

S1 Table: Description of items in AOTP

Category/Item	Excellent team performance
1. Communication with patient	
1.1 Information sharing	<i>Introduction and role identification by team members as they enter the room; address patient/partner directly; team continues to update patient.</i>
1.2 Reassuring attitude	<i>At least one team member assumes the responsibility to continuously reassure the patient/partner.</i>
1.3 Partner management escalation.	<i>Team anticipates disruptive behavior and intervenes early to prevent escalation.</i>
2. Task/Case management	
2.1 Plan of action	<i>Explicit urgency of situation identified; differential diagnosis developed and plan of action shared with team members; patient well prepared for procedures; team member's verify readiness to proceed with interventions.</i>
2.2 Resources utilization resources.	<i>People and equipment used effectively; efficient method of acquiring resources.</i>
2.3 Problem solving	<i>Team adapts to situation; timely recognition of problem; continuous attempt to resolve problem.</i>
3. Teamwork	
3.1 Leadership	<i>Leader identified; constructive style of leadership that encourages participation and team success; leader engages team members for improvement.</i>
3.2 Role assignment	<i>Roles and responsibilities of team members clear, quickly establish roles.</i>
3.3 Team interaction	<i>Trust and respect demonstrated by all team members; flattened hierarchy encourages contribution of opinions; team members monitor and provide feedback on each other's performance; team members openly accept help.</i>

4. Situation awareness

- 4.1 Anticipation *Early recognition of impending problem; preemptive actions taken (e.g. call for blood, call for extra help).*
- 4.2 Realizing limitations *Team members acknowledge need for help; early call for help; extra personnel summoned in a timely fashion; early recognition of limitations related to knowledge; skills and ability.*
- 4.3 Avoiding fixation *Consider the global situation.*
- 4.4 Responsiveness *Rapid response to critical situation.*
- 4.5 Vigilance *Team members alert to clinical situation.*

5. Team communication

- 5.1 Focused communication *Clear questions/requests for action directed to a specific person identified by name; instructions given in clear voice which can be easily heard; orderly communication. Sender / receiver acknowledges that*
- 5.2 Closing the loop *message has been received; team members repeat what is being asked of them to ensure that correct actions are taking place; sender requests confirmation when actions are complete; confirmation provided when requested actions are completed.*

6. Environment of the room

- 6.1 Management of disruption *Dialogue focused on clinical situation; no conversations about personal issues; disruptive behaviors (e.g. yelling, rudeness to team members) dealt with efficiently to regain focus on clinical situation.*
- 6.2 Atmosphere in the room *Voices remain calm allowing focus on care; calm with voice and body language; controlled demeanor; orderly and controlled environment.*

Note. Descriptions of excellent performance are from the Handbook of Assessment of Obstetric Team performance.²⁰