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A pragmatic trial evaluating the effectiveness of a patient navigator to decrease emergency room utilization in transition age youth with chronic conditions: The Transition Navigator Trial

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24 authors continue to provide oversight for this trial.
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ABSTRACT

Background: Transition to adult care is a challenging and complex process for youth with special health care needs.

Objectives: To compare effectiveness of a patient navigator service in reducing emergency room (ER) use among adolescents with chronic health conditions transitioning to adult care.

Design: Pragmatic randomized controlled trial parallel group design comparing ER visit rates between patients with access to a personalized navigator intervention compared to usual care. Unit of randomization is the patient. Treatment assignment will not be blinded. Embedded qualitative study to understand navigator's role and cost analysis attributable to the intervention will be performed.

Setting: Province of Alberta, Canada, recruitment from 3 tertiary care pediatric hospitals

Participants: Patients age 16-21 years, followed within a chronic disease clinic, and expected to be transferred to adult care within 12 months and reside in Alberta during study period. Sample size is determined to be 300 in each arm.

Intervention: Navigator intervention over 24 months is designed to assist participants in 4 domains: transition preparation, health system brokering, socioeconomic determinants of health, and self-management.

Primary and secondary outcome measures: Primary outcome is ER visit rate during observation period. Secondary outcomes are ambulatory and in-patient care utilization measures, as well as Transition Readiness Assessment Questionnaire score, and Short-Form Health Survey 12 (SF-12) score at 6 and 18 months post-randomization.

Analysis: Intention to treat analysis will be used. Poisson regression will compare rates of ER/urgent care visits between navigator and control participants. A cost analysis of the intervention will be conducted using high quality administrative health datasets. Thematic analysis will be used to identify perceptions of stakeholders regarding the role of navigators in reducing barriers to care.

Conclusion: The study results have the potential to change health care delivery and improve health outcomes and transition experiences of youth with special health care needs.

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Strengths and Limitations of this study

[5 short bullet points]

- Population based sample
- Pragmatic randomized controlled trial design
- Innovative navigator intervention, provided within the healthcare setting
- Inclusion of youth having a broad range of chronic health conditions

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INTRODUCTION

Approximately 15-20% of adolescents in North America live with a chronic health condition, defined as a condition that lasts at least 3 months, is not yet curable, affects a child's normal activities, and requires ongoing care.¹ The majority (>90%) will require transfer from pediatric to adult services.^{1,2} Sub-optimal transition to adult care leads to poor adherence with ambulatory care management, health deterioration and increased use of costly emergent health services.^{3,4} Patient navigators are a promising, but unproven intervention to facilitate planned transitions from pediatric to adult care, and improve patient experience and outcomes.⁵ Published studies describing patient navigator services are mostly single centre and single disease cohort studies, with non-randomized designs, thus, limiting generalizability to other health jurisdictions and disease populations.⁵ Further, interventions requiring highly skilled health care workers tend to be expensive, and to justify such an intervention, a cost evaluation is necessary. To address these challenges we designed a pragmatic RCT, the Transition Navigator Trial (TNT), the protocol for which is described in this paper.

Trial Objectives

The primary objective is to evaluate the impact of a personalized transition to adult care intervention (access to a patient navigator) compared to usual care for 16-21 year olds living with chronic health conditions who are transferring to adult care with respect to: a) ER/urgent care visits (*primary outcome*); and b) inpatient and ambulatory care utilization, transition readiness scores, and patient-reported health status (*secondary outcomes*). Secondary objectives are: a) to determine the net health care cost impact attributable to the patient navigator intervention; and b) to obtain perceptions of stakeholders regarding the role of patient navigators in reducing barriers to adult-oriented ambulatory care.

Hypotheses

The patient navigator intervention will reduce all-cause ER/urgent care visit rates, improve transition readiness scores and patient-reported health status, and generate cost savings for the health system.

METHODS AND ANALYSIS

This study will be conducted in accordance with the SPIRIT checklist⁶⁻⁸ and CONSORT statement on pragmatic trial extension⁹ (RCT), and COREQ.^{10,11} Ethics approval was obtained from the University of Calgary Conjoint Health Research Ethics Board (REB #162561) and the University of Alberta Health Research Ethics Board (Pro00077325).

Study Design and Setting

This study will use a parallel group, pragmatic RCT⁹ design (Figures 1 and 2) with an embedded qualitative study. The RCT involves random allocation of young adults (ages 16 to 21 years) with a chronic medical/mental health condition to either a personalized transition intervention (access to a patient navigator) or usual transitional care at one of three tertiary care pediatric hospitals in

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3 Alberta, Canada.
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5 Alberta, with a population of 4.1 million, has a universal publicly funded health care system that
6 covers over 99% of the population.¹² Patients will be recruited from 3 tertiary care pediatric
7 hospitals: the Stollery Children's Hospital, Alberta Children's Hospital, and Glenrose
8 Rehabilitation Hospital.
9

10 11 **Recruitment**

12
13 Eligible participants will be identified from 41 pediatric specialty clinics at the 3 participating
14 hospitals (Figure 3). These clinics were selected after extensive stakeholder input, as these patient
15 groups have high potential for adverse outcomes if transitions are not managed optimally.^{4,12-15}
16 Participants will have chronic health conditions in these broad categories: endocrine,
17 gastrointestinal, neurologic, neurodevelopmental, rheumatologic, renal, cardiac, hematologic,
18 respiratory, and metabolic/genetic. The primary caregiver (legal guardian or parent) of the young
19 adult will also be considered a study participant if he/she is willing; however, parent/guardian
20 involvement is not a requirement. Primary caregiver will also provide information required for
21 the study should the patient be non-verbal or lack capacity to participate in the study.
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25 Potentially eligible participants will be recruited through various methods including: 1) clinic staff
26 identifying potential participants and requesting consent to contact by the study team, 2) patients
27 can directly self-refer using a generic study email or phone number provided in recruitment
28 posters, and 3) using mail-outs to potentially eligible participants who have used health services
29 at the participating hospitals.
30

31
32 Trained research assistants are responsible for responding to any queries for enrollment via
33 telephone or email. These research assistants are also responsible for screening potential
34 participants for eligibility. The screening process is being conducted in person or by phone.
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36 37 **Inclusion criteria**

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39 To be eligible, participants must: (1) be between 16 and 21 years of age at the time of enrollment,
40 (2) be receiving care from at least one of the selected pediatric outpatient hospital and community
41 clinics (Figure 3), (3) have a chronic medical condition (defined as conditions which are >3 months
42 in duration and/or lifelong with multiple morbidities and/or multi-organ/system manifestations or
43 conditions which typically affect a single organ/system)^{16,17} and (4) be expected to be transferred
44 to adult specialty care in the next 12 months.
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47 48 **Exclusion criteria**

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50 Exclusion criteria will be: (1) enrolled in another transition-related study involving a navigator or
51 similar intervention; (2) transfer will not occur during the time interval for the study; (3) will be
52 moving out of Alberta during the study (e.g., going away for college) resulting in inability to report
53 on primary outcome (ER visits) within the province; (4) inability to read and write in English.
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Consent

Informed written consent will be obtained from all participants prior to enrollment. For patients who are minors (age 16-17), informed assent will be obtained where appropriate. When the patient is considered a mature minor (after a capacity assessment by the responsible physician) or at age 18, we will obtain consent. If a patient is consenting for him/herself, then consent forms will ask participants for permission to contact their parents/guardians as needed to facilitate care, and also for permission to disclose medical information to parents/guardians. Should the participant decline parent involvement in the study, parents will not be contacted nor will health information be provided to the parent.

The primary caregiver will consent for his/her own respective participation. Primary caregivers will also consent on behalf of young adult participants who lack capacity to do so themselves due to developmental delay. Consent for disclosure of personal health numbers (PHN) assigned by Alberta Health for universal health care access will be obtained, to allow examination of health service utilization at the patient level by linkage to administrative health datasets.

Participation will be voluntary and participants will be free to withdraw at any time. A small incentive will be offered to participants (\$25 at enrollment and \$25 at study end), as a token of appreciation of their participation.

Study Timeline

Participants will be recruited over ~42 months. Recruitment started in January 2018, and will continue until target enrolment is reached. The duration of navigator support for participants in the intervention arm will be up to 24 months after randomization, and a minimum of 12 months for those enrolled later in the recruitment period. All participants will be observed for a minimum of 12, and maximum of 42 months. See timeline in Figure 4. A schematic diagram outlining the schedule of enrolment, assessments, and visits is shown in Table 1.

Form	Screening	Enrollment	Randomi- zation	Baseline	Repeat- able	Months Post-Randomization								
						3	6	9	12	15	18	21	24	
CONSENT - Participant	X													
CONSENT - Caregiver	X													
ASSENT - Participant	X													
Screening Form	X													
Participant Demographics		X												
Caregiver Demographics		X												
Contact Information		X												
Baseline Medical		X												

Allocation			X										
End of Study Form													X
TRAQ 5.0				X			X		X		X		X
SF-12				X			X		X		X		X
Navigator Initial Encounter				X									
Navigator Encounter Form					X								
Navigator Critical Encounter					X								
Navigator Review							X	X	X	X	X	X	X
Fidelity Checklist							X	X	X	X	X	X	X
Case Closure													X
Pre-Intervention Interview				X									
Post-Intervention Interview													X

Table 1: Schedule of assessments for participants in the trial. TRAQ: Transition Readiness Assessment Questionnaire, SF-12: Short-Form 12 Health Survey.

Feasibility and Sample Size

There are approximately 600 prevalent patients between 16-18 years of age receiving care at each of the Alberta Children's Hospital and Stollery Children's Hospital. The Glenrose Rehabilitation Hospital has approximately 250 patients age 16-18 years. Estimated consent rate is 79% (based on our experience with transition trials).^{18,19} We expect to recruit approximately 14-15 patients per month to reach our target sample size in 42 months. Clinic "champions" (physician, nurse or social worker leads) have been identified at all participating clinics to liaise with the study team and facilitate recruitment. A maximum case-load of 140-150 patients per patient navigator (one each in Edmonton and Calgary) is anticipated. This volume is considered feasible based on a similar case load of pediatric clinicians who have provided pediatric to adult transitional care in Alberta.

Sample size calculation was based on the primary outcome (i.e., ER/urgent care visit rate) during the period of observation. The baseline ER/urgent care visit rate observed within a diverse cohort of transitioning patients in Calgary, as identified using available administrative data, is 51 per 100 person years of follow-up, for age ≥ 18 years. Our team, composed of stakeholders from various levels of health service delivery, confirmed that a minimum clinically important difference between groups is a 20% (relative change) drop in ER visits. Based on effect size seen in a prior study evaluating transition navigators' impact on diabetic ketoacidosis admissions in diabetic patients,²⁰ we expect a 20-25% relative rate reduction in the intervention group compared to the control group. Assuming an ER/urgent care visit rate of 40 per 100 person years (21% rate reduction) in the intervention group, with significance level of $\alpha = 0.05$ and 80% power, with an average follow-up of 2.04 years based on 24 months of recruitment and 36 months of maximum observation for outcomes, based on comparison between two Poisson rates, the needed sample size

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3 in each arm is 300. Loss to follow-up will not affect our ability to measure the primary outcome,
4 as we are using administrative health data. We have extended our recruitment time from 24 months
5 to 42 months, in response to slow recruitment at the beginning of the study.
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8 **Allocation and Blinding**

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10 Participants will be randomly allocated after consent to either the patient navigator intervention or
11 usual care in a 1:1 ratio using a computer-stratified generated randomization sequence, generated
12 a priori by a statistician (author ANA) with varying block sizes, stratified by primary clinic
13 affiliation. Randomization scheme will be executed in REDCap research software.²¹ Study
14 coordinators at each site ascertain group allocation by clicking 'randomize' on REDCap, and
15 inform participants of their assigned study arm.
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17

18 Intervention assignment will not be blinded from trial participants, family members, research
19 assistants, or clinical teams. All patients/family participants will be blinded to the primary outcome
20 (ER/urgent care visit) and hypothesized effects of the study. The navigators will not be blinded to
21 the primary hypothesis. Full details of the navigator intervention will not be available to clinic
22 staff/control participants to minimize contamination of the intervention to the control group. Data
23 analysts will be blinded to group allocation and the nature of the intervention.
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27 **Study Intervention**

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29 There will be one navigator in each of Calgary and Edmonton serving approximately 150
30 participants. These navigators are employees of Alberta Health Services (AHS), the organization
31 that provides government-funded health care to >99% of Alberta residents. Individuals eligible for
32 the patient navigator position will have a minimum of a Bachelor's degree in Social Work and 5
33 years of clinical experience, including experience working with adolescents and/or young adults.
34 The navigator will be familiar with resources and health services available within AHS and the
35 community. The intervention group will also receive usual care.
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39 The intervention (personalized transition support, access to a patient navigator) is designed to
40 overcome barriers and challenges experienced by transferring patients by facilitating a coordinated
41 entry into the adult system, to increase appropriate use of adult-oriented ambulatory primary and
42 specialty care, and reduce ER/urgent care visits (primary outcome).^{22,23} We developed a structured
43 navigator intervention with four distinct inter-related modules based on literature highlighting the
44 need for each⁵, our pre-trial qualitative findings²⁴, and in collaboration with content experts in
45 transition models, partners in Alberta Health Services, and patient/parent advisory committees.
46 We also developed a 2-day training program for the navigators to complete prior to start of the
47 trial. The training consists of readings, case scenarios, and role plays. The modules are:
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49

- 50 • **Module 1 Prepare for transfer of care**²⁵⁻²⁸ complete needs, risk and transition readiness
51 assessments using a structured approach with modified SSHADESS psychosocial assessment²⁹
52 (see supplementary material); create medical passport; help establish relationships with
53 primary care providers and appropriate specialty care providers; and enable timely attendance
54 at first adult clinic visit.
- 55 • **Module 2 Navigator as a health system broker**³⁰⁻³²: assist with data sharing between
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3 pediatric and adult service providers; work with patient and primary care providers to facilitate
4 continuity of care; promote communication, collaboration, and patient and family centered
5 care between all providers; and advocate with/for patient/family.

