Supplementary Online Content

le Clercq CMP, Lauschagne LJE, Franken M-CJP, Baatenburg de Jong RJ, Luijk MPCM, Jansen PW, van der Schroeff MP. Association of slight to mild hearing loss with behavioral problems and school performance in children. *JAMA Otolaryngol Head Neck Surg.* Published online November 27, 2019. doi:10.1001/jamaoto.2019.3585

eTable 1. Differences between included (n=4779) and excluded (n=589) participants

eTable 2. Cito test scores and corresponding advice for secondary educational level.

eTable 3. The association of child hearing acuity with standardized behavioral problem scores, in boys (n = 2200) and girls (n = 2271)

This supplementary material has been provided by the authors to give readers additional information about their work.

| | Included | Excluded | P-value of the |
|------------------------------------|----------------|----------------|----------------|
| | participants | participants | difference |
| Ν | 4779 | 589 | |
| Sociodemographic | | | |
| Age, median (IQR) | 9.7 (9.6-9.9) | 9.8 (9.7-10.0) | < 0.001 |
| Sex, n (%) | | | |
| Male | 2358 (49.3) | 291 (49.4) | 0.976 |
| Female | 2421 (50.7) | 298 (50.6) | |
| Ethnicity, n (%) | | | |
| Western | 3418 (71.5) | 224 (38.0) | < 0.001 |
| Non-Western | 1286 (26.9) | 317 (53.8) | |
| Missing | 75 (1.6) | 48 (8.1) | |
| Gestational age at birth (weeks), | 39.8 (1.9) | 39.8 (1.8) | 0.848 |
| mean (SD) | | | |
| Birth weight (g), mean (SD) | 3514.9 (577.5) | 3369.6 (569.6) | 0.069 |
| Maternal educational level, n (%) | | | |
| No or primary education | 104 (2.2) | 44 (7.5) | < 0.001 |
| Secondary education | 1547 (32.4) | 167 (28.4) | |
| Higher education | 2624 (54.9) | 124 (21.1) | |
| Missing | 504 (10.5) | 254 (43.1) | |
| Household income, n (%) | | | |
| Lowest tertile | 1040 (21.8) | 167 (28.4) | < 0.001 |
| Middle tertile | 1530 (32.0) | 84 (14.3) | |
| Highest tertile | 1500 (31.4) | 59 (10.0) | |
| Missing | 709 (14.8) | 279 (47.4) | |
| Hearing acuity | | | |
| Better ear LPTA (dB HL), mean (SD) | 6.5 (4.7) | 7.5 (6.4) | < 0.001 |
| Better ear HPTA (dB HL), mean (SD) | 6.6 (4.9) | 7.3 (7.3) | 0.025 |
| Worse ear LPTA (dB HL), mean (SD) | 9.2 (5.9) | 10.6 (7.3) | < 0.001 |
| Worse ear HPTA (dB HL), mean (SD) | 9.9 (6.3) | 11.0 (8.5) | 0.001 |
| SRT (dB SNR), mean (SD) | -5.7 (1.5) | -5.5 (1.6) | 0.006 |

eTable 1. Differences between included (n = 4779) and excluded (n = 589) participants

| eTable 2. Cito Test scores and | corresponding advice for seconda | rv educational level ¹⁷ . |
|--------------------------------|----------------------------------|--------------------------------------|
| | | |

| Cito Test score | Advised secondary educational level | |
|-----------------|--|--|
| 501-522 | VMBO_B/VMBO_L (preparing for labour market/very low level of | |
| | vocational education) | |
| 523-528 | VMBO_K (preparing for labour market/low level of vocational education) | |
| 529-532 | VMBO_G/VMBO_T (preparing for moderate-high levels of vocational | |
| | education) | |
| 533-536 | VMBO/HAVO (Combination class preparing for high level vocational | |
| | education and senior general education) | |
| 537-540 | HAVO (preparing for senior general education) | |
| 541-544 | HAVO/VWO (Combination class preparing for senior general education and | |
| | pre-university education) | |
| 545-550 | VWO (pre-university education) | |

