

Supplementary Materials for:

***APOE Effects on Cognition From Childhood To Adolescence***

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**This supplement includes an Appendix with:**

Tables S1 to S7

Figure S1

## Appendix

**Table S1.** *APOE* genotype and allele frequencies in unrelated persons from the CAP and LTS samples.

<i>APOE genotype</i>	rs429358	rs7412	<i>Unrelated (CAP + LTS)</i>	
			<i>N</i>	<i>Percent</i>
ε22	T/T	T/T	8	1.05
ε23	T/T	C/T	85	11.18
ε24	C/T	C/T	19	2.50
ε33	T/T	C/C	465	61.18
ε34	C/T	C/C	173	22.76
ε44	C/C	C/C	10	1.32
TOTAL			760	--
<i>APOE Alleles</i>			<i>N</i>	<i>Percent</i>
ε2	--	--	120	7.89
ε3	--	--	1188	78.16
ε4	--	--	212	13.95
Total	--	--	1520	--

Note. CAP = Colorado Adoption Project; LTS = Longitudinal Twin Study.

**Table S2. Multilevel random effects for IQ across the Year 7, 12 and 16 assessments: conditional on APOE.**

Random Effects	Verbal IQ				Performance IQ				Full Scale IQ				
	Model I		Model II		Model I		Model II		Model I		Model II		
Intercept	$\sigma^2$	se	$\sigma^2$	se	$\sigma^2$	se	$\sigma^2$	se	$\sigma^2$	se	$\sigma^2$	se	
$\sigma^2_{between}$	A	14.86	12.37 <sup>a</sup>	13.88	12.34 <sup>a</sup>	1.19	18.18 <sup>a</sup>	2.15	18.19 <sup>a</sup>	13.79	13.49 <sup>a</sup>	13.50	13.43 <sup>a</sup>
	C	46.80	10.98 <sup>c</sup>	48.51	10.91 <sup>c</sup>	22.10	11.53 <sup>a</sup>	23.86	11.57 <sup>a</sup>	40.97	10.42 <sup>c</sup>	42.19	10.35 <sup>c</sup>
	DZ	112.49	15.23 <sup>c</sup>	111.87	15.17 <sup>c</sup>	50.79	9.83 <sup>c</sup>	48.80	9.66 <sup>c</sup>	82.27	12.00 <sup>c</sup>	81.13	11.89 <sup>c</sup>
	MZ	149.21	15.06 <sup>c</sup>	149.81	15.12 <sup>c</sup>	112.81	11.96 <sup>c</sup>	111.69	11.86 <sup>c</sup>	131.63	13.21 <sup>c</sup>	131.33	13.18 <sup>c</sup>
$\sigma^2_{within}$	A	62.93	14.05 <sup>c</sup>	64.18	14.19 <sup>c</sup>	109.37	22.24 <sup>c</sup>	107.85	22.05 <sup>c</sup>	78.58	15.58 <sup>c</sup>	78.71	15.54 <sup>c</sup>
	C	32.87	8.43 <sup>c</sup>	30.31	8.13 <sup>c</sup>	56.63	12.59 <sup>c</sup>	55.26	12.48 <sup>c</sup>	37.30	8.45 <sup>c</sup>	35.54	8.23 <sup>c</sup>
	DZ	49.54	6.83 <sup>c</sup>	49.19	6.80 <sup>c</sup>	53.33	7.63 <sup>c</sup>	53.38	7.63 <sup>c</sup>	49.31	6.38 <sup>c</sup>	49.09	6.36 <sup>c</sup>
	MZ	1.25	1.95 <sup>a</sup>	1.24	1.95 <sup>a</sup>	4.47	2.32 <sup>a</sup>	4.46	2.32 <sup>a</sup>	2.40	1.49 <sup>a</sup>	2.40	1.49 <sup>a</sup>
$\sigma^2_{residual}$	A	49.09	3.72 <sup>c</sup>	49.08	3.72 <sup>c</sup>	52.52	3.97 <sup>c</sup>	52.48	3.96 <sup>c</sup>	37.48	2.84 <sup>c</sup>	37.46	2.84 <sup>c</sup>
	C	44.23	3.07 <sup>c</sup>	44.21	3.06 <sup>c</sup>	57.45	3.97 <sup>c</sup>	57.48	3.98 <sup>c</sup>	33.07	2.27 <sup>c</sup>	33.08	2.27 <sup>c</sup>
	DZ	43.57	2.39 <sup>c</sup>	43.58	2.39 <sup>c</sup>	53.82	2.97 <sup>c</sup>	53.83	2.97 <sup>c</sup>	33.17	1.82 <sup>c</sup>	33.18	1.82 <sup>c</sup>
	MZ	46.79	2.45 <sup>c</sup>	46.79	2.45 <sup>c</sup>	50.97	2.63 <sup>c</sup>	50.97	2.63 <sup>c</sup>	33.25	1.73 <sup>c</sup>	33.25	1.73 <sup>c</sup>

<sup>a</sup>p < .05, <sup>b</sup>p < .01, <sup>c</sup>p < .001; <sup>f</sup>p<.05 1-tailed, FDR corrected, <sup>t</sup>p<.05 2-tailed, FDR corrected

Note. N = 1321. Covariates included: Study (CAP = -.5, LTS = .5), Adopted (0=Not, 1=Adopted), Sex (Male = 0, Female = 1), Age centered at 16 years,  $\varepsilon_2$  number of alleles (0,1,2);  $\varepsilon_4$  number of alleles (0,1,2).

