

Supplemental

Baseline data: Demographic characteristics of the study participants.

	CCD format							
	Live-CCD		Video-CCD		Paper-Cases		All formats	
	<i>n</i> = 30		<i>n</i> = 27		<i>n</i> = 33		<i>N</i> = 90	
Gender distribution	14/16		5/22		12/21		31/59	
<i>N</i> m/f								
(% f)	(53.3% f)		(81.5% f)		(63.6% f)		(65.6% f)	
	M	(SD)	M	(SD)	M	(SD)	M	(SD)
Age	23.77	(4.09)	22.26	(1.77)	22.91	(2.40)	23.0	(2.97)
Clinical semester	3.23	(1.96)	3.41	(1.47)	3.82	(1.84)	3.50	(1.78)
High school grade	1.53	(0.36)	1.35	(0.42)	1.48	(0.68)	1.46	(0.52)
First National Board Exam Score	245	(30)	226	(78)	246	(30)	240	(49)
Participants with prior CCD experience	6	(20.0%)	6	(22.2%)	5	(15.1%)	17	(18.9%)
<i>n</i> (%)								

Questionnaire items (5-point Likert scale) for the assessment of subjective learning outcomes.

1. I perceived this CCD format as meaningful.
2. I learned a lot during the CCD course.
3. The CCD course increased my learning motivation.
4. I would like to participate in this CCD format again in the future.
5. I enjoyed the CCD course.
6. This CCD format should be offered as part of the curriculum.
7. I was able to follow the case discussions.
8. Learning in the CCD format is easier for me than learning in traditional lectures or seminars.
9. How would you rate the course overall?