Supplementary file 4: Workshop 1 facilitators guide

Time		Facilitation Guide
9.30am	Registration and tea/coffee/fruit platter	Greet participants/Elders/dancers etc
10.00	START	Welcome
	Welcome/Acknowledgement to country	
10.15	Creating our safe space Introductions	 Acknowledgement of what we are talking about is hard Importance of listening Ask group to contribute to collective agreement on 'principles of participation' and then put them up on butchers paper. Reiterate no-one will be asked or expected to share personal experiences (not purpose of workshop) Absolutely ok to leave at any time if uncomfortable & to play on phone (nb smiling mind app) Introduce trauma response factsheet (We Al-li Pty Ltd) and card with Psychologist contact. Some diversionary activities on tables (mindfulness colouring/drawing). Rocks on table for people to choose - one to paint as a symbol of 'hopes/dreams aspirations for project'. Write brief description on sticky notes. At end of day we will place these in the coolamon as a symbol of our aspirations, and also leaving the 'weight' of discussions here as we go back to our families. Ask people to form a big circle.
10.30	miroductions	 Ask people to form a big circle. Say your name and where you're from. Ask people to form groups of 3. Assistant hands each group of 3 x 6 strengths cards. Pick a strength/picture card (or choose each if you don't like it) And share a little story what that means to you or your family (from selection on table). Do this for a few minutes until about 10.55. Circle up and thank everyone for sharing (remind people to chat to those they didn't meet at lunchtime).
11.00	Sharing research knowledge	 Clarify purpose of this session Very simple overview of evidence, including from scoping review (remind sent out earlier), Outline of project plan (team, approach, major activities and timelines) Questions Ask people to spend 10 min's in table to write down why are we here? what's brought you to this project?

		 brightly coloured postit notes and large poster (words to go with images on rocks) 5 mins feedback on group discussions
12.00	LUNCH	Stick words up on posters
12.30	Working together safely	 Clarify purpose of this session Brief discussion of importance of cultural/emotional safety – particularly in context of this project Group experiential activity to understand lateral violence Small group questions to generate protocol for cultural and emotional safety (1) for participants (families, community members, service providers); (2) among each other (3) with the broader society (e.g. ensuring anything coming out of project is not damaging to the broader community) and (4) between Indigenous and non-Indigenous peoples.
2.00	AFTERNOON TEA	
2.15	Sharing community and service knowledge	 Clarify purpose of this session Brief recap on evidence specific for Aboriginal communities Group activity to understand: How do you/services/communities currently recognise if a parent is experiencing trauma? (screening) What assessment processes are currently used? What support strategies are currently used?
3.30	Reflections and next steps	 Overview of day (5 mins) Evaluation forms for feedback and suggestions for next workshop (10 mins) Reminder to take care and be kind to themselves tonight (eat well, exercise etc important too) Reflective activity with holding stone with aspirations and drop into coolamon (15 mins). People can share if they want with group. Sticky notes/record on butchers paper.
4.00	THANK YOU AND CLOSE	Thank you and close