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How do hospital physicians experience the interactions between professional fulfillment, organization and quality of care? A qualitative study

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Manuscripts

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3 **How do hospital physicians experience the interactions between professional fulfillment,**
4 **organization and quality of care? A qualitative study**
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Abstract

Objectives: Physicians increasingly experience high levels of burnout and loss of engagement. To address this there is a need to better understand how physicians' professional fulfillment is related to organizational factors and quality of patient care. This study explores how physicians experience the interaction among professional fulfillment/satisfaction, organizational factors and quality of patient care.

Design: Interactive research strategy with semi-structured individual physician interviews. Interviews were transcribed verbatim and analyzed by a transdisciplinary research group. Findings were presented back to the group of physicians. This feedback explicitly addressed the local workplace and provided a shared understanding. This in turn enabled a joint focus on meaningful change.

Setting: Mid-sized emergency hospital in Norway

Participants: A purposeful heterogeneity sampling was used, with gender and seniority as selection criteria. Seven physicians were interviewed. Three senior physicians (two female, one male) and four in training (three male, one female).

Results: This study finds that physicians' individual plasticity, meeting the professional ideal to put patient needs before own needs, is overstretched. A workplace emphasis on production numbers and budget concerns led to an experience of estrangement among physicians. No longer feeling aligned with work-place values, in addition to limited management recognition for good-quality patient work, led the physicians to become disoriented in relation to their professional identity. Physicians reported a shift from serving as trustworthy, autonomous resources to become production workers; they also expressed frustration with limited opportunities to be involved in local development work.

Conclusion: Physicians traditional way of handling time and task collisions by stretching themselves is no longer functional without compromising both professional fulfillment/satisfaction and quality of patient care. Physicians' engagement in organizational development work is now foundational to

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secure both quality of patient care and physicians' professional fulfillment/satisfaction. The used interactive research model provides a vehicle to support such development.

For peer review only

Strength and limitations of this study

The chosen method, interactive research is a way to increase research relevance and contribute to actual improvements: an indication of the relevance is that although the interviews were planned for 60 minutes, many physicians willingly spent extra time (the average interview was 74 min)

This study has a potential limitation in that the empirical material was based on interviews with seven physicians, however, given our priority to capture in-depth, nuanced aspects, individual interviews were given priority over the higher number resulting from group interviews.

It is a strength having an interdisciplinary research group conduct the analytical work allowing each interview to provide a rich, nuanced source of the empirical.

Another strength is that the qualitative research process facilitated close attention to the individual physician experience, while simultaneously analytically striving to find an empirically grounded collective physicians' voice.

This study focused one clinical setting but based on previous research showing communality among physicians across different contexts in the western world we suggest many health care settings could benefit from the findings in this study.

Introduction

High-quality health care depends not only on high-tech equipment, sufficient resources and reliable evidence, but on health professionals who are satisfied and engaged with their work. Researchers have recently argued for expanding the traditional health care improvement goals. In addition to enhancing patient treatment, securing the population's health and reducing the per capita cost of health care ¹, they argue for promoting professional fulfillment/satisfaction ^{2 3}. Bodenheimer and Sinsky expressed this succinctly as, "care of the patient requires care of the provider" ⁴.

A group of 32 experts in the study of burnout among health professionals gathered in the fall of 2016 to find ways to alleviate burnout. The group suggested that, to better care for providers, a better understanding of the links among professional fulfillment/satisfaction, quality of care and organizational factors is needed. The group argued that the research community does not have sufficient understanding about the relationships among individual factors, organizational factors and quality of care, concluding with an urgent request for more studies in this field ⁵. There seems to be a call for research to provide more practice-informed and actionable knowledge to facilitate research-based interventions in developing the local workplace⁶.

Several studies have explored these links as bidirectional relationships. The relationship between professional satisfaction and quality of care has been studied, both as reported by physicians themselves ⁷⁻⁹ and as studies measuring the associations between satisfaction and more objective measures of quality, such as regulation of blood sugar levels in diabetes patients or number of patient complaints ^{10 11}. Likewise, different organizational factors have been found to influence professional behavior ^{12 13}, motivation and

1
2
3 engagement^{14 15} and management has been found to impact physician satisfaction¹⁶⁻¹⁸.
4
5 Health care reorganizations seem to contribute to physician stress and feelings of alienation
6
7¹⁹. While externally driven changes that happen *to* physicians increase stress, physicians'
8
9 active involvement *in* change contributes to professional fulfillment/satisfaction²⁰⁻²².
10
11

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13 Thus, clarifying the relationships among organizational factors, professional
14
15 fulfillment/satisfaction and quality of care will support commensurate interventions toward
16
17 improving physicians' well-being and thus the quality of patient care²³. Given physicians'
18
19 central positions in health care, their understanding of, and experiences with, these
20
21 interactions are important.
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23

24
25 In this study, the interactions among professional fulfillment/satisfaction,
26
27 organizational factors and quality of care are treated as a complex phenomenon, with a
28
29 distinction placed on the differences between simple, complicated and complex²⁴. Simple
30
31 and complicated belong to a domain wherein detailed planning results in predictable
32
33 outcomes. In contrast, complex belongs to a domain wherein detailed planning does not
34
35 necessarily lead to predictable outcomes; paradoxical or surprising outcomes can also be
36
37 expected. Outcomes in the complex domain are considered to be predictably unpredictable
38
39²⁵. Human interactions are part of the complex domain. As such, much of health care, in
40
41 which the essence is encounters between patients and caregivers, is complex by definition
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45^{26 27}.
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47

48 **Aim**

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51 The study aim was to explore how physicians experience the interactions among
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53 professional fulfillment/satisfaction, organizational factors and quality of patient care.
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Method

Design

Complexity science has attracted researchers trying to make sense of the everyday intricacies of health care²⁷⁻³⁰. Complexity science introduced the science of uncertainty³¹, which specifically considers the dynamic and unpredictable nature of human interaction²⁴²⁵. Thus, this field considers the complex relationships among areas, i.e. the impact, or lack thereof, of non-deterministic changes in one dimension on another area or areas. This conceptually differs from models based upon reductionist and mechanistic theories wherein planning, control, certainty and predictability are assigned centrality^{32 33}.

Patient and Public Involvement

Clinically active physicians working at a hospital were the study subject. These physicians' important and active involvement in the study is discussed further below.

Research Strategy and Physicians' Participation

Previous studies have established that organizational changes in health care are difficult to achieve without physicians' active involvement; thus, we chose an interactive research strategy. Since the relationships we address in this study are complex, we need to understand them in the local context. Gaining the engagement of physicians has proven difficult in the past, so we elicited local physicians' perspectives on the relationships under evaluation. In other words, we used interviews to gather empirical material. By interviewing a group of physicians working in a specific clinical setting, and disseminating the results from their interviews back to them, we strove to increase their awareness of the need for change and these physicians willingness to engage in a local change process.

1
2
3 Our interactive method involved a back-and-forth strategy between the researchers
4
5 and practitioners. The intention was to collect, analyze and reanalyze data as a collaboration
6
7 between the researchers and the physicians. The strategy was to identify relevant research
8
9 questions, promote learning among both the practitioners and researchers and facilitate
10
11 local ownership of changes initiated by the collaborative process^{34 35}. This method required
12
13 repeated interaction between researchers and physician participants. The researchers
14
15 summarized the early findings from the interviews and presented these to the group. This
16
17 feedback explicitly addressed aspects brought forward in the local workplace and provided a
18
19 new understanding, which potentially triggered a drive to initiate local changes. Following a
20
21 change initiative, the researchers can, at a later stage, explore the physicians' evolved
22
23 understanding based upon the newly developed situation. This paper specifically focuses on
24
25 the first cycle of this spiraling and continuous development process.
26
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29

30 **Interviews**

31
32 The interview is a way to gather rich information, in an effort to see the world as it is seen
33
34 by the interviewees and to strive to develop meaning from their personal experiences³⁶. A
35
36 semi-structured interview guide with open-ended-questions was constructed to facilitate
37
38 consistency between interviews³⁷. Simultaneously, open-ended questions allowed the
39
40 interviewer to delve further into topics that arose during the interview process. The
41
42 interview guide is in Appendix 1.
43
44
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46
47

48 Each physician received a written summary of the study before the interview,
49
50 including a conceptual model of the studied relationships/links (Figure 1).
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5 [Figure 1 here]
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7 **Figure 1.** Conceptual model used in the interview situation
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9

10 **Setting**

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12
13 The physicians worked at a mid-sized emergency hospital in Norway providing medical,
14 surgical and psychiatric care and with approximately 1,400 employees who serve a
15 population of about 135,000 inhabitants. This is also a teaching hospital for physicians and
16 nurses.
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23 Following a presentation about the study to the hospital management, the
24 researchers received approval to approach department managers. The study's aim and
25 interactive study concept were presented to the group of physicians and department head.
26
27
28 Following an internal discussion, the surgical department agreed to participate. The
29 department expressed appreciation of the cooperative aspects of the study and the explicit
30 intent to listen to physicians' voices about their local situation. This surgical department
31 provides specialist care in general surgery as well as orthopedic surgery.
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40 **Participants**

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42 To ensure a diverse set of physicians' voices, purposeful heterogeneity sampling was used
43
44 ³⁷, with gender and seniority as selection criteria. Seven physicians and their department
45 head were interviewed. Three of the interviewees were senior physicians (two female, one
46 male) and four were in training (three male, one female); the department head was a
47 senior, male physician.
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54 **Data Collection**

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3 Individual physician interviews were conducted in November and December 2016.
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5 Interviews took place in a conference facility in the hospital area and were digitally
6
7 recorded. Each interview was scheduled to last 60 minutes, but with flexibility by the
8
9 researchers in order to allow participants to use their time as needed to discuss the issues,
10
11 resulting in an average of 74 minutes' duration. Notes were taken on each interview.
12
13

14
15 Two researchers with complementary experience were present at all but one
16
17 interview, with one researcher leading while the other listened and took extensive notes,
18
19 occasionally interacting to further probe interesting aspects relating to the study aim. Both
20
21 researchers had solid experience with physician interviews. One interviewer has a PhD and a
22
23 background as an occupational physician with training in group therapy and many years of
24
25 experience counseling physicians both individually and in groups. The other interviewer has
26
27 a PhD in medical sciences and has a professional background as department head at a
28
29 university hospital, and experience in industrial engineering and management and training
30
31 in group relations theory.
32
33

34 35 **Analyses**

36
37 To provide for a multifaceted interpretation of the rich empirical interview materials, the
38
39 analytical process involved a team of four researchers. The two researchers administering
40
41 the interviews were complemented by two additional researchers who added further
42
43 diversity to the research group. One of these was a senior PhD-level researcher with
44
45 experience in epidemiology and a professional background in surgical nursing; the other was
46
47 a senior health care researcher with a PhD in sociology.
48
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50

51
52 The analytical process followed the principles of qualitative analysis^{38 39}. All
53
54 interviews were transcribed verbatim and initially analyzed by the two interviewers. The
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1
2
3 other two researchers listened to the audio recordings to experience the empirical material
4
5 and made individual notes. All transcripts were available to all four researchers. During the
6
7 analytic process, the interdisciplinary group of authors worked in parallel to enrich the
8
9 empirical interpretations and reduce the risk of any author overpowering the empirical
10
11 material or physicians' voices. This analytic process continued, with the two interviewers
12
13 working extensively with the transcribed interviews to outline a written account of
14
15 emerging themes substantiated by related quotes. This material was challenged, refined
16
17 and complemented during face-to-face meetings by the interdisciplinary and trans-
18
19 professional research group. Alternative interpretations were continuously sought through
20
21 critical reflections. This process continued iteratively until alternative understandings and
22
23 considerations were reconciled into a coherent result. Patton suggests that this type of
24
25 iterative research group triangulation is a way to reach comprehensive, robust and well-
26
27 developed findings from rich empirical material³⁷.

28 29 30 31 32 33 **Ethics**

34
35 This study complies with the World Medical Association's Declaration of Helsinki⁴⁰. The risk
36
37 of harm to the interviewed physicians was very low, and thus the project did not meet the
38
39 criteria justifying a formal application to the ethics board, consistent with Norwegian law⁴¹.
40
41 The study aim, the role of the researchers and the right to withdraw at any stage was
42
43 explained before each interview. It was also explained that confidentiality would be handled
44
45 by not using direct quotes that could be linked to an individual or their role and that if in
46
47 doubt, the interviewee would be consulted. All interviewees signed informed written
48
49 consent before their interview was begun.
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51
52

53 54 **Results**

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3 When invited to reflect on the interactions among professional fulfillment/satisfaction,
4 organizational factors and quality of care, the interviewed physicians described various
5 experiences with, and relationships among, the dimensions. Taken together, these
6 individual experiences conveyed an empirically grounded understanding of the dynamic
7 relationships. The results are structurally presented following the conceptual model in
8 Figure 1.
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16 17 ***Relationships between Professional Fulfillment/Satisfaction and Quality of Care*** 18

19
20 Physicians expressed that their professional fulfillment/satisfaction was fundamentally
21 related to experiences with delivering high-quality care and patients being satisfied with
22 that care.
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28 *Vital for job satisfaction is that we have an experience that things go well*
29 *with our patients.*
30
31

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33 There was also an emergent awareness that patients tend to recognize when a
34 physician is stressed at work. The dynamic relationships relating to providing good care and
35 experiencing professional fulfillment/satisfaction was expressed by the physicians as
36 mutually reinforcing.
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42
43 *When there are double bookings, time and task collisions, etc., then one*
44 *has to start working in a way I don't like. Stop looking at the patient, only*
45 *look into the computer and be really fast. Focus on the one specific*
46 *problem and not meet the person. I find this less satisfying and I think also*
47 *patients notice when one is stressed.*
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3 The importance of continuity between patients and physician was brought up as a
4
5 central aspect of providing good care. The experience of patients being satisfied contributed
6
7 to an appreciated sense of accomplishment.
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10 *What gives me satisfaction is when I greet my patients, operate on them*
11
12 *and follow up afterwards, so the patient is satisfied. That is all I wish for.*
13
14

15
16 A consequence of patient care quality being such a strong driver of professional
17
18 fulfillment/satisfaction was that patient error negatively impacted the individual experience
19
20 of professional satisfaction.
21
22

23 *A given downside about being a surgeon is complications, it sort of comes*
24
25 *with the job. I had a severe surgical complication last week and that is*
26
27 *casting its light over everything, it impacted me fundamentally for many*
28
29 *days.*
30
31
32

33 ***Relationships between Professional Fulfillment/Satisfaction and Organizational Factors***

34

35
36 Physicians expressed how conversations at department meetings had changed. Previously,
37
38 these conversations were more about clinical care and now they mostly focused on the
39
40 need to meet production targets and finding ways to handle budgetary constraints. The
41
42 interviewed physicians expressed how quality was starting to be experienced as an empty
43
44 phrase, crowded out by production numbers and economic data.
45
46
47

48 *Quality is more and more becoming an empty term in relation to what the*
49
50 *hospital values are. What we hear about is mostly economies and*
51
52 *numbers.*
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3 This production focus was experienced as having an implicit assumption that the
4 care delivered was of good and stable quality and that more output of the same quality
5 could be created by increasing speed. This static, mechanistic way of understanding quality
6 of care concerned the physicians.
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10

11
12
13 *Everyone expects that treatments are first class. We only measure waiting*
14 *times and epicrisis times and similar unimportant things. Everybody*
15 *expects treatments to be the same and quality to be the same, no matter*
16 *what. That is not true!*
17
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21

22
23 For patient care quality, the primary driver of physicians' work satisfaction, this new
24 emphasis on production numbers and economies resulted in physicians not recognizing the
25 workplace. Changes in workplace conversations, combined with an experience of limited
26 recognition for good professional work, made some physicians grapple with who they were
27 becoming in their role as physicians. They experienced a change from being trustworthy and
28 autonomous resources to becoming production workers.
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36
37 *I don't feel that I come to work as a capable and autonomous resource*
38 *anymore. I feel I come to work only to produce a certain number of*
39 *procedures.*
40
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44

45 The struggle against time was also at the forefront in these interviews. The
46 physicians described feeling uncomfortable with an increasing number of days and
47 situations involving time and task collisions and concerns that this situation could jeopardize
48 quality of care.
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1
2
3 *There is a constant battle against time. We need time to make solid*
4
5 *evaluations before and after operations. We are pushing the limits toward*
6
7 *feeling uncomfortable. Definitely relating to quality of care.*
8
9

10 The consequences of the time struggles were not obvious. However, the physicians
11
12 experienced them as painful, with an impact on their fulfillment/satisfaction and health.
13
14

15
16 *There is no obvious relationship, but from my point of view the*
17
18 *organizational factors are pretty painful right now. Suddenly you have one*
19
20 *of these time and task collisions and it increases work strain and stress,*
21
22 *impacting physical and mental health. You know, when you are expected*
23
24 *to be in three places at once, it sort of triggers your stress level.*
25
26
27

28 For the physicians, there were frustrations with unforeseen variations in the daily
29
30 operating schedule. This could result in long work hours for surgeons and negatively impact
31
32 family life.
33
34

35
36 *You do get a pause between operations that you can use to do a lot of*
37
38 *different things. You can read, talk or drink coffee. But the cost of this*
39
40 *unplanned pause is high when you have kids and a wife who you care for.*
41
42

43 While physicians expressed unease about internal conversations focusing more on
44
45 cost and production than quality, there was an awareness of the need for high productivity
46
47 and cost control.
48
49

50
51 *I am one of those physicians who consider that health care has an*
52
53 *obligation to make sure we manage our resources and household with our*
54
55 *tax-based money.*
56
57

Relationships between Organizational Factors and Quality of Care

While the interviewed physicians appreciated swift and smooth operations, a new operating concept, with the explicit aim to increase output, troubled some. They expressed concerns about potential risks of patient complications since time limits were imposed to find anatomical landmarks and stop minor bleeding before proceeding to the next surgical step. With a dominating focus on quantity, there was an emergent worry whether individual quality standards were compromised.

Maybe the key dilemma is that you are pushed about quantity all the time.

It leads you to start to feel, right after you go home from your on-call work, that you did not finish your task or finalize things the way you wanted to.

You get pushed to increase quantity and it is impacting your own reference of good-quality work.

There were also experiences of stress upon entering the operating room, a work place sanctuary where physicians previously experienced that time was allowed to “stand still”.

Over the last years, operating programs have expanded. It is not seldom that we push really hard to get through the program. As we are realizing we are not making it, you feel how stress is building up also in the operating room.

