Unprofessional peer reviews disproportionately harm underrepresented groups in STEM Nyssa J Silbiger^{1*} and Amber D Stubler^{2*}

Supplemental Tables and Figures

Table S1: Breakdown of raw data for each gender for each of the three models: a) scientific aptitude, b) productivity, and c) career advancement. Values are the raw counts for each category (1-5).

	1	2	3	4	5	Grand Total
Scientific Aptitude						
Men	97	59	34	33	24	247
Non-binary	1	1	1	1	0	4
Women	73	63	95	80	55	366
Grand Total	171	123	130	114	79	617
Productivity						
Men	89	54	46	35	25	249
Non-binary	0	0	0	3	1	4
Women	63	79	110	70	45	367
Grand Total	152	133	156	108	71	620
Career Advancement						
Men	124	40	43	22	19	248
Non-binary	2	0	1	0	1	4
Women	124	91	63	47	41	366
Grand Total	250	131	107	69	61	618



Figure S1: Percentage of all respondents by gender and race/ethnicity for all categories in the survey.



Figure S2: Results from Bayesian logistic regression showing the probability of receiving an unprofessional peer review by intersectional groups. Symbols are medians \pm 95% BCI. There is no significant difference in the probability of receiving an unprofessional review among these four groups.