- 6 • **Module 3 Social determinants of health**³³⁻³⁵: assist families with barriers related to social and
7 economic determinants of health to reduce modifiable barriers to accessing ambulatory
8 medical care after transfer.
- 9 • **Module 4 Promote self-management of medical conditions**³⁶⁻³⁹: provide information and
10 access to tools, educational resources, and peer support groups; track follow-up clinic visits,
11 medication refills and laboratory testing in order to flag non-adherence early and provide
12 coaching to reduce barriers to adherence; and plan for medical and/or mental health crisis
13 management.
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18 Once a participant is randomized to the intervention group, the navigators will contact the
19 participant within 7 days to schedule a face-to-face (or phone meeting if necessary for rural
20 dwelling patients) meeting during which the navigator will complete tasks in Module 1. Using
21 information obtained at this initial assessment, the navigators will use an adaptive⁴⁰, patient-
22 centered approach that customizes delivery of services based on needs of the patient, and consistent
23 with principles and practice outlined in Modules 2-4. Navigators will use telephone, text messages,
24 email messages, and in-person visits to maintain contact with participants as needed during the
25 course of the intervention. Navigators will be alerted to ER/urgent care visits of participants by
26 either the participants, caregivers (if appropriate), clinical providers, or through use of electronic
27 medical record alerts. The navigator will review circumstances related to ER/urgent care visits,
28 and inform preventative actions based on the intervention modules. Scheduled patient reviews (in
29 person, or by telephone contact) will occur every 3 months (see Schedule of Assessments, Table
30 1). The navigators will record every contact and nature of assistance provided using standardized
31 forms.

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36 Fidelity

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38 Procedures for monitoring adherence to intervention fidelity by the navigators will be managed by
39 the Operational Oversight Committee (investigators, policy makers, navigator's supervisors), and
40 its role will be to assess and enhance fidelity to the intervention throughout the trial. The committee
41 will review the patient navigator intervention using qualitative interviews of stakeholders and
42 participants after the first 5 participants are enrolled into the intervention arm in each site. The
43 knowledge gained from the review will be utilized to optimize the intervention protocol and
44 address barriers to intervention fidelity across all sites.

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47 Deviations will be carefully documented by navigators during their course of the trial. The
48 navigators will complete a standardized fidelity checklist at the end of each patient encounter to
49 assess their adherence to skills, interventions and pathways described in the intervention modules
50 (Supplementary Material). Concomitant interventions which duplicate the intervention in whole
51 or in part will be not be permitted during the trial.

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54 **Usual care group:** Participants assigned to the usual care group will receive care as available
55 within adult and pediatric clinics and the health region. However, this group is *not* a 'no
56 intervention' group; in addition to care provided by their clinical teams, the study team will
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3 provide usual care participants with information in the form of infographics and quarterly
4 newsletters, regarding transition to adult care resources such as young-adult oriented transition
5 websites, self-management tools, and the opportunity to attend transition-focused workshops.
6 Significant variation in transitional care is expected in this group within and across sites (based
7 on our prior stakeholder engagement work).
8
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10 To minimize attrition, all participants in the intervention and usual care group will receive
11 electronic newsletters every 4 months, letters thanking them for their participation to date and
12 email and phone reminders for follow-up data collection.
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14 **Outcome and outcome measures**

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17 Outcome measures and the assessment schedule are summarized in Table 1. The primary outcome
18 is the rate of all-cause ER and urgent care visits during the observation period. Patients, providers,
19 and policy makers on our team considered ER/urgent care visits to be relevant, and measureable
20 in a blinded fashion across all clinical groups. We will obtain consent from trial participants to
21 use their personal health numbers to link with health service utilization data. All ER and urgent
22 care visits attributed to participants will be obtained from the National Ambulatory Care Reporting
23 System⁴¹, and the Clinical Analytics Team of AHS will conduct all analysis. AHS is the custodian
24 of all Alberta Health data for >99% of population.
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26

27 We will evaluate ambulatory and inpatient care utilization measures as secondary outcomes
28 (primary care visits, specialty care ambulatory care visits, in-patient admissions, ICU admissions, and
29 length of hospital stay). Outcome measure will be the rate of events. This data will be obtained
30 from the Canadian Institute for Health Information Discharge Abstract Database⁴², and physician
31 billing claims database⁴³.
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34 Other secondary outcomes are the Transition Readiness Assessment Questionnaire (TRAQ), and
35 patient reported health status as measured by the 12-Item Short Form Health Survey (SF-12). The
36 TRAQ is the best-validated transition readiness scale for adolescents^{44,45}. The questionnaire
37 consists of 29 items, at grade 5.7 reading level, and takes ~5 minutes to complete. Participants will
38 complete the TRAQ online at baseline, 6, 12, 18 and 24 months. Regarding general health,
39 participants will complete the 12-Item Short Form Health Survey (SF-12) which is a validated 12
40 item survey that measures self-reported health status in individuals >14 years of age.⁴⁶ The survey
41 includes questions concerning physical functioning, role limitations because of physical health
42 problems, bodily pain, general health perceptions, vitality (energy/fatigue), social functioning, role
43 limitations because of emotional problems, and general mental health (psychological distress and
44 psychological well-being). Participants will complete the SF-12 at baseline, 6, 12, 18 and 24
45 months.
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49 We will prospectively capture the cost of the navigator intervention using micro-costing methods⁴⁷
50 (identification, measurement, and valuation) that include one time and ongoing costs (development
51 of materials, capital costs, wage rates for navigators, number of patients in caseload), enabling
52 estimation of the cost of this intervention per patient served, using high quality administrative
53 datasets from the AHS Clinical Analytics data repository.⁴⁸
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Data monitoring and trial management

The trial protocol is registered at www.clinicaltrials.gov (NCT03342495). The trial is governed by multiple stakeholder groups, including clinicians and policy makers at each of the recruiting sites, study team members, and youth and family members. The Executive Trial Team is composed of the principal investigators and research team members, as well as site representatives and a patient representative. The team is supported by the larger Trial Management Committee, Operational Oversight Committee, Data Safety Monitoring Board (DSMB), Patient and Family Advisory Council and Scientific Advisory Board. A governance chart is provided in Figure 5.

Potential adverse events will be monitored in both study groups, however, the intervention is considered to be of minimal risk. No interim analysis is planned. The DSMB consists of 3 individuals who are familiar with the patient population and study question, but unfamiliar with the research team. The board will meet at least twice a year and monitor the trial in terms of safety of the participants and rigor of the data collection procedures.

Analytical Plan

All analyses will be intention-to-treat. We will use Poisson regression to compare rates of ER/urgent care visits between the navigator and usual control groups, with fixed as well as random effects per site, and random effect by primary clinic. Demographic and medical characteristics that could be potential confounders or independent risk factors (e.g. age, primary disease, socioeconomic status, location of residence, medical and mental health co-morbidity in participant, ethnicity, immigrant status, demographic characteristics and medical/mental health of parents/caregivers obtained with consent) will be collected *a priori*, and used for adjusting the Poisson model. All other health utilization outcomes will be analyzed using descriptive statistical methods and by key demographic variables. For TRAQ and SF-12 scores we will assess the effect of time (baseline, 6, 12, 18 and 24 months) on the scores using linear regression with random effects for subject and clinic.

For the economic evaluation, we will use established methods to enable comparisons of mean costs, as these are easily interpretable and relevant to health care payer. We will include the full cost of the navigator intervention (for intervention group) and the health care cost categories noted above and will use non-parametric bootstrap estimates to derive 95% confidence interval and mean cost differences between the treatment arms.^{49,50} We will use 1000 bias-corrected bootstrap replications (including sampling with replacement from the original data) to estimate the distribution of a sampling statistic to derive 95% confidence intervals.⁴⁹ We will also compare cost by category (in-patient, ER, ambulatory care, physician claims) between both groups.

Qualitative data analysis

All interviews and focus groups will be audio-taped and transcribed verbatim, and NVivo software (QSR International Pty Ltd., Version 10, 2012) will be used for analysis. Thematic analysis will be used to extrapolate and systematically analyze patterns in the data generated by the qualitative interviews.⁵⁰ We will closely adhere to the steps delineated by Braun and Clarke⁵¹ for conducting thematic analysis. We will use Krueger and Casey's⁵² constant comparative method of analysis to

1
2
3 analyze the focus group data. This method involves “cutting, sorting, and arranging through
4 comparing and contrasting.” The coding process consists of grouping similar concepts and ideas,
5 while identifying themes and categorizing results. The research team will engage in established
6 steps to increase the validity, credibility, transferability, and dependability of findings by adhering
7 to guidelines for publication of qualitative research studies.⁵³
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10 **Confidentiality**

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13 The RCT and qualitative studies will adhere to the Personal Health Information Protection Act and
14 all other regulatory and organizational standards for privacy, confidentiality and security of
15 database information. All patient-identifiable electronic data will be stored in password protected
16 encrypted files on a secure network. Any identifiable information stored on REDCap will only be
17 accessed by the investigative team and will be de-identified in the data export prior to analysis. All
18 identifying information stored on paper will be stored in locked cabinets.
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21 **Dissemination**

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23 We have used an integrated knowledge translation approach.^{54,55} Our team is comprised of patient
24 representatives, researchers, clinical service providers and senior policy makers who are
25 committed to improving transition and transfer of care within Alberta. At the end of the study, we
26 will conduct face to face stakeholder meetings to develop a holistic understanding of the barriers
27 and facilitators to transitional care and the effectiveness of the patient navigator service using both
28 quantitative and qualitative data obtained in this study.
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31 **Discussion**

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34 The Transition Navigator Trial is a unique pragmatic population based trial which will address a
35 significant gap in knowledge in the area of transition to adult care. The study will overcome
36 previous methodological limitations including small sample sizes, non-generalizability due to
37 diagnosis- specific inclusion criteria, and non- randomized designs. The results will have the
38 potential to change health care delivery, improve health outcomes, and enhance experiences of
39 young adults transitioning to adult care. The study will also provide a better understanding of the
40 barriers and facilitators to transitional care and the effectiveness of the patient navigator service
41 using both quantitative and qualitative data. We will determine what elements of the navigator
42 service are most beneficial to participants, and whether the intervention is cost saving.
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46 The evidence base for health care interventions during transition to adult care is limited by a
47 paucity of data from controlled studies. Various interventions have been described and tested to a
48 limited extent, mostly using non-randomized designs. Most are single centre, single disease
49 studies, with limited generalizability. Gabriel *et al.*⁵ performed a systematic review of evidence
50 focused on transition interventions. They report that structured transition interventions led to
51 improvement in patient reported quality of life and perceived health status in several studies,
52 suggesting potential publication bias. No studies have found significant cost savings; several
53 studies found that having a structured transition process resulted in increased visits to the new
54 adult provider, and a reduced time lag between the last pediatric visit and the first adult visit^{stein}⁵⁶
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3 The current study will be aligned with the Triple Aim Framework for health service evaluation⁵⁷.
4 Interventions requiring highly skilled health care workers tend to be expensive, and to justify such
5 an intervention, a cost evaluation is necessary. Complex interventions require assessment of
6 fidelity to examine whether the intervention was delivered as intended, including a description of
7 the interventions. This study will address these challenges.
8
9

10 In conclusion, this pragmatic RCT will evaluate the impact of a patient navigator service on rates
11 of urgent care/ER visits and will provide patient, family and provider perceptions of the
12 transition experience and the navigator service. This study will provide urgently needed data to
13 guide pediatric and adult health care providers and policy makers regarding optimal transitional
14 care delivery.
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19 **Acknowledgements:**

20 We would like to acknowledge Sarah Gil for the creation of the figures used in this paper.
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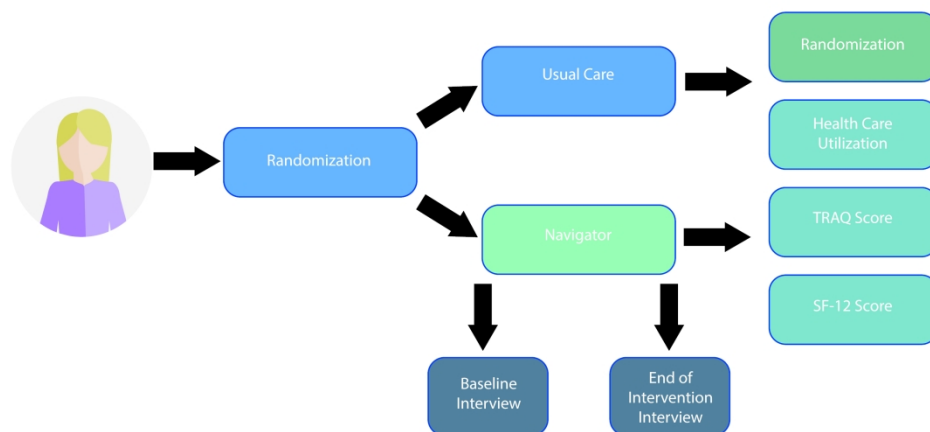


Figure 1 Trial Design

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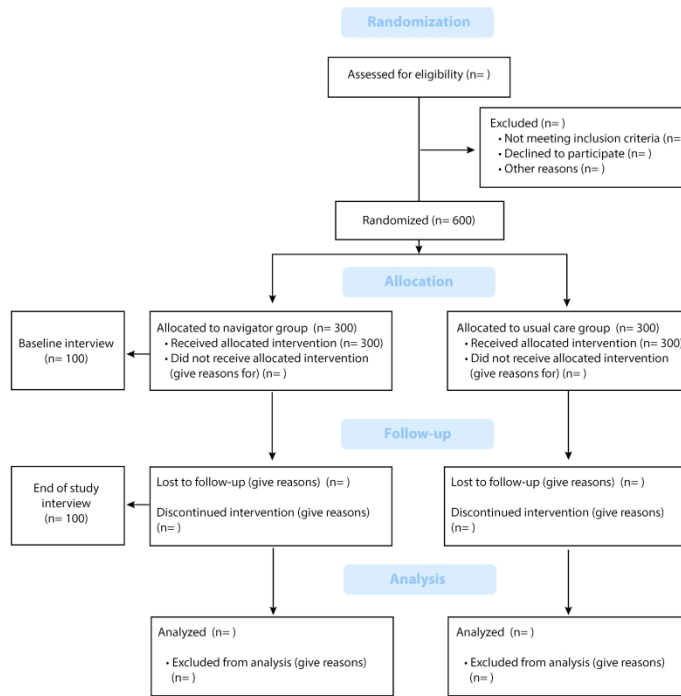


