CONSORT-EHEALTH (V 1.6.1) -Submission/Publication Form

The CONSORT-EHEALTH checklist is intended for authors of randomized trials evaluating web-based and Internet-based applications/interventions, including mobile interventions, electronic games (incl multiplayer games), social media, certain telehealth applications, and other interactive and/or networked electronic applications. Some of the items (e.g. all subitems under item 5 - description of the intervention) may also be applicable for other study designs.

The goal of the CONSORT EHEALTH checklist and guideline is to be

- a) a guide for reporting for authors of RCTs,
- b) to form a basis for appraisal of an ehealth trial (in terms of validity)

CONSORT-EHEALTH items/subitems are MANDATORY reporting items for studies published in the Journal of Medical Internet Research and other journals / scientific societies endorsing the checklist.

Items numbered 1., 2., 3., 4a., 4b etc are original CONSORT or CONSORT-NPT (nonpharmacologic treatment) items.

Items with Roman numerals (i., ii, iii, iv etc.) are CONSORT-EHEALTH extensions/clarifications.

As the CONSORT-EHEALTH checklist is still considered in a formative stage, we would ask that you also RATE ON A SCALE OF 1-5 how important/useful you feel each item is FOR THE PURPOSE OF THE CHECKLIST and reporting guideline (optional).

Mandatory reporting items are marked with a red *.

In the textboxes, either copy & paste the relevant sections from your manuscript into this form - please include any quotes from your manuscript in QUOTATION MARKS, or answer directly by providing additional information not in the manuscript, or elaborating on why the item was not relevant for this study.

YOUR ANSWERS WILL BE PUBLISHED AS A SUPPLEMENTARY FILE TO YOUR PUBLICATION IN JMIR AND ARE CONSIDERED PART OF YOUR PUBLICATION (IF ACCEPTED).

Please fill in these questions diligently. Information will not be copyedited, so please use proper spelling and grammar, use correct capitalization, and avoid abbreviations.

DO NOT FORGET TO SAVE AS PDF_AND_ CLICK THE SUBMIT BUTTON SO YOUR ANSWERS ARE IN OUR DATABASE !!!

Citation Suggestion (if you append the pdf as Appendix we suggest to cite this paper in the caption):

Eysenbach G, CONSORT-EHEALTH Group

CONSORT-EHEALTH: Improving and Standardizing Evaluation Reports of Web-based and Mobile Health Interventions

J Med Internet Res 2011;13(4):e126

URL: http://www.jmir.org/2011/4/e126/

doi: 10.2196/jmir.1923 PMID: 22209829

* Required

Your name *		
Janine Clarke		
Primary Affiliation (short University of Toronto, Toron Black Dog Institute, UNS	nto, Canada	
Your e-mail address * abc@gmail.com janine.clarke@unsw.edu		
Title of your manuscript		
The SpringboarD Trial proto test whether a web-bas	otocol: A randomised controlled trial sed public health intervention can nent and depressive symptoms in	
Article Dranguation Status	on/Stage t	
Article Preparation Status At which stage in your article	ele preparation are you currently (at the time you fill in this form)	
not submitted yet - in ea		
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	and after receiving initial reviewer comments	
	and accepted, but not published yet	
published		
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onot submitted yet / uncl	lear where I will submit this	
 Journal of Medical Inter 		
Other:		
	n, please provide the manuscript tracking number under "other" (The	
login as author in JMIR. If th	e found in the submission acknowledgement email, or when you he paper is already published in JMIR, then the ms tracking number the end of the DOI, to be found at the bottom of each published	

 $https://docs.google.com/forms/d/e/1FAIpQLSfZBSUp1bwOc_OimqcS64RdfIAFvmr... \\ 17/01/2017$

 \odot no ms number (yet) / not (yet) submitted to / published in JMIR

Other:
TITLE AND ABSTRACT
1a) TITLE: Identification as a randomized trial in the title
1a) Does your paper address CONSORT item 1a? * I.e does the title contain the phrase "Randomized Controlled Trial"? (if not, explain the reason under "other")
• yes
Other:
1a-i) Identify the mode of delivery in the title Identify the mode of delivery. Preferably use "web-based" and/or "mobile" and/or "electronic game" in the title. Avoid ambiguous terms like "online", "virtual", "interactive". Use "Internet-based" only if Intervention includes non-web-based Internet components (e.g. email), use "computer-based" or "electronic" only if offline products are used. Use "virtual" only in the context of "virtual reality" (3-D worlds). Use "online" only in the context of "online support groups". Complement or substitute product names with broader terms for the class of products (such as "mobile" or "smart phone" instead of "iphone"), especially if the application runs on different platforms.
1 2 3 4 5
subitem not at all important \(\cap \) \(\cap \) \(\cap \) essential
Does your paper address subitem 1a-i? *
Copy and paste relevant sections from manuscript title (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study
"The SpringboarD Trial protocol: A randomised controlled trial to test whether a web-based public health intervention can reduce functional impairment and depressive symptoms in adults with type 2 diabetes"
1a-ii) Non-web-based components or important co-interventions in title Mention non-web-based components or important co-interventions in title, if any (e.g., "with telephone support").
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subitem not at all important \(\cap \) \(\cap \) \(\cap \) essential

Does you	r paper	address	subitem	1a-ii?
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Copy and paste relevant sections from manuscript title (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

This item is not relevant as there are no non-web-based or important co-intervention components.

1a-iii) Primary condition or target group in the title

Mention primary condition or target group in the title, if any (e.g., "for children with Type I Diabetes") Example: A Web-based and Mobile Intervention with Telephone Support for Children with Type I Diabetes: Randomized Controlled Trial

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subitem not at all important \(\cap \) \(\cap \) \(\cap \) essential

Does your paper address subitem 1a-iii? *

Copy and paste relevant sections from manuscript title (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"The SpringboarD Trial protocol: A randomised controlled trial to test whether a web-based public health intervention can reduce functional impairment and depressive symptoms in adults with type 2 diabetes"

1b) ABSTRACT: Structured summary of trial design, methods, results, and conclusions

NPT extension: Description of experimental treatment, comparator, care providers, centers, and blinding status.

1b-i) Key features/functionalities/components of the intervention and comparator in the METHODS section of the ABSTRACT

Mention key features/functionalities/components of the intervention and comparator in the abstract. If possible, also mention theories and principles used for designing the site. Keep in mind the needs of systematic reviewers and indexers by including important synonyms. (Note: Only report in the abstract what the main paper is reporting. If this information is missing from the main body of text, consider adding it)

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SU

Copy and paste relevant sections from the manuscript abstract (in marks "like this" to indicate direct quotes from your manuscript), providing additional information not in the ms, or briefly explain was applicable/relevant for your study	or elaborate on this item by
"Fully-automated, interactive and delivered via the Internet without clinician support, myCompass teaches CBT-based skills and supports symptom monitoring to improve daily functioning and reduce mild-to-moderate mental health symptoms."	^
	×
b-ii) Level of human involvement in the METHODS section	of the ABSTRACT
Clarify the level of human involvement in the abstract, e.g., use place. "therapist/nurse/care provider/physician-assisted" (mention reproviders involved, if any). (Note: Only report in the abstract what his information is missing from the main body of text, consider a	nrases like "fully automated" number and expertise of the main paper is reporting.
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subitem not at all important \(\) \(\) \(\) essential	
Ooes your paper address subitem 1b-ii?	
Copy and paste relevant sections from the manuscript abstract (in narks "like this" to indicate direct quotes from your manuscript), providing additional information not in the ms, or briefly explain was applicable/relevant for your study	or elaborate on this item by
"Fully-automated, interactive and delivered via the Internet"	
b-iii) Open vs. closed, web-based (self-assessment) vs. fa	ice-to-face assessments i
he METHODS section of the ABSTRACT	
Mention how participants were recruited (online vs. offline), e.g., or from a clinic or a closed online user group (closed usergroup to burely web-based trial, or there were face-to-face components (as assessment). Clearly say if outcomes were self-assessed through	rial), and clarify if this was a s part of the intervention or f

can self-enrol). (Note: Only report in the abstract what the main paper is reporting. If this information is missing from the main body of text, consider adding it)

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Does your paper address subitem 1b-iii?

Copy and paste relevant sections from the manuscript abstract (include quotes in quotation
marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by
providing additional information not in the ms, or briefly explain why the item is not
applicable/relevant for your study

"A two-arm RCT will be conducted entirely online. People with type 2 diabetes and mild-to-moderately severe depressive symptoms will be recruited via an open-access website and randomised to use either myCompass or an active placebo program for eight weeks..."

1b-iv) RESULTS section in abstract must contain use data

Report number of participants enrolled/assessed in each group, the use/uptake of the intervention (e.g., attrition/adherence metrics, use over time, number of logins etc.), in addition to primary/secondary outcomes. (Note: Only report in the abstract what the main paper is reporting. If this information is missing from the main body of text, consider adding it)

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Does your paper address subitem 1b-iv?

Copy and paste relevant sections from the manuscript abstract (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"The primary study outcome is work and social functioning. Secondary study outcomes include depressive and anxious symptoms, diabetes-related distress, self-care behaviours and glycemic control."

"Nationwide recruitment is currently underway with the aim of recruiting 600 people with type 2 diabetes."

1b-v) CONCLUSIONS/DISCUSSION in abstract for negative trials

Conclusions/Discussions in abstract for negative trials: Discuss the primary outcome - if the trial is negative (primary outcome not changed), and the intervention was not used, discuss whether negative results are attributable to lack of uptake and discuss reasons. (Note: Only report in the abstract what the main paper is reporting. If this information is missing from the main body of text, consider adding it)

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Does your paper address subitem 1b-v?

This manuscript outline a protocol - no results are available at present.							
	V						

INTRODUCTION

2a) In INTRODUCTION: Scientific background and explanation of rationale

2a-i) Problem and the type of system/solution

Describe the problem and the type of system/solution that is object of the study: intended as stand-alone intervention vs. incorporated in broader health care program? Intended for a particular patient population? Goals of the intervention, e.g., being more cost-effective to other interventions, replace or complement other solutions? (Note: Details about the intervention are provided in "Methods" under 5)

Does your paper address subitem 2a-i? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"because subthreshold depression is highly prevalent and compromises health outcomes in type 2 diabetes, and as no intervention study has evaluated social and vocational function specifically, the effects of electronically delivered psychotherapy for type 2 patients with mild-to-moderate depressive symptoms have not been tested rigorously scientifically"

2a-ii) Scientific background, rationale: What is known about the (type of) system

Scientific background, rationale: What is known about the (type of) system that is the object of the study (be sure to discuss the use of similar systems for other conditions/diagnoses, if appropriate), motivation for the study, i.e. what are the reasons for and what is the context for this specific study, from which stakeholder viewpoint is the study performed, potential impact of findings [2]. Briefly justify the choice of the comparator.