Physicians expressed that there was less time for organized patient follow-up, compromising individual physician’s learning and self-correcting processes. The need for physicians to receive feedback about their own surgery and see the effects of their

1
2
3 treatment was stressed. This was not considered as important for the specific patient, but
4
5 crucial for systemic learning and thus for future patients' quality of care.
6
7

8 *We don't have time for follow-up; no, they fill up those lists at the*
9
10 *outpatient department such a long time in advance. So, if we need to have*
11
12 *a patient follow-up a week after the operation, it is not possible to*
13
14 *schedule that.*
15

16
17
18 Several of the senior consultants had developed quality registers to gather data on
19
20 dimensions of quality of care for different patient groups. These were used when
21
22 colleagues, specialized in the same field, gathered to evaluate their work.
23
24

25 *We have very good collegial collaboration where everybody is interested in*
26
27 *the patient's treatment outcomes. So, getting feedback, either positive or*
28
29 *negative, is appreciated – because we are all in the same boat.*
30
31

32
33 The hospital collects many metrics to analyze quality. However, some physicians had
34
35 limited knowledge about these hospital measurements and others expressed frustrations
36
37 about spending time reporting numbers with limited feedback about the results.
38
39

40
41 *We collect data relating to infection prevalence, we are part of a patient*
42
43 *safety campaign, we do specific procedure paperwork, biweekly Global-*
44
45 *Trigger-Tool screenings and much more. These things are decided from*
46
47 *above. And the initial thought is typically good, but it triggers a lot of work*
48
49 *for many people and I just don't know where these numbers end up. What*
50
51 *does each initiative result in?*
52
53

54 55 **Handling Dynamic and Complex Situations in Everyday Clinical Work** 56 57

1
2
3 The interviewed physicians emphasized the importance of delivering good-quality patient
4 care, even if it meant stretching themselves to overcome hindering organizational factors.
5
6
7 This way of ensuring quality care was considered common practice among them. However,
8
9
10 the interviewed physicians were beginning to consider whether this compensation for
11
12 organizational shortcomings could have negative consequences for the quality of patient
13
14 care.

15
16
17 *One starts to wonder if this constant stretching of oneself can have*
18
19 *negative consequences. Like more patients expressing worries after their*
20
21 *operations.*

22
23
24
25 While too little time in relation to patient work was the greatest concern, physicians
26
27 also expressed a constant struggle with work–home balance. The physicians related to a
28
29 “contract of conscience” with their patients, driving them to stretch themselves and spend
30
31 considerable time at work on top of normal hours. This was not a formal contract but rather
32
33 related to their professional identity as a physician.

34
35
36
37 *I have to be there until the operation is finished. I am really concerned*
38
39 *whether I will be in time for kindergarten. It generates a lot of frustration,*
40
41 *but I have an implicit contract with the patient and an implicit contract*
42
43 *also to the hospital to make sure the operation is carried through.*

44
45
46
47 Time struggles and a never-ending potential to do more for each patient is part of an
48
49 implicit assumption about working in health care. However, the interviewed physicians
50
51 expressed how this had accelerated.

1
2
3 *Everything has to happen at lightning speed. Things are never good*
4
5 *enough, I feel. It is not that they say this explicitly, but I constantly feel a*
6
7 *pressure to be effective. It feels as if we have to work more, producing the*
8
9 *same quality but with fewer resources. This is an enormous change*
10
11 *compared with some years ago.*
12
13

14
15 Different individual initiatives to improve quality and facilitate every day work had
16
17 been initiated. One physician described saving time and increasing quality and safety by
18
19 making standard patient record templates for different operational procedures. Another
20
21 physician worked to schedule ward rounds to make them visible, instead of being something
22
23 that the physicians were supposed to squeeze in between other tasks.
24
25

26
27 *We are measured on the number of operations we perform and on the*
28
29 *number of patients we see in the outpatient clinic. But we are not*
30
31 *measured on the time we spend on ward rounds. Talking with the doctor is*
32
33 *a major part of what patients appreciate when measuring patient*
34
35 *satisfaction. Now, ward rounds are scheduled.*
36
37
38

39
40 At the same time, there was a sense of disappointment that the organization did not
41
42 facilitate development work or recognize individual initiatives. Physicians suggested that the
43
44 hierarchical way of managing hospitals needs to be reconsidered.
45
46

47 *I think this is about hospital management still struggling to find a more*
48
49 *modern form. I find that teamwork is something that private enterprises*
50
51 *have focused on for a long time. But the old way of leading is still what*
52
53 *goes on in hospitals. With traditional hierarchies and top-down decisions.*
54
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1
2
3 There were thoughts about the need for changing today's hierarchical culture toward a
4
5 culture where employee involvement was considered the basis for clinical development.
6
7 There were suggestions that during changes, such as introducing fast-tracking, getting more
8
9 operations done, or changing resources, management needs to involve those concerned.
10

11
12 *If you are working with changes in such a fine-tuned and complex*
13
14 *environment as a hospital, one must involve those impacted by a change.*
15
16 *You put small groups of surgeons and op-nurses together. Provide them*
17
18 *some time to work on specific issues. Listen attentively to what they say*
19
20 *about key pressure points and act accordingly. Not simply pushing*
21
22 *decisions down at people! These are talented people who typically know*
23
24 *best what to do with clinical issues.*
25
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29 **Strengths and Weaknesses**

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31
32 This paper presents the results of the first phase of a three-year interactive research project.
33
34 Interactive research is considered a way to both work within relevant research areas and
35
36 contribute to clinical improvements³⁵. Repeated collaboration between physicians and
37
38 researchers aims to create relevant research, increase physicians' understanding of their
39
40 own local work situation and, based on that outcome, to enable a development process of
41
42 locally initiated changes.
43
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46
47 This first phase in the interactive study included a scheduled session during which
48
49 the researchers presented their initial findings to the group of physicians. These findings
50
51 clearly resonated with the group of physicians, both those who participated in interviews
52
53 and those who had heard how the researchers understood the local work situation. This is a
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1
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3 study strength that substantiates the findings and confirms the value of the interactive
4
5 research strategy.
6
7

8 This study has a potential weakness in that the empirical material was based on
9
10 interviews with only eight physicians. Group-based interviews could have allowed us to
11
12 interview many more physicians; however, given our priority to capture in-depth, nuanced
13
14 aspects of each physician's experiences, individual interviews were considered more
15
16 suitable. Having an interdisciplinary research group conduct the analytical work allowed
17
18 each interview to provide a rich, nuanced source of empirical information leading to
19
20 substantiated results that contribute to the research field. A strength was that although
21
22 these interviews were planned to last 60 minutes, the average interview lasted 74 minutes
23
24 (each interview contributing about 20 single-spaced pages of empirical material). Many
25
26 physicians willingly spent extra time on the interview, indicating that they found the study
27
28 aim and interview meaningful.
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33

34 Another strength is that the qualitative research process facilitated close attention to
35
36 the individual physicians' experiences, while simultaneously analytically striving to finding
37
38 an empirically grounded collective physicians' voice. A potential weakness of all interview-
39
40 based studies concerns the likelihood that what the interviewed physicians described was
41
42 actually related to their behaviors during clinical encounters with patients. By asking for
43
44 practical, specific examples we tried to ensure a focus on everyday realities; previous
45
46 research on this topic has concluded that what people present in interviews reflects their
47
48 perceptions, though those perceptions also inform their actions^{36 42}.
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53 While this study focused on a single clinical setting, we suggest that other health
54
55 care settings that employ physicians can learn from these findings. We base this
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3 generalizability on previous research showing communality among physicians across
4
5 different contexts in the West⁴³, which Wenger calls one occupational community of
6
7 practice⁴⁴.
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10 **Discussion**

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12
13 This study explores how physicians experience the interactions among professional
14
15 fulfillment/satisfaction, organizational factors and quality of care.
16
17

18 Our study participants described how providing high-quality care to patients was the
19
20 single most important dimension contributing to their professional fulfillment/satisfaction.
21
22 The interplay between clinical work and organizational factors was often experienced as
23
24 resulting in complex and challenging situations, such as being scheduled to operate while
25
26 also having to run to the ward to check on patients or running late to pick up children from
27
28 daycare because shift times between operations ran longer than planned. The interviewed
29
30 physicians primarily handled this individually, by stretching themselves and working around
31
32 organizational hindrances in order to provide good patient care.
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36
37 Interestingly and somewhat discouragingly for the health care development
38
39 enterprise is that the interviewed physicians expressed great frustration but little aspiration
40
41 or practical opportunity to actively contribute to altering dysfunctional organizational
42
43 factors. Instead, the prevailing strategy was that each individual physician came up with
44
45 their unique “workarounds” and proceeded to address each day’s assigned work.
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49 The conceptual triangle (Figure 1) will be used as a guiding structure in the following
50
51 discussion of these findings.
52
53

54 ***Relationships between Professional Fulfillment/Satisfaction and Quality of Care***

1
2
3 The interviewed physicians explicitly stated that being able to deliver good-quality patient
4
5 care was fundamental to experiencing professional fulfillment/satisfaction. The experience
6
7 that things go well with the patient was crucial for physicians' fulfillment/satisfaction. This
8
9 has also been found in previous studies^{45 46} and can also be understood in light of the long-
10
11 standing development of the physician's identity from Hippocrates to more modern
12
13 medicine (e.g., Osler⁴⁷) consistently focusing on patient well-being. A 2018 review of
14
15 clinicians' well-being by the National Academy of Medicine stated "At the center is patient
16
17 well-being; without the patient, there is no clinician"⁴⁸.
18
19

20
21
22 The physician interviewees also considered a reciprocal relationship, wherein
23
24 physicians' dissatisfaction can negatively impact quality of care. This mutual and dynamic
25
26 relationship is consistent with research showing that nonfunctional work conditions and
27
28 physicians with low fulfillment/satisfaction negatively impact the quality and safety of
29
30 patient care^{8 10 11}. While the professional identity of physicians has hinged on delivering
31
32 good patient care quality, more recently, physician well-being has also been recognized as a
33
34 potential indicator of quality care³. Jean Wallace et al. took this issue further to suggest that
35
36 physician well-being might be a reasonable overall indicator of health care quality⁴⁹. In the
37
38 2017 revision of the Declaration of Geneva, as adopted by the World Medical Association, a
39
40 new addition addresses this: "I will attend to my own health, well-being and abilities in
41
42 order to provide care of the highest standard".
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46 47 ***Relationships between Professional Fulfillment/Satisfaction and Organizational Factors*** 48

49
50 Our study participants emphasized that organizational factors were mostly hindering their
51
52 professional fulfillment/satisfaction. The interviewees reported that managers were more
53
54 concerned with production numbers and economies, while patient outcomes were viewed
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1
2
3 as less important to talk about. The emphasis on production focus and budget concerns led
4
5 to an experience of estrangement. Physicians no longer felt aligned with workplace values;
6
7 in addition, limited management recognition for good-quality patient work led to their
8
9 sense of being disoriented in relation to their professional identity. Physicians expressed this
10
11 as a role change, from being a trusted resource to being more like a “cog in a wheel.”
12
13

14
15 Epstein echoed this finding; “Physicians, disillusioned by the productivity orientation
16
17 of administrators and absence of affirmation for the values and relationships that sustain
18
19 their sense of purpose, need enlightened leaders who recognize that medicine is a human
20
21 endeavor and not an assembly line”⁵⁰.
22
23

24
25 Previous researchers have argued that physicians’ professional engagement and
26
27 fulfillment derives from doing tasks that contribute to the experience of developing and
28
29 contributing¹⁴. Traditionally, physicians have been able to experience this when focusing on
30
31 providing excellent care by meeting individual patient needs. Managers, on the other hand,
32
33 need to cater to the overarching perspective, providing good care to as many patients as
34
35 possible within the existing budget⁵¹. Bridging this perspective gap has proven difficult since
36
37 it requires both managers with a developed mindset to better understand physicians, and
38
39 physicians with a developed mindset to better understand managers²⁰.
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44
45 A study comparing views about priority setting between physicians/nurses and
46
47 managers found clear differences in how they talked about and understood prioritization⁵².
48
49 Physicians and nurses often chose a nearness practice, wherein the individual patient was
50
51 prioritized, while managers tried to ensure that as many patients as possible received, or
52
53 would receive, good care. Prioritization was a cause of constant concern. Clinicians
54
55 experienced a threat to autonomy and professional ideals. Managers empathized with
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1
2
3 clinicians but perceived patient flow and budget balance as more important. Both groups
4
5 wanted to “make a difference”, but paradoxically, neither found a way to reconcile their
6
7 view with that of the other. Stacey and Mowles suggested that different perspectives make
8
9 mutual understanding challenging. They further argued that how local conversations are
10
11 experienced is very important, since that is the fuel for individual sense-making about what
12
13 is recognized at the local workplace. Recognition of others’ way of seeing the world is
14
15 considered the fuel for innovational process work to self-organize ⁵³.

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There is a definite need for more enlightened health care leaders to manage the complex endeavor of providing a guiding beacon toward meaningfulness and engagement, while simultaneously balancing a constrained budget. There is also a need for more enlightened physicians who actively engage with leaders to further evolve clinical practice, in relation to both the individual patient and future patients. Leaders need to remember that providing good patient care is facilitated by organizational arrangements that also care for the providers. It might be prudent to clarify that organizing functional work processes is a fundamental managerial responsibility.

While limited time with patients was a concern, work–home balance was also brought up as an issue that troubled the interviewed physicians. A “contract of conscience with the patient” was mentioned as something that drove physicians to spend considerable extra time at the hospital, with negative consequence on their presence at home. Swedish medical students and young physicians considered balancing work, family and leisure time more important than salary level or career ⁵⁴. This was similarly expressed by younger Norwegian physicians, who spoke about the necessity to see their work as “a job” in contrast to thinking about it as “a lifestyle” ⁵⁵. This view is consistent with “downshifting”, a

1
2
3 societal change defined by some researchers as an endorsement of the question, “In the last
4
5 ten years, have you voluntarily made a long-term change in your lifestyle, other than
6
7 planned retirement, which has resulted in you earning less money?”. More time with family
8
9 was the most important reason for downshifting, followed by the desire to gain more
10
11 control and personal fulfillment⁵⁶.
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13

14 ***Relationships between Organizational Factors and Quality of Care***

15
16
17 Faced with an accelerating struggle against time and many organizational frustrations, the
18
19 interviewed physicians described stretching themselves to deliver quality care. The
20
21 experience of having less time and more work resonates across many health care studies.
22
23 Morrison and Smith described physician experiences with running faster but not getting
24
25 anywhere and coined the term “hamster wheel health care”⁵⁷.
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29

30 While there was an awareness among the study participants of increased workplace
31
32 stress, stretching oneself was considered the only way to handle organizational
33
34 shortcomings. It is notable that some physicians questioned whether this long-held tradition
35
36 might actually have negative consequences for the quality of patient care. The
37
38 organizational psychologist Edgar Schein used the term “basic assumptions” for those
39
40 aspects of work that define what to pay attention to and what actions to take in various
41
42 situations⁵⁸. Another term, “taken-for-granted assumptions”, is used to emphasize how
43
44 these are seldom reflected upon, since they are so deeply integrated in the professional
45
46 identity. Schein concludes that, “These choices are only partially attributable to ‘personality’
47
48 or ‘temperament’; rather, they depend on our situational understandings that have been
49
50 taught to us by our socialization experiences”⁵⁸.
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3 It is interesting that these basic assumptions among the interviewed physicians
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5 became more open to scrutiny via the research interviews. It may be a tribute to the depth
6
7 of the interview conversations but may also indicate that physicians have stretched
8
9 themselves to a limit that is becoming unbearable. Previous research informs us that
10
11 physicians seeking counseling for work-related burnout report the use of emotional coping
12
13 strategies like self-blame and wishful thinking⁵⁹ as motivations in an endless stretching of
14
15 oneself, to handle a situation⁶⁰. The use of more comprehensive coping strategies will
16
17 expose the need for work environment changes⁶⁰. While individual stress management
18
19 training has been the preferred coping strategy for physicians, research has shown that this
20
21 needs to be seen as a responsibility shared by health care systems and individual physicians
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25
26²³. Individual resilience training is still valuable but needs to be complemented by an
27
28 organization that facilitates engagement and well-being.
29
30

31 Leadership skills among physicians' immediate supervisors and supportive
32
33 considerate organizational structures are key dimensions to facilitate physicians' well-being
34
35^{4 22} and engagement⁶¹. Arguments have been made for a linear relationship between the
36
37 extent to which leaders are empathic, engaged, and involved with their employees, and the
38
39 levels of burnout and satisfaction¹⁷. The physicians interviewed for this study described
40
41 individual initiatives to improve clinical practice but experienced a lack of organizational
42
43 structure that promoted individual initiatives to benefit all physicians at the department.
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47 ***Physicians' Strategies to Handle the Dynamic Interactions Relating to***

48 ***Fulfillment/Satisfaction, Organization and Quality of Care***

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53 When the interviewed physicians reflected on the relationships relating to
54
55 fulfillment/satisfaction, organization and quality, they brought up the dynamic aspect and
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1
2
3 pointed to how reciprocity and mutuality seemed to exist among the different dimensions.
4
5 The interdependence they described is a typical pattern in complex phenomena^{53 62}. The
6
7 study participants expressed frustrations regarding less functional organizational factors
8
9 that hinder them, or at least did not facilitate their carrying out the work of providing good
10
11 care. The prevailing strategy to handle these frequently recurring situations was that each
12
13 physician invented their own workarounds to accomplish their clinical work. There was little
14
15 expression of aspiration, or actual activity, toward physicians working to find more
16
17 permanent solutions to organizational challenges.
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20
21
22 This behavior of limited physician engagement in organizational development work
23
24 has been described previously^{61 63 64} and primarily relates to physicians having been trained
25
26 as biomedical experts, based on the biomedical science of certainty. Berwick and Nolan
27
28 argue that development work and improving clinical processes requires different skills than
29
30 those considered traditional for a clinical physician⁶⁵. Improvement work is based on the
31
32 science of uncertainty where paradox and surprising outcomes are to be expected. It
33
34 involves balancing relations and the different interests of multiple employee groups.
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39 Thus, while physicians' engagement in development work has been reported to be a
40
41 challenge, interviewees expressed frustration with not being involved by management,
42
43 especially on issues where clinical experience would have been valuable for good decision-
44
45 making. This is consistent with research showing that physicians with the same specialty and
46
47 seniority and working in the same department had different ways of finding fulfillment at
48
49 work. Some "we-centered" physicians considered that improving clinical processes
50
51 contributed to a sense of professional fulfillment. Other, "I-centered", physicians only found
52
53 engagement and professional joy from working with patients⁶⁶. Thus, while different ways
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3 of understanding one's professional identity as a physician contribute to different work
4
5 focus, another study found that a common denominator for engagement among physicians
6
7 is related to whether a specific task contributed to an individually-defined experience of
8
9 making progress/learning and being useful/contributing¹⁴.
10

11
12 Some of the interviewed physicians reported developing their own practical
13
14 solutions in order to speed up processes or to secure quality care, yet beyond promoting
15
16 their individual approach at collegial lunch conversations or other informal settings, it was
17
18 difficult to move from individual innovation to group benefits. Our study participants did not
19
20 experience an open and supportive management culture; instead, there were accounts of a
21
22 hierarchical top-down management structure. A longitudinal intervention study showed
23
24 that focusing on five domains could change hierarchical hospital cultures: (1) Learning
25
26 environment (i.e., a climate that promotes and rewards enquiry and experimentation); (2)
27
28 Psychological safety (i.e., a shared belief that it is safe to take risks interpersonally and to
29
30 speak up without punishment); (3) Senior management support (i.e., fostering a shared
31
32 purpose and vision for change and empowering line leaders to enact that vision); (4)
33
34 Commitment to the organization (i.e., employees' desire to stay, based on their
35
36 identification with and attachment to the organization); and (5) Time allocated for
37
38 improvement efforts (i.e., for planning, reflection and feedback)^{67 68}.
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46 Recognition and continuity, along with task and role clarity, are organizational
47
48 conditions that have been found to facilitate physicians' engagement with regard to
49
50 improving clinical services and processes⁶⁹. With a structure for work improvements in
51
52 place, where time is scheduled and work tasks are defined, management can send signals
53
54 that improvement is both prioritized and included within the local physician role.
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3 Engaging physicians in development work challenges the core of many leadership
4 practices⁶⁴. However, taking physicians' engagement seriously also contributes important
5 results. One study assessing a participatory change process in which physicians analyzed
6 work-related problems created local solutions which were then implemented; as a result,
7 physicians' working conditions and patients' perceived quality of care both showed positive
8 changes²¹. Another study showed that physicians who were actively involved in the process
9 of changing the local ward round experienced better-informed clinical decisions, had fewer
10 follow-up questions from their patients and increased their own professional fulfillment⁷⁰.
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22 The importance of managers and physicians working together to increase value to
23 patients and citizens has always been a focus within health care. Recent research has
24 emphasized that a deliberate, collaborative process at the local workplace is key to reducing
25 physician burnout and promoting engagement^{22 71}. The active involvement of physicians in
26 driving meaningful change at the local workplace is central to physician professional
27 fulfillment/satisfaction. Thus, there is unrealized potential in focusing on physician well-
28 being and evolving the increasingly complex health system toward better patient care.
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39 **Conclusions**

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42 This exploration of physicians' understanding of the interactions related to professional
43 fulfillment/satisfaction, organizational factors and quality of patient care revealed that in
44 order to maintain quality care, individual physicians stretch themselves to overcome
45 organizational shortcomings. Such stretching is no longer a feasible strategy without
46 compromising both professional fulfillment/satisfaction and quality of patient care.
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54 The experiences among physicians who report that they are being stretched well
55 beyond their comfort zones, in combination with frustration and/or resignation over few
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3 possibilities to actively alter dysfunctional organizational factors, create unhealthy
4
5 workplaces.
6
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8 To secure both quality care and professional fulfillment/satisfaction for physicians,
9
10 organizational factors must be put in place that facilitate physicians' engagement in
11
12 improving the ease of working at the local workplace. To benefit from physicians
13
14 engagement in handling complex clinical challenges, physicians should participate in
15
16 defining which problems to prioritize in collaboration with management and other health
17
18 professionals. While sounding surprisingly self-evident, it could be prudent to recall that this
19
20 type of engagement in improvement work has neither been part of the traditional medical
21
22 curricula nor of the professional identity as physicians.
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26

27 The interactive research model presented herein provides a structured way for
28
29 researchers to support this way of working. In this process, we elicited individual physicians'
30
31 voices about their local workplace, analyzed them and combined individual voices into a
32
33 coherent workplace voice. Presenting this aggregated expression of their situation to the
34
35 group of physicians in the concerned department created a starting point for local
36
37 improvement processes. As such, physicians were involved in the work of local
38
39 improvement: suggesting, trying and evaluating improvements to clinical processes, co-
40
41 created with local management.
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46 We thus suggest that the traditional strategy by physicians of individually stretching
47
48 themselves and focusing on the individual patient is no longer a viable single solution. This
49
50 needs to be complemented by management strategies that facilitate individual physicians'
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52 engagement in the continuous work of improving clinical processes. Health care
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3 management has a central role and is responsible for ensuring time and planned forums for
4
5 physicians to further engage in contributing to meaningful changes.
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8 **Practice Implications**

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10 Collaborative studies show positive effects from collecting individual physicians'
11
12 experiences, analyzing the resulting interview material for commonalities and feeding it
13
14 back in a consolidated and actionable form. This external and structured view helps
15
16 physicians and managers identify important areas for local organizational change and
17
18 facilitates the active involvement of physicians in the change process. The interactive
19
20 research model used herein is consistent with this approach.
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25

26 **Contributorship**

27

28
29 The lead author, hereby ensures that all four authors meet the conditions outlined in the
30
31 ICMJE recommendations.
32
33

- 34 • Substantial contributions to the conception or design of the work, or the acquisition,
35
36 analysis or interpretation of data.
37
- 38 • Drafting the work or revising it critically for important intellectual content.
39
- 40 • Final approval of the version published.
41
- 42 • Agreement to be accountable for all aspects of the work in ensuring that questions
43
44 related to the accuracy or integrity of any part of the work are appropriately investigated
45
46 and resolved. There is no one who fulfills the criteria that has been excluded as an author.
47
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51

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56
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3 number 16 / 5234. We confirm researcher independence from the funders and that all
4
5 authors had full access to all data in the study and can take responsibility for the integrity of
6
7 the data, the accuracy of the data analysis, results and conclusions.
8
9

10 **Conflicts of Interest**

11
12
13 No competing interests exist for any of the researchers involved in this article.
14
15

16 **Transparency declaration**

17
18 The lead author affirms that this manuscript is an honest, accurate, and transparent account
19
20 of the study being reported; that no important aspects of the study have been omitted; and
21
22 that any discrepancies from the study as planned have been explained.
23
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26 **Data sharing Statement**

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28 Interview transcript are the empirical source. These are only for the assigned research group
29
30 in order to honor the commitment with interviewed physicians.
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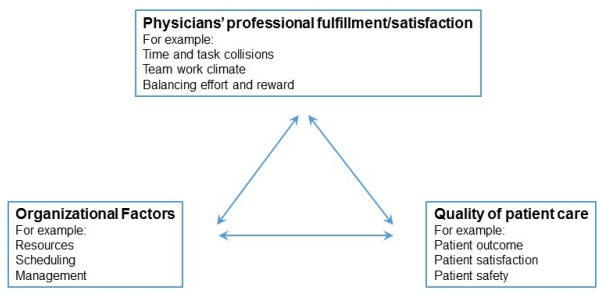


Figure 1. Conceptual model used in the interview situation

338x190mm (96 x 96 DPI)

Interview guide:

- Describe your role as physician here at the hospital
 - Position, seniority (consultant, resident, intern), specialty/sub-specialty, researcher
- Describe a day when you go home happy/satisfied/content with your workday
 - Describe another day when you go home and are not happy/satisfied/content
 - What are your thoughts about what it is that makes the difference?
- What are your experiences from the interactions between physician's professional fulfillment/satisfaction, organizational factors and quality of patient care?
 - Are there any challenges where you work today in relation to these interactions?
 - Examples from own individual experiences preferred
 - From your own experiences and reflections – what are perspectives that would benefit from being improved?
 - How does this relate to your own professional fulfillment/satisfaction?
 - How does this relate to quality of patient care?
 - Is it measured per today? How would you go about to measure this?
- Which of the targets and measurements that your department follow are you aware of?
 - Are any of these really important for you/ that you actively track and follow?
 - Are there other measurements you would appreciate to follow?
- Do you experience that the organization is supportive and facilitates for you to come up with suggestions for improvements?
 - When was the last time you had an idea/suggestion for improvement? (concrete example)
 - How did you go about to get support and initiate change based upon your idea/suggestion?
 - Has your idea/suggestion become reality?
 - From your own experience, what can be done, if anything, to further facilitate for new ideas to improve clinical practice?
- If you were the Head of the Department or Hospital Director are there things you would really want to pay additional attention to?
- Are there other questions you would have wanted us to ask, in relation to this research area?

Much appreciate your time and effort in participating!



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Standards for reporting Qualitative Research (SRQR *)

No.	Topic	Item found at page
Title and Abstract		
S1	Title	1
S2	Abstract	1
Introduction		
S3	Problem formulation	2
S4	Purpose or research question	3
Methods		
S5	Qualitative approach and research paradigm	3
S6	Researcher characteristics and reflexivity	5
S7	Context	4
S8	Sampling strategy	5
S9	Ethical issues pertaining to human subjects	5
S10	Data collection methods	5
S11	Data collection instruments and technologies	5
S12	Units of study	5
S13	Data processing	5
S14	Data analysis	5
S15	Technique to enhance trustworthiness	3, 5, 11
Results/Findings		
S16	Synthesis and interpretation	6,7,8,9,10
S17	Links to empirical data	6,7,8,9,10
Discussion		
S18	Integration with prior work, implications, transferability, and contribution(s) to the field	11, 12, 13, 14, 15, 16
S19	Limitations	10
Other		
S20	Conflicts of interest	17
S21	Funding	17

* **Standards for Reporting Qualitative Research: A Synthesis of Recommendations.**

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BMJ Open

How do hospital doctors experience the interactions between professional fulfillment, organization and quality of care? A qualitative study in an emergency hospital in Norway

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3 **How do hospital doctors experience the interactions between professional fulfillment,**
4 **organization and quality of care? A qualitative study in an emergency hospital in Norway**
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Abstract

Objectives: Doctors increasingly experience high levels of burnout and loss of engagement. To address this there is a need to better understand how doctors' professional fulfillment is related to organizational factors and quality of patient care. This study explores how doctors experience the interaction among professional fulfillment, organizational factors and quality of patient care.

Design: An explorative and qualitative design with semi-structured individual interviews. Interviews were transcribed verbatim and analyzed by a transdisciplinary research group.

Setting: Mid-sized emergency hospital in Norway

Participants: A purposeful sampling was used. Gender and seniority were used as selection criteria. Seven doctors were interviewed. Three senior doctors (two female, one male) and four in training (three male, one female).

Results: We found that in order to provide quality care to the patients, individual doctors describe stretching themselves to overcome organizational shortcomings. Experiencing a workplace emphasis on production numbers and budget concerns led to feelings of estrangement among doctors. Doctors reported a shift from serving as trustworthy, autonomous professionals to becoming production workers, where professional identity was threatened. They felt less aligned with workplace values, in addition to experiencing limited management recognition for good-quality patient work. Management initiatives to include doctors in local development work was sparse. .

Conclusion: Doctors in clinical practice have first-hand information as to what and how things should be done in order to improve the quality of care. Collaboration between management and doctors should have high priority. In order to improve both quality of care and professional fulfillment doctors should be included in all local initiatives to further develop clinical care.

Strength and limitations of this study

This study has a potential limitation in that the empirical material was based on interviews with seven doctors, however, given our priority to capture in-depth, nuanced aspects, individual interviews were given priority over the higher number resulting from group interviews.

It is a strength having an interdisciplinary research group conduct the analytical work.

Another strength is that the qualitative research process facilitated close attention to the individual doctor experience, while simultaneously analytically striving to find an empirically grounded collective doctors' voice.

This study focused one clinical setting and transferability to other settings might be challenging.

However based on previous research showing communality among doctors across different contexts in the western world we humbly suggest other settings could benefit from the findings in this study.

Introduction

High-quality health care depends not only on high-tech equipment, sufficient resources and reliable evidence, but also on health professionals who are engaged and find meaning with their work. Researchers have recently argued for expanding the traditional health care improvement goals. In addition to enhancing patient treatment, securing the population's health and reducing the per capita cost of health care ¹, they argue for promoting professional fulfillment²⁻⁴. Bodenheimer and Sinsky expressed this succinctly as, "care of the patient requires care of the provider" ⁵.

In order to improve quality of care, while containing costs, and promoting professional fulfillment we seem to need additional knowledge. A review from 2013 found that 70% of interventions aiming to improve quality and reduce health care costs did not succeed in doing both⁶. Common strategies were hospital or department mergers and downsizing, without attaining increased quality⁷ and leading to negative effects for work environment and increased stress, burnout and feelings of alienation among employees ⁸⁻¹⁰.

Several studies have explored links between professional fulfilment and different measures of quality of care (both as perceived by doctors themselves or more objectively measured in relation to treatment outcomes or patient complaints) ¹¹⁻¹⁵. Other studies have explored the relationships between different organizational factors and how they influence professional behavior, motivation, engagement and satisfaction¹⁶⁻²². Only a few studies have reported links between all three dimensions - organizational change, quality of care and professional fulfillment ²³⁻²⁵. Although these studies indicate the importance of doctors' active involvement in change processes research informs us that such engagement is limited²⁶⁻²⁹. We need to understand more about these relationships. This was echoed by a group of 32

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3 experts in the study of burnout among health professionals who suggested that, to better
4 care for providers, a better understanding of the links among professional fulfillment,
5 quality of care and organizational factors is needed³⁰. There seems to be a call for research
6 to provide more practice-informed and actionable knowledge to facilitate research-based
7 interventions in developing the local workplace³¹.

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16 In Norway, as in other countries, recent decades have seen a stronger emphasis on budget
17 control and value for money. A number of reforms are implemented, all with the intention
18 to improve quality, reduce waste, and lead to better priorities. The many reforms and
19 increased focus on budget constraints seem to have led to some skepticism among
20 doctors³². Norwegian doctors have expressed their worries about maintaining the quality of
21 care through the many reforms and changes³³

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31 The Norwegian health care system is a single payer, universal coverage system, funded by
32 the State. Hospital care is organized as regional trusts with independent boards. Yearly
33 contracts are made with the Ministry of Health. Primary care is organized as private
34 businesses and GPs are gatekeepers to specialist care.

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42 Although doctors in Norway³⁴ (as in other Western countries³⁵) have high scores on work
43 satisfaction, there is a clear difference between specialties. Community doctors and general
44 practitioners scored highest and doctors in surgical disciplines lowest³⁴. Qualitative
45 interviews of hospital doctors have found that surgeons, as one of three specialties,
46 experience conflicts between adhering to their views of what a good doctor is/does and the
47 consequences this has for the interaction with healthcare leaders, their colleagues and for
48 the balance between work and home³⁶. In 2008 more than 30% of senior and 18% of junior
49 hospital doctors reported working under "unacceptably" high rates of stress fairly often or
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3 often and over 75% of hospital doctors reported fairly or very high stress related to frequent
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5 reorganizations³⁷.
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9 Thus, exploring how Norwegian doctors understand the relationships among organizational
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11 factors, professional fulfillment and quality of care will inform and support commensurate
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13 interventions toward improving doctors' well-being and thus the quality of patient care³⁸.
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16 **Aim**

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19 The study aims to explore how doctors experience the interactions among professional
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21 fulfillment, organizational factors and quality of patient care.
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25 **Methods**

26 **Design**

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29 An explorative and qualitative design was chosen in this study. Such a design is appropriate
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31 when there is limited knowledge about the focus for the study³⁹. The study was conducted
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33 as the first part of a multi-year interactive research project working in close collaboration
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35 with clinicians at two hospitals in Norway and one in the USA. Interactive research promotes
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37 learning among both the practitioners and the researchers and strives to have local
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39 clinicians over time take responsibility for engaging in developing their own workplace⁴⁰.
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41 Interactive research includes repeated interaction between researchers and participants.
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43 The larger research project is interviewing doctors from multiple sites and countries,
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45 however this article focus the first set of doctor interviews in this iterative process⁴¹.
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54 **Setting**

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57 A mid-sized emergency hospital in Norway providing medical, surgical and psychiatric care
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59 with approximately 1,400 employees who serve a population of about 135,000. It is also a
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3 teaching hospital for doctors and nurses. The hospital has during the last years rearranged
4 the executive leaders and engaged in a hospital wide leadership development program to
5 create alignment with how new societal requirements are integrated and to facilitate
6 improvements to managerial processes and processes impacting quality of patient care.
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13 Following a presentation about the study to the hospital management, the researchers
14 received approval to approach department managers. The study's aim and interactive study
15 concept were presented to the group of doctors and head of the department. Following an
16 internal discussion, one clinical department agreed to participate. Both doctors and the
17 leader of the surgical department expressed appreciation of the cooperative aspects of the
18 study and the explicit intent to listen to doctors' voices about their local situation.
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29 ***Participants***

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31 For the most effective use of limited resources we used a purposeful sampling, which is a
32 widely used technique for identification and selection of information rich cases³⁹. Gender
33 and seniority was used as selection criteria's to provide maximum variation⁴² in order to get
34 a rich empirical material. The number of doctors was related to a request from the
35 department to minimize time conflict with clinical work without compromising the quality of
36 the study. Based on experience from the research field and from interviewing doctors in
37 other hospital settings we agreed on a minimum number of seven doctors. This is about a
38 third of all doctors at the department. Three interviewees were senior doctors (two female,
39 one male) and four were in training (three male, one female); the department head was a
40 senior, male doctor.
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Data Collection

Interviewing is a way to gather rich information, in an effort to see the world as it is seen by the interviewees and to strive to develop meaning from their personal experiences⁴². A semi-structured interview guide with open-ended-questions was constructed to facilitate consistency between interviews³⁹. Simultaneously, open-ended questions allowed the interviewer to delve further into topics that arose during the interview process. All interviews were done in the local language. (A translated interview guide is available in Appendix 1.)

In order to guide and focus the interviews a conceptual framework was developed based upon relevant literature⁴³. Each doctor also received a written and oral summary of the study before the interview started and before signing the written consent.

[Figure 1 here]

Figure 1. Conceptual framework used in the interview situation

Individual doctor interviews were conducted in November and December 2016. Interviews took place in a conference facility in the hospital area and were digitally recorded. Each interview was scheduled to last 60 minutes. The researchers allowed participants to use more time in order to provide maximum information richness from the limited numbers of interviews. This resulted in an average interview time of 74 minutes.

In order to provide maximum information power from a small number of participants⁴⁴ we were two experienced researchers with complementary experience participating in every interview, but one. During the interview one researcher was leading while the other listened and took extensive notes, occasionally interacting to further probe interesting aspects relating to the study aim. Both researchers (PhD) had solid experience with physician

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3 interviews and knew the research field well. One interviewer has a background as an
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5 occupational physician and many years of experience counseling doctors both individually
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7 and in groups. The other interviewer has a professional background as department head at
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9 a university hospital, educational background from industrial engineering and management
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11 and consultant level training in group relations theory.
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15 16 **Analysis**

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19 To provide for a multifaceted interpretation of the empirical material, the analytical process
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21 involved a team of four researchers with complimentary experiences. In addition to those
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23 two who conducted the interviews, a senior researcher (PhD) with experience in
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25 epidemiology and with professional background in surgical nursing took part, as well as a
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27 senior health care researcher with a PhD in sociology.
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33 The analytical process started with a tentative analysis to capture the main content from the
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35 interviews. The two interviewers went through their notes and impressions from the actual
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37 interviews and started to create an overarching understanding. The PhD with a nursing
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39 background listened to all audio recordings and made notes with the targeted task to ask
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41 the material two key questions: What is the most pressing problem? What do they do to
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43 handle/solve this problem? The PhD in Sociology listened to most of the interviews and
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45 made notes about her first impression. The research group then met and compared initial
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47 notes. This first step provided an overall perspective that was presented back to the
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49 department to allow them to react to it. The material provided good resonance with the
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51 interviewees, the other doctors present in the meeting and the head of the department.
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3 The more developed analytical process was guided by Miles and Huberman⁴⁵ and was done
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5 without specific analytical software. All interviews were transcribed verbatim in the local
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7 language. Based on the study aim, the interviews were read individually to capture words
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9 and sentences, meaning units, which showed similarities in terms of content. These
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11 meaning units were condensed and labeled with a descriptive code close to the textual
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13 meaning. Sometimes these codes were in English and sometimes they were in the local
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15 language. The research group met and each person presented their descriptive coding.
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18 Mostly there was congruence. When congruence was not experienced between the notes,
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20 face to face conversations were carried out to challenge each other's perspective.
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23 Sometimes these conversations went back to the original text to find a common ground and
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25 interpretation, before moving on. The researchers then worked to group the descriptive
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27 codes, and related meaning units, based on the ones having similar content. Each grouping
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29 received a tentative descriptive header. Once this was in place two alternative routes of
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31 further sorting and abstraction were followed in a comprehensive analysis of the content.
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34 One was to use the conceptual framework from the interview (Fig 1) and organize the
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36 different grouping in relation to if it concerned professional fulfillment, organizational
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38 factors or quality of patient care. This process created, at first, an experience of structure
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40 and cleanliness, but over time provided a blurred result, with a residual of empirical
41
42 material that fitted in any or all of the three aspects. The other analytical route was to look
43
44 for groups that could be combined with only slightly broadening or altering the content, as
45
46 symbolized by an adjustment of the descriptive header. This iterative process eventually
47
48 contributed to form five empirical themes that integrated all interview material into a
49
50 comprehensive understanding. Quotations are used in the result to allow individual doctor
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52 voices to illustrate a central content. Doctors are given a random number for identification.
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3 The interdisciplinary group of authors worked both individually and in group to enrich the
4 empirical interpretations and reduce the risk of any author overpowering the empirical
5 material of doctors' voices. During the analytical process we paid extra attention if we found
6 data that did not fit with the other data, indicating there was some empirical nuances we
7 were missing with our small sample of seven doctors. This did not happen. Regardless of
8 gender or seniority there was a high degree of commonality between the different doctor
9 voices relating to the aim. During the analysis it became clear that the seven information
10 rich cases enabled a comprehensive understanding. It confirms, what Malterud⁴⁴ suggests,
11 that a limited number of information rich interviews can contribute with new meaningful
12 knowledge. During the analytical process alternative interpretations were continuously
13 sought through critical reflections and ongoing conversations during face-to-face meetings.
14 This process continued iteratively until alternative understandings and considerations were
15 reconciled into a coherent result. Patton suggests that this type of research group
16 triangulation is a way to reach comprehensive, robust and well-developed findings from a
17 rich empirical material ³⁹.