Figure 2 CONSORT Diagram

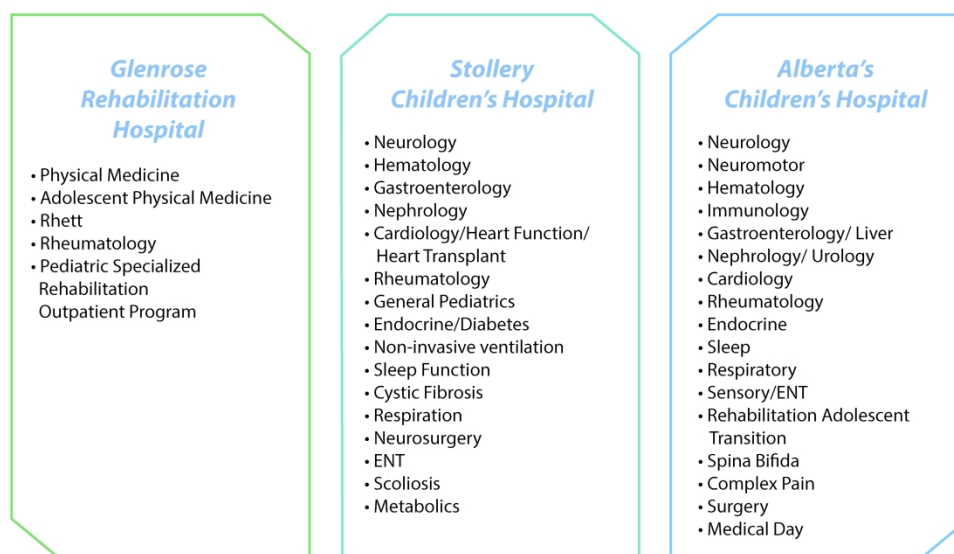


Figure 3 Participating Clinics

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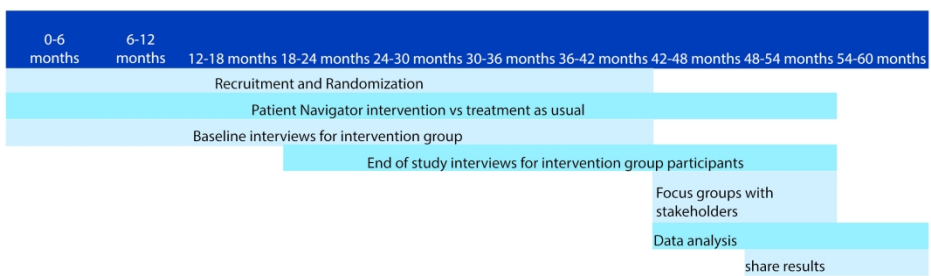


Figure 4 Study Timeline

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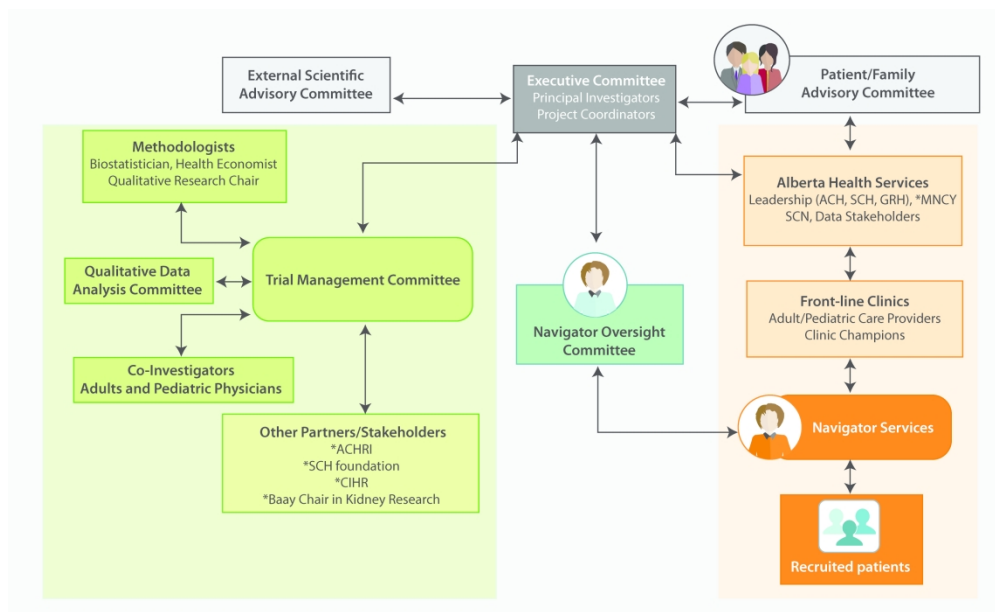


Figure: Governance of the Transition Navigator Trial. ACH: Alberta Children's Hospital; ACHRI: Alberta Children's Hospital Research Institute; GRH: Glenrose Rehabilitation Hospital; MNCY SCN: Maternal Newborn Child Youth Strategic Clinical Network; SCH: Stollery Children's Hospital

Figure 5. Trial Governance

Supplementary Material

Navigator Fidelity Checklist

Date of Transfers

In how many clinics is this participant being transferred?

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Date of Reviews

Date of 3 Month Review _____ (YYYY-MM-DD)

Date of 6 Month Review _____ (YYYY-MM-DD)

Date of 9 Month Review _____ (YYYY-MM-DD)

Date of 12 Month Review _____ (YYYY-MM-DD)

Date of 15 Month Review _____ (YYYY-MM-DD)

Date of 18 Month Review _____ (YYYY-MM-DD)

Date of 21 Month Review _____ (YYYY-MM-DD)

Date of 24 Month Review _____ (YYYY-MM-DD)

Module 1: Preparing for transfer of care

	3 month	6 Month	9 month	12 month	15 month	18 month	21 month	24 month	N/A
Explained the ROLE of the navigation service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discussed/provided RESOURCES on patient and family-centered care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completed psychosocial ASSESSMENTS (HEADSS, SSHADESS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completed a comprehensive TRANSITION PLAN	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Facilitated TRANSFER of medical and psychosocial DATA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Helped participant prepare succinct COMMUNICATION TOOLS (e.g., medical passport, 3 sentence health summary)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assisted with SCHEDULING adult oriented medical appointments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assisted with ACCESSING RESOURCES/SERVICES within the community and/or adult-oriented health services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Helped participant find a FAMILY DOCTOR or primary care clinic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

Module 2: Promote self-management

	3 month	6 Month	9 month	12 month	15 month	18 month	21 month	24 month	N/A
COACHED self-management skills and identified strategies to promote adherence to medical care plans (e.g., role play, checklists)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Directed participant to TOOLS/RESOURCES to support self-management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Worked with participant (also caregivers and providers as appropriate) to ADDRESS BARRIERS to adherence with medical care plans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MONITORED ADHERENCE to medical care plans by direct report from participant (caregivers and/or providers as appropriate) or indirectly by reviewing medical records	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Established PLAN to address medical CRISIS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

Module 3: Health systems broker

	3 month	6 Month	9 month	12 month	15 month	18 month	21 month	24 month	N/A
Facilitated CONTINUITY OF CARE across adult providers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Supported ongoing, appropriate ENGAGEMENT with health and mental health services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advocated for timely and appropriate ACCESS to primary care and adult services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

Module 4: Social determinants of health

	3 month	6 Month	9 month	12 month	15 month	18 month	21 month	24 month	N/A
Identified SOCIO-ECONOMIC BARRIERS interfering with participant's adherence to medical care plans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Helped participant find ADDITIONAL RESOURCES/PROGRAMS to address modifiable barriers related to service access	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assisted with educational, vocational, housing, and/or financial NEEDS for the participant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

Supplementary Material 2: Initial encounter assessment template used by patient navigators

Study ID
Family physician
Current pediatric specialists
Pending adult specialists- list or summary
Other services (including mental health)
Community agencies currently involved in care
Medical status -medical diagnoses and medical history summary -psychiatric/mental health diagnoses -neurodevelopmental diagnoses -past surgical history -medication summary -laboratory frequencies, investigations

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-medical devices, required assistance (oxygen, CPAP) -special adaptations required in adult care centre -funding/medical costs
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Functional status

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-communication -activities of daily living -mobility
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Modified SSHADES Psychosocial Assessment:

Strengths

**tell me about the things you are good at*
**what would others say you are good at*
**what do you think are your best qualities?*

School and Employment

**is client currently in school*
**how much school has client missed due to illness*
**how does illness affect schooling*
**what are client's thoughts about school? (shy, lots of friends, bullied, conflict?)*
**school achievement*
**participation in school activities and/or sport*
**goals after school*
**does participant have a SIN number*
**past employment*
**employment goals*

Home and Environment

Housing and Immediate family

*-*housing security/safety*
**who resides in the home*
**who frequents the home*
**future housing plans*
**court orders/custody documents- impact on medical planning*

Supports

**relationship function*
**family supports*
**peer supports*
**spirituality/religion*
**professional supports*
**who do you turn to when condition worsens*

Finances

**income sources*
**monthly income*
**health insurance and extended health coverage*
**food security*
**does participant have a bank account (sole or joint? Must be sole to receive AB Works unless trusteeship)*
**does participant have photo ID*

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<p>Transportation <i>*how do you get around?</i> <i>*is transportation a barrier to obtaining medical care OR adhering to medical plan?</i></p>
<p>Activities <i>*organized activities</i> <i>*informal leisure</i> <i>*solo versus social activities</i> <i>*financial barriers to participating in activities</i></p>
<p>Drugs/Substance Use <i>*use harm-reduction approach</i> <i>*is there anyone in your life who has issue with substance abuse?</i> <i>*participant's history of substance use/abuse, including legal, illicit and prescription</i> <i>*does participant have insight into how substances impact general health and his/her particular medical condition(s)</i> <i>*do you know where to get information on substance abuse?</i> <i>*complete AADIS if appropriate</i></p>
<p>Emotions/Depression <i>*how is your mood</i> <i>*self-harm, suicidal ideation</i> <i>*coping and adjustment to illness</i> <i>*relationship between mental health and condition</i></p>
<p>Sexuality <i>*relationship status and history</i> <i>*gender identity and sexual orientation</i> <i>*reproductive sexual health</i> <i>*do you know where to get information on safe sex and sexual health</i></p>
<p>Safety <i>*how safe do you feel at school/home/work</i> <i>*domestic violence history</i> <i>*neighbourhood and community safety</i> <i>*history of involvement with legal system</i> <i>*do safety concerns affect medical care or adherence to medical plan?</i></p>

Transition Plan:

<p>TRAQ Summary -notify study staff if not completed</p>
<p>Preparation -summary -goals (patient-specific) -actions (navigator)</p>
<p>Self-management -summary -goals -actions</p>
<p>Systems brokering -summary -goals -actions</p>
<p>Social determinants of health</p>

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-summary
-goals
-actions

Navigator prospective estimate of case complexity at assessment: low/med/high
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For peer review only

Reporting checklist for protocol of a clinical trial.

Based on the SPIRIT guidelines.

Instructions to authors

Complete this checklist by entering the page numbers from your manuscript where readers will find each of the items listed below.

Your article may not currently address all the items on the checklist. Please modify your text to include the missing information. If you are certain that an item does not apply, please write "n/a" and provide a short explanation.

Upload your completed checklist as an extra file when you submit to a journal.

In your methods section, say that you used the SPIRIT reporting guidelines, and cite them as:

Chan A-W, Tetzlaff JM, Altman DG, Laupacis A, Gøtzsche PC, Krleža-Jerić K, Hróbjartsson A, Mann H, Dickersin K, Berlin J, Doré C, Parulekar W, Summerskill W, Groves T, Schulz K, Sox H, Rockhold FW, Rennie D, Moher D. SPIRIT 2013 Statement: Defining standard protocol items for clinical trials. *Ann Intern Med.* 2013;158(3):200-207

		Reporting Item	Page Number
Administrative information			
Title	#1	Descriptive title identifying the study design, population, interventions, and, if applicable, trial acronym	1
Trial registration	#2a	Trial identifier and registry name. If not yet registered, name of intended registry	1
Trial registration: data set	#2b	All items from the World Health Organization Trial Registration Data Set	
Protocol version	#3	Date and version identifier	1
Funding	#4	Sources and types of financial, material, and other support	1
Roles and responsibilities: contributorship	#5a	Names, affiliations, and roles of protocol contributors	1-3

