## Supplemental Table 6. Intervention characteristics of randomized studies

Patient-focused intervention components include comprehensive assessment and/or risk screening, patient and/or caregiver education and/or support, intervention (medication, rehabilitation). Provider or systems-focused intervention components include planned follow-up communication or visit, referral to provider, specialist or community resource, continuity of care/care coordination, and changes to ED environment and/or procedures.

Study	Intervention Setting/Timing Intervention Target	# of Providers Type of Provider(s) Geriatrics Trained?	Patient-focused Intervention Components <sup>a</sup>	Provider- or System- focused Intervention Components <sup>a</sup>	Key Intervention Components Present	Mode of Delivery # Planned Contacts		
Single-Strategy Interventions								
Case Management/Transition of Care								
Basic, 2005 <sup>1</sup>	Pre-ED discharge Patient	Single provider RN Yes	<ul> <li>Comprehensive assessment</li> <li>Caregiver support</li> <li>No medication review or rehabilitation intervention</li> </ul>	<ul> <li>Referral to specialists</li> <li>Communication between providers</li> <li>No follow-up</li> </ul>	Assessment	In-person 1		
Caplan, 2004 <sup>2</sup>	Before and after ED discharge (Bridge) <sup>b</sup> Patient	Multiple providers MD, RN, PT Yes	<ul> <li>Semi-structured         assessment of         function &amp; cognition</li> <li>No education/support</li> <li>No medication review         or rehabilitation         intervention</li> </ul>	<ul> <li>Follow-up communication</li> <li>Referrals to specialists, community services</li> <li>Interdisciplinary team meeting</li> </ul>	<ul> <li>Assessment</li> <li>Referral plus follow-up</li> <li>Bridge design</li> </ul>	In-person 1		
Gagnon, 1999 <sup>3</sup>	Post-ED Patient	Single provider RN Yes	<ul> <li>Comprehensive assessment</li> <li>No education/support</li> <li>No medication review or rehabilitation intervention</li> </ul>	Follow-up visit scheduled     Interdisciplinary team meeting     No referrals to specialist	Assessment	In-person NR		
Runciman, 1996 <sup>4</sup>	Post-ED Patient	Multiple providers PT NR	Comprehensive inhome assessment     No education/support	<ul> <li>Referrals to community services</li> <li>No follow-up</li> <li>No continuity of care</li> </ul>	Assessment	In-person NR		

Study	Intervention Setting/Timing Intervention Target	# of Providers Type of Provider(s) Geriatrics Trained?	Patient-focused Intervention Components <sup>a</sup>	Provider- or System- focused Intervention Components <sup>a</sup>	Key Intervention Components Present	Mode of Delivery # Planned Contacts
	_		No medication review or rehabilitation intervention			
	y Interventions	·				
		anagement/Transition of		T.	<b>T</b>	T
Eklund, 2013 <sup>5</sup>	Before and after ED discharge (Bridge) <sup>b</sup> Patient	Multiple providers RN Yes	<ul> <li>Frailty screening &amp; geriatric assessment</li> <li>No education/support</li> <li>No medication review or rehabilitation intervention</li> </ul>	<ul> <li>Follow-up visit scheduled</li> <li>Interdisciplinary team meeting</li> <li>No referrals</li> </ul>	<ul><li>Assessment</li><li>Referral plus follow-up</li><li>Bridge design</li></ul>	In-person, telephone NR
McCusker, 2001 <sup>6</sup>	Before and after ED discharge (Bridge) <sup>b</sup> Patient	Multiple providers MD, RN, SW Yes	Brief standardized geriatric nursing assessment     No education/support     No medication review or rehabilitation intervention	<ul> <li>Follow-up communication</li> <li>Referral to primary care provider, specialists</li> <li>No continuity of care</li> </ul>	<ul> <li>Assessment</li> <li>Referral plus follow-up</li> <li>Bridge design</li> </ul>	In-person, telephone NR
Mion, 2003 <sup>7</sup>	Before and after ED discharge (Bridge) <sup>b</sup> Patient, caregiver	Multiple providers RN, SW Yes	<ul> <li>Comprehensive geriatric assessment</li> <li>Caregiver support</li> <li>No medication review or rehabilitation intervention</li> </ul>	<ul> <li>Follow-up communication</li> <li>Referrals to community services</li> <li>Communication between providers</li> </ul>	<ul> <li>Assessment</li> <li>Referral plus follow-up</li> <li>Bridge design</li> </ul>	In-person, telephone NR
Case Manage	ement/Transition of Ca	are PLUS Medication Ma	nagement			
Biese, 2014 <sup>8</sup>	Post-ED Patient	Single provider RN NR	<ul> <li>Medication review</li> <li>No assessment/ screening</li> <li>No education/support</li> <li>No rehabilitation intervention</li> </ul>	<ul> <li>Follow-up visits scheduled</li> <li>Referrals to community services</li> <li>No continuity of care</li> </ul>	Referral plus follow-up	Telephone NR
Biese, 2017 <sup>9</sup>	Post-ED Patient	Single provider RN NR	<ul> <li>Medication review</li> <li>No assessment screening</li> <li>No education/support</li> </ul>	<ul> <li>Referrals to community services</li> <li>No follow-up</li> <li>No continuity of care</li> </ul>	Referral plus follow-up	Telephone 1

Study	Intervention Setting/Timing Intervention Target	# of Providers Type of Provider(s) Geriatrics Trained?		Provider- or System- focused Intervention Components <sup>a</sup>	Key Intervention Components Present	Mode of Delivery # Planned Contacts
			No rehabilitation intervention			

<sup>&</sup>lt;sup>a</sup> Bolded text indicates intervention components that were present in the study. Italicized text indicates intervention components were not present in the study.

Abbreviations: ED=emergency department; NR=not reported; MD=physician; RN=nurse; SW=social worker; PT=physical therapist; OT=occupational therapist.

<sup>&</sup>lt;sup>b</sup> Bridge setting refers to interventions conducted both before ED discharge and after ED discharge.

## References

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