Random effects by family type are denoted as: A=Adoptive, C=Control, DZ=dizygotic twins,

MZ=monozygotic twins.  $\sigma^2_{within}$  = variance in IQ performance within sibships that is systematic across assessments (indicative of sibling dissimilarity);  $\sigma^2_{between}$ = variance in IQ performance between sibships that is systematic across assessments (indicative of sibling similarity);  $\sigma^2_{residual}$  = within-person, occasion-specific variance.

**Table S3. Multilevel fixed effects: APOE ε4 effects on IQ at the Year 7 assessment.**

Verbal IQ		Model I				Model II			
Fixed Effects	B	se	LL	UL	B	se	LL	UL	
Intercept	112.24	0.97 <sup>c</sup>	110.32	114.15	111.88	1.02 <sup>c</sup>	109.89	113.88	
Study	-8.00	1.08 <sup>c</sup>	-10.11	-5.89	-7.93	1.08 <sup>c</sup>	-10.05	-5.82	
Adopted	-3.94	1.27 <sup>b</sup>	-6.43	-1.45	-3.88	1.27 <sup>b</sup>	-6.38	-1.39	
Sex	-1.82	0.91 <sup>a</sup>	-3.60	-0.03	-1.03	1.10 <sup>-</sup>	-3.20	1.13	
Age	-6.96	1.25 <sup>c</sup>	-9.41	-4.50	-7.02	1.25 <sup>c</sup>	-9.47	-4.57	
ε2	-0.02	1.08 <sup>-</sup>	-2.14	2.09	0.34	1.57 <sup>-</sup>	-2.75	3.43	
ε4	-1.27	0.88 <sup>-</sup>	-2.99	0.46	-0.14	1.20 <sup>-</sup>	-2.50	2.22	
Sex*ε2	--	--	--	--	-0.73	2.06 <sup>-</sup>	-4.78	3.32	
Sex*ε4	--	--	--	--	-2.40	1.75 <sup>-</sup>	-5.84	1.03	
Performance IQ		Model I				Model II			
Fixed Effects	B	se	LL	UL	B	se	LL	UL	
Intercept	114.31	0.88 <sup>c</sup>	112.58	116.04	114.04	0.92 <sup>c</sup>	112.24	115.85	
Study	-5.98	0.99 <sup>c</sup>	-7.91	-4.04	-5.92	0.99 <sup>c</sup>	-7.86	-3.99	
Adopted	-1.38	1.21 <sup>-</sup>	-3.77	1.00	-1.34	1.21 <sup>-</sup>	-3.73	1.04	
Sex	-2.70	0.82 <sup>b</sup>	-4.31	-1.09	-2.07	1.00 <sup>a</sup>	-4.03	-0.10	
Age	-2.60	1.12 <sup>a</sup>	-4.80	-0.39	-2.67	1.12 <sup>a</sup>	-4.88	-0.47	
ε2	1.18	1.00 <sup>-</sup>	-0.79	3.15	0.93	1.48 <sup>-</sup>	-1.97	3.83	
ε4	-1.95	0.81 <sup>a</sup>	-3.54	-0.36	-0.80	1.12 <sup>-</sup>	-3.00	1.39	
Sex*ε2	--	--	--	--	0.37	1.91 <sup>-</sup>	-3.39	4.12	
Sex*ε4	--	--	--	--	-2.43	1.62 <sup>-</sup>	-5.61	0.74	
Full Scale IQ		Model I				Model II			
Fixed Effects	B	se	LL	UL	B	se	LL	UL	
Intercept	114.68	0.89 <sup>c</sup>	112.95	116.42	114.33	0.92 <sup>c</sup>	112.52	116.14	
Study	-7.89	0.98 <sup>c</sup>	-9.82	-5.96	-7.82	0.98 <sup>c</sup>	-9.75	-5.89	
Adopted	-3.14	1.17 <sup>b</sup>	-5.44	-0.84	-3.09	1.17 <sup>b</sup>	-5.39	-0.78	
Sex	-2.69	0.83 <sup>b</sup>	-4.31	-1.06	-1.88	1.00 <sup>-</sup>	-3.85	0.09	
Age	-5.43	1.13 <sup>c</sup>	-7.66	-3.20	-5.51	1.13 <sup>c</sup>	-7.74	-3.29	
ε2	0.50	0.99 <sup>-</sup>	-1.44	2.44	0.69	1.43 <sup>-</sup>	-2.12	3.49	
ε4	-1.85	0.80 <sup>a</sup>	-3.41	-0.28	-0.61	1.09 <sup>-</sup>	-2.74	1.53	
Sex*ε2	--	--	--	--	-0.41	1.85 <sup>-</sup>	-4.05	3.23	
Sex*ε4	--	--	--	--	-2.63	1.59 <sup>-</sup>	-5.75	0.48	

<sup>a</sup>p < .05, <sup>b</sup>p < .01, <sup>c</sup>p < .001; <sup>f</sup>p < .05 1-tailed, FDR corrected, <sup>t</sup>p < .05 2-tailed, FDR corrected. LL, UL = lower and upper 95% confidence interval.

