for eating the entire |
|                    |          | eating process (sight, sounds, smells, tastes, and physical   |                                     | meal and all meals         |
|                    |          | sensations of the meal)                                       |                                     | mindfully                  |
|                    |          | It can be specially tailored for binge eating and craving     | Specially tailored audios in        |                            |
|                    |          | control   | addition to general guided          |                            |
|                    |          |   | examples                            |                            |
| Mindful in general | Informal | Involves being present in everyday situations                 | Article lectures, but the focus was | Can be a few minutes of    |
| situations         |          |   | in the videos. The videos had a     | awareness to being aware   |
|                    |          |   | main focus on providing fun tips    | in all situations          |
|                    |          |   | to be mindful in a student context  | throughout the day         |
|                    |          |   | on and off campus daily             |                            |
| Mindful exercise   | Informal | Involves being present when exercising and being in tune      | Video demos including swimming,     | Can be a few minutes to a  |
|                    |          | with one's body   | tennis, and basketball              | few hours depending on     |
|                    |          |   |                                     | how long someone           |
|                    |          | I .   | 1                                   |                            |

|  |  | exercises or practices |
|--|--|------------------------|
|  |  | sport for              |

Adapted from Ref. (104)-(108).