¹⁷ Cito. Betekenis van de standaardscore op de Citotoets [Meaning of the standard scores of the Cito Test]. www.cito.nl. Published 2014. Accessed 17 April, 2018.

| | CBCL problem Z-scores | | |
|-----------------------------|------------------------|------------------------|--|
| | Boys | Girls | |
| | β (95% CI) | β (95% CI) | |
| Total problem score | | | |
| Better ear LPTA | 0.010 (0.001, 0.018) | -0.003 (-0.011, 0.005) | |
| Better ear HPTA | 0.004 (-0.004, 0.012) | -0.005 (-0.013, 0.003) | |
| Worse ear LPTA | 0.006 (-0.001, 0.013) | 0.001 (-0.005, 0.007) | |
| Worse ear HPTA | 0.004 (-0.002, 0.011) | -0.001 (-0.007, 0.004) | |
| SRT ^b | -0.016 (-0.052, 0.019) | 0.014 (-0.021, 0.050) | |
| Internalizing problem score | | | |
| Better ear LPTA | 0.005 (-0.004, 0.014) | -0.004 (-0.012, 0.004) | |
| Better ear HPTA | 0.001 (-0.008, 0.009) | -0.008 (-0.016, 0.000) | |
| Worse ear LPTA | 0.004 (-0.004, 0.011) | -0.001 (-0.007, 0.006) | |
| Worse ear HPTA | 0.003 (-0.004, 0.010) | -0.004 (-0.010, 0.002) | |
| SRT ^b | -0.014 (-0.049, 0.021) | -0.018 (-0.054, 0.019) | |
| Externalizing problem score | | | |
| Better ear LPTA | 0.004 (-0.005, 0.013) | -0.007 (-0.015, 0.001) | |
| Better ear HPTA | 0.000 (-0.008, 0.009) | -0.004 (-0.012, 0.004) | |
| Worse ear LPTA | 0.001 (-0.006, 0.009) | -0.002 (-0.008, 0.005) | |
| Worse ear HPTA | 0.000 (-0.007, 0.006) | -0.002 (-0.008, 0.004) | |
| SRT ^b | 0.002 (-0.036, 0.039) | 0.007 (-0.029, 0.043) | |
| Social problem score | | | |
| Better ear LPTA | 0.008 (0.000, 0.017) | -0.001 (-0.009, 0.007) | |
| Better ear HPTA | 0.004 (-0.004, 0.013) | -0.002 (-0.011, 0.006) | |
| Worse ear LPTA | 0.010 (0.002, 0.017) | 0.002 (-0.004, 0.008) | |
| Worse ear HPTA | 0.004 (-0.003, 0.011) | 0.000 (-0.006, 0.006) | |
| SRT ^b | -0.028 (-0.064, 0.008) | 0.025 (-0.012, 0.062) | |
| Attention problem score | | | |
| Better ear LPTA | 0.012 (0.003, 0.020) | -0.002 (-0.011, 0.006) | |
| Better ear HPTA | 0.007 (-0.001, 0.015) | -0.002 (-0.010, 0.007) | |
| Worse ear LPTA | 0.009 (0.002, 0.016) | 0.003 (-0.003, 0.010) | |
| Worse ear HPTA | 0.004 (-0.003, 0.010) | 0.003 (-0.003, 0.009) | |
| SRT ^b | 0.010 (-0.027, 0.046) | 0.039 (0.002, 0.076) | |

eTable 3. The association of child hearing acuity with standardized behavioral problem scores, in boys (n = 2200) and girls (n = 2271)^a.

^a Analyses adjusted for age, gestational age at birth, ethnicity, maternal educational level, household income, and maternal and paternal psychopathology

^b Data available for n = 1228 boys, and for n = 1260 girls.