1	Roles and	#5b	Name and contact information for the trial sponsor	
2	responsibilities: sponsor			
3	contact information			
4				
5				
6	Roles and	#5c	Role of study sponsor and funders, if any, in study design; collection, management,	1
7	responsibilities: sponsor		analysis, and interpretation of data; writing of the report; and the decision to submit	
8	and funder		the report for publication, including whether they will have ultimate authority over	
9			any of these activities	
10				
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12				
13	Roles and	#5d	Composition, roles, and responsibilities of the coordinating centre, steering	3-4
14	responsibilities:		committee, endpoint adjudication committee, data management team, and other	
15	committees		individuals or groups overseeing the trial, if applicable (see Item 21a for data	
16			monitoring committee)	
17				
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19				
20	Introduction			
21				
22	Background and	#6a	Description of research question and justification for undertaking the trial, including	7
23	rationale		summary of relevant studies (published and unpublished) examining benefits and	
24			harms for each intervention	
25				
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27				
28	Background and	#6b	Explanation for choice of comparators	7
29	rationale: choice of			
30	comparators			
31				
32				
33	Objectives	#7	Specific objectives or hypotheses	7
34				
35				
36	Trial design	#8	Description of trial design including type of trial (eg, parallel group, crossover,	7
37			factorial, single group), allocation ratio, and framework (eg, superiority, equivalence,	
38			non-inferiority, exploratory)	
39				
40				
41	Methods: Participants,			
42	interventions, and			
43	outcomes			
44				
45				
46	Study setting	#9	Description of study settings (eg, community clinic, academic hospital) and list of	8
47			countries where data will be collected. Reference to where list of study sites can be	
48			obtained	
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52	Eligibility criteria	#10	Inclusion and exclusion criteria for participants. If applicable, eligibility criteria for	8
53			study centres and individuals who will perform the interventions (eg, surgeons,	
54			psychotherapists)	
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1	Interventions:	#11a	Interventions for each group with sufficient detail to allow replication, including	11
2	description		how and when they will be administered	
3				
4				
5	Interventions:	#11b	Criteria for discontinuing or modifying allocated interventions for a given trial	12
6	modifications		participant (eg, drug dose change in response to harms, participant request, or	
7			improving / worsening disease)	
8				
9				
10	Interventions: adherence	#11c	Strategies to improve adherence to intervention protocols, and any procedures for	12
11			monitoring adherence (eg, drug tablet return; laboratory tests)	
12				
13				
14	Interventions:	#11d	Relevant concomitant care and interventions that are permitted or prohibited during	n/a
15	concomitant care		the trial	
16				
17				
18	Outcomes	#12	Primary, secondary, and other outcomes, including the specific measurement	13
19			variable (eg, systolic blood pressure), analysis metric (eg, change from baseline,	
20			final value, time to event), method of aggregation (eg, median, proportion), and time	
21			point for each outcome. Explanation of the clinical relevance of chosen efficacy and	
22			harm outcomes is strongly recommended	
23				
24				
25				
26	Participant timeline	#13	Time schedule of enrolment, interventions (including any run-ins and washouts),	9, 13
27			assessments, and visits for participants. A schematic diagram is highly recommended	
28			(see Figure)	
29				
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31				
32	Sample size	#14	Estimated number of participants needed to achieve study objectives and how it was	10
33			determined, including clinical and statistical assumptions supporting any sample size	
34			calculations	
35				
36				
37	Recruitment	#15	Strategies for achieving adequate participant enrolment to reach target sample size	8
38				
39				
40	Methods: Assignment			
41	of interventions (for			
42	controlled trials)			
43				
44				
45	Allocation: sequence	#16a	Method of generating the allocation sequence (eg, computer-generated random	11
46	generation		numbers), and list of any factors for stratification. To reduce predictability of a	
47			random sequence, details of any planned restriction (eg, blocking) should be	
48			provided in a separate document that is unavailable to those who enrol participants	
49			or assign interventions	
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54	Allocation concealment	#16b	Mechanism of implementing the allocation sequence (eg, central telephone;	11
55	mechanism		sequentially numbered, opaque, sealed envelopes), describing any steps to conceal	
56			the sequence until interventions are assigned	
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1	Allocation:	#16c	Who will generate the allocation sequence, who will enrol participants, and who will	11
2	implementation		assign participants to interventions	
3				
4				
5	Blinding (masking)	#17a	Who will be blinded after assignment to interventions (eg, trial participants, care	11
6			providers, outcome assessors, data analysts), and how	
7				
8				
9	Blinding (masking):	#17b	If blinded, circumstances under which unblinding is permissible, and procedure for	n/a
10	emergency unblinding		revealing a participant's allocated intervention during the trial	
11				
12				
13	Methods: Data			
14	collection,			
15	management, and			
16	analysis			
17				
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19	Data collection plan	#18a	Plans for assessment and collection of outcome, baseline, and other trial data,	13
20			including any related processes to promote data quality (eg, duplicate measurements,	
21			training of assessors) and a description of study instruments (eg, questionnaires,	
22			laboratory tests) along with their reliability and validity, if known. Reference to	
23			where data collection forms can be found, if not in the protocol	
24				
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28	Data collection plan:	#18b	Plans to promote participant retention and complete follow-up, including list of any	13
29	retention		outcome data to be collected for participants who discontinue or deviate from	
30			intervention protocols	
31				
32				
33	Data management	#19	Plans for data entry, coding, security, and storage, including any related processes to	
34			promote data quality (eg, double data entry; range checks for data values). Reference	
35			to where details of data management procedures can be found, if not in the protocol	
36				
37				
38				
39	Statistics: outcomes	#20a	Statistical methods for analysing primary and secondary outcomes. Reference to	14
40			where other details of the statistical analysis plan can be found, if not in the protocol	
41				
42				
43	Statistics: additional	#20b	Methods for any additional analyses (eg, subgroup and adjusted analyses)	14
44	analyses			
45				
46				
47	Statistics: analysis	#20c	Definition of analysis population relating to protocol non-adherence (eg, as	
48	population and missing		randomised analysis), and any statistical methods to handle missing data (eg,	
49	data		multiple imputation)	
50				
51				
52	Methods: Monitoring			
53				
54	Data monitoring: formal	#21a	Composition of data monitoring committee (DMC); summary of its role and	14
55	committee		reporting structure; statement of whether it is independent from the sponsor and	
56			competing interests; and reference to where further details about its charter can be	
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found, if not in the protocol. Alternatively, an explanation of why a DMC is not needed

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4	Data monitoring:	#21b	Description of any interim analyses and stopping guidelines, including who will
5	interim analysis		have access to these interim results and make the final decision to terminate the trial
6			
7			n/a, no
8			interim
9			analyses
10			planned
11	Harms	#22	Plans for collecting, assessing, reporting, and managing solicited and spontaneously
12			reported adverse events and other unintended effects of trial interventions or trial
13			conduct
14			
15			
16	Auditing	#23	Frequency and procedures for auditing trial conduct, if any, and whether the process
17			will be independent from investigators and the sponsor
18			
19			
20	Ethics and		
21	dissemination		
22			
23			
24	Research ethics	#24	Plans for seeking research ethics committee / institutional review board (REC / IRB)
25	approval		approval
26			
27			
28	Protocol amendments	#25	Plans for communicating important protocol modifications (eg, changes to eligibility
29			criteria, outcomes, analyses) to relevant parties (eg, investigators, REC / IRBs, trial
30			participants, trial registries, journals, regulators)
31			
32			
33	Consent or assent	#26a	Who will obtain informed consent or assent from potential trial participants or
34			authorised surrogates, and how (see Item 32)
35			
36			
37	Consent or assent:	#26b	Additional consent provisions for collection and use of participant data and
38	ancillary studies		biological specimens in ancillary studies, if applicable
39			
40			
41	Confidentiality	#27	How personal information about potential and enrolled participants will be collected,
42			shared, and maintained in order to protect confidentiality before, during, and after
43			the trial
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45			
46	Declaration of interests	#28	Financial and other competing interests for principal investigators for the overall
47			trial and each study site
48			
49			
50	Data access	#29	Statement of who will have access to the final trial dataset, and disclosure of
51			contractual agreements that limit such access for investigators
52			
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54	Ancillary and post trial	#30	Provisions, if any, for ancillary and post-trial care, and for compensation to those
55	care		who suffer harm from trial participation
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1	Dissemination policy:	#31a	Plans for investigators and sponsor to communicate trial results to participants,	15
2	trial results		healthcare professionals, the public, and other relevant groups (eg, via publication,	
3			reporting in results databases, or other data sharing arrangements), including any	
4			publication restrictions	
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8	Dissemination policy:	#31b	Authorship eligibility guidelines and any intended use of professional writers	
9	authorship			
10				
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12	Dissemination policy:	#31c	Plans, if any, for granting public access to the full protocol, participant-level dataset,	
13	reproducible research		and statistical code	
14				
15				
16	Appendices			
17				
18	Informed consent	#32	Model consent form and other related documentation given to participants and	Not included
19	materials		authorised surrogates	in appendix
20				
21				
22	Biological specimens	#33	Plans for collection, laboratory evaluation, and storage of biological specimens for	n/a
23			genetic or molecular analysis in the current trial and for future use in ancillary	
24			studies, if applicable	
25				
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BMJ Open

A pragmatic trial evaluating the effectiveness of a patient navigator to decrease emergency room utilization in transition age youth with chronic conditions: The Transition Navigator Trial Protocol

Journal:	<i>BMJ Open</i>
Manuscript ID	bmjopen-2019-034309.R1
Article Type:	Protocol
Date Submitted by the Author:	25-Oct-2019
Complete List of Authors:	Samuel, Susan; University of Calgary, Department of Pediatrics Dimitropoulos, Gina; University of Calgary, Faculty of Social Work Schraeder, Kyleigh ; University of Calgary, Pediatrics Klarenbach, Scott; University of Alberta Nettel-Aguirre, Alberto; University of Calgary Cumming School of Medicine Guilcher, Greg; University of Calgary Pacaud, D; University of Calgary, Department of Paediatrics Pinzon, Jorge; University of Calgary Lang, Eddy; University of Calgary, Emergency Medicine Andrew, Gail; University of Alberta Zwaigenbaum, Lonnie; University of Alberta, Scott, Shannon; University of Alberta, Nursing McBrien, Kerry; University of Calgary, Community Health Sciences Hamiwka, Lorraine; University of Calgary Mackie, Andrew; University of Alberta
Primary Subject Heading:	Paediatrics
Secondary Subject Heading:	Patient-centred medicine
Keywords:	PAEDIATRICALS, Paediatric A&E and ambulatory care < PAEDIATRICALS, Paediatric nephrology < NEPHROLOGY

SCHOLARONE™
Manuscripts

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2
3 **Title:** A pragmatic trial evaluating the effectiveness of a patient navigator to decrease emergency
4 room utilization in transition age youth with chronic conditions: The Transition Navigator Trial
5 Protocol
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9 **Short title:** Transition Navigator Trial
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13 **Clinicaltrials.gov Identifier:** NCT03342495
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17 **Protocol Version 1.0**
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21 **November 1, 2017**
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25 **Trial Sponsor:** Alberta Health Services (Research Number 1040209), Alberta Children's
26 Hospital Foundation (Research Number 1042146), Stollery Children's Hospital Foundation,
27 Canadian Institutes of Health Research (388256-CHI-CBBA-161557)
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32 **Role of study sponsor:** The funders had no role in the design of this study.
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35

36 **Coordinating Centre:** University of Calgary
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Author contribution:

AM, SS, and GD conceived the idea for the study. SS, AM, and GD wrote the first draft of the protocol. SS and KS wrote the first draft of the protocol manuscript and incorporated critical feedback from others. SK, ANA, GG, DP, JP, EL, GA, LZ, SS, KM and LH provided critical input into the development of the trial protocol and gave critical feedback on this manuscript. SS, AM and GD led the funding applications and all other authors contributed review of applications.

Competing interest statement:

There are no competing interests for authors relevant to this manuscript.

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32 Evaluative Sciences, University of Toronto)
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44 **Key Words:** adolescence, emerging adulthood, transition to adult care, pragmatic trial
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51 **Word Count: 4000 (limit is 4000 words)**
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ABSTRACT

Introduction:

Transition to adult care is a challenging and complex process for youth with special health care needs. We aim to compare effectiveness of a patient navigator service in reducing emergency room (ER) use among adolescents with chronic health conditions transitioning to adult care.

Methods and Analysis:

Pragmatic randomized controlled trial parallel group design comparing ER visit rates between patients with access to a personalized navigator intervention compared to usual care. Unit of randomization is the patient. Treatment assignment will not be blinded. Embedded qualitative study to understand navigator's role and cost analysis attributable to the intervention will be performed.

Patients aged 16-21 years, followed within a chronic disease clinic, expected to be transferred to adult care within 12 months and residing in Alberta during study period will be recruited from 3 tertiary care pediatric hospitals. Sample size will be 300 in each arm. Navigator intervention over 24 months is designed to assist participants in 4 domains: transition preparation, health system brokering, socioeconomic determinants of health, and self-management. Primary outcome is ER visit rate during observation period. Secondary outcomes are ambulatory and inpatient care utilization measures, as well as Transition Readiness Assessment Questionnaire score, and Short-Form Health Survey 12 (SF-12) score at 6 and 18 months post-randomization.

Poisson regression will compare rates of ER/urgent care visits between navigator and control participants, using intention to treat principle. Cost analysis of the intervention will be conducted. Thematic analysis will be used to identify perceptions of stakeholders regarding the role of navigators.

Ethics and Dissemination: Ethics approval was obtained from the University of Calgary Conjoint Health Research Ethics Board (REB #162561) and the University of Alberta Health Research Ethics Board (Pro00077325). Our team is comprised of diverse stakeholders who are committed to improving transition of care who will assist with dissemination of results.

Abstract word count: 300

Trial Registration: Clinicaltrials.gov NCT03342495

Strengths and Limitations of this study

[5 short bullet points]

- Population based sample from one Canadian province with universal health coverage
- Pragmatic randomized controlled trial design with broad inclusion criteria, and with an intervention embedded in a real world health care setting
- Participants are not blinded to the treatment arms, but blinded to primary outcome
- Contamination may occur from clinic based interventions which may duplicate some of the services the patient navigator may provide
- Participant recruitment to achieve the pre-specified sample size is anticipated to be challenge; particular attention to youth engagement strategies is required

For peer review only

INTRODUCTION

Approximately 15-20% of adolescents in North America live with a chronic health condition, defined as a condition that lasts at least 3 months, is not yet curable, affects a child's normal activities, and requires ongoing care.¹ The majority (>90%) will require transfer from pediatric to adult services.^{1,2} Sub-optimal transition to adult care leads to poor adherence with ambulatory care management, health deterioration and increased use of costly emergent health services.^{3,4} Patient navigators are a promising, but unproven intervention to facilitate planned transitions from pediatric to adult care, and improve patient experience and outcomes.⁵ Published studies describing patient navigator services are mostly single centre and single disease cohort studies, with non-randomized designs, thus, limiting generalizability to other health jurisdictions and disease populations.⁵ Further, interventions requiring highly skilled health care workers tend to be expensive, and to justify such an intervention, a cost evaluation is necessary. To address these challenges we designed a pragmatic RCT, the Transition Navigator Trial (TNT), the protocol for which is described in this paper.

Trial Objectives

The primary objective is to evaluate the impact of a personalized transition to adult care intervention (access to a patient navigator) compared to usual care for 16-21 year olds living with chronic health conditions who are transferring to adult care with respect to: a) ER/urgent care visits (*primary outcome*); and b) inpatient and ambulatory care utilization, transition readiness scores, and patient-reported health status (*secondary outcomes*). Secondary objectives are: a) to determine the net health care cost impact attributable to the patient navigator intervention; and b) to obtain perceptions of stakeholders regarding the role of patient navigators in reducing barriers to adult-oriented ambulatory care.