Note. N = 1176 - 1177. Covariates included: Study (CAP = -.5, LTS = .5), Adopted (0=Not, 1=Adopted); Sex (Male = 0, Female = 1); Age was centered at 7 years; ε2 = number of alleles (0,1,2); ε4 = number of alleles (0,1,2).

**Table S4. Multilevel random effects for IQ at the Year 7 assessment: conditional on APOE.**

Random Effects	Verbal IQ				Performance IQ				Full Scale IQ				
	Model I		Model II		Model I		Model II		Model I		Model II		
Intercept	$\sigma^2$	se	$\sigma^2$	se	$\sigma^2$	se	$\sigma^2$	se	$\sigma^2$	se	$\sigma^2$	se	
$\sigma^2_{between}$	A	1.07	21.42 <sup>a</sup>	0.00	. <sup>a</sup>	9.46	20.51 <sup>a</sup>	7.28	20.25 <sup>a</sup>	0.00	. <sup>a</sup>	0.00	. <sup>a</sup>
	C	52.78	19.34 <sup>b</sup>	54.79	19.36 <sup>b</sup>	55.53	15.86 <sup>c</sup>	56.01	16.00 <sup>c</sup>	54.56	14.83 <sup>c</sup>	55.77	14.86 <sup>c</sup>
	DZ	139.66	20.30 <sup>c</sup>	138.40	20.19 <sup>c</sup>	65.12	13.20 <sup>c</sup>	63.15	13.09 <sup>c</sup>	106.91	16.07 <sup>c</sup>	105.04	15.93 <sup>c</sup>
	MZ	147.17	16.90 <sup>c</sup>	147.23	16.90 <sup>c</sup>	118.63	14.26 <sup>c</sup>	118.09	14.21 <sup>c</sup>	129.29	14.37 <sup>c</sup>	128.92	14.33 <sup>c</sup>
$\sigma^2_{within}$	A	143.43	26.11 <sup>c</sup>	145.34	15.48 <sup>c</sup>	123.81	23.69 <sup>c</sup>	125.77	23.74 <sup>c</sup>	125.23	13.32 <sup>c</sup>	125.56	13.36 <sup>c</sup>
	C	92.97	17.86 <sup>c</sup>	90.30	17.61 <sup>c</sup>	75.41	13.74 <sup>c</sup>	75.37	13.81 <sup>c</sup>	65.07	12.39 <sup>c</sup>	63.63	12.23 <sup>c</sup>
	DZ	90.27	9.72 <sup>c</sup>	90.20	9.72 <sup>c</sup>	96.80	10.34 <sup>c</sup>	97.25	10.39 <sup>c</sup>	76.89	8.27 <sup>c</sup>	77.17	8.31 <sup>c</sup>
	MZ	47.66	4.63 <sup>c</sup>	47.66	4.63 <sup>c</sup>	50.23	4.88 <sup>c</sup>	50.23	4.88 <sup>c</sup>	33.08	3.21 <sup>c</sup>	33.08	3.21 <sup>c</sup>

<sup>a</sup>p < .05, <sup>b</sup>p < .01, <sup>c</sup>p < .001; <sup>f</sup>p<.05 1-tailed, FDR corrected, <sup>t</sup>p<.05 2-tailed, FDR corrected

Note. N = 1176 - 1177. Covariates included: Study (CAP = -.5, LTS = .5), Sex (Male = 0, Female = 1), Adopted (0=Not, 1=Adopted); Age at assessment (centered at 16 years);  $\varepsilon_2$  number of alleles (0,1,2);  $\varepsilon_4$  number of alleles (0,1,2). Random effects by family type are denoted as: A=Adoptive, C=Control, DZ=dizygotic twins, MZ=monozygotic twins.  $\sigma^2_{between}$ = variance in IQ performance between sibships that is systematic at the assessment (indicative of sibling similarity);  $\sigma^2_{within}$  = residual variance reflecting within-pair variance at the assessment (indicative of sibling dissimilarity).

**Table S5. Multilevel fixed effects of APOE ε4 on IQ across Year 7, 12 and 16 assessments: adding sex by study, race and ethnicity covariates.**