1 2 3 4 5 subitem not at all important \bigcirc \bigcirc \bigcirc \bigcirc essential

Does your paper address subitem 2a-ii? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Proudfoot et al [14] have previously published controlled data showing that myCompass effectively treats mild-to-moderate mental health symptoms and improves work and social functioning for individuals without diabetes."

"From a patient perspective, a public health intervention is likely to benefit those whose depressive symptoms go undiagnosed and/or occur within the context of illness multi-

2b) In INTRODUCTION: Specific objectives or hypotheses

Does your paper address CONSORT subitem 2b? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"we hypothesise that the intervention group will show significant improvement in self-reported functioning in the work place and socially compared with a placebo controlled condition."



"Our secondary aim is to evaluate the impact of myCompass on a range of symptom and disease-related variables known to impact a patient's disease management and blood glucose

METHODS

3a) Description of trial design (such as parallel, factorial) including allocation ratio

Does your paper address CONSORT subitem 3a? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"The study is designed as a two-arm individually randomised controlled trial (RCT) and is conducted entirely online"

"We are using computerised blocked randomisation with blocks of eight to assign participants to the two treatment conditions."

3b) Important changes to methods after trial commencement (such as eligibility criteria), with reasons

Does your paper address CONSORT subitem 3b? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

This item is not relevant at this stage as there have been no significant changes to study methods.

3b-i) Bug fixes, Downtimes, Content Changes

Bug fixes, Downtimes, Content Changes: ehealth systems are often dynamic systems. A description of changes to methods therefore also includes important changes made on the intervention or comparator during the trial (e.g., major bug fixes or changes in the functionality or content) (5-iii) and other "unexpected events" that may have influenced study design such as staff changes, system failures/downtimes, etc. [2].

Does your paper address subitem 3b-i?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

This item is not relevant at this stage.

4a) Eligibility criteria for participants

Does your paper address CONSORT subitem 4a? *

"This study focuses on adults with type 2 diabetes and mild-to-moderate depressive symptoms. People are eligible to take part if they are aged 18-75 years, screen positive for depression on the 2-item Patient Health Questionnaire (i.e., >=2 [18]) and have access to an Internet-enabled device (e.g., computer, tablet and/or mobile phone). People who screen positive for depression complete the full PHQ-9 at screening so that the level of symptom severity can be determined.	
4a-i) Computer / Internet literacy	
Computer / Internet literacy is often an implicit "de facto" eligibility criterion - this should be explicitly clarified.	
1 2 3 4 5	
subitem not at all important \(\cap \) \(\cap \) \(\cap \) essential	
Does your paper address subitem 4a-i? Copy and paste relevant sections from the manuscript (include quotes in quotation marks "lil this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study As participants are self-selecting themselves for the study, we feel that to specify requirements in regard of computer literacy in not necessary. Previous experience with myCompass indicates that program is easy and convenient to use.	
4a-ii) Open vs. closed, web-based vs. face-to-face assessments: Open vs. closed, web-based vs. face-to-face assessments: Mention how participants were recruited (online vs. offline), e.g., from an open access website or from a clinic, and clarify if this was a purely web-based trial, or there were face-to-face components (as part of the intervention or for assessment), i.e., to what degree got the study team to know the participa In online-only trials, clarify if participants were quasi-anonymous and whether having multiple identities was possible or whether technical or logistical measures (e.g., cookies, email confirmation, phone calls) were used to detect/prevent these.	
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Does your paper address subitem 4a-ii? *

"Study participants are being recruited via promotional materials distributed in general practice settings in NSW and Victoria (where the majority of Australians with type 2 diabetes reside), and disseminated nationally via print advertisements, social media posts (including Facebook and Twitter), clinical research registries and other publicity channels of State and local diabetes stakeholder groups and the Black Dog Institute. Promotional materials invite interested candidates to visit the



4a-iii) Information giving during recruitment

Information given during recruitment. Specify how participants were briefed for recruitment and in the informed consent procedures (e.g., publish the informed consent documentation as appendix, see also item X26), as this information may have an effect on user self-selection, user expectation and may also bias results.

subitem not at all important \(\cap \) \(\cap \) \(\cap \) essential

Does your paper address subitem 4a-iii?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Information about the study is provided on the SpringboarD project website; individuals can choose to read the information online or download a PDF to keep. Consent is obtained online in a two stage process. First, individuals consent to the study by checking a box at the end of the study information and progressing to the eligibility screen. Eligible individuals are then provided the option of registering an account with the study website; those who opt not to do so will be considered to



4b) Settings and locations where the data were collected

Does your paper address CONSORT subitem 4b? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"The setting for this study is Australia. An estimated 1 million Australian adults (5% of the population) had self-reported type 2 diabetes in September 2016, and rates are similar across metropolitan, regional and remote areas [17]".



4b-i) Report if outcomes were (self-)assessed through online questionnaires

Clearly report if outcomes were (self-)assessed through online questionnaires (as common in web-based trials) or otherwise.