Hypotheses

The patient navigator intervention will reduce all-cause ER/urgent care visit rates, improve transition readiness scores and patient-reported health status, and generate cost savings for the health system.

METHODS AND ANALYSIS

This study will be conducted in accordance with the SPIRIT checklist⁶⁻⁸ and CONSORT statement on pragmatic trial extension⁹ (RCT), and COREQ.^{10,11}

Study Design and Setting

This study will use a parallel group, pragmatic RCT⁹ design (Figures 1 and 2) with an embedded qualitative study. The RCT involves random allocation of young adults (ages 16 to 21 years) with a chronic medical/mental health condition to either a personalized transition intervention (access to a patient navigator) or usual transitional care at one of three tertiary care pediatric hospitals in Alberta, Canada.

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3 Alberta, with a population of 4.1 million, has a universal publicly funded health care system that
4 covers over 99% of the population.¹² Patients will be recruited from 3 tertiary care pediatric
5 hospitals: the Stollery Children's Hospital, Alberta Children's Hospital, and Glenrose
6 Rehabilitation Hospital.
7

8 9 **Recruitment**

10
11 Eligible participants will be identified from 41 pediatric specialty clinics at the 3 participating
12 hospitals (Figure 3). These clinics were selected after extensive stakeholder input, as these patient
13 groups have high potential for adverse outcomes if transitions are not managed optimally.^{4,12-15}
14 Participants will have chronic health conditions in these broad categories: endocrine,
15 gastrointestinal, neurologic, neurodevelopmental, rheumatologic, renal, cardiac, hematologic,
16 respiratory, and metabolic/genetic. The primary caregiver (legal guardian or parent) of the young
17 adult will also be considered a study participant if he/she is willing; however, parent/guardian
18 involvement is not a requirement. Primary caregiver will also provide information required for
19 the study should the patient be non-verbal or lack capacity to participate in the study.
20
21

22
23 Potentially eligible participants will be recruited through various methods including: 1) clinic staff
24 identifying potential participants and requesting consent to contact by the study team, 2) patients
25 can directly self-refer using a generic study email or phone number provided in recruitment
26 posters, and 3) using mail-outs to potentially eligible participants who have used health services
27 at the participating hospitals.
28

29
30 Trained research assistants are responsible for responding to any queries for enrollment via
31 telephone or email. These research assistants are also responsible for screening potential
32 participants for eligibility. The screening process is being conducted in person or by phone.
33

34 35 **Inclusion criteria**

36
37 To be eligible, participants must: (1) be between 16 and 21 years of age at the time of enrollment,
38 (2) be receiving care from at least one of the selected pediatric outpatient hospital and community
39 clinics (Figure 3), (3) have a chronic medical condition (defined as conditions which are >3 months
40 in duration and/or lifelong with multiple morbidities and/or multi-organ/system manifestations or
41 conditions which typically affect a single organ/system)^{16,17} and (4) be expected to be transferred
42 to adult specialty care in the next 12 months.
43
44

45 46 **Exclusion criteria**

47
48 Exclusion criteria will be: (1) enrolled in another transition-related study involving a navigator or
49 similar intervention; (2) transfer will not occur during the time interval for the study; (3) will be
50 moving out of Alberta during the study (e.g., going away for college) resulting in inability to report
51 on primary outcome (ER visits) within the province; (4) inability to read and write in English.
52
53

54 55 **Consent**

Informed written consent will be obtained from all participants prior to enrollment (see supplementary material 1). For patients who are minors (age 16-17), informed assent will be obtained where appropriate. When the patient is considered a mature minor (after a capacity assessment by the responsible physician) or at age 18, we will obtain consent. If a patient is consenting for him/herself, then consent forms will ask participants for permission to contact their parents/guardians as needed to facilitate care, and also for permission to disclose medical information to parents/guardians. Should the participant decline parent involvement in the study, parents will not be contacted nor will health information be provided to the parent.

The primary caregiver will consent for his/her own respective participation. Primary caregivers will also consent on behalf of young adult participants who lack capacity to do so themselves due to developmental delay. Consent for disclosure of personal health numbers (PHN) assigned by Alberta Health for universal health care access will be obtained, to allow examination of health service utilization at the patient level by linkage to administrative health datasets.

Participation will be voluntary and participants will be free to withdraw at any time. A small incentive will be offered to participants (\$25 at enrollment and \$25 at study end), as a token of appreciation of their participation.

Study Timeline

Participants will be recruited over ~42 months. Recruitment started in January 2018, and will continue until target enrolment is reached. The duration of navigator support for participants in the intervention arm will be up to 24 months after randomization, and a minimum of 12 months for those enrolled later in the recruitment period. All participants will be observed for a minimum of 12, and maximum of 42 months. See timeline in Figure 4. A schematic diagram outlining the schedule of enrolment, assessments, and visits is shown in Table 1.

Form	Screening	Enrollment	Randomi- zation	Baseline	Repeat- able	Months Post-Randomization								
						3	6	9	12	15	18	21	24	
CONSENT - Participant	X													
CONSENT - Caregiver	X													
ASSENT - Participant	X													
Screening Form	X													
Participant Demographics		X												
Caregiver Demographics		X												
Contact Information		X												
Baseline Medical Allocation		X												
			X											

as we are using administrative health data. We have extended our recruitment time from 24 months to 42 months, in response to slow recruitment at the beginning of the study.

Allocation and Blinding

Participants will be randomly allocated after consent to either the patient navigator intervention or usual care in a 1:1 ratio using a computer-stratified generated randomization sequence, generated a priori by a statistician (author ANA) with varying block sizes, stratified by primary clinic affiliation. Randomization scheme will be executed in REDCap research software.²¹ Study coordinators at each site ascertain group allocation by clicking 'randomize' on REDCap, and inform participants of their assigned study arm.

Intervention assignment will not be blinded from trial participants, family members, research assistants, or clinical teams. All patients/family participants will be blinded to the primary outcome (ER/urgent care visit) and hypothesized effects of the study. The navigators will not be blinded to the primary hypothesis. Full details of the navigator intervention will not be available to clinic staff/control participants to minimize contamination of the intervention to the control group. Data analysts will be blinded to group allocation and the nature of the intervention.

Study Intervention

There will be one navigator in each of Calgary and Edmonton serving approximately 150 participants. These navigators are employees of Alberta Health Services (AHS), the organization that provides government-funded health care to >99% of Alberta residents. Individuals eligible for the patient navigator position will have a minimum of a Bachelor's degree in Social Work and 5 years of clinical experience, including experience working with adolescents and/or young adults. The navigator will be familiar with resources and health services available within AHS and the community. The intervention group will also receive usual care.

The intervention (personalized transition support, access to a patient navigator) is designed to overcome barriers and challenges experienced by transferring patients by facilitating a coordinated entry into the adult system, to increase appropriate use of adult-oriented ambulatory primary and specialty care, and reduce ER/urgent care visits (primary outcome).^{22,23} We developed a structured navigator intervention with four distinct inter-related modules based on literature highlighting the need for each⁵, our pre-trial qualitative findings²⁴, and in collaboration with content experts in transition models, partners in Alberta Health Services, and patient/parent advisory committees. We also developed a 2-day training program for the navigators to complete prior to start of the trial. The training consists of readings, case scenarios, and role plays. The modules are:

- **Module 1 Prepare for transfer of care**²⁵⁻²⁸ complete needs, risk and transition readiness assessments using a structured approach with modified SSHADESS psychosocial assessment²⁹ (see supplementary material 2); create medical passport; help establish relationships with primary care providers and appropriate specialty care providers; and enable timely attendance at first adult clinic visit.
- **Module 2 Navigator as a health system broker**³⁰⁻³²: assist with data sharing between pediatric and adult service providers; work with patient and primary care providers to facilitate

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3 continuity of care; promote communication, collaboration, and patient and family centered
4 care between all providers; and advocate with/for patient/family.

- 5 • **Module 3 Social determinants of health**³³⁻³⁵: assist families with barriers related to social and
6 economic determinants of health to reduce modifiable barriers to accessing ambulatory
7 medical care after transfer.
- 8 • **Module 4 Promote self-management of medical conditions**³⁶⁻³⁹: provide information and
9 access to tools, educational resources, and peer support groups; track follow-up clinic visits,
10 medication refills and laboratory testing in order to flag non-adherence early and provide
11 coaching to reduce barriers to adherence; and plan for medical and/or mental health crisis
12 management.
13
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16
17 Once a participant is randomized to the intervention group, the navigators will contact the
18 participant within 7 days to schedule a face-to-face (or phone meeting if necessary for rural
19 dwelling patients) meeting during which the navigator will complete tasks in Module 1. Using
20 information obtained at this initial assessment, the navigators will use an adaptive⁴⁰, patient-
21 centered approach that customizes delivery of services based on needs of the patient, and consistent
22 with principles and practice outlined in Modules 2-4. Navigators will use telephone, text messages,
23 email messages, and in-person visits to maintain contact with participants as needed during the
24 course of the intervention. Navigators will be alerted to ER/urgent care visits of participants by
25 either the participants, caregivers (if appropriate), clinical providers, or through use of electronic
26 medical record alerts. The navigator will review circumstances related to ER/urgent care visits,
27 and inform preventative actions based on the intervention modules. Scheduled patient reviews (in
28 person, or by telephone contact) will occur every 3 months (see Schedule of Assessments, Table
29 1). The navigators will record every contact and nature of assistance provided using standardized
30 forms.
31
32
33

34 35 **Fidelity**

36
37 Procedures for monitoring adherence to intervention fidelity by the navigators will be managed by
38 the Operational Oversight Committee (investigators, policy makers, navigator's supervisors), and
39 its role will be to assess and enhance fidelity to the intervention throughout the trial. The committee
40 will review the patient navigator intervention using qualitative interviews of stakeholders and
41 participants after the first 5 participants are enrolled into the intervention arm in each site. The
42 knowledge gained from the review will be utilized to optimize the intervention protocol and
43 address barriers to intervention fidelity across all sites.
44
45

46
47 Deviations will be carefully documented by navigators during their course of the trial. The
48 navigators will complete a standardized fidelity checklist at the end of each patient encounter to
49 assess their adherence to skills, interventions and pathways described in the intervention modules
50 (see supplementary material 3). Concomitant interventions which duplicate the intervention in
51 whole or in part will be not be permitted during the trial.
52

53 **Usual care group:** Participants assigned to the usual care group will receive care as available
54 within adult and pediatric clinics and the health region. However, this group is *not* a 'no
55 intervention' group; in addition to care provided by their clinical teams, the study team will
56 provide usual care participants with information in the form of infographics and quarterly
57

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3 newsletters, regarding transition to adult care resources such as young-adult oriented transition
4 websites, self-management tools, and the opportunity to attend transition-focused workshops.
5 Significant variation in transitional care is expected in this group within and across sites (based
6 on our prior stakeholder engagement work).
7

8
9 To minimize attrition, all participants in the intervention and usual care group will receive
10 electronic newsletters every 4 months, letters thanking them for their participation to date and
11 email and phone reminders for follow-up data collection.
12

13 **Outcome and outcome measures**

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15
16 Outcome measures and the assessment schedule are summarized in Table 1. The primary outcome
17 is the rate of all-cause ER and urgent care visits during the observation period. Patients, providers,
18 and policy makers on our team considered ER/urgent care visits to be relevant, and measureable
19 in a blinded fashion across all clinical groups. We will obtain consent from trial participants to
20 use their personal health numbers to link with health service utilization data. All ER and urgent
21 care visits attributed to participants will be obtained from the National Ambulatory Care Reporting
22 System⁴¹, and the Clinical Analytics Team of AHS will conduct all analysis. AHS is the custodian
23 of all Alberta Health data for >99% of population.
24
25

26 We will evaluate ambulatory and inpatient care utilization measures as secondary outcomes
27 (primary care visits, specialty care ambulatory care visits, in-patient admissions, ICU admissions, and
28 length of hospital stay). Outcome measure will be the rate of events. This data will be obtained
29 from the Canadian Institute for Health Information Discharge Abstract Database⁴², and physician
30 billing claims database⁴³.
31
32

33 Other secondary outcomes are the Transition Readiness Assessment Questionnaire (TRAQ), and
34 patient reported health status as measured by the 12-Item Short Form Health Survey (SF-12). The
35 TRAQ is the best-validated transition readiness scale for adolescents^{44,45}. The questionnaire
36 consists of 29 items, at grade 5.7 reading level, and takes ~5 minutes to complete. Participants will
37 complete the TRAQ online at baseline, 6, 12, 18 and 24 months. Regarding general health,
38 participants will complete the 12-Item Short Form Health Survey (SF-12) which is a validated 12
39 item survey that measures self-reported health status in individuals >14 years of age.⁴⁶ The survey
40 includes questions concerning physical functioning, role limitations because of physical health
41 problems, bodily pain, general health perceptions, vitality (energy/fatigue), social functioning, role
42 limitations because of emotional problems, and general mental health (psychological distress and
43 psychological well-being). Participants will complete the SF-12 at baseline, 6, 12, 18 and 24
44 months.
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46

47
48 We will prospectively capture the cost of the navigator intervention using micro-costing methods⁴⁷
49 (identification, measurement, and valuation) that include one time and ongoing costs (development
50 of materials, capital costs, wage rates for navigators, number of patients in caseload), enabling
51 estimation of the cost of this intervention per patient served, using high quality administrative
52 datasets from the AHS Clinical Analytics data repository.⁴⁸
53
54

55 **Data monitoring and trial management**

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2
3 The trial protocol is registered at www.clinicaltrials.gov (NCT03342495). The trial is governed
4 by multiple stakeholder groups, including clinicians and policy makers at each of the recruiting
5 sites, study team members, and youth and family members. The Executive Trial Team is
6 composed of the principal investigators and research team members, as well as site
7 representatives and a patient representative. The team is supported by the larger Trial
8 Management Committee, Operational Oversight Committee, Data Safety Monitoring Board
9 (DSMB), Patient and Family Advisory Council and Scientific Advisory Board. A governance
10 chart is provided in Figure 5.
11
12