40 ***Ethics***

41
42 This study followed the World Medical Association's Declaration of Helsinki ⁴⁶. The risk of
43 harm to the interviewed doctors was very low, and thus the project did not meet the criteria
44 justifying a formal application to the ethics board, consistent with Norwegian law ⁴⁷.

50 ***Patient and Public Involvement***

51 No patients were involved in this study
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Results

Analyzing the interviewed doctors' experiences about the interactions between professional fulfillment, organizational factors and quality of care, resulted in an empirically grounded understanding with the following themes. (Quotes from doctors are used to provide the original voice. Each doctor is assigned a random letter for anonymity.)

Quality of care crowded out by production numbers and economic data

Many doctors talked about how conversations at department meetings had changed. Previously, they were more about quality of clinical care, while now they mostly focused on the need to meet production targets and finding ways to handle budgetary constraints. Interviewed doctors expressed how quality was starting to be experienced as an empty phrase, crowded out by production numbers and economic concerns.

Quality is more and more becoming an empty term in relation to what the hospital values are. What we hear about is mostly money issues and production numbers. (Doctor A)

Changes in these workplace conversations, combined with an experience of limited recognition for good professional work, made some doctors express that they did not really "recognize the workplace". Some of them also expressed concerns about who they were becoming, in their role as doctors. One doctor experienced a change from being a trustworthy and autonomous professional, to becoming more of a production worker.

I don't feel that I come to work as a capable and autonomous resource anymore. I feel I come to work only to produce a certain number of procedures. (Doctor B)

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3 While the interviewed doctors all appreciated swift and smooth operations, a new operating
4 concept, with the explicit aim to increase output, troubled some. They expressed concerns
5 about potential risks of patient complications since the allotted time was too limited to find
6 anatomical landmarks and stop minor bleeding before proceeding to the next surgical step.
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8 With a dominating focus on quantity, there was an emergent worry whether individual
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While the interviewed doctors all appreciated swift and smooth operations, a new operating concept, with the explicit aim to increase output, troubled some. They expressed concerns about potential risks of patient complications since the allotted time was too limited to find anatomical landmarks and stop minor bleeding before proceeding to the next surgical step. With a dominating focus on quantity, there was an emergent worry whether individual quality standards were compromised.

Maybe the key dilemma is that you are pushed for quantity all the time. It leads you to start to feel, right after you go home from your on-call work, that you did not finish your task or finalize things the way you wanted to. You get pushed to increase quantity and it is impacting your own reference of good-quality work. (Doctor C)

While doctors expressed unease about conversations focusing more on cost and production than quality, there was also an awareness of the necessity of high productivity and cost control.

I am one of those doctors who consider that health care has an obligation to make sure we manage our resources and household with our tax-based money. (Doctor D)

Stretching oneself to deliver quality of care despite organizational shortcomings

The participants emphasized the importance of delivering good quality care, even if it meant stretching themselves to overcome hindering organizational factors. This way of ensuring quality care was considered common practice. However, several doctors had begun to

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2
3 wonder whether the individual work-arounds to handle organizational shortcomings could
4
5 have negative consequences for the quality of patient care.
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9 *One starts to wonder if this constant stretching of oneself can have*
10
11 *negative consequences. Like more patients expressing worries after their*
12
13 *operations. (Doctor E)*
14
15

16
17 One of the more common organizational frustrations concerned unforeseen variations in
18
19 the daily operating schedule. This could result in long work hours for the doctors and
20
21 negatively impact family life. Another struggle with work–home balance concerned a so-
22
23 called “contract of conscience”. This was not a formal contract, but rather related to their
24
25 professional identity as doctors. The “contract” was driving them to further stretch
26
27 themselves and spend considerable time at work, on top of normal duties.
28
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31
32 *I have to be there until the operation is finished. I am really concerned*
33
34 *whether I will be in time for kindergarten. It generates a lot of frustration,*
35
36 *but I have an implicit contract with the patient and also to the hospital to*
37
38 *make sure the operation is carried through. (Doctor E)*
39
40
41

42 ***The accelerating struggle against time impacting well-being and quality of care***

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44
45
46 The struggle against time was a main concern in the interviews and the participants
47
48 experienced that it influenced their overall well-being.
49

50
51 *Suddenly you have one of these time and task collisions and it increases*
52
53 *work strain and stress, impacting physical and mental health. You know,*
54
55 *when you are expected to be in three places at once, it sort of triggers your*
56
57 *stress level. (Doctor C)*
58
59
60

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3 The participants felt uncomfortable with an increasing number of time and task collisions
4
5 and expressed concerns that this constant battle against time could jeopardize the quality of
6
7 care.
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9

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11 *There is a constant battle against time. We need time to make solid*
12
13 *evaluations before and after operations. We are pushing the limits*
14
15 *towards feeling uncomfortable. Definitely relating to quality of care.*
16
17
18 *(Doctor A)*
19
20

21
22 There were also experiences of stress in the operating room, a work place sanctuary where
23
24 surgeons previously experienced that time was allowed to “stand still”.
25
26

27
28 *Over the last years, operating programs have expanded. It is not seldom*
29
30 *that we push really hard to get through the program. As we realize we are*
31
32 *not making it, you feel how stress is building up also in the operating room.*
33
34
35 *(Doctor A)*
36
37

38 **Quality of care as the basis for professional fulfillment**

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41 The participants expressed that quality of care was foundational for their experience of
42
43 professional fulfillment. Some of the doctors emphasized how the two were mutually
44
45 reinforcing.
46
47

48
49 *Vital for job satisfaction is that we have an experience that things go well*
50
51 *with our patients. (Doctor A)*
52
53

54
55 The importance of continuity between the individual patient and the individual physician
56
57 was also brought up as a central aspect of providing good care.
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3 *What gives me satisfaction is when I greet my patients, operate on them*
4
5 *and follow up afterwards, so the patient is satisfied. That is all I wish for.*

6
7
8 *(Doctor B)*
9

10
11 Satisfied patients gave doctors a sense of accomplishment. A consequence was that patient
12
13 error negatively impacted the individual doctor.
14

15
16
17 *A downside of being a surgeon is complications, it sort of comes with the*
18
19 *job. I had a severe surgical complication last week and this is darkening*
20
21 *everything, it impacted me fundamentally for many days. (Doctor G)*
22
23

24
25 ***Management not recognizing quality of care challenges and provide limited support for***
26
27 ***doctor initiatives***
28

29
30 The interviewed doctors experienced how the managerial focus on increasing volumes
31
32 conveyed an implicit assumption that more output, of the same quality, could be created by
33
34 simply increasing the speed. This way of communicating about how to increase surgical
35
36 volumes created a strong dissonance with the everyday challenges experienced in the clinic.
37
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40
41 *Everyone expects that treatments are first class. We only measure waiting*
42
43 *times and epicrisis times and similar unimportant things. Everybody*
44
45 *expects treatments to be the same and quality to be the same, no matter*
46
47 *what. That is not true! (Doctor F)*
48
49

50
51 A number of different individual initiatives to improve quality and facilitate every day work
52
53 had been initiated. One doctor described saving time and increasing quality and safety by
54
55 making standard patient record templates for different operational procedures. Another
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3 doctor worked to schedule ward rounds to make them visible, instead of being something
4
5 that the doctors were supposed to “squeeze in” between other scheduled tasks.
6
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8
9 *We are measured on the number of operations we perform and on the*
10
11 *number of patients we see in the outpatient clinic. But we are not*
12
13 *measured on the time we spend on ward rounds. Talking with the doctor is*
14
15 *a major part of what patients appreciate when measuring patient*
16
17 *satisfaction. Now, ward rounds are scheduled. (Doctor G)*
18
19
20

21
22 The participants expressed a sense of disappointment, and surprise, that the organization
23
24 neither seemed to appreciate the individual initiatives, nor provide a structure to go from
25
26 the individual benefit towards benefitting the group of doctors. While many of the doctors
27
28 had limited or no suggestions about what management ought to do differently, some
29
30 suggested that the traditional hierarchical way of managing needs to be modernized.
31
32

33
34
35 *I think this is about hospital management still struggling to find a more*
36
37 *modern form. I find that teamwork is something that private enterprises*
38
39 *have focused on for a long time. But the old way of leading is still what*
40
41 *goes on in hospitals. With traditional hierarchies and top-down decisions.*
42
43
44 *(Doctor A)*
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46

47
48 Several doctors experienced that management did not do enough to facilitate for doctors to
49
50 participate in clinical development work. There were also some who clearly articulated the
51
52 need for a major overhaul of the existing hospital culture, towards a situation where
53
54 involvement from different employee groups was considered the norm.
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2
3 *If you are working with changes in such a fine-tuned and complex*
4 *environment as a hospital, one must involve those impacted by a change.*
5
6 *You put small groups of surgeons and op-nurses together. Provide them*
7 *some time to work on specific issues. Listen attentively to what they say*
8 *about key pressure points and act accordingly. Not simply pushing*
9 *decisions down at people! (Doctor A)*
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22 **Discussion**

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25 Quality of care is a key outcome for any healthcare enterprise. One might consider that
26
27 statement as self-evident. In particular when working as a doctor in a hospital that is part of
28
29 the societal infrastructure in Norway, a well-functioning and affluent Nordic country.
30

31
32
33 Nevertheless, our interviewed doctors conveyed that the essence of being a professionally
34
35 fulfilled doctor, creating high quality care for patients, no longer receives sufficient
36
37 recognition. Instead their experience is that leaders at different levels have their focus on
38
39 handling more patients, referred to as “increasing production volumes”, in order to address
40
41 a situation with never ending budget constraints. In short, the doctors claim that
42
43 conversations about quality of care, addressing the essence of what is considered
44
45 meaningful to doctors, have been replaced with conversations about production volumes
46
47 and budget numbers.
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53 Before engaging further in discussing our results it might be prudent to remind ourselves
54
55 that the amount of money available to spend on healthcare is limited. This restriction might
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3 be even clearer in a tax-financed healthcare systems, like the Norwegian. There is thus a
4
5 built in tension that requires a balancing of clinical needs with budgetary means.
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8
9 Our interviewed doctors expressed how conversations about **quality of care were crowded**
10
11 **out by conversations that focused production numbers and economic data.** This emphasis
12
13 on production volumes and budget numbers led to an experience of estrangement. This
14
15 finding confirms previous observations from other researchers grappling with decreasing job
16
17 satisfaction and increasing rates of physician burnout. Some research suggest that changes
18
19 in what society, patients and employers are expecting from a doctor is starting to create a
20
21 job situation that is no longer what doctors expected⁴⁸, and suggests that clinical leaders
22
23 have a crucial role in helping to establish a revised psychological agreement what it means
24
25 to be a doctor. That is a major change process impacting the professional identity of being
26
27 and becoming a doctor ^{10 49 50}. Gunderman asks if Doctors have Joined the Working Class,
28
29 and frames the challenge as “the frequency with which physicians smile and express
30
31 fulfillment and pride in their work”, ⁵¹. Epstein and Privitera suggest in their text about doing
32
33 something about burnout ; “Doctors, disillusioned by the productivity orientation of
34
35 administrators and absence of affirmation for the values and relationships that sustain their
36
37 sense of purpose, need enlightened leaders who recognize that medicine is a human
38
39 endeavor and not an assembly line” ⁵².
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48 The strive towards meaning has been expressed as an innate human quest⁵³. Meaning at
49
50 work has often been found in moments when work mattered more to others than to
51
52 themselves, and when individuals experienced that work was bridging the gap between the
53
54 personal realm and the work domain⁵⁴. The dominating reasons for experiencing
55
56 meaninglessness at work was "the tension between an organizational focus on the bottom
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1
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3 line and the individual's focus on the quality of professionalism of work" and managerial
4
5 lack of recognition for hard work⁵⁴. Thus, paradoxically, the interviewed doctors seem to
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8 experience organizational factors that are evidence-based to increase a sense of
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Faced with an accelerating struggle against time, the interviewed doctors described
stretching themselves to deliver quality care despite organizational shortcomings.

Morrison and Smith described physician experiences with running faster but not getting
anywhere and coined the term "hamster wheel health care"⁵⁵. The experience of having
less time and more work resonates across many physician well-being and burnout studies²⁵
⁵⁶⁻⁵⁸. However, what the participants in our study make evident is how a tradition among
doctors to find individual workarounds in order to handle organizational issues, is no longer
experienced as sustainable. Our participants inform us how they have started to consider
how care quality, and their own wellbeing, could suffer from this way of working. The
interviewed doctors indicate that their "plasticity" is over-stretched, and there is an implicit
fear of things starting to fall apart. It is notable how some of the interviewed doctors
questioned whether the tradition of "doing heroic individual deeds" to handle the situation
at hand, could over time contribute to negative consequences on the quality of patient care.

While limited time with patients was the primal concern, work-home balance was also
brought up as an issue that troubled many of the interviewed doctors. Swedish medical
students and young doctors considered the balance between work, family and leisure time
to be more important than salary level or career⁵⁹. This was similar to younger Norwegian
doctors, who spoke about the necessity to see their work as "a job" in contrast to thinking
about it as "a lifestyle"⁶⁰. This view resonates with "downshifting", a societal change

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3 defined by some researchers as an endorsement of the question, “In the last ten years, have
4 you voluntarily made a long-term change in your lifestyle, other than planned retirement,
5 which has resulted in you earning less money?” More time with family was the most
6 important reason for downshifting, followed by the desire to gain more control and
7 personal fulfillment ⁶¹.

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16 *That quality of care is foundational for professional fulfillment* has been found in many
17 previous studies ^{57 62 63} and can be understood in light of the long-standing development of
18 the physician’s identity from Hippocrates to more modern medicine (e.g., Osler ⁶⁴)
19 consistently focusing on patient well-being. While the professional identity of doctors has
20 long hinged on delivering good patient care quality, more recently, the lack of physician
21 well-being has been recognized as a potential threat to quality care³. Research has indicated
22 that doctors who are experiencing high stress and strain, can negatively impact the quality
23 and safety of patient care ^{12 14 15}. Some research even suggests that physician well-being
24 might be a usable overall indicator of overall health care quality ⁵⁸. In the 2017 revision of
25 the Declaration of Geneva, as adopted by the World Medical Association, this new research
26 is reflected in the following addition: “I will attend to my own health, well-being and abilities
27 in order to provide care of the highest standard” ⁶⁵.

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46 Our study participants experienced a hierarchical management culture and management did
47 ***not recognize quality of care challenges and provided limited support for doctor initiatives.***

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51 The respondents expressed frustrations with the limited possibility to participate in the local
52 development work. At the same time there were few accounts of aspiration, or actual
53 activity, with doctors actively working to find more permanent solutions to organizational
54 shortcomings. Berwick and Nolan argue that development work and improving clinical
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3 processes requires different skills than those considered traditional for a clinical physician
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5 trained in the bio-medical sciences²⁷. Although some interviewees in our study expressed
6
7 frustration with not being involved by management on issues where clinical experience
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9 would have been valuable for good decision-making, doctors' engagement in development
10
11 work has been reported to be a challenge⁶⁶⁻⁶⁸. Previous research about physician
12
13 engagement found that physicians were found to be interested in developing processes and
14
15 practices in an abstract, general sense¹⁷. Whether a physician actively engaged was found to
16
17 depend on if previous similar activities had contributed or not towards the experience of
18
19 individual professional fulfilment^{18 26 29 66}. Research has emphasized that a deliberate,
20
21 collaborative process at the local workplace is key to reducing physician burnout and
22
23 promoting engagement^{25 67}. One study worked with a participatory change process in
24
25 which doctors analyzed work-related problems, created local solutions, which were then
26
27 implemented. Doctors' working conditions and patients' perceived quality of care both
28
29 showed positive changes²⁴. Another study showed that doctors who were actively involved
30
31 in the process of changing the local ward round experienced better-informed clinical
32
33 decisions, had fewer follow-up questions from their patients and increased their own
34
35 professional fulfilment⁶⁸.

36
37 Taking doctors' engagement seriously contributes with important results. There is an
38
39 increasing body of knowledge about how local culture is recreated, or changed, in every and
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41 all of the conversations that are going on between the different people working together⁶⁹

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Strengths and Weaknesses of this study

This paper presents the results of the first phase of a three-year interactive research project⁴⁰. This first phase included a feedback session during which the researchers presented their initial findings from analyzing the interviews back to the group of doctors.

Both those who participated in interviews and those doctors who had not been interviewed, confirmed the researchers understanding of the local work situation. This is a study strength that substantiates the findings. It confirms, in line with Malterud⁴⁴, that a limited number of information rich interviews can contribute with new meaningful knowledge.

Having an interdisciplinary research group with complimentary educational, research and work related experiences analyzing the interviews contributed to a multifaceted and nuanced understanding of the empirical information.

In this study we examine doctors' perceptions about their work situation, without observing their actual behaviour. A potential weakness concerns if the interviewed doctors described their actual reality. Previous research has found that what people present in interviews reflect their perceptions, and these perceptions also inform their actions^{42 71}. By asking for clinical examples we also strove to ensure close proximity to the local situation.

While this study focused on a single surgical setting, we suggest that other health care settings can learn from this study. We base this notion of transferability on Larsson, who argued all usage of a piece of research a dynamic act, which is completed if, and only if, someone else can make better sense of their situation with the help of descriptions from research⁷². We further base this on research showing communality among doctors across different contexts⁷³, by some researchers called one occupational community of practice⁷⁴.

Conclusions

Exploring how doctors experience the interactions among professional fulfillment, organizational factors and quality of patient care, we found that in order to provide quality care to the patients, individual doctors describe stretching themselves to overcome organizational shortcomings. However, to secure both quality of care and professional fulfillment for doctors, this strategy is no longer a viable single solution. It needs to be complemented by management strategies that facilitate individual doctors' engagement in the continuous work of improving clinical processes.

Doctors in clinical practice have first-hand information as to what and how things should be done in order to improve the quality of care. A major motivation for the doctors was to provide high quality care to their patients, thus, engagement in initiatives to improve clinical care can lead to more fulfilled doctors as well as better care. Collaboration between management and doctors should have high priority and doctors should be included in all local initiatives to reorganize and improve clinical care.

