

Table 2. Study and Intervention Characteristics in Included Studies

Characteristic		Cooper 2003 # of studies reporting (%)	Update # of studies reporting (%)
Country	U.S.	47 (100%)	5 (100%)(16, 18-20, 24)
Setting	Traditional public school	NR*	4 (80%)(15, 16, 19, 20)
	NR	47 (100%)	1 (20%)(18)
Population Density	Urban	18 (38.3%)	NR
	Suburban	6 (12.8%)	NR
	Rural	5 (10.6%)	NR
	Mixed (urban to rural)	NR	3 (60%)(15, 16, 20)
School Level	Kindergarten/Elementary	18 (38.3%)	2 (40%)(18, 20)
	Elementary and Middle	6 (12.8%)	1 (20%)(19)
	Middle	5 (10.6%)	0
	High	NR	0
	Elementary, Middle, and High	18 (38.3%)	1 (20%) (15)
Type of Year-Round Calendar	Single-track	15 (31.9%)	3 (60.0%)(15, 16, 18)
	Multi-track	8 (17.0%)	3 (60.0%) (15, 19, 20)
	Both	NR	1 (33.3%) (15)
Participation in Intersession	Mentioned	15 (31.9%)	1 (20%) (16)
	Not mentioned	24 (51.1%)	4(83.3%) (15, 18-20)

*NR = not reported