Verbal IQ		Model I				Model II			
Fixed Effects		B	se	LL	UL	B	se	LL	UL
Intercept		105.50	1.43 <sup>c</sup>	102.69	108.31	104.97	1.46 <sup>c</sup>	102.11	107.83
Study		-7.48	1.16 <sup>c</sup>	-9.76	-5.20	-7.36	1.16 <sup>c</sup>	-9.64	-5.09
Adopted		-3.45	0.99 <sup>c</sup>	-5.38	-1.52	-3.37	0.99 <sup>c</sup>	-5.31	-1.44
Sex		-1.88	0.73 <sup>a</sup>	-3.32	-0.43	-0.91	0.88 <sup>-</sup>	-2.63	0.82
Sex*study		3.41	1.47 <sup>a</sup>	0.53	6.29	3.29	1.47 <sup>a</sup>	0.41	6.17
Age		-0.36	0.03 <sup>c</sup>	-0.43	-0.30	-0.36	0.03 <sup>c</sup>	-0.43	-0.30
White		1.02	1.32 <sup>-</sup>	-1.57	3.61	1.06	1.32 <sup>-</sup>	-1.53	3.65
Hispanic		-5.41	1.99 <sup>b</sup>	-9.32	-1.50	-5.32	1.99 <sup>b</sup>	-9.23	-1.41
ε2		-0.48	0.86 <sup>-</sup>	-2.17	1.20	0.11	1.21 <sup>-</sup>	-2.27	2.49
ε4		-1.73	0.70 <sup>a,f</sup>	-3.10	-0.37	-0.42	0.94 <sup>-</sup>	-2.27	1.43
Sex*ε2		--	--	--	--	-1.13	1.59 <sup>-</sup>	-4.25	1.98
Sex*ε4		--	--	--	--	-2.82	1.37 <sup>a,t</sup>	-5.50	-0.13
Performance IQ		Model I				Model II			
Fixed Effects		B	se	LL	UL	B	se	LL	UL
Intercept		104.81	1.47 <sup>c</sup>	101.93	107.68	104.42	1.49 <sup>c</sup>	101.51	107.34
Study		-10.10	1.07 <sup>c</sup>	-12.21	-8.00	-9.97	1.07 <sup>c</sup>	-12.08	-7.86
Adopted		-1.35	1.06 <sup>-</sup>	-3.43	0.74	-1.27	1.07 <sup>-</sup>	-3.36	0.82
Sex		-1.14	0.70 <sup>-</sup>	-2.50	0.23	-0.36	0.86 <sup>-</sup>	-2.03	1.32
Sex*study		3.98	1.39 <sup>b</sup>	1.25	6.71	3.85	1.39 <sup>b</sup>	1.12	6.57
Age		-0.79	0.03 <sup>c</sup>	-0.86	-0.72	-0.79	0.03 <sup>c</sup>	-0.86	-0.72
White		1.03	1.38 <sup>-</sup>	-1.68	3.73	1.02	1.38 <sup>-</sup>	-1.68	3.72
Hispanic		-0.07	1.82 <sup>-</sup>	-3.63	3.49	-0.17	1.81 <sup>-</sup>	-3.72	3.37
ε2		-0.28	0.84 <sup>-</sup>	-1.92	1.37	-0.79	1.23 <sup>-</sup>	-3.20	1.63
ε4		-1.86	0.70 <sup>b,f</sup>	-3.24	-0.48	-0.29	0.97 <sup>-</sup>	-2.18	1.61
Sex*ε2		--	--	--	--	0.93	1.64 <sup>-</sup>	-2.29	4.15
Sex*ε4		--	--	--	--	-3.32	1.40 <sup>a,t</sup>	-6.07	-0.58
Full Scale IQ		Model I				Model II			
Fixed Effects		B	se	LL	UL	B	se	LL	UL
Intercept		105.47	1.38 <sup>c</sup>	102.76	108.18	104.98	1.40 <sup>c</sup>	102.23	107.74
Study		-9.51	1.09 <sup>c</sup>	-11.65	-7.36	-9.38	1.09 <sup>c</sup>	-11.52	-7.23
Adopted		-2.75	1.00 <sup>b</sup>	-4.71	-0.79	-2.68	1.00 <sup>b</sup>	-4.64	-0.71
Sex		-1.67	0.70 <sup>a</sup>	-3.03	-0.30	-0.75	0.84 <sup>-</sup>	-2.40	0.91
Sex*study		4.01	1.40 <sup>b</sup>	1.27	6.75	3.88	1.39 <sup>b</sup>	1.15	6.61
Age		-0.63	0.03 <sup>c</sup>	-0.69	-0.58	-0.63	0.03 <sup>c</sup>	-0.69	-0.58
White		1.17	1.28 <sup>-</sup>	-1.34	3.69	1.21	1.28 <sup>-</sup>	-1.30	3.72
Hispanic		-3.01	1.85 <sup>-</sup>	-6.63	0.61	-3.02	1.84 <sup>-</sup>	-6.63	0.59
ε2		-0.54	0.83 <sup>-</sup>	-2.17	1.09	-0.53	1.18 <sup>-</sup>	-2.85	1.78
ε4		-2.04	0.68 <sup>b,f</sup>	-3.37	-0.71	-0.51	0.92 <sup>-</sup>	-2.32	1.29
Sex*ε2		--	--	--	--	-0.03	1.55 <sup>-</sup>	-3.08	3.01
Sex*ε4		--	--	--	--	-3.29	1.34 <sup>a</sup>	-5.92	-0.66

<sup>a</sup>p < .05, <sup>b</sup>p < .01, <sup>c</sup>p < .001; <sup>f</sup>p < .01 1-tailed, FDR corrected, <sup>t</sup>p < .05 2-tailed, FDR corrected. LL, UL = lower and upper 95% confidence interval.