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Does your paper address subitem 4b-i? *	
Copy and paste relevant sections from the manuscript (include quotes in quotation mathis" to indicate direct quotes from your manuscript), or elaborate on this item by provide additional information not in the ms, or briefly explain why the item is not applicable/refor your study	ding
"A summary of assessments completed online by participants at baseline, post-intervention and follow-up is presented in Table 1"	
Ab.ii) Papart how institutional offiliations are displayed	
4b-ii) Report how institutional affiliations are displayed Report how institutional affiliations are displayed to potential participants [on ehealth n as affiliations with prestigious hospitals or universities may affect volunteer rates, use, reactions with regards to an intervention.(Not a required item – describe only if this maresults)	and
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Does your paper address subitem 4b-ii? Copy and paste relevant sections from the manuscript (include quotes in quotation mathis" to indicate direct quotes from your manuscript), or elaborate on this item by provide additional information not in the ms, or briefly explain why the item is not applicable/refor your study	ding
This is not expected to bias the results of this study,	
Q. Committee of the com	
5) The interventions for each group with sufficion details to allow replication, including how and with they were actually administered	
5-i) Mention names, credential, affiliations of the developers, sponsors, and ow Mention names, credential, affiliations of the developers, sponsors, and owners [6] (if authors/evaluators are owners or developer of the software, this needs to be declared i "Conflict of interest" section or mentioned elsewhere in the manuscript).	^
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Does your paper address subitem 5-i?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

We feel that this information has been covered sufficiently in previous myCompass manuscripts and that to repeat it here will result in redundancy. There are not conflicts of interest to declare.

5-ii) Describe the history/development process

Describe the history/development process of the application and previous formative evaluations (e.g., focus groups, usability testing), as these will have an impact on adoption/use rates and help with interpreting results.

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Does your paper address subitem 5-ii?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

myCompass is a tried and tested intervention. We feel that the program description provided in the manuscript, together with the references to earlier program research, provide sufficient detail about the history and development of the program.

5-iii) Revisions and updating

Revisions and updating. Clearly mention the date and/or version number of the application/intervention (and comparator, if applicable) evaluated, or describe whether the intervention underwent major changes during the evaluation process, or whether the development and/or content was "frozen" during the trial. Describe dynamic components such as news feeds or changing content which may have an impact on the replicability of the intervention (for unexpected events see item 3b).

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Does your paper address subitem 5-iii?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing

additional information not in for your study	the n	ns, c	or br	iefly	expl	ain why the iten	n is not applicable/relevant
This item is not relevant to	the c	urre	nt m	anus	scrip	t and trial.	^
5-iv) Quality assurance m	ethod	ds					
Provide information on qual information provided [1], if a				meth	nods	to ensure accu	racy and quality of
	1	2	3	4	5		
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this" to indicate direct quote additional information not in for your study "The integrity of the trial, in monitoring, trial progress, a UNSW Australia HREC rep Steering Committee consist Investigators."	cludir advers	ns, o ng da se ev g pro	ata c	collections and the second sec	explantion d co	ain why the iten and mpliance with overseen by a	
5-v) Ensure replicability b screenshots/screen-captor Ensure replicability by publis capture video, and/or provid researchers should in princip reporting.	ure violents shing to ing flo	deo, the s owch	ouro	<mark>d/or</mark> ce co s of t	pro ode, a he a	viding flowcha and/or providing Igorithms used.	arts of the algorithms used g screenshots/screen- Replicability (i.e., other
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Does your paper address	subite	em 5	5-v?)			

We do not consider publication of the source code necessary for this manuscript. We have instead provided a web-link to the myCompass program, and screenshots of both the active and placebo programs are included.	^
	V

5-vi) Digital preservation

Digital preservation: Provide the URL of the application, but as the intervention is likely to change or disappear over the course of the years; also make sure the intervention is archived (Internet Archive, webcitation.org, and/or publishing the source code or screenshots/videos alongside the article). As pages behind login screens cannot be archived, consider creating demo pages which are accessible without login.

1 2 3 4 5 subitem not at all important \(\cap \) \(\cap \) \(\cap \) essential

Does your paper address subitem 5-vi?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"myCompass (www.mycompass.org.au) is a fully-automated, self-help, public health intervention that is tailored to the user and has no therapist involvement in its delivery."

5-vii) Access

Access: Describe how participants accessed the application, in what setting/context, if they had to pay (or were paid) or not, whether they had to be a member of specific group. If known, describe how participants obtained "access to the platform and Internet" [1]. To ensure access for editors/reviewers/readers, consider to provide a "backdoor" login account or demo mode for reviewers/readers to explore the application (also important for archiving purposes, see vi).

1 2 3 4 5 subitem not at all important \(\cap \) \(\cap \) \(\cap \) essential

Does your paper address subitem 5-vii? *

"Registering to use myCompass is free and users are not billed for the SMSs they receive."

"Randomisation to the intervention and placebo program occurs immediately after a participant completes the baseline measures."

"Eligible candidates are registered in a secure web-based

5-viii) Mode of delivery, features/functionalities/components of the intervention and comparator, and the theoretical framework

Describe mode of delivery, features/functionalities/components of the intervention and comparator, and the theoretical framework [6] used to design them (instructional strategy [1], behaviour change techniques, persuasive features, etc., see e.g., [7, 8] for terminology). This includes an in-depth description of the content (including where it is coming from and who developed it) [1]," whether [and how] it is tailored to individual circumstances and allows users to track their progress and receive feedback" [6]. This also includes a description of communication delivery channels and – if computer-mediated communication is a component – whether communication was synchronous or asynchronous [6]. It also includes information on presentation strategies [1], including page design principles, average amount of text on pages, presence of hyperlinks to other resources, etc. [1].

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Does your paper address subitem 5-viii? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Active intervention: myCompass: myCompass (www.mycompass.org.au) is a fully-automated, self-help, public health intervention that is tailored to the user and has no therapist involvement in its delivery. Program tailoring occurs via users' responses to a symptom profiler completed at registration. In-built algorithms target the user's most salient symptoms and provide recommendations about the symptoms and/or behaviours they might consider monitoring and the

5-ix) Describe use parameters

Describe use parameters (e.g., intended "doses" and optimal timing for use). Clarify what instructions or recommendations were given to the user, e.g., regarding timing, frequency, heaviness of use, if any, or was the intervention used ad libitum.