Practice Implications

While the conclusions may sound surprisingly self-evident, it could be prudent to recall that this type of engagement in improvement work has neither been part of the traditional medical curricula nor of the professional identity as doctors. Engaging doctors in development work also challenges the core of many leadership practices

However, health care management has a central role and is responsible for ensuring time and planned forums for doctors to further engage in contributing to meaningful change.

Future research

This study has provided knowledge about how doctors in Norway experience the interaction among professional fulfillment, organizational factors and quality of patient care. It points to a need to explore how the managerial side understands the interaction among professional fulfillment, organizational factors and quality of patient care, which is currently being done.

Interactive studies show positive effects from collecting doctors' experiences, analyzing the resulting interview material for commonalities and feeding it back in a consolidated and actionable form. This external and structured view helps doctors and managers identify important areas for local organizational change and facilitates the active involvement of doctors in the change process. There is a need for additional knowledge about interactive research.

Contributorship

All four authors (FB, JR, BB, KIR) meet the conditions outlined in the ICMJE recommendations and have all contributed in all dimensions.

- Substantial contributions to the conception or design of the work, or the acquisition, analysis or interpretation of data.
- Drafting the work or revising it critically for important intellectual content.
- Final approval of the version published.

Agreement to be accountable for all aspects of the work in ensuring that questions related to the accuracy or integrity of any part of the work are appropriately investigated and resolved. There is no one who fulfills the criteria that has been excluded as an author.

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Conflicts of Interest

No competing interests exist for any of the researchers involved in this article.

Transparency declaration

The lead author affirms that this manuscript is an honest, accurate, and transparent account of the study being reported; that no important aspects of the study have been omitted; and that any discrepancies from the study as planned have been explained.

Data sharing Statement

Interview transcript are the empirical source. These are only for the assigned research group in order to honor the commitment with interviewed doctors.

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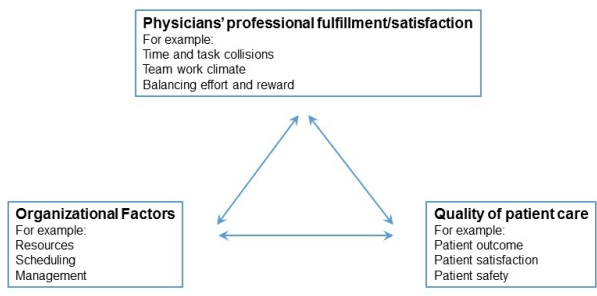


Figure 1. Conceptual model used in the interview situation

338x190mm (96 x 96 DPI)

Interview guide:

- Describe your role as physician here at the hospital
 - Position, seniority (consultant, resident, intern), specialty/sub-specialty, researcher
- Describe a day when you go home happy/satisfied/content with your workday
 - Describe another day when you go home and are not happy/satisfied/content
 - What are your thoughts about what it is that makes the difference?
- What are your experiences from the interactions between physician's professional fulfillment/satisfaction, organizational factors and quality of patient care?
 - Are there any challenges where you work today in relation to these interactions?
 - Examples from own individual experiences preferred
 - From your own experiences and reflections – what are perspectives that would benefit from being improved?
 - How does this relate to your own professional fulfillment/satisfaction?
 - How does this relate to quality of patient care?
 - Is it measured per today? How would you go about to measure this?
- Which of the targets and measurements that your department follow are you aware of?
 - Are any of these really important for you/ that you actively track and follow?
 - Are there other measurements you would appreciate to follow?
- Do you experience that the organization is supportive and facilitates for you to come up with suggestions for improvements?
 - When was the last time you had an idea/suggestion for improvement? (concrete example)
 - How did you go about to get support and initiate change based upon your idea/suggestion?
 - Has your idea/suggestion become reality?
 - From your own experience, what can be done, if anything, to further facilitate for new ideas to improve clinical practice?
- If you were the Head of the Department or Hospital Director are there things you would really want to pay additional attention to?
- Are there other questions you would have wanted us to ask, in relation to this research area?

Much appreciate your time and effort in participating!



LEFO

Institute for Studies of
the Medical Profession

Standards for reporting Qualitative Research (SRQR *)

No.	Topic	Item found at page
Title and Abstract		
S1	Title	1
S2	Abstract	1
Introduction		
S3	Problem formulation	2
S4	Purpose or research question	3
Methods		
S5	Qualitative approach and research paradigm	3
S6	Researcher characteristics and reflexivity	5
S7	Context	4
S8	Sampling strategy	5
S9	Ethical issues pertaining to human subjects	5
S10	Data collection methods	5
S11	Data collection instruments and technologies	5
S12	Units of study	5
S13	Data processing	5
S14	Data analysis	5
S15	Technique to enhance trustworthiness	3, 5, 11
Results/Findings		
S16	Synthesis and interpretation	6,7,8,9,10
S17	Links to empirical data	6,7,8,9,10
Discussion		
S18	Integration with prior work, implications, transferability, and contribution(s) to the field	11, 12, 13, 14, 15, 16
S19	Limitations	10
Other		
S20	Conflicts of interest	17
S21	Funding	17

* **Standards for Reporting Qualitative Research: A Synthesis of Recommendations.**

O'Brien, Bridget; Harris, Ilene; Beckman, Thomas; Reed, Darcy; MD, MPH; Cook, David; MD, MHP

Academic Medicine. 89(9):1245-1251, September 2014.

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BMJ Open

How do doctors experience the interactions among professional fulfillment, organizational factors and quality of patient care? A qualitative study in a Norwegian hospital

Journal:	<i>BMJ Open</i>
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Manuscripts

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3 **How do doctors experience the interactions among professional fulfillment, organizational**
4 **factors and quality of patient care? A qualitative study in a Norwegian hospital**
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9 Authors: Fredrik Bååthe, Judith Rosta, Berit Bringedal, Karin Isaksson Rø

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34 Keywords: Physician, professional fulfillment, satisfaction, patient-quality, organization
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3 **Objectives:** Doctors increasingly experience high levels of burnout and loss of engagement. To
4 address this there is a need to better understand doctors work situation. This study explores how
5 doctors experience the interactions among professional fulfillment, organizational factors and
6 quality of patient care.
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13 **Design:** An exploratory qualitative study design with semi-structured individual interviews was
14 chosen. Interviews were transcribed verbatim and analyzed by a transdisciplinary research group.
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17 **Setting:** The study focused on a surgical department of a mid-sized hospital in Norway
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20 **Participants:** Seven doctors were interviewed. A purposeful sampling was used with gender and
21 seniority as selection criteria. Three senior doctors (two female, one male) and four in training (three
22 male, one female) were interviewed.
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27 **Results:** We found that in order to provide quality care to the patients, individual doctors describe
28 “stretching themselves” i.e. handling the tensions between quantity and quality, to overcome
29 organizational shortcomings. Experiencing a workplace emphasis on production numbers and
30 budget concerns led to feelings of estrangement among the doctors. Participants reported a shift
31 from serving as trustworthy, autonomous professionals to becoming production workers, where
32 professional identity was threatened. They felt less aligned with work-place values, in addition to
33 experiencing limited management recognition for quality of patient care. Management initiatives to
34 include doctors in development of organizational policies, processes and systems were sparse.
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44 **Conclusion:** The interviewed doctors described their struggle to balance the inherent tension among
45 professional fulfillment, organizational factors and quality of patient care in their everyday work.
46 They communicated how “stretching themselves”, to overcome organizational shortcomings, is no
47 longer a feasible strategy without compromising both professional fulfillment and quality of patient
48 care. Managers need to ensure that doctors are involved when developing organizational policies,
49 processes and systems. This is likely to be beneficial for both professional fulfillment and quality of
50 patient care.
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Strengths and limitations of this study

In this exploratory study, given our priority to capture in-depth, nuanced aspects, individual doctor interviews were given priority over the potentially higher number of participants that could have been included in group interviews. The interdisciplinary research group, conducting the analytical work, further provides a methodological basis to find a rich interpretation towards an empirically grounded doctors' voice.

This study has a potential limitation in that the empirical material was based on interviews with only seven doctors (this represented about 30% of the doctors working at the department). In order to capture input also from doctors not being interviewed a feedback session was included, where the researchers presented tentative findings to the larger group of doctors at the department. Both those who participated in interviews and several doctors who had not been interviewed, confirmed the researchers understanding of the local work situation. This substantiates the findings.

Transferability of this study with a small sample of doctors from a hospital is not claimed; however, being consistent with previous research, our study findings can be useful to healthcare delivery organizations experiencing similar challenges in their specific context.

Introduction

High-quality health care depends not only on high-tech equipment, sufficient resources and reliable evidence, but also on health professionals who are engaged and find meaning with their work. Researchers have recently argued for expanding the traditional health care improvement goals. In addition to enhancing patient treatment, securing the population's health and reducing the per capita cost of health care ¹, they argue for promoting professional fulfillment²⁻⁴. Bodenheimer and Sinsky expressed this succinctly as, "care of the patient requires care of the provider" ⁵.

In order to improve quality of care, while containing costs, and promoting professional fulfillment we seem to need additional knowledge. A review from 2013 found that 70% of interventions aiming to improve quality and reduce health care costs did not succeed in doing both⁶. Common strategies were hospital or department mergers and downsizing, without attaining increased quality⁷ and leading to negative effects for work environment as well as increased stress, burnout and feelings of alienation among employees ⁸⁻¹⁰.

Several studies have explored links between professional fulfilment and different measures of quality of care (both as perceived by doctors themselves or more objectively measured in relation to treatment outcomes or patient complaints) ¹¹⁻¹⁵. Other studies have explored the relationships between different organizational factors and how they influence professional behavior, motivation, engagement and satisfaction¹⁶⁻²². Only few studies have studied the dynamic interaction among all three dimensions - organizational factors, quality of patient care and professional fulfillment ²³⁻²⁵. Although these studies indicate the importance of doctors' active involvement in change processes, research informs us that such engagement is limited²⁶⁻²⁹. We need to understand more about these relationships. To better care for the

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3 providers, a better understanding of the interactions among professional fulfillment, quality
4 of patient care and organizational factors is needed³⁰. There seems to be a call for research
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6 to provide more practice-informed and actionable knowledge to facilitate local workplace
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8 development^{30 31}.
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13 In Norway, as in other countries, recent decades have seen a stronger emphasis on budget
14 control and value for money. A number of reforms are implemented, all with the intention
15 to improve quality, reduce waste, and lead to better priorities. The many reforms and
16 increased focus on budget constraints seem to have led to some skepticism among
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18 doctors³². Norwegian doctors have expressed their worries about maintaining the quality of
19 care through the many reforms and changes³³
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29 The Norwegian health care system is a single payer, universal coverage system, funded by
30 the State. Hospital care is organized as regional trusts with independent boards. Yearly
31 contracts are made with the Ministry of Health. Primary care is organized with independent
32 contractors to the health care system. GPs are gatekeepers to specialist care and patients
33 need to first meet with a GP before having access to specialist care. Patients incur a nominal
34 co-payment when receiving care services and the bulk of the funding comes from the State.
35
36 Although doctors in Norway³⁴ (as in other Western countries³⁵) have high scores on work
37 satisfaction, there is a clear difference between specialties. Community doctors and general
38 practitioners scored highest and doctors in surgical disciplines lowest³⁶. Qualitative
39 interviews of hospital doctors have found that surgeons, as one of three specialties,
40 experience conflicts between adhering to their views of what a good doctor is/does and the
41 consequences this has for the interaction with healthcare leaders, their colleagues and for
42 the balance between work and home³⁷. In 2008 more than 30% of senior and 18% of junior
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3 hospital doctors reported working under "unacceptably" high rates of stress fairly often or
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5 often and over 75% of hospital doctors reported fairly or very high stress related to frequent
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7 reorganizations³⁸.
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11 Thus, exploring how Norwegian doctors understand the relationships among organizational
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13 factors, professional fulfillment and quality of patient care will inform and support
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15 commensurate interventions toward improving doctors' well-being and the quality of
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17 patient care³⁹.
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20 21 **Aim**

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24 The study aims to explore how doctors experience the interactions among professional
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26 fulfillment, organizational factors and quality of patient care.
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30 31 **Methods**

32 33 **Design**

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35 An exploratory qualitative study design was chosen. Such a design is appropriate when
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37 there is limited knowledge⁴⁰. This study was conducted as the first part of a multi-year and
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39 multi-site interactive^{41 42} research project, interviewing doctors from two hospitals in
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41 Norway and one in the USA. This article focuses the first set of doctor interviews from one
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43 of the Norwegian hospitals.
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48 49 **Setting**

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52 The study was done in a mid-sized emergency hospital in Norway. The hospital provides
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54 medical, surgical and psychiatric care with approximately 1,400 employees who serve a
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56 population of about 135,000. This is also a teaching hospital for doctors and nurses. The
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58 hospital has, during the last years, reorganized the executive leaders and engaged in a
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3 hospital wide leadership development program to create alignment with how new societal
4 requirements are integrated and to facilitate improvements of managerial processes and
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6 processes impacting quality of patient care.
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11 Following a presentation about the study to the hospital management, the researchers
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13 received approval to approach department managers. The study's aim and interactive study
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15 concept were presented to the group of doctors and head of the department. Following an
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17 internal discussion, the surgical department agreed to participate. Both doctors and the
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19 leader of the surgical department expressed appreciation of the cooperative aspects of the
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21 study and the explicit intent to listen to doctors' voices about their local situation.
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26 ***Participants***

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29 The participating surgical department asked us to work with a small study population in
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31 order to minimize time conflict with doctors' clinical work, without compromising the
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33 quality of the study. Based on experience from the research field and from interviewing
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35 doctors in other hospital settings we agreed on a minimum number of seven doctors. This is
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37 about a third of all doctors at the department. For the most effective use of the limited
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39 resources we used a purposeful sampling, which is a widely used technique for identification
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41 and selection of information rich cases⁴⁰. Gender and seniority were used as selection
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43 criteria to provide maximum variation⁴³ in the empirical material. Three participants were
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45 senior doctors (two female, one male) and four were in training (three male, one female).
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55 ***Data Collection***

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3 Data was collected via individual interviews. A semi-structured interview guide was used to
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5 facilitate consistency between interviews⁴⁰. The questions were inspired by the quadruple
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7 aim⁵ and Appreciative Inquiry⁴⁴. The interview guide was initially developed by FB. It was
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9 then tested on KIR for readability and clarity. After adjustments and a new test with
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11 evaluation it was accepted. All interviews were done in the local language. We constructed
12
13 open-ended questions to allow the respondent to tell their own story⁴⁵. Each interview
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15 started with questions about number of years working as a doctor and the current position.
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17 Then the respondents were asked to describe a day when they felt satisfied or fulfilled at
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19 work, and a day when they did not. After this they were asked to reflect on the relationships
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21 among professional fulfillment, quality of patient care and organizational factors. To be
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23 consistent when introducing this question the respondents were shown a conceptual model
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25 (figure 1). Each doctor received a written and oral description of the study before signing
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27 the written consent and before the interview started. An interview guide, translated into
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29 English, is available as Appendix 1.

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40 **Figure 1.** Conceptual framework used in the interview situation

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43 The individual doctor interviews were conducted in November and December 2016.

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45 Interviews took place in a conference facility in the hospital area and were digitally
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47 recorded. Each interview was scheduled to last 60 minutes. The researchers allowed
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49 participants to use more time in order to provide information richness, given the limited
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51 numbers of interviews. This resulted in an average interview time of 74 minutes.

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54 In order to capture rich information from this small number of participants⁴⁶ we were two
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56 experienced researchers with complementary experience participating in every interview,
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3 but one. During the interview one researcher was leading while the other listened and took
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5 extensive notes, occasionally interacting to further probe interesting aspects relating to the
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7 study aim. Both researchers (PhD) had solid experience with physician interviews and knew
8
9 the research field well. One interviewer (KIR) has a background as an occupational physician
10
11 and many years of experience counseling doctors both individually and in groups. The other
12
13 interviewer (FB) has a professional background as department head at a university hospital,
14
15 working with organizational development for many years, educational background from
16
17 industrial engineering and management and consultant level training in group relations
18
19 theory.
20
21
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25

26 ***Analysis***

27
28 To provide for a multifaceted interpretation of the empirical material, the analytical process
29
30 involved a team of four researchers with complimentary experiences. In addition to those
31
32 two who conducted the interviews, a senior researcher (PhD) with experience in
33
34 epidemiology and with professional background in surgical nursing took part (JR), as well as
35
36 a senior health care researcher with a PhD in sociology (BB).
37
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44 The analytical process started with a tentative analysis to capture the main content from the
45
46 interviews. The two interviewers (FB+KIR) went through their notes and impressions from
47
48 the interviews and started to create an overarching understanding. JR listened to all audio
49
50 recordings and made notes with the targeted task to ask the material two key questions:
51
52 What is the most pressing problem? What do they do to handle/solve this problem? BB
53
54 listened to most of the interviews and made notes about her first impressions. The research
55
56 group then met and compared initial notes. This first step provided an overall perspective
57
58
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60

1
2
3 that was presented back to the department to allow them to react to it. This material
4
5 provided good resonance with the participants, and also with the other doctors who were
6
7 present in the meeting but had not been interviewed. Also the head of the department
8
9 confirmed that what the researcher presented back to the department was in line with his
10
11 understanding. .
12
13

14
15 The more developed analytical process was guided by Miles and Huberman ⁴⁷ and was done
16
17 without specific analytical software. All interviews were transcribed verbatim in the local
18
19 language. Based on the study aim, the interviews were read individually to capture words
20
21 and sentences, meaning units, which showed similarities in terms of content. These
22
23 meaning units were condensed and labeled with a descriptive code close to the textual
24
25 meaning. Sometimes these codes were in English and sometimes they were in the local
26
27 language. The research group met and each person presented their descriptive coding.
28
29 Mostly there was congruence. When congruence was not experienced, face to face
30
31 conversations were carried out to challenge each other's perspective. Sometimes these
32
33 conversations went back to the original text to find a common ground and interpretation,
34
35 before moving on. The researchers then worked to group the descriptive codes, and related
36
37 meaning units, based on the ones having similar content. Each grouping received a tentative
38
39 descriptive header. Once this was in place, two alternative routes of further sorting and
40
41 abstraction were followed in a comprehensive analysis of the content. One was to use the
42
43 conceptual framework from the interview (Fig 1) and organize the different groupings in
44
45 relation to if it concerned professional fulfillment, organizational factors or quality of patient
46
47 care. This process created, at first, an experience of structure and cleanliness, but over time
48
49 provided a blurred result, with a residual of empirical material that fitted in any or all of the
50
51 three aspects. The other analytical route was to look for grouping that could be combined
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3 with only slightly broadening or altering the content, as symbolized by an adjustment of the
4
5
6 descriptive header. This iterative process eventually contributed to form five empirical
7
8 themes that integrated all interview material into a comprehensive understanding.
9

10 Quotations are used in the result section to allow individual doctor voices to illustrate a
11
12
13 central content⁴⁵.
14
15
16

17
18 The interdisciplinary group of authors worked both individually and in a group to enrich the
19
20 empirical interpretations and reduce the risk of any author overpowering the empirical
21
22 material of doctors' voices. During the analytical process we paid extra attention if we found
23
24 data that did not fit with the other data, indicating there were some empirical nuances we
25
26 were missing with our small sample of seven doctors. This did not happen and regardless of
27
28 gender or seniority there was a high degree of commonality between the different doctor
29
30 voices relating to the aim. During the analyses it became clear that the seven information
31
32 rich cases enabled a comprehensive understanding. It confirms, what Malterud⁴⁶ suggests,
33
34 that a limited number of information rich interviews can contribute with new meaningful
35
36 knowledge. During the analytical process alternative interpretations were continuously
37
38 sought through critical reflections and ongoing conversations during face-to-face meetings.
39
40 This process continued iteratively until alternative understandings and considerations were
41
42 reconciled into a coherent result. Patton suggests that this type of research group
43
44 triangulation is a way to reach comprehensive, robust and well-developed findings from a
45
46 rich empirical material ⁴⁰.
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54 ***Ethics***

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3 This study followed the World Medical Association's Declaration of Helsinki ⁴⁸. The risk of
4
5 harm to the participants was very low, and thus the project did not meet the criteria
6
7
8 justifying a formal application to the ethics board, consistent with Norwegian law ⁴⁹.
9

10 ***Patient and Public Involvement***

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13 Patients and the public were not involved in the design or planning of the study.
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For peer review only

Results

Analyzing the interviewed doctors' experiences about the interactions among professional fulfillment, organizational factors and quality of patient care, resulted in an empirically grounded understanding with the following themes. (Quotes from participant are used to provide the original voice. Each doctor is assigned a random letter for anonymity.)