13 Potential adverse events will be monitored in both study groups, however, the intervention is
14 considered to be of minimal risk. No interim analysis is planned. The DSMB consists of 3
15 individuals who are familiar with the patient population and study question, but unfamiliar with
16 the research team. The board will meet at least twice a year and monitor the trial in terms of
17 safety of the participants and rigor of the data collection procedures.
18
19

20 **Analytical Plan**

21
22 All analyses will be intention-to-treat. We will use Poisson regression to compare rates of
23 ER/urgent care visits between the navigator and usual control groups, with fixed as well as random
24 effects per site, and random effect by primary clinic. Demographic and medical characteristics
25 that could be potential confounders or independent risk factors (e.g. age, primary disease,
26 socioeconomic status, location of residence, medical and mental health co-morbidity in participant,
27 ethnicity, immigrant status, demographic characteristics and medical/mental health of
28 parents/caregivers obtained with consent) will be collected *a priori*, and used for adjusting the
29 Poisson model. All other health utilization outcomes will be analyzed using descriptive statistical
30 methods and by key demographic variables. For TRAQ and SF-12 scores we will assess the effect
31 of time (baseline, 6, 12, 18 and 24 months) on the scores using linear regression with random
32 effects for subject and clinic.
33
34
35

36 For the economic evaluation, we will use established methods to enable comparisons of mean
37 costs, as these are easily interpretable and relevant to health care payer. We will include the full
38 cost of the navigator intervention (for intervention group) and the health care cost categories noted
39 above and will use non-parametric bootstrap estimates to derive 95% confidence interval and mean
40 cost differences between the treatment arms.^{49,50} We will use 1000 bias-corrected bootstrap
41 replications (including sampling with replacement from the original data) to estimate the
42 distribution of a sampling statistic to derive 95% confidence intervals.⁴⁹ We will also compare cost
43 by category (in-patient, ER, ambulatory care, physician claims) between both groups.
44
45
46

47 **Qualitative data analysis**

48
49 All interviews and focus groups will be audio-taped and transcribed verbatim, and NVivo software
50 (QSR International Pty Ltd., Version 10, 2012) will be used for analysis. Thematic analysis will
51 be used to extrapolate and systematically analyze patterns in the data generated by the qualitative
52 interviews.⁵⁰ We will closely adhere to the steps delineated by Braun and Clarke⁵¹ for conducting
53 thematic analysis. We will use Krueger and Casey's⁵² constant comparative method of analysis to
54 analyze the focus group data. This method involves "cutting, sorting, and arranging through
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1
2
3 comparing and contrasting.” The coding process consists of grouping similar concepts and ideas,
4 while identifying themes and categorizing results. The research team will engage in established
5 steps to increase the validity, credibility, transferability, and dependability of findings by adhering
6 to guidelines for publication of qualitative research studies.⁵³
7

8 9 **Confidentiality**

10
11 The RCT and qualitative studies will adhere to the Personal Health Information Protection Act and
12 all other regulatory and organizational standards for privacy, confidentiality and security of
13 database information. All patient-identifiable electronic data will be stored in password protected
14 encrypted files on a secure network. Any identifiable information stored on REDCap will only be
15 accessed by the investigative team and will be de-identified in the data export prior to analysis. All
16 identifying information stored on paper will be stored in locked cabinets.
17
18

19 **Ethics and Dissemination**

20
21
22 Ethics approval was obtained from the University of Calgary Conjoint Health Research Ethics
23 Board (REB #162561) and the University of Alberta Health Research Ethics Board
24 (Pro00077325).
25

26
27 We have used an integrated knowledge translation approach.^{54,55} Our team is comprised of patient
28 representatives, researchers, clinical service providers and senior policy makers who are
29 committed to improving transition and transfer of care within Alberta. At the end of the study, we
30 will conduct face to face stakeholder meetings to develop a holistic understanding of the barriers
31 and facilitators to transitional care and the effectiveness of the patient navigator service using both
32 quantitative and qualitative data obtained in this study.
33

34 **Patient and Public Involvement**

35
36
37 Our team is comprised of patient representatives, researchers, clinical service providers and
38 senior policy makers who are committed to improving transition and transfer of care within
39 Alberta. We developed the intervention and strategy for implementation and evaluation after
40 extensive consultation and engagement with stakeholders in sub-specialty pediatrics and adult
41 chronic disease clinics, emergency medicine, the Well on Your Way Transition Program at
42 ACH, Calgary Zone Primary Care Networks, the Calgary Zone Primary Care & Chronic Disease
43 Management Program, the SCH Family-Centered Care Team, and senior leadership within each
44 tertiary care hospital. We conducted pre-trial qualitative interviews and focus groups with
45 relevant stakeholders (patients and families who recently transitioned to adult care, providers and
46 policy makers) to understand their perspectives regarding contextual variables affecting
47 transition and refined the intervention based on results of this work. We engaged the Child and
48 Youth Advisory Council (a patient council) at the Alberta Children’s Hospital and through a
49 ranking exercise we found that patients valued interventions with personal contact (e.g. patient
50 navigator, peer mentor support) more than those with less personal contact (social media,
51 electronic apps). We are continuing to engage patient council groups such as these in Alberta.
52 They will be informed of the results periodically during the study and also at the end of study
53 through newsletters and news releases.
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Discussion

The Transition Navigator Trial is a unique pragmatic population based trial which will address a significant gap in knowledge in the area of transition to adult care. The study will overcome previous methodological limitations including small sample sizes, non-generalizability due to diagnosis- specific inclusion criteria, and non- randomized designs. The results will have the potential to change health care delivery, improve health outcomes, and enhance experiences of young adults transitioning to adult care. The study will also provide a better understanding of the barriers and facilitators to transitional care and the effectiveness of the patient navigator service using both quantitative and qualitative data. We will determine what elements of the navigator service are most beneficial to participants, and whether the intervention is cost saving.

The evidence base for health care interventions during transition to adult care is limited by a paucity of data from controlled studies. Various interventions have been described and tested to a limited extent, mostly using non-randomized designs. Most are single centre, single disease studies, with limited generalizability. Gabriel *et al.*⁵ performed a systematic review of evidence focused on transition interventions. They report that structured transition interventions led to improvement in patient reported quality of life and perceived health status in several studies, suggesting potential publication bias. No studies have found significant cost savings; several studies found that having a structured transition process resulted in increased visits to the new adult provider, and a reduced time lag between the last pediatric visit and the first adult visit^{stein}⁵⁶

The current study will be aligned with the Triple Aim Framework for health service evaluation⁵⁷. Interventions requiring highly skilled health care workers tend to be expensive, and to justify such an intervention, a cost evaluation is necessary. Complex interventions require assessment of fidelity to examine whether the intervention was delivered as intended, including a description of the interventions. This study will address these challenges.

In conclusion, this pragmatic RCT will evaluate the impact of a patient navigator service on rates of urgent care/ER visits and will provide patient, family and provider perceptions of the transition experience and the navigator service. This study will provide urgently needed data to guide pediatric and adult health care providers and policy makers regarding optimal transitional care delivery.

Acknowledgements:

We would like to acknowledge Sarah Gil for the creation of the figures used in this paper. We thank the patients and families who contributed to the development of this intervention and the design of the trial.

Figure Legends:

1
2
3 Figure 1. Trial Design. A randomized control trial.

4
5 Figure 2. CONSORT Diagram

6
7 Figure 3. Participating Clinics. Clinics participating in the Transition Navigator Trial

8
9 Figure 4. Study Timeline.

10
11 Figure 5. Governance of the Transition Navigator Trial. ACH: Alberta Children's Hospital;
12 ACHRI: Alberta Children's Hospital Research Institute; GRH: Glenrose Rehabilitation Hospital;
13 MNCY SCN: Maternal Newborn Child Youth Strategic Clinical Network; SCH: Stollery
14 Children's Hospital

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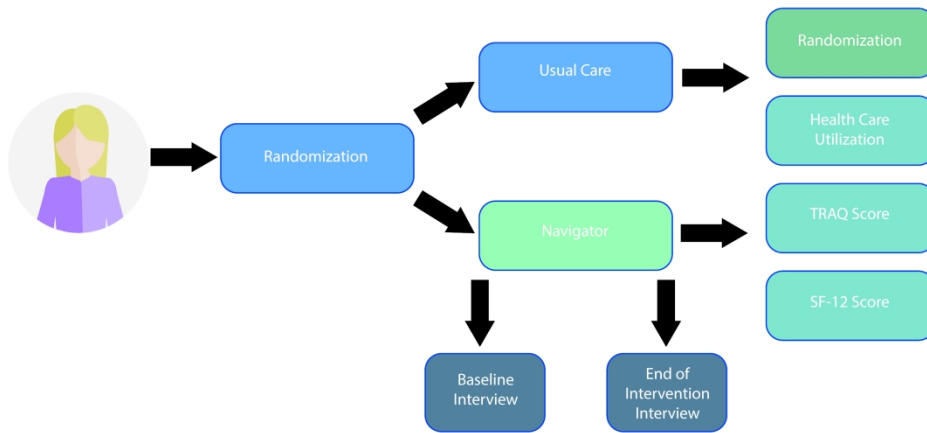


Figure 1 Trial Design

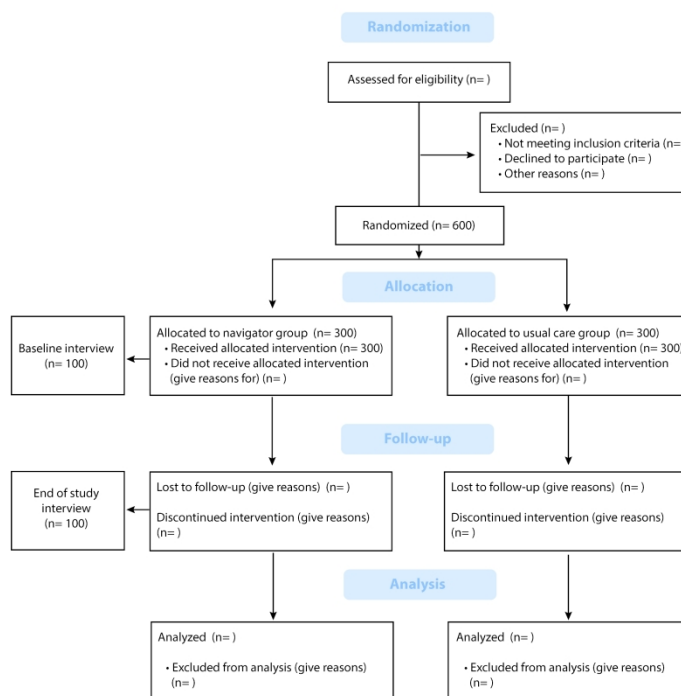


Figure 2 CONSORT Diagram

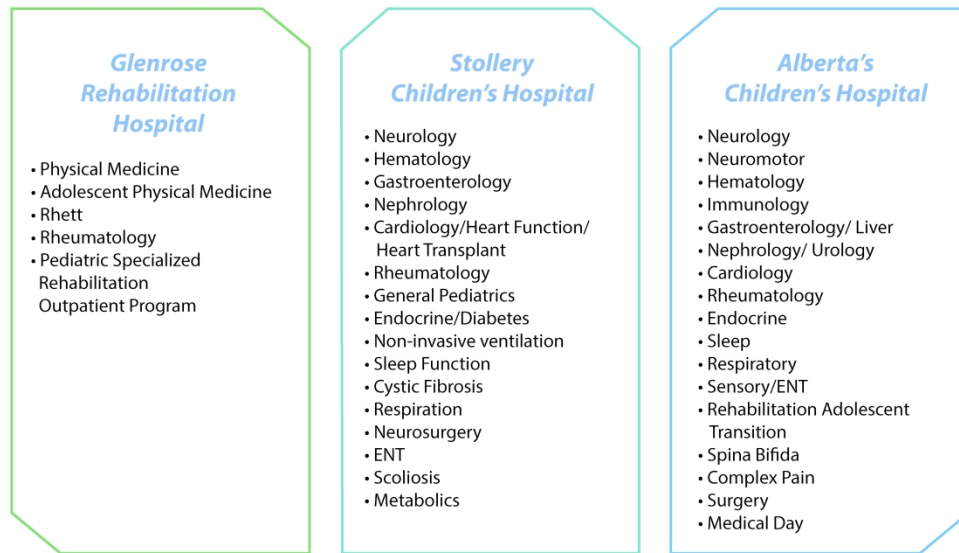


Figure 3 Participating Clinics

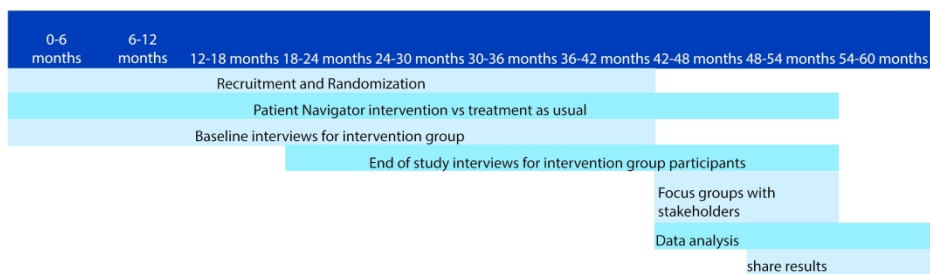


Figure 4 Study Timeline

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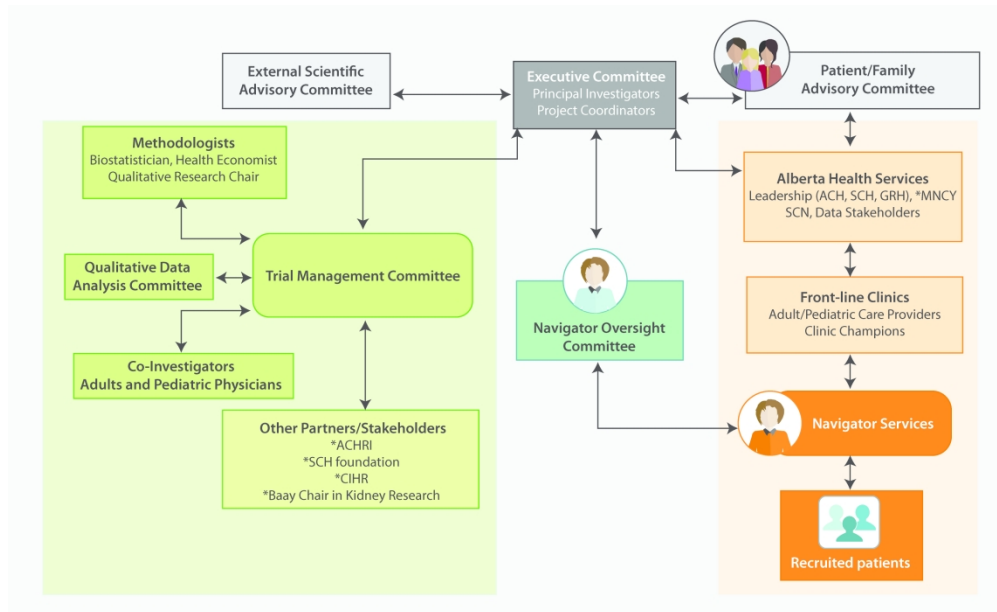