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Does your paper address subitem 5-ix?

assistance) in the e-intervention or as co-intervention (detail number and exprofessionals involved, if any, as well as "type of assistance offered, the timic of the support, how it is initiated, and the medium by which the assistance is be necessary to distinguish between the level of human involvement required the level of human involvement required for a routine application outside of a (discuss under item 21 – generalizability). 1 2 3 4 5 subitem not at all important • • • essential Does your paper address subitem 5-x? Copy and paste relevant sections from the manuscript (include quotes in queths;" to indicate direct quotes from your manuscript), or elaborate on this iteradditional information not in the ms, or briefly explain why the item is not applied to your study "myCompass (www.mycompass.org.au) is a fully-automated, self-help, public health intervention that is tailored to the user and has no therapist involvement in its delivery." 5-xi) Report any prompts/reminders used: Clarify if there were prompts (letters, er SMS) to use the application, what triggered them, frequency etc. It may be not distinguish between the level of prompts/reminders required for the trial, and prompts/reminders for a routine application outside of a RCT setting (discus prompts/reminders for a routine application outside of a RCT setting (discus prompts/reminders for a routine application outside of a RCT setting (discus prompts/reminders for a routine application outside of a RCT setting (discus prompts/reminders for a routine application outside of a RCT setting (discus prompts/reminders for a routine application outside of a RCT setting (discus prompts/reminders for a routine application outside of a RCT setting (discus prompts/reminders for a routine application outside of a RCT setting (discus prompts/reminders for a routine application outside of a RCT setting (discus prompts/reminders for a routine application outside of a RCT setting (discus prompts/reminders for a routine application outside of a RCT setting f	
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generalizability).	be necessary to al, and the level of
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"For this reason, myCompass users receive automated personalised feedback via email about their use of the program's self-monitoring and module functions at weeks 1, 3, 5 and 7."

5-xii) Describe any co-interventions (incl. training/support)

Describe any co-interventions (incl. training/support): Clearly state any interventions that are provided in addition to the targeted eHealth intervention, as ehealth intervention may not be designed as stand-alone intervention. This includes training sessions and support [1]. It may be necessary to distinguish between the level of training required for the trial, and the level of training for a routine application outside of a RCT setting (discuss under item 21 generalizability.

2 3 4 5 subitem not at all important O O O essential

Does your paper address subitem 5-xii? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

This is not relevant to this manuscript as myCompass is a stand alone program.

6a) Completely defined pre-specified primary and secondary outcome measures, including how and when they were assessed

Does your paper address CONSORT subitem 6a? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"A summary of assessments completed online by participants at baseline, post-intervention and follow-up is presented in

Primary outcome measures: The primary outcome is work and social functioning, which is measured by the WSAS [21]. The WSAS is a psychometrically sound measure of the impact of mental health problems on daily functioning in five domains: work, social leisure activities, private leisure activities, home

6a-i) Online questionnaires: describe if they were validated for online use and apply
CHERRIES items to describe how the questionnaires were designed/deployed

If outcomes were obtained through online questionnaires, describe if they were validated for online use and apply CHERRIES items to describe how the questionnaires were designed/deployed [9].

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"The majority of primary an collected electronically via report questionnaires that a SpringboarD study website assessment point, the web questionnaire via email."	d se stan are c	econo dard comp scrib	dary lised letec led a	outc , wid d by bove	ome ely-u loggi	data is being used self- ing into the it each	
6a-ii) Describe whether and defined/measured/monitor	red use"	(incl	ludin	g int	ensit	y of use/dosa	age) was
important process outcomes	s tha	nt sho	bluc	be re	port	ed in any ehea	alth trial.
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6a-iii) Describe whether, h	iow,	and	l whe	en q	ualit	ative feedba	ck from participants was
Describe whether, how, and withrough emails, feedback for							icipants was obtained (e.g.,

Does your paper address subitem 6a-iii?

Copy and paste relevant sections from manuscript text

subitem not at all important \(\cap \) \(\cap \) \(\cap \) essential

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No qualitative data is being obtained from participants.	^
6b) Any changes to trial outcomes commenced, with reasons	after the trial
Does your paper address CONSORT subitem 6b? *	
Copy and paste relevant sections from the manuscript (include this" to indicate direct quotes from your manuscript), or elabora additional information not in the ms, or briefly explain why the ifor your study	ate on this item by providing
This item is not relevant at this stage of the trial.	À
7a) How sample size was determi	ned
NPT: When applicable, details of whether and how the clus centers was addressed	
7a-i) Describe whether and how expected attrition was ta	kan into account when
calculating the sample size	
Describe whether and how expected attrition was taken into ac sample size.	count when calculating the
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Does your paper address subitem 7a-i?	
Copy and paste relevant sections from manuscript title (include this" to indicate direct quotes from your manuscript), or elabora additional information not in the ms, or briefly explain why the i	ate on this item by providing
for your study "Previous studies indicate attrition rates of approximately 40%	
in eHealth studies generally [27]. As such, we aim to recruit 300 in each arm of the study for sufficient statistical power for completer analyses (600 in total)."	
300 in each arm of the study for sufficient statistical power for	

7b) When applicable, explanation of any interim analyses and stopping guidelines

Does your paper address CONSORT subitem 7b? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

This is not relevant at this stage of the trial.	^

8a) Method used to generate the random allocation sequence

NPT: When applicable, how care providers were allocated to each trial group

Does your paper address CONSORT subitem 8a? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"We are using computerised blocked randomisation with blocks of eight to assign participants to the two treatment conditions. Randomisation to the intervention and placebo program occurs immediately after a participant completes the baseline measures, ensuring allocation concealment."

