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Table S1. Preferred Reporting Items for Systematic reviews and Meta-Analyses extension for Scoping Reviews (PRISMA-ScR) Checklist

SECTION	ITEM	PRISMA-SCR CHECKLIST ITEM	REPORTED ON PAGE #
TITLE			
Title	1	Identify the report as a scoping review.	Page 1
ABSTRACT			
Structured summary	2	Provide a structured summary that includes (as applicable): background, objectives, eligibility criteria, sources of evidence, charting methods, results, and conclusions that relate to the review questions and objectives.	Pages 5-6
INTRODUCTION	ı		
Rationale	3	Describe the rationale for the review in the context of what is already known. Explain why the review questions/objectives lend themselves to a scoping review approach.	Pages 8-9
Objectives	4	Provide an explicit statement of the questions and objectives being addressed with reference to their key elements (e.g., population or participants, concepts, and context) or other relevant key elements used to conceptualise the review questions and/or objectives.	Page 9
METHODS			
Protocol and registration	5	Indicate whether a review protocol exists; state if and where it can be accessed (e.g., a web address); and if available, provide registration information, including the registration number.	Page 6
Eligibility criteria	6	Specify characteristics of the sources of evidence used as eligibility criteria (e.g., years considered, language, and publication status), and provide a rationale.	Pages 10-11
Information sources*	7	Describe all information sources in the search (e.g., databases with dates of coverage and contact with authors to identify additional sources), as well as the date the most recent search was executed.	Page 9-10
Search	8	Present the full electronic search strategy for at least 1 database, including any limits used, such that it could be repeated.	Page 10; Suppl table 2.
Selection of sources of evidence†	9	State the process for selecting sources of evidence (i.e., screening and eligibility) included in the scoping review.	Page 10-11
Data charting process‡	10	Describe the methods of charting data from the included sources of evidence (e.g., calibrated forms, or forms that were tested by the team before being used, and whether data charting was done independently or in	Page 10

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- SECTION -			ON PAGE #
		duplicate) and any processes for obtaining and confirming data from investigators.	
Data items	11	List and define all variables for which data	
		were sought and any assumptions and	Page 11
		simplifications made.	
Critical appraisal		If applicable, provide a rationale for	
of individual	12	conducting a critical appraisal of included sources of evidence; describe the methods	Not
sources of	14	used and how this information was used in any	applicable
evidence		data synthesis (if appropriate).	
Synthesis of	13	Describe the methods of dealing with and	Page 11-12
results	13	summarising the data that were charted.	Fage 11-12
RESULTS			
Selection of		Give numbers of sources of evidence screened, assessed for eligibility, and included	Page 12;
sources of	14	in the review, with reasons for exclusions at	Suppl table
evidence		each stage, ideally using a flow diagram.	3, Figure 1.
Characteristics of		For each source of evidence, present	Page 12;
sources of	15	characteristics for which data were charted	Table 1.
evidence		and provide the citations.	Table 1.
Critical appraisal within sources of	1.0	If done, present data on critical appraisal of	Not
evidence	16	included sources of evidence (see item 12).	applicable
Results of		For each included source of evidence, present	Pages 13-16;
individual sources	17	the relevant data that were charted that relate	Tables 2 and
of evidence		to the review questions and objectives.	3.
Synthesis of		Summarise and/or present the charting results	Pages 13-16;
results	18	as they relate to the review questions and	Figure 2
DISCUSSION		objectives.	_
DISCUSSION		Summarise the main results (including an	
C		overview of concepts, themes, and types of	
Summary of evidence	19	evidence available), link to the review	Pages 16-18
		questions and objectives, and consider the	
		relevance to key groups.	
Limitations	20	Discuss the limitations of the scoping review process.	Page 19
Conclusions	21	Provide a general interpretation of the results	
		with respect to the review questions and	D 22
		objectives, as well as potential implications	Page 20
		and/or next steps.	
FUNDING		55 11 5 1 1 1 1 1	
	22	Describe sources of funding for the included	
Funding		sources of evidence, as well as sources of funding for the scoping review. Describe the	Page 41
		role of the funders of the scoping review.	

JBI = Joanna Briggs Institute; PRISMA-ScR = Preferred Reporting Items for Systematic reviews and Meta-Analyses extension for Scoping Reviews.

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- * Where sources of evidence (see second footnote) come from, such as bibliographic databases, social media platforms, and Web sites.
- † A more inclusive/heterogeneous term used to account for the different types of evidence or data sources (e.g., quantitative and/or qualitative research, expert opinion, and policy documents) that may be eligible for inclusion in a scoping review as opposed to only studies. This is not to be confused with *information sources* (see first footnote).
- ‡ The frameworks by Arksey and O'Malley (6) and Levac and colleagues (7) and the JBI guidance (4, 5) refer to the process of data extraction in a scoping review as data charting. § The process of systematically examining research evidence to assess its validity, results, and relevance before using it to inform a decision. This term is used for items 12 and 19 instead of "risk of bias" (which is more applicable to systematic reviews of interventions) to include and acknowledge the various sources of evidence that may be used in a scoping review (e.g., quantitative and/or qualitative research, expert opinion, and policy document).

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