Note. Study (CAP = -.5, LTS = .5), Sex (Male = 0, Female = 1), Adopted (0=Not, 1=Adopted); Age was centered at 16 years; White (0=non-White, 1=White); Hispanic (0=non-Hispanic, 1= Hispanic); ε2 number of alleles (0,1,2); ε4 number of alleles (0,1,2). A=Adopted, C=Control, DZ=dizygotic twins; MZ=monozygotic twins. N = 1321.

**Table S6. Multilevel random effects of IQ across Year 7, 12 and 16 assessments: adding sex by project, race and ethnicity covariates.**

Random Effects	Verbal IQ				Performance IQ				Full Scale IQ				
	Model I		Model II		Model I		Model II		Model I		Model II		
	$\sigma^2$	se	$\sigma^2$	se	$\sigma^2$	se	$\sigma^2$	se	$\sigma^2$	se	$\sigma^2$	se	
Intercept													
$\sigma^2_{between}$	A	16.21	12.32 <sup>a</sup>	15.07	12.30 <sup>a</sup>	0.96	18.00 <sup>a</sup>	1.77	18.02 <sup>a</sup>	13.92	13.31 <sup>a</sup>	13.50	13.26 <sup>a</sup>
	C	47.37	11.01 <sup>c</sup>	49.00	10.95 <sup>c</sup>	21.06	11.34 <sup>a</sup>	22.94	11.41 <sup>a</sup>	40.79	10.37 <sup>c</sup>	42.12	10.30 <sup>c</sup>
	DZ	109.30	14.87 <sup>c</sup>	108.74	14.81 <sup>c</sup>	49.68	9.67 <sup>c</sup>	47.78	9.51 <sup>c</sup>	79.80	11.70 <sup>c</sup>	78.70	11.59 <sup>c</sup>
	MZ	142.32	14.42 <sup>c</sup>	143.07	14.50 <sup>c</sup>	112.10	11.89 <sup>c</sup>	111.14	11.81 <sup>c</sup>	128.36	12.88 <sup>c</sup>	128.19	12.87 <sup>c</sup>
$\sigma^2_{within}$	A	59.83	13.76 <sup>c</sup>	61.27	13.94 <sup>c</sup>	108.09	22.00 <sup>c</sup>	106.76	21.85 <sup>c</sup>	76.59	15.32 <sup>c</sup>	76.91	15.32 <sup>c</sup>
	C	32.64	8.41 <sup>c</sup>	30.21	8.12 <sup>c</sup>	56.61	12.50 <sup>c</sup>	55.11	12.39 <sup>c</sup>	37.17	8.42 <sup>c</sup>	35.35	8.19 <sup>c</sup>
	DZ	49.24	6.79 <sup>c</sup>	48.88	6.76 <sup>c</sup>	53.27	7.62 <sup>c</sup>	53.30	7.62 <sup>c</sup>	49.11	6.35 <sup>c</sup>	48.86	6.33 <sup>c</sup>
	MZ	1.48	1.97 <sup>a</sup>	1.47	1.97 <sup>a</sup>	4.47	2.32 <sup>a</sup>	4.47	2.32 <sup>a</sup>	2.49	1.50 <sup>a</sup>	2.49	1.50 <sup>a</sup>
$\sigma^2_{residual}$	A	49.13	3.73 <sup>c</sup>	49.13	3.73 <sup>c</sup>	52.53	3.97 <sup>c</sup>	52.50	3.97 <sup>c</sup>	37.50	2.84 <sup>c</sup>	37.49	2.84 <sup>c</sup>
	C	44.29	3.07 <sup>c</sup>	44.27	3.07 <sup>c</sup>	57.46	3.97 <sup>c</sup>	57.49	3.98 <sup>c</sup>	33.09	2.28 <sup>c</sup>	33.11	2.28 <sup>c</sup>
	DZ	43.58	2.39 <sup>c</sup>	43.58	2.39 <sup>c</sup>	53.81	2.97 <sup>c</sup>	53.82	2.97 <sup>c</sup>	33.17	1.82 <sup>c</sup>	33.18	1.82 <sup>c</sup>
	MZ	46.77	2.45 <sup>c</sup>	46.78	2.45 <sup>c</sup>	50.97	2.63 <sup>c</sup>	50.97	2.63 <sup>c</sup>	33.24	1.73 <sup>c</sup>	33.24	1.73 <sup>c</sup>

<sup>a</sup>p < .05, <sup>b</sup>p < .01, <sup>c</sup>p < .001; <sup>f</sup>p < .05 1-tailed, FDR corrected, <sup>t</sup>p < .05 2-tailed, FDR corrected

Note. N = 1321. Covariates included: Study (CAP = -.5, LTS = .5), Sex (Male = 0, Female = 1), Adopted (0=Not, 1=Adopted); Age was centered at 16 years; White (0=non-White, 1=White); Hispanic (0=non-Hispanic, 1= Hispanic);  $\epsilon 2$  number of alleles (0,1,2);  $\epsilon 4$  number of alleles (0,1,2). Random effects by family type are denoted as: A=Adoptive, C=Control, DZ=dizygotic twins, MZ=monozygotic twins.  $\sigma^2_{within}$  = variance in IQ performance within sibships that is systematic across assessments (indicative of sibling dissimilarity);  $\sigma^2_{between}$  = variance in IQ performance between sibships that is systematic across assessments (indicative of sibling similarity);  $\sigma^2_{residual}$  = within-person, occasion-specific variance.