8b) Type of randomisation; details of any restriction (such as blocking and block size)

Does your paper address CONSORT subitem 8b? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

" computerised blocked randomisation with blocks of eight to assign participants to the two treatment conditions."

9) Mechanism used to implement the random allocation sequence (such as sequentially numbered containers), describing any steps taken to conceal the sequence until interventions were assigned

Does your paper address CONSORT subitem 9? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"We are using computerised blocked randomisation with blocks of eight to assign participants to the two treatment conditions. Randomisation to the intervention and placebo program occurs immediately after a participant completes the baseline measures, ensuring allocation concealment."

10) Who generated the random allocation sequence, who enrolled participants, and who assigned participants to interventions

Does your paper address CONSORT subitem 10? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"We are using computerised blocked randomisation with blocks of eight to assign participants to the two treatment conditions. Randomisation to the intervention and placebo program occurs immediately after a participant completes the baseline measures, ensuring allocation concealment."

11a) If done, who was blinded after assignment to interventions (for example, participants, care providers, those assessing outcomes) and how

NPT: Whether or not administering co-interventions were blinded to group assignment

11a-i) Specify who was blinded, and who wasn't

Specify who was blinded, and who wasn't. Usually, in web-based trials it is not possible to blind the participants [1, 3] (this should be clearly acknowledged), but it may be possible to blind outcome assessors, those doing data analysis or those administering co-interventions (if any).

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11b) If relevant, description of the similarity of interventions

(this item is usually not relevant for ehealth trials as it refers to similarity of a placebo or sham intervention to a active medication/intervention)

Does your paper address CONSORT subitem 11b? *

"The placebo program is matched to myCompass on mode of delivery, interactivity, and duration."

"The placebo program, 'Healthy Lifestyles', was adapted from a control program used in previous studies by members of the research team. Like myCompass, the program offers users program tailoring at the outset, and then access to a range of interactive modules containing health and lifestyle related



12a) Statistical methods used to compare groups for primary and secondary outcomes

NPT: When applicable, details of whether and how the clustering by care providers or centers was addressed

Does your paper address CONSORT subitem 12a? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Participants in the intervention and control groups will be compared at baseline using chi-square tests for categorical data and t-tests for continuous data to assess randomisation success. Treatment effects on primary and secondary outcomes will be evaluated by intention-to-treat (ITT) using mixed models repeated measures (MMRM). In MMRM, no participant is removed from the analysis because all available data are used to obtain parameter estimates. Effect size will

12a-i) Imputation techniques to deal with attrition / missing values

Imputation techniques to deal with attrition / missing values: Not all participants will use the intervention/comparator as intended and attrition is typically high in ehealth trials. Specify how participants who did not use the application or dropped out from the trial were treated in the statistical analysis (a complete case analysis is strongly discouraged, and simple imputation techniques such as LOCF may also be problematic [4]).

subitem not at all important \(\cap \) \(\cap \) \(\cap \) essential

Does your paper address subitem 12a-i? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Treatment effects on primary and secondary outcomes will be evaluated by intention-to-treat (ITT) using mixed models repeated measures (MMRM). In MMRM, no participant is removed from the analysis because all available data are used to obtain parameter estimates."

12b) Methods for additional analyses, such as subgroup analyses and adjusted analyses

Does your paper address CONSORT subitem 12b? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Supplementary analyses will use data for completers and will also investigate whether there are any differences by recruitment source, duration of diabetes and presence of comorbid conditions. Adjustments will be made for multiple statistical testing, as appropriate."

X26) REB/IRB Approval and Ethical Considerations [recommended as subheading under "Methods"] (not a CONSORT item)

X26-i) Comment on ethics committee approval

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Does your paper address subitem X26-i?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"The SpringboarD study protocol and materials have been approved by Human Research Ethics Committee at UNSW Australia and registered with the Australia and New Zealand Clinical Trials Register (ACTRN12615000931572). Annual reports and substantive amendments to this protocol will be submitted to HREC for approval by the Chief Investigator. The study coordinator (JC) is responsible for communicating protocol changes to relevant stakeholders including the

x26-ii) Outline informed consent procedures

Outline informed consent procedures e.g., if consent was obtained offline or online (how? Checkbox, etc.?), and what information was provided (see 4a-ii). See [6] for some items to be included in informed consent documents.

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subitem not at all important \(\cap \) \(\cap \) \(\cap \) essential

Does your paper address subitem X26-ii?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Information about the study is provided on the SpringboarD project website; individuals can choose to read the information online or download a PDF to keep. Consent is obtained online in a two stage process. First, individuals consent to the study by checking a box at the end of the study information page and progressing to the page containing the eligibility screen. Eligible individuals are then provided the option of registering an account with the study website (username and password);



X26-iii) Safety and security procedures

Safety and security procedures, incl. privacy considerations, and any steps taken to reduce the likelihood or detection of harm (e.g., education and training, availability of a hotline)

1 2 3 4 5 subitem not at all important () () () essential

Does your paper address subitem X26-iii?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"The eligibility screen is conducted anonymously such that no personal information about potential participants is collected. Only eligible individuals provide identifying information that is downloaded and stored separately from study data in a password protected file. Participants consent to the project team informing their treating GP of his or her involvement in the study to facilitate HbA1c data collection and provide a point of emergency contact should a participant score in the severely



RESULTS

13a) For each group, the numbers of participants who were randomly assigned, received intended treatment, and were analysed for the primary outcome

NPT: The number of care providers or centers performing the intervention in each group and the number of patients treated by each care provider in each center

Does your paper address CONSORT subitem 13a? *

This is not relevant at this stage. The manuscript clearly outlines the sample size and randomisation procedures.	^
	V

13b) For each group, losses and exclusions after randomisation, together with reasons

Does your paper address CONSORT subitem 13b? (NOTE: Preferably, this is shown in a CONSORT flow diagram) *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant

for your study	
This is not relevant at this stage.	^
	V

13b-i) Attrition diagram

Strongly recommended: An attrition diagram (e.g., proportion of participants still logging in or using the intervention/comparator in each group plotted over time, similar to a survival curve) or other figures or tables demonstrating usage/dose/engagement.