Quality of care crowded out by production numbers and economic data

Many doctors talked about how conversations at department meetings had changed. Previously, they were more about quality of clinical care, while now they mostly focused on the need to meet production targets and finding ways to handle budgetary constraints. The participant expressed how quality was starting to be experienced as an empty phrase, crowded out by production numbers and economic concerns.

Quality is more and more becoming an empty term in relation to what the hospital values are. What we hear about is mostly money issues and production numbers. (Doctor A)

Changes in workplace conversations, combined with an experience of limited recognition for good professional work, made some doctors express that they did not really "recognize the workplace". Some of them also expressed concerns about who they were becoming, in their role as doctors. One doctor experienced a change from being a trustworthy and autonomous professional, to becoming more of a production worker.

I don't feel that I come to work as a capable and autonomous resource anymore. I feel I come to work only to produce a certain number of procedures. (Doctor B)

1
2
3 While the interviewed doctors all appreciated swift and smooth operations, a new operating
4 concept, with the explicit aim to increase output, troubled some. They expressed concerns
5 about potential risks of patient complications since the allotted time was too limited to find
6 anatomical landmarks and stop minor bleeding before proceeding to the next surgical step.
7
8 With a dominating focus on quantity, there was an emergent worry as to whether individual
9 quality standards were compromised.
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17
18 *Maybe the key dilemma is that you are pushed for quantity all the time. It*
19 *leads you to start to feel, right after you go home from your on-call work,*
20 *that you did not finish your task or finalize things the way you wanted to.*
21 *You get pushed to increase quantity and it is affecting your own reference*
22 *of good-quality work. (Doctor C)*
23
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31 The participants expressed unease about conversations focusing more on cost and
32 production than quality, but at the same time there was an awareness of the necessity of
33 high productivity and cost control.
34
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39 *I am one of those doctors who consider that health care has an obligation*
40 *to make sure we manage our resources and household with our tax-based*
41 *money. (Doctor D)*
42
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47

48 **“Stretching oneself” to deliver quality of patient care despite organizational shortcomings**

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50 The participants emphasized the importance of delivering good quality care, even if it meant
51 “stretching themselves” to overcome hindering organizational factors. The expression
52 “stretching themselves” is a descriptive term arising from the empirical analysis. It is used to
53 capture the experience that an individual doctor had to find workarounds, which often
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2
3 involved overextending oneself, to balance the tension between production quantity versus
4
5 quality, but also handling sudden resource shortages (“due to illness you now also need to
6
7 handle the ward in between doing your surgical cases”), and balancing the potential tension
8
9 between work and home. This way of ensuring quality of patient care was considered
10
11 common practice. However, several doctors had begun to wonder whether the individual
12
13 work-arounds could have negative consequences for the quality of patient care.
14
15

16
17
18 *One starts to wonder if this constant stretching of oneself can have*
19
20 *negative consequences. Like more patients expressing worries after their*
21
22 *operations. (Doctor E)*
23
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25

26
27 One example of an organizational shortcoming concerned unforeseen variations in the daily
28
29 operating schedule. This could result in long work hours for the doctors, impinging on the
30
31 work-home balance. Another dimension of stretching relates to a so-called “contract of
32
33 conscience”. This was not a formal contract, but rather related to their professional identity
34
35 as doctors. The “contract” was driving them to further stretch themselves and spend
36
37 considerable time at work, on top of normal duties.
38
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40
41

42
43 *I have to be there until the operation is finished. I am really concerned*
44
45 *whether I will be in time for kindergarten. It generates a lot of frustration,*
46
47 *but I have an implicit contract with the patient and also to the hospital to*
48
49 *make sure the operation is carried through. (Doctor E)*
50
51

52 ***The accelerating struggle against time impacting well-being and quality of care***

53

54
55 The struggle against time was a main concern in the interviews and the participants
56
57 experienced that it influenced their overall well-being.
58
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1
2
3 *Suddenly you have one of these time and task collisions and it increases*
4 *work strain and stress, impacting physical and mental health. You know,*
5 *when you are expected to be in three places at once, it sort of triggers your*
6 *stress level. (Doctor C)*
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13 The participants felt uncomfortable with an increasing number of time and task collisions
14 and expressed concerns that this constant battle against time could jeopardize the quality of
15 patient care.
16
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20
21 *There is a constant battle against time. We need time to make solid*
22 *evaluations before and after operations. We are pushing the limits*
23 *towards feeling uncomfortable. Definitely relating to quality of care.*
24
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27
28
29 *(Doctor A)*
30
31

32 There were also experiences of stress in the operating room, a work place sanctuary where
33 surgeons previously experienced that time was allowed to “stand still”.
34
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36

37
38 *Over the last years, operating programs have expanded. It is not seldom*
39 *that we push really hard to get through the program. As we realize we are*
40 *not making it, you feel how stress is building up also in the operating room.*
41
42
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44
45 *(Doctor A)*
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48 **Quality of patient care as the basis for professional fulfillment**

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50
51 The participants expressed that quality of patient care was foundational for their experience
52 of professional fulfillment. Some of the doctors emphasized how the two were mutually
53 reinforcing.
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3 *Vital for job satisfaction is that we have an experience that things go well*
4
5 *with our patients. (Doctor A)*
6
7

8
9 The importance of continuity between the individual patient and the individual physician
10 was also brought up as a central aspect of providing good care.
11
12

13
14 *What gives me satisfaction is when I greet my patients, operate on them*
15 *and follow up afterwards, so the patient is satisfied. That is all I wish for.*
16
17
18
19 *(Doctor B)*
20
21

22 Satisfied patients gave doctors a sense of accomplishment. A consequence was that a
23 mistake made by a doctor that affected a patient discomposed the individual doctor.
24
25

26
27
28 *A downside of being a surgeon are complications, it sort of comes with the*
29 *job. I had a severe surgical complication last week and this is darkening*
30 *everything, it affected me fundamentally for many days. (Doctor G)*
31
32
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35

36 ***Management not recognizing quality of care challenges and providing limited support for***
37 ***doctor initiatives***
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39

40
41 The interviewed doctors experienced how the managerial focus on increasing volume
42 conveyed an implicit assumption that more output, of the same quality, could be created by
43 simply increasing the speed. This way of communicating about how to increase surgical
44 volume created a strong dissonance with the everyday challenges experienced in the clinic.
45
46
47
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50

51
52 *Everyone expects that treatments are first class. We only measure waiting*
53 *times and how soon we have written the discharge summary, and similar*
54 *unimportant things. Everybody expects treatments to be the same and*
55 *quality to be the same, no matter what. That is not true! (Doctor F)*
56
57
58
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1
2
3 A number of different individual initiatives to improve quality and facilitate every day work
4
5 had been initiated. One doctor described saving time and increasing quality and safety by
6
7 making standard patient record templates for different operational procedures. Another
8
9 doctor worked to schedule ward rounds to make them visible, instead of being something
10
11 that the doctors were supposed to “squeeze in” between other scheduled tasks.
12
13
14

15
16 *We are measured on the number of operations we perform and on the*
17
18 *number of patients we see in the outpatient clinic. But we are not*
19
20 *measured on the time we spend on ward rounds. Talking with the doctor is*
21
22 *a major part of what patients appreciate when measuring patient*
23
24 *satisfaction. Now, ward rounds are scheduled. (Doctor G)*
25
26
27
28

29 The participants expressed a sense of disappointment, and surprise, that the organization
30
31 neither seemed to appreciate the individual initiatives, nor provide a structure to go from
32
33 the individual benefit towards benefitting the group of doctors. While many of the doctors
34
35 had limited or no suggestions about what management ought to do differently, some
36
37 suggested that the traditional hierarchical way of managing needs to be modernized.
38
39
40

41
42 *I think this is about hospital management still struggling to find a more*
43
44 *modern form. I find that teamwork is something that private enterprises*
45
46 *have focused on for a long time. But the old way of leading is still what*
47
48 *goes on in hospitals. With traditional hierarchies and top-down decisions.*
49
50
51
52 *(Doctor A)*
53
54

55 Several doctors experienced that management did not do enough to facilitate for doctors to
56
57 participate in clinical development work. There were also some who clearly articulated the
58
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1
2
3 need for a major overhaul of the existing hospital culture, towards a situation where
4
5 involvement from different employee groups was considered the norm.
6
7

8
9 *If you are working with changes in such a fine-tuned and complex*
10
11 *environment as a hospital, one must involve those affected by a change.*
12
13 *You put small groups of surgeons and op-nurses together. Provide them*
14
15 *some time to work on specific issues. Listen attentively to what they say*
16
17 *about key pressure points and act accordingly. Not simply pushing*
18
19 *decisions down at people! (Doctor A)*
20
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28 **Discussion**

29
30 This study explores how doctors experience the interactions among professional fulfillment,
31
32 organizational factors and quality of patient care.
33
34

35
36 The participants described how providing quality of patient care was the single most
37
38 important dimension contributing to their professional fulfillment. The interactions among
39
40 professional fulfillment, organizational factors and quality of patient care were often
41
42 experienced as resulting in complex and challenging situations. A doctor could be scheduled
43
44 to operate while also having to run to the ward to check on patients, or run late to pick up
45
46 children from daycare because shift times between operations ran longer than planned. The
47
48 interviewed doctors primarily handled this tension individually by "stretching themselves",
49
50 and working around organizational hindrances in order to, no matter what, provide quality
51
52 of patient care.
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1
2
3 Quality of patient care is a key outcome for any healthcare organization. One might consider
4 that statement as self-evident. In particular when working as a doctor in a hospital that is
5 part of the societal infrastructure in Norway, a well-functioning and affluent Nordic country.
6
7
8 On the other hand it might be prudent to remind ourselves that the amount of money
9
10 available to spend on healthcare is limited. This restriction might be even clearer in a tax-
11
12 financed healthcare system, like the Norwegian. There is thus a built-in tension that requires
13
14 a constant balancing of clinical needs with budgetary means.
15
16
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20
21 The participants expressed how conversations about **quality of care were crowded out by**
22
23 **production numbers and economic data.** They conveyed that the essence of being a
24
25 professionally fulfilled doctor, creating high quality care for patients, no longer receives
26
27 sufficient recognition.
28
29

30
31 This finding is in line with research pointing to changes in what society, patients and
32
33 employers are expecting from a doctor, and how this is starting to create a job situation that
34
35 is no longer what doctors expect⁵⁰. The research suggests that clinical leaders have a crucial
36
37 role in supporting doctors to find meaning in a changing professional role^{10 51 52}. The
38
39 inherent tension between an organizational focus on the bottom line and doctors' focus on
40
41 quality of patient care is found to increase the risk for experiencing meaninglessness,
42
43 especially in combination with a lack of managerial recognition for work well done⁵³.
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48 According to this research, the interviewed doctors express an unfortunate combination of
49
50 factors that are found to contribute to a sense of meaninglessness.
51
52

53
54 Faced with an accelerating struggle against time, the participants described "**stretching**
55
56 **themselves" to deliver quality care despite organizational shortcomings.** The experience of
57
58 doctors having less time and more work is aligned with other studies^{25 54-56}. However, in this
59
60

1
2
3 study, the participants describe how finding individual workarounds in order to handle
4
5 organizational shortcomings, no longer is experienced as sustainable. Our participants relate
6
7 how they have started to consider that quality of patient care, and their own wellbeing,
8
9 both could suffer from this way of overextending themselves.
10
11

12
13 While limited time with patients was the primary concern, work–home balance was also an
14
15 issue that troubled many of the participants. This is in line with recent studies in Sweden
16
17 and Norway, where young doctors point to the importance of finding a job with good work-
18
19 home balance^{57 58}. This view resonates with “downshifting”, a societal change defined by
20
21 some researchers as an endorsement of the question, “In the last ten years, have you
22
23 voluntarily made a long-term change in your lifestyle, other than planned retirement, which
24
25 has resulted in you earning less money?”. More time with family was the most important
26
27 reason for downshifting, followed by the desire to gain more control and personal
28
29 fulfillment⁵⁹.
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31
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35

36 ***That quality of patient care is foundational for professional fulfillment*** has been found in
37
38 many previous studies^{55 60 61 62}. While the professional identity of doctors has long hinged
39
40 on delivering good quality of patient care, more recently, the lack of physician well-being
41
42 has been recognized as a potential threat to quality care³. Research indicating a relationship
43
44 between strain and stress in doctors and negative impact on quality and safety of patient
45
46 care^{12 14 15}, has also lead to an amendment of the Declaration of Geneva, as adopted by the
47
48 World Medical Association in 2017: “I will attend to my own health, well-being and abilities
49
50 in order to provide care of the highest standard”⁶³.
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3 The study participants experienced a hierarchical management culture and that
4
5 management did ***not recognize quality of care challenges and provided limited support for***
6
7
8 ***doctor initiatives.***
9

10
11 The respondents expressed frustrations with the limited possibility to participate in
12
13 developing organizational policies, processes and systems. At the same time there were few
14
15 accounts of actual aspirations or doctors actively working to find solutions to organizational
16
17 shortcomings. These findings are aligned with other research reporting that doctors'
18
19 engagement in development work has been a challenge^{27 64 65}. However, doctors who did
20
21 engage had positive experiences from similar improvement initiatives and had experienced
22
23 that also this type of work task contributed to their sense of professional fulfilment^{18 26 66}
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27

28
29 To involve doctors in development work, recognizing their ideas and listening to understand
30
31 what the difficulties are, has been suggested as a central dimension to reduce burnout^{25 67}.
32

33
34 A deliberate, collaborative process where managers commit scheduled doctor-time for this
35
36 type of work is key. What a manager says in conversations with the doctors, and what a
37
38 manager does really matters in relation to how clinicians participate in developing clinical
39
40 policies, processes and systems⁶⁸⁻⁷⁰. In order to support this process, organizational leaders
41
42 in healthcare need to be attuned to how psychological and social needs relate to doctors
43
44 motivation and engagement^{71 70 72}. In a participatory change study, where doctors analyzed
45
46 work-related problems, created local solutions which were then implemented, working
47
48 conditions and patients' perceived quality of care both showed positive changes²⁴. Another
49
50 study showed that doctors who were actively involved in the process of changing the local
51
52 ward round experienced better-informed clinical decisions, had fewer follow-up questions
53
54 from their patients and increased their own professional fulfillment⁷³.
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Strengths and Weaknesses of this study

This study included a feedback session where the researchers presented findings from analyzing the interviews to the full group of doctors working at the surgical department.

Both those who participated in interviews and several doctors who had not been interviewed, confirmed the researchers understanding of the local work situation. This is a study strength that substantiates the findings. It confirms, in line with Malterud ⁴⁶, that a limited number of information rich interviews can contribute with new meaningful knowledge.

Having an interdisciplinary research group with complimentary educational, research and work related experiences analyzing the interviews contributed to a multifaceted and nuanced understanding of the empirical information.

In this study we examine doctors' perceptions about their work situation, without observing their actual behaviour. A potential weakness concerns if the interviewed doctors described their actual reality. Previous research has found that what people present in interviews reflect their perceptions, and these perceptions also inform their actions^{43 74}. By asking for clinical examples we also strove to ensure close proximity to the local situation.

While this study focused on a single surgical setting, we suggest that other health care settings can learn from this study. We base this notion of transferability on research showing communality among doctors across different contexts⁷⁵, by some researchers called one occupational community of practice ⁷⁶.

Conclusions

The interviewed doctors describe their struggle to balance the inherent tension among professional fulfillment, organizational factors and quality of patient care in their everyday work. They communicate how “stretching themselves”, to overcome organizational shortcomings, is no longer a feasible strategy without compromising both professional fulfillment and quality of patient care. Managers need to ensure that doctors are involved when developing organizational policies, processes and systems. By including doctors, the lived experience of the inherent tension among professional fulfillment, organizational factors and quality of patient care is used in a meaningful way to improve organizational factors. This is likely to be beneficial for both professional fulfillment and quality of patient care.

Practice Implications

Healthcare management has a central role, and is responsible, for ensuring time and planned forums for doctors to engage and contribute in meaningful change. Engaging doctors in development work, also challenges historical management practices, as this requires organizational leaders to consider how psychological and social needs contributes to individual doctor engagement and well-being.

Future research

This study has provided knowledge based on interviews with Norwegian doctors. It points to a need for future research to explore how the managerial side understands the interactions among professional fulfillment, organizational factors and quality of patient care.

1
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3 Participatory interactive studies show positive effects from collecting doctors' experiences,
4
5 analyzing the empirical material and feeding it back in a consolidated and actionable form.
6
7

8 This external and structured view helps doctors and managers identify areas for local
9
10 organizational change and facilitates the active involvement of doctors in the change
11
12 process. There is a need for more research with participatory interactive methodologies.
13
14
15

16 **Contributorship**

17
18
19 All four authors (FB, JR, BB, KIR) meet the conditions outlined in the ICMJE
20
21 recommendations and have all contributed in all dimensions.
22
23
24

- 25 • Substantial contributions to the conception or design of the work, or the acquisition,
26
27 analysis or interpretation of data.
- 28 • Drafting the work or revising it critically for important intellectual content.
- 29 • Final approval of the version published.

30
31
32 Agreement to be accountable for all aspects of the work in ensuring that questions related
33
34 to the accuracy or integrity of any part of the work are appropriately investigated and
35
36 resolved. There is no one who fulfills the criteria that has been excluded as an author.
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46
47
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51
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53
54 authors had full access to all data in the study and can take responsibility for the integrity of
55
56 the data, the accuracy of the data analysis, results and conclusions.
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Conflicts of Interest

No competing interests exist for any of the researchers involved in this article.

Transparency declaration

The lead author affirms that this manuscript is an honest, accurate, and transparent account of the study being reported; that no important aspects of the study have been omitted; and that any discrepancies from the study as planned have been explained.

Data sharing Statement

Interview transcript are the empirical source. These are only for the assigned research group in order to honor the commitment with the participants.

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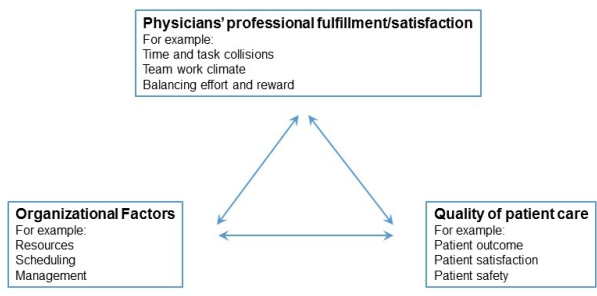


Figure 1. Conceptual model used in the interview situation

338x190mm (96 x 96 DPI)

Interview guide:

- Describe your role as physician here at the hospital
 - Position, seniority (consultant, resident, intern), specialty/sub-specialty, researcher
- Describe a day when you go home happy/satisfied/content with your workday
 - Describe another day when you go home and are not happy/satisfied/content
 - What are your thoughts about what it is that makes the difference?
- What are your experiences from the interactions between physician's professional fulfillment/satisfaction, organizational factors and quality of patient care?
 - Are there any challenges where you work today in relation to these interactions?
 - Examples from own individual experiences preferred
 - From your own experiences and reflections – what are perspectives that would benefit from being improved?
 - How does this relate to your own professional fulfillment/satisfaction?
 - How does this relate to quality of patient care?
 - Is it measured per today? How would you go about to measure this?
- Which of the targets and measurements that your department follow are you aware of?
 - Are any of these really important for you/ that you actively track and follow?
 - Are there other measurements you would appreciate to follow?
- Do you experience that the organization is supportive and facilitates for you to come up with suggestions for improvements?
 - When was the last time you had an idea/suggestion for improvement? (concrete example)
 - How did you go about to get support and initiate change based upon your idea/suggestion?
 - Has your idea/suggestion become reality?
 - From your own experience, what can be done, if anything, to further facilitate for new ideas to improve clinical practice?
- If you were the Head of the Department or Hospital Director are there things you would really want to pay additional attention to?
- Are there other questions you would have wanted us to ask, in relation to this research area?

Much appreciate your time and effort in participating!



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Institute for Studies of
the Medical Profession

Standards for reporting Qualitative Research (SRQR *)

No.	Topic	Item found at page
Title and Abstract		
S1	Title	1
S2	Abstract	1
Introduction		
S3	Problem formulation	2
S4	Purpose or research question	3
Methods		
S5	Qualitative approach and research paradigm	3
S6	Researcher characteristics and reflexivity	5
S7	Context	4
S8	Sampling strategy	5
S9	Ethical issues pertaining to human subjects	5
S10	Data collection methods	5
S11	Data collection instruments and technologies	5
S12	Units of study	5
S13	Data processing	5
S14	Data analysis	5
S15	Technique to enhance trustworthiness	3, 5, 11
Results/Findings		
S16	Synthesis and interpretation	6,7,8,9,10
S17	Links to empirical data	6,7,8,9,10
Discussion		
S18	Integration with prior work, implications, transferability, and contribution(s) to the field	11, 12, 13, 14, 15, 16
S19	Limitations	10
Other		
S20	Conflicts of interest	17
S21	Funding	17

* **Standards for Reporting Qualitative Research: A Synthesis of Recommendations.**

O'Brien, Bridget; Harris, Ilene; Beckman, Thomas; Reed, Darcy; MD, MPH; Cook, David; MD, MHP

Academic Medicine. 89(9):1245-1251, September 2014.

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For peer review only

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BMJ Open

How do doctors experience the interactions among professional fulfillment, organizational factors and quality of patient care? A qualitative study in a Norwegian hospital

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Manuscripts

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3 **How do doctors experience the interactions among professional fulfillment, organizational**
4 **factors and quality of patient care? A qualitative study in a Norwegian hospital**
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34 Keywords: Physician, professional fulfillment, satisfaction, quality of patient care, organization
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36 5997 words
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3 **Objectives:** Doctors increasingly experience high levels of burnout and loss of engagement. To
4 address this there is a need to better understand doctors work situation. This study explores how
5 doctors experience the interactions among professional fulfillment, organizational factors and
6 quality of patient care.
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13 **Design:** An exploratory qualitative study design with semi-structured individual interviews was
14 chosen. Interviews were transcribed verbatim and analyzed by a transdisciplinary research group.
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17 **Setting:** The study focused on a surgical department of a mid-sized hospital in Norway
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20 **Participants:** Seven doctors were interviewed. A purposeful sampling was used with gender and
21 seniority as selection criteria. Three senior doctors (two female, one male) and four in training (three
22 male, one female) were interviewed.
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27 **Results:** We found that in order to provide quality care to the patients, individual doctors described
28 “stretching themselves” i.e. handling the tensions between quantity and quality, to overcome
29 organizational shortcomings. Experiencing a workplace emphasis on production numbers and
30 budget concerns led to feelings of estrangement among the doctors. Participants reported a shift
31 from serving as trustworthy, autonomous professionals to becoming production workers, where
32 professional identity was threatened. They felt less aligned with work-place values, in addition to
33 experiencing limited management recognition for quality of patient care. Management initiatives to
34 include doctors in development of organizational policies, processes and systems were sparse.
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44 **Conclusion:** The interviewed doctors described their struggle to balance the inherent tension among
45 professional fulfillment, organizational factors and quality of patient care in their everyday work.
46 They communicated how “stretching themselves”, to overcome organizational shortcomings, is no
47 longer a feasible strategy without compromising both professional fulfillment and quality of patient
48 care. Managers need to ensure that doctors are involved when developing organizational policies,
49 processes and systems. This is likely to be beneficial for both professional fulfillment and quality of
50 patient care.
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Strengths and limitations of this study

In this exploratory study, given our priority to capture in-depth, nuanced aspects, individual doctor interviews were given priority over the potentially higher number of participants that could have been included in group interviews. The interdisciplinary research group, conducting the analytical work, further provides a methodological basis to find a rich interpretation towards an empirically grounded doctors' voice.

This study has a potential limitation in that the empirical material was based on interviews with only seven doctors (this represented about 30% of the doctors working at the department). In order to capture input also from doctors not being interviewed a feedback session was included, where the researchers presented tentative findings to the larger group of doctors at the department. Both those who participated in interviews and several doctors who had not been interviewed, confirmed the researchers understanding of the local work situation. This substantiates the findings.

Transferability of this study with a small sample of doctors from a hospital is not claimed; however, being consistent with previous research, our study findings can be useful to healthcare delivery organizations experiencing similar challenges in their specific context.

Introduction

High-quality health care depends not only on high-tech equipment, sufficient resources and reliable evidence, but also on health professionals who are engaged and find meaning with their work. Researchers have recently argued for expanding the traditional health care improvement goals. In addition to enhancing patient treatment, securing the population's health and reducing the per capita cost of health care ¹, they argue for promoting professional fulfillment²⁻⁴. Bodenheimer and Sinsky expressed this succinctly as, "care of the patient requires care of the provider" ⁵.

In order to improve quality of care, while containing costs, and promoting professional fulfillment we seem to need additional knowledge. A review from 2013 found that 70% of interventions aiming to improve quality and reduce health care costs did not succeed in doing both⁶. Common strategies were hospital or department mergers and downsizing, without attaining increased quality⁷ and leading to negative effects for work environment as well as increased stress, burnout and feelings of alienation among employees ⁸⁻¹⁰.

Several studies have explored the links between professional fulfilment and different measures of quality of care (both as perceived by doctors themselves or more objectively measured in relation to treatment outcomes or patient complaints) ¹¹⁻¹⁵. Other studies have explored the relationships between different organizational factors and how they influence professional behavior, motivation, engagement and satisfaction¹⁶⁻²². Only few studies have studied the dynamic interaction among all three dimensions - organizational factors, quality of patient care and professional fulfillment ²³⁻²⁵. Although these studies indicate the importance of doctors' active involvement in change processes, research informs us that such engagement is limited²⁶⁻²⁹. We need to understand more about these relationships. To

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3 better care for the providers, a better understanding of the interactions among professional
4 fulfillment, quality of patient care and organizational factors is needed³⁰. There seems to be
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6 a call for research to provide more practice-informed and actionable knowledge to facilitate
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8 local workplace development^{30 31}.
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13 In Norway, as in other countries, recent decades have seen a stronger emphasis on budget
14 control and value for money. A number of reforms are implemented, all with the intention
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16 to improve quality, reduce waste, and lead to better priorities. The many reforms and
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18 increased focus on budget constraints seem to have led to some skepticism among
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20 doctors³². Norwegian doctors have expressed their worries about maintaining the quality of
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22 care through the many reforms and changes³³
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28 The Norwegian health care system is a single payer, universal coverage system, funded by
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30 the State. Hospital care is organized as regional trusts with independent boards. Yearly
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32 contracts are made with the Ministry of Health. Primary care is organized with independent
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34 contractors to the health care system. GPs are gatekeepers to specialist care and patients
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36 need to first meet with a GP before having access to specialist care. Patients incur a nominal
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38 co-payment when receiving care services and the bulk of the funding comes from the State.
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40 Although doctors in Norway³⁴ (as in other Western countries³⁵) have high scores on work
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42 satisfaction, there is a clear difference between specialties. Community doctors and general
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44 practitioners scored highest and doctors in surgical disciplines lowest³⁶. Qualitative
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46 interviews of hospital doctors have found that surgeons, as one of three specialties,
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48 experience conflicts between adhering to their views of what a good doctor is/does and the
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50 consequences this has for the interaction with healthcare leaders, their colleagues and for
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52 the balance between work and home³⁷. In 2008 more than 30% of senior and 18% of junior
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3 hospital doctors reported working under "unacceptably" high rates of stress fairly often or
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5 often and over 75% of hospital doctors reported fairly or very high stress related to frequent
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7 reorganizations³⁸.
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11 Thus, exploring how Norwegian doctors understand the relationships among organizational
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13 factors, professional fulfillment and quality of patient care will inform and support
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15 commensurate interventions toward improving doctors' well-being and the quality of
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17 patient care³⁹.
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20 21 **Aim**

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24 The study aims to explore how doctors experience the interactions among professional
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26 fulfillment, organizational factors and quality of patient care.
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30 31 **Methods**

32 33 **Design**

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35 An exploratory qualitative study design was chosen. Such a design is appropriate when
36
37 there is limited knowledge⁴⁰. This study was conducted as the first part of a multi-year and
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39 multi-site interactive^{41 42} research project, interviewing doctors from two hospitals in
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41 Norway and one in the USA. This article focuses on the first set of doctor interviews from
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43 one of the Norwegian hospitals.
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49 50 **Setting**

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52 The study was done in a mid-sized emergency hospital in Norway. The hospital provides
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54 medical, surgical and psychiatric care with approximately 1,400 employees who serve a
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56 population of about 135,000. This is also a teaching hospital for doctors and nurses. The
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58 hospital has, during the last years, reorganized the executive leaders and engaged in a
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3 hospital wide leadership development program to create alignment with how new societal
4 requirements are integrated and to facilitate improvements of managerial processes and
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6 processes impacting quality of patient care.
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11 Following a presentation about the study to the hospital management, the researchers
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13 received approval to approach department managers. The study's aim and interactive study
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15 concept were presented to the group of doctors and head of the department. Following an
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17 internal discussion, the surgical department agreed to participate. Both doctors and the
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19 leader of the surgical department expressed appreciation of the cooperative aspects of the
20
21 study and the explicit intent to listen to doctors' voices about their local situation.
22
23
24
25

26 ***Participants***

27
28
29 The participating surgical department asked us to work with a small study population in
30
31 order to minimize time conflict with doctors' clinical work, without compromising the
32
33 quality of the study. Based on experience from the research field and from interviewing
34
35 doctors in other hospital settings we agreed on a minimum number of seven doctors. This is
36
37 about a third of all doctors at the department. For the most effective use of the limited
38
39 resources we used a purposeful sampling, which is a widely used technique for identification
40
41 and selection of information rich cases⁴⁰. Gender and seniority were used as selection
42
43
44 criteria to provide maximum variation⁴³ in the empirical material. Three participants were
45
46 senior doctors (two female, one male) and four were in training (three male, one female).
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55 ***Data Collection***

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3 Data was collected via individual interviews. A semi-structured interview guide was used to
4 facilitate consistency between interviews⁴⁰. The questions were inspired by the quadruple
5 aim⁵ and Appreciative Inquiry⁴⁴. The interview guide was initially developed by FB. It was
6 then tested on KIR for readability and clarity. After adjustments and a new test with
7 evaluation it was accepted. All interviews were done in the local language. We constructed
8 open-ended questions to allow the respondent to tell their own story⁴⁵. Each interview
9 started with questions about number of years working as a doctor and the current position.
10 Then the respondents were asked to describe a day when they felt satisfied or fulfilled at
11 work, and a day when they did not. After this they were asked to reflect on the relationships
12 among professional fulfillment, quality of patient care and organizational factors. To be
13 consistent when introducing this question the respondents were shown a conceptual model
14 (figure 1). Each doctor received a written and oral description of the study before signing
15 the written consent and before the interview started. An interview guide, translated into
16 English, is available as Appendix 1.

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38 [Figure 1 here]

39
40 **Figure 1.** Conceptual framework used in the interview situation

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43 The individual doctor interviews were conducted in November and December 2016.

44
45 Interviews took place in a conference facility in the hospital area and were digitally
46 recorded. Each interview was scheduled to last 60 minutes. The researchers allowed
47 participants to use more time in order to provide information richness, given the limited
48 numbers of interviews. This resulted in an average interview time of 74 minutes.

49
50
51 In order to capture rich information from this small number of participants⁴⁶ we were two
52 experienced researchers with complementary experience participating in every interview,
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1
2
3 but one. During the interview one researcher was leading while the other listened and took
4
5 extensive notes, occasionally interacting to further probe interesting aspects relating to the
6
7 study aim. Both researchers (PhD) had solid experience with physician interviews and knew
8
9 the research field well. One interviewer (KIR) has a background as an occupational physician
10
11 and many years of experience counseling doctors both individually and in groups. The other
12
13 interviewer (FB) has a professional background as department head at a university hospital,
14
15 working with organizational development for many years, educational background from
16
17 industrial engineering and management and consultant level training in group relations
18
19 theory.
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25

26 ***Analysis***

27
28 To provide for a multifaceted interpretation of the empirical material, the analytical process
29
30 involved a team of four researchers with complimentary experiences. In addition to those
31
32 two who conducted the interviews, a senior researcher (PhD) with experience in
33
34 epidemiology and with professional background in surgical nursing took part (JR), as well as
35
36 a senior health care researcher with a PhD in sociology (BB).
37
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43

44 The analytical process started with a tentative analysis to capture the main content from the
45
46 interviews. The two interviewers (FB+KIR) went through their notes and impressions from
47
48 the interviews and started to create an overarching understanding. JR listened to all audio
49
50 recordings and made notes with the targeted task to ask the material two key questions:
51
52 What is the most pressing problem? What do they do to handle/solve this problem? BB
53
54 listened to most of the interviews and made notes about her first impressions. The research
55
56 group then met and compared initial notes. This first step provided an overall perspective
57
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1
2
3 that was presented back to the department to allow them to react to it. This material
4
5 provided good resonance with the participants, and also with the other doctors who were
6
7 present in the meeting but had not been interviewed. Also the head of the department
8
9 confirmed that what the researcher presented back to the department was in line with his
10
11 understanding.
12
13

14
15 The more developed analytical process was guided by Miles and Huberman⁴⁷ and was done
16
17 without specific analytical software. All interviews were transcribed verbatim in the local
18
19 language. Based on the study aim, the interviews were read individually to capture words
20
21 and sentences, meaning units, which showed similarities in terms of content. These
22
23 meaning units were condensed and labeled with a descriptive code close to the textual
24
25 meaning. Sometimes these codes were in English and sometimes they were in the local
26
27 language. The research group met and each person presented their descriptive coding.
28
29 Mostly there was congruence. When congruence was not experienced, face to face
30
31 conversations were carried out to challenge each other's perspective. Sometimes these
32
33 conversations went back to the original text to find a common ground and interpretation,
34
35 before moving on. The researchers then worked to group the descriptive codes, and related
36
37 meaning units, based on the ones having similar content. Each grouping received a tentative
38
39 descriptive header. Once this was in place, two alternative routes of further sorting and
40
41 abstraction were followed in a comprehensive analysis of the content. One was to use the
42
43 conceptual framework from the interview (Fig 1) and organize the different groupings in
44
45 relation to if it concerned professional fulfillment, organizational factors or quality of patient
46
47 care. This process created, at first, an experience of structure and cleanliness, but over time
48
49 provided a blurred result, with a residual of empirical material that fitted in any or all of the
50
51 three aspects. The other analytical route was to look for groupings that could be combined
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3 with only slightly broadening or altering the content, as symbolized by an adjustment of the
4
5
6 descriptive header. This iterative process eventually contributed to form five empirical
7
8 themes that integrated all interview material into a comprehensive understanding.
9

10 Quotations are used in the result section to allow individual doctor voices to illustrate a
11
12
13 central content⁴⁵.
14
15
16

17
18 The interdisciplinary group of authors worked both individually and in a group to enrich the
19
20 empirical interpretations and reduce the risk of any author overpowering the empirical
21
22 material of doctors' voices. During the analytical process we paid extra attention if we found
23
24 data that did not fit with the other data, indicating there were some empirical nuances we
25
26 were missing with our small sample of seven doctors. This did not happen and regardless of
27
28 gender or seniority there was a high degree of commonality between the different doctor
29
30 voices relating to the aim. During the analyses it became clear that the seven information
31
32 rich cases enabled a comprehensive understanding. It confirms, what Malterud⁴⁶ suggests,
33
34 that a limited number of information rich interviews can contribute with new meaningful
35
36 knowledge. During the analytical process alternative interpretations were continuously
37
38 sought through critical reflections and ongoing conversations during face-to-face meetings.
39
40 This process continued iteratively until alternative understandings and considerations were
41
42 reconciled into a coherent result. Patton suggests that this type of research group
43
44 triangulation is a way to reach comprehensive, robust and well-developed findings from a
45
46 rich empirical material ⁴⁰.
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54 ***Ethics***

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3 This study followed the World Medical Association's Declaration of Helsinki ⁴⁸. The risk of
4
5 harm to the participants was very low, and thus the project did not meet the criteria
6
7
8 justifying a formal application to the ethics board, consistent with Norwegian law ⁴⁹.
9

10 ***Patient and Public Involvement***

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13 Patients and the public were not involved in the design or planning of the study.
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For peer review only

Results

Analyzing the interviewed doctors' experiences about the interactions among professional fulfillment, organizational factors and quality of patient care, resulted in an empirically grounded understanding with the following themes. (Quotes from participant are used to provide the original voice. Each doctor is assigned a random letter for anonymity.)

Quality of patient care crowded out by production numbers and economic data

Many doctors talked about how conversations at department meetings had changed. Previously, they were more about quality of clinical care, while now they mostly focused on the need to meet production targets and finding ways to handle budgetary constraints. The participant expressed how quality was starting to be experienced as an empty phrase, crowded out by production numbers and economic concerns.

Quality is more and more becoming an empty term in relation to what the hospital values are. What we hear about is mostly money issues and production numbers. (Doctor A)

Changes in workplace conversations, combined with an experience of limited recognition for good professional work, made some doctors express that they did not really "recognize the workplace". Some of them also expressed concerns about who they were becoming, in their role as doctors. One doctor experienced a change from being a trustworthy and autonomous professional, to becoming more of a production worker.