Figure: Governance of the Transition Navigator Trial. ACH: Alberta Children's Hospital; ACHRI: Alberta Children's Hospital Research Institute; GRH: Glenrose Rehabilitation Hospital; MNCY SCN: Maternal Newborn Child Youth Strategic Clinical Network; SCH: Stollery Children's Hospital

Figure 5. Trial Governance

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3 **Supplementary Material 1: Example of participant consent form**

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5 **CONSENT TO PARTICIPATE IN RESEARCH**

6
7 **TRANSITION AGE YOUTH**

8
9 **TITLE**

10 **Evaluating Innovations in Transition to Adult Care: Transition Navigator Trial**

11
12 **SPONSORS**

- 13
 - 14 • Alberta Children’s Hospital Research Institute BMO Endowed Award for Healthy Living
 - 15 • Alberta Health Services, Maternal Newborn Child and Youth Strategic Clinical Network, Health Outcomes Improvement Fund
 - 16 • Canadian Institutes for Health Research

17
18
19 **PRINCIPAL INVESTIGATORS**

20 Susan Samuel, MD, MSc Alberta Children’s Hospital
21 (403) 955-7950

22
23 Andrew Mackie, MD, MSc Stollery Children’s Hospital
24 (780) 407-8361

25
26 Gina Dimitropoulos, MSW, PhD University of Calgary
27 (403) 220-7332

28
29
30
31 **CO-INVESTIGATORS:** Please see attached list.

32
33
34 *In the sections that follow, the word “**we**” means the study doctor and other*
35 *research staff. If you are a parent or legal guardian who is giving permission for a*
36 *child, please note that the word “**you**” refers to your child (if your child is not*
37 *capable of legal consent).*

38
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41 This consent form is only part of the process of informed consent. It should give you the basic
42 idea of what the research is about and what your participation will involve. If you would like
43 more detail about something mentioned here, or information not included here, please ask the
44 research staff. Take the time to read this carefully and to understand the information. You will
45 receive a copy of this form.

46
47 **BACKGROUND**

48 Transition to adult care is a difficult time for youth and young adults with
49 chronic health conditions. Many youth and families struggle to get used to the
50 adult care settings, and report difficulties accessing needed services to manage
51 their health conditions into adulthood.
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56 **WHAT IS THE PURPOSE OF THE STUDY?**

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3 **We are evaluating whether a patient navigator service will improve patient**
4 **health and experience, after transfer to adult care. A navigator is an**
5 **individual who will be able to provide help and refer you to different**
6 **services and resources as you transition from pediatric to adult care. We**
7 **will interview patients and their families to understand needs and**
8 **difficulties during transition in Alberta and to understand whether a**
9 **navigator will help overcome barriers to care. We will perform a cost**
10 **analysis to determine if providing the navigator involvement is cost-**
11 **saving to the health system.**
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17 We intend to recruit 600 youth/young adults and their families over three
18 years, 300 in each major urban area, Edmonton and Calgary. Of these,
19 approximately half will receive the navigator service, and half will receive the
20 usual care in the health system by random selection (meaning a computer will
21 decide which participant goes into which group).
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26 Participants will be contacted and be fully informed of the results of the trial at
27 the end of the study. Everyone in the study will receive periodic newsletters
28 regarding current resources within Alberta for transition to adult care.
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32 **WHAT WOULD I HAVE TO DO?**

33 If you consent to be a part of this trial, this is what will happen:
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- 37 1) You will be asked to provide some basic information about yourself.
- 38 2) You will be asked to provide your Alberta Health Care number and residence postal
39 code, in order for us to find your medical records within Alberta Health Services health
40 records. Examining data from these records will help us understand how you will use the
41 health care system after transfer to adult care.
- 42 3) You will be asked to complete standardized assessments at enrollment, periodically
43 thereafter and at study end. These assessments will take approximately 10 minutes each.
 - 44 a. Transition Readiness Assessment Questionnaire (20 questions)
 - 45 b. SF-12 (Health Survey) (12 questions)

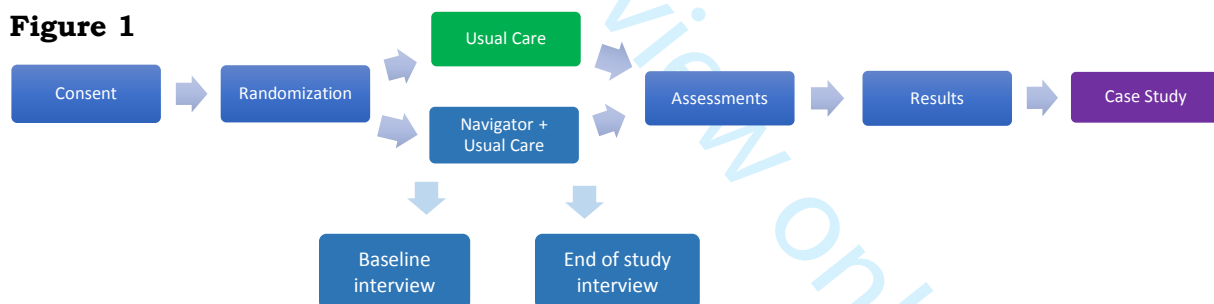
46 Only a sample of the participants will be contacted. See Figure 1 below.

- 47 4) If you are randomized into the “patient navigator” group, you will be contacted by a
48 patient navigator to assist in your transition and transfer process. The navigator will work
49 with you to ensure that you are able to access appropriate healthcare services in the adult
50 system, and guide you to resources you may need. The navigator will be available to you
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for up to 24 months. If you are assigned to this group, you will receive further information regarding this service. You may be contacted at the beginning of the study for a telephone interview (approximately 45 minutes) by research staff to ask you some questions about your upcoming move from pediatric to adult healthcare. At the end of the study, you may be asked to participate in another telephone interview (approximately 45 minutes) to reflect on your experiences around the transition to adult healthcare. Only a sample of the participants will be contacted for these interviews. See Figure 1 below.

- 5) If you are randomized into the “usual care” group, you will receive the usual support that your clinic and healthcare teams provide.
- 6) We will observe your progress through the adult health care system by tracking how you use the health system (hospitalizations, emergency room visits, primary care visits).
- 7) A small number of participants (5 to 10) who experience a good or bad transition outcome will be asked to participate in more detailed interviews to understand the root cause of the outcomes. This is called a case study (approximately 1-2 hours).
- 8) You will have the opportunity to journal/ write your story during transition on the researcher’s database (REDCap). This is optional.
- 9) At the end of the study, we will contact you or your nominated delegate (parent or guardian) to complete an End of Study form which will ask you the some basic questions about your life at that time (education, employment, satisfaction with health care, income, extended medical insurance etc.)
- 10) This study does not affect routine care.

Figure 1



WHAT ARE THE RISKS?

There are no known risks to you associated with this study, and in particular when receiving support from the patient navigator. You are always in control of the information you share with study staff/researchers and your health care professionals.

If you experience discomfort, distress or get upset during your interactions with the navigator, you can decline navigator assistance at any time, yet you may choose to continue in the study. Should you be asked to participate in interviews or focus groups, you may experience a range of responses during and after the interview process, including feelings of discomfort and for some, distress. If you become upset during or after completing the interview, please mention it to the researcher. A member of the research team will be available to find you support if needed. We will also provide you with a list of community resources that can be accessed if you need additional support.

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5 **WILL I BENEFIT IF I TAKE PART?**
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7 If you agree to participate in this study there may or may not be a direct benefit to you. There is
8 no guarantee that this research will help you. The information we get from this study may help us
9 to provide better services and support in the future for youth and their families who are
10 transitioning into the adult healthcare system.
11

12
13 **DO I HAVE TO PARTICIPATE?**
14

15 Participation in this study is voluntary and you may withdraw from the study at any time without
16 jeopardizing your health care. If you wish to withdraw, please contact the study coordinator,
17 listed on the last page.
18

19 **WILL I BE PAID FOR PARTICIPATING, OR DO I HAVE TO PAY FOR**
20 **ANYTHING?**
21

22 You will be given a gift card or cash value of \$25 after you have enrolled in the study and
23 completed the baseline questionnaires. You will receive another gift card or cash value of \$25 at
24 the end of the study. You will be reimbursed if you incur parking costs while you are
25 participating in research.
26
27

28
29 **WILL MY RECORDS BE KEPT PRIVATE?**
30

31 Your personal and health information will be only accessible to the research team members who
32 are conducting the data analysis. We will use the personal health information number provided to
33 find records with Alberta Health Services administrative datasets (healthcare records), in order
34 to understand how the health care system is being used to get medical care. All the data will be
35 kept on password protected network computers, with controlled access. All paper documents will
36 be locked up in a secured research area. In addition, authorized representatives from the
37 University of Calgary and the Conjoint Health Research Ethics Board may look at your
38 identifiable medical/clinical study records held at the Alberta Children's Hospital for quality
39 assurance purposes.
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42 **IF I SUFFER A RESEARCH-RELATED INJURY, WILL I BE COMPENSATED?**
43

44 In the event that you suffer injury as a result of participating in this research, no compensation
45 will be provided to you by the researchers or sponsors. You still have all your legal rights.
46 Nothing said in this consent form alters your right to seek damages.
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49 Signature page follows.
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SIGNATURES

Your signature on this form indicates that you understood to your satisfaction the information regarding your participation in the research project and agree to participate. In no way does this waive your legal rights nor release the investigators or involved institutions from their legal and professional responsibilities. You are free to withdraw from the study at any time without jeopardizing your health care. If you have further questions concerning matters related to this research, please contact: Dr. Susan Samuel (403) 955-7950 or Study Coordinator: Gurkeet Lalli (403) 955-2769.

If you have any questions concerning your rights as a possible participant in this research, please contact the Chair, Conjoint Health Research Ethics Board, University of Calgary at 403-220-7990.

I agree to allow the researchers and/or navigator to contact my parents or guardians as needed to facilitate care and to disclose medical information to my parents/guardians. My parent or guardian can participate in the study if they are interested.

YES NO

I agree to allow the researchers to contact me at the end of the study. (See number 9 above). If I am unable to respond, I hereby nominate the following person to answer in my stead, and you have my permission to contact the delegate.

YES NO

Name of Delegate: _____

Contact Information for Delegate: _____

I agree to allow the researchers to contact me for future studies related to transition to adult care.

YES NO

Printed name of participant (or legal representative on behalf of participant)

Signature of participant (or legal representative on behalf of participant) *Date*

Printed name of person who explained consent *Signature* *Date*

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For peer review only

Supplementary Material 2: Initial encounter assessment template used by patient navigators

Study ID
Family physician
Current pediatric specialists
Pending adult specialists- list or summary
Other services (including mental health)
Community agencies currently involved in care
Medical status -medical diagnoses and medical history summary -psychiatric/mental health diagnoses -neurodevelopmental diagnoses -past surgical history -medication summary -laboratory frequencies, investigations -medical devices, required assistance (oxygen, CPAP) -special adaptations required in adult care centre -funding/medical costs
Functional status -communication -activities of daily living -mobility

Modified SSHADES Psychosocial Assessment:

Strengths <i>*tell me about the things you are good at</i> <i>*what would others say you are good at</i> <i>*what do you think are your best qualities?</i>
School and Employment <i>*is client currently in school</i> <i>*how much school has client missed due to illness</i> <i>*how does illness affect schooling</i> <i>*what are client's thoughts about school? (shy, lots of friends, bullied, conflict?)</i> <i>*school achievement</i> <i>*participation in school activities and/or sport</i> <i>*goals after school</i> <i>*does participant have a SIN number</i> <i>*past employment</i> <i>*employment goals</i>
Home and Environment Housing and Immediate family <i>*housing security/safety</i> <i>*who resides in the home</i> <i>*who frequents the home</i> <i>*future housing plans</i> <i>*court orders/custody documents- impact on medical planning</i>
Supports

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3 *relationship function
4 *family supports
5 *peer supports
6 *spirituality/religion
7 *professional supports
8 *who do you turn to when condition worsens
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10 **Finances**

11 *income sources
12 *monthly income
13 *health insurance and extended health coverage
14 *food security
15 *does participant have a bank account (sole or joint? Must be sole to receive AB Works unless
16 trusteeship)
17 *does participant have photo ID
18
19

20 **Transportation**

21 *how do you get around?
22 *is transportation a barrier to obtaining medical care OR adhering to medical plan?
23

24 **Activities**

25 *organized activities
26 *informal leisure
27 *solo versus social activities
28 *financial barriers to participating in activities

29 **Drugs/Substance Use**

30 *use harm-reduction approach
31 *is there anyone in your life who has issue with substance abuse?
32 *participant's history of substance use/abuse, including legal, illicit and prescription
33 *does participant have insight into how substances impact general health and his/her particular medical
34 condition(s)
35 *do you know where to get information on substance abuse?
36 *complete AADIS if appropriate

37 **Emotions/Depression**

38 *how is your mood
39 *self-harm, suicidal ideation
40 *coping and adjustment to illness
41 *relationship between mental health and condition
42

43 **Sexuality**

44 *relationship status and history
45 *gender identity and sexual orientation
46 *reproductive sexual health
47 *do you know where to get information on safe sex and sexual health

48 **Safety**

49 *how safe do you feel at school/home/work
50 *domestic violence history
51 *neighbourhood and community safety
52 *history of involvement with legal system
53 *do safety concerns affect medical care or adherence to medical plan?
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56 **Transition Plan:**

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TRAQ Summary -notify study staff if not completed
Preparation -summary -goals (patient-specific) -actions (navigator)
Self-management -summary -goals -actions
Systems brokering -summary -goals -actions
Social determinants of health -summary -goals -actions
Navigator prospective estimate of case complexity at assessment: low/med/high

Supplementary Material 3

Navigator Fidelity Checklist

Date of Transfers

In how many clinics is this participant being transferred?