1 2 3 4 5 subitem not at all important \(\cap \) \(\cap \) \(\ext{\left} \) essential

Does your paper address subitem 13b-i?

Copy and paste relevant sections from the manuscript or cite the figure number if applicable (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

A participant flow chart is provided in the manuscript.

14a) Dates defining the periods of recruitment and follow-up

his" to indicate direct quotes from your manuscript), or elab dditional information not in the ms, or briefly explain why the or your study "Recruitment has commenced and will continue until our	porate on this item by providing he item is not applicable/relevant
sample target is reached."	^
4a-i) Indicate if critical "secular events" fell into the sandicate if critical "secular events" fell into the study period, esources available or "changes in computer hardware or In	e.g., significant changes in Interne
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opy and paste relevant sections from the manuscript (including) is "to indicate direct quotes from your manuscript), or elab additional information not in the ms, or briefly explain why the ryour study	porate on this item by providing
This item is not relevant at this stage.	

additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

This item is not relevant at this stage.	
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15) A table showing baseline demographic and clinical characteristics for each group

NPT: When applicable, a description of care providers (case volume, qualification, expertise, etc.) and centers (volume) in each group

Does your paper address CONSORT subitem 15? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

This item is not relevant at this stage.	^
	5.40

15-i) Report demographics associated with digital divide issues

In ehealth trials it is particularly important to report demographics associated with digital divide issues, such as age, education, gender, social-economic status, computer/Internet/ehealth literacy of the participants, if known.

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subitem not at all important	0	0	0	•	\circ	essentia

Does your paper address subitem 15-i? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

This item is not relevant at this stage.	1/4
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16) For each group, number of participants (denominator) included in each analysis and whether the analysis was by original assigned groups

16-i) Report multiple "denominators" and provide definitions

Report multiple "denominators" and provide definitions: Report N's (and effect sizes) "across a range of study participation [and use] thresholds" [1], e.g., N exposed, N consented, N used more than x times, N used more than y weeks, N participants "used" the

intervention/comparator at s numbers per group). Always	spec clea	ific parly d	re-d lefine	efine e "us	ed time points of in e" of the interventi	iterest (in absolute and relative
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16-ii) Primary analysis sho Primary analysis should be in "users", with the appropriate	nten	t-to-t	reat,	sec	ondary analyses co	ould include comparing only domized sample (see 18-i).
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this" to indicate direct quotes	tions s fro	fror m yc	n the	e ma nanu	script), or elaborat	quotes in quotation marks "like e on this item by providing em is not applicable/relevant
"Participants in the interver compared at baseline using data and t-tests for continuous success. Treatment effects outcomes will be evaluated mixed models repeated me participant is removed from data are used to obtain par	ous on p by i asu	-squarima prima inten res (la ana	are t to as ary a tion- MMF lysis	ests sses and s to-tre RM). beca	for categorical s randomisation econdary eat (ITT) using In MMRM, no ause all available	
17a) For each p	- 1	- F -		-1		

17a) For each primary and secondary outcome, results for each group, and the estimated effect size and its precision (such as 95% confidence interval)

Does your paper address CONSORT subitem 17a? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing

data will be reported in a fut study outcomes.	his stage, however, ure manuscript repo		^
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17a-i) Presentation of proc In addition to primary/second such as metrics of use and in critical. This does not only ref	ary (clinical) outcome tensity of use (dose er to metrics of attr	mes, the presentate, exposure) and the ition (13-b) (often	ion of process outcomes leir operational definitions is a binary variable), but also
to more continuous exposure accompanied by a technical c after idle time) [1] (report und	lescription how a m		
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18) Results of any other analyses performed, including subgroup analyses and adjusted analyses, distinguishing pre-specified from exploratory

Does your paper address CONSORT subitem 18? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

This item is not relevant at this stage, however, the appropriate data will be reported in a future manuscript reporting on main study outcomes.

18-i) Subgroup analysis of comparing only users

A subgroup analysis of comparing only users is not uncommon in ehealth trials, but if done, it must be stressed that this is a self-selected sample and no longer an unbiased sample from a randomized trial (see 16-iii).

1 2 3 4

subitem not at all important \(\cap \) \(\cap \) \(\cap \) essential

Does your paper address subitem 18-i?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

This item is not relevant at this stage, however, the appropriate data will be reported in a future manuscript reporting on main study outcomes.

19) All important harms or unintended effects in each group

(for specific guidance see CONSORT for harms)

Does your paper address CONSORT subitem 19? *

"Adverse events may include unfavourable changes to mental health or diabetes control and may be related or unrelated to the study. As the study does not impact routine diabetes care and is examining the effect of an evidence-based intervention for people with mild to moderate depression (i.e., serious mental illness is an exclusion criteria), no serious adverse events are anticipated and no interim analyses are planned."