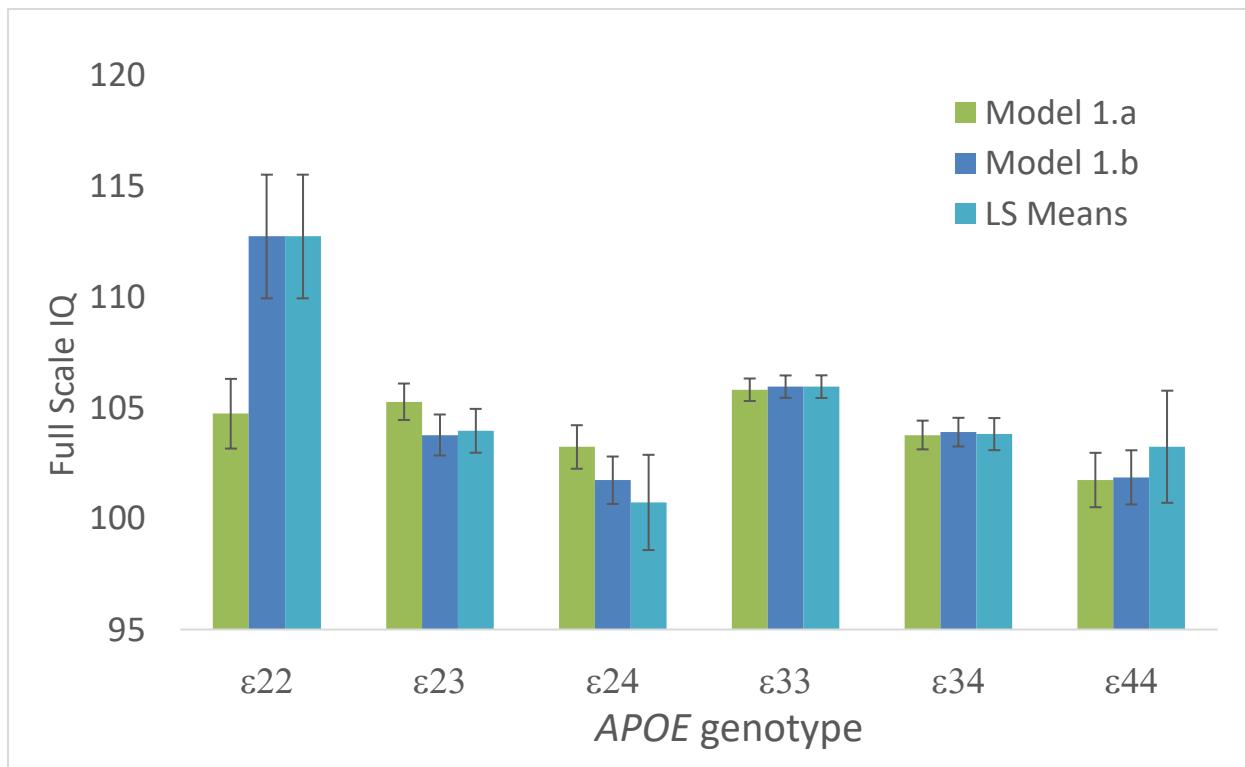
**Table S7. Multilevel fixed effects of APOE ε4 on IQ across Year 7, 12 and 16 assessments: testing for non-additivity of APOE ε4 heterozygotes**