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Date of Reviews

Date of 3 Month Review _____ (YYYY-MM-DD)

Date of 6 Month Review _____ (YYYY-MM-DD)

Date of 9 Month Review _____ (YYYY-MM-DD)

Date of 12 Month Review _____ (YYYY-MM-DD)

Date of 15 Month Review _____ (YYYY-MM-DD)

Date of 18 Month Review _____ (YYYY-MM-DD)

Date of 21 Month Review _____ (YYYY-MM-DD)

Date of 24 Month Review _____ (YYYY-MM-DD)

Module 1: Preparing for transfer of care

	3 month	6 Month	9 month	12 month	15 month	18 month	21 month	24 month	N/A
Explained the ROLE of the navigation service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discussed/provided RESOURCES on patient and family-centered care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completed psychosocial ASSESSMENTS (HEADSS, SSHADESS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completed a comprehensive TRANSITION PLAN	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Facilitated TRANSFER of medical and psychosocial DATA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Helped participant prepare succinct COMMUNICATION TOOLS (e.g., medical passport, 3 sentence health summary)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assisted with SCHEDULING adult oriented medical appointments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assisted with ACCESSING RESOURCES/SERVICES within the community and/or adult-oriented health services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Helped participant find a FAMILY DOCTOR or primary care clinic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

Module 2: Promote self-management

	3 month	6 Month	9 month	12 month	15 month	18 month	21 month	24 month	N/A
COACHED self-management skills and identified strategies to promote adherence to medical care plans (e.g., role play, checklists)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Directed participant to TOOLS/RESOURCES to support self-management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Worked with participant (also caregivers and providers as appropriate) to ADDRESS BARRIERS to adherence with medical care plans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MONITORED ADHERENCE to medical care plans by direct report from participant (caregivers and/or providers as appropriate) or indirectly by reviewing medical records	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Established PLAN to address medical CRISIS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

Module 3: Health systems broker

	3 month	6 Month	9 month	12 month	15 month	18 month	21 month	24 month	N/A
Facilitated CONTINUITY OF CARE across adult providers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Supported ongoing, appropriate ENGAGEMENT with health and mental health services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advocated for timely and appropriate ACCESS to primary care and adult services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

Module 4: Social determinants of health

	3 month	6 Month	9 month	12 month	15 month	18 month	21 month	24 month	N/A
Identified SOCIO-ECONOMIC BARRIERS interfering with participant's adherence to medical care plans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Helped participant find ADDITIONAL RESOURCES/PROGRAMS to address modifiable barriers related to service access	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assisted with educational, vocational, housing, and/or financial NEEDS for the participant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

Reporting checklist for protocol of a clinical trial.

Based on the SPIRIT guidelines.

Instructions to authors

Complete this checklist by entering the page numbers from your manuscript where readers will find each of the items listed below.

Your article may not currently address all the items on the checklist. Please modify your text to include the missing information. If you are certain that an item does not apply, please write "n/a" and provide a short explanation.

Upload your completed checklist as an extra file when you submit to a journal.

In your methods section, say that you used the SPIRIT reporting guidelines, and cite them as:

Chan A-W, Tetzlaff JM, Altman DG, Laupacis A, Gøtzsche PC, Krleža-Jerić K, Hróbjartsson A, Mann H, Dickersin K, Berlin J, Doré C, Parulekar W, Summerskill W, Groves T, Schulz K, Sox H, Rockhold FW, Rennie D, Moher D. SPIRIT 2013 Statement: Defining standard protocol items for clinical trials. *Ann Intern Med.* 2013;158(3):200-207

		Reporting Item	Page Number
Administrative information			
Title	#1	Descriptive title identifying the study design, population, interventions, and, if applicable, trial acronym	1
Trial registration	#2a	Trial identifier and registry name. If not yet registered, name of intended registry	1
Trial registration: data set	#2b	All items from the World Health Organization Trial Registration Data Set	
Protocol version	#3	Date and version identifier	1
Funding	#4	Sources and types of financial, material, and other support	1
Roles and responsibilities: contributorship	#5a	Names, affiliations, and roles of protocol contributors	1-3

1	Roles and	#5b	Name and contact information for the trial sponsor	
2	responsibilities: sponsor			
3	contact information			
4				
5				
6	Roles and	#5c	Role of study sponsor and funders, if any, in study design; collection, management,	1
7	responsibilities: sponsor		analysis, and interpretation of data; writing of the report; and the decision to submit	
8	and funder		the report for publication, including whether they will have ultimate authority over	
9			any of these activities	
10				
11				
12				
13	Roles and	#5d	Composition, roles, and responsibilities of the coordinating centre, steering	3-4
14	responsibilities:		committee, endpoint adjudication committee, data management team, and other	
15	committees		individuals or groups overseeing the trial, if applicable (see Item 21a for data	
16			monitoring committee)	
17				
18				
19				
20	Introduction			
21				
22	Background and	#6a	Description of research question and justification for undertaking the trial, including	7
23	rationale		summary of relevant studies (published and unpublished) examining benefits and	
24			harms for each intervention	
25				
26				
27				
28	Background and	#6b	Explanation for choice of comparators	7
29	rationale: choice of			
30	comparators			
31				
32				
33	Objectives	#7	Specific objectives or hypotheses	7
34				
35				
36	Trial design	#8	Description of trial design including type of trial (eg, parallel group, crossover,	7
37			factorial, single group), allocation ratio, and framework (eg, superiority, equivalence,	
38			non-inferiority, exploratory)	
39				
40				
41	Methods: Participants,			
42	interventions, and			
43	outcomes			
44				
45				
46	Study setting	#9	Description of study settings (eg, community clinic, academic hospital) and list of	8
47			countries where data will be collected. Reference to where list of study sites can be	
48			obtained	
49				
50				
51				
52	Eligibility criteria	#10	Inclusion and exclusion criteria for participants. If applicable, eligibility criteria for	8
53			study centres and individuals who will perform the interventions (eg, surgeons,	
54			psychotherapists)	
55				
56				
57				
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60				

1	Interventions:	#11a	Interventions for each group with sufficient detail to allow replication, including	11
2	description		how and when they will be administered	
3				
4				
5	Interventions:	#11b	Criteria for discontinuing or modifying allocated interventions for a given trial	12
6	modifications		participant (eg, drug dose change in response to harms, participant request, or	
7			improving / worsening disease)	
8				
9				
10	Interventions: adherence	#11c	Strategies to improve adherence to intervention protocols, and any procedures for	12
11			monitoring adherence (eg, drug tablet return; laboratory tests)	
12				
13				
14	Interventions:	#11d	Relevant concomitant care and interventions that are permitted or prohibited during	n/a
15	concomitant care		the trial	
16				
17				
18	Outcomes	#12	Primary, secondary, and other outcomes, including the specific measurement	13
19			variable (eg, systolic blood pressure), analysis metric (eg, change from baseline,	
20			final value, time to event), method of aggregation (eg, median, proportion), and time	
21			point for each outcome. Explanation of the clinical relevance of chosen efficacy and	
22			harm outcomes is strongly recommended	
23				
24				
25				
26	Participant timeline	#13	Time schedule of enrolment, interventions (including any run-ins and washouts),	9, 13
27			assessments, and visits for participants. A schematic diagram is highly recommended	
28			(see Figure)	
29				
30				
31				
32	Sample size	#14	Estimated number of participants needed to achieve study objectives and how it was	10
33			determined, including clinical and statistical assumptions supporting any sample size	
34			calculations	
35				
36				
37	Recruitment	#15	Strategies for achieving adequate participant enrolment to reach target sample size	8
38				
39				
40	Methods: Assignment			
41	of interventions (for			
42	controlled trials)			
43				
44				
45	Allocation: sequence	#16a	Method of generating the allocation sequence (eg, computer-generated random	11
46	generation		numbers), and list of any factors for stratification. To reduce predictability of a	
47			random sequence, details of any planned restriction (eg, blocking) should be	
48			provided in a separate document that is unavailable to those who enrol participants	
49			or assign interventions	
50				
51				
52				
53				
54	Allocation concealment	#16b	Mechanism of implementing the allocation sequence (eg, central telephone;	11
55	mechanism		sequentially numbered, opaque, sealed envelopes), describing any steps to conceal	
56			the sequence until interventions are assigned	
57				
58				
59				
60				

1	Allocation:	#16c	Who will generate the allocation sequence, who will enrol participants, and who will	11
2	implementation		assign participants to interventions	
3				
4				
5	Blinding (masking)	#17a	Who will be blinded after assignment to interventions (eg, trial participants, care	11
6			providers, outcome assessors, data analysts), and how	
7				
8				
9	Blinding (masking):	#17b	If blinded, circumstances under which unblinding is permissible, and procedure for	n/a
10	emergency unblinding		revealing a participant's allocated intervention during the trial	
11				
12				
13	Methods: Data			
14	collection,			
15	management, and			
16	analysis			
17				
18				
19	Data collection plan	#18a	Plans for assessment and collection of outcome, baseline, and other trial data,	13
20			including any related processes to promote data quality (eg, duplicate measurements,	
21			training of assessors) and a description of study instruments (eg, questionnaires,	
22			laboratory tests) along with their reliability and validity, if known. Reference to	
23			where data collection forms can be found, if not in the protocol	
24				
25				
26				
27				
28	Data collection plan:	#18b	Plans to promote participant retention and complete follow-up, including list of any	13
29	retention		outcome data to be collected for participants who discontinue or deviate from	
30			intervention protocols	
31				
32				
33	Data management	#19	Plans for data entry, coding, security, and storage, including any related processes to	
34			promote data quality (eg, double data entry; range checks for data values). Reference	
35			to where details of data management procedures can be found, if not in the protocol	
36				
37				
38				
39	Statistics: outcomes	#20a	Statistical methods for analysing primary and secondary outcomes. Reference to	14
40			where other details of the statistical analysis plan can be found, if not in the protocol	
41				
42				
43	Statistics: additional	#20b	Methods for any additional analyses (eg, subgroup and adjusted analyses)	14
44	analyses			
45				
46				
47	Statistics: analysis	#20c	Definition of analysis population relating to protocol non-adherence (eg, as	
48	population and missing		randomised analysis), and any statistical methods to handle missing data (eg,	
49	data		multiple imputation)	
50				
51				
52	Methods: Monitoring			
53				
54	Data monitoring: formal	#21a	Composition of data monitoring committee (DMC); summary of its role and	14
55	committee		reporting structure; statement of whether it is independent from the sponsor and	
56			competing interests; and reference to where further details about its charter can be	
57				
58				
59				
60				

found, if not in the protocol. Alternatively, an explanation of why a DMC is not needed

1			
2			
3			
4	Data monitoring:	#21b	Description of any interim analyses and stopping guidelines, including who will
5	interim analysis		have access to these interim results and make the final decision to terminate the trial
6			
7			n/a, no
8			interim
9			analyses
10			planned
11	Harms	#22	Plans for collecting, assessing, reporting, and managing solicited and spontaneously
12			reported adverse events and other unintended effects of trial interventions or trial
13			conduct
14			
15			
16	Auditing	#23	Frequency and procedures for auditing trial conduct, if any, and whether the process
17			will be independent from investigators and the sponsor
18			
19			
20	Ethics and		
21	dissemination		
22			
23			
24	Research ethics	#24	Plans for seeking research ethics committee / institutional review board (REC / IRB)
25	approval		approval
26			
27			
28	Protocol amendments	#25	Plans for communicating important protocol modifications (eg, changes to eligibility
29			criteria, outcomes, analyses) to relevant parties (eg, investigators, REC / IRBs, trial
30			participants, trial registries, journals, regulators)
31			
32			
33	Consent or assent	#26a	Who will obtain informed consent or assent from potential trial participants or
34			authorised surrogates, and how (see Item 32)
35			
36			
37	Consent or assent:	#26b	Additional consent provisions for collection and use of participant data and
38	ancillary studies		biological specimens in ancillary studies, if applicable
39			
40			
41	Confidentiality	#27	How personal information about potential and enrolled participants will be collected,
42			shared, and maintained in order to protect confidentiality before, during, and after
43			the trial
44			
45			
46	Declaration of interests	#28	Financial and other competing interests for principal investigators for the overall
47			trial and each study site
48			
49			
50	Data access	#29	Statement of who will have access to the final trial dataset, and disclosure of
51			contractual agreements that limit such access for investigators
52			
53			
54	Ancillary and post trial	#30	Provisions, if any, for ancillary and post-trial care, and for compensation to those
55	care		who suffer harm from trial participation
56			
57			
58			
59			
60			

1	Dissemination policy:	#31a	Plans for investigators and sponsor to communicate trial results to participants,	15
2	trial results		healthcare professionals, the public, and other relevant groups (eg, via publication,	
3			reporting in results databases, or other data sharing arrangements), including any	
4			publication restrictions	
5				
6				
7				
8	Dissemination policy:	#31b	Authorship eligibility guidelines and any intended use of professional writers	
9	authorship			
10				
11				
12	Dissemination policy:	#31c	Plans, if any, for granting public access to the full protocol, participant-level dataset,	
13	reproducible research		and statistical code	
14				
15				
16	Appendices			
17				
18	Informed consent	#32	Model consent form and other related documentation given to participants and	Not included
19	materials		authorised surrogates	in appendix
20				
21				
22	Biological specimens	#33	Plans for collection, laboratory evaluation, and storage of biological specimens for	n/a
23			genetic or molecular analysis in the current trial and for future use in ancillary	
24			studies, if applicable	
25				
26				

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