19-i) Include privacy breaches, technical problems

Include privacy breaches, technical problems. This does not only include physical "harm" to participants, but also incidents such as perceived or real privacy breaches [1], technical problems, and other unexpected/unintended incidents. "Unintended effects" also includes unintended positive effects [2].

1 2 3 4 5 subitem not at all important O O O essential

Does your paper address subitem 19-i?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

This item is not relevant at this stage.

19-ii) Include qualitative feedback from participants or observations from staff/researchers

Include qualitative feedback from participants or observations from staff/researchers, if available, on strengths and shortcomings of the application, especially if they point to unintended/unexpected effects or uses. This includes (if available) reasons for why people did or did not use the application as intended by the developers.

1 2 3 4 5 subitem not at all important \(\cap \) \(\cap \) \(\cap \) essential

Does your paper address subitem 19-ii?

This item is not relevant as no qualitative data are planned for collection.	~
DISCUSSION	
22) Interpretation consistent with rebenefits and harms, and considerin evidence	10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
NPT: In addition, take into account the choice of the compar blinding, and unequal expertise of care providers or centers	
22-i) Restate study questions and summarize the answers starting with primary outcomes and process outcomes (use Restate study questions and summarize the answers suggested primary outcomes and process outcomes (use).	2)
1 2 3 4 5	
subitem not at all important () () () essential	
Does your paper address subitem 22-i? * Copy and paste relevant sections from the manuscript (include quities to indicate direct quotes from your manuscript), or elaborate additional information not in the ms, or briefly explain why the iter for your study	on this item by providing
"few studies have focused on mild-to-moderate depressive symptoms where treatment need in diabetes patients is greatest, rarely have social and vocational function been evaluated, and the effectiveness of a generic Internet-based program has not been studied in this patient group. Study outcomes will shed light on whether an Internet-delivered public health program has the potential to reduce unmet treatment need and lessen the personal and societal impact of	^ ~
22-ii) Highlight unanswered new questions, suggest future	research
Highlight unanswered new questions, suggest future research.	
1 2 3 4 5	
subitem not at all important \(\cap \) \(\cap \) \(\cap \) essential	

Does your paper address subitem 22-ii?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing

This item cannot be a	ddressed at this stage.	^	
		¥	
20) Trial limit	tations, address	sing sources of	
f a second	s, imprecision, a	•	
multiplicity o			
20-i) Typical limitatio	ns in ehealth trials		
often look at a multiplic	ity of outcomes, increasing	ehealth trials are rarely blinded. Eh risk for a Type I error. Discuss bia through informed consent proced	ses due to
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Does your paper addr	ess subitem 20-i? *		
		ript (include quotes in quotation mail), or elaborate on this item by pro-	
		in why the item is not applicable/	
"Volunteer bias is a po	ossible weakness of this stud		
motivated to learn nev	s may yield a sample that is v skills and engage with self	-guided	
study is reflective of a	cur, for example, if participa broader personal commitme	ent to self-	
within-group changes	unctioning, as this is likely to that are larger than a less m	notivated and	
inore representative s	ample of diabetes patients.	However,	
21) Generalis	sability (externa	l validity, applicabi	ilitv)
of the trial fir	- 1	<i>y,</i> 11	,
NPT: External validity		ding to the intervention, compar	rators,
	viders or centers involved	in the trial	
patients, and care pro			
patients, and care pro 21-i) Generalizability		inguan ganaralimahilitu ta a ganara	. ^
21-i) GeneralizabilityGeneralizability to otherInternet population, out:	populations: In particular, d	liscuss generalizability to a genera eneral patient population, including ions	
patients, and care pro 21-i) Generalizability Generalizability to other Internet population, out	populations: In particular, d side of a RCT setting, and ge	eneral patient population, including	

Does your	paper	address	subitem	21	-i?
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Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

This item is not relevant at this stage.

21-ii) Discuss if there were elements in the RCT that would be different in a routine application setting

Discuss if there were elements in the RCT that would be different in a routine application setting (e.g., prompts/reminders, more human involvement, training sessions or other cointerventions) and what impact the omission of these elements could have on use, adoption, or outcomes if the intervention is applied outside of a RCT setting.

1 2 3 4 5 subitem not at all important \(\cap \) \(\cap \) \(\cap \) essential

Does your paper address subitem 21-ii?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

This item is not relevant at this stage.

OTHER INFORMATION

23) Registration number and name of trial registry

Does your paper address CONSORT subitem 23? *

"registered with the Australia and New Zealand Clinical Trials Register (ACTRN12615000931572)."

24) Where the full trial protocol can be accessed, if available

Does your paper address CONSORT subitem 24? *

Cite a Multimedia Appendix, other reference, or copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"registered with the Australia and New Zealand Clinical Trials Register (ACTRN12615000931572)."

25) Sources of funding and other support (such as supply of drugs), role of funders

Does your paper address CONSORT subitem 25? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"This trial is funded by a project grant from Australia's National Health and Medical Research Council."

X27) Conflicts of Interest (not a CONSORT item)

X27-i) State the relation of the study team towards the system being evaluated

In addition to the usual declaration of interests (financial or otherwise), also state the relation of the study team towards the system being evaluated, i.e., state if the authors/evaluators are distinct from or identical with the developers/sponsors of the

1 2 3 4 5



subitem not at all important \(\cap \) \(\cap \) \(\cap \) essential	
Does your paper address subitem X27-i? Copy and paste relevant sections from the manuscript (include this" to indicate direct quotes from your manuscript), or elabor additional information not in the ms, or briefly explain why the for your study	rate on this item by providing
"None declared"	Å.
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○ yes	
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