	Item No	Recommendation
Title and abstract	1	(a) Indicate the study's design with a commonly used term in the title or the abstract
		- line 52
		(b) Provide in the abstract an informative and balanced summary of what was done
		and what was found – line 52 – 65
Introduction		
Background/rationale	2	Explain the scientific background and rationale for the investigation being reported — line 75 – 95
Objectives	3	State specific objectives, including any prespecified hypotheses – line 96 – 101
Methods		
Study design	4	Present key elements of study design early in the paper – line 105 – 107
Setting	5	Describe the setting, locations, and relevant dates, including periods of recruitment,
	J	exposure, follow-up, and data collection – line 109 – 112
Participants	6	(a) Cohort study—Give the eligibility criteria, and the sources and methods of
	Ü	selection of participants. Describe methods of follow-up – line 115 – 121
		Case-control study—Give the eligibility criteria, and the sources and methods of
		case ascertainment and control selection. Give the rationale for the choice of cases
		and controls
		Cross-sectional study—Give the eligibility criteria, and the sources and methods of
		selection of participants
		(b) Cohort study—For matched studies, give matching criteria and number of
		exposed and unexposed – N/A
		Case-control study—For matched studies, give matching criteria and the number of
		controls per case
Variables	7	Clearly define all outcomes, exposures, predictors, potential confounders, and effect
Variables		modifiers. Give diagnostic criteria, if applicable – line 124 – 150
Data sources/	8*	For each variable of interest, give sources of data and details of methods of
measurement		assessment (measurement). Describe comparability of assessment methods if there
		is more than one group – line 119 – 168
Bias	9	Describe any efforts to address potential sources of bias – line 179 – 188
Study size	10	Explain how the study size was arrived at – line 115 – 119; 198
Quantitative variables	11	Explain how quantitative variables were handled in the analyses. If applicable,
		describe which groupings were chosen and why – line 124 – 150
Statistical methods	12	(a) Describe all statistical methods, including those used to control for confounding
		-171 - 195
		(b) Describe any methods used to examine subgroups and interactions $-176 - 181$
		(c) Explain how missing data were addressed – 153 – 168
		(d) Cohort study—If applicable, explain how loss to follow-up was addressed – N/A
		Case-control study—If applicable, explain how matching of cases and controls was
		addressed
		Cross-sectional study—If applicable, describe analytical methods taking account of
		sampling strategy
		(e) Describe any sensitivity analyses – N/A
		

Results				
Participants	13*	(a) Report numbers of individuals at each stage of study—eg numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up, and analysed – Figure 1		
		(b) Give reasons for non-participation at each stage – Figure 1		
		(c) Consider use of a flow diagram – Figure 1.		
Descriptive 14*		(a) Give characteristics of study participants (eg demographic, clinical, social) and information on exposures and potential confounders – line 198 – 200; Table 1		
		(b) Indicate number of participants with missing data for each variable of interest – line 167 – 168; table 1		
		(c) Cohort study—Summarise follow-up time (eg, average and total amount) N/A		
Outcome data	15*	Cohort study—Report numbers of outcome events or summary measures over time – line 201 – 224; Table 2; Figure 2 – Figure 6		
		Case-control study—Report numbers in each exposure category, or summary measures of exposure		
		Cross-sectional study—Report numbers of outcome events or summary measures		
Main results	16	(a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their precision (eg, 95% confidence interval). Make clear which confounders were adjusted for and why they were included – line 179 – 188; Supplementary Table 4; Figure 3 – Figure 4		
		(b) Report category boundaries when continuous variables were categorized		
		(c) If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period – Figure 3 – Figure 4		
Other analyses	17	Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses N/A		
Discussion				
Key results	18	Summarise key results with reference to study objectives – line 227 – 245		
Limitations	19	Discuss limitations of the study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias – line 248 – 251		
Interpretation	20	Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence – line 254 – 258		
Generalisability	21	Discuss the generalisability (external validity) of the study results – line 238 – 240; 243 – 245 254 – 256		
Other informati	ion			
Funding	22	Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on which the present article is based – $line 28 - 36$		

^{*}Give information separately for cases and controls in case-control studies and, if applicable, for exposed and unexposed groups in cohort and cross-sectional studies.

Note: An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at http://www.plosmedicine.org/, Annals of Internal Medicine at http://www.annals.org/, and Epidemiology at http://www.epidem.com/). Information on the STROBE Initiative is available at www.strobe-statement.org.