Verbal IQ		Model I.a				Model I.b				Model I.c			
Fixed Effects	B	se	LL	UL	B	se	LL	UL	B	se	LL	UL	
Intercept	103.28	1.72 <sup>c</sup>	99.90	106.65	107.75	2.11 <sup>c</sup>	103.61	111.89	107.84	2.37 <sup>c</sup>	103.19	112.49	
Study	-7.48	1.16 <sup>c</sup>	-9.76	-5.20	-7.47	1.15 <sup>c</sup>	-9.73	-5.20	-7.46	1.15 <sup>c</sup>	-9.73	-5.20	
Adopted	-3.45	0.99 <sup>c</sup>	-5.38	-1.52	-3.53	0.98 <sup>c</sup>	-5.44	-1.62	-3.53	0.98 <sup>c</sup>	-5.44	-1.61	
Sex	-1.88	0.73 <sup>a</sup>	-3.32	-0.43	-1.84	0.73 <sup>a</sup>	-3.28	-0.40	-1.84	0.73 <sup>a</sup>	-3.28	-0.40	
Sex*study	3.41	1.47 <sup>a</sup>	0.53	6.29	3.32	1.47 <sup>a</sup>	0.44	6.19	3.32	1.47 <sup>a</sup>	0.44	6.20	
Age	-0.36	0.03 <sup>c</sup>	-0.43	-0.30	-0.36	0.03 <sup>c</sup>	-0.43	-0.30	-0.36	0.03 <sup>c</sup>	-0.43	-0.30	
White	1.02	1.32 <sup>-</sup>	-1.57	3.61	0.95	1.31 <sup>-</sup>	-1.62	3.53	0.96	1.32 <sup>-</sup>	-1.62	3.54	
Hispanic	-5.41	1.99 <sup>b</sup>	-9.32	-1.50	-5.28	1.99 <sup>b</sup>	-9.19	-1.38	-5.28	1.99 <sup>b</sup>	-9.19	-1.38	
ε2 additive	-0.48	0.86 <sup>-</sup>	-2.17	1.20	3.80	1.45 <sup>b</sup>	0.95	6.65	3.80	1.45 <sup>b</sup>	0.95	6.65	
ε4 additive	-1.73	0.70 <sup>a</sup>	-3.10	-0.37	-1.75	0.69 <sup>a</sup>	-3.11	-0.39	-1.65	1.30 <sup>-</sup>	-4.20	0.89	
ε2 dominance	--	--	--	--	-6.04	1.67 <sup>c</sup>	-9.31	-2.78	-6.04	1.67 <sup>c</sup>	-9.31	-2.78	
ε4 dominance	--	--	--	--	--	--	--	--	-0.12	1.44 <sup>-</sup>	-2.94	2.70	
Performance IQ		Model I.a				Model I.b				Model I.c			
Fixed Effects	B	se	LL	UL	B	se	LL	UL	B	se	LL	UL	
Intercept	102.68	1.75 <sup>c</sup>	99.25	106.10	105.41	2.12 <sup>c</sup>	101.25	109.58	106.59	2.41 <sup>c</sup>	101.85	111.32	
Study	-10.10	1.07 <sup>c</sup>	-12.21	-8.00	-10.12	1.07 <sup>c</sup>	-12.22	-8.02	-10.07	1.07 <sup>c</sup>	-12.17	-7.97	
Adopted	-1.35	1.06 <sup>-</sup>	-3.43	0.74	-1.39	1.06 <sup>-</sup>	-3.48	0.69	-1.35	1.06 <sup>-</sup>	-3.44	0.73	
Sex	-1.14	0.70 <sup>-</sup>	-2.50	0.23	-1.13	0.69 <sup>-</sup>	-2.49	0.23	-1.13	0.69 <sup>-</sup>	-2.49	0.23	
Sex*study	3.98	1.39 <sup>b</sup>	1.25	6.71	3.96	1.39 <sup>b</sup>	1.24	6.69	3.94	1.39 <sup>b</sup>	1.21	6.66	
Age	-0.79	0.03 <sup>c</sup>	-0.86	-0.72	-0.79	0.03 <sup>c</sup>	-0.86	-0.72	-0.79	0.03 <sup>c</sup>	-0.86	-0.72	
White	1.03	1.38 <sup>-</sup>	-1.68	3.73	1.02	1.38 <sup>-</sup>	-1.69	3.72	1.10	1.38 <sup>-</sup>	-1.61	3.80	
Hispanic	-0.07	1.82 <sup>-</sup>	-3.63	3.49	0.08	1.82 <sup>-</sup>	-3.49	3.64	0.10	1.82 <sup>-</sup>	-3.45	3.66	
ε2 additive	-0.28	0.84 <sup>-</sup>	-1.92	1.37	2.36	1.44 <sup>-</sup>	-0.47	5.19	2.33	1.44 <sup>-</sup>	-0.50	5.16	
ε4 additive	-1.86	0.70 <sup>b</sup>	-3.24	-0.48	-1.85	0.70 <sup>b</sup>	-3.23	-0.48	-0.62	1.37 <sup>-</sup>	-3.31	2.08	
ε2 dominance	--	--	--	--	-3.77	1.68 <sup>a</sup>	-7.06	-0.48	-3.74	1.68 <sup>a</sup>	-7.03	-0.45	
ε4 dominance	--	--	--	--	--	--	--	--	-1.59	1.51 <sup>-</sup>	-4.55	1.37	
Full Scale IQ		Model I.a				Model I.b				Model I.c			
Fixed Effects	B	se	LL	UL	B	se	LL	UL	B	se	LL	UL	
Intercept	102.89	1.66 <sup>c</sup>	99.64	106.15	106.98	2.03 <sup>c</sup>	103.00	110.97	107.63	2.29 <sup>c</sup>	103.13	112.13	
Study	-9.51	1.09 <sup>c</sup>	-11.65	-7.36	-9.51	1.09 <sup>c</sup>	-11.65	-7.38	-9.49	1.09 <sup>c</sup>	-11.63	-7.36	
Adopted	-2.75	1.00 <sup>b</sup>	-4.71	-0.79	-2.82	0.99 <sup>b</sup>	-4.77	-0.88	-2.81	0.99 <sup>b</sup>	-4.75	-0.86	
Sex	-1.67	0.70 <sup>a</sup>	-3.03	-0.30	-1.64	0.70 <sup>a</sup>	-3.01	-0.28	-1.65	0.70 <sup>a</sup>	-3.01	-0.28	

