

**Manuscript:** Challenges in implementing collaborative mental health care research: A qualitative study of primary care providers' perceptions and barriers to participation in a research study

## Consolidated criteria for reporting qualitative studies (COREQ): 32-item checklist

Developed from:

Tong A, Sainsbury P, Craig J. Consolidated criteria for reporting qualitative research (COREQ): a 32-item checklist for interviews and focus groups. *International Journal for Quality in Health Care*. 2007. Volume 19, Number 6: pp. 349 – 357

| No. Item                                       | Guide questions/description  | Reported on Page # |
|--|--|--------------------|
| <b>Domain 1: Research team and reflexivity</b> |  |                    |
| <i>Personal Characteristics</i>                |  |                    |
| 1. Inter viewer/facilitator                    | Which author/s conducted the inter view or focus group?  | 3                  |
| 2. Credentials                                 | What were the researcher's credentials? E.g. PhD, MD   | 3                  |
| 3. Occupation                                  | What was their occupation at the time of the study?  | 3                  |
| 4. Gender                                      | Was the researcher male or female?   | 3                  |
| 5. Experience and training                     | What experience or training did the researcher have?   | 3                  |
| <i>Relationship with participants</i>          |  |                    |
| 6. Relationship established                    | Was a relationship established prior to study commencement?  | 3                  |
| 7. Participant knowledge of the interviewer    | What did the participants know about the researcher? e.g. personal goals, reasons for doing the research                                   | 3                  |
| 8. Interviewer characteristics                 | What characteristics were reported about the inter viewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic | 2-3                |

|  |  |                       |
|--|--|-----------------------|
| <b>Domain 2: study design</b>            |  |                       |
| <i>Theoretical framework</i>             |  |                       |
| 9. Methodological orientation and Theory | What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis | 3                     |
| <i>Participant selection</i>             |  |                       |
| 10. Sampling                             | How were participants selected? e.g. purposive, convenience, consecutive, snowball   | 3                     |
| 11. Method of approach                   | How were participants approached? e.g. face-to-face, telephone, mail, email  | 3                     |
| 12. Sample size                          | How many participants were in the study?   | 4, 14 (Table 1)       |
| 13. Non-participation                    | How many people refused to participate or dropped out? Reasons?  | 3 (number approached) |
| <i>Setting</i>                           |  |                       |
| 14. Setting of data collection           | Where was the data collected? e.g. home, clinic, workplace   | 3                     |
| 15. Presence of non-participants         | Was anyone else present besides the participants and researchers?  | No (inferred)         |
| 16. Description of sample                | What are the important characteristics of the sample? e.g. demographic data, date  | 14 (Table 1)          |
| <i>Data collection</i>                   |  |                       |
| 17. Interview guide                      | Were questions, prompts, guides provided by the authors? Was it pilot tested?  | Appendix 2            |
| 18. Repeat interviews                    | Were repeat inter views carried out? If yes, how many?   | No (inferred)         |
| 19. Audio/visual recording               | Did the research use audio or visual recording to collect the data?  | 3                     |
| 20. Field notes                          | Were field notes made during and/or after the inter view or focus group?   | No (inferred)         |
| 21. Duration                             | What was the duration of the inter views or focus group?   | 3                     |
| 22. Data saturation                      | Was data saturation discussed?   | 3-4                   |
| 23. Transcripts returned                 | Were transcripts returned to participants for comment and/or correction?   | No (inferred)         |
| <b>Domain 3: analysis and findings</b>   |  |                       |
| <i>Data analysis</i>                     |  |                       |

|                                    |   |                              |
|------------------------------------|---|------------------------------|
|                                    |   |                              |
| 24. Number of data coders          | How many data coders coded the data?  | 3-4                          |
| 25. Description of the coding tree | Did authors provide a description of the coding tree?   | 3-4                          |
| 26. Derivation of themes           | Were themes identified in advance or derived from the data?   | 3-4                          |
| 27. Software                       | What software, if applicable, was used to manage the data?  | 4                            |
| 28. Participant checking           | Did participants provide feedback on the findings?  | No (inferred)                |
| <i>Reporting</i>                   |   |                              |
| 29. Quotations presented           | Were participant quotations presented to illustrate the themes/findings? Was each quotation identified? e.g. participant number | 18-21 (Table 4) and Figure 2 |
| 30. Data and findings consistent   | Was there consistency between the data presented and the findings?  | 4-5                          |
| 31. Clarity of major themes        | Were major themes clearly presented in the findings?  | 4-5                          |
| 32. Clarity of minor themes        | Is there a description of diverse cases or discussion of minor themes?  | 4-5                          |