I don't feel that I come to work as a capable and autonomous resource anymore. I feel I come to work only to produce a certain number of procedures. (Doctor B)

1
2
3 While the interviewed doctors all appreciated swift and smooth operations, a new operating
4 concept, with the explicit aim to increase output, troubled some. They expressed concerns
5 about potential risks of patient complications since the allotted time was too limited to find
6 anatomical landmarks and stop minor bleeding before proceeding to the next surgical step.
7
8 With a dominating focus on quantity, there was an emergent worry as to whether individual
9 quality standards were compromised.
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18 *Maybe the key dilemma is that you are pushed for quantity all the time. It*
19 *leads you to start to feel, right after you go home from your on-call work,*
20 *that you did not finish your task or finalize things the way you wanted to.*
21 *You get pushed to increase quantity and it is affecting your own reference*
22 *of good-quality work. (Doctor C)*
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31 The participants expressed unease about conversations focusing more on cost and
32 production than quality, but at the same time there was an awareness of the necessity of
33 high productivity and cost control.
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39 *I am one of those doctors who consider that health care has an obligation*
40 *to make sure we manage our resources and household with our tax-based*
41 *money. (Doctor D)*
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48 **“Stretching oneself” to deliver quality of patient care despite organizational shortcomings**

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50 The participants emphasized the importance of delivering good quality care, even if it meant
51 “stretching themselves” to overcome hindering organizational factors. The expression
52 “stretching themselves” is a descriptive term arising from the empirical analysis. It is used to
53 capture the experience that an individual doctor had to find workarounds, which often
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3 involved overextending oneself, to balance the tension between production quantity versus
4
5 quality, but also handling sudden resource shortages (“due to illness you now also need to
6
7 handle the ward in between doing your surgical cases”), and balancing the potential tension
8
9 between work and home. This way of ensuring quality of patient care was considered
10
11 common practice. However, several doctors had begun to wonder whether the individual
12
13 work-arounds could have negative consequences for the quality of patient care.
14
15

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17
18 *One starts to wonder if this constant stretching of oneself can have*
19
20 *negative consequences. Like more patients expressing worries after their*
21
22 *operations. (Doctor E)*
23
24
25

26
27 One example of an organizational shortcoming concerned unforeseen variations in the daily
28
29 operating schedule. This could result in long work hours for the doctors, impinging on the
30
31 work-home balance. Another dimension of stretching relates to a so-called “contract of
32
33 conscience”. This was not a formal contract, but rather related to their professional identity
34
35 as doctors. The “contract” was driving them to further stretch themselves and spend
36
37 considerable time at work, on top of normal duties.
38
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40

41
42 *I have to be there until the operation is finished. I am really concerned*
43
44 *whether I will be in time for kindergarten. It generates a lot of frustration,*
45
46 *but I have an implicit contract with the patient and also to the hospital to*
47
48 *make sure the operation is carried through. (Doctor E)*
49
50
51

52 ***The accelerating struggle against time impacting well-being and quality of patient care***

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54
55 The struggle against time was a main concern in the interviews and the participants
56
57 experienced that it influenced their overall well-being.
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3 *Suddenly you have one of these time and task collisions and it increases*
4 *work strain and stress, impacting physical and mental health. You know,*
5 *when you are expected to be in three places at once, it sort of triggers your*
6 *stress level. (Doctor C)*
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13 The participants felt uncomfortable with an increasing number of time and task collisions
14 and expressed concerns that this constant battle against time could jeopardize the quality of
15 patient care.
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20
21 *There is a constant battle against time. We need time to make solid*
22 *evaluations before and after operations. We are pushing the limits*
23 *towards feeling uncomfortable. Definitely relating to quality of care.*
24
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29 *(Doctor A)*
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31

32 There were also experiences of stress in the operating room, a work place sanctuary where
33 surgeons previously experienced that time was allowed to “stand still”.
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37
38 *Over the last years, operating programs have expanded. It is not seldom*
39 *that we push really hard to get through the program. As we realize we are*
40 *not making it, you feel how stress is building up also in the operating room.*
41
42
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44
45 *(Doctor A)*
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48 **Quality of patient care as the basis for professional fulfillment**

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51 The participants expressed that quality of patient care was foundational for their experience
52 of professional fulfillment. Some of the doctors emphasized how the two were mutually
53 reinforcing.
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3 *Vital for job satisfaction is that we have an experience that things go well*
4
5 *with our patients. (Doctor A)*
6
7

8
9 The importance of continuity between the individual patient and the individual physician
10 was also brought up as a central aspect of providing good care.
11
12

13
14 *What gives me satisfaction is when I greet my patients, operate on them*
15 *and follow up afterwards, so the patient is satisfied. That is all I wish for.*
16
17
18
19 *(Doctor B)*
20
21

22 Satisfied patients gave doctors a sense of accomplishment. A consequence was that a
23 mistake made by a doctor that affected a patient discomposed the individual doctor.
24
25

26
27
28 *A downside of being a surgeon are complications, it sort of comes with the*
29 *job. I had a severe surgical complication last week and this is darkening*
30 *everything, it affected me fundamentally for many days. (Doctor G)*
31
32
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35

36 ***Management not recognizing quality of care challenges and providing limited support for***
37 ***doctor initiatives***
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40
41 The interviewed doctors experienced how the managerial focus on increasing volume
42 conveyed an implicit assumption that more output, of the same quality, could be created by
43 simply increasing the speed. This way of communicating about how to increase surgical
44 volume created a strong dissonance with the everyday challenges experienced in the clinic.
45
46
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51
52 *Everyone expects that treatments are first class. We only measure waiting*
53 *times and how soon we have written the discharge summary, and similar*
54 *unimportant things. Everybody expects treatments to be the same and*
55 *quality to be the same, no matter what. That is not true! (Doctor F)*
56
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1
2
3 A number of different individual initiatives to improve quality and facilitate every day work
4
5 had been initiated. One doctor described saving time and increasing quality and safety by
6
7 making standard patient record templates for different operational procedures. Another
8
9 doctor worked to schedule ward rounds to make them visible, instead of being something
10
11 that the doctors were supposed to “squeeze in” between other scheduled tasks.
12
13

14
15
16 *We are measured on the number of operations we perform and on the*
17
18 *number of patients we see in the outpatient clinic. But we are not*
19
20 *measured on the time we spend on ward rounds. Talking with the doctor is*
21
22 *a major part of what patients appreciate when measuring patient*
23
24 *satisfaction. Now, ward rounds are scheduled. (Doctor G)*
25
26
27

28
29 The participants expressed a sense of disappointment, and surprise, that the organization
30
31 neither seemed to appreciate the individual initiatives, nor provide a structure to go from
32
33 the individual benefit towards benefitting the group of doctors. While many of the doctors
34
35 had limited or no suggestions about what management ought to do differently, some
36
37 suggested that the traditional hierarchical way of managing needs to be modernized.
38
39

40
41
42 *I think this is about hospital management still struggling to find a more*
43
44 *modern form. I find that teamwork is something that private enterprises*
45
46 *have focused on for a long time. But the old way of leading is still what*
47
48 *goes on in hospitals. With traditional hierarchies and top-down decisions.*
49
50
51 *(Doctor A)*
52
53

54
55 Several doctors experienced that management did not do enough to facilitate for doctors to
56
57 participate in clinical development work. There were also some who clearly articulated the
58
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1
2
3 need for a major overhaul of the existing hospital culture, towards a situation where
4
5 involvement from different employee groups was considered the norm.
6
7

8
9 *If you are working with changes in such a fine-tuned and complex*
10
11 *environment as a hospital, one must involve those affected by a change.*
12
13 *You put small groups of surgeons and op-nurses together. Provide them*
14
15 *some time to work on specific issues. Listen attentively to what they say*
16
17 *about key pressure points and act accordingly. Not simply pushing*
18
19 *decisions down at people! (Doctor A)*
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28 **Discussion**

29
30 This study explores how doctors experience the interactions among professional fulfillment,
31
32 organizational factors and quality of patient care.
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35
36 The participants described how providing quality of patient care was the single most
37
38 important dimension contributing to their professional fulfillment. The interactions among
39
40 professional fulfillment, organizational factors and quality of patient care were often
41
42 experienced as resulting in complex and challenging situations. A doctor could be scheduled
43
44 to operate while also having to run to the ward to check on patients, or run late to pick up
45
46 children from daycare because shift times between operations ran longer than planned. The
47
48 interviewed doctors primarily handled this tension individually by "stretching themselves",
49
50 and working around organizational hindrances in order to, no matter what, provide quality
51
52 of patient care.
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3 Quality of patient care is a key outcome for any healthcare organization. One might consider
4 that statement as self-evident. In particular when working as a doctor in a hospital that is
5 part of the societal infrastructure in Norway, a well-functioning and affluent Nordic country.
6
7
8 On the other hand it might be prudent to remind ourselves that the amount of money
9
10 available to spend on healthcare is limited. This restriction might be even clearer in a tax-
11
12 financed healthcare system, like the Norwegian. There is thus a built-in tension that requires
13
14 a constant balancing of clinical needs with budgetary means.
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20
21 The participants expressed how conversations about **quality of care were crowded out by**
22
23 **production numbers and economic data.** They conveyed that the essence of being a
24
25 professionally fulfilled doctor, creating high quality care for patients, no longer receives
26
27 sufficient recognition.
28
29

30
31 This finding is in line with research pointing to changes in what society, patients and
32
33 employers are expecting from a doctor, and how this is starting to create a job situation that
34
35 is no longer what doctors expect⁵⁰. The research suggests that clinical leaders have a crucial
36
37 role in supporting doctors to find meaning in a changing professional role^{10 51 52}. The
38
39 inherent tension between an organizational focus on the bottom line and doctors' focus on
40
41 quality of patient care is found to increase the risk for experiencing meaninglessness,
42
43 especially in combination with a lack of managerial recognition for work well done⁵³.
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48 According to this research, the interviewed doctors express an unfortunate combination of
49
50 factors that are found to contribute to a sense of meaninglessness.
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52

53
54 Faced with an accelerating struggle against time, the participants described "**stretching**
55
56 **themselves" to deliver quality care despite organizational shortcomings.** The experience of
57
58 doctors having less time and more work is aligned with other studies^{25 54-56}. However, in this
59
60

1
2
3 study, the participants describe how finding individual workarounds in order to handle
4
5 organizational shortcomings, no longer is experienced as sustainable. Our participants relate
6
7 how they have started to consider that quality of patient care, and their own wellbeing,
8
9 both could suffer from this way of overextending themselves.
10
11

12
13 While limited time with patients was the primary concern, work–home balance was also an
14
15 issue that troubled many of the participants. This is in line with recent studies in Sweden
16
17 and Norway, where young doctors point to the importance of finding a job with good work-
18
19 home balance^{57 58}. This view resonates with “downshifting”, a societal change defined by
20
21 some researchers as an endorsement of the question, “In the last ten years, have you
22
23 voluntarily made a long-term change in your lifestyle, other than planned retirement, which
24
25 has resulted in you earning less money?”. More time with family was the most important
26
27 reason for downshifting, followed by the desire to gain more control and personal
28
29 fulfillment⁵⁹.
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36 ***That quality of patient care is foundational for professional fulfillment*** has been found in
37
38 many previous studies^{55 60 61 62}. While the professional identity of doctors has long hinged
39
40 on delivering good quality of patient care, more recently, the lack of physician well-being
41
42 has been recognized as a potential threat to quality care³. Research indicating a relationship
43
44 between strain and stress in doctors and negative impact on quality and safety of patient
45
46 care^{12 14 15}, has also lead to an amendment of the Declaration of Geneva, as adopted by the
47
48 World Medical Association in 2017: “I will attend to my own health, well-being and abilities
49
50 in order to provide care of the highest standard”⁶³.
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3 The study participants experienced a hierarchical management culture and that
4
5 management did ***not recognize quality of care challenges and provided limited support for***
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7
8 ***doctor initiatives.***
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10
11 The respondents expressed frustrations with the limited possibility to participate in
12
13 developing organizational policies, processes and systems. At the same time there were few
14
15 accounts of actual aspirations or doctors actively working to find solutions to organizational
16
17 shortcomings. These findings are aligned with other research reporting that doctors'
18
19 engagement in development work has been a challenge^{27 64 65}. However, doctors who did
20
21 engage had positive experiences from similar improvement initiatives and had experienced
22
23 that also this type of work task contributed to their sense of professional fulfilment^{18 26 66}
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25

26
27 To involve doctors in development work, recognizing their ideas and listening to understand
28
29 what the difficulties are, has been suggested as a central dimension to reduce burnout^{25 67}.
30
31

32
33 A deliberate, collaborative process where managers commit scheduled doctor-time for this
34
35 type of work is key. What a manager says in conversations with the doctors, and what a
36
37 manager does really matters in relation to how clinicians participate in developing clinical
38
39 policies, processes and systems⁶⁸⁻⁷⁰. In order to support this process, organizational leaders
40
41 in healthcare need to be attuned to how psychological and social needs relate to doctors
42
43 motivation and engagement^{71 70 72}. In a participatory change study, where doctors analyzed
44
45 work-related problems, created local solutions which were then implemented, working
46
47 conditions and patients' perceived quality of care both showed positive changes²⁴. Another
48
49 study showed that doctors who were actively involved in the process of changing the local
50
51 ward round experienced better-informed clinical decisions, had fewer follow-up questions
52
53 from their patients and increased their own professional fulfillment⁷³.
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Strengths and Weaknesses of this study

This study included a feedback session where the researchers presented findings from analyzing the interviews to the full group of doctors working at the surgical department.

Both those who participated in interviews and several doctors who had not been interviewed, confirmed the researchers understanding of the local work situation. This is a study strength that substantiates the findings. It confirms, in line with Malterud ⁴⁶, that a limited number of information rich interviews can contribute with new meaningful knowledge.

Having an interdisciplinary research group with complimentary educational, research and work related experiences analyzing the interviews contributed to a multifaceted and nuanced understanding of the empirical information.

In this study we examine doctors' perceptions about their work situation, without observing their actual behaviour. A potential weakness concerns if the interviewed doctors described their actual reality. Previous research has found that what people present in interviews reflect their perceptions, and these perceptions also inform their actions^{43 74}. By asking for clinical examples we also strove to ensure close proximity to the local situation.

While this study focused on a single surgical setting, we suggest that other health care settings can learn from this study. We base this notion of transferability on research showing communality among doctors across different contexts⁷⁵, by some researchers called one occupational community of practice ⁷⁶.

Conclusions

The interviewed doctors describe their struggle to balance the inherent tension among professional fulfillment, organizational factors and quality of patient care in their everyday work. They communicate how “stretching themselves”, to overcome organizational shortcomings, is no longer a feasible strategy without compromising both professional fulfillment and quality of patient care. Managers need to ensure that doctors are involved when developing organizational policies, processes and systems. By including doctors, the lived experience of the inherent tension among professional fulfillment, organizational factors and quality of patient care is used in a meaningful way to improve organizational factors. This is likely to be beneficial for both professional fulfillment and quality of patient care.

Practice Implications

Healthcare management has a central role, and is responsible for, ensuring time and planned forums for doctors to engage and contribute in meaningful change. Engaging doctors in development work, also challenges historical management practices, as this requires organizational leaders to consider how psychological and social needs contributes to individual doctor engagement and well-being.

Future research

This study has provided knowledge based on interviews with Norwegian doctors. It points to a need for future research to explore how the managerial side understands the interactions among professional fulfillment, organizational factors and quality of patient care.

1
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3 Participatory interactive studies show positive effects from collecting doctors' experiences,
4
5 analyzing the empirical material and feeding it back in a consolidated and actionable form.
6
7

8 This external and structured view helps doctors and managers identify areas for local
9
10 organizational change and facilitates the active involvement of doctors in the change
11
12 process. There is a need for more research with participatory interactive methodologies.
13
14
15

16 **Contributorship**

17
18
19 All four authors (FB, JR, BB, KIR) meet the conditions outlined in the ICMJE
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21 recommendations and have all contributed in all dimensions.
22
23
24

- 25 • Substantial contributions to the conception or design of the work, or the acquisition,
26
27 analysis or interpretation of data.
- 28 • Drafting the work or revising it critically for important intellectual content.
- 29 • Final approval of the version published.

30
31
32 Agreement to be accountable for all aspects of the work in ensuring that questions related
33
34 to the accuracy or integrity of any part of the work are appropriately investigated and
35
36 resolved. There is no one who fulfills the criteria that has been excluded as an author.
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Conflicts of Interest

No competing interests exist for any of the researchers involved in this article.

Transparency declaration

The lead author affirms that this manuscript is an honest, accurate, and transparent account of the study being reported; that no important aspects of the study have been omitted; and that any discrepancies from the study as planned have been explained.

Data sharing Statement

Interview transcript are the empirical source. These are only for the assigned research group in order to honor the commitment with the participants.

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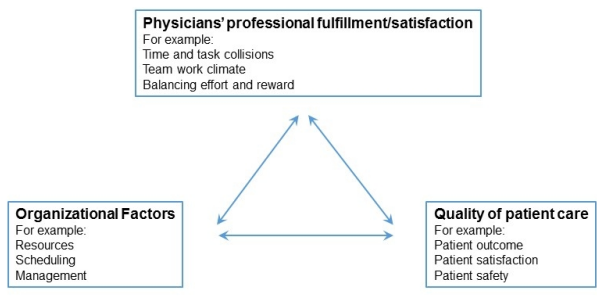


Figure 1. Conceptual model used in the interview situation

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Interview guide:

- Describe your role as physician here at the hospital
 - Position, seniority (consultant, resident, intern), specialty/sub-specialty, researcher
- Describe a day when you go home happy/satisfied/content with your workday
 - Describe another day when you go home and are not happy/satisfied/content
 - What are your thoughts about what it is that makes the difference?
- What are your experiences from the interactions between physician's professional fulfillment/satisfaction, organizational factors and quality of patient care?
 - Are there any challenges where you work today in relation to these interactions?
 - Examples from own individual experiences preferred
 - From your own experiences and reflections – what are perspectives that would benefit from being improved?
 - How does this relate to your own professional fulfillment/satisfaction?
 - How does this relate to quality of patient care?
 - Is it measured per today? How would you go about to measure this?
- Which of the targets and measurements that your department follow are you aware of?
 - Are any of these really important for you/ that you actively track and follow?
 - Are there other measurements you would appreciate to follow?
- Do you experience that the organization is supportive and facilitates for you to come up with suggestions for improvements?
 - When was the last time you had an idea/suggestion for improvement? (concrete example)
 - How did you go about to get support and initiate change based upon your idea/suggestion?
 - Has your idea/suggestion become reality?
 - From your own experience, what can be done, if anything, to further facilitate for new ideas to improve clinical practice?
- If you were the Head of the Department or Hospital Director are there things you would really want to pay additional attention to?
- Are there other questions you would have wanted us to ask, in relation to this research area?

Much appreciate your time and effort in participating!



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Standards for reporting Qualitative Research (SRQR *)

No.	Topic	Item found at page
Title and Abstract		
S1	Title	1
S2	Abstract	1
Introduction		
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S4	Purpose or research question	3
Methods		
S5	Qualitative approach and research paradigm	3
S6	Researcher characteristics and reflexivity	5
S7	Context	4
S8	Sampling strategy	5
S9	Ethical issues pertaining to human subjects	5
S10	Data collection methods	5
S11	Data collection instruments and technologies	5
S12	Units of study	5
S13	Data processing	5
S14	Data analysis	5
S15	Technique to enhance trustworthiness	3, 5, 11
Results/Findings		
S16	Synthesis and interpretation	6,7,8,9,10
S17	Links to empirical data	6,7,8,9,10
Discussion		
S18	Integration with prior work, implications, transferability, and contribution(s) to the field	11, 12, 13, 14, 15, 16
S19	Limitations	10
Other		
S20	Conflicts of interest	17
S21	Funding	17

* **Standards for Reporting Qualitative Research: A Synthesis of Recommendations.**

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