

Default Question Block

Teaching is more dependent on the individual attending style than the structure of rounds (i.e. attendings who teach well are good teachers regardless of SIBR or traditional rounds)

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

Teaching during rounds is more effective than teaching before or after rounds.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

The impact of SIBR rounds on resident education is:

- Very Positive
- Positive
- Negligible
- Negative
- Very Negative

My learning is best when:

- I am a passive learner (being lectured to)
- I am an active learner (presenting articles, being allowed to make my own decisions for patient care during rounds).
- Other:

SIBR rounds are more effective than rounds without structured roles.

- Strongly Agree
- Agree
-

Disagree

Strongly Disagree

Explain why or why not (SIBR rounds are more effective than rounds without structured roles).

The impact of family presence on rounds to resident learning is:

Very Positive

Positive

Negligible

Negative

Very Negative

Have you worked in the PICU before?

Yes

No

After SIBR rounds started (October 2014), did you notice a difference in the amount of pages the on-call resident received during rounds?

Significantly less pages during rounds

Less pages during rounds

No noticeable difference in the amount of pages

More pages during rounds

Significantly more pages during rounds

What is your level of training?

Medical Student

PGY1

PGY2

PGY3 or greater

Fellow

Attending

There is a culture of multidisciplinary teamwork within the PICU during dayshift SIBR rounds.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree