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## Appendix 3

Quality assessment form adapted from the Ottawa-Newcastle scale (NOS) for assessing non-randomised studies

|                             |  | Yes/No/Unclear |
|-----------------------------|--|----------------|
| Selection of participants   | [1] Was the inclusion/exclusion clearly described? (for    |                |
|                             | example, age, diagnosis status, anxiety/depression)        |                |
|                             | [2] Was inclusion/exclusion assessed using valid and       |                |
|                             | reliable measures? (for example, clinical interview to     |                |
|                             | ascertain anxiety/depression or standardised               |                |
|                             | questionnaires)  |                |
|                             | [3] Was recruitment strategy clearly described?            |                |
|                             | [4] Did the investigators ensure that the                  |                |
|                             | exposed/unexposed group were comparable (for example       |                |
|                             | did they use stratification or matching)                   |                |
| Adequate description of     | [1] Was study population well characterised?               |                |
| study population            | ➤ Age  |                |
|                             | > Sex  |                |
|                             | Ethnicity  |                |
|                             | Homelessness (yes/no)                                      |                |
|                             | Suitable definition of anxiety/depression                  |                |
| Valid method for evaluating | [1] Was there a definition provided for the key outcomes:  |                |
| outcome                     | Anxiety/depression caseness or diagnosis                   |                |
|                             | Health care use level and range                            |                |
|                             | Health care costs and range                                |                |
|                             | [2] Was there a method used to ascertain                   |                |
|                             | anxiety/depression clearly defined?                        |                |
|                             | Standardised questionnaires validated to the               |                |
|                             | setting  |                |
|                             | Standardised questionnaire not validated for the           |                |
|                             | setting  |                |
|                             | Clinical interview based on the ICD or DSM                 |                |
|                             | (version specified)  |                |
|                             | > Semi-structured research interview based on              |                |
|                             | ICD or DSM version specified                               |                |
|                             | [3] Was a valid and reliable measure used to report        |                |
|                             | outcomes? For example                                      |                |
|                             | Frequency/range of health care use                         |                |
|                             | Mean/variation/currency of health care cost                |                |
|                             | Clinical interview/Questionnaire score/variation           |                |
| Adequate follow-up period   | [1] Was follow-up adequate enough for the outcome to       |                |
| (where applicable)          | occur?   |                |
|                             | [2] Was follow-up period the same across groups?           |                |
|                             | [3] Were differences in follow-up adjusted for using       |                |
|                             | statistical techniques?                                    |                |
| Completeness of follow-up   | [1] Were drop-out rates and reasons for drop-out similar   |                |
| (where applicable)          | across exposed and unexposed?                              |                |
|                             | [2] Were numbers of drop-outs/withdrawals documented       |                |
|                             | at each time point?  |                |
| Analysis and control of     | [1] Does the study identify any confounders?               |                |
| confounders                 | [2] Does the study control for these confounders?          |                |
| Sample size calculation     | [1] Is the sample size adequate?                           |                |
|                             | [2] Did the study describe how the sample size was         |                |
|                             | calculated?  |                |
|                             | [3] Was the sample size large enough to detect differences |                |
|                             | in events between groups? (i.e. mean change)               |                |
| Analytical methods          | [1] Was the type of analysis appropriate for the type of   |                |
| appropriate                 | outcome data? For example:                                 |                |
| L L T                       |  |                |

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| <ul> <li>Continuous – Mixed model, ANCOVA</li> <li>Categorical - Mixed model for ca outcome</li> <li>Dichotomous – Logistic regression</li> <li>Was loss to follow-up accounted for in the analysis</li> </ul> | eategorical |
|--|-------------|
| (e.g. through sensitivity analysis)  |             |

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## **Abbreviations**

PROSPERO: Prospective Registering of Systematic Reviews; CINAHL: Cumulative Index for Nursing and Allied Health Literature; NHS: National Health Service; GP: General Practitioner; ED: Emergency Department; ANCOVA: Analysis of Covariance; PRISMA: Preferred Reporting Items for Systematic Reviews and Meta-Analysis; NOS: The Newcastle – Ottawa Scale; PHQ-9: Patient Health Questionnaire-9; GAD-7: Generalised Anxiety Disorder Assessment-7; SCID: Structured Clinical Interview for DSM; ICD: International Classification of Diseases; DSM: Diagnostic and Statistical Manual of Mental Disorders.