Sex*study	4.01	1.40 <sup>b</sup>	1.27	6.75	3.95	1.39 <sup>b</sup>	1.22	6.68	3.95	1.39 <sup>b</sup>	1.22	6.68
Age	-0.63	0.03 <sup>c</sup>	-0.69	-0.58	-0.63	0.03 <sup>c</sup>	-0.69	-0.58	-0.63	0.03 <sup>c</sup>	-0.69	-0.58
White	1.17	1.28 <sup>-</sup>	-1.34	3.69	1.13	1.28 <sup>-</sup>	-1.38	3.63	1.16	1.28 <sup>-</sup>	-1.34	3.67
Hispanic	-3.01	1.85 <sup>-</sup>	-6.63	0.61	-2.85	1.84 <sup>-</sup>	-6.47	0.77	-2.84	1.84 <sup>-</sup>	-6.46	0.77
$\epsilon 2$ additive	-0.54	0.83 <sup>-</sup>	-2.17	1.09	3.39	1.40 <sup>a</sup>	0.64	6.14	3.36	1.40 <sup>a</sup>	0.61	6.11
$\epsilon 4$ additive	-2.04	0.68 <sup>b</sup>	-3.37	-0.71	-2.04	0.68 <sup>b</sup>	-3.37	-0.72	-1.37	1.28 <sup>-</sup>	-3.88	1.13
$\epsilon 2$ dominance	--	--	--	--	-5.56	1.61 <sup>c</sup>	-8.73	-2.40	-5.54	1.61 <sup>c</sup>	-8.71	-2.38
$\epsilon 4$ dominance	--	--	--	--	--	--	--	-0.88	1.41 <sup>-</sup>	-3.64	1.89	

<sup>a</sup>p < .05, <sup>b</sup>p < .01, <sup>c</sup>p < .001

Note. Covariates coded as follows: Study (CAP = -.5, LTS = .5), Sex (Male = 0, Female = 1), Adopted (0=Not, 1=Adopted); Age was centered at 16 years; White (0=non-White, 1=White); Hispanic (0=non-Hispanic, 1= Hispanic);  $\epsilon 2$  additive for 0, 1, and 2 alleles (-1,0,1);  $\epsilon 4$  additive for 0, 1, and 2 alleles (-1,0,1);  $\epsilon 2$  dominance for 0, 1, and 2 alleles (0,1,0);  $\epsilon 4$  dominance for 0, 1, and 2 alleles (0,1,0). For Model 1.a, all regression weights are identical to Model 1 (c.f. Supplementary Table S4) apart from the intercept, which now reflects the average IQ across those with  $\epsilon 2/\epsilon 2$  and  $\epsilon 4/\epsilon 4$  genotypes.



**Figure S1.** Comparison of Full scale IQ means by models testing for APOE  $\epsilon 2$  and  $\epsilon 4$  additive effects (Model 1.a) plus  $\epsilon 2$  non-additive effects (Models 1.b), versus a no model imposed on APOE genotypes (LS means).

*Figure Note.* Standard errors shown. Analyses adjusted for nesting of individuals within family type. Estimated means assumed 0 values on all covariates, except for sex which was averaged across males and females (sex = .5) and race (White = 1). In models 1.a and 1.b, APOE additive effects were entered for  $\epsilon 2$  and  $\epsilon 4$ . In Model 1.b, the  $\epsilon 2$  dominance effect is entered. For the means reported under the label ‘LS Means’, the same covariate adjustments are made but with no model imposed on genotypes.

*Analysis notes* (cf., 3.2.1 *Tests of non-additivity*). Figure S1 displays Full scale IQ by APOE genotypes, with expected mean IQ values based on Models 1.a and Model 1.b (see Table S7 above) as well as least-squares estimated means adjusted for the same covariates but with no model assumptions for APOE genotypes (i.e., APOE genotype is treated as a class variable). As indicated in the figure, the Model 1.b estimated means are closer to the least-squares means. The highest IQ was observed for APOE  $\epsilon 2/\epsilon 2$  homozygotes versus all other genotypes, followed by  $\epsilon 3/\epsilon 3$ , and the lowest performance was among those who carry one or more  $\epsilon 4$  alleles. Based on the model-free least-squares estimates (LS means),  $\epsilon 2/\epsilon 2$  differed from all other APOE genotypes [contrast = 9.1872 (se= 2.8591);  $t(107) = 3.21$ ,  $p = .0017$ ]. Although  $\epsilon 2/\epsilon 4$  displayed the lowest expected IQ,  $\epsilon 2/\epsilon 4$  did not differ significantly from  $\epsilon 3/\epsilon 4$  and  $\epsilon 4/\epsilon 4$  [contrast = -2.7982 (se = 2.5029);  $t(107) = -1.12$ ,  $p = .2661$ ]. Last,  $\epsilon 3/\epsilon 3$  differed significantly from  $\epsilon 2/\epsilon 4$ ,  $\epsilon 3/\epsilon 4$  and  $\epsilon 4/\epsilon 4$  collectively [contrast = 3.3606 (se= 1.2080);  $t(107) = 2.78$ ,  